tatachilla NEWS

TATACHILLA lutheran college

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Term 2 | Week 10 | Friday 6 July 2018



ACADEMIC SCHOLARSHIPS LAUNCH AT TATACHILLA

It is exciting to be able to confirm and announce this week, that we have launched an Academic Scholarship Program for students in Years 7, 10 or 11. The first round of scholarships are available for students who will be in these year levels in 2019, with applications now open.

Academic Scholarships provide an opportunity for students to apply for a bursary for their school tuition fees through a competitive examination process. We have partnered with ACER, Australia's leading scholarship examination provider, to undertake a rigorous process of assessment for students who have outstanding academic abilities.

Teaching and learning is the primary purpose of the College. Each learner is acknowledged and known as an individual with their story, achievements and challenges. The College delivers personalised learning that focuses on progress, achievement and participation. Our quality curriculum is comprised of core elements that are planned, taught and assessed in an innovative and developmentally way.

The Academic Scholarship program seeks to provide additional pathways for students to achieve their personal best, while at the same time being recognised for their skills and abilities. New and current students are eligible to apply each year for an Academic Scholarship.

Further details on the program, including application process, can be found on the College website - www.tatachilla.sa.edu.au/enrolments/scholarships

SEEKING OUR BEST IN SEMESTER 1

With the end of the term upon us now, Academic Reports will all be delivered home via SEQTA this week, allowing students and parents/caregivers an opportunity to reflect on the past 6 months of learning. Our teachers spend a significant amount of time assessing and reporting student learning and the academic reports are one portal where rich information on each student's progress is contained.

Over the coming weeks, each student is encouraged to carefully read their report and reflect on this with their parent/caregiver. It provides an opportunity to understand where growth has occurred and where opportunities still exist for the remainder of 2018 in learning.

I thank our staff for their coordination, organisation and completion of the academic reports, but importantly for allowing each student to understand their personal growth and academic pathway.

May all members of our community find time for rest and reflection this coming holiday break.

God bless.

Mr Cain McDonald PRINCIPAL



from the head JUNIOR SCHOOL



END OF TERM RUSH

The end of term always comes with a rush; and in the case of this term, it has been a rush of achievement and growth in our students. In particular, the Year 6s have shown what they are capable of in their learning and leadership.

Junior School House Leaders and Year 6 SRC representatives took

responsibility for supervising the Challenge4Charity stalls and activities last week; manning the door for the disco in the Activity Centre, supervising the movie, cake stall and biscuit decorating. To do this, they forfeited the opportunity to join in the fun in the College gymnasium with their peers, but gained the intrinsic reward that comes from serving and contributing to the community. In the lead up to C4C, they assisted Mrs Emma Williams to plan and organise the various events, and then took charge of them on the day.

This week, both Year 6 classes displayed the culmination of their unit of work in the library in a learning exhibition. The unit focussed on 'The significance of people and events that have shaped Australian society in the 20th century'. Many parents attended and viewed the shoebox museums the students had created. The highlight of the exhibition was not only the work product itself, but the confidence the students demonstrated in talking with unfamiliar adults about the historical figure they had researched. As I moved about the library, every student appeared to be at ease as they knowledgeably described the significance of the person to Australian history. Congratulations to Mrs Schmidt and Mrs McAvaney, and the Year 6 students, on their growth this year.

Term 3 is set to be another busy term. Please mark your calender with the following upcoming events:

- College Photos in Week 3
- Junior School Musical in Week 6
- Camps for Years 2, 4 and 5
- Year 5 Conquer the Mountain Event
- Student-Led Conferences in Weeks 8 and 9

Have a blessed term break.

Mr John Dow

HEAD OF JUNIOR SCHOOL

SEMESTER 1 REPORTS

This year the College made the decision to produce all reports electronically. To access the electronic reports you will require a SEQTA: Engage account. For those who still need to set up an account you will receive an email from seqta@mg.tatachilla.sa.edu.au with the heading "Welcome to SEQTA Engage!". This email will have a link which will allow you to set a username and password. If this email does not arrive in your inbox, please check your junk or trash mailbox as this occasionally happens. If you have chosen not to create an account as you are sharing one with another caregiver or accessing the reports via your child's SEQTA: Learn account, then there is no need to take any further action. Electronic reports will appear in the SEQTA: Engage portal on Friday 6 July and can be viewed by selecting the reports tab on the left-hand side of the SEQTA portal.

Mrs Margaret Naylor E-LEARNING MANAGER

MERIT AND EXCELLENCE AWARDS

At this week's Junior School Assembly, a great many Merit Awards were given out. Teachers described a wide range of learning and social dispositions that the children are demonstrating in the everyday life of the classroom communities. It is always a joy to come together and celebrate these achievements.

And special congratulations to **Tayla Young** and **Ally Pearson** who both received an Excellence Award. They are clearly leaders in their classrooms in learning, giving their best effort each day, and caring for others.



YEAR 6 HASS SIGNIFICANT PERSON ARTEFACTS EXHIBITION

In Week 10, Year 6 students presented their learning about significant people in Australian history through an Exhibition in the Library. Throughout the term students researched how their person has contributed to our society, and created artefacts to represent their thinking. During the exhibition students discussed, shared, answered and conversed with family members and teachers about their deep understanding of concepts such as significance and causation. It was a great celebration of their learning, but also the opportunity to learn more about "Exhibition" and how to share learning with others. We look forward to building on this experience and presenting another exhibition in Term 4 about Climate Change Action.



from the JUNIOR SCHOOL

CURRICULUM MATTERS

REPORTS: ONE PIECE OF EVIDENCE ON STUDENT LEARNING

This week, all parents will be accessing their children's mid-year Progress Reports for the first time online. We communicate student learning progress in many ways with students and parents including Parent Teacher Interviews, Student-Led Conferences, exhibitions of learning, open classrooms, NAPLAN results and twice-yearly reports. The end of Semester 1 reports provide an insight into how students are tracking against each learning area's achievement standard, bearing in mind that the standards refer to learning expected by the end of each year. You will notice that some achievement standards apply across more than one year such that a student may be enrolled in Year 3 but the relevant standard for Health and PE applies across Years 3 and 4, and may start with, 'By the end of Year 4'. This occurs for Technologies, Health and Physical Education (PE), Japanese and The Arts subjects.

All schools are required to provide an A-E or equivalent scale for reporting on achievement with the following understanding:

- A Demonstrating excellent achievement of what is expected at this year level
- **B** Demonstrating good achievement of what is expected at this year level
- C Demonstrating satisfactory achievement of what is expected at this year
- **D** Demonstrating partial achievement of what is expected at this year level
- **E** Demonstrating minimal achievement of what is expected at this year level
- **N/A** Not Assessed, due to absence from, or non-attendance, for this unit of work

Enjoy reading the upcoming student reports and sharing with your children some of their learning journey, achievements and areas for future focus.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING



UNIFORM POLICY - HATS TERM 3

The College is a SunSmart school.

In response to current data about UV levels at this time of year, hats are worn in Term 3. Please give your child's hat a wash over the break so that it is ready for use at the start of term. Children without hats are required to play in the covered area outside the Years 1-3 classrooms, or the Years 4-6 area.

SPOTLIGHT ON STUDENT AND TEACHER ACHIEVEMENTS

Congratulations to Year 5 teacher, Mrs Suzanne Vile, who has been invited to present at this year's Literacy and Numeracy forum in Adelaide. This is a wonderful accolade for her innovative and effective teaching and learning approach in the area of numeracy and digital technologies within a Humanities and Sciences unit. Her presentation will outline how student data collection from source analyses of artworks at the SA Art Gallery can be coded, algorithms used for analysing the data, graphed and interpreted to gain an insight into the perspectives of indigenous and non-indigenous, people living in South Australia in the 1800s.

Congratulations to the Junior School students (approx. 40) who have been attending a poetry workshops this term with Mrs Turner and Mrs Thacker. These poems have now been entered in the Dorothea McKellar Poetry Competition. Below are some examples of the poems written. We wish you all luck with your entries.

Me and You

I am big
You are small
I am smart
You are not
I am fast
You are slow
I am young
You are old

Yet with age comes wisdom

And with wisdom comes accomplishment

And with accomplishment comes pride

although I am big
and you are small
I am smart
and you are not
I am fast
You are slow
I am young
and you are old
All that doesn't matter, it's all inside
Bring it out, there is nothing to hide
Will McAvaney, Year 6

Fishing

I have gone out to sea
Trying to find the
Master of the sea
Or maybe it's me.
You can miss me,
Or you can not.
And if people ask where I am,
Tell them I have gone fishing
Imogen Newnham, Year 5

Promises are in the air

A promise to keep is a special treat
I may not share it to you
It is as precious as gold
When it's not told
It is between me and my mother
It's about how much we love each other
My promise is that today I will be the same for ever ways.

Alice Oertel, Year 3

from the head of

MIDDLE SCHOOL



TIME TO REFLECT AND **CELEBRATE**

As we conclude Semester 1 of 2018, we take time to stop and reflect on how far our students have come as they have gained new friendships, got to know new teachers, grown in knowing themselves as learners and took good risks in their learning to achieve their personal best.

A Semester 1 Report will be available through SEQTA: Engage on Friday 6 July. To access the Semester 1 Report which gives an overall grade for each subject and work habits for the semester, please visit SEQTA: Engage and click on the reports tab and you will find your son or daughter's report there. Written comments can be found on SEQTA: Engage against formative and summative tasks throughout the semester.

We do encourage parents to use the Semester 1 Report together with Continuous Feedback comments on SEQTA: Engage and the Student Planner to help you and your child reflect on their first semester of learning and review the goals that they had set for themselves.

Parents involvement and investment in genuine dialogue and reflection with your child enhances the value of the assessment and reporting process. By taking time to read the feedback with your child, listen and talk about their learning progress, helps them to celebrate their achievement and mutual goal setting.

Additionally, we encourage you to participate in your son or daughter's learning through active communication and partnership with teachers.

We hope that your child will respond to the many learning opportunities available this year at Tatachilla and that together you will enjoy the many discoveries, challenges and achievements that learning brings.

May the holiday break offer some respite for you and your

child and provide a time for reflection and renewal as we prepare for the second semester of learning for 2018.

Ms Sarah Hoff-Zweck HEAD OF MIDDLE SCHOOL

NEW ONLINE



CURRICULUM GUIDES

Early next term students will be commencing the subject selection process in preparation for the 2019 academic year. This year the format of our Curriculum Guide has been changed to an interactive, electronic version, which provides students and parents with crucial information to assist with the subject selection process. The Curriculum Guide will be able to be accessed by students and parents through the College website - www.tatachilla.sa.edu.au

Dr Michelle Coop

ASSISTANT HEAD MIDDLE/SENIOR: TEACHING & LEARNING

Subject Selections

MIDDLE SCHOOL SUBJECT SELECTION **EVENING**

Parents/caregivers and students are encouraged to attend the Middle School Subject Information Evening to be held on Monday 30 July 2018, in Week 2 of Term 3.

The evening will begin with an Information Session at 6pm, providing details about the subjects offered and guidance about the functionality and use of the Curriculum Guide. This will then be followed by an opportunity to talk to key staff about subject specific information regarding subject content and pathways.

You will also receive your child's personalised login details for access to the web preferences site to complete their subject selections. Please note, the login details are unique to each student and you will not be able to complete the subject selections without this information.

The program is as follows:

6:00pm - 6:20pm Subject Information Session

6:20pm - 7:00pm Parents and students to visit the Curriculum Expo with the opportunity to discuss subject preferences with specialist teachers

Please RSVP numbers attending to Middle School SSO. Mrs Rosemary Caston by emailing rosemary.caston@ tatachilla.sa.edu.au by Thursday 26 July (Week 1 Term 3).

We look forward to seeing you at this evening and to further work with you in your child's educational journey at Tatachilla Lutheran College.

Ms Sarah Hoff-Zweck

HEAD OF MIDDLE SCHOOL



from the head of SENIOR SCHOOL



WORK EXPERIENCE

This week the Year 10 students have enjoyed a week of work placement in a variety of contexts within their chosen field of employment. Now that the Work Experience has drawn to a close the Year 10s can look forward to a well-deserved break.

Thank you to Mrs Tracy Templeman,

our Careers Coordinator, for the organisation and support of the students during this busy time. Thank you also to our teachers who volunteered their time to visit students at their work places and to speak with employers on their progress and to make sure that the experience was a positive one.



REPORTS

Student Semester 1 Reports will be available through SEQTA: Engage from Friday 6 July. This report provides an overall grade for each subject and work habits for the first two terms. To access the report, please visit SEQTA: Engage and click on the reports tab. Written comments can be found on SEQTA: Engage attached to formative and summative tasks throughout the semester. We encourage you to discuss this report with your child to encourage them to reflect on their performance and set learning goals for the coming second semester.



SENIOR SCHOOL 2019 SUBJECT SELECTIONS EVENING

Parents/caregivers and students are encouraged to attend the Senior School Subject Information Evening to be held on **Monday 30 July 2018**, in Week 2 of Term 3.

From 7pm, key staff will be available to provide subject specific information regarding subject content and pathways. From 7.30pm information specific to each year level including guidance with the functionality and use of the new electronic Curriculum Guide will be provided. During this time you will also receive your child's personalised login details to be able to access the web preferences site to complete their subject selections. Please note that these login details are unique to each student and you will not be able to complete the subject selections without this information.

To allow us to prepare for the evening, please email the number of members of your family who will be attending the evening to Mrs Vanessa Mathews, Senior School SSO - vanessa.mathews@tatachilla.sa.edu.au no later than Thursday 26 July. Please include the Year Level session/s (ie. Yr 10, 11, or 12 in 2019) you will be attending. For any general questions regarding course counselling, please feel free to contact us at the College on 8323 9588.

YEAR 12 ELEVATE STUDY SESSION

As the conclusion of the academic year for Year 12 students is fast approaching, with Term 3 being their final full term, students will be provided with opportunities to conclude their studies well and prepare for examinations.

One of these opportunities is the upcoming seminar, 'The Finishing Line', to be held on Friday 27 July at 9am, (Week 1 of Term 3).

This seminar is designed to assist students to remain motivated and to be efficient and effective in the concluding tasks and tests that they still have ahead of them.

Every blessing for the holiday break

Mrs Marylyn Marshall HEAD OF SENIOR SCHOOL

PARENT SEMINAR

TEENS, PARTIES AND ALCOHOL - A PRACTICAL GUIDE TO KEEPING THEM SAFE

Parents are invited to attend an evening seminar to be held on **Thursday 23 August 2018, 7.00 - 8.30pm** in the College Activity Centre

Teenage parties provide young people with valuable opportunities to develop a range of social skills that they need to relate effectively with their peers. As they get older alcohol is likely to become a part of these social gatherings and, unfortunately, things can go wrong. Using the latest research, this presentation will examine what we know about school-based young people and alcohol use and its use at parties. It will also provide some practical strategies and simple tips for parents considering allowing their teen to attend such an event to help ensure they are as safe as possible. **Please note:** This is a parents only seminar. Senior School students will have the opportunity to hear directly from Mr Dillon during the day.

Bookings are essential and can be made online at: https://www.trybooking.com/WUHP



ABOUT DARTA AND THE PRESENTER, PAUL DILLON

The Drug and Alcohol Research and Training Australia (DARTA) aims to provide education and training expertise and high quality research assistance on a range of alcohol and other drug issues.

Each year, DARTA presents education sessions to hundreds of school communities right across Australia, delivering information to students, teachers and parents.

DARTA has also been asked to present to a wide variety of community groups and organisations at conferences, seminars and workshops both nationally and internationally.

Paul Dillon is the Director and founder of DARTA and he is passionate about ensuring that the community has access to accurate and up-to-date alcohol and other drug information.

year 12 **FORMAL**



































around the **CAMPUS**

TEACHER FEATURE

In this issue of the newsletter we share with you a brief insight into two of our staff members, Miss Tonia Fielke and Mr Graeme Fielke.

How long have you been teaching and how long have you been at Tatachilla?

GRAEME: I began teaching in 1976 working in a variety of Education Department schools for 23 years before starting at Tatachilla in 1999 as the Sports Coordinator and teaching PE and Science. In 2013 I retired from teaching and now work part-time in the Property Services Department with the occasional teaching relief lesson.

TONIA: I have been teaching since 2010. My first year was a contract at Victor Harbor High School and this is now my eighth year at Tatachilla.

What do you most like about the College community?

GRAEME: Tatachilla has dedicated staff, respectful, cooperative students and parents who are supportive and genuinely interested in achieving the best outcomes for their children. Tatachilla's physical location and facilities are also amazing!

TONIA: I love the staff and students who I get to work with each day. I love the community feeling and the opportunities that we are able to offer students.

What has changed most since you came to the College?

GRAEME: There has been massive changes to the College since I began. From a tiny school of a few buildings, a soccer pitch, 40 staff and 300 students to our fantastic buildings, magnificent grounds, and over 1000 students and 170 staff.

TONIA: I would say the most significant change has been the increased use and reliance on technology. I came to the College as a student in Year 10 and can definitely say that the grounds and buildings have also changed significantly over that time.

What keeps you coming to work each day?

GRAEME: I have always enjoyed teaching, particularly Physical Education. At Tatachilla I have always felt valued, respected and supported in my efforts to make a difference in the lives of the students and the community.

TONIA: I love the interactions that I have with students and staff. I have some great friendships with the staff who I work with and also enjoy time spent teaching the students. I love that every day is completely different and that I am constantly challenged. I never have enough time to do everything that I want to in a day which makes time always go really fast.

What brings you the most joy in your working day?

GRAEME: As a teacher to be able to help students enjoy their day as they strive to achieve new skills and goals. As a grounds person I enjoy working as a team to provide a visually enticing place to come to. I really enjoy preparing the grounds for PE lessons & sporting contests.

TONIA: The different interactions with staff and students.



L To R: Graeme Fielke, Tess Gilbert, Adam Deptula, Tonia Fielke

What do you consider special to be working in the same environment as your daughter / father?

GRAEME: Being able to watch Tonia grow as an individual, and a teacher has been a real blessing. I have been able to lend a helping hand when needed and have also been able to share many of her rewarding moments as well.

TONIA: Dad has a great understanding of the pressures that teachers are under and was a great support in my first few years of teaching as I found my feet. He has a great knowledge of all sports and was the Sports Coordinator for many years which both myself and other members of the PE Faculty have been lucky enough to learn from.

Can you tell us any funny stories about being father/daughter here at Tatachilla?

GRAEME: Dressing up as Mrs Doubtfire a few years ago for a Challenge4Charity was very funny watching Tonia trying to explain to students that she really does work with her dad and not her mum!

TONIA: I have been asked if dad was my husband as we have the same last name!

What advice would you give to another father/daughter combination so they can exist harmoniously at work?

GRAEME: I feel I have given Tonia the necessary space to develop her own teaching style but also given her the opportunity to ask questions and seek advice from my experiences of teaching. It has not been a one way process as I have also learnt a lot from her, for which I am extremely grateful.

Our father and daughter combination has always been extremely positive and strong. We mutually respect each other and have always shown love, support and encouragement to each other.

TONIA: I think dad gets along with anyone he meets so I really haven't had to think about why it works. I like him working here as I get to see him and chat to him more frequently rather than just catching up outside of school hours at a family dinner or visit.

Graeme Fielke, Property Services Officer

Tonia Fielke, 5-12 Sports Coordinator & Middle School Teacher

CHALLENGE4CHARITY













from the

SPORTS FIELDS

YEAR 6/7 TOUCH FOOTY

On Thursday 21 June, a group of enthusiastic Year 6 and 7 students headed to the touch fields in Adelaide to compete in the SAPSASA Touch Football Competition.

The boys team was aptly represented by Taylor Goad, Indie Camilleri, Josh Cranage, Zac Nicol, Caelum Robinson, Angus Hincksman, Nicholas Schroder, Tyler McCreanor, Jack Bright and Ben Shaw. Whilst the selected girls were Pearl Norman-Brown, Grace Deacon, Jolie Malinowski, Cleo Guilfoyle, Hunter Barrey, Maya Dutton, Jessica Reynolds, Lexi Plunkett and Zalika Cederblad.

After the minor rounds finishing top of their pool the girls went straight through to the Quarter Finals.

The boys team had their own David and Goliath battle finishing sixth and coming up against the third placed team. Incredibly they were able to come back from a 2-0 start to draw the match at full time and force a "drop-off" situation. **Taylor Goad** stole the match with another try and the boys also progressed to the Quarter Finals.

The girls took on Mitcham and with a nil-all draw were also thrust into a drop-off for progression. A thrilling evasion and then run down the wing saw **Grace Deacon** score and send us into the semis. Unfortunately, our run ended here with a narrow 2-1 loss to Wilderness and finishing 4th overall.

The boys continued in their epic journey taking down Bethany Christian College and making it through to the Grand Final but were defeated 4-0 by the extremely polished and powerful Cedar College team and finishing 2nd overall.

Thank you to our coaches, Mr Graeme Fielke, (Boys Coach), and **Emma Gregg**, (Girls Assistant Coach), and to Katherine Goad and Stuart Hincksman for providing transport.

Mrs Fiona Gore
JS PE SPECIALIST





YEAR 6/7 NETBALL

Congratulations to the Year 6/7 Girls SAPSASA Netball team consisting of, Isabella Kolencik, Molly Walker, Ella Roberts, Hunter Barrey, Grace Deacon, Amber Ellis, Abby Stock, Charlee Douglas, Jorja Fleming, and Annbella Broadstock who have won the first two rounds of the Knock Out Competition.

In Round 1 they defeated McLaren Vale Primary School 46-4 and Round 2 saw them defeat All Saints Catholic School 37-14.

The Round 3 match will be played in early Term 3 against Eastern Fleurieu.

Special thanks to **Alyssa Harding** (Assistant Coach and Umpire) and **Jasmin Klaassen-Thomas** (Umpire).



YEAR 6/7 FOOTBALL

On a rather windy day Tatachilla ventured to Woodcroft College. On this day the Tat Rats played in unfamiliar lands and a very small field with wind blowing hard.

Tat lost the toss and played with the wind but as we all found it didn't matter to Woodcroft as they scored 3 goals in the first quarter. Although Tat worked hard the wind made their kicks spiral out of control and Woodcroft continued to kick goal after goal seeing us always 3-4 goals behind.

The team looked to be out of the contest but with brilliant plays from **Grace Deacon** and **Kobe Dowdell** sparking a Tat fight back the team managed to score 5 unanswered goals to draw level at the final siren.

As the rules state, to determine a winner we played two $2\frac{1}{2}$ minute quarters seeing Woodcroft scoring an early point followed by a goal, and despite Tat's best efforts we were defeated and eliminated from the competition.

Best Players for the match were awarded to Nicholas Schroder, Josh Cranage, Josh Jurado, Grace Deacon, and Taylor Goad. Special mention to Taj Pocock ,Will McAvaney, Caelum Robinson, Andre Oliver, Angus Hincksman and Jack Bright.

Bailey Baldock
ASSISTANT COACH TEAM



calendar DATES

Term 2 Holidays 1 - 13 July NT Mission Trip

Term 3 Week 1

Monday 23 July

Student Free Day Staff PD

Tuesday 24 July

Students Return
MS/SS Year Level Meetings

Wednesday 25 July

MS/SS Chapel Yr 6/7 Basketball

Friday 27 July

Yr 12 Study Seminar JS Chapel

Term 3 Week 2

Monday 30 July

JS Assembly

MS/SS Subject Selection Evening

Tuesday 31 July

Ms/SS Year Level Meetings

Wednesday 1 August

MS/SS Chapel Yr 7 Excursion

Yr / Excursion

Thursday 2 August

R-12 College Photo Day Yr 11 Tourism Excursion

Friday 3 August

Yr 12 Crave Day JS Chapel

COMMUNITY NOTIEBOARD

CODE CAMP: is a fun and exciting way to inspire your students into the world of coding. Instead of mindlessly playing computer games these school holidays your child could be designing and creating their very own app instead! For more information or to find the closest camp visit www.codecamp.com.au

1500M BEACH RUN: As part of the Great Southern Half Marathon there will be a kids 1500m walk/run held on Sunday 15 July. This event is free to enter with registrations at 11.00am followed by the with the run at 11.30am. For more details visit our facebook page at www.facebook.com/SouthernAthleticClub or our website at https://southernac.org.au

NET SET GO: Suncorp NetSetGO is a fun, safe, social and active program for girls and boys aged 5-10 yrs. It gives kids of all abilities a positive introduction to netball and teaches them the basic skills of the sport. Each session will be lead by an accredited coach, using modified equipment. A new session will held at the Aldinga Netball Club from Tuesday 24 July 2018. For more information phone Melissa on 0402 004 544 or go to https://netsetgo.asn.au

GET INTO GOLF: MyGolf is Australia's introduction golf program for 5-12 yr olds. The program runs over 6-10 weeks and introduces kids to golf in a safe and healthy environment. Beginner Golf Program commences on Monday 20 August 2018 For more information phone 8556 2200 or visit www.mygolf.org.au

WALK A MILE IN MY BOOTS: Come together to walk a mile in the boots of a person facing homelessness in SA. The McLaren walk will be held on Friday 3 August, 7am for a 7.30am start. For more information or to register go to www.everydayhero.com.au/event/WalkaMileinMyBootsMcLarenVale/EventDay



211 tatachilla road po box 175 mclaren vale 5171 south australia l p 08 8323 9588 l e tlc@tatachilla.sa.edu.au

tatachilla.sa.edu.au



THURS JULY 12 - MARS SPORTS COMPLEX (Marden)
WED JULY 18 - BRIGHTON SECONDARY SCHOOL

EXPERIENCED PLAYERS AND BEGINNERS WELCOME!
MORE INFO/NOMINATION FORMS AT LINK BELOW...

WWW.VOLLEYBALLSA.COM.AU/HOLIDAYCLINICS



8363 1265

junior@volleyballsa.com.au

SANFL School Holiday Footy Clinics





#STRONGER TOGETHER



Tuesday July 10 & 17

Hickinbotham Oval

\$25 per child * 10:00am - 12:30pm

Develop your footy skills with the help of South Adelaide players, enjoy skill drills, a mini game and kick and catch with players!

*SAFC Junior Panthers and Panther Cubs may attend one SANFL Holiday Clinic for free each season. To redeem your free clinic please call the club on 8186 8200

Week 1
Alex Aurrichio, Tom Fields, Ben Millman, Tate Coleman
Week 2

Alex Aurrichio, Tom Fields, Nick Liddle, Nikki Gore

Head to http://bit.ly/2Koi5DT or fill out the form below and mail to 1 Lovelock Drive, Noarlunga Downs, SA, 5168, or drop off at the club reception.

Contact Details

First Name:		Surname:				
Date of Birth: /	/					
Emergency Contact:						
Mobile:	Hon	Home:				
Email:	S			School/Local Footy Club:		
Payment Option	S					
□ Cash	☐ Cheque/Money Order		☐ Visa	☐ Mastercard		
Card Number:	/	./				
Expiry Date://	CVV:					
Card Holders Name:				Total Payable: □ \$25 □ \$50		



BOYS NETBALL

SOUTHERN DRAGONS SCHOOL HOLIDAY CLINIC

The Southern Dragons School Holiday Clinic will be held in the July school break and registrations are now open!

This clinic aims to cover all aspects of the game such as: attacking, defending, goal shooting, ball handling, footwork, as well as match play practice whilst fostering a fun and inclusive environment just for boys. Come along and learn from specialist boys netball coaches and your South Australian State Men's players!

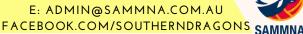
ONLINE REGISTRATIONS CLOSE SUNDAY 8 JULY HTTP://WWW.SAMMNA.COM.AU/EVENTS/21060/

\$25 REGISTRATION FEE - BOYS AGED 5-11 & 12-16 YRS

JOIN US!

JULY 12, 9AM - 12PM PRICELINE STADIUM

ALL SKILL LEVELS WELCOME!









FREE TENNIS DAY

We're opening up our club!

There will be free games, prizes and giveaways along with plenty of opportunities to get on court. Our club welcomes everyone, so bring your friends, your family and the neighbours.

Prior registrations not required.





