

tatachilla NEWS



Term 3 Week 8 | Thursday 9 September 2021



from the head of **JUNIOR SCHOOL**

RECEPTION PE LESSONS

Play comes to school with the children. This year I am the Reception student's PE teacher and twice each term, the Reception children do a fitness test, called the Peg Test. The children run laps of the big PE shed, collecting a peg at each corner.

The more pegs they collect within the two-minute time limit, the more laps they have completed, indicating a level of fitness. Half the class are assigned the task of handing out the pegs to the children who are running laps. They are the shopkeepers. It's a straight-forward enough job – sit at one of the corners of the court, facing outward and hold out a peg for each child. I set a group of children to the task. I turn my back to settle the next group. A few moments pass and I look back. The children have a peg on each finger and are standing up, facing in various directions, engrossed in an imaginative game that has sprung to life in literally seconds. They are not being naughty. They are doing what comes naturally to children – playing.

During Term 3, kicking skills have been the focus of the curriculum. We've had some beautiful days out on the oval with a wheely bin full of footballs suitable for small hands. In the Junior School we have agreed that our image of the child is of a capable, continually growing, powerful, competent, curious child. I know this in my head but teaching the children how to kick and handball a footy this term has helped me see it again. Watching the children follow multi-step instructions and improve from week to week has reminded me how capable they are.

Some children are quick to participate in the learning and follow instructions. Others need to be asked two or three times. That can be frustrating. Often what is missing, and what the child wants, is a connection with the teacher; to be known and understood. Sir Jon Jones, educational expert knighted in 2003 for his services to education, says that what children want from their teacher is *"notice me, ask about me, listen to me, laugh with me and believe in me"*.

The three Rs of teaching are not reading, writing and arithmetic but rather 'relationships, relationships, relationships'. As their teacher, I need to take responsibility to build a relationship with the children, not expecting it from them. It is a privilege to work with and get to know the Reception students each week.

Mr John Dow
HEAD OF JUNIOR SCHOOL



RHOPL being fierce soccer players trapping the ball.

from the head of **JUNIOR SCHOOL**

EXCELLENCE AWARDS

Each fortnight many Merit Awards are presented to Junior School Students. Due to time constraints in our Assemblies, I present the Merit Awards before Assembly in the classrooms. The Junior School Captains help me with this happy task. The awards recognise children who are helping others with their learning, applying feedback to their learning, working enthusiastically, using their time wisely, being kind to others, solving problems and making a consistent effort.

Our Excellence Award recipients:

- **Anna Wright**, 6MIKE
- **Fletcher Armstrong**, 5THOS
- **Layla Jackson**, 3DORH
- **Sienna Dommenz**, RHARS
- **Jasper Alexander-Masters**, 6VILS

All of these students are leaders in their learning communities, going above and beyond in their learning and care for others. Congratulations to these students.

UNIFORM CHANGE OVER

For students wearing the old uniform, they may choose to wear either their winter or summer uniform in the last two weeks of term, and at the start of Term 4. Hats must continue to be worn for the remainder of Term 3 and all of Term 4. Thank you for your sending your child to school with their hat each day.

Mr John Dow
HEAD OF JUNIOR SCHOOL



Our Excellence Award recipients at Assembly (Layla not pictured).

YEAR 5 FANTASY UNIT

This term the Year 5s have been excitedly taking part in our Fantasy Unit. We began by looking at the elements of fantasy in our Reader's Workshops and investigating why it is that this genre is so popular. We feel the magical elements of the characters and the setting and the quests they go on draw the readers in. We found this ourselves reading our class novel 'The Thief of Always' by Clive Barker. Fantasy can also have elements of horror and science fiction.

We then began the process of transferring the elements of excitement into our own writing. We carried out in depth analysis of characters and settings and crafted our own pieces. This then led us to create our 'Fantasy World Boxes' as part of our Design and Technology learning also. We used these boxes as inspiration to create our final polished fantasy stories which we look forward to sharing with others.

We have enjoyed contributing to our learning using discussion, writing, reading and creating!

Mrs Jade Turner, Mr Joe Paton and Mrs Stacey Thompson
YEAR 5 TEACHERS



from the **JUNIOR SCHOOL**

JUNIOR SCHOOL DISCO

Students from the Junior School enjoyed music and dancing on Friday 20 August (Week 5) as we held our very own Junior School Disco. This initiative was proposed by Andrea Orrock (Year 5 Parent Partner) and was a successful fun event, which we hope to repeat. We are pleased to share that the night raised \$1,587.60. Our Junior School SRC reps will discuss ideas of how this money could be spent. Once we have a decision, an update will be shared via the College Newsletter.

Footsteps Disco led the evening of music and games and we had an impressive student attendance. The Gym was alive with tunes from Katy Perry, Jason Derulo and Taylor Swift.

At 5:30pm there was sparkle and shimmer as students in Reception to Year 3 excitedly met friends for an hour of fun and dancing. The music was playing and all the students looked joyful. The DJ challenged the dancers to create the longest conga line, hips were swaying as the conga line sashayed across the floor. As the students entered the Gym their song - 'Baby Shark' was playing and students were soon singing and dancing along.... 'Baby shark - doo doo doo doo doo doo'.

At 6:45pm the air was alive with excited voices as our Year 4 – 6 students arrived to dance the night away. Popular songs for the older students included Katy Perry's 'Roar' and an oldie but a goodie – the Macarena and Cha Cha Slide. These were popular tunes which saw everyone joining in and following along with the dance moves. A highlight of the night, was watching our more flexible students demonstrate 'how low they could go' in the limbo challenge. It was great to see our Junior School Students connecting with friends and making memories.

Thank you to Parent Partners Andrea Orrock (Year 5), Kathryn Shaw (Year 3) and Catherine Lucas (Year 2) for their support admitting children to disco night. Also a huge thank you to the Junior School teachers who kindly volunteered and enjoyed a boogie on the dance floor with the students.

Mrs Karen Turner

LEARNING ENHANCEMENT TEACHER



from the head of
MIDDLE SCHOOL



**THE SPIRIT MOVES
WITHIN US AND
THROUGH US**

On Friday of Week 7 our staff engaged in a Spiritual Retreat on the shores of Brighton beach. We were blessed to hear the stories and work of John Lochowiak, Manager of Aboriginal Services at Centacare, and Sue Norman, Mandela Beach Artist. Both John and Sue challenged our worldviews of how the spirit moves through us and within us, transforming our inner souls and hearts. Through listening and presencing in this space we expand ourselves to serve our community with purpose and meaning.

In Lutheran Schools it is our hope that our children and young people are spirit sensitive. What this means is that our staff engage with students to discern their personal spirituality and listen to their inner search for meaning as the work of the spirit. These experiences can be defined, though most of the time they are undefined. Here are a few examples that I have seen within the Middle School of undefined spiritual experiences:



GROWING WITH GRATITUDE – YEAR 8 WORKSHOP

Ashley Manuel from Growing With Gratitude has led a workshop with stories, activities, and information on respectful relationships with a focus on gratitude, empathy, self-awareness, and ownership. Focusing on these personal and social capabilities, and values, enables our young people to grow deeper within themselves, discover their identity and learn how they can flourish within their community of peers.

While I was observing the girls' workshop this week, I heard drumming playing outdoors. I went for a walk to see where it was coming from. What I discovered was two Year 8 boys bringing musical equipment back from the Gym, playing the bongo drum. There was joy and freedom in their playing and inter-connectedness that they formed. Here the creative spirit called me closer to search and inquire into this space and time.



Our Year 8 girls at the Growing With Gratitude Workshop

END OF TERM 3:

Friday 23 September

TERM 4 COMMENCES:

Tuesday 12 October

(Student Free Day Monday 11 October)

from the head of **MIDDLE SCHOOL**

YEAR 8 ARTWORK ON DISPLAY AT ART GALLERY OF SOUTH AUSTRALIA EDUCATION

We have featured the artwork of Year 8 students in response to Clarice Beckett's work of the 'Present Moment' in previous Newsletters and Facebook posts. However, recently our students' work was published at the Art Gallery of South Australia Education online gallery and resource section.

When I saw the paintings and potteries on display, an overwhelming sense of accomplishment came over me. What an achievement for our young artists to see their works of art being published and viewed for educators and students across the state. An artist's work tells a story and is made for an audience to appreciate and learn from, and provoke an intellectual, emotional, and spiritual response.

We invite parents and special friends of our young people to ask these questions as they conclude Term 3 and prepare for the final term of 2021;

- How are you expanding in your learning?
- What experiences have given you a new understanding of who you are as a human?
- When have you felt a sense of accomplishment?
- How have you connected with God as your creator through nature?

Every blessing for the final days of Term 3.



PARENT TEACHER INTERVIEWS AND INTERIM REPORTS

Parent Teacher Interviews for Years 7 to 9 will be held on Tuesday 14 September and bookings can be made on SOBS. Bookings close at 9:00am Tuesday 14 September. If you are unable to see a teacher on this evening, please arrange an alternative time to check in.

Term 3 Interim Reports will be released at the end of Week 10 via SEQTA. Students and parents will be able to see an indicative grade and work habits as a midway point in Semester 2. Together with these reports and continuous feedback on SEQTA, we hope this gives students feedback to set goals for the remainder of the year.

SUMMER UNIFORM CHANGE OVER TIME

Summer Uniform for the old-style uniform can commence from the start of Week 9 of this term. All students are expected to wear hats from the start of Week 9 whether they wear the old or new uniform. The new Middle and Senior School TLC bucket hats are in stock in the Uniform Shop, therefore there is no need for students to wear the older grey Junior School bucket hat. We thank you for your support at home to prepare students for this change.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the head of
SENIOR SCHOOL



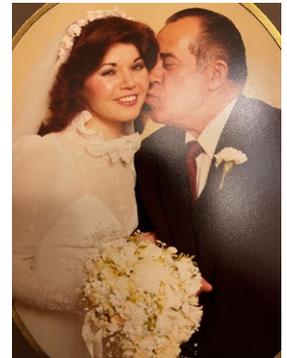
**CELEBRATING OUR FATHERS, GRANDFATHERS
AND SPECIAL FRIENDS IN OUR CHILDREN'S LIVES**

As I write this article – we have just celebrated a special day on our calendar – Father's Day. As a teacher for more than 40 years I have been blessed to hear the countless stories children have shared with me about the profound impact their father has on their daily lives. Equally I have been blessed to speak to lots of fathers and step-fathers that guide the learning of their children in schools I have taught. I want to congratulate every father in our Tatachilla community for doing all they do for their children. Students in school thrive when their family encourages and supports them. In particular – taking an interest in asking their child how their day went at school over the family meal each night at the dining table has a very strong impact on a child's sense of self and builds their resilience.

At our special Father's Day Reception to Year 12 Chapel last Wednesday – the video Pastor Jon created of our Junior School Students sharing special messages of what their fathers mean to them – brought a tear to my eye. Occasions like this remind us that dads and mums are the true heroes of their child's learning journey and their lives. Yes, research strongly shows that great teachers do have an enormous impact on a child's learning. But teachers come and go. Family is with your child always. After all – you are the first true teacher that your child learns from. Please never forget this – especially in the tough adolescent years of your child's life when their peers take such a priority in their daily lives.

I wish to share my father's story with you and the impact that he continues to have on my life. He passed away in 2007, after not speaking or walking for 19 years, as a stroke survivor. My father is Haralambos Tsimiklis. Born near Kalamata, Greece in 1926. Left school at 12 years of age after his mother died giving birth to his baby sister. My father was the eldest son and now needed to become the breadwinner of the family, selling farm produce to neighbouring markets, as my widowed grandfather cared for his other three children under eight years. My father came to Australia after World War II, through Australia's generous immigration policy.

My favourite memory of my father was sleeping outdoors as a family in our backyard, connecting to the universe, counting the stars, imagining what family were doing in the northern hemisphere and listening to his stories. My father valued education so much. He was an outstanding student and always found it tough that he only finished primary school. He came to Australia to give his own children a better future.



He arrived in 1954 after saving up for his ship fare. He left behind his fiancé Eugenia who ran her own dressmaking school business in Kalamata. He worked long hours to pay for my mother to join him in 1956.

They had four children. As the eldest man and father-figure amongst his extended family, he offered free bed and board to countless young men that migrated from Greece in the 1960s.

What do I remember about my father? He was an adventurer, had a strong work ethic, a deep thinker, funny, a dancer, courageous, a story-teller, community-minded. He was one of the founding fathers of St Anthony's Greek Orthodox Church in Prospect. This was such an important thing for him to do for his own children and the children of his friends. Faith, love and community inspired my dad to do his best. In closing, the most beautiful thing I remember is how much my youngest son Harrison cried at dad's funeral. Harrison had never seen my dad walk. Never heard my dad's stories. But the twinkle in my dad's bright blue eyes spoke so much to my Harrison. Harrison continues to be inspired by his grandfather and the love he showed him from his nursing home bed for so many years. In closing, none of us know what is around the corner. The thing we do know is what we do and say each day to our children, makes such a difference to their impressionable lives.

from the head of **SENIOR SCHOOL**

YEAR 12 UPDATE

KEY DATES

– letter from Mr Tom Harms, Year 12 Coordinator

It's hard to believe we are putting the finishing touches on the learning journey of our Year 12s. Thank you to all our dedicated teachers, leaders and families for working so closely all year to encourage our Year 12s to finish their schooling with confidence and success. This letter was forwarded to our Year 12 students and families by Mr Tom Harms recently. I thought I'd share it so everyone knows what this journey looks like – especially if you have your first child going through our Senior School.

"Good Morning Parents/Caregivers of Year 12 students,

It is hard to believe how quickly we are coming towards the end of another school term, and for our Year 12 cohort another step towards the end of their schooling at Tatachilla Lutheran College. The students are working hard ahead of their final pieces of assessment and aiming to finalise all their course content. I encourage you to communicate with your son/daughter, as they reach a busy and difficult point of the year, about their workload and progress in major pieces of assessment.

I have placed below a list which outlines all the relevant times and places for key end of year events for our Year 12 students in 2021. All these dates and times are also available on the school calendar on the school website.

A huge thank you to those parents who have already begun to send me 'Then and Now' photos for our Year 12 students. Please either email them through or drop them off at the Main Reception building.

If you have any questions about any of the events, please feel free to email or ring me at the College. Lastly, thank you for your ongoing support all year. I am looking forward to sharing the success and celebrating the effort of our 2021 Year 12 cohort.

Regards, Tom Harms, Year 12 Coordinator"

In closing, let's pray for all the fathers, grandfathers, step-fathers and special people in the lives of all our Tatachilla children. I wish to remind you all that everything you do is truly appreciated. I remind you that it is tough being a parent. I remind you that it is ok to not be perfect and it is ok to ask for help from those in our beautiful community here to assist you and your family.

Blessings always,

Mrs Gina Kadis

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND
HEAD OF SENIOR SCHOOL



KEY END OF YEAR EVENTS - YEAR 12 STUDENTS:

Term 3

Weeks 8, 9 and 10 scheduled classes

October holidays holiday seminars

Term 4

Week 1 scheduled classes

Week 2 Year 12 Colour Run & House Cross Country
Final Year 12 classes
Farewell Chapel and Tree Planting

Week 3 Study Week (at home)

Week 4 SACE Stage 2 Examinations

Week 5 SACE Stage 2 Examinations

Week 6 Pre-Valedictory Dinner
Valedictory Rehearsal
Valedictory

CLASS PLACEMENTS 2022

Class placements in the Junior and Middle Schools are formed together with the Year Level Coordinators and class teachers in consultation with the Learning Enhancement staff, Enrolments Officer, Wellbeing staff, Assistant Heads and Heads of School.

Current class teachers have the main input into allocations.

The following considerations are taken into account when establishing classes for the following year:

- learning needs;
- gender balance;
- social factors in either maintaining or separating siblings or students;
- student feedback;
- parent communication based on sound educational reasoning received by Monday 20 September; and
- subject choices which can alter what class placements are possible as students move from Year 8 into 9 and then the Senior School from Year 10 onwards.

Parent communication is to be submitted to the relevant Head of School by clicking on this survey link: <https://www.surveymonkey.com/r/5HTV8DY>. Please complete one survey per student.

Class lists will be published in the final weeks of Term 4 to allow for student transition to occur.

As you will appreciate, our staff place a considerable amount of time into this important process and will be working on this over the coming weeks in preparation for the 2022 academic year.



Rec & Year 7 2022

Enrol now

 **TATACHILLA**
lutheran college

RECEPTION - YEAR 12
tatachilla.sa.edu.au

from the **ECOCLASSROOM**

NATIONAL THREATENING SPECIES DAY - 7 SEPT 2021 / MARNA BANGARRA

The best way to learn about something is to experience it first hand, which is what the Cert II and III Conservation and Land Management (CLM) students did on their Yorke Peninsula Camp in Week 6 of this term.

Tatachilla Lutheran College is involved in the Marna Bangarra Project which incorporates the rewilding of the critically endangered Brush-tailed Bettong.

Students were privileged to be able to work with staff from National Parks and Wildlife as well as Landscapes SA. We also helped PhD student Chloe in tracking the Bettongs released in mid August.

Together students and ecologists checked thermal imaging cameras for feral cats and foxes, monitored mallee fowl nests, collected data on barn owls and saw the devastating effects the pollution, industrialisation and introduction of feral plants and animals can do.

Next year students can be directly involved with the release of more Brush-tailed Bettongs bred right here in our own EcoClassroom Sanctuary.



STEEL RECYCLING

Steel is 100% recyclable, however, when discarded to landfill, it takes up to 200 years to completely decompose. Cans we don't recycle become nothing more than wasted resources lying buried in landfill.

Our College is recycling lots of metal through co-mingled recycling bins - well done!

What can be recycled at the kerbside at home?

- Steel food cans
- Steel aerosol cans

Steel recycling tips:

- Clear out cans (a little rinse or just tap out the food - it doesn't have to be perfectly clean)
- Place the lid inside the can and squash it flat
- Remove plastic lids and nozzles from aerosols (do not squash aerosols).

Ms Dani Austin

ENVIRONMENTAL EDUCATION COORDINATOR

from the **WELLBEING TEAM**

Woof, Woof

My name is Misty and I am the new school dog. I am an eight year old Golden Retriever and I am settling into my new role at the school. I'm at work on Monday, Tuesday and Wednesday with my owner Mike, one of the new Student Counsellors. You may see me out in the yard during pick up and drop off times.

Since starting at Tatachilla I have enjoyed visiting classes, sitting in on counselling sessions and cleaning up the dropped food in the playground after lunchtime. Some students have taken me for a walk while others just like to sit and pat me while they share their stories with the counsellors.

Apparently there is a great deal of human research supporting the theory that dogs are great therapy for a variety of issues. I just love being around all of the kids.

Please encourage your children to come and give me a pat but please remind them to be gentle. Like all dogs I don't like having my tail pulled or people being rough or loud around me. My owner and I hope that we might provide your children with a listening ear and an opportunity to pat me and talk with us about what is going on in their lives.

To make an appointment to see our counselling staff your young person can speak to their class teacher in the Junior School who can book them a time, or for Middle and Senior students they can book direct online through the SEQTA front page.

Misty - School Dog
COUNSELLING TEAM



from the
SPORTS FIELDS

**SCHOOL KNOCKOUT STATE
CHAMPIONSHIPS**

Congratulations to the following teams who have made it to the School Knockout State Championships:

- Soccer: Year 8/9 Boys, Coach - Mr Darren Vile
- Basketball: Year 6/7 Girls, Coach –Mr Joe Paton
- Aussie Rules Football: Year 6/7 Girls, Coach - Mrs Fiona Gore
- Netball: Year 6 Girls, Coach - Ms Lindee Hopkins
- Netball: Year 7 Girls, Coach - Mrs Tracy McAvaney
- Netball: Open Girls, Coach – Mrs Tess Gilbert

These teams played multiple games throughout the term, winning them all to earn themselves a place in the State Finals and a chance to compete for the State Championship.

Over the next two weeks they will play and we wish them the very best of luck.

Mrs Tess Gilbert
YEARS 5-12 SPORTS COORDINATOR

Class of 2001 20 year reunion

TATACHILLA
lutheran college

Tatachilla Lutheran College warmly invites the Class of 2001 to attend the Tatachilla Lutheran College Old Scholars 20 Year Reunion.

Saturday 9 October 2021 | 5.00pm - 8.30pm | College Gymnasium

\$30 per ticket | champagne on arrival | gourmet cocktail food
College tour | alcoholic and non-alcoholic beverages

Bookings essential by Friday 1 October: <https://www.trybooking.com/BSBJX>

Further information: Ms Sally Moran: sally.moran@tatachilla.sa.edu.au | 8323 9588

calendar DATES



Term 3 Week 9

Monday 13 September

MS Student Led Conferences
Excursion: Yr 10 Outdoor Ed

Tuesday 14 September

Reception 2022 EcoClassroom Tour

Wednesday 15 September

Bless the Animals
R-12 Casual Day
Challenge 4 Charity / House Battle of the Bands
Yrs 4-6 SLCs
Excursion: Yr 7 Girls Basketball State Finals
Yrs 7-12 House, 2:00pm
Yrs 7-12 Chapel, 2:40pm

Wednesday 15 - Friday 17 September

Yr 6 Camp

Thursday 16 September

JS Chapel, 8:55am

Thursday 16 - Friday 17 September

Yr 2 Camp
Yr 3 Camp

Friday 17 September

Excursion: Yr 7 Water Catchment

Term 3 Week 10

Monday 20 - Friday 24 September

Yr 10 ABW
Yr 9 Camp

Tuesday 21 September

Excursion: Yr 6 Youth Environment Forum
Yr 8 Immunisations (Round 2)

Wednesday 22 September

Excursion: Southern College's Cup
Yrs 7-12 Wellbeing, 2:00pm
Yrs 7-12 Chapel, 2:40pm

Friday 24 September

R-12 Assembly, 2:40pm
End of Term 3, 3:20pm

Term 4 Week 1

Monday 11 October

Student Free Day

Tuesday 12 October

Students Commence Term 4

Wednesday 13 October

MS/SS Chapel, 2:00pm
R-12 House Meeting

Thursday 14 October

Sports & Speciality Photo Day

Friday 15 October

Excursion: Concert Band/Choir
Workshop Performance



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po box 175 mclaren vale 5171 south australia
l p 08 8323 9588
l e tlc@tatachilla.sa.edu.au
tatachilla.sa.edu.au

Bless the Animals



Wednesday 15 September 2021 | 9am

Tatachilla Lutheran College Junior School Oval | Family, friends & all pets welcome | Assemble animals on oval by 8.45am | tatachilla.sa.edu.au

All visitors to check in using QR Codes and wear face masks to adhere to current COVID-19 restrictions.

CHALLENGE 4 CHARITY 2021

HEARTS, HANDS AND MINDS
MOVING TOGETHER THROUGH
THE LOVE OF CHRIST

We continue to globally serve our brothers and sisters in Christ in COVID-19 times with our Lutheran Global Aid Organisation; Australian Lutheran World Service and LCA International Mission in our Cambodia Community.

Wednesday 15 September 2021, Week 9 Term 3

Dress Up Day | Stalls | House Battle of the Bands

Students from Reception to Year 12 will be fundraising over the coming weeks in their own way in year levels up until Wednesday 15 September (Week 9.)

Please support this Challenge 4 Charity 2021.

www.alws.org.au | www.lcamission.org.au



PROMENADE

AN EVENING OF DANCE

PRESENTED BY

TATACHILLA LUTHERAN COLLEGE DANCE STUDENTS



FRIDAY 10 SEPTEMBER 2021 | 7PM

HOPGOOD THEATRE, NOARLUNGA CENTRE
TICKETS \$15 | COUNTRYARTS.ORG.AU | 7009 4400
TRANSACTION FEES APPLY

PHOTOGRAPHY EXHIBITION

10-17 SEPT



OPENING NIGHT
6:30 PM FRIDAY 10 SEPT 2021
TATACHILLA LUTHERAN COLLEGE
GYM FOYER

IMAGE BY EMMA GREGG



BOOKINGS

LIMITED TO TWO GUESTS
PER PHOTOGRAPHY STUDENT



TATACHILLA
lutheran college

COMMUNITY NOTICES



MCLAREN DISTRICTS CRICKET CLUB
2021/22
Junior program

Woolworths Junior Blasters Ages 5-7
Fridays 5pm-6pm
Start date TBC



Junior Cricket Age 7-10
Training: Wednesdays 5pm-6pm
13 October 2021

Junior Cricket u12
Training: Wednesdays 5pm-6pm
13 October 2021
(See Holiday clinics for alternative sessions)

Junior Cricket u14
Training: Wednesday 5:30pm-7:00pm
13 October 2021
(See Holiday clinics for alternative sessions)

Holiday Clinics
SEPROCT

Please follow us
@McLarenJnrCricket

Contact
juniors@mclarendistricts.org.au
m: 0413 222 736



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CLINIC 1: MONDAY SEPTEMBER 27TH, TUESDAY 28TH, THURSDAY 30TH, FRIDAY 1ST OCTOBER ALL DAYS
CLINIC 2: TUESDAY OCTOBER 5TH, WEDNESDAY 6TH, THURSDAY 7TH, FRIDAY 8TH 9AM-11/12NOON

BELLEVUE HEIGHTS TENNIS CLUB, SARGENT PARADE, BELLEVUE HEIGHTS
THURSDAY SEPTEMBER 30TH, FRIDAY OCTOBER 1ST 2-4PM

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NOARLUNGA UNITED
SEASON 2022 - TRIALS

SUNDAY 10TH MINI ROO'S COME & TRY
U6 & U7 9.30 - 10.30am
U8 & U9 10.30 - 11.30am
U10's & U11's 11.30 - 12.30pm
MONDAY 11TH OCTOBER
U6, U7, U8, U9 - 5.30 - 6.30pm
U10's & U11's - 6.30 - 7.30

SUNDAY 10TH OCTOBER JUNIOR BOYS
U12's 12.00 - 1.30pm
U16/U17 - 12.00 - 1.30pm
U14's 12.30 - 2.00pm
U13's 1.30 - 3.00pm
U15's 2.00 - 3.30pm
MONDAY 11TH & Wednesday 13TH OCTOBER
U12's & U13's 5.30 - 7.00pm
U14's & U15's 6.00 - 7.30pm
U16/U17's 7.30 - 9.00pm

TUESDAY 12TH & THURSDAY 14TH OCTOBER
WOMEN'S
7.30 - 9.00pm

GOAL KEEPER TRIAL
Wednesday 13TH October
6.00 - 7.00pm

For more information
Contact: support@noarlungaunited.com.au
It is recommended you attend all trials
Paperwork in club rooms to be filled in prior to trials

SUNDAY 10TH OCTOBER JUNIOR GIRLS
U13 - 9.30 - 11.00am
U15 - 11.30 - 1.00pm
U17 - 12.00 - 1.30pm

TUESDAY 12TH OCTOBER
U13 & U15 - 6.30 - 8.00pm
U17 - 7.30 - 9.00pm



ROCKETEERS

BUILD YOUR ULTIMATE HOLIDAYS



MISSION

BOOKINGS NOW OPEN

Calling all Girl's who want to play soccer...






EXPRESSIONS OF INTEREST
NOW INVITED FOR
GIRL'S SOCCER 2022
@SEAFORD RANGERS!

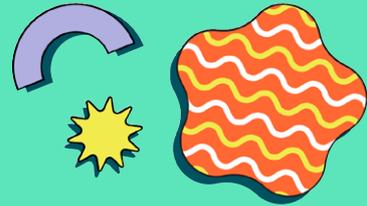
- After a successful 2021 season Seaford Rangers are looking to grow our Girl's soccer base in 2022.
- Girl's born 2006 through to 2015 are now invited to submit an expression of interest to play in 2022 for teams u9/u11/u13/u15.
- Please contact Debs on 0414 224 930 to register your interest ASAP and/or email your details to seaford.soccer.for.girls@gmail.com
- Also seeking expressions of interest for Girl's team sponsors and team officials. Contact Debs direct Today!

COMMUNITY NOTICES



Guiding children's growth

Newsletter



A message from your Coordinator

We hope all our dads had a lovely Father's Day 🤗

Week 6 was Book Week and all our aspiring authors had a go at designing and creating their own book covers with titles.

Week 7 had us making and creating for Dads Day: cards, magnets, coasters and placemats all individually designed by the children for their dad.

Week 8 will have us concentrating on our WELLBEING with lots of group games, music and dance, but more importantly our Yoga & Relaxation Sessions.

*A reminder to all families regarding **late bookings**, (and there have been many this term). We would appreciate you booking your child/ren in as soon as you can so we can ensure the service has the correct staff to child ratio and continue to provide quality care to children at our service.*

Thank you, Lin and Natasha

Activities coming up

Week 6 – BOOK WEEK

Week 7 - FATHER'S DAY

Week 8 - WELLBEING

What's on the menu

Toasted Cheese Fingers

Fruit Kebabs

Pita bread, salsa & cheese cubes

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Visit our blog

New articles are added each week for parents and cover various topics to help families.

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