

tatachilla NEWS



Term 3 Week 6 | Thursday 26 August 2021



from the head of

SENIOR SCHOOL



"Happiness, fulfilment and love....it's my job to make it happen."

These words resonate with me both as a mother and teacher, as I listen to Louisa, the widowed mother of four children and main character in the British comedy-drama series, The Durrells on ABC iView. I read the books of Gerald Durrell many years ago – set on the stunning Greek island of Corfu. Louisa

is a mother making a courageous decision to provide an exciting learning opportunity for her family – especially her youngest son who struggles with traditional schooling. It's been refreshing watching this series over the last few weekends as we bunker down indoors. Her words have me reflecting on the joys of being a parent, dreaming of travelling far and wide when we can and being a teacher at Tatachilla – having the opportunity to inspire our students to be the best version of themselves that they can be.

Growing up with three siblings myself, I remember fondly the words of my late mother, saying how unique and different we all were, but most importantly how special we each were and the gifts we brought into this world. Interestingly this has guided my approach to teaching. As teachers, it is imperative that we plan the learning intentions of each lesson with our current students in mind. Not the ones we have taught in the past. Here at Tatachilla I continue to be impressed with the high quality teaching and learning designed by our teachers. In addition – I am humbled that our teachers care so much about the wellbeing of every child. They go out of their way to get to know each child and keep an eye on them to ensure they are happy and engaged in their learning.

As I write this article, we head to Year 11 and 12 parent interviews. I thank our families for working closely with your child's senior teachers and leaders, to ensure that your child is doing their absolute best. I thank our teachers for their advice and time to guide each student in their class.

I thank our teachers for offering tutoring across all areas of learning. I thank our teachers for sharing resources remotely to our students to help them clarify difficult concepts. Nothing makes us happier than helping all our Senior School students keep their options post-school as open as possible – preparing them for a fruitful life.

I'd like to take this opportunity to thank especially my Senior Operations Leadership Team for their extensive work behind the scenes: Thank you to Ms Margaret Naylor for your dedication and hard work monitoring our Year 11s and assisting so many of our families with subject counselling and guiding students on IEPs. Mr Daniel Krieg – our dedicated SACE Coordinator and Flexible Learning Coordinator – supporting students and staff through a range of initiatives. His intricate SACE knowledge and support of our SACE teaching team is highly commended. Thank you for managing all examinations, special provisions and SACE expectations so brilliantly. Your care and commitment towards students, their families and staff is highly prized.

Sincere thanks to Mr Tom Harms for your authentic leadership style and your ongoing encouragement of our Year 12s to be the best they can be. It can be so hard guiding young adults – wanting freedom and yet wanting our security blanket too. Mr Harms knows his students really well – earns their respect and trust. Thank you so much.

Special thanks to Ms Susann Phair for guiding our Year 10s through Senior School responsibilities. Your guidance is valued. Last but not least sincere thanks go to our zealous Ms Linda Wright for your wise counsel and guidance of us all with Careers and Vocational Education. We learn so much from you every day. Your hard work to help students access critical career planning information, encouragement to finish their VET qualifications and submit their SATAC university and TAFE preferences on time is highly valued. Thank you for the numerous one-on-one interviews you have with our students and their families. We are so blessed to have you back at Tatachilla.

from the head of
SENIOR SCHOOL

SPOTLIGHT: QUALITY LEARNING FROM OUR DYNAMIC ENGLISH FACULTY

RICHARD ROWE (Senior School English Learning Leader)

Learning is innovative, courageous and inspirational in our English classes. Here are a few of our special learning opportunities;

Year 11 Poetry Incursion - from a local poetry group called Ochre Coast Poets, where students were treated to poetry readings and collaborative discussion sessions. The poets were impressed with the way our students were able to analyse and discuss the poetry presented to them and donated a number of study texts to the school. It is important to support local creative artistry and become exposed to regional poetic voices who can provide unique perspectives into our own socio-cultural context.

Inter-Class debate between Mrs Trinder's English Lit class and Mr Rowe's English Lit class. As part of our study of the play "An Inspector Calls" by JB Priestley, both groups of students competed in a hypothetical debate over an incident from the story. It became quite competitive and was an enjoyable week of preparation and debating.



IN CLOSING

In closing, let's pray for those around the world who currently suffer and need our love – especially women and children in Afghanistan who may lose their right to education. May their political leaders think twice about taking this human right away from them.

Blessings always,

Mrs Gina Kadis

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND HEAD OF SENIOR SCHOOL

SENIOR SCHOOL VISUAL ART

YEAR 11 CERAMICS WORKSHOPS

Year 11 students have been looking at several different artists that explore different clay surface techniques. Currently they are completing exciting sgraffito work inspired by Jamaican/UK artist Vicky Lindo.

YEAR 10 ECO DYEING WORKSHOP – ECOCLASSROOM

Year 10 Students were lucky enough to undertake an eco dyeing workshop with Dani Austin from the EcoClassroom. It was very exciting to see the transformative effect of natural materials under the right conditions.

Students are going to use these experiments in their wearable art headpieces for the term, in digital work and in constructing their own Coptic bound books.

SALA FLEURIEU SCHOOL ART SHOW

After some debate about whether the Fleurieu School Art Show could take place due to COVID, fortunately it went ahead this past weekend at Victor Harbor. The show allowed us to showcase a small amount of work from R-12 Visual Art and Photography. We were very proud to see a snap shot of our work on display and to see the varied and exciting art work being produced.

Mrs Harriet Geater-Johnson
VISUAL ART TEACHER





from the head of
JUNIOR SCHOOL

EXCELLENCE AWARDS

This week we were able to present Excellence Awards in a face-to-face Assembly in the Gym. We congratulate the following students on their achievement;

Anna Wright, 6MIKE
Liam Pitcher, 5TURJ
Portia Rhodes, 3SCOT
April Jackson, 2MOOA
Lincoln Alexander-Masters, 1GALC

Mr John Dow
HEAD OF JUNIOR SCHOOL



STUDENT-LED CONFERENCES

What are they and why do we have them?

Student-led conferences (SLCs) are one way that we report on student progress. During the year, this occurs in several other ways including:

- parent/teacher interviews in Term 1
- additional parent/teacher interviews as requested by parents or teachers throughout the year. This can occur on an as-needs basis at any time rather than waiting for one school prescribed night
- end of semester written reports in Term 2 and Term 4, and
- open classrooms and exhibitions of learning in classes and assemblies.

But student-led conferences are a little different. At Tatachilla, we view children as both capable and the prime stakeholders in their education, bringing a wealth of prior knowledge, skills and experiences to their learning. As such, SLCs aim to:

- enable students to lead the discussion about their learning
- allow students to identify their personal learning strengths and areas for improvement, reflect on their learning, set new learning goals and evaluate their progress with them.

- enable parents to glimpse their child's insights into his/her own learning as students share with their parents, their goals, achievements and excitement about their learning
- allows students to share their learning in specialist subject areas.

The format of the SLCs is a 15-minute opportunity for the child to share their learning with their parents with five minutes to finish and walk to any other SLCs you may also be attending, or to walk to the specialist learning areas for Japanese, Visual Arts, Performing Arts and Physical Education.

The teacher's role in SLCs on the night is minimal – guidance only if required. However a great deal of time, conferencing, skill development etc occurs throughout the year and especially in the lead up to these conferences to assist students to reflect on their learning, understand themselves as learners, know how to set goals, select what they want to share and practise how they might talk about their learning with their parents.

We encourage you as parents to ask questions of your child about the learning being shared with you, encourage them to explain their thinking with you and affirm their efforts in presenting it to you. Please enjoy this opportunity to understand more about how your child sees him/herself as a learner and share in their excitement.

Mrs Ali Thacker
ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING & LEARNING

LEARNING ENHANCEMENT

Each Year 6 class teacher has chosen a small group of students who have been developing the sophistication of their research and writing skills. The group is involved in their choice of small group or individual research. They are required to research using various sources, prepare interview questions, seek responses to their questions from a range of audiences and develop a 'Rookie Reporter' style video (as seen on the ABC children's news show 'Behind The News').

To help develop breadth in students' thinking, they have been encouraged to look at their chosen issue from a global perspective with reference to the United Nations Sustainability Goals. Students have chosen topics that include Gender Equality in Sport and in the Workplace, Protecting our Oceans, Is Terraria Good or Bad and the Current Bushfires in Turkey and how this is connected to Global Warming. A diverse and interesting selection of student interest topics.

Students have been enthusiastically engaged in this independent work time. Their executive functioning skills are being challenged as they plan their work, prioritise tasks, organise interviewees, manage their time, collaborate with peers and accept and respond to feedback and challenge. It is a highlight of the Learning Enhancement time in Term 3 and for these Year 6 students as they embed skills that will be of significant benefit during their transition to Year 7 and beyond.

Mrs Ali Watson
LEARNING ENHANCEMENT TEACHER YEARS 4-6

from the **JUNIOR SCHOOL**

CURRICULUM MATTERS

NATIONAL SCIENCE WEEK 2021 THEME - FOOD: DIFFERENT BY DESIGN

Teaching and Learning is innovative, personalised and challenging.

Last week, Junior School students thoroughly enjoyed delving into Science Week by exploring how food can be different by design. Each year level focussed on an area that directly connected to their Term 3 key ideas, from which their five daily quizzes and provocations and Science Week investigations were generated.

Reception and Year 1 Big Idea: Healthy food, healthy bodies.

Students designed and created fruit and vegetable faces before eating their scrumptious designs. Some related provocations included wondering if Cinderella's carriage could really have been made by a pumpkin. Yes it could, because we looked at the biggest pumpkin in the world! We watched amazing fruit and vegetable sculptures and guessed which fairytale designer cakes were based on.



Year 2 Big Idea: Scientifically investigating time and place through the history of soup.

Students used their sight, smell and taste to identify ingredients in Mrs Moore's homemade soup, including her secret ingredient, cream cheese. Several students also made their own soup at home and videoed themselves making it. They investigated the history of soup and some of the strange soups from centuries past including Hippopotamus Soup and Goose Soup. They identified which soups originated from which countries, and the secret ingredient of 'sharing' in the story Stone Soup.



Year 3 Big Idea: Farm to Fork.

Students were asked the question, Where does food come from and how is it processed in Australia and Indonesia? Students compared the journey of milk and wheat in Australia from the paddock through to being turned into bread and dairy products, compared to the very different climate, processes and journey of rice in Indonesia. Other areas students investigated were the many surprising natural colours and types of well known vegetables such as cauliflower (purple, green, yellow and white) and carrots (orange, white, purple, pink and black.) Ice, butter and chocolate sculptures were also a highlight.



from the **JUNIOR SCHOOL**

Year 4 Big Idea: Fermentation; the chemical process and how yeast is activated.

Students undertook a range of yeast experiments, looking at the impact that variables such as changes in heat have on yeast chemical reactions. Students then made their own bread dough, kneaded it and watched it rise, then designed their own plaited/decorated bread rolls which were cooked in the Food Technology Centre. Mrs McKeogh, Senior Food Technology teacher, thought the rolls were exceptional which was confirmed by the speed students ate them. Daily provocations included the history of bread with hands-on efforts at grinding flour from various seeds in the EcoClassroom, the cultural and religious importance of bread, and the wide range of bread types and amazing bread dough delicacies. As one student said at the end of Friday, "The best week ever!"



Year 5 Big Idea: Sustainable egg production.

Students investigated the differences between types of eggs and how they are produced. Ethical implications for chickens and farmers were explored. Related provocations included guessing the number of eggs consumed daily in Australia, the biggest bird eggs ever laid in history (the Dodo bird), stunningly beautiful bird egg colours and patterns, and the largest omelette ever made.



Year 6 Big Idea: Investigation of technologies used in food production.

This included listening to Richard Turere, a 13 year old Massai boy who lives in the Kenyan savanna, talk about how he invented a practical way to save his cattle from the lions whilst also saving the lions, by applying his love and self study of electronics. Students were also amazed to see various technologies that could peel a huge watermelon in two seconds, make multicoloured Twister iceblocks, and how vertical farming in the USA is enabling fresh vegetables to be grown in landlocked areas.



Students then discussed the ethics and values they held for farm animals and designed effective and ethical enclosure prototypes to keep pests and predators out. The final 'Food: Different by Design' provocation was watching Reynold Poernomo, from Masterchef, create two of his meticulously designed desserts: his "Rabbit down the hole" creation from Alice in Wonderland, and The Snitch from Harry Potter.

As you can see, Science Week was a great deal of fun and learning rich.

Photographs from each year level will be on the Junior School Blog over the next few days. Our students are scientists, historians, bakers, designers and investigators.

Mrs Ali Thacker

ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING & LEARNING

from the

JUNIOR SCHOOL

YEAR 4 LEARNING

The concepts learnt in Year 4 this term are continuity and change, significance, and forces. These have been explored by the students through engaging experiences in Science, HASS and our weekly visits to the EcoClassroom.

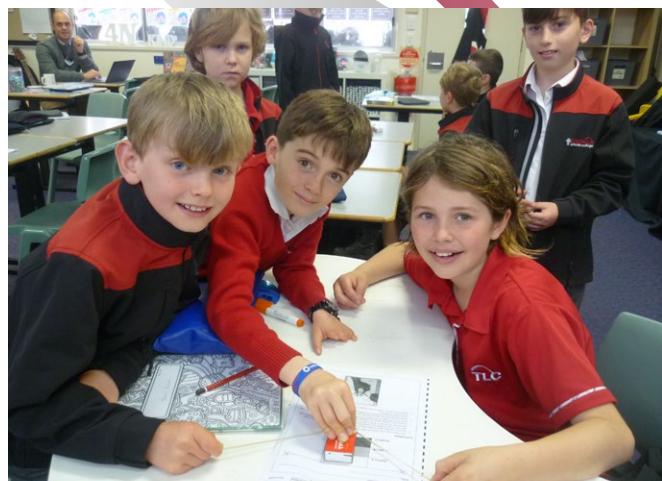
In Science, the students are learning about forces through games and hands on activities. They were able to identify push and pull forces, gravity, friction, and fair testing (independent, dependent, and controlled variables).

Students are also developing their researching skills in HASS to investigate early exploration and the changes that occurred through the Age of Exploration. Each week students look at the concept of significance through our EcoClassroom lessons. They also learned about the significance of the local environment to the Kaurna and Ngarrindjeri communities and the importance of caring for our environment for future generations.

Students always find the EcoClassroom lessons engaging as it encourages deeper thinking and problem solving through hands on experiences that the students really enjoy!

Mrs Rebecca Schirmer and Mr Dan Ruiz

YEAR 4 TEACHERS



Rec & Year 7 2022
[Enrol now](#)

 **TATACHILLA**
lutheran college

RECEPTION - YEAR 12
tatachilla.sa.edu.au

from the **MIDDLE SCHOOL**

Sustainability is an incredibly important concept for our students to understand. When we think of the term, most people simply think of one of the three pillars - environmental sustainability. However, the concept also has two other pillars - economic sustainability and social sustainability. Each year level in the Middle School has been unpacking what it means to be sustainable.

In Year 7, the students have been exploring Water in the World and how we can manage hydrological hazards. They have also been busily completing their Rewilding Tatachilla project in Maths and Science and have enjoyed many trips to the EcoClassroom to support their learning. They will then design a solution to effectively rewild an area of Tatachilla.

In Year 8, students have been looking at economic sustainability in business, and how they can make a living, as well as helping people or the environment, and therefore all three pillars of sustainability are possible in their jobs of the future. In fact, they discovered that many of the jobs of the future are in environmental, social and STEM fields.

We had a visit from PhD students from The University of Adelaide, who explained to the students the Future of STEM in our world and in the environmental sphere. The students have also had an incursion with The University of South Australia, who have brought their STEM for Humanity experience to Tatachilla, where students will enjoy a hands on experience designed to teach them about GPS, Geospatial Engineering and water filtration, and how rapid 3D prototyping can help solve environmental disasters.

In Year 9 students have been learning about biomes. They have been inspired by the work of David Attenborough and will participate in a simulated Global Summit activity as part of their coursework, through which they will determine possible solutions to help restore biomes. They have been either given the role of Biome Experts or World Leaders, and they pitch their solutions that are tied to four factors: food, energy and climate, health and happiness, and finance.

At Tatachilla, we believe our students should not only learn about sustainability, but also learn that there is hope in our world as there are many people working on solutions to the issues that exist. Our aim is to inspire our students to become part of the solution now, not wait until they are older. We teach them that there are things they can do as adolescents to help make their world a better place. We also aim to teach them that they can become part of a larger solution through their career choices later in their schooling.

Mrs Caroline Pritchard

ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING & LEARNING



Year 7s at the EcoClassroom

STUDENT FREE DAY:

Friday 3 September 2021
(Term 3, Week 7)

from the **ECOCARSSROOM**

ECO PLANT DYEING

The Year 10 Art class visited the EcoClassroom Sanctuary to create some eco printed dyed fabrics using leaves and plants from the school and surrounds. The class placed a range of leaves (mostly from native Australian plants) on pre-soaked wool, before rolling them up and wrapping them tightly with string. They also folded and clipped cotton in a method called shibori (Japanese tradition). The bundles were then placed in pots with iron water and simmered for eight hours. Finally the exciting bundles were unwrapped to reveal their patterns. It's always a gamble dyeing with natural materials, with varying conditions such as the age of the leaves, the type of water, the wrapping technique and more - but we think these results are just amazing!



WATTLE DAY

Wednesday 1 September is National Wattle Day. Check out this photo of wattle from our EcoClassroom Sanctuary, plus find and appreciate local wattles near you.

FOOD SCRAPS AND LEFTOVERS

Up to half of everything in people's household bins, is on average, food waste.

Approximately 92% of household food waste still goes directly to landfill, where it decomposes, expelling methane, a greenhouse gas 25 times more potent than carbon dioxide, to the atmosphere.

You can help reduce food waste by meal planning, freeze extra meals, check use by dates, using leftovers, feeding your pets and composting or placing in your green organics bin rather than putting scraps in landfill.

At our College we have the Junior School Bettong Bucket program for fruit and veg scraps, plus green organics bins for all our food waste across every year.

Ms Dani Austin
ENVIRONMENTAL EDUCATION COORDINATOR

from the

WELLBEING TEAM

Mike Ebert and I are pleased to be sharing the College Counsellor role at Tatachilla and wish to thank Rona Spicer, the previous counsellor, for her time spent in this role.

Both Mike and I are passionate about student wellbeing and feel privileged to work with young people and their families at the College.

As part of our role we are available for students or parents to contact us with their concerns or questions as well as providing information for students and their families about relevant topics.

Today we would like to encourage families to think about their screen time and how much of an impact this has on individuals, and even family wellbeing.

Please find a link below to an article from ReachOut Australia about undertaking a family screen audit on screen time and putting in place some guidelines as a family.

[ReachOut Link - click here](#)

If you have any questions about this topic, or any other concerns, please don't hesitate to contact us at the College;

e. sue.chapman@tatachilla.sa.edu.au

e. michael.ebert@tatachilla.sa.edu.au

t. 8323 9588

Mrs Sue Chapman
STUDENT COUNSELLOR

Class of 2001 20 year reunion



Tatachilla Lutheran College warmly invites the Class of 2001 to attend the Tatachilla Lutheran College Old Scholars 20 Year Reunion.

Saturday 9 October 2021 | 5.00pm - 8.30pm | College Gymnasium

\$30 per ticket | champagne on arrival | gourmet cocktail food
College tour | alcoholic and non-alcoholic beverages

Bookings essential by Friday 1 October: <https://www.trybooking.com/BSBJX>

Further information: Ms Sally Moran: sally.moran@tatachilla.sa.edu.au | 8323 9588

from the **SPORTS FIELDS**

PROFILE ON: GRACE DEACON

On the Friday 11 June, **Grace Deacon** represented Tatachilla Lutheran College at Oakbank in the Schools SA State Cross Country Championships finishing 2nd with a Silver Medal against 72 Athletes, making the State Team for School Sport SA. On the Saturday 21 August at the State Athletics SA Cross Country Championships, Grace finished 1st, Gold Medal and State Champion.

Grace, beating the athletes that ran faster than her at Oakbank, also ran faster than the U18s girls and as a result, she was the 1st girl across the line at aged 15, making another State Team for Athletics SA.

Having access to the Tatachilla Oval, has enabled Grace, this distinguished and talented young athlete, to be in an extremely rare position and to be the U16 Girls Track 800m, 1500m State Champion and 4000m Cross Country State Champion.

Tatachilla, has had a sprint sensation in Jordan McMillian and I believe Tatachilla now has a middle distance sensation with Grace Deacon.

Since I have returned to coaching, in the last 10 years I have never come across an athlete with this talent and achievement in the Southern Areas and Districts with middle distance running.

Grace is preparing for the All Schools State Championships in late October and will be representing Tatachilla Lutheran College.

The 800m and 1500m State Records are 13 years old and Grace is preparing to have her name written in history in breaking these two records. This will be the 1st State Record if achieved in middle distance by a Tatachilla Student.

In short, as Grace's Coach I want to thank Tatachilla for allowing Grace to grow as an athlete, her results would not have been achievable without access to the school facilities.

Mr Russell Brown
HEAD COACH FLINDERS JUNIOR DEVELOPMENT ACADEMY



Grace Deacon

YEAR 7 SAPSASA NETBALL

Congratulations to our Year 7 netballers who represented Tatachilla on Friday 13 August with great pride, in the second round of the SAPSASA Netball Knockout competition. The girls played well throughout the day, winning all three games and have now advanced to the State Championships, to be played later in September at Priceline Stadium.

Scores:

Tatachilla def Encounter Lutheran 40 - 5

Tatachilla def Craigburn 25 - 9

Tatachilla def Braeview 23 - 16

Thank you to Assistant Coaches, **Amber Ellis** and **Isabella Kolencik**, for their expert advice and encouragement to the team in all of the games.

Mrs Tracy McAvaney
NETBALL COACH



Year 7 Netball Team

YEAR 8/9 KNOCKOUT NETBALL TEAM

The Year 8/9 Knockout Netball team participated in the state-wide carnival on Friday 20 August. The 11 students who participated in the team; **Amity, Carlie, Emily, Jessica, Charli, Anabel, Charlie, Mack, Gloria, Raff** and **Jemma** enjoyed the sunshine and competitive nature of knock-out sport. Although the results didn't go our way, the team was up against some fierce competition; Cardijn College, Woodcroft College and Reynella East College. These students represented our College well and should be proud of their efforts.

Mrs Samantha Low
NETBALL COACH



Year 8/9 Netball Team

from the **SPORTS FIELDS**

SAPSASA GIRLS FOOTBALL

Having successfully made it through to Round 2 of the competition, a squad of 19 girls headed out to Sacred Heart to take on two other victorious teams in Wirreanda and Sacred Heart. Arriving to watch the first game, we witnessed a close battle between the above with Sacred Heart defeating Wirreanda 5.4.34 to 1.5.11.

Watching this match generated both nerves and a fighting spirit within our girls to come out strong and take it to the opposition. Our first match was up against Wirreanda, who had just come off a convincing victory taking out the recent 9-a-side competition. Our girls took to the field and despite losing the toss and kicking against the wind were able to put two goals on the board through **Tyra Hansen** and **Kaysha Dellow** respectively. We went into the first break with a 2.5.19 to 0 head start. The match continued to progress our way with the final score Tatachilla 13.10.88 defeating Wirreanda 0.0.0 Goal scorers were **Kaysha Dellow** and **Isabelle Cameron** 3, **Amelia Laan** 2, **Tyra Hansen**, **Indy Roberts**, **Stella Hockham**, **Abi Hammond** and **Ruby Hutchesson** all with one goal. Equally impressive in this game was our defence in **Addison Jones**, **Carys Inkster** and **Aida Dansie** who refused to even concede one point.

With only a 30-minute break in between, our second match was against Sacred Heart. This match started out as a much harder fought out battle with the ball being congested in our forward line for a solid five minutes before we could eventually penetrate their defensive pressure to score through **Amelia Laan**. This was then very quickly followed up by a goal with an impressive centre clearance off a clear ruck tap from **Kaysha Dellow** and the engine room of **Evie Cerullo** and **Emma Charlton** who then went on to slot through beautifully from 25m out. Amelia was to kick our remaining goal of the quarter to go into the first break with a 3.0.18 lead to 0.

Under the instructions of the opposition coach, Sacred Heart came out stronger in the second term, applying greater pressure around the ball and determined to try to shut down our attack. To their credit they were able to limit our scoring potential to the single goal through our super speedy and agile **Samantha Williams** and a further rushed point. **Zahli Grund** was also impressive all day as another ever reliable run and carry speedster on the wing. We went into the half time break with a lead of 4.1.25 to 0. Samantha continued her impressive form in the second half kicking the first goal of the third which was then nicely followed up by Amelia who was starting to own her full forward position out marking her opposition. Missed opportunities produced five points of this quarter. The score at three quarter time was 6.5.41 to 0. With only one quarter to go we relaxed our line-up which allowed Sacred Heart the opportunity to get on the scoreboard with a point and then conversion of a kick in to achieve their first goal of the game. Stella and Amelia then went on to kick another goal for our final score line to be Tatachilla 8.8.56 to defeat Sacred Heart 1.1.7

Congratulation to the girls who not only represented Tatachilla with excellent sportsmanship and played as a united team but have now successfully made it to the Grand Final to be potentially played on Monday 13th September at a location to be announced. It is a pleasure to coach you all. A special mention also goes out to Bella Sinclair, Emily Hart, Sophie Carter and Ebony Smith who stepped in as goal umpires and timekeepers blowing the air horn.

Final scores for the day were:

Tatachilla 13.10.88 defeated Wirreanda 0.0.0

Tatachilla 8.8.56 defeated Sacred Heart 1.1.7

Bring on the Grand Final!

Mrs Fiona Gore and **Mrs Rebecca Schirmer**

TEAM COACH / ASSISTANT COACH



calendar **DATES**

Term 3 Week 7

Monday 30 August - Thursday 2 September

MS/SS Subject Counselling Interviews

Wednesday 1 September

Yrs 7-12 Wellbeing

R-12 Chapel - Father's Day, 2:40pm

Thursday 2 September

Yr 12 Flinders Uni Test

Friday 3 September

Student Free Day

Sunday 5 September

Father's Day

Term 3 Week 8

Monday 6 - Tuesday 7 September

Excursion: Yr 9 AADP, AFL Max

Monday 6 - Wednesday 8 September

Yr 4 Camp

Tuesday 7 September

Excursion: Yr 7-9 Zone Volleyball

Tuesday 7 - Friday 10 September

Yr 11/12 for 2022 Subject Counselling Interviews

Wednesday 8 September

Yrs R-3 SLCs

Yrs 7-12 Chapel, 2:00pm

JS Assembly, 2:40pm

Yrs 7-12 Wellbeing, 2:40pm

Thursday 9 September

RU Ok Day

JS Chapel, 8:55am

Thursday 9 - Friday 10 September

Yr 11 Outdoor Ed Bushwalking Camp

Friday 10 September

College Tour, 9:30am

Dance Showcase, Hopgood Theatre

Term 3 Week 9

Monday 13 September

MS Student Led Conferences

Excursion: Yr 10 Outdoor Ed

Tuesday 14 September

Reception 2022 EcoClassroom Tour

Wednesday 15 September

Bless the Animals

Yrs 4-6 SLCs

Excursion: Yr 7 Girls Basketball State Finals

Yrs 7-12 House, 2:00pm

Yrs 7-12 Chapel, 2:40pm

Wednesday 15 - Friday 17 September

Yr 6 Camp

Thursday 16 September

JS Chapel, 8:55am

Thursday 16 - Friday 17 September

Yr 2 Camp

Yr 3 Camp

Friday 17 September

Excursion: Yr 7 Water Catchment



**MCLAREN VALE
TENNIS CLUB**

COME TO OUR OPEN DAY!

2-4 PM SUNDAY 29 AUGUST 2021

**ALL AGES AND ABILITIES WELCOME
ON COURT ACTIVITIES
MEET THE COACH
FREE SAUSAGE SIZZLE**



CONTACT ADAM FONSECA FOR MORE INFO : 0478 214 362

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tatachilla.sa.edu.au

PROMENADE

AN EVENING OF DANCE

PRESENTED BY

TATACHILLA LUTHERAN COLLEGE DANCE STUDENTS



FRIDAY 10 SEPTEMBER 2021 | 7PM

HOPGOOD THEATRE, NOARLUNGA CENTRE
TICKETS \$15 | COUNTRYARTS.ORG.AU | 7009 4400
TRANSACTION FEES APPLY

 **TATACHILLA**
lutheran college



ABW Team Mentors

CAN YOU HELP AS A TEAM MENTOR?

Australian Business Week (ABW) gives participants a greater understanding of business as they take over and run their own simulated company, making all of the management decisions necessary for the successful operation of their business in a competitive marketplace. Working in teams, they make decisions which have real outcomes as they deal with the full complexity of business activity. Participants develop an understanding of finance and business strategy, marketing, operations, and managing the broad range of business resources and especially their human resources.

Team Mentors are people on loan from business and the local community who wish to play a key role in modelling the philosophy of ABW. Mentors enable young people to learn about business through assisting them to run their own simulated company. The students' understanding of business is ideally facilitated through the support of both a teacher and Team Mentor for each team. The program is demanding but highly structured and allows students to work through eight quarters of business decisions.

Tatachilla Lutheran College Year 10 students will be involved in ABW 2021 from Monday 20 - Friday 24 September 2021. The required time commitment of a Team Mentor is a minimum of 7 hours:

Monday	10.30am - 2.00pm
Tuesday	9.00am - 2.00pm
Friday	2.00pm - 3.00pm (Prize giving)

All other times are optional.

 **ABW** ENTERPRISE EDUCATION

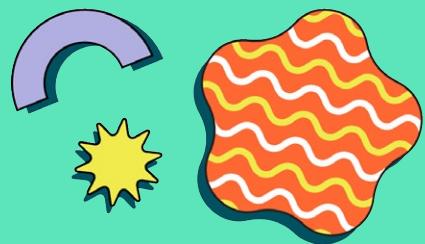
If you are interested in becoming a Team Mentor please contact Susann Phair, ABW Coordinator:

e: susann.phair@tatachilla.sa.edu.au | p: 8323 9588 | m: 0416 064 634

211 tatachilla road, mclaren vale sa 5171



Newsletter



A message from your Coordinator

Hi everyone. I hope you are well & staying safe!

Weeks 3 & 4 have had us busy with Tomboys, finger knitting and sewing & creating all sorts of things with polar fleece fabric.

Week 5, August 16-20th was National Science Week, and as well as the school, OSHC was engaged in a more artistic side of science but still most enjoyable & we learnt heaps about all sorts of things. As always we still had a couple of ASC Sessions in the Activity Centre with music and dance & some of the OSHC children taking on group activities & games.

Week 6 is all about BOOKS being book week, so some of us might have a go at writing our own story with illustrations as well. We have heaps of making & creating activities on offer mums & dads so make certain you book your child/ren in soon. ☺

Take care, Lin & Natasha

Activities coming up

- Wool & fabric
- Science Week
- Book Week
- Fathers Day

What's on the menu

Toasted muffins

Toasted pita bread, salsa & cheese cubes

Bliss Balls

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campaustralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



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