

tatachilla NEWS



Term 4 Week 4 | Thursday 4 November 2021



from the head of **JUNIOR SCHOOL**

WHAT DOES IT TAKE TO BOUNCE BACK?

According to the 'BounceBack' program; the positive education approach to wellbeing, resilience and social-emotional learning that has been used in Junior School classrooms for many years; resilience is the capacity to cope well in times of adversity or hardship. Resilience is the ability to bounce back from difficult times while retaining a positive sense of self. The benefit of using a programme of this kind is that it provides a consistent approach and shared language across the Junior School about topics such as bullying, courage and social skills for relationship building, amongst others. There is a good deal to be learnt by talking with classmates and the teacher about resilience and strategies to deal with life's challenges. However, while an intellectual understanding is developed, actual resilience is not. That comes at the point of challenge in the playground, in the learning-pit in the classroom, when performing at the Instrumental Music Evening or on the sporting field.

Author, John Marsden, has had a lot to say about parenting and, about resilience. He suggests that normal challenges are good for children. Trying to save them from having to face these challenges does not help but may hinder their development. Resilience comes from facing a brief challenge, not going around it. If the caring and well-intentioned adults in a child's life try to iron out every bump in the child's road, resilience will not develop.

Research by the Harvard University Centre on the Developing Child also identifies the importance of building the capacity and skills to enable children to respond when under pressure. Many of the Executive Function Skills taught in the Junior School, such as perseverance and flexibility can be applied across a range of contexts. Positive experiences where these capabilities can be practised in a safe and scaffolded environment, such as the outdoor adventure challenges facilitated at the Junior School camp programme also build resilience.

Building a sense of hope through faith, family and cultural traditions is also a key resilience builder. Despite our instinct to rescue children from difficult situations, the role of the supportive adult relationship that helps the child to respond and adapt to challenge, rather than avoid it, has been identified as the single most common factor in children who develop resilience. Shifting our focus from being rescuers to capacity builders will help the children in our care bounce back.

EXCELLENCE AWARDS

Excellence Awards were presented to **Clementine Taylor** RHOPL, **Charlie Ray** 1THEJ, **Ruby Thompson** 3RUSM, **Sophie Mistiades** 4SCHR and **Kimberly Ireland** 6ROUR/CREL at Assembly this week. Congratulations to these children who are role models and leaders in the Junior School. We also presented Mathematics Olympiad Certificates of Achievement and Cross Country medals. So many children are doing their best in a range of activities.

Mr John Dow
HEAD OF JUNIOR SCHOOL



Excellence Award Winners at Junior School Assembly

from the **JUNIOR SCHOOL**

DISCO FUNDRAISER

Our Junior School students shared with staff that with the money raised through the Junior School Disco, they would like more play items available at lunch and afternoon tea, in the sand pit, The Creek and tree areas. We have now sourced and purchased small Ikea kitchen sets for students to enjoy imaginary play, and a 47 item heavy-duty sand play kit, comprising of buckets, sieves, rakes and spades. Also for the building enthusiasts we purchased 50 lengths of wood so students can get creative with their cubby building in The Creek and tree areas. We also purchased a fashionable green trolley so our new play equipment can be kept in good condition.

At the start of each week the play items will be available for students to use at lunch and afternoon tea. Then each Friday our SRC students will collect the play items so the equipment can be stored safely over the weekend.

It has been wonderful to see our students playing with the new outdoor play items. The Year 2 students enjoy building houses and kitchens in the trees behind the Year 2 classrooms, while the sandpit is a popular place for those students who enjoy imaginative play.

Thank you to all the families who supported the fundraiser and made these purchases possible.

Mrs Karen Turner
JS LEARNING ENHANCEMENT COORDINATOR



from the JUNIOR SCHOOL

LEARNING ENHANCEMENT

This year selected students in Years 5 and 6 have participated in a problem-solving Mathematics program. Students completed five problem solving challenges. The scores from these challenges were measured against other students within the team as well as against other teams across Australia. This year the combined efforts from Team Tatachilla has been recognised as a team attaining a score in the top 25% of all teams that took part in the program. This is an amazing achievement! Well done Team Tatachilla.

Oscar Pritchard (Year 6) is congratulated for achieving the highest overall score for Team Tatachilla which is an outstanding achievement. His score was in the top 2% of all students taking part in the challenges. Additionally, there were some great scores from these Year 6 students: **Jasper Alexander- Masters, Kian Labuschagne** and **Ollie Owens**, who were recognised for scores in the top 10% of students participating in the program. **Caleb Mitchell, Clara Millin** and **Daniel Oddie** were recognised for scores in the top 20% and **Zacharcy Trajanovski, Joe Brown-John** and **Jack Gentles** were recognised for scores in the top 25% across students.

YEAR 3 - ALWS VISIT

In Week 2 this term, the Year 3s were visited by Celia Fielke from the Australian Lutheran World Service (ALWS). She spoke to us about what it means to be poor and how we can help out.

We learnt a lot about what life is like in some poor countries including:

- not having access to fresh water
- no running toilets
- limited food
- limited healthcare

Some student reflections:

'I learnt that people are so poor. I learnt that we are lucky.'
Layla

'I learnt to help and be kind because everyone is different.'
Sophie

'The toilet is built in the ground and people ate mostly rice.'
Ivie

Mrs Maddy Russell, Mr Tommy Scott and **Mrs Helen Dorling**
YEAR 3 TEACHERS

Team Tatachilla, Year 6:

Jasper Alexander-Masters, Alisha Douglass, Jack Gentles, Callum Hockey, Joe Brown-John, Kian Labuschagne, Grace McAvaney, Caleb Mitchell, Clara Millin, Daniel Oddie, Ollie Owens, Oscar Pritchard, Ari Stassinopoulos, and Zachary Trajanovski.

Team Tatachilla, Year 5:

Asqa Adil, Macklin Baldock, Yiheng Chen, Emily Dommenz, Marcus Gelderblom, Lincoln Hutchesson, Sophie Hrstich, Eshaal Rana, Zack Sartor, Alexander Simpson-Zuraw, Ava Shortt, Max Tresidder, Amber Turner and Amber Williams-Chung.

Mrs Amanda Southern

MATHS LEARNING ENHANCEMENT TEACHER YEARS 3-6



from the **MIDDLE SCHOOL**

SEEDS IN SPACE- WHAT'LL HAPPEN TO THE WATTLE?

Last year a group of students successfully applied to be involved in the 'Seeds in Space Project - What'll Happen to the Wattle?' This program, supported by the Australian Space Agency, sent a batch of Golden Wattle seeds (Acacia Pycnantha) to the International Space Station from December 2020- July 2021 (a total of seven months).

We recently received our seeds, this consisted of the sample from space and a sample that stayed on Earth. Ensuring scientific fair testing, the seeds have now been propagated and we are waiting for them to germinate, this will allow us to take measurements and collect data. Our information will be used along with the other participants' data across Australia to analyse the effects of space travel on seeds. We are excited to be a part of this project and to see what the results tell us!

If you would like to know more about this project please visit the website: <https://seedsinspace.com.au/whtw/>

Thanks go to the EcoClassroom staff Dani Austin and Katie Hollis as well as the group of enthusiastic Year 9 students involved in this project.

Mrs Michelle White
MATHS & SCIENCE LEARNING LEADER



YEAR 9 GEOGRAPHY

This term the Year 9 students have been focusing on Interconnections in Geography. As a part of this unit, students have been learning about globalisation and how this has created a fast and unethical fashion industry.

Students participated in a simulation lesson where they acted as garment workers in a 'sweat-shop' and learned about the importance of unions and workers' rights.

"We need to be more aware of what is happening behind the scenes so that we can stop supporting brands that aren't treating their workers equally. There is also a lot of waste in the fashion industry, and that is unsustainable."

Mackenzie Jones and **Maddison Maurice-Jones**, 9SHOS

Miss Minka Lock
MIDDLE ENGLISH & HUMANITIES LEARNING LEADER



from the **MIDDLE SCHOOL**

ZOOM WITH JAPAN!

Our students, two Year 7s, 32 Year 8s and 23 Year 9s, had so much fun connecting with Japanese students from our sister school, Toryo High School via Zoom recently. Students spoke in both Japanese and English to learn about each other's culture and school life, whilst also using the foreign language that they are each learning! We hope to be able to visit and host each other soon. Our students were very appreciative of opportunities like this, and here are just a few of their reflections:

"I had the most amazing time! I hope to do it again sometime soon. We talked about food and K-Pop, which was very exciting because we could understand each other most of the time. One of them liked Miso soup which I would love to try! I'd love to do this again." **Isabelle Kendrick** and **Elizabeth Crick**, Year 7

"It was so fun, I would love to do it again. We got each other's social media details, so now we can talk and communicate through that, how awesome if we went to Japan and met each other there. I absolutely loved this and cant wait to (hopefully) go to Japan!" **Kate Walsh**, Year 8

"It was a really fun and good experience because we were able to speak to people in their own language! And also to practice our own Japanese." **Mackenzie Jones**, **Indy Curran**, **Maddison Maurice-Jones**, Year 9

"I was a bit nervous to begin with, but when we were put into our groups there was this really pretty and sweet girl called Momoka Nishimura. We asked each other questions and talked the whole way through." **Calais Macrow**, Year 8

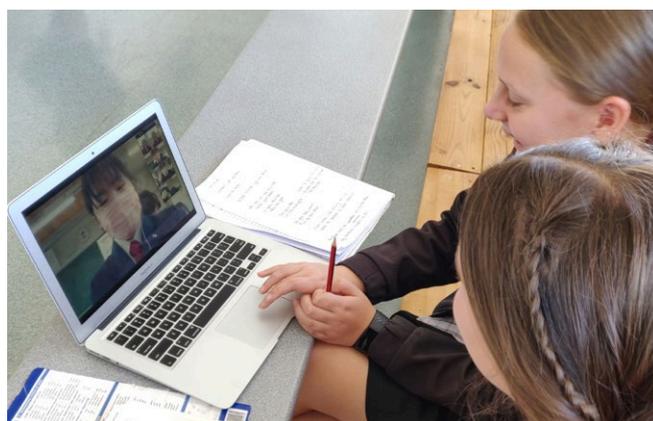
"Lily and I enjoyed communicating with the Japanese students and finding out their names. We loved it when we all got something right, everyone would clap and celebrate. We loved when they said we were 'kawaii' (cute). We all got so excited. It was awesome getting their Instagram details so that we could stay in touch! We definitely want to do it again!" **Meg Thomas** and **Lily Furner**, Year 8

"It was really cool to learn about what the students from Japan liked. I would love to do it again!" **Riley Newbold**, Year 8

"We met lovely people and had an awesome time! At first it was awkward, but we got the hang of it and discussed many things together. We had so much fun together and really enjoyed our time. We hope to have another opportunity like this!" **Olivia Cooper**, **Daniella Kibunja**, **Ava Sparrow**, Year 8

Mr Jeffrey Wong

R-12 LANGUAGES LEARNING LEADER



from the SENIOR SCHOOL

YEAR 12 ART EXHIBITION

The Year 12 Visual Art students celebrated the end of their Visual Art journey with a fantastic exhibition. Opening on Thursday 28 October, the exhibition ran for a week and the students received lots of excellent feedback.

Students are to be commended for the diverse range of materials, subject matter and art forms they used. All of this, combined with an exciting array of topics and issues explored by the students, made for a varied exhibition.

The winner of the prestigious Principal's Award was **Sebastien Zitis**, congratulations Sebastien! Mr Mifsud spent a long time looking, reading and absorbing the work, noting there were many works worthy of being highly commended.

The People's Choice will be announced once all votes are tallied. The art room is already quiet without the mad final rush and folio preparation. Good luck to the Year 12 Visual Art Class of 2021!

Mrs Harriet Geater-Johnson
VISUAL ART TEACHER



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from the **WELLBEING TEAM**

SELF-REGULATION

Being able to understand and manage your own behaviour and reactions is known as self-regulation. Self-regulation is important at any age, but can be particularly challenging for young children – who are just learning to understand emotions, and for teenagers who are learning how their behaviour affects other people and how to behave in socially acceptable ways.

Being able to self-regulate is important for learning, making friends, behaving appropriately, making decisions and becoming independent. Children who typically feel things strongly, often find it harder to self-regulate. Those kids who are more easy going may find this easier, but all children, whether toddlers, primary aged or adolescents will at some stage find it difficult to regulate their emotions as they develop and grow.

As the significant adults in the lives of children and teenagers, we can help to teach our kids to regulate, firstly by modelling it ourselves, which is not always easy! And also by talking about emotions and behaviour around our kids.

For young children, talking about emotions at home, reading stories about them, identifying characters in movies or books and discussing how they are feeling, assists children make sense of their emotions. Helping kids to recognise how they feel in their bodies when they are feeling strong emotions, and also describing what may happen in your own body, allows kids to see that all people need to learn how to regulate and recognise emotions and their effects.

For teenagers, it is vital to allow your child the time and space to calm down before discussing the situation. Calming down strategies can be taught and discussed such as giving themselves time out, breathing or mindfulness exercise and problem solving assistance. It is helpful to address the behaviour without making it personal, and after allowing the young person time and space to calm down, asking them what they need from you which may even be as simple as a hug or a hot Milo.

The Raising Children's Network has some excellent suggestions for further helping your children and adolescents cope and manage their emotions. If you would like to learn more, please follow the link below to view suggestions for parents to help kids at any age.

If you would like to discuss anything in this article further, please feel free to contact either Mike or Sue in the Counselling Space.

<https://raisingchildren.net.au/toddlers/behaviour/understanding-behaviour/self-regulation>

Mrs Sue Chapman and Mr Mike Ebert
COUNSELLING TEAM

SCHOOL TV

SPECIAL REPORT: MANAGING OVERWHELM

Due to the pandemic, the world we now live in is a very different place. The hyperconnected nature of our current environment means that we are constantly being reminded of the challenges we face via numerous media and social media channels. Our connectivity to the digital world exposes us to a barrage of messages that can leave us feeling overwhelmed. As a result, many children and their parents are reporting higher levels of stress and anxiety.

Unfortunately, our brains have not evolved fast enough to adapt to this digital landscape. The combination of constant access to information and having little control over the situations presented, can be stressful and overwhelming. It is therefore important for adult carers to check in with their children and be aware of what information they may have been exposed to. It may not necessarily be the information itself that is harmful, but more their inability to process and make sense of it. Providing children with the skills and strategies to cope will enable them to flourish and thrive, socially, emotionally and academically.

The blueprint for parenting, based on our own experiences, is no longer fit for purpose in raising kids as citizens of tomorrow. This can be inherently stressful and overwhelming, not only for parents and carers, but children alike. If left untreated or unmanaged, constant stress and anxiety can lead to a number of behavioural issues or health consequences.

This Special Report suggests a number of strategies to help manage any feelings of overwhelm that you or your child may be experiencing. We hope you take a moment to reflect on the information offered, and as always, we welcome your feedback. If this raises any concerns for you, a loved one or the wellbeing of your child, please seek medical or professional help.

Here is the link to this month's edition: https://tatachilla.sa.schooltv.me/wellbeing_news/special-report-managing-overwhelm

Ms Narelle Mlitiades
EXECUTIVE ASSISTANT TO THE PRINCIPAL

HOUSE CROSS COUNTRY & YEAR 12 COLOUR RUN

INTER-HOUSE CROSS COUNTRY

Our annual Inter-House Cross Country and Year 12 Colour Run took place on Wednesday 20 October on a perfectly warm, overcast day.

The Junior School began the House event just before lunch with all students across Years 1-6 undertaking the challenge if physically able to do so. The Year 1-4s ran a course around the Junior School Oval and surroundings, whilst the Year 5 and 6 students ventured across to the Senior School Oval running around the Oval and surrounding areas accessed by the service track. The first course is approximately 400m whilst the Year 5/6 track is 1.2kms.

All students participated with excellent sportsmanship and put in a great individual effort. The top three placings for males and females across each Year Level received corresponding ribbons (presented the following day due to COVID-19 delivery delays) with the winners awarded individual medals at Junior School Assembly to recognise their personal achievement.

Congratulations to the following Junior School Year Level Winners:

Year 1 Sebastian Mould (Record) and **Noveau Drew**

Year 2: Jayden Smith (Record) and **Mila Mansell**

Year 3: Luka Labuschagne and **Portia Rhodes** (Record)

Year 4: Xavier Lucas (Record) and **Penny Douglass** (Record)

Year 5: Thomas Hargreaves (Record) and **Sophie Hrstich**

Year 6: Daniel Oddie and **Grace McAvaney**

After lunch, it was the Middle and Senior School students' turn. Students arrived wearing their House colours and eager to start the races. Middle and Senior School students all ran the larger track encompassing the whole school running down the main entrance, behind the EcoClassroom enclosure, along the school southern boundary fence, behind the Property Service sheds, the exterior of the Junior School and back onto the Oval to the Gymnasium. The Senior School track runs approximately 2.6kms.

Congratulations to our Middle and Senior School Year Level Winners:

Year 7: Emma Charlton (Record) and **Sam Scott-Young**

Year 8: Mali Lovett (Record) and **Patrick McDonald** (Record)

Year 9: Chloe Klingner (Record) and **Douglas Stock**

Year 10: Lily Carpenter (Record) and **Finn McBratney**

Year 11: Airley Norrish and **Callahan Sanders**

Year 12: Paige Cranage (Record) and **Dane Van Gasteren**

To end the Cross-Country part of the day, a Year 1-12 Relay was completed with each House nominating their best runners in each year level to compete.

The final scores for the day were:

- **Topaz 254 points**
- **Emerald 238 points**
- **Sapphire 164 points**
- **Ruby 142 points**

The event concluded with the Year 12s completing a House Colour Run to end the day and their time at Tatachilla. We enjoyed watching them all get covered in House colours as a memorable and colourful final celebration of their schooling.

A huge and successful day was had, and one in which no doubt will remain firmly in many minds as what school life is all about.

Mrs Fiona Gore, Mrs Tess Gilbert and Mr Tom Harms
JS PE SPECIALIST, YR 5-12 SPORTS COORDINATOR & YEAR 12 COORDINATOR



Cross Country JS Year Level Winners



HOUSE CROSS COUNTRY & YEAR 12 COLOUR RUN



from the **ECO & FIRST NATIONS TEAM**

LOVELY LIZARD

As students continue to help transform our food garden we are experiencing more of what a biodiverse no-chemical garden has to offer. Most excitingly a Year 5 group spotted a new resident lizard named by them as Glory. Glory is an Eastern Blue-tongue Lizard (*Tiliqua scincoides*) and in the photos she is enjoying the spring sunshine as well as the warmth from the hot compost pile she's on top of. She was very relaxed and friendly as the kids got close - but not too close because we talked about how she's a special native wild animal and it's best to admire her, but not bother her so she can enjoy her garden home.



FIRST NATIONS KAURUA TAPA TRAIL

We're very excited to welcome Steed Carter to the team as our First Nations Support Officer. Steed has a diverse role and part of this will include taking a range of students around our EcoClassroom Sanctuary Kaurua Tapa trail.

The Kaurua Tapa trail highlights some of the plants, animals, and features in the EcoClassroom Sanctuary which are connected to First Nations peoples and culture. This includes the River Gum, Kaurua name: Karra, Scientific name: *Eucalyptus camaldulensis*.

The Karra has bark for wardli (shelters), paka yuku (canoes) and wakalti (shields). The hard, durable red gum wood is suited to a range of utensils and weapons such as midla (spearthrowers; woomeras), yuku/tami (carrying dishes) and katha (digging sticks).

The Karra provides a habitat for a number of fauna species - Madlurta (Ringtail Possums), Pirlta (Brush-tail Possums) and pardu karrikarrinya (birds) nested in hollows. These animals also have pardlu (fur) and wapa (feathers) for clothing and decorations.

Muka (eggs) are found in nests. Grubs and insects from the roots are known as parti, and grubs from the body of the tree kupi. Kardlaparti (native bees) are a source of tiwa (honey) and wax, and sweet tasting pinyata (sugar lerps) are found on the leaves.

Kaurua Tapa was developed with Kaurua Warra Karrpanthi.

Ms Dani Austin

ENVIRONMENTAL EDUCATION COORDINATOR

from the SPORTS FIELDS

INDIVIDUAL ACHIEVEMENTS

Holly Smith-Joseph (Year 7) competed at the Noarlunga Figure Skating Club, Club Championships during the school holidays where she placed first in her division. Well done Holly on this great achievement!

SSSA MOUNTAIN BIKE CHAMPIONSHIPS

The SSSA Mountain Bike Championships were held on Friday 15 October and Tatachilla had five teams.

There were over 600 riders in the competition. Our congratulations to those students involved who achieved the fantastic results listed below:

U/13: **Haiden McGowan, Lucas Webb** – finished 24th

U/15: **Owen Mudie, Jack Collett, Levi McGowan** – finished 64th

U/15: **Lucas Tortorelli, Patrick McDonald, Chad Paech** – finished 9th

U/15: **Thomas Schutz, Ozi Graham, Eddie Last** – finished 16th

U/17: **Tyler Davidson, Nathan Crick, Finn Adams, Seth Read** – finished 9th

Mrs Tess Gilbert

YRS 5-12 SPORTS COORDINATOR



from the SPORTS FIELDS

SOCCER CHAMPIONS

YEAR 8/9 BOYS SOUTH AUSTRALIAN 11-ASIDE SOCCER STATE-WIDE COUNTRY CHAMPIONS 2021

Coaches/Referees:

Oliver Williams - Coach
Liam Cassidy - Assistant Coach
Ben Shaw – Forward Coach
Lloyd Abdul – Assistant Coach
Charles Papworth - Goalkeeper Coach
Ashton Jones – Referee/Linesman

Players:

James Fox, Prosper Kavhira, Karlu Roscrow-Kreis, Fred Rush, Seth Read, Hayden Conway (Captain), James Fox, Soren Roscrow-Kreis (Vice-Captain), Freddie Williams, Daniel Agnew, James Shaw, Ed Wright, Louis Ryan, Joshua Winstanley, Lachlan Dennis, Joshua Hunt, James Elliott, Nathan Harrison, Reece Dawson, Angus Logan and Harry Skrokov.

Fixtures:

Tatachilla beat St Columba in the Grand Final after beating all schools below in the qualifying rounds;

Willunga Waldorf

Hallett Cove - Soccer Academy

Cardijn - Soccer academy

Nuriootpa

Seaford

Recognition of Success

An outstanding achievement which adds to the ever-growing success of state-wide championship teams at Tatachilla. Tatachilla have won four state-wide championships in recent years with the Girls Open 2016 Team, Boys Open 2018 Team and Year 8/9 Girls 2019 Team.

Much credit goes to the coaches and referees who gained their certificates and training via the Tatachilla Soccer program.

All the boys made a huge contribution to the team and I am very proud of the spirit, unity and sportsmanship displayed. They are a credit to us and deserve to go down in the record books. A special mention must go to **Louis Ryan** who had to come off due to a serious injury requiring an operation and ended up missing his footy grand final. He played with the heart of a lion and I wish him a speedy recovery. **Daniel Agnew** was the top scorer in the tournament, **Joshua Hunt** scored the crucial goal first in the final, St Columba scored a controversial penalty in the final minute of the game then **Prosper Kavhira** went straight down the other end and scored the deserved winner, which met great celebration. Team Captain **Hayden Conway** and Vice-Captain **Karlu Roscrow-Kreis** both played and led magnificently, displaying qualities of calmness, composure and determination.

Well done to the whole team.

Mr Darren Vile
SOCCER COACH



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calendar DATES

Term 4 Week 5

Monday 8 November

Reception 2022 - Transition Visit 2

Monday 8 - Thursday 11 November

Yr 7 Camp

Monday 8 - Friday 12 November

Yr 12 SACE Examinations

JS Health & PE Week

Tuesday 9 November

Excursion: Yr 6 Youth Environment Forum

Wednesday 10 November

R-11 Leadership Assembly, 2:00pm

Yrs 7-11 Yr Level Meetings, 2:40pm

JS Instrumental Music Evening

Thursday 11 November

Remembrance Day Ceremony, 11:00am

Term 4 Week 6

Monday 15 November

Reception Transition Visit 3

Monday 15 - Wednesday 17 November

Yr 10 Connections Camp

Yr 11 Camp/Activities Program

Tuesday 16 November

Yr 7 2022 Transition Morning

Excursion: Yr 8/9 Girls' and Boys' Tennis

Wednesday 17 November

Yr 7 2022 Transition Morning

Yrs 7-11 Chapel, 2:00pm

Yrs 7-11 Yr Level Meetings, 2:40pm

JS Assembly, 2:40pm

Pre-Valedictory Dinner, 6:00pm

Thursday 18 November

Yr 7 Look Beyond Exhibition, 7COOT & 7CORP, 9:30am

Yr 10 & 11 Swot Vac Day

Valedictory Rehearsal, 11:00am

Valedictory Service, 6:30pm

Friday 19 November

Yr 10 & 11 Exam and Assessment Week commences

Term 4 Week 7

Monday 22 November

Yr 7 Look Beyond Exhibition, 7VANC, 10:45am

Monday 22 - Friday 26 November

Yr 10 & 11 Exam and Assessment Week

Tuesday 23 November

MS/SS Solo Instrumental Music

Evening, 6:30pm

Wednesday 24 November

Yrs 7-11 Chapel, 2:00pm

Yrs 7-11 Yr Level Meetings, 2:40pm

Thursday 25 November

R-5 Transition Visits

Final JS Chapel, 8:55am

Friday 26 November

Yr 7 Look Beyond Exhibition, HOF5, 10:45am

2022 JUNIOR COACHES

MINI COLTS (U/14)

SIMON TRUE

0477 260 110

JUNIOR COLTS (U/16)

DAVID SHEPPARD

0414 555 647

SENIOR COLTS (U/18)

STEPHEN MAZEY

0413 653 862

New players wanted for all teams.

Get in touch to find out more!



#BEDOUBLEBLUEIN22

Email: juniorfd@kangarillafc.com.au

COMMUNITY NOTICES



Guiding children's growth

Newsletter



A message from your Coordinator

We are well and truly into our 4th term; it's Week 4 and only 4 more weeks until the end of our school term and year.

Term 4 is all about our 2 goals for this year: learning to relax without the aid of technology, music and lots of new dance moves and grooves, our group games and a new one thought up by Jacob Wu which we have aptly named 'Jacobi' has become an all-time favourite with everyone at OSHC. Our OSHC expectations have taken an amazing turn, with so many of the children tidying up, helping others, considering each other and very importantly, most of the time remembering to 'speak and treat others as you would want to be spoken to and treated yourself.'

On Sunday 17 October, one of our OSHC regulars, Georgina Taylor attended the BMX State Championships for all ages, at Hallet Cove and Georgina came 5th best in her age group, in the State. Well done Georgina 😊 We are very proud of you.

Remember you can always call into the OSHC Room for any of your enquiries or concerns. Take care and stay safe, Lin and Natasha

Activities coming up

- Music, new moves & grooves
- Yoga/Wellbeing/Relaxation Sessions
- Group Discussions & games

What's on the menu

Toasted Pita Bread with Salsa & cheese
Muffin pizzas
Toasted Cheese

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

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