



2020 annual
REPORT



COVER: Image taken by 2020 Year 12 Photography student, Loki Hall.

2020 annual report

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2020 annual report

INTRODUCTION



It is my privilege to present to the community the 2020 Annual Report. 2020 will forever remain synonymous with the global COVID19 pandemic. I am proud that our College community rose above adversity and responded with creativity, compassion and professionalism in both ensuring continuity of education for our students and a continued focus on serving those in our world less fortunate than ourselves.

This report highlights numerous successes in the provision of high quality, personalised learning for our students, work satisfaction for staff and a strong affirmation of authenticity to our strategic vision and mission as a Lutheran College.

In 2020 the College began discernment for a new Strategic Direction which will be published in 2021. The College exceeded its current strategic objectives with some of the highlights including:

- The College Board appointment of a Principal, Mr Noel Mifsud.
- Positive senior secondary outcomes including: 100% SACE pass rate, 41 students reaching competency in vocational and education training courses, and a high number of students attaining their first round university entry.

- Continued and sustained enrolment growth, above expected benchmarks.
- Continued commitment to improving the grounds and facilities including: air conditioning upgrades, re-roofing of the Technology Centre, refit of the Gym storage area, locker replacements, maintenance of roads surrounding the College, construction of the Year 6 veranda areas and outdoor furniture replacement.
- Continued commitment to our strategic emphasis on environmental education with the construction of a new eco boardwalk, septic sewerage upgrades, irrigation system installation to the main oval and the initial community consultation for the development of a College Eco Strategic Plan.
- The College's IT infrastructure upgrades included, the replacement of all Reception students iPads, provision of teacher sound and voice modulation systems in classrooms, interactive TV installation in all classrooms and refurbishment of a new computer lab.

The College Council met on nine occasions during 2020. Additional subcommittee meetings were held monthly with Council members electing to be on the Policies and Market Development or Audit and Compliance Committees. The main points of discussion included strategic planning, financial growth and sustainability, academic and child wellbeing outcomes, the appointment of a new Principal and the adoption of a new constitution which was voted into existence on July 1 2020.

The new Constitution included a Board Only Membership model. All existing board members continue in their current positions. The overall responsibility for the governing body exist under the auspice of Lutheran Education SA/NT/WA. The model prioritises child safety, increased fiscal management and sustainable business accountability and flexible meeting arrangements (online) to address business continuity in the current global pandemic climate.

I commend the College Principals, Executive and staff who have been supported by the College Council/Board and wider community to ensure its significant success in 2020.

Sarah Anthony
College Chair



Noel Mifsud
Principal



Cain McDonald
Principal
(retired July 2020)



Christo Botha
Business Director



John Dow
Head of Junior School



Sarah Hoff-Zweck
Head of Middle School



Marylyn Marshall
Head of Senior School

governance of TATACHILLA

GOVERNANCE

Tatachilla Lutheran College Incorporated is a not for profit association that is an integral part of the ministry of the Lutheran Church of Australia South Australia District Incorporated (LCA SA/NT District).

The College is supported by local congregations and is a member of Lutheran Education SA, NT & WA (LESNW). The College Board is responsible for conducting the affairs of the College. The Board consists of between seven and ten members, ratified by Lutheran Education SA/NT/WA. There are three non-voting executive staff appointed to the Board.

In 2020 a new Constitution was voted on at the College AGM. The College Council, thereafter was known as the College Board. The Board consists of up to four persons who are communing members of the Lutheran Church and voting Board members. A further three persons from the wider College community who support the objects and basis of the Lutheran Church are also appointed as voting board members. The College Principal, Business Director and Pastor are non-voting members of the Board. A further voting Board member may be appointed by the Executive Director of LESNW.

The College Board delegates the responsibilities of the operational aspects of the College to the College Principal.

In 2020 the College Board met on nine occasions.

PRINCIPALS

The College underwent a change of Principal from Mr Cain McDonald (April 2015- June 2020) to Mr Noel Mifsud, former Principal of Xavier Community Education Centre Northern Territory (1992-1996) and recently Christian Brothers College SA (2007-2018) and former national international educational consultant (2019- June 2020).

MEMBERS

Name	Representation	Start/ Retirement	Number Meetings Attended in 2020
Sarah Anthony	Chair (2020)	31 October 2012	9/9
Paul Rogers	Vice Chair (retired position 1 July 2020) Member	1 June 2016	8/9
Phil Auricht	Vice Chair (starting 1 July 2020)	1 June 2015	9/9
Bruce Thompson	Member	2 April 2014	8/9
Beth Kaesler	Member	Retired 1 July 2020	1/5
Pastor Mike Pietsch	Member	1 July 2017	7/9
Hayley Smith	Member	23 November 2019	9/9
Rosalie Eckert	Member	1 July 2020	4/4
Cain McDonald	Principal Non-Voting	Retired 1 July 2020	5/5
Noel Mifsud	Principal Non-Voting	1 July 2020	4/4
Christo Botha	Business Director - Non Voting	5 March 2020	8/8
Pastor Jon Goessling	College Pastor Non-Voting	23 April 2012	9/9

about the COLLEGE

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VISION STATEMENT

Building Community: Enriching Lives

MISSION STATEMENT

Tatachilla Lutheran College believes in teaching the Love of Christ for a fulfilling life, which values self-worth, pursues excellence and serves others.

SEEK FRESH HORIZONS

TEACHING AND LEARNING is personalised, innovative and challenging.

WELLBEING is taught, built and embedded in our community.

SERVICE LEARNING transforms ourselves and the world.

LEARNING PRINCIPLES

At Tatachilla Lutheran College we believe that:

- Learning occurs in a safe, secure environment where the wellbeing of all learners is valued.
- Learning occurs through collaborative enterprise and individual endeavour.
- Learning is constructed by each individual, as learners make sense of the world.
- Learning occurs at different rates, in different ways and at an individual point of challenge.
- Learning through concepts promotes deep understanding, connection and transfer of knowledge and skills.
- Learning occurs when thinking critically and creatively.
- Learning promotes thoughtful reflection and response.
- Learning is supported by timely and specific feedback.
- Learning occurs through intentional and focussed time.
- Learning occurs in spaces that promote collaboration, flexibility, creativity, independence, curiosity and inquiry.

STATEMENT OF AIMS

Tatachilla Lutheran College aims to provide a program of Christian education, which will:

- provide students with a comprehensive program of education that is conducive to the development of their talents and skills for responsible Christian living and service and meets societal demands;
- encourage children to strive for excellence in learning according to individual ability;
- help children to value themselves as persons created in the image of God, redeemed by Christ, and made members of His body, the church, and to express their new life in Christ in their relationship with God and others;
- promote the spiritual life and development of children through worship, study of the Scriptures, and pastoral care, whereby they may know God and His saving love in Jesus Christ, respond in faith, and grow to Christian maturity;
- encourage children to give witness to their faith in Christ at school, at home, in their congregations and in the community;
- assist parents in fulfilling their God-given responsibilities to their children; and
- serve society by providing responsible citizens equipped to contribute positively to its well being.

tatachilla STUDENTS

Census data in August 2020 shows the following enrolments with the 2018 and 2019 census data being included for comparison. Indigenous students are included in these numbers.

YEAR LEVEL	2018	M	F	2019	M	F	2020	M	F
R	64	20	44	44	23	21	50	30	20
1	51	26	25	70	22	48	51	28	23
2	55	29	26	51	25	26	73	23	50
3	56	27	29	56	28	28	55	28	27
4	56	28	28	56	27	29	85	43	42
5	56	29	27	80.4	39	41.4	56	27	29
6	57	30	27	82	43	39	83.6	40	43.6
7	112	47	65	118	64	54	129	65	64
8	119	64	55	120	51	69	117	63	54
9	125	64	61	111	58	53	112	49	63
10	103	47	56	107	53	54	109	56	53
11	111	49	62	85	39	46	95	46	49
12	103	48	55	107	45	62	74.6	34.6	40
TOTAL	1068	508	560	1087.4	517	570.4	1090.2	532.6	557.6



student RESULTS

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STUDENT ATTENDANCE

The average attendance rate is quoted as a percentage and is calculated from the number of absences relative to when students were expected to be at school. It excludes absences due to representative sporting events. All parents/caregivers of not notified absentees, are contacted by support staff on a daily basis via telephone or SMS to verify the students' absence.

Total year levels 1 - 10 student attendance rate for 2020 = 88.55%.

Summary of Attendance by Year Level

Year Level	Attendance Rate	Year Level	Attendance Rate
1	88.39%	6	86.82%
2	88.47%	7	90.13%
3	88.34%	8	89.97%
4	86.59%	9	89.07%
5	89.42%	10	87.17%

NAPLAN

NAPLAN did not take place in 2020 due to COVID-19.

student RESULTS

SENIOR SECONDARY OUTCOMES

The following information relates to students who completed SACE Stage 2 subjects in December 2020:

SACE pass rate	100%
Total number of Year 12 students	75
Number of students achieving SACE	76
Number of students receiving a Australian Tertiary Admissions Rank	61
Number of students in Years 8-11 who undertook at least 1 Stage 2 subject	12
Number of students receiving 1st round offers to University	37
Number of Merit Certificates issued (subject scores of '20')	2
Percentage of subject grades which were rated 'A'	22.04%
Percentage of subject grades which were rated 'B'	52.72%
Percentage of students with a ATAR above 90	9.33%
Number of students completing at least one unit of competency related to VET (Stage 2 subjects only)	41

Proportion of students at Year 12, 2020 compared to number of students in Year 9, 2017:

Total Year 9 students in 2017	114
Total Year 12 students in 2020 (at August Census)	76
Number of Year 9 students from Year 9, 2017, who were still enrolled at Tatachilla in 2020	69

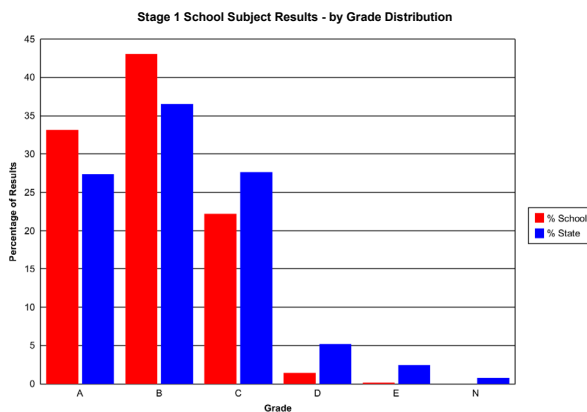
SACE RESULTS

Stage 1 School Subject Results – by Grade Distribution

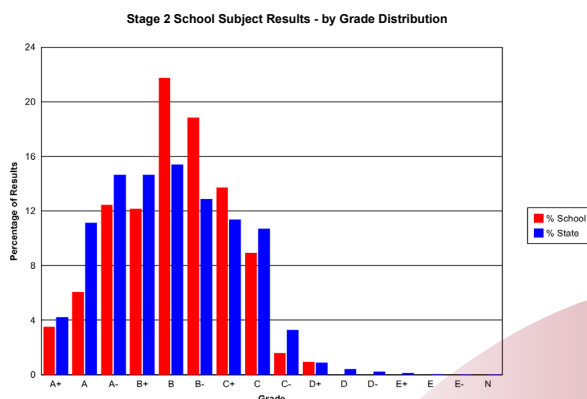
This report provides an overall grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all subjects, for 2020.

Grade	Number of Results (School)	% School	% State
A	389	33.11%	27.35%
B	506	43.06%	36.53%
C	261	22.21%	27.64%
D	17	1.45%	5.23%
E	2	0.17%	2.48%
N	0	0.00%	0.77%

STAGE 1 SACE RESULTS



STAGE 2 SACE RESULTS



Stage 2 School Subject Results – by Grade Distribution

This report provides a grade distribution for the school and State, calculated using the grades of all enrolments that were awarded a result in all graded subjects, for 2020.

Grade	Number of Results (School)	% School	% State
A+	11	3.51%	4.22%
A	19	6.07%	11.13%
A-	39	12.46%	14.65%
B+	38	12.14%	14.63%
B	68	21.73%	15.36%
B-	59	18.85%	12.88%
C+	43	13.74%	11.39%
C	28	8.95%	10.70%
C-	5	1.6%	3.29%
D+	3	0.95%	0.88%
D	0	0.00%	0.42%
D-	0	0.0%	0.22%
E+	0	0.00%	0.11%
E	0	0.00%	0.06%
E-	0	0.00%	0.04%
N	0	0.00%	0.01%

tatachilla STAFF

The teaching and non-teaching staff at Tatachilla Lutheran College contribute much to the culture of the school and the education of students. The following sections provide information relating to members of staff employed by Tatachilla Lutheran College in 2019.

STAFF STATISTICS (FIGURES TAKEN FROM AUGUST 2020 CENSUS)

	Male	Female	Total
Total teaching staff members (full time equivalents)	26.8	54	80.8
Total non-teaching staff (full time equivalents)	5.4	20.8	26.2
Total staff (full time equivalents)	32.2	74.8	107
Total number of staff employed	35	95	130
Total number of Indigenous staff	0	0	0

STAFF RETENTION

It is important that the staff of a school is relatively stable but it is also healthy for a school to have some staff turnover at the end of each year. During 2020 five permanent staff members resigned from Tatachilla Lutheran College of which two staff members moved to another Lutheran school and three staff members moved to non-Lutheran schools or other organisations. The staff retention from 2019 to 2020 was 96.3%.

STAFF ATTENDANCE

Teachers are required to be at school for the duration of each term and for several additional days at the beginning and end of the school year. Absences from school may be mandated (for example key professional development days) or may relate to illness, carer's leave, etc. The following table provides information regarding staff absences (in days) not related to professional activities.

	Teaching Staff (Days)	Attendance Rate (%)	Support Staff (Days)	Attendance Rate (%)
Sick/Carers Leave	549.84	96.62%	260.39	95.8%
Compassionate Leave	13.8	99.9%	2.2	99.9%
Paternity Leave	0	0.00%	0	0%
Leave without pay	16.15	99.9%	16.64	99.75%
Total Days Absence	579.79	96.45%	279.23	95.52%

QUALIFICATIONS OF TEACHING STAFF MEMBERS

Listed below are all teaching staff members employed during 2019 and their qualifications. The following table provides a summary of the qualifications of teachers. Please note that some staff members included in this data were employed on a short term contract during the year. All staff have appropriate certification for Mandatory Reporting, WWCC and First Aid.

Masters degree or higher	16	Bachelor degree	83
Post graduate qualifications	33	Diploma of teaching	12

teaching STAFF 2020

All teaching staff have completed Child Safe Environments Training and undergone a criminal history check in accordance with the South Australian Teacher Registration Board requirements.

Jordan Allen

B.Ed. B.A

Seona Anderson

B.Ed. UppPrim. LSupp

Meredy Archer

B.Ed

Elizabeth Bentley

B.Arts, Hons Drama. Grad.Cert.NSc(Learn)

Kathy Best

B.Sc.Hons. Grad.Cert.Educ.

Belinda Birchby

B.Sc. Grad.Dip.Ed.Sec.

Jim Brown

B.Ed.Sec.Tech.Ed. Assoc.Dip.Elec.Eng

Rowan Bullock

Dip.T.Inft.Prim. B.Ed.Phys.Ed

Louise Catt

B.A. B.A.Hons. Grad.Dip.Ed.Sec.

Grad Dip Lbry Inf Mgmt

Josh Chenda

B.Ed.Design & Tech.

Therese Cook

B.T. Prim.

Sue Corner

B.Sc.(Hons) GDTL

Peter Cornthwaite

B.Ed.Prim.

Sharmayne Crowe

B.T.Jnr.Prim. Dip.Luth.Ed

Cassandra Domingo

B.A. Grad.Dip.Ed

Helen Dorling

Dip.T.Prim.

John Dow

BA, B.Ed (JP/P), M.Ed

Michael Ebert

B.Ed. M.Ed.

Jessica Felgenhaur

B.Vis.Arts. Ma. Sec Teach.

Tonia Fielke

B.Ed. B. Health Services

Jenna Fowler

B.Ed. B Health Science

Ashlee Francis

B.Early Childhood Ed.

Timothy Frears

B.Ed.

Catherine Galdes

B.Ed JP/P B Arts. Dip Theology ALC

Marlise Gersch

B.Spec.Ed. Dip.Ed. Grad.Dip.Th.Ed.

Fiona Gore

B.T.Jnr.Prim.

Tracey Grice

B.Ed (Hons). GradCertEd (Literacy).

GradDipTheology. B.Bus

Tom Harms

B.Ed. Mis/Sec. B.App.Sc.

Stephanie Harvie

BE(JP/P). BA'

Trent Heaft

B.Ed.

Sarah Hoff-Zweck

B.Ed.Sec PostGrad Cert Ed.Ld.

Lindee Hopkins

B.Ed.Jnr.Prim/Prim. Grad.Cert.Ed (CS)

Ian Hopper

B.Ed.

Daniel Krieg

B.Ed.

Edwinna Lee

B.A. B.A. Hons. B.Ed.Sec.

Tyson Leech

B.App.Sc.Ex.Sp.Sc. B.Ed.Sec.

Minka Lock

B.Ed. Prim.B.A.

Linda Long

B.E.Civil.Hons

Stephen Maiden

B.Ed.

Chris Majoros

B.Sc. Grad.Dip.Ed. A.Mus.A

Marylyn Marshall

B.A. Hons.GradDip.Ed.

Hannah Marsland

Cert.4.Mus.Perf. Adv.Dip.Mus.St.T. B.Mus.T.Sec.

Hons.

Sue Matena

Dip.T.Prim.

Tracy McAvaney

B.Ed. (JP/P)

Cain McDonald

B.A. B.Ed. Grad.Dip.Th.Ed. Dip.Sch.Mkt. M. Ed.

Christopher McElligott

B.Ed. (Middle/Sec) B.Arts

Stephanie McKeough

Dip.Fine.Art. Dip.T.Sec.

Bronwyn McLeod

B.Ed. M.Ed

Noel Mifsud

M.Ed Admin. B.Ed. Dip Teach. Dip Teach & Ass,
Grad Dip Ed.

Emily Mikulcic

B.Ed.Prim.Spec.Ed. B.Disability Studies

Margaret Naylor

B.Sc. Chem Grad.Cert.Ed.Sec.

Megan Norman

B.Ed.B Comm. MA.Ed.

Rachel Overstreet

B.Ed.

Joseph Paton

B.Ed.M.Ed

Deadra Peak

B.Ed Upper Primary/Lower Secondary

Susann Phair

Assoc.Dip.Bus. B.Com. B.Com.Hons. M.Ed. Grad.
Dip.Ed PhD

Robyn Phillips

M.Ed. B.Special.Ed.

Caroline Pritchard

B.A. B.A.Hons.Hist. Grad.Dip.Ed

Ashoo Rajput

B.Ed.B.Sci.M.Ed.M.Sci.

David Robusti

B.A. B.Ed.UP/LS.

Robyn Rouvrey

B.A. B.Ed.

Richard Rowe

B.A.Hons. Grad.Cert.Ed.

Rebecca Schirmer

B.Ed.Jnr.Prim/Prim. Grad.Dip.Theo.Ed.

Tommy Scott

B.Ed.Jnr.Prim/Prim. B.Arts

Trudy Sharrock

B.Ed.

Samantha Shores

B.A. Grad.Dip.Ag. Grad.Dip.Ed.

Kristy Simpson

B.Ed. Midd/Sec. M.Med.Pharm.Biotech.

Amanda Southern

B.Ed (Hons) Prim, M. Ed (Applied Linguistics),

Eunice Sweet

B.A. Grad.Dip.Ed.E/Child

Alison Thacker

Dip.T.JP. B.Spec.Ed. M.Gifted.Ed.

Jayne Thelning

B.Early.Childhood.Ed.

Chelsea Trinder

B.A.Prof.Wr.Com. B.Ed.Sec.

Jade Turner

B.Ed.Jnr.Prim/Prim.Grad.Cert.InfoTechnology

Mark Turner

B.Sc.Ma.Comp.SC. Grad.Dip.Ed.

Karen Turner

B.A.Hons.Eng. PGCE.

Darren Vile

B.Ed.

Suzanne Vile

B.Ed. Hons.Secondary.Ed.

Peter Ward

B.Ec. B.Ed.(Mid/Sec)

Alison Watson

B.Ed. Sec.PE. Grad.Dip. Min.

Andrew Weiss

M.Ed B.Sc Grad Dip Ed

Scott Wendelborn

B.Ed.Prim.M.

Michelle White

B.Sc. B.Ed.Sec.

Grant Wildman

B.Ed. Dip.Biblical.Studies. M.Soc.Ser.

Rebecca Williams

B.A. Dip.Ed.

Jeffrey Wong

B.Teach. (Sec) B.A.

Ben Woodhouse

B.Ed.

Shirley Yates

PhD, MA (Hons), MEd, BA, Dip Speech Therapy,
Dip Teach, Trained Teacher Cert.

professional development EXPENDITURE

Tatachilla Lutheran College considers that provision for ongoing professional development of staff an essential component of the annual budget. Tatachilla Lutheran College assists teachers with the acquisition of additional relevant formal academic qualifications, provides release time and pays registration costs for teachers attending seminars and conferences. The College also supports the Leadership Development Program of Lutheran Education Australia, encourages membership of professional associations and arranges for teachers to visit other places of best practice.

The following table summarises the expenditure on professional development of staff in 2020.

PARTICIPATION

Total number of days spent on staff professional development external to the school (this does not include whole staff professional development conducted internally)	76
Number of teachers undertaking additional formal tertiary study	5
Cost incurred in fees etc for professional development of teachers	\$29,877
Relief teacher costs for teachers attending conferences (this does not include relief teacher costs for short seminars)	\$28,926
Average professional development expenditure per full time equivalent (FTE) teacher	\$726.86

The table below summarises percentage of staff involved in professional development.

Teachers	100%
Non-Teachers	100%

COMMUNITY

Tatachilla Lutheran College has as one of its guiding principles the notion of community. This is firmly embedded in our culture and is reflected in our Vision Statement, Building Community: Enriching Lives. There are a range of benefits to both the wider community and the school through the knowledge and expertise that is shared through interactions across a range of activities. Some of these activities include Performing Arts groups, student leaders and staff presenting/assisting at local community events.

Tatachilla Lutheran College students are given the opportunity to engage in a wide range of extra curricula activities, which adds to the total educational experience.

* Due to COVID some of the activities were planned but did not run.

Some of these opportunities are listed below.

- Regular whole College and sub-school Chapel
- Annual Sports Day carnivals, both internal and Interschool
- Annual internal and Interschool Cross Country event.
- A broad range of Vocational Education and Training (VET) programs accessible from Years 10-12 covering areas such as Hospitality, Automotive, Construction, Retail, Hair and Beauty, Sport and Recreation and Conservation and Land Management
- Work Experience and Australian Business Week programs at Year 10
- Extensive sport opportunities for all students including involvement in the State based SAPSASA and SSSSA competitions.
- Service opportunities through leadership in House, Student Representative Council (SRC), Peer Support and Peer Tutor programs and the whole College leadership in Captains and Deputy Captains
- Inter House competitions across R-12 involving activities such as art, sport and team building programs.
- A variety of clubs including debating, chess, computer gaming and other activities according to demand
- *Biennial Ski, Japan and Cambodia trips
- Student Environmental Council which has membership across R-12 and is proactive in recycling and environmental issues within and outside of the College
- Friends of the EcoClassroom, which meet regularly and is composed of staff, students and community members
- Service programs embedded in curriculum through the Christian Studies program
- *Schoolies Alternative to Shepparton and Alyawarr Region Mission Project
- *Service Learning Program trip to Ampilatwatja, NT.
- Amy Cadet program

A variety of Camps, Outdoor Education programs across R-12 including:

- R-6 night sleepovers, excursions and swimming
- *Year 7 aquatics, Years 7-9 4 night camps to the Riverland, Canberra and City Experience Camp
- Year 10, choice of a 4 night camp to the Grampians or Service Camp at Ingle Farm.
- Year 12 Retreat to Mylor

A richly diverse Performing Arts program including:

- Biennial School Musical and Junior School Musical
- Annual Music Showcase (Music Festival Day)
- Annual Dance Showcase
- Concert Performances (Ensembles and soloists)
- Various Ensembles including Chapel bands, Choirs, and String Ensembles
- Individual or small group Instrumental tuition
- Junior School & Middle School Music Evenings
- Instrumental recruitment programs
- Dance programs/groups.

community **FEEDBACK**

Parents, students and staff have opportunities to regularly provide feedback to the College through the following means:

- Individual Parent/Teacher Meetings
- Policy reviews
- Surveys
- Quality Schools Survey
- Direct communication
- Parent Partners Program
- Social Media Contact
- Newsletter
- Information Evenings



FINANCIAL

The abridged Financial Statements for Tatachilla Lutheran College are presented on the next two pages. The College accounts were duly audited and certified that the financial report presents fairly the results of its operations for the year then ended.

TATACHILLA LUTHERAN COLLEGE INC ABRIDGED FINANCIAL STATEMENTS FOR 2020 STATEMENT OF COMPREHENSIVE INCOME FOR THE YEAR ENDED 31 DECEMBER 2020

INCOME	2020	2019
	\$	\$
Tuition Fee (Net)	6,973,654	7,020,352
Commonwealth Government Grants	10,464,796	10,281,128
State Government Grants	2,737,408	2,681,347
Other Income	202,233	407,779
TOTAL RECURRENT INCOME	20,378,091	20,390,606
EXPENSES	2020	2019
	\$	\$
Employee Expenses	12,823,405	13,272,577
Tuition Materials and Expenses	868,523	997,102
Property Expenses	780,269	758,348
Administration Expenses	2,467,809	3,171,446
Interest	417,387	596,466
Depreciation	585,473	617,454
TOTAL RECURRENT EXPENSES	17,942,866	19,413,393
SURPLUS FROM RECURRENT INCOME AND EXPENSES	2,435,225	977,213
NON OPERATING INCOME	2020	2019
	\$	\$
Capital Grants	176,718	202,926
Profit/Loss from Sale of Fixed Assets	0	9,583
Other Non-Operating Income	33	2,188
TOTAL NON OPERATING INCOME	176,751	214,697
NON OPERATING EXPENSES	2020	2019
	\$	\$
Loss on sale of fixed asset	0	0
Other Non-Operating Expenses	0	0
TOTAL NON OPERATING EXPENSES	0	0
NET SURPLUS FOR THE YEAR	2,611,976	1,191,910
NET CASHFLOW POSITION (INCLUDING CAPITAL EXPENDITURE AND LOANS)	1,570,985	(1,065,698)

STATEMENT OF FINANCIAL POSITION AS AT 31 DECEMBER 2020

ASSETS CURRENT ASSETS	2020	2019
	\$	\$
Cash and Cash Equivalents	1,570,985	163,002
Trade and Other Receivables	122,932	116,564
Inventories	13,046	159,094
Other Current Assets	201,483	365,315
TOTAL CURRENT ASSETS	1,908,446	803,975
NON CURRENT ASSETS	2020	2019
	\$	\$
Property, Plant & Equipment	32,096,042	31,851,895
TOTAL NON CURRENT ASSETS	32,096,042	31,851,895
TOTAL ASSETS	34,004,488	32,655,870
CURRENT LIABILITIES	2020	2019
	\$	\$
Trade and Other Payables	2,061,437	2,065,706
Short Term Borrowings	54,084	1,296,814
Short Term Provisions	2,328,436	2,232,059
TOTAL CURRENT LIABILITIES	4,443,957	5,594,579
NON CURRENT LIABILITIES	2020	2020
	\$	\$
Long Term Borrowings	10,588,856	10,657,780
Long Term Provisions	476,196	520,008
TOTAL NON CURRENT LIABILITIES	11,065,052	11,177,788
TOTAL LIABILITIES	15,509,009	16,772,367
NET ASSETS	18,495,479	15,883,503
ACCUMULATED FUNDS	2020	2020
	\$	\$
Accumulated Surplus	17,555,079	14,943,103
Reserves	940,400	940,400
TOTAL ACCUMULATED FUNDS	18,495,479	15,883,503



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