

tatachilla NEWS



Term 2 Week 4 | Thursday 20 May 2021



from the head of MIDDLE SCHOOL

“If you can’t figure out your purpose, figure out your passion. For your passion will lead you right into your purpose.”

- Bishop T. D. Jakes

Finding joy in learning is one of our hopes for our young people in the Middle School at Tatachilla.

How we do this as educators is by providing a rich learning environment to help our students discover who they are and help them unlock their passions and guide a journey of inquiry and self-discovery. We explore this concept intentionally in every year level in the Middle School by allowing time for students to explore their passions through all learning areas. In Year 9 we ritualise this process through the Specialness Project. It is through this unique project that we challenge our young people to use their passions in service to others.

Students have presented their projects to their peers in our Christian Studies curriculum, Crossroads over the last few weeks. Here are some of the highlights so far;

- **Hayden Conway** gifted a number of baked goods to aged care homes because his grandfather was sick and was placed in a nursing home. Hayden wanted to give back to an organisation that helped his family.
- **Angus Logan** has designed and made a sculpture for his Surf Life Saving Club. This displayed the importance of this community group to his life and the service surf life savers give in keeping our lives safe at the beach.
- **Indiana Mesecke** ran a small business making and selling dog bandanas. The money raised from this business went to YP Puppy Rescues, which is a non-profit organisation that rescues puppies and older dogs that find their way into regional dog pounds.

- **Ella Robertson** made trauma teddies for her local CFS, after researching that volunteers give these teddies to children who have been affected by a situation such as a vehicle crash, fire, etc. The trauma teddy can be a way of comforting a child and shifting the attention away from the incident and towards something positive.

- **Florence Thornton** designed a series of journals that hope to reduce anxiety for teenagers. These resources aim to build resilience through mindfulness, gratitude and the power of a growth mindset.

We are proud as a learning and faith community to be able to present The Specialness Projects of 2021 at an exhibition on Friday 28 May to invited family members. When we live our lives through our passions, a transformation happens within us when our hearts, hands and minds move together. Here is where we find God calling us and moving within and through us. Here is where we tune into the plan that he has for us.

It is our prayer that Tatachilla continues to be a place of learning and self-discovery for your child and young person to find their passions, so they live a life of purpose and service beyond themselves.

Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



Ella Robertson and Florence Thornton with their Specialness Projects

from the head of **MIDDLE SCHOOL**

YEAR 7 DISCOVERY FOR 2022 AND BEYOND

This week we welcomed new students to visit Tatachilla for a morning to experience Year 7. It was a real joy to see these prospective students embrace the vibrant learning activities in Science in our STEM Centre and the Arts.

If you know of anyone who is interested in coming to a Year 7 Discovery Morning, please encourage them to attend our last one for the year in Term 3.

Further details can be found on our website at: <https://www.tatachilla.sa.edu.au/enrolments/year-7-discovery-mornings>

Alternatively, please contact our Enrolments Officer, Mrs Christine Martin; christine.martin@tatachilla.sa.edu.au 8323 9588.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



Year 9 Specialness Open Display

We are delighted to share the unique talents and gifts of our Year 9 students through the Specialness Open Display.

Parents and Mentors are invited to experience your child's sharing of their Specialness Project.

Friday 28 May 2021
11.30am - 12.20pm
College Gymnasium

Bookings essential: www.trybooking.com/BRKBB

Due to COVID restrictions, students are allowed to bring a maximum of two guests.

TATACHILLA
lutheran college

SEEK FRESH
HORIZONS





from the head of **JUNIOR SCHOOL**

NAPLAN

Congratulations to our Year 3 and 5 students who took part in NAPLAN testing over the past two weeks. All classes approached the tests with a growth mindset and were settled and productive during each session. Thanks to Mrs Ali Thacker and Mrs Caroline Pritchard, the Year 3 and 5 teachers, the ICT team, and the Learning Support staff who helped to make this process as smooth as possible.

For the first time, apart from the Year 3 writing test, all tests were delivered online. This required significant preparation to ensure the students' iPads were ready, and that the teachers understood the complex protocols that were required in the event of a wifi outage or test abandonment by a student.

We look forward to getting the results of the test and the useful data about our students' growth and attainment.

MERIT AND EXCELLENCE AWARDS

This week was our first Assembly for the term and the opportunity to award our first Excellence Awards for the year. We congratulate the following students:

Grace McAvaney, Sophie Hrstich, Eliza Wilson and Scarlett Waite.

We also congratulate all the students who received Merit Awards.

Mr John Dow
HEAD OF JUNIOR SCHOOL

CHAPEL

Chapel in Week 3 focused on change. With old school typewriters, telephones and cassette players on hand to look at, we talked through how so many things, including us and our planet, change. Some changes we have control of and others we don't. We then explored how sometimes children can feel like they are not able to make changes in this world because they are young.

We were encouraged with the words from 1 Timothy 4:12 which talks about not letting anyone look down on you because you are young but that you can set an example at any age. Our words and actions, no matter how big or small, can make a difference.

Mrs Sarah Lush
YOUTH WORKER



Scarlett Waite, Eliza Wilson, Sophie Hrstich and Grace McAvaney receiving their Excellence Awards at Junior School Assembly.







from the JUNIOR SCHOOL

CURRICULUM MATTERS

Teaching and Learning is innovative, personalised and challenging

The connected elements of STEM in the Junior School are captured in our summary STEM poster below.

SCIENCE	TECHNOLOGY	ENGINEERING	MATHS
<i>we observe, question, predict, investigate, test and reflect on what we observe, wonder and experience</i>	<i>we choose, use and modify a variety of tools and materials to explore, shape, construct, record and reflect for particular tasks</i>	<i>we think critically and creatively to invent, organise, design and improve solutions to problems</i>	<i>we wonder, identify, quantify, describe and analyse patterns and relationships in our world</i>
			

All our students are Scientists, Technologists, Engineers and Mathematicians. From Reception to Year 6, students engage in a myriad of experiences and investigations that require critical and creative thinking, collaborating, trialling a range of possibilities and tools, evaluating the effectiveness of their strategies, and problem solving across the breadth and depth of STEM. Harnessing student curiosity about the 'why, how, what if...' of experiences, appliances and systems occurs through explicit teacher planning with integrated STEM units of learning, everyday experiences as they happen, responding to student questions with investigative opportunities, and lunch time clubs, to name a few. The following are a snapshot of some of the STEM experiences students have inquired into this year in Junior School.

Lunch time Clubs:

- Tinker Table including unscrewing and investigating the parts and inner workings of a cappuccino machine, iron, headphones etc.
- Woodworking table
- Flight and Maker Clubs in the Junior Library



Student comments at Tinker Table last week included:

'What would happen if this piece wasn't there?' Zac

'I'm seeing what happens to it when you undo the screws. We need a Phillips screwdriver.' Jack

Integrated Units:

- Year 4s are currently exploring STEM utilising the Tatachilla recycling shed to see processes that take place and what environmental issues are encountered by students and staff who volunteer in the role.
- Year 1s have been investigating the natural, managed and constructed features of places, their location, how they change and how they can be cared for, utilising a range of data collection, recording and interpretation.

Everyday investigations:

- Playing under the tree bases turning wooden crates, tyres and sticks into cubby houses
- Investigating a sudden unexpected machinery noise near the classroom
- Finding everyday solutions to shared play and constructions in The Creek area

Several students in the Junior School are also combining their passion and STEM understandings to contribute to the Tatachilla Lutheran College Environmental Strategic Plan. Our student scientists, technologists, engineers and mathematicians continue to grow and apply their learning through our multifaceted STEM approach to learning in real contexts.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING



from the head of **SENIOR SCHOOL**

FILLING OUR SENIOR STUDENTS' LIVES WITH HOPE

"Hope is the belief that things will work, especially when it seems otherwise. It helps you stay calm and peaceful when something less than desirable emerges.

Hope: Believes you will get through it. Remembers the times you made it through Hope teams with faith and believes you will get through."

- Tony Fakhry

It continues to be an honour to work with young people – to listen to them; to hear them; to help them; to empower them and to guide them. Our current Senior School students have grown up with social media. Whilst there is enormous good that comes with global technological connection – especially in these COVID-19 times – many argue there is an erosion of hope in the eyes of our youth. Too much comparison of oneself with others; too much investment in what others think about us; so many Instagram friends but so few real friends. Who do we trust? How do we trust? How do we pick ourselves up when tough times come our way? Trying to be everything to everyone else can lead to uncertainty, fear and confusion. We are all blessed with unique gifts. It's up to us to harness these and make a true difference in our school, at home, in our community and beyond.

Recently, we were fortunate to secure a visit to Tatchilla by Mr Glen Gerryn from the Hopefull Institute to run seminars with our Year 12s on Wednesday 12 May and with our Year 11s on Thursday 13 May. I had the opportunity to hear Glen share his life story with young people about 10 years ago. My Principal at the time got Glen in after meeting him at a national conference. The students and staff came away with a surge in confidence – to be the best person they can be in life – not just at school and home. He continues to inspire young people by sharing his story of hope and contemporary research about how our brain is wired to see ourselves and our world around us. He introduces students to his life story; what got him through a very tough time physically and mentally after getting sick. As he told our Year 12s – *"I'm not here to baby you; I'm not here to motivate you; I'm here to talk to you about THE POWER OF PURPOSE in your life and what you can do about it."*

We had a great turnout with our Year 12s. Sadly not all Year 11s took advantage of this opportunity – staying home. Glen and I are keen for students and families to have access to his resources. He has shared these links with me to pass on to our Tatchilla families. A small life-turning booklet was given to all students who attended. Year 11s absent can get a copy from Mrs Naylor (Year 11 Coordinator) and Year 12s absent can get a copy from Mr Tom Harms (Year 12 Coordinator).

Day of Hope gifts for your family, from Glen Gerryn:

Day of Hope Seminar Resource
<https://www.thehopefullinstitute.com/post-seminar-resources/day-of-hope/>

Day of Hope Action Checklist
<https://www.thehopefullinstitute.com/post-seminar-resources/day-of-hope-action-checklist/>

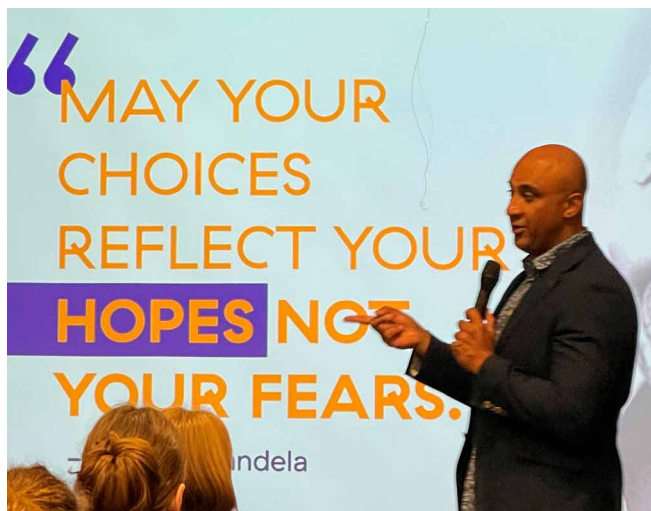
7 Days of Hope
<https://www.thehopefullinstitute.com/course/7-days-of-hope/>

30 Day Inner Game Challenge
<https://www.thehopefullinstitute.com/course/30-day-innergame-challenge-course>

Vision Board Infographic
<https://www.thehopefullinstitute.com/your-vision-board-checklist/>

Free Inspirational Posters
<https://www.thehopefullinstitute.com/free-hopefull-institute-posters/>

I hope you enjoy researching these resources and invite you to enjoy fruitful conversations as a family at home; I hope your child is inspired to start their action list today; we will continue to embed Glen's work within our Senior School Wellbeing Program.



from the head of **SENIOR SCHOOL**

I'd now like to share the story of one of our talented Tatachilla swimmers who knows the gifts and talents she has been blessed with when she arrived on this planet and she works tirelessly to nurture this gift. Congratulations to **Molly Walker** on her hard work and achievements so far – both in local and national swimming competitions and in her outstanding academic achievements at Tatachilla. We are grateful to Molly and her Mum Sallyanne for working so closely with us to ensure Molly's life dream is supported.

Blessings to you all always,

Mrs Gina Kadis

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND
HEAD OF SENIOR SCHOOL



SPOTLIGHT: MOLLY WALKER, YEAR 10

What have I done?

I grew up in Upper Murray, Victoria where I started competitively swimming at six years old. I made my first State Championships age nine and have medals in numerous events since. In 2019 I made it to my first Australian Age Nationals making two finals coming home with

a bronze in the 400 freestyle. That same year I competed for Tatachilla at the Australian School Sport Nationals winning a gold in the 400m freestyle. 2020 was all about staying in shape and improving since there were a lot of restrictions and cancellations like everything else because of COVID-19. This year I have been able to get back in the competition pool and compete again. In January I competed at the South Australian Open State Championships winning a silver in the 800m freestyle. In March South Australia held their State Age Championships where I won three Gold Medals in the 200m, 400m, and 800m freestyle. I qualified and competed at the Australian Age Nationals making three finals and winning a silver in the 800m freestyle.

What is coming up?

Over the rest of this year I have the opportunity to compete at the Australian Olympic Trials in June, the South Australian Short Course State Championships in July and travel interstate to compete over the year.

How do I balance it all?

Balancing school work and swimming is a challenge but it can work. I have found that communication is key, communicating with teachers, coaches and parents has allowed me to stay on top of my school work and swimming. It is important for me to get downtime to relax and help with the management of stress. Speaking to teachers and keeping them updated with everything that goes on outside of school has given me flexibility with school work and allowed me time to relax. So, focusing on school and your chosen sport can work.



Likes

- The adrenaline when competing
- Competing around Australia
- The swimming community/relationships with coach and fellow swimmers

Dislikes

- Constantly smelling like, and sweating, chlorine!
- Going to bed early
- Waking up when it is dark.

Molly Walker

YEAR 10 STUDENT



OUTDOOR EDUCATION

BUSHWALKING EXPEDITION DEEP CREEK CONSERVATION PARK

On Wednesday 5 May, students arrived at Tatachilla with their hiking packs full and ready to test their preparedness for the adventure that lay before them. With a range of emotions, we packed the trailer and boarded the bus for the scenic drive to our starting point; Tapanappa Lookout. After adjusting packs and group organisation of walking leaders and end markers, we set off on the beautiful waterfall hike towards our destination of Trigg Campground. On the track students refined skills in group walking like adjusting their pace, stopping at appropriate intervals, keeping hydrated and eating appropriately, managing hazards like steep embankments, low branches, and unstable rocks. The views on the track of the varied flora and landscape overlooking Deep Creek Cove were sensational.

After about two hours and quite a few comments about 'how much further?' and 'how far have we gone?' We arrived at the waterfall for a well-earned lunch break to relax and explore. We then hiked through to Trigg campground to set up camp. Students used teamwork to erect tents before organising their meals to be cooked on the Trangia's in the cooking circle. With full tummies we cleaned up and on dark, a short night hike allowed students to watch shooting stars and learn about the controlled burning processes in the park. We returned to have a small campfire sharing stories and games with a couple of toasted marshmallows.

Day 2 began with making breakfast with varied levels of success as the curious Grey Kangaroos watched on. Students shared how well they slept or didn't and we packed up before hitting the trail once more. Continuing West, we hiked over the ranges and had views of the Pages Islands and Kangaroo Island. There were some very steep sections and rest stops at Tent Rock Creek, Eagle Waterhole, and Aaron Creek gave students an appreciation of the variety of vegetation and topography that exist in the park. The slightly longer walk tested the groups resilience and arriving at Cobbler Hill campground provided students with a great sense of achievement.

After the days hike Ranger Simon dropped in to chat to the group about his role in the park and the significance of trying to maintain the natural environment whilst making it accessible to the public.

That night saw meals prepared and a small campfire, with opportunities to chat, share stories and connect with others. Students shared their highlights, lowlights and what they were looking forward to (spotlights) and a sense of appreciation of the diversity and beauty of the environment shone through.

Our last day involved packing up and walking the Stringybark Loop. A unique section of old growth forest which lays claim to the greatest variety of fungi in South Australia among other things. Then we ventured down to help Corey from Trees for Life at a revegetation project near Fishery Beach. Students worked at collecting old tree guards to be recycled on other projects and picked up ones that were lying in the creek bed to prevent them from polluting the ocean. After this hot and dusty job it was off to the Yankalilla Bakery for a treat before returning to school.

Students connected well with each other and showed staff and the environment respect throughout. I would like to thank the support of the parents, school leadership, staff and in particular the organisation and assistance of Ben Woodhouse, Elvira Elix our Bushwalking leader and Katrice Turner for supporting the Outdoor Education Program and opportunities for our students.

Mr Tyson Leech
OUTDOOR EDUCATION TEACHER



CAREER NEWS



LOCAL BUSINESSES

I am the Career Development and VET Coordinator at Tatachilla. While I am new in the role this year, I used to teach at the College in its early years. I am keen to find local businesses who would be happy to take on students for work experience. I am also wishing to invite anyone to come and chat to students about

your career journey. Please contact me if you can assist at linda.wright@tatachilla.sa.edu.au or 8323 9588. I look forward to hearing from you.

Ms Linda Wright

CAREER DEVELOPMENT & VET COORDINATOR

ELEVATE EDUCATION

Elevate Education is a global education organisation that helps over 1-million students to improve their study skills and boost academic performance.

They are hosting their free parent webinar series again this term to provide parents with strategies to help their children study more effectively and maximise their success.

Register here: <https://get.elevatecoaching.info/au/register>



VISUAL ART

YEAR 7

Students in Year 7 have been producing lovely relief prints based on animals in the EcoClassroom. Students have done a brilliant job of researching, drawing and re-interpreting the animal's forms, textures and characters through the printmaking medium.

YEAR 8

Year 8 Visual Art students are starting an exciting unit exploring the landscape. Watch this space as students work outside to explore our beautiful Autumn landscape.



Jack Collett, Toby Parker, Indy Roberts and Sophie Magor



UPCOMING ART CLUB OPPORTUNITIES

For students that love Art there are a number of opportunities to create outside of class. For Middle School students there is the new A5 Art Club happening in the Art Room in the Visual Art block

during Friday lunchtimes. Students can bring their lunch and enjoy making A5 masterpieces.

Also upcoming; an after school Art Club to commence in Semester 2. Whilst the day is to be confirmed, students from Years 7 – 11 can book in for six week blocks and immerse themselves in longer periods of making. Block one will be expressive portrait painting and parents/guardians can email Mrs Geater-Johnson to be kept in the loop as details are confirmed.

Mrs Harriet Geater-Johnson and Miss Jessica Felgenhaur
YEARS 7-12 VISUAL ART TEACHERS

AFTERSCHOOL ART CLUB

Starting in Semester 2

Students in Years 7 - 11 will be able to join an art club that runs once a week, from 3.30 until 5pm.
NIGHT TBC in WK 6

Workshops will run in 6 week blocks and will provide students with experiences such as:
*Expressive Portrait Painting
*Clay Animal Sculptures
*Drawing Techniques and more.

Please email Mrs Geater-Johnson hgeater@tatachilla.sa.edu.au for information and to express your interest.



MUSICAL - THE ADDAMS FAMILY

“Tonight, there was magic in the world.”

These words were spoken by our Principal, Noel Mifsud, as he addressed the cast and crew of ‘The Addams Family’ after the curtain had rung down on our final performance.

Mr Mifsud was right; there was something truly magical about this production, and every performance delighted our audiences. At every show, members of the audience laughed, cheered, applauded and even gave standing ovations to certain spectacular moments. But at a deeper level, they were also moved by some of the production’s more heartfelt themes, such as overcoming prejudice and pursuing your true love.

No arts event just happens, and the two hours of magic you see on stage is prefaced by months of hard work. Staff began working on the production in the middle of 2020, before we even knew if theatres would be able to open again. But, we had faith and courage and worked incredibly hard over Term 1 and throughout the April holidays to rehearse and polish the show.

I am exceptionally proud of the fact that, when we are in the theatre, not only are students showcasing their skills on stage, but also that behind-the-scenes students are operating sophisticated lighting and sound equipment, moving sets with great precision, doing hair and makeup, overseeing props and costume, and independently and interdependently working as part of a production company.

I would like to take this opportunity to publicly thank all of the staff who were members of the Production Team, and I am deeply grateful for the many extra-curricular hours they gave to the show. In addition, all staff, ex-staff, old scholars, partners and children of staff, and parents who leant time and expertise to the show when we needed it – we could not have done it without you.

Tatachilla has a 24-year legacy of producing quality productions that go way beyond the scope of most school musicals. We pride ourselves on our attention to detail, our determination to work with our students to achieve excellence, and our professional standards. I direct these shows in the wake of great directors who have had a vision for our musicals prior to me: Greg John, Gaynor Roeger, Harry Dewar.

Long may our tradition continue, and long may we continue to make magic in the world.

Mrs Elizabeth Bentley
DIRECTOR



Community Comment by parent **Clarissa Cancherini**:

On Saturday 1 May my family and I went to see Tatachilla’s production of The Addams Family. My children were very excited to watch a theatre performance with a live band and we were happy to support the School Arts. However, none of us anticipated what a brilliant performance was ahead of us.

First of all, the band: how magical to have a sneak peak of what happens behind the scenes (or in this case, underneath it!). Observing those wonderful musicians playing in synchrony in such dim lighting under the stage and being so close to the music, we could feel its energy. The catchy Addams Family tune was hummed in our household for weeks (combined with the finger snapping - what a clever touch!)

Secondly, the cast. We were so impressed by the acting that my husband didn’t believe me when I said the actors were students. The expressions, mannerisms, costumes and singing was so well executed. The dancers, macabre sets and lighting added a special touch to the story, too. We couldn’t decide who our favourite characters were - there were too many great ones to choose from.

Thirdly, the dialogues. They were so clever! They were entertaining for both children and adults, by being open to interpretation. There were some profound lessons about love and family, too. We laughed, we cried... it was so deeply moving.

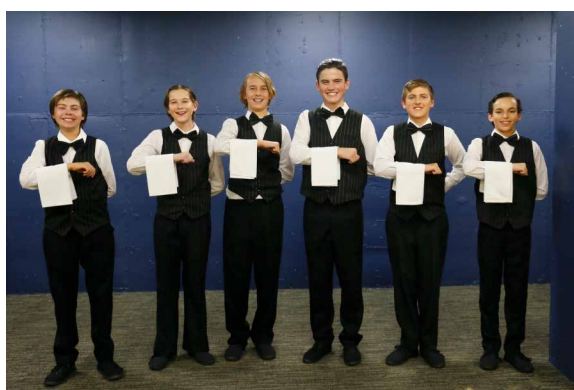
All in all it was a wonderful play that showcased the love, dedication and hard work from all students, teachers, musicians and crew involved. We cannot begin to imagine the complexity of orchestrating such a high quality performance. I have an even greater respect and admiration for the Performing Arts Team at Tatachilla. I can’t wait to see what you will come up with next!

We are not the only ones who enjoyed The Addams Family. Here is what another family had to say:

“My parents said that The Addams Family was more polished and more entertaining than several shows they’d paid three or four times as much to see at The Festival Theatre. We laughed from beginning to end and we were thoroughly immersed in the “layers” of visual and auditory information before us. Even my dad commented that the dancers were “on point”. And I quietly just loved the character of Fester!! Well done!!! - Samantha James



MUSICAL - THE ADDAMS FAMILY

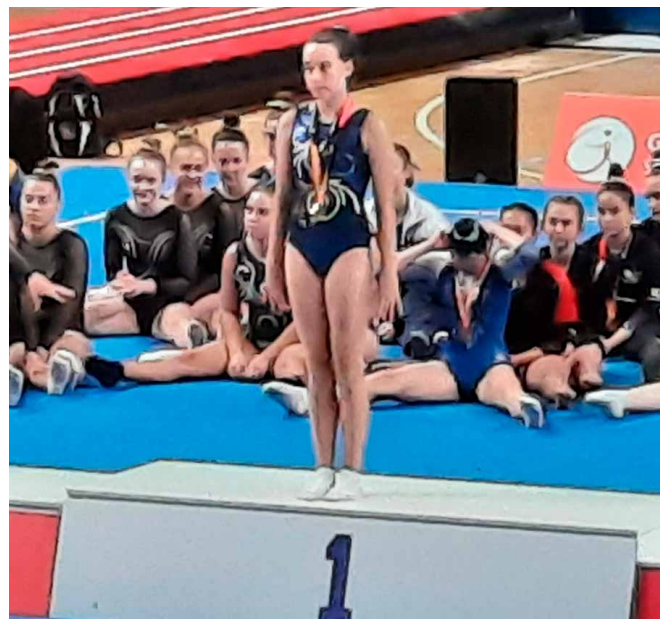


from the SPORTS FIELDS

INDIVIDUAL ACHIEVEMENTS

- Congratulations to **Declan Gredley** (Year 12) who competed in the Australian Age Diving Championship in Brisbane over the Easter holidays. Declan competed in the following events (16-18 males):
Synchro: 4th, 1 metre spring board: 10th, 3 metre spring board: 8th, and Platform: 2nd.
Well done Declan for this fantastic achievement!
- **Poppy Dougray** (Year 9) competed in the SA State Gymnastics Championships in April. She placed 1st on beam, 1st on vault, 4th on bars and 10th on floor. These results saw her achieve a 2nd overall in the Level 7 Open State Championships.

Her outstanding performance in this event has led to Poppy being selected to compete in the Border Challenge in Queensland in June where she will represent South Australia. We wish her all the very best for her upcoming event.



Community Advert:

DIVING SOUTH AUSTRALIA



DIVING
SOUTH AUSTRALIA

WHERE
South Australia
Aquatic & Leisure Centre
Marion YMCA
Morphett Road, Oaklands Park, SA

FEATURING • Bouncy Springboards • High Platform Soaring •
• Awesome Splashes • Adrenaline Fun • Friendly Coaches •
• Challenge Your Friends • Learn New Skills • Free Come 'n Try

CONTACT US:
www.DIVINGSA.com.au

WINTER UNIFORM

All students should now be wearing their winter uniform.

A reminder of the uniform guidelines is available via the following link; <https://www.tatachilla.sa.edu.au/enrolments/uniform>.

Uniform Shop Hours:

Monday 8:30am - 12:00pm
Tuesday 8:30am - 4:00pm
Thursday 8:30am - 12:00pm

t: 8329 4488

e: tatachilla.lutheranc@theschoollocker.com.au

calendar
DATES

Term 2 Week 5

Tuesday 25 May

National Apology Day
Incursion: Reception 'Toy Man' Visit
Reception 2022 EcoClassroom Tour

Wednesday 26 May

Excursion: Yr 1 Cleland Wildlife Park
National Sorry Day
R-12 Assembly, 2:00pm
Yrs 7 - 12 Yr Level Meeting

Thursday 27 May

JS Chapel, 8:55am
Excursion: Yr 8/9 Girls AFL

Thursday 27 May - Thursday 3 June

National Reconciliation Week

Friday 28 May

Incursion: Yr 8/9 Boys AFL

Term 2 Week 6

Monday 31 May

Excursion: SSSA Surfing

Monday 31 May - Tuesday 1 June

JS Tree Planting
Incursion: Yr 3 Bassett Boys School
Outreach Program

Tuesday 1 June

Excursion: Reception, Encounter Toy
Factory

Wednesday 2 June

Yrs 7 - 12 Chapel, 2:00pm
Yrs 7 - 12 Yr Level Meetings
JS Assembly, 2:40pm

Thursday 3 June

JS Chapel, 8:55am

Friday 4 June

R-12 House Colour Wearing Day
Yrs 10/11 Swot Vac Day

Term 2 Week 7

Monday 7 June - Friday 11 June

Scholastic Book Fair
Yrs 10 & 11 Exam & Assessment Week

Tuesday 8 June

Incursion: SAPSASA Netball

Wednesday 9 June

Yrs 7-9 Chapel, 2:00pm
Yrs 7-9 Assembly, 2:00pm
Yrs 10-12 Yr Level Meetings, 2:40pm

Thursday 10 June

JS Chapel, 8:55am

Friday 11 June

Yr 12 CRAVE Seminar
'Sleep Walkin' 2021

COMMUNITY NOTICES

Newsletter

A warm welcome from Camp Australia

A very warm welcome to everyone, and a special welcome to families new to the school and to Camp Australia. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive **outside of school hours space** for children to play, connect, learn and grow through engaging experiences.



Your OSHC.

Introducing *Your OSHC* by Camp Australia, our tailored Before School, After School and Pupil Free Day experiences. At *Your OSHC*, we aim to inspire your child to grow into who they want to be. They can enjoy intentional experiences guided by our engaged educators, so all children can learn, grow and have fun.



Welcome

Here we are well into Term 2. I hope all our OSHC Families are well & staying warm & safe.

Activities we're running over the next 2 weeks:

Welcome back: Its Term2 & our 2nd week of our National Reconciliation Programme which has been most informative & very much enjoyed by both staff & the children in OSHC. Another one of our goals for Term 2 is learning techniques for relaxation which follows on from our Activity Centre sessions on 3 afternoons each week. The next newsletter will feature all things HOLIDAYS In between time, take care Lin&Natasha

It's free to register

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



What's on this term

- Rocketeers Launch
- Virtual Parent Information Sessions
- Handball Championships
- Plus more to come!

