

tatachilla NEWS



Term 2 Week 10 | Thursday 1 July 2021

from the **PRINCIPAL**



In Philippians 1:3-5 we read;
'Every time I think of you I thank God for you. I have joy in my heart every time I ask God to help you. I thank God for the joy we share in telling the good news from the very first day until now.'

I am always deeply inspired by the writings of St Paul. At the time of writing he was in prison and this was not the first time. St Paul's indomitable spirit, infused by gratitude, were the gifts that grounded him most in times of imprisonment and trouble. In 2021 COVID-19 has dominated our world. As a Principal and father, I see daily, the impact of this pandemic on our children, staff and families. St Paul's faith and positivity reaches out to us from Scriptures and reminds us to be grateful for the simple gifts in life - a Tatachilla Lutheran College education, our family life (with its joys and challenges) and the gift of life itself. Like St Paul let us practice gratitude and prayer to strengthen us in stormy times.

PRINCIPAL ENGAGEMENTS

Last Sunday I was privileged to worship at Calvary Lutheran Church, led by our College Pastor Jon Goessling. Pastor Jon led us in a reflection similar to the one above where we explored God's grace which steadies us in the stormy periods of our life. It was a joy to speak to the congregation and to extend a warm invitation to members of the community to visit our College.

Last week I also attended Tabor College to work with graduating teachers on their CVs, applications and interview skills. It was encouraging to see a new cohort of professionals trained both in the craft of teaching and grounded in Christian faith.

NEWS IN BRIEF

STUDENT NEWS

Congratulations to staff and students involved in the Year 12 production of *Stories in the Dark*. Our student actors were powerfully evocative in their performance. Congratulations to Director Mrs Elizabeth Bentley, staff and students.

Over the term I have been blessed to see so many similar and quality teaching moments in classrooms, sports fields and beyond. A snapshot of events this term include: student music recitals, co-curricular sporting events, Year 1 Twilight EcoClassroom visit, Year 6 Significance Exhibition, CRAVE Faith Seminars, co-curricular events, Camps, Year 7 Look Beyond Exhibition, National Reconciliation Week events, Army Cadet Camp, Mother's Day Breakfast, The Addams Family Musical.. and many more events not listed.

We have also been blessed by significant work behind the scenes by our College Board and Leadership staff who are collaborating on a new Strategic Plan, new 2022 staff leadership structure, reviewing next year's College curriculum and programs, engaging in child protection and Workplace Health and Safety reviews and Faith formation.

The many and varied events which have enriched our Tatachilla Lutheran College education this term speak loudly of the vibrancy and vision of our College community.



Year 12 students taking part in the Drama production 'Stories in the Dark'.

from the **PRINCIPAL**

STAFF NEWS

- Key staff have been involved in a longitudinal 360 degree Learning Enhancement review with an aim to shape our support of children with accelerated or additional learning needs.
- Mr Ben Woodhouse has been appointed Year 8 Coordinator for remainder of 2021.
- This week we farewell the College Counsellor Rona Spicer after years of dedicated service to our College. I am pleased to announce the appointment of Mike Ebert (current staff member) and Susan Chapman as our new counsellors. Susan was formerly student counsellor at Emmaus Christian School, Southern Vales Christian School and Tyndale Christian School.
- Congratulations to former staff member Mr Glyn Roberts who has been appointed as the new Principal at Endeavour College.
- Congratulations to Jenna and Todd Fowler on the birth of their son Tanner Lucas Fowler (sibling to Tate).

COVID-19 UPDATE

Last Year on November 23, 2020 I wrote to parents thanking you for your positivity, support and understanding over the rapidly changing COVID-19 restrictions.

I reminded the College community that we live in the safest place on earth, enjoy abundant grocery supplies in supermarkets and are led by world authorities in Health, Policing, Education and Government. Both South Australia and Tatchilla Lutheran College are well prepared for any COVID-19 related contingency, however we should not be complacent.

I ask families who have travelled from hotspots interstate to observe all state entry requirements including full compliance with testing and isolation requirements. You are asked not to enter the College if unwell or waiting for COVID-19 test results. Social distancing for parent interactions at Assemblies and events is set at 1 person per 2 sq m.

Yesterday Premier Stephen Marshall declared SA would not be entering into a lockdown. We are requested to wear masks in public and restrict home gatherings to 10 people.

I encourage you to continue to reassure your child(ren) in this time of uncertainty. Find time to share a meal around the table, free from devices, where you can listen to the concerns, views and thoughts of your child in these challenging times. I pray you will find some time this holiday to go outdoors and gather as a family to laugh and enjoy quality family time.

• **QR Code Use**

Parents are reminded that QR Code check in remains a critical part of SA's prevention and detection strategy. All parents/visitors are asked to abide by our expectations. Hard copy sign in is also readily available.

• **Masks**

Wearing masks is not required in the school or office setting. Students and staff members may choose to wear a mask. The Chief Public Health Officer is encouraging people to wear masks in public.

• **Singing**

Singing as part of an educational program, including Assemblies and Chapel services, will continue. Indoor seated performances such as school Assemblies can go ahead and parents (if in attendance) may choose to wear a mask.

• **Hygiene**

Staff and students should not attend school if they are unwell and should get a COVID-19 test if they have relevant symptoms. Hand hygiene remains an essential part of the health strategy.

• **Work Readiness**

Students are asked to take home laptops and books required for ongoing study in case of a snap lockdown.

CONCLUSION

I offer every blessing to our College community for a well-earned break. I look forward to seeing all students return on Tuesday 20 July.

Every time I think of you I thank God for you.

Mr Noel Mifsud
PRINCIPAL





from the head of **JUNIOR SCHOOL**

UNIFORM REMINDER

All students need to have their hats washed and ready for the start of Term 3 when hats are compulsory. Children wearing the old uniform continue to wear the winter uniform. Children in the new uniform can wear whatever the weather of the day requires.

The rugby top is to be worn with the PE uniform only. It should not be worn over shirts or dresses. The jumper, soft-shell jacket or puffer vest are worn with the formal uniform.

Please also look out for the information about the College Photo Day which is held early in Term 3, which clearly shows the required uniform to be worn for the photographs.



BE KIND WHENEVER POSSIBLE. IT IS ALWAYS POSSIBLE - DALAI LAMA

Being kind to one another is encouraged in the Junior School. A few years ago, the 'Kindness Kids' delivered thoughtful and warm messages to the Junior School staff and others, and over the years there have been kindness movements led by the students that have come and gone.

I listened to an episode of Conversations on Radio National with Sarah Kanowski and Hugh Mackay, a well-known social researcher and social worker who has recently published a book, *The Kindness Revolution*, in part inspired by what he observed in communities that had been through natural disasters and the COVID-19 lockdowns. These crises initially bring panic and fear, evidenced by panic buying whenever a lockdown is announced. This subsides, making space for kindness, caring for others, and making sacrifices for the common good. Hugh Mackay's challenge to us is to make a commitment to go on with being kind, after the crisis has passed.

Does kindness feel loving? Is it an emotion? Hugh Mackay quotes Samuel Johnson, 18th Century British author, linguist and lexicographer, "*Kindness is in our power even when fondness isn't*". Kindness is a love of a particular kind. We don't necessarily need to warm to people before we reach out and offer help. In fact, kindness can empower us to help total strangers.

Do we act kindly in the hope we will get a buzz out of it? Kindness is something we do for other people. It is others focussed. You won't necessarily feel better by doing an act of kindness. Rather, you may be inconvenienced, or out of pocket, or as Hugh Mackay describes in the podcast, you may end up soaking wet and late for a meeting.

He also warns that it is best not to assume that because we are kind to others that they will be kind to us, and not look for a reward for the kind act. Rather we should ask, did I respond to a need and did I help to make the world a better place?

The Bible has a lot to say about kindness. It is one of the fruits of the Holy Spirit alongside love, joy, peace, forbearance, goodness, faithfulness, gentleness and self-control (Galatians 5: 22).

The Apostle Peter highly valued kindness, putting in the company of faith, virtue and knowledge amongst others. (2 Peter 1: 5 -7), and finally, God's kindness to us, eternal and unshakable, is shown in the life and death of Jesus.

Source: <https://www.abc.net.au/radio/programs/conversations/hugh-mackay-kindness-revolution-hope-trust-community/13364820>

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the **JUNIOR SCHOOL**

YEAR 1 EXTENDED STAY

On Friday 25 June, the Year 1 students had an extended stay at school until 7pm. The extended stay at school consisted of lots of fun activities such as seeing the bettongs and the potoroos being fed at the EcoClassroom, walking back to the classroom using our torches and having a disco in the classroom with the lights off and using our torches. The children also enjoyed afternoon tea and dinner which consisted of pizza and an ice-block, and watching a movie. Thank you to all the wonderful helpers who assisted on the night. Mr Mifsud, Mrs Thacker, Mrs Turner, Ms Harvie, Mrs Waters and the EcoClassroom team. The night was a great success and the children really enjoyed their longer stay at school and having fun with their friends.

Some Reflections from the One-derfuls:

We liked watching the movie in the classroom.

Jayden, Vito and Piper

We liked dinner and the ice-blocks. **Remy and Ari**

I enjoyed going to the EcoClassroom and watching the animals being fed. **Angus**

We liked going to the playground. **April and Rafael**

I liked the dance party in the dark with our torches. **Noveau**

We enjoyed the pizza. **Mitchell D and Sebastian**

I enjoyed having my teddy at school. **Kayla**

We liked everything! **Will and Fede**

We liked having afternoon tea outside. **Sadie and Fletcher**

We liked going to the EcoClassroom to see the bettongs and potoroos. **Angel and Hudson**

Ms Catherine Galdes and Mrs Jayne Thelning
YEAR 1 TEACHERS



from the JUNIOR SCHOOL

CURRICULUM MATTERS

Teaching and Learning is innovative, personalised and challenging.

Reporting: What does this mean?

Student learning is assessed for multiple reasons, including to track student learning and to indicate to teachers ways they may need to adjust their teaching. This can be to spend more time on concepts students haven't yet grasped, to explain these in different ways and with more experiences, or to move on to new learning.

Teachers use multiple methods for assessing student learning including conferencing individually with students, observing how the student approaches a learning task, providing feedback to students and observing how they apply it, mapping student learning against learning progressions, and many other innovative ways teachers garner and recheck student learning progress.

One such example is currently happening in Year 1 where student understanding of key vowel spelling combinations is demonstrated, recorded and observed in the student-constructed 'Vowel Town.' Careful teacher observation of student contributions to this has provided valuable insights into students' spelling and phonemic understandings.

We report on student learning to parents in multiple ways too, including our year level blogs, parent/teacher meetings, emails, student led conferences, assemblies and learning exhibitions, as well as formally at the end of each semester.

The federal government requires all schools to determine a grade for eight areas of the Australian Curriculum using the Achievement Standards for the relevant year level as the benchmark. The government also determines what each grade level represents. These are found on the front cover of the report that parents receive this week.

It is important to note that a 'C' indicates the student is demonstrating satisfactory achievement of what is expected at the year level and is therefore indicative that a student is demonstrating their understanding and skills as expected for their year level. Junior School also provides an effort indicator and insights into how each student is applying themselves to their learning at school in the General Development checklist and comment. As a parent, I always shared school reports with my own children and valued these insights.

Below is the full explanation that is on the front cover of reports that you will be able to access at the end of this week using your passcode to the school portal. Please note that Semester 1 report is a progress report based on evidence and teacher professional judgement of how your child is tracking for attaining their final grade at the end of the year, knowing that the Achievement Standards represent end-of-year expected achievement.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING

Report explanation:

We have reported achievement grades using a 5-point scale as follows:

- A = demonstrating excellent achievement of what is expected at this year level
- B = demonstrating good achievement of what is expected at this year level
- C = demonstrating satisfactory achievement of what is expected at this year level
- D = demonstrating partial achievement of what is expected at this year level
- E = demonstrating minimal achievement of what is expected at this year level
- N/A = Not Assessed, due to absence from, or non-attendance, for this unit of work.

We have reported on Effort and General Development using a 5-point scale as follows:

- Excellent
- Good
- Satisfactory
- Needs Improvement
- Requirements Not Met



from the head of **MIDDLE SCHOOL**



STARTING WITH A BLANK CANVAS

I love walking through the Student Art Gallery at the end of a semester of learning in the Middle School. The space is a blank canvas at the start of the year, ready for new works of art to unfold through the artistic process. The art pieces that have resonated with me are the perspectives of creation within the EcoClassroom and views of McLaren Vale. It caused me to stop and reflect on how the colours change and the wildlife grows through the seasons of a year.

The arts cause us to stop and reflect on how life is a living process; we are always growing and learning. As we come to the close of Semester 1, we reflect on the growth and learning that has occurred. We encourage parents, through viewing Semester 1 reports and continuous feedback on SEQTA, to openly reflect with your son or daughter about their successes, points of challenge and setbacks and self-growth that has occurred over the last six months.

To guide parents and students in this process, below is an extract from the organisation Reach Out that reminds us that through using one simple word of 'yet' we can work through feedback given by others, rise to challenges before us and feel personal success.



THE POWER OF 'YET': MINDSETS AND LEARNING FROM FAILURE

Failure is often something that's frowned upon. But the truth is we all fail at some things sometimes. It's often the best way to learn. It's important to teach children not to fear failing. Fear of failure can be crippling, and lead to avoiding challenging tasks and taking away our motivation and our desire to achieve. You can support your child by teaching them about the difference between a growth mindset and a fixed mindset, and helping them deal with setbacks.

• Growth vs. fixed mindset

When talking about failure with your child, it's helpful to talk about the two kinds of mindsets that people can have - a growth mindset or a fixed mindset.

• Growth mindset

This is where a person's self-esteem is centred on the belief that abilities can be developed through dedication and hard work. In this mindset, it is believed that success comes from about 35% ability, and 65% effort.

A growth mindset is about learning how to fail well, and knowing that learning from failure is what leads to eventual success. This can be summed up in the sentence "*I can't do that... YET.*"

For more tips on how to develop a growth mindset with your son or daughter, click on the link here to read the whole article; <https://parents.au.reachout.com/skills-to-build/connecting-and-communicating/things-to-try-problem-solving/mindsets-and-learning-from-failure>

SEMESTER 1 REPORTS AND CONTINUOUS FEEDBACK

Students and parents will be able to access Semester 1 Reports on Friday 2 July, with an overall grade and results on work habits for each subject via SEQTA under 'reports' in the side panel. There will be no written comments as teachers provide feedback through SEQTA throughout the semester. To look at this feedback please click on 'assessments' in the side panel and select '2021S1S', as this will display subjects for Semester 1. We encourage parents to visit SEQTA regularly and talk about teacher feedback with your son or daughter and check on upcoming home learning and assessment tasks.

END OF SEMESTER BLESSINGS

May these words from Colossians 3:15 be with us at the end of Semester 1, as we give thanks for the gift and power of education to transform our young people's hearts and minds; "*And let the peace of Christ rule in your hearts, to which indeed you were called in one body. And be thankful.*"

Wishing everyone safe and happy holidays, as we all take time to stop from term time routines; and be able to connect with family and friends. Every blessing during this time of rest and we look forward Semester 2 beginning on Tuesday 20 July.

Yours in Christ,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the head of **SENIOR SCHOOL**

“Our teachers inspire our students to innovate, create and test new ideas.”

COVID-19 has taught us all different things. For myself, last year confirmed that human connection is critical to me. It's the people in schools that make the difference. It's the rich

community working closely together for the good of every child blessed to be here. Teaching and leading educational initiatives inspires me; it feeds my soul and reminds me of the difference I like to make in my life calling. It's a privilege working with young people and colleagues to provide a rich personalised education for every child at Tatachilla. I have worked with many inspirational teachers in my career – and I am blessed to work with great teachers here – teachers that care for their students, are passionate about their subject specialities, communicate regularly with students and families, differentiate as needed to meet student needs and highly experienced in teaching methodology to orchestrate engaging learning experiences. Friends of mine with children who aren't teachers, shared many home-schooling stories with me last year during the short lockdowns. They mentioned that parents told them they have a new respect for teachers and how complex the craft of teaching is – many sharing that they appreciated online classes – but very much missed the human contact bringing their children to school and engaging with teachers in person.

We continue to be ready to deliver quality learning – in person and electronically if needed, COVID-19 reminds us to not take things for granted. Things can change so quickly. Whether we are communicating in person, over email, through SEQTA, over the phone or through online lessons – the most important thing needed for inspirational learning to be strengthened to the highest standard, is strong relationships between students and their teachers. Listening and speaking to each other in a respectful manner in every interaction is critical. Mutual respect requires us all to abide to guidelines in our organisation and at home. Everyone must realise that each decision we make, each request we make for an extension, imposes challenges for others in our class. Teachers are obligated to ensure all assessment is authentic and rigorous and follows SACE and ACARA guidelines. Thank you for the support you give our teachers. There are SACE special provisions available through Dan Krieg, SACE and Flexible Learning Coordinator, to assist students with health issues. Thank you for providing necessary documentation to Mr Krieg to support your child's learning journey.

YEAR 12 TRIAL EXAMINATIONS AND NORMAL CLASSES WEEK

Further to recent correspondence sent to Year 12s and their families/carers from Mr Dan Krieg, please be advised that this year examinations are running in Week 1, Term 3 – commencing on **Monday 19 July** (for exams only) and from **Tuesday 21 July to Friday 23 July** (for all exams and timetabled Year 12 classes).

We wish our Year 12s every best wish as they prepare for these trial examinations and assessments. Students are reminded that trial exams play a key role in determining the predicted mark of students that needs to be sent to the SACE Board by Year 12 teachers through consultation with their learning leaders. This mark is not released (SACE requirement) to students or families. Student predicted marks are used by the SACE Board to determine the final results of students who are sick during November final SACE examinations or due to any other examination misadventure due to electronic examinations or COVID-19, as occurred last year. It is the ranking position in the class that is the key aspect of predicted marks used by the SACE Board.

FUTURES DAYS

This has been a new initiative implemented in 2021. Feedback from students has been very positive. A big thank you to Linda Wright and Karin Pitcher for their organisation of these days and the Year Level Coordinators – Tom Harms (Year 12); Margaret Naylor (Year 11) and Susann Phair (Year 10) for their support of Linda's hard work. Our students engaged with universities, private Registered Training Organisations, TAFE staff and key employment experts, to help them prepare for future career planning and subject counselling meetings.

Wishing everyone a peaceful, safe, blessed holiday with loved ones.

Mrs Gina Kadis

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND HEAD OF SENIOR SCHOOL



around the **CAMPUS**

BIG SCIENCE COMPETITION

During May, 19 students across Years 8, 9 and 10 participated in the Big Science Competition. This was an international online Science competition that challenged critical thinking and problems solving skills.

Congratulations to the following students who received a Credit Award: **Emily Brewer, Lily Carpenter, Tom Jenkins, Finn McBratney, Samuel Morgan** and **Elani Parker. Eliza Johnston, Jess Perrau** and **Jett Van Gasteren** all received a Distinction and well done to **Ashton Grice** who received a High Distinction Award.

We would like to thank all students for their participation, it is pleasing to see the wonderful results that have come from this competition.

Mrs Michelle White and **Mrs Kristy Simpson**
MIDDLE AND SENIOR SCIENCE LEARNING LEADERS



Left to Right: Emily Brewer, Jess Perrau, Eliza Johnston, Jett Van Gasteren, Finn McBratney, Samuel Morgan, who took part in the Big Science Competition

SPOTLIGHT ON DANCE

What a busy semester it has been! The Dance Team program is in full swing with 78 students in Years 4 – 12 currently involved in extra-curricular Dance at lunch time and after school, as well as in our Dance Extension Program.

Students are all very excited about the upcoming Dance Showcase in Term 3 and it's shaping up to be another fantastic one.

The Tatachilla Dance Extension Program has two teams this year entering three numbers in local competitions, two Contemporary and one Jazz. Congratulations to the students involved: Contemporary Team 1: **Manon Burns, Libby Evans, Ella Robertson, Tayah Francis, Tess Newman, Lauren Dibell, Tamzyn Huebner** (Dance Captain), **Emmerson Bache, Olivia Nicol** and **Grace Poyzer**.

Contemporary Team 2: **Ella Carruthers, Lily Furner** (Dance Co-Captain), **Ava Johnson, Micaela Pool, Maddie Greer** (Dance Co-Captain), **Calais Macrow** and **Stephanie Glass**.

The Curriculum Dance students have been focusing on choreography this term and the Year 9 Dance students particularly enjoyed attending a workshop on Thursday 3 June at the Art Gallery of South Australia entitled: 'Choreography and the Collection: Using Art as Stimuli'.

Special congratulations to **Sophia McDonald** (Year 5) who was recently awarded 1st place for her Ballet solo at the Laurie Mason Dance Competitions.

Congratulations also to **Poppy Anthoney** (Year 11) for being accepted into the Australian Dance Theatre's Youth Ensemble – a pre-professional youth company run by Australia's oldest professional Contemporary Dance Company.

Mrs Rachel Overstreet
R-12 ARTS CO-CURRICULAR LEADER



CAREER NEWS

Term 2 has been a busy term with Year 12 interviews and the Year 10, 11 and 12 Futures Days. Presentations from all the universities, TAFE SA, Salford College, Tabor College, Defence Force, MAS National and AIBT, have provided students with information about courses offered, and requirements for entry. Next term will be an important term for all Senior School Students, whether choosing university pathways, apprenticeships or school subjects. More information will be advertised soon regarding Parent Information Evenings for SATAC and SACE.

Year 10 students will participate in four days of Work Experience in the last week of Term 4. Some students struggle to find placement and so I am seeking support from the Tatchilla community. If you would be willing to supervise a student in your workplace please let me know.

Thank you to those parents who have already offered to support the Doorways2Constructions students. It is greatly appreciated.

Next term will also see the introduction of the 'Careers Corner' on Thursdays at lunchtime. Guest speakers from different industries will talk about their career journey, pathways for their particular industry etc. Presentations will be advertised each week to students interested in the chosen career. So far we have the following booked in: physiotherapist, clinical psychologist, industrial electrician, MEGT and Academy of Interactive Entertainment. Watch this space!

Ms Linda Wright
CAREER DEVELOPMENT & VET COORDINATOR

COLLEGE JOB OPPORTUNITIES

CASUAL EMPLOYMENT OPPORTUNITIES

The College has a current opportunity for various casual SSO roles to provide relief when our permanent SSO staff are unavailable. Hours will be on a casual basis.

For further information or to submit an expression of interest, please contact Mrs Abby Drew, HR Manager at:

abby.drew@tatchilla.sa.edu.au

Applicants must have an up to date Working With Children Check (WWCC).

Mrs Abby Drew
HR MANAGER



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from the **ECOCLASSROOM**

CONSERVATION AND ECOSYSTEMS MANAGEMENT - SUBJECT OPTION

Environmental consciousness is becoming more important and relevant than ever which has led to important work in demand in this field. Conservation and Ecosystems Management is a subject option that can help students towards a career working in the natural environment and preserving many of our vulnerable species.

This qualification, based at our EcoClassroom, includes identifying, monitoring and managing native plants and animals; designing, creating, maintaining and restoring natural habitats, plus much more.

From a qualification in CEM you can head straight into the field with roles such as park rangers, wildlife carers, sanctuary workers and regenerative designers. Or students can continue and extend their learning with a university degree in ecology, environmental science, conservation biology and more.

For more information feel free to talk to Linda Wright (Career Development & VET Coordinator) or the EcoTeam (Karen Lawrence, Dani Austin or Katie Hollis).



RESOURCES AND RECYCLING

Did you know that food waste in your rubbish bin contributes to climate change?

Food waste buried in landfill breaks down and forms methane, a greenhouse gas with more global warming potential than carbon dioxide. Reduce your carbon footprint by simply putting food scraps in your council organic green lid bin or composting at home.

Your green organics bin can also take garden pruning, offcuts, lawn clippings and dead flowers, pet poo, tea bags and coffee grounds, meat trimmings, bones, eggshells and seafood scraps (including shells). As well as tissues, paper towel and compostable plates, cups and utensils. Just remember no plastic!

FOOD GARDENING

Students and staff have started to revive the school vegetable garden and orchard. If you're a family with an interest in growing food please let us know, we'd love to have students and our wider community involved in this space. If you'd like to know more about getting involved please feel free to email eco@tatachilla.sa.edu.au to hear more soon.

Ms Dani Austin

ENVIRONMENTAL EDUCATION COORDINATOR



from the SPORTS FIELDS

SAPSASA GIRLS FOOTBALL

On Thursday 17 June, a team of very excited girls headed out to compete for the very first time in an interschool girls' SAPSASA football competition. Round One was to be played at Reynella East R-12 School with two matches being played and the overall winner progressing through to the next round. The girls represented Tatchilla with excellent sportsmanship and played as a united team.

A clear stand out on the day was **Emma Charlton** who was to be appointed our team captaincy role. I was most impressed with the manner in which she led the team from example by being an effective team player. Throughout both matches there were multiple times whereby Emma chose to pass the ball off to others to share it around and draw in her teammates. She imparted her skill and knowledge of the game to her teammates whilst actively choosing to provide them with ample opportunities to personally progress their own skill. Congratulations Emma, all very impressive signs of being a great leader.

Other special mentions for the day were **Kaysha Dellow** for her outstanding consistent rucking, winning just about every contest, and for the second and third efforts she put in all over the ground. **Evie Cerullo** and **Tyra Hansen** combined with Emma, were the engine room of the team and were the driving force time and time again to win the centre clearances. **Zahli Grund** demonstrated how to use one of her best assets of being a super speedy machine with clean ground ball pickups and opening up the wing with her run and carry. Whilst back in defence **Addison Jones** was very impressive with her perfectly timed attack on the ball to turn over possession time and time again and create a solid backline wall.

For others not individually named you all contributed in so many important and impressive ways to proudly say you were part of our Round One team victory.

Final scores for the day were:

Tatchilla 16.9.105 defeated Belair 0.0.0

Tatchilla 24.9.153 defeated Reynella East 0.0.0

Congratulations to all of you and I look forward to continuing this journey into Round Two and hopefully beyond.

Mrs Fiona Gore

TEAM COACH

Mrs Bec Schirmer

ASSISTANT COACH



Class of 2011 10 year reunion



Tatachilla Lutheran College warmly invites the Class of 2011 to attend the Tatachilla Lutheran College 10 Year Reunion.

**Saturday 31 July 2021 | 6:00pm drinks followed by dinner
The Victory Hotel, Sellicks Hill**

Pay as you go event - dinner menu available | Partners welcome

Bookings essential by Wednesday 28 July:
<https://www.trybooking.com/BRSTE>

Further information: Ms Sally Moran
sally.moran@tatachilla.sa.edu.au | 8323 9588



calendar
DATES

Term 3 Week 1

Monday 19 July

Student Free Day

Monday 19 - Friday 23 July

Yr 12 Trial Exams & Assessments Week

Tuesday 20 July

Term 3 Commences

Wednesday 21 July

Yrs 7-12 Chapel, 2:00pm

Yrs 7-12 Yr Level Meetings, 2:40pm

Term 3 Week 2

Monday 26 - Tuesday 27 July

Excursion: Yr 9 AADP

Monday 26 - Friday 30 July

Yr 3 Swimming

Wednesday 28 July

Yrs 7-12 Chapel

Yrs 7-12 Yr Level Meetings

Thursday 29 July

R-12 College Photo Day (Day 1)

Friday 30 July

Excursion: SSSA Sport Surfing

Saturday 31 July

Old Scholars 10 Yr Reunion
(Class of 2011) Victory Hotel

Term 3 Week 3

Monday 2 - Wednesday 4 August

Yr 11 Camp - Adare

Tuesday 3 August

College Tour, 9:30am

Wednesday 4 August

R-12 College Photo Day (Day 2)

Yrs 7-12 Video Chapel

Yrs 7-12 Yr Level Meetings

Thursday 5 August

JS Chapel

BIG SING
McLAREN VALE

VERDI REQUIEM

Sunday 19 September 2021 3pm

Tatachilla Lutheran College Stadium, McLaren Vale

**Big Sing Chorus
Adelaide Youth Orchestra**

Conductor: Keith Crellin OAM Chorus Master: Aldis Sils

**Soprano: Teresa La Rocca
Mezzo Soprano: Emma Woehle
Tenor: Robert Macfarlane
Bass: Pelham Andrews**

Full \$40 • Concession \$33 • Student or Under 18 \$20

Audience bookings open 1 June at: www.bigsing.org.au image: Markus Dirnberger

COMMUNITY NOTICES

CLW CAMP

Looking for something to do in the school holidays? Why not check out the CLW Camp at Normanville 12th – 16th July 2021 run by Blueprint Ministries (Child, Family, Youth & Young Adult Ministries of the LCA SA-NT District) where if you haven't attended one of their camps before, the FIRST CAMP is FREE – for any student Year 7 - 12.

Thanks to the generous sponsorship of the LLL, Blueprint Ministries is able to offer all new Christian Life Week campers this year the opportunity to attend the Normanville Camp free of charge (apart from a \$20 admin fee). This also includes cost of bus to get there! Invite your friends and come along for a great camp experience!

To register go to: <https://www.blueprintministries.org.au/camps/metro-clw/>

Blueprint ministries
METRO CLW
12TH - 16TH OF JULY 2021
DZINTARI, NORMANVILLE

GLOW

clw metro

METRO CLW 2021
Year 7 - 12
12th - 16th July
Dzintari, Normanville
Price** - \$245
Bus fee is included in this price!

Register from the 22nd of April via
blueprintministries.org.au/camps/metro-clw

If you are a first time camper, the LLL are generously offering sponsorships! Just let us know and we'll organise this for you!

For more info contact us via
PH: (08) 8267-5211
Email: admin@blueprintministries.org.au

**Financial assistance is available

LET YOUR LIGHT SHINE BEFORE OTHERS, THAT THEY MAY SEE YOUR GOOD DEEDS AND GLORIFY YOUR FATHER IN HEAVEN.
MATTHEW 5: 14-16

LUTHERAN CHURCH OF AUSTRALIA SOUTH AUSTRALIA NORTHERN TERRITORY
Supported by Finance with a mission

ABOVE AND BEYOND WOMEN'S SOCCER ACADEMY

SCHOOL HOLIDAY CLINIC

July 12th and 15th
• Under 9's/11's: 9am - 10am
• Under 13's/15's: 10:30am - 12pm
• Goalkeepers: 12:30pm - 2pm
• Under 17's/Seniors: 2:30pm - 4pm

July 13th
• Under 13/15: 9am to 10:30am
• Goalkeepers: 10:45am - 12:15pm
• Under 17's/Seniors: 1pm - 2:30pm

Cost - 1 Day
All other age groups - \$35

Cost - 2 Days
All other age groups - \$55

Cost - 3 Days
Under 13 and higher age groups - \$70
*Training top included in price

Please email Leigh to register: aboveandbeyondwsa@gmail.com with the following information:
Player Name
Age Group
Medical information
Top size

Venue
Club Marion -
262 Sturt Road, Marion

WILLUNGA ALMOND BLOSSOM FESTIVAL 2021

24-25 JULY

Booking Online Recommended
www.trybooking.com/8QJLW

www.almondblossomfestival.com.au

Willunga Almond Blossom Festival 2021 Willunga Recreation Park, Main Rd Willunga
Gates Open Saturday 11am to 9pm Fireworks 7pm. Sunday 10am to 4pm

WILLUNGA RECREATION PARK EST 1975
COMMUNITY OWNED, COMMUNITY MANAGED

australian almonds WAYS RSL INSIDE OUT SOUTH KING Willunga DOWN SOUTH PARTY HIRE
peats Wood N Logs MILLER ELECTRICAL BONDUP BANK

School Holiday

Gymnastics play sessions

Tuesday Wednesday Thursday

Open 10am-12pm & 1pm-3pm
\$10 Per Child - Ages 4-14
Bring your friends, Bookings not Required
Parents/Carers are required to stay and supervise at play sessions
SA Health Social Distancing Rules apply

O'Sullivan Beach Sports and Recreation Centre
Cnr. Galloway Rd & Marine Dr

0403 626 389
info@beyondgymnastics.net.au

Beyond Gymnastics

Canteen available for Tea/Coffee, Drinks and Snacks
Bookings Now Open for Term Classes

COMMUNITY NOTICES



Guiding children's growth

Newsletter

A warm welcome from Camp Australia

A very warm welcome to everyone, and a special welcome to families new to the school and to Camp Australia. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive **outside of school hours space** for children to play, connect, learn and grow through engaging experiences.



Your OSHC.

Introducing *Your OSHC* by Camp Australia, our tailored Before School, After School and Pupil Free Day experiences. At *Your OSHC*, we aim to inspire your child to grow into who they want to be. They can enjoy intentional experiences guided by our engaged educators, so all children can learn, grow and have fun.



Welcome

One week & The School Holidays are here. Hope you've checked out the programme & are getting organized to make those bookings 😊

Activities we're running over the next 2 weeks:

The Rocketeers Extraordinary Holiday Adventures are upon us. We have 3 Excursions, incursions & club based days in store. So make sure to book your child/ren in as soon as you can. All the usual staff will be here, with Corey, Shelby & Hayden from Seaford Rise Primary School joining us as always, bringing their own unique talents & personalities to the Holiday Club. Hope to see you all in the holidays. Lin & Natasha 😊



It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



What's on this term

- Rocketeers Launch
- Virtual Parent Information Sessions
- Handball Championships
- Plus more to come!

