

# tatachilla NEWS



Term 2 Week 6 | Thursday 3 June 2021



## from the head of **SENIOR SCHOOL**

*“Could we become renowned as a loving country, rather than simply a ‘lucky’ one?”*

### **THE KINDNESS REVOLUTION**

*“To be kind – always and to everyone – is to be fully, gloriously human, and every act of kindness is one more step towards a better society.”*

Hugh Mackay AO, Social Psychologist, ANU Honorary Professor and author has spent 60 years studying social analysis, psychology, communication and ethics. At the recent launch of his new book, at the 2021 Hawke Institute address at the University of South Australia, Hugh reflects on “what it means to be human, what really matters to us?” He asks the audience if we despair in relation to “man’s inhumanity to man” as reported daily in the media. Do the behaviours we keep seeing – the level of violence; the continued gender wars; politicians behaving badly, concern us? He reminds us that acts of kindness happen every day – but don’t always get reported.

Behaving kindly is an inherent part of what it means to be a part of our cooperative species. We are a social species. Neuroscientists confirm we are hard-wired for cooperation – we thrive on creating social harmony, establishing families, communities, workplaces, schools that provide the emotional security we all need, that comes from a sense of belonging. We are built to be each other’s neighbours, friends, colleagues. We need social harmony to survive. (McKay, 2021). Kindness is in our power, even when fondness is not. (Samual Johnson). Kindness is a way of being in the world. Whenever we face a crisis, we draw on our outpouring of love. We are prepared to make personal sacrifices for the common good. Humans behaving like humans. Look what the pandemic has brought out in us. Looking out for the frail and elderly in our street; calling those at risk of experiencing loneliness; these are all an expression of human love. Thank you to all the people who give up their own ambition for the good of their family; those volunteering to feed the poor and homeless night after night; those coaching

migrants in speaking English and offering a welcoming smile; retired school teachers in Victoria in 2020 who came out of retirement to coach home-schooled children after the lockdown so they didn’t fall behind in their education; older Australians that plant trees for others to enjoy.

Kindness is strong at Tatachilla. Our students help wherever they can. Our staff give their time to help students get ahead with their learning and co-curricular activities. A kind smile. So many acts of kindness within our classrooms, within our school community, with events helping those less fortunate in our community. Thank you everyone for all you do.

### **RECONCILIATION WEEK**

I continue to be inspired by our talented youth. One of the most powerful speeches I have heard recently is from Mitch Tambo, Singer/Songwriter on Q&A last week. He’s not afraid to be bold! He’s not afraid to be brave! He’s not afraid to ask for help. Indigenous Australians make up 3% of Australia’s population and yet they are grossly over-represented in our prisons, live tough lives fighting chronic disease, with many dying at such a young age. Mitch is using his voice for good. Mitch is using his creative talents for good. His words struck a cord with many and I’d like to share his plea for help with our students, staff and families:

*“please empathise with us, please get on our story and listen to our story because we need you... We need everyone. And we all need to come together and love and accept one another regardless of race, religion, gender, sexuality and class... We must come together... We’re in the final hour and we need each and every single one of you from every walk of life so we can journey together into a greater future... I think it’s important that we educate teachers, we educate educators and get to the kids because the reality is that’s where we’ve got a greater scope to build capacity, build empathy and build a heart that’s geared towards hearing our story. Sitting with us and hearing our truths. We can’t turn our head away any more to the truth of what happened here. It’s not to point fingers and I don’t come from that position because I want to bring us all together so we can heal. I’m crying out for healing for my people.”*

- Mitch Tambo, Q+A, May 27, 2021

## from the head of

# SENIOR SCHOOL

I urge our students to take time to listen to Mitch's plea – to hear his songs and truly embrace his lyrics. They are filled with love and respect. Here at Tatachilla we encourage and empower our students to seek the love of Christ for themselves, their family and the wider community.

### RESPECTING OURSELVES AND OTHERS

This time of the year can be particularly challenging for Senior School students. Competing deadlines, upcoming mid-year examinations for the first time for some, sporting commitments, social endeavours and cold, short wintery days can be tough.

Learning happens when student-teacher relationships are strong. Learning happens when we trust each other to take risks, respond to feedback and get up and try again.

Treating each other in a respectful manner in every interaction is critical. Students communicating with their teachers in a timely manner is the right thing to do. The best way for us to strengthen our relationships is to be mindful of what we say, how we say it and what we do.

We need to be kind. We need to show empathy. We need to be aware of the impact our own behaviour has on others. Respectful and engaging classrooms require all our students to abide to College policies – whether it be in relation to attendance, lateness to class, length of skirts, not shaving, wanting only to wear PE uniform, conduct towards peers and staff, not wanting to do set homework. I urge our students to do the right thing in relation to all these matters. We are committed to excellence in our community.

Thank you to our families for working closely with us as we move forwards together to provide quality learning for your children at Tatachilla. Let's work together; let's listen to each other; as we live each day fully in the Love of Christ.

Blessings to you all always,

**Mrs Gina Kadis**

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND  
HEAD OF SENIOR SCHOOL

## PAYMENT OF FEES

Parents/Caregivers contribute fees towards their child's schooling at Tatachilla Lutheran College. Receiving fees in a timely manner allows us to continue providing classroom resources, excursions, camps and importantly pay our staff wages. Please review your account and contact our Finance Office if you have any questions.

### Are your fee payments up to date?

For parents/caregivers on Direct Debit please ensure that the required funds are available in your account for each withdrawal. If funds are not available, then contact will be made with you to arrange a make-up payment. If you have not completed your registration for Direct Debit please do so as a matter of urgency. In the meantime, please ensure your College account is up-to-date.

Please contact the Finance Office, 8323 9788, if you need a statement or wish to make a payment.

## VOLUNTARY BUILDING FUND

Did you know that donations to the College Building Fund are tax deductible?

As the end of the financial year draws closer you may consider making a payment to the Building Fund to be able to claim on your tax return. Making a donation is easy, please contact our Finance Office on 8323 9788 who can assist.

## BUS SERVICES

A reminder to parents and students that bookings for all bus travel is essential and must be done prior to payment or travel. Students travelling on the bus services must also have a registered student ID card or Keyfob to tap on and off the BusMinder system.

It is a condition of travel that Bus Fees are paid in advance of travel. Parents are reminded to regularly login to their BusMinder Parent Account and check their current balance to ensure sufficient funds are available. Payment of bus travel is to be made through the BusMinder Parent App or by phoning the College Office on 8323 9588.

Students wanting to travel on alternative bus services must seek approval prior to travel as this may not always be possible due to availability. Additional cost may apply.

More information can be found on the College website at [www.tatachilla.sa.edu.au/enrolments/bus-services](http://www.tatachilla.sa.edu.au/enrolments/bus-services) or by emailing [buses@tatachilla.sa.edu.au](mailto:buses@tatachilla.sa.edu.au)

## LLL BANKING

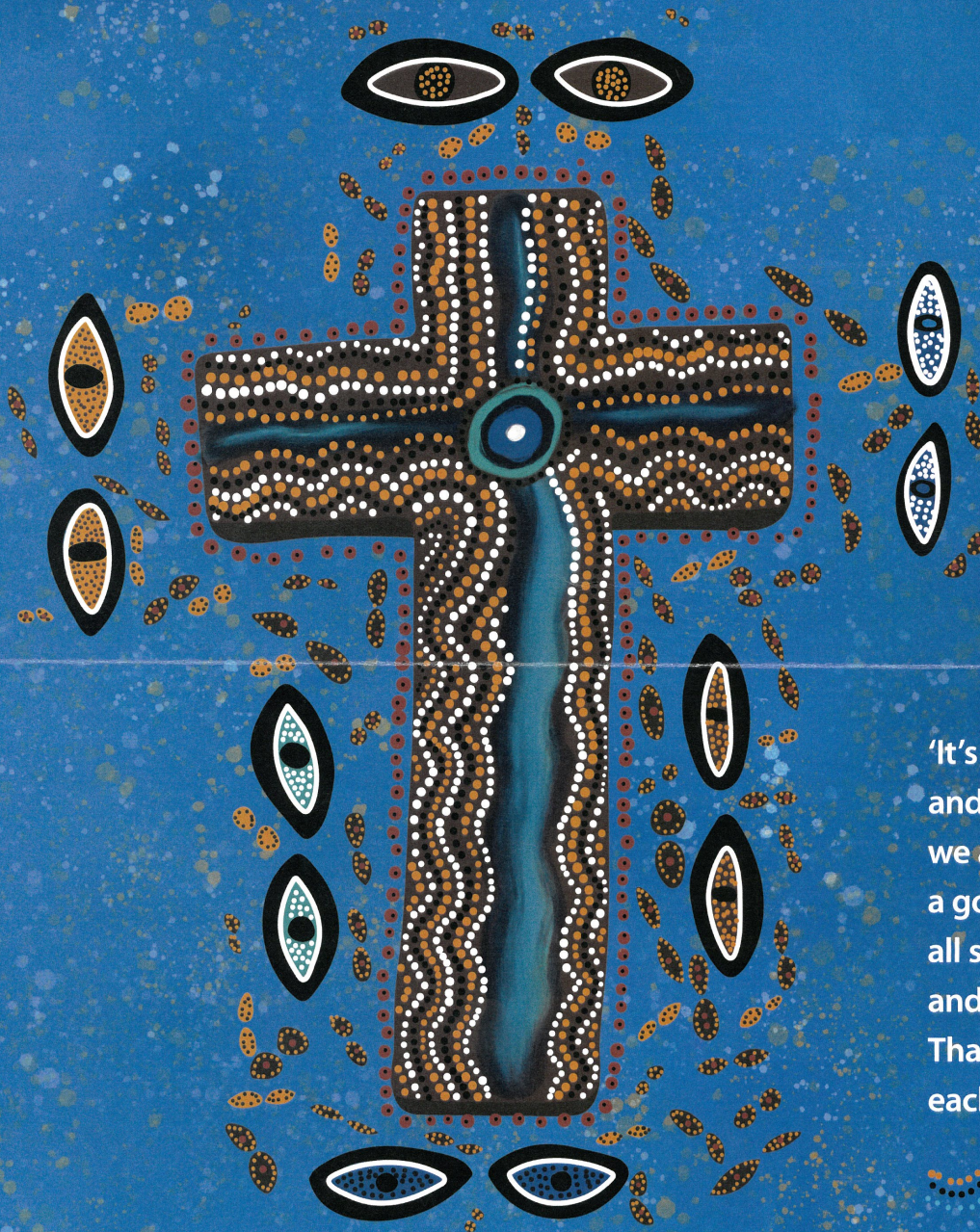
On Monday 31 May interest will again be added to all deposit accounts. Please send any LLL passbooks to the main office after this date so that we can send off to update the interest and carry out our annual audit.

# Lutheran Church of Australia Reconciliation Action Plan (RAP)



www.rap.lca.org.au

*'... to bring to life, an expression of our ministry that helps all peoples recognise, understand, value and respect the histories, cultures, lands and contributions of First Nations peoples, as we honour our common humanity and provide each other equal opportunity to flourish, as together, we grow as God's people.'*



**'It's about how there is one God and there are lots of people ... we are all different – that's a good thing – because we can all see different parts of God and share that with each other ... That way we can all learn from each other.'** *Henry, aged 9*

## 'Many Eyes' Artist: Henry, aged 9 (2018) Eastern Aranda & Wangkangurru

### Many eyes, many people, many tasks

Many eyes surround the cross. There are many views about reconciliation. Many people have walked and journeyed before us. Many things are yet to be done. There are many people who are needed to get these things done.

### Many journeys

Many coloured dots make up the cross, representing the many different journeys of reconciliation, side by side, together. There are no straight or uniform pathways, however. Each journey is unique. Reconciliation is complex.

### The blue palette

The blue palette represents all peoples under the sky, and the rivers and oceans which are their intersecting stories.

### Flowing waters

The flowing shades of blue are the river and the sea. They meet at the centre of the cross. In baptism, we each receive personal reconciliation with Christ at the heart of the cross. Here we find our common identity as children of God.

### God's loving eye

God's love for every one of us is represented by the eye at the centre of the cross. He watches over us as we come and go, ever calling us back to himself, the only place where we will find true and lasting reconciliation.

### Our witness

There are 'many eyes' watching us from outside the cross. What do they see? – how we treat each other, how we listen to each other, how we respect each other, how we bless each other. What is our witness of reconciliation to them?





## from the head of **MIDDLE SCHOOL**

### **A TIME TO REFLECT ON STUDENT LEARNING AND GROWTH**

Our staff collaborate together to create meaningful and rich learning experiences where the skills that students develop can be transferred across all of their learning areas. We are certainly seeing the capabilities of our young people shine through this collaboration.

We encouraged parents to keep viewing SEQTA weekly with your child to see upcoming assessments, results and feedback on assessment tasks that teachers have given. We encourage to use some of these questions to help guide conversations with your child;

- Can you show me a piece of your learning that you are really proud of?
- What is your top priority on your to do for list this week and why?
- What tasks do you find challenging and why?
- Write of list of questions you need to ask or find the answers to help you tackle these challenges
- How is your study time going in school and out of school hours? Are there some changes we need to make?
- What concept in your learning do you find makes you think deeply at the moment?

At the end of Semester 1, students will receive an end of Semester Report that will have an overall grade and work habit results for each subject. These reports will be available through SEQTA. If you have any trouble accessing SEQTA with log in or passwords, please contact the IT Help Desk.

### **A TIME FOR REFLECTION AND GRATITUDE**

If we think back to this time last year, we were at the start of the rollercoaster journey of the COVID-19 pandemic, which has now seen us move into a new normal of sudden lockdowns, travel restrictions and vaccine roll out. It causes us to stop and reflect on the skills and mindsets that have seen us survive in this time.

We can be grateful for the more time we have gained to be with our family, connect with our children in different ways and face uncertainty together. Through this time our relationships have deepened and we can see the skills and mindset of our young people:

- Resilience - being adaptable and responding positively to change
- Risk taking - as we explore new ways to form the teacher/student/parent relationship in a digital/online format, to face to face settings
- Creativity - experimenting and constructing meaning in new forms and expression
- Advocacy - students finding their own voice and growing independence in their own learning
- Gratitude - a gracious and thankful heart emerging through kind actions and words to each other.

May God continue to guide you in the new world that we live in, developing the mindsets to live life in the moment that we are in, even when it changes from one moment to the next.

May these words from 1 Peter 5:7, stay with you in the week ahead and always:

*“Cast all your anxiety on him because he cares for you.”*

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL



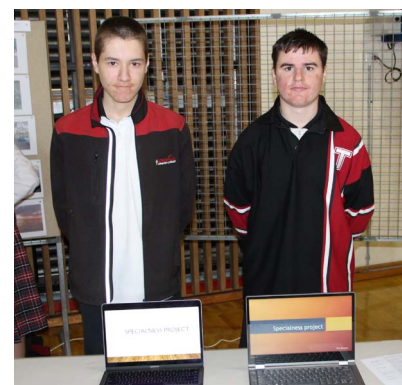
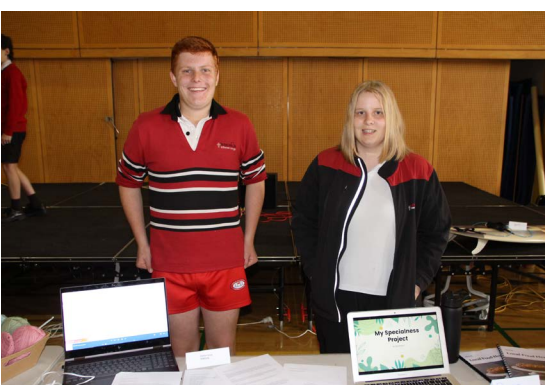
from the head of  
**MIDDLE SCHOOL**

**YEAR 9 SPECIALNESS EXHIBITION**

We were delighted to showcase the passions, talents and vocations of our young people through the Year 9 Specialness Exhibition last Friday 28 May, Week 5.

The Specialness Project is a community focus project that displays Tatachilla's qualities of love, service and excellence.

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL





## from the head of **JUNIOR SCHOOL**

### **COAT DRIVE**

Year 4 Student **Lara Gelderblom** and her family have offered to coordinate a project to collect pre-loved coats for those in need this winter.

Lara writes, "It is winter now and it is getting very cold.

There are lots of people sleeping rough in this weather; to be precise, over 4,000 people in Adelaide. I wanted to help them, so I thought to myself, "What could a kid in Year 4 do?" I talked to my Mum about it, and we had a super-duper idea to help keep them warm.

If everyone could bring some pre-loved or new jackets and jumpers to the morning drop-off. You can put them on a hanger or hang them on the inside fence of the Junior School, or the fence near the main car park. The clothing will be collected, and we will deliver them to charities to give to the people sleeping rough. Any size jacket or jumper will be appreciated. Please help me by ensuring the clothes are clean and ready to be delivered to the charities.

All your pre-loved or new jackets and jumpers will be going to charities that need them the most. I hope you will support my idea and agree to help by hanging a jacket or jumper on the fence. Thank you." Lara Gelderblom

This project is supported by the College and we look forward to seeing many coats hanging from the fences at the drop off zones. Lara and her parents, Lisa and Cornelius, will collect any donated coats each day for the next two weeks.

### **MERIT AND EXCELLENCE AWARDS**

This week, Excellence Awards were presented to **Valentina Lloyd, Sarah Kwok, Olivia Mrotek, Rafael Cancherini Turra, Isla Griffiths** and **Flyn Modra**. We congratulate these students on their Excellence Awards which were presented at Junior School Assembly yesterday, along with our Merit Award recipients.



### **UNIFORM UPDATE**

The new Tatachilla puffer vest and soft-shell jackets are available for purchase in the Uniform Shop. Already quite a few students are wearing the puffer vest and you can tell that students feel, not only warm, but smartly dressed in them.

We welcome new employees Kylie Hillier, Store Manager and Shante Whitmarsh, Service Assistant, to the Uniform Shop and to the College community.

### **LOST PROPERTY**

We always have an abundance of lost property in the Junior School Office. Jumpers, jackets and plastic containers in the main. Sometimes lost items have found their way to another student's home. Would all Junior School families check at home that lost items of uniform have not found their way home with you? If you do find something that is not yours, please take it to the Junior School Office who will help to reunite it with its owner.

And please, name everything that comes to school. Thank you.

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL

### **JUNIOR SCHOOL PERFORMING ARTS**

Our Junior School Performing Arts program involves all students from Reception to Year 6 and this term we have been covering a number different topics in our lessons.

Reception to Year 3 classes have been learning about the instruments of the orchestra and how music and the different instruments can work together to tell a story. Receptions have been talking about the instrument families and the story of 'Tubby the Tuba.' Year 1 classes have looked at 'The Carnival of the Animals', Year 2s 'Fantasia' and then going on to create their own 'rain storm' music and Year 3s are working on 'Peter and the Wolf'.

Year 4s, using the inspiration of 'The Little Train of the Caipira', are learning to create a soundscape and 'painting a picture with sound'. Year 5s are learning about the life of the composer Mozart and the Year 6s are looking into the history of Rock and Roll music.

Our ensembles and bands are progressing well with our new Instrumental Scholarship students joining in String Ensemble 1 last week for the first time and Aspire Choir (open to students in Years 2-6) is always ready to welcome new members who love to sing.

Some Junior School students were involved in our major musical early this term 'The Addams Family' and we thoroughly enjoyed our week at the theatre and our role as 'Cousin Itts'.

*"The future belongs to young people with an education and the imagination to create."* - Barack Obama

Musically yours,

**Mrs Sue Matena**  
R-6 ARTS LEARNING LEADER

# from the JUNIOR SCHOOL

## LEARNING ENHANCEMENT

In Year 3, we launched a LEGO® Club to aid, teach and support social communication.

This program has been a huge hit and facilitates turn taking, positive communication (using kind words and phrases), team work, collaboration and negotiation. The predictable nature of the program allows LEGO® to be used as a learning tool and we are empowering students to make decisions and to take on collaborative roles.

In groups of three, students are challenged to work as a team to build a LEGO® model. The team based approach adopted when students take on the roles of Builder, Engineer and Supplier, requires development of various different social communication skills.

Sharni Raymond, Year 3 Learning Support Officer, facilitates these groups and each student's role is crucial to the overall success of the LEGO® model being completed. Students take turns in the designated roles and each week they are challenged as a group to improve the time it takes them to successfully build the LEGO® model. The aim is to complete the LEGO® model in a timely manner using teamwork, collaboration and positive communication.

Here's what our Year 3 students have to say about LEGO® Club:

"I'm so fascinated with LEGO® Club. We don't argue like we did the first week but work as a team." **Ioannis**

"LEGO® Club is really fun and I like helping others in my group. I've got better at giving good instructions." **Josh**

**Mrs Karen Turner**

JUNIOR SCHOOL LEARNING ENHANCEMENT COORDINATOR



## NATIONAL SIMULTANEOUS STORYTIME

On Wednesday 19 May, Junior School students took part in the National Simultaneous Storytime (NSS). This event is promoted annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops, and many other places around the country. It is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Foundation to Year 6.

The nominated picture book this year was 'Give Me Some Space' by Philip Bunting. For the first time in the event's history, students had the opportunity to share in a reading of this text by astronaut, Dr. Shannon Walker, from aboard the International Space Station!

This event was enjoyed by all participants and was a great way for us to celebrate our reading community and promote a love of literacy in the College. Thank you to all involved for your support of the NSS in 2021.

**Ms Louise Catt**

R-12 LIBRARY COORDINATOR



# from the **JUNIOR SCHOOL**

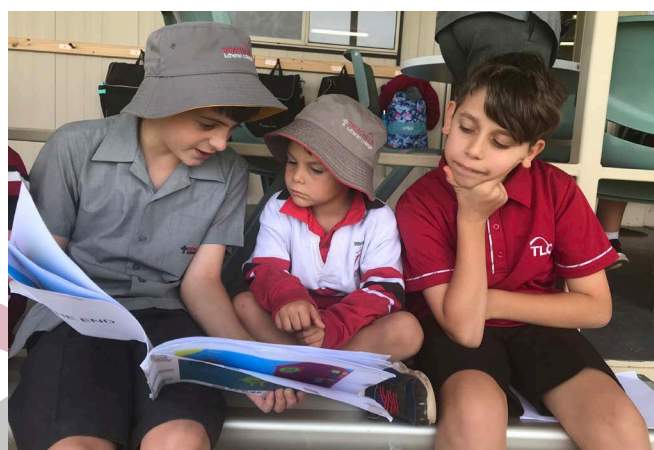
## **YEAR 6 BUDDY PROGRAM**

As students in their final year of Junior School, the Year 6s have been reflecting on what makes a good leader. One way that our Year 6 students show leadership is through our Buddy Program. With Reception students as their buddy class, the Year 6s have the opportunity to connect and mentor the youngest students, encouraging the Tatachilla CARES values (Cooperation, Achievement, Respect, Encouragements and Safety). It is heart-warming to witness our eldest and youngest Junior School students engage and learn with one another.

Some activities that we have participated in together have been nature play time in The Creek, making mandalas from nature, creating name and alphabet pictures, reading books and eating lunch together. At the start of the year, the Year 6 students also wrote a 'Mr Men' or 'Little Miss' book for their buddy. Each book was written using a 'Bounce Back' core value, such as 'Little Miss Cooperation' or 'Mr Friendly', communicating a moral to the reader/audience.

This week our Year 6 and Reception buddies participated in the Tatachilla annual Tree Planting program. This was an exciting time of students connecting together, connecting with nature and participating in a task that connects them to the Tatachilla environment. As the years pass, students can reminisce and see the plants that they planted with their buddy grow. Just as each student at Tatachilla thrives in their own way, we look forward to watching their plants thrive also.

**Mrs Robyn Rouvray, Ms Emily Mikulcic and Mrs Suzanne Vile**  
YEAR 6 TEACHERS





# from the **ECOCLASSROOM**

## **WHAT'S NEW IN THE ECOCLASSROOM?**

Stage 2 of the EcoClassroom is now home to five new Brush-tailed Bettongs. They are called Clancy, Phill, Lizzy, Noel and Dolores and they are part of a breeding program in conjunction with Zoos SA. These Bettongs are part of a bigger project to re-establish wild populations on Yorke Peninsula.

These Bettongs will be monitored for genetic diversity, predator awareness and self sufficiency over the next year and it is planned to release some in June 2022.

We are hoping to limit the amount of human interaction that these little folks have so they are fully prepared to live in the wild.

We still have lots of Bettongs in Stage 1 who are more used to human presence.



## **CONSERVATION TIP**

Now is a great time to plant local native plants. The soil is still warm which they like, and the autumn and winter rains will help the plants get established before summer. Some of our favourite local native plants are: *Allocasuarina verticillata* (Drooping Sheoak) a lovely small tree, *Olearia ramulosa* (Twiggy Daisy-bush) a great shrub for small birds to enjoy, and *Dianella brevicaulis* (Coast Flax-lily) a lovely native lily with pretty flowers.



## **TRASH TALK THANKS**

Thanks to the hard work of the weekly recycling groups and classes, we're noticing a big reduction in our waste to the landfill bin. The garbage truck now picks up one dumpster of waste a week rather than two! This could not be done without staff and students making the effort to choose the correct bins to put items into.

An extra thank you to Rebecca Schirmer and Megan Norman's Year 4 classes for helping to sort out the school's weekly recycling. Also, a big shout out to **Rebecca Evans** Year 7 student, and Mr Eric Thiel for their mammoth effort on Thursday of Week 3, to sort through the weeks' worth of recyclables.

## **FOOD GARDENING TIP**

Early June is a great time to plant garlic for harvesting in November. All you need is some Australian, ideally organic, bulbs (overseas garlic may have been treated to prevent growing). Then you plant individual cloves with the pointy bit facing up just under the soil surface, spaced about 10-15cm apart. Garlic loves full sun, but hates competition so keep removing nearby weedy neighbours.

**Ms Dani Austin**

ENVIRONMENTAL EDUCATION COORDINATOR



# COMMUNITY NEWS

## CAIN GRADUATES AS POLICE OFFICER

On Wednesday 26 May former Tatachilla Principal Cain McDonald marched into Lutheran schooling's folklore as the first Lutheran Principal to become a South Australian Police Officer.

Cain served Tatachilla as Principal from 2015 to 2020 before making a surprise career move to the South Australian Police Force commencing his training at the Fort Largs Police Academy in August of 2020. After over nine months of intense law study, physical fitness development, firearms training, and numerous other proficiencies required by SA Police Officers, Cain graduated with distinction along with his 22 squad mates from Course 43. Cain earned the squad's Commissioner of Police Leadership Award for his role in guiding himself and his colleagues to success. Being visibly popular with both his peers and superiors, Cain demonstrated that he is already valued in the SAPOL community.

After the formal graduation ceremony featuring the police band and mounted branch horses, guests were taken on a tour of the state of the art training facility. Cain showed us the formal indoor and outdoor training areas as well as a scenario village. Much is required of a modern Police Officer and SAPOL's training institution wants to provide the highest level of preparation it can.

Cain spoke fondly of his months at the Academy and his experiences so far despite the intense physical, mental, and emotional challenges.

We wish Cain all the very best and God's richest blessing upon him and his wife Mel in this new chapter of their lives.

**Pastor Jon Goessling**  
COLLEGE PASTOR



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# SPIRITUAL LIFE

## STUDENTS REFLECT FURTHER ON COLLEGE 2021 THEME

Our Tatachilla theme for 2021 is:

*"I connect, We change, Our world transforms"*,

and is inspired by St Paul's insight on the nature of God - "By His power He connects all of creation together" (Colossians 1:7)

Our Week 3 Year 7-12 Chapel focussed on our connection with the environment. We explored some of Greta Thunberg's work as a young environmentalist as well as practical ways students can connect themselves to the healing of the damaged planet. We introduced our new EcoClassroom Educator Ms Dani Austin, and interviewed our head of ICT Mr Chris Till as he spoke about electric cars and ways of combining high tech with positive ecological outcomes. Chris taught us that an ecological worldview is not just for those interested in such things, but it is common sense for everyone.

Our discovery at Tatachilla is that there is a lot of student interest in ecology. Not only do young people have an innate attraction to nature, but they have the energy and confidence to engage change. We need change if humanity is to do well.

We welcome parents not only to engage their children in this area, but to find practical ways by which the College's guidance on ecology can be supported at home. If the message is constant - reduce, recycle, reimagine - then we are part of the solution.

If you have not yet viewed David Attenborough's must-watch final film, you can see it here:

<https://www.youtube.com/watch?v=9ta3nbOfJS8&t=144s>

God bless you!

**Pastor Jon Goessling**  
COLLEGE PASTOR



# from the SPORTS FIELDS

## OPEN GIRLS BASKETBALL

Well done and congratulations to the Open Girls' Basketball team who competed in their Round 1 competition at Morphett Vale Stadium on Friday 21 May. Playing in two 12-minute quarters to move straight through to the one 15-minute quarter Grand Final. The girls completed the day undefeated and moved through to Round 2 of the competition.

Game 1: Tatachilla def. Mt Barker 43-5  
 Game 2: Tatachilla def. Investigator 29-6  
 Grand Final: Tatachilla def. Mt Barker 19-2.

**Jade Deacon** was a strong performer throughout the day, driving to the basket and walking away with a large number of points for the day. **Tessa McDonald** was a strong constant in defence and helping those around her. **Erin Perrau** and **Kimberley Rowe** were great assets to the team using their height and strength turning the ball over in defence. **Aaleya Turner**, netballer turned basketballer for the day, did an outstanding job in the key, pulling in rebounds and putting shots back up consistently throughout the day. A massive credit to the three Middle School Students who stood up strong in the Open Competition; **Mikayla Douglas**, **Mali Lovett** and **Abigail Cook**. These three girls showed outstanding skills beyond their years, adding significant pressure down the entire court, stealing the ball with quick breaks to score on the turn over at the other end.

Well done girls – what a fantastic effort by all.

**Mrs Jenna Fowler**  
 BASKETBALL COACH



## OPEN BOYS FOOTBALL

On Monday 17 May the Open Boys' Football team travelled to Victor Harbor to take part in two games against Willunga High School and Investigator College.

Game 1 saw Tatachilla dominate the first half, but the team failed to make any real impact on the scoreboard. Willunga scored some late goals at the end of the second quarter which saw us take a 3-point lead into the main break. It was another low scoring second half and Willunga made the most of their limited opportunities to snatch the win in the dying minutes.

### Scores:

Tatachilla	4	6	30
Willunga	6	1	37

Goal scorers: **Hugh Daniell, Tyler Davidson, Lochie Nash, Jacob Steele**

Best: **Nicholas Schroder, Kye Twigden, Dan Evans, Bryson Brown, Tate Walker, Malachi Roscrow-Kreis**



In Game 2 we came up against Investigator College who had narrowly lost to Victor Harbor High School in their first game. Tatachilla dominated from the first bounce and were rarely troubled in a game that showed great spirit and teamwork.

### Scores:

Tatachilla	13	6	84
Investigator	4	1	25

Goal scorers: **Lochie Nash 2, Malachi Roscrow-Kreis 2, Will South 2, Jacob Steele 2, Kye Twigden 2, Hugh Daniell, Brody Summerfield, Tate Walker**

Best: **Nicholas Schroder, Kye Twigden, Jack Tonkin, Jaxon Hams, Lochie Nash, Hugh Daniell, Bryson Brown**

Thanks to **Alex Martin, Jaydan Dansie**, and **Rohan Smith** who helped to umpire the goals and boundary. Also, thanks to **Osian Weber** who took photos on the day.

**Mr Mark Turner**  
 OPEN BOYS FOOTBALL COACH

calendar  
**DATES**

**Term 2 Week 7**

**Monday 7 June - Friday 11 June**

Scholastic Book Fair

Yrs 10 & 11 Exam & Assessment Week

**Tuesday 8 June**

Incursion: SAPSASA Netball

Reception 2022 EcoClassroom Tour

**Wednesday 9 June**

Yrs 7-9 Chapel, 2:00pm

Yrs 7-9 Assembly, 2:40pm

Yrs 10-12 Yr Level Meetings, 2:40pm

**Thursday 10 June**

JS Chapel, 8:55am

**Friday 11 June**

Yr 12 CRAVE Seminar

'Sleep Walkin' 2021

**Term 2 Week 8**

**Tuesday 15 June**

College Tour, 9:30am

**Wednesday 16 June**

Yrs 10 - 12 Chapel, 2:00pm

Yrs 7 - 12 Yr Level Meetings, 2:40pm

JS Assembly, 2:40pm

**Thursday 17 June**

JS Chapel, 8:55am

Futures Day - Year 12s

Excursion: SAPSASA Girls' AFL

**Friday 18 June**

Semester 1 ends for Years 7-12

**Term 2 Week 9**

**Monday 21 June**

Semester 2 Timetable Commences

**Tuesday 22 June**

Year 10 Immunisations

**Wednesday 23 June**

Yrs 7-12 Chapel, 2:00pm

Yrs 7-12 Yr Level Meetings, 2:40pm

**Thursday 24 June**

Futures Day - Year 10s

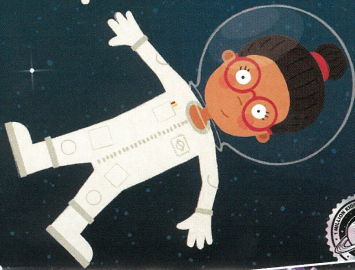
JS Chapel, 8:55am

You're invited to our Scholastic  
**BOOK FAIR!**

Discover a whole galaxy of books!

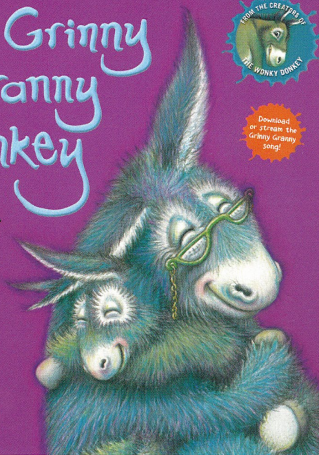
This year's National Simultaneous Storytime story will be read by astronauts **From Space!**

Give me some  
**Space!**



The Grinny  
 Granny  
 Donkey

Words by  
 Craig Smith  
 Illustrations by  
 Katz Cowley

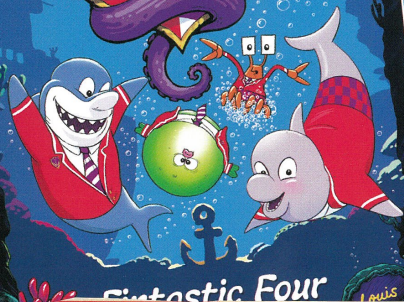


Shannan & Jayla Steedman  
**Lola  
 ONLINE**

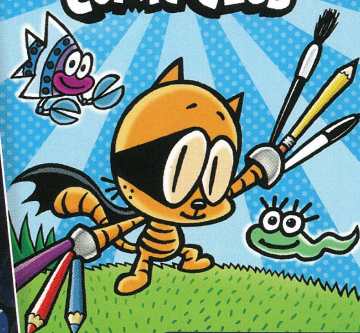
#THE SECRET  
 UPSTAIRS  
 fan club  
 PARTY



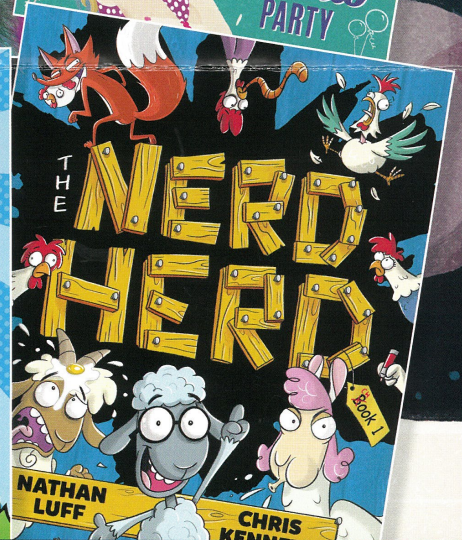
SCHOOL  
 of FISH



FROM THE CREATOR OF DOG MAN  
**CAT KID  
 COMIC CLUB**



WRITTEN  
 BY  
**DAV**



NATHAN  
 LUFF

CHRIS  
 KENN

FIND THESE **BOOKS** AND  
**HUNDREDS MORE** AT THE FAIR!

**Where :** Junior Library

**When :** Mon 7<sup>th</sup> June to Fri 11<sup>th</sup> June (morning only)

8:40am to 9:00am (before school)

3:20pm to 4:00pm (after school)

**EVERY** PURCHASE YOU MAKE EARNS **LEARNING** AND  
**LITERACY RESOURCES** FOR **OUR SCHOOL**



[www.tatachillacareers.com.au](http://www.tatachillacareers.com.au)

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*Work Experience*

*Gap Year*

*Discover a Course*

*Find a Job*

*Create a Resume*

*Youth Allowance*

*...and much more!*

**THE BEST WAY  
TO PREDICT THE  
FUTURE IS TO  
CREATE IT**

# COMMUNITY NOTICES



Guiding children's growth

Newsletter

## A warm welcome from Camp Australia

A very warm welcome to everyone, and a special welcome to families new to the school and to Camp Australia. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive **outside of school hours space** for children to play, connect, learn and grow through engaging experiences.



### Your OSHC.

Introducing *Your OSHC* by Camp Australia, our tailored Before School, After School and Pupil Free Day experiences. At *Your OSHC*, we aim to inspire your child to grow into who they want to be. They can enjoy intentional experiences guided by our engaged educators, so all children can learn, grow and have fun.



#### Welcome

Here we are well into Term 2. I hope all our OSHC Families are well & staying warm & safe.

#### Activities we're running over the next 2 weeks:

Following our 2 week National Reconciliation programme which was very much enjoyed, we are carrying on with our Teamwork Theme, which has proven beneficial in every way. Its fantastic to see everyone helping each other, be it with activities, games, or packing oshc resources away. We are also continuing on with our meditation & relaxation sessions which follow on from group activities in the Activity Centre. Next will be the Holidays & whatsahappening!? Tell you all next time 😊 Lin & Natasha



#### It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campaustralia.com.au](http://pp.campaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



#### What's on this term

- Rocketeers Launch
- Virtual Parent Information Sessions
- Handball Championships
- Plus more to come!

