

tatachilla NEWS

TATACHILLA
lutheran college



Term 2 | Week 8 | Friday 22 June 2018

from the head of
JUNIOR SCHOOL

EXECUTIVE FUNCTION AND STUDENT AGENCY

Imagine the picture-perfect classroom. Children are engrossed in their learning, working independently or collaboratively, with the teacher assisting individuals and small groups of students. Two of the features of this classroom that influence students' participation in learning are not readily apparent, but are embedded in the students themselves and the learning tasks they are working on: executive function and student agency.

Executive function is the ability to self-regulate, to plan, be on-task, follow instructions, work towards set goals, turn away from distractions and control impulses. If you have spent time in a classroom recently, you will know how important these skills are. Classrooms are busy places with many potential distractions, so children need to develop the dispositions to make the right behavioural choices to effectively engage in the learning. For some children, this will come quite naturally, for others, less so. Ideally, students develop the ability to focus and organise themselves so that their behaviour does not need to be continually managed by the teacher.

The second ingredient, student agency, is seen in the classroom when personalised learning opportunities allow students to have a level of autonomy and control over their learning. Student agency can be as simple as students having a choice about where they work in the learning environment or having options for learning activities. Students with effective executive function skills, who understand the purpose of what they are learning, and find the learning engaging, relevant and challenging, will be able to make, create and collaborate with others in their classroom community. Sounds perfect to me.

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the JUNIOR SCHOOL

MERIT AND EXCELLENCE AWARDS

Excellence Awards were presented to **Joel Foody (1A)** and **Tessa Ebert (5B)** this week. Joel was described as someone who accepts others' differences and is inclusive of his peers. He is also a keen mathematician. Tessa recently became the state cross-country champion for her age group, and applies the same drive, determination and perseverance that she brings to sport, to her academic learning. Congratulations to both Joel and Tessa, and the many Merit Award recipients.

SHARING

Mrs Crowe and I are encouraging the children, particularly those who like to build with sticks, to ensure that they share the sticks and planks available to them. A definition of sharing is 'distributing, or letting someone else use your portion of something.' One of the stick rules is 'sticks belong to nature', implying that children cannot claim to own any of the sticks provided. At recent Junior School Assemblies, we have had brief discussion about this, and I'd like to challenge the base builders to periodically check on each other to ensure that each group has enough sticks to build with.

Mr John Dow

HEAD OF JUNIOR SCHOOL



OPERATION CO-OPERATION

This term I have worked with the Year 3 teachers and students on 'Operation Co-operation'. This unit of work has had a Health and Wellbeing focus on the concepts of relationships and emotions.

The children enjoyed the interactive lessons where we learnt some of the skills needed to work together, face challenges and manage our 'big' emotions. We were also lucky to have some sporting champions visit us. Airlie Schirmer (Yr11), Jordan McMillan (Yr9), Nikki Gore and Fiona Gore are all performing sport at a high level and came to share their experiences of how to handle setbacks and disappointment with us. They also shared how to be gracious winners and the hard work and persistence that is needed to achieve your goals. Jordan McMillan made a particularly insightful comment about how she gets over setbacks and disappointments; 'I just let go of the negatives and think about the future and what I want to achieve'. What a powerful statement for our Year 3 students to learn from.

It has been pleasing to see the children transfer the learning from Operation Co-operation into other aspects of school life and the Year 3 teachers and I look forward to the development of these skills throughout Term 3.

Ms Emma Williams

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING

YEAR 1 CHRISTIAN STUDIES

In Christian Studies, the Year 1s are inquiring into the key idea that 'Christians are called to love and serve all people'. As part of this inquiry, we have been gathering information about how Christians believe God helps all people and equips people to help others. We have been starting our own 'kindness boomerangs'; one act of service can start a chain of service!

These are some of our examples of how to serve others and start a 'kindness boomerang'...

I did my violin practice without anyone asking me to. **Mabel**

When mum was sick, I made breakfast for her. **Kelsie**

I did the dishes without my mum asking me. **Xavier**

I did the laundry for my mum. **Connor**

I cleaned the dishes with my mummy and daddy and then I put them away. **Sienna**

I got dressed into my uniform without anyone telling me to. **Hayden**

Ms Lauren Neumann and Ms Stephanie Harvie

YEAR 1 TEACHERS



YEAR 3 ROBOTS

These funky robots were made during our Visual Art unit, learning about the concept of FORM. The class designed and created their robots using a variety of junk, bolts, screws, loose parts, wire and clay.

NATURE PLAY - MUD KITCHEN

The Junior School needs pots, spoons and muffin tins/trays as we are running low on them in the Junior School Mud Kitchen. They are needed so that we can have storage for all the mud that the students are playing with and so that the mud doesn't just go all over the kitchen and floor!

If you do have some lying around or to donate, please bring them to the College and give them to Mrs Crowe or put them outside the JS Art room.

Will and Isabella McAvaney
JS SRC REPRESENTATIVES

from the head of MIDDLE SCHOOL



SOFT SKILLS FOR PARENTING YOUNG PEOPLE IN THE DIGITAL AGE

In education there is a shift towards teaching our children and young people the digital literacies that they will require within the future workforce. What we also know is that teaching soft skills are equally important. Soft skill is a term associated with a person's emotional intelligence (EQ) and includes social and emotional capabilities that help people to succeed in their career and relationships with others.



As a parent of a child or teenager in the digital age, you are navigating this world with them. You are in a place where you are developing soft skills with your son or daughter to not only protect them in the digital world, but to prepare them to think in the digital world.

Below are seven soft skills from Dr Tim Elmore for parenting digital kids.

Dr Tim Elmore is President of Growing Leaders, a non-profit organisation that partners with schools.

Positivity: Over the past five years we've experienced a perpetual wave of panic over technology's negative influence on the family dynamic. However, the rapid integration of technology into the realms of business, education, and entertainment demands we calibrate our thinking. Starting on a positive note when talking tech with your kids puts you on their team, speaking their language.

Pragmatism: When we parent from a pragmatic position of preparation, over an anxious position of protection, we nurture the long-term goal of building critical thinkers well equipped to live and lead in the online world. This also means that conversations with your kids around online safety need to shift from lectures to a two-way conversation with the goal of learning on both sides.

Confidence: The best way to model smart online behaviour is to jump in and learn the technology your kids love. To speak from a position of confidence is always better than chiming in as a bystander. Stop fighting it, parent, it's time to: Open that Instagram account, Snap Chat your child his chore reminder, and Tweet that encouragement to your child each day.

Empathy: This emotional quality is echoed in Steven Covey's 7 Habits of Highly Effective People, which is to "Seek first to understand then to be understood." This soft skill, if embraced, can be a game-changer for parents. Most people listen with the intent to reply, not to understand. The same holds true for parents. We often filter everything our kids say through our life experiences and our frames of reference. But we can't exactly do that when it comes to growing up digital now can we? Most of us have no clue what it means to grow up digital. So stop talking, take a breather, and listen. Empathize with your child's challenges online. Listen to their ideas and opinions without interrupting with your fears. Consider (and learn from) their insights and adjust your understanding.

Compassion: When we strive for greater compassion in our parenting (for both our kids and the world around us), we inspire our kids to care about the suffering of others and work toward helpful solutions. This is what being a good digital citizen is all about. As compassion increases online, critical issues such as cyberbullying, racism, hate, and crime decrease.

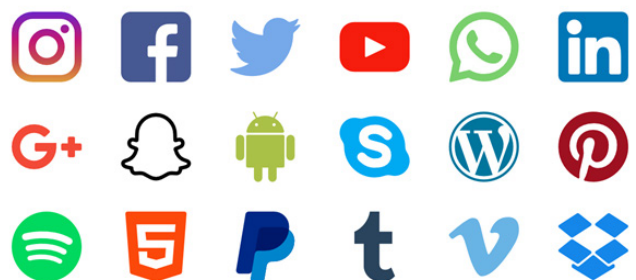
Humour: A sense of humour can break down walls between you and your child faster than a John Deere tractor. A lot of the attraction for teens online is YouTube and Vine's bounty of funny videos, memes, and odd photos. Humour plays a huge part in connecting with peers and building community online. If you are an overly serious parent, let your guard down a bit. Find out what the ruckus is all about and share some laughs with your child.

Discernment: In the attempt to understand a child's online world, a digital parent must exercise discernment at every turn. While social media does well to dissolve communication barriers between people, very clear boundaries still exist. As tempting as it can be to gain your child's acceptance into the cool parent club online, adults must be adults and respect the age and conversation boundaries at all times.

When I read through these seven soft skills, I was confronted as a parent myself to stop think about the language that I use with my sons and whether I am using language that is in a protection or preparation mode. It is natural to want to protect our children, but we can empower them more when we prepare them for living and learning in the present realities of this world that will prepare them for the future.

Blessings for the week ahead,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



PARENTING CHALLENGE FOR THE WEEK

Sit with your child and find out how they are using the icons above for learning and in their social lives.

from the MIDDLE SCHOOL



YEAR 7 GRANDPARENTS & SPECIAL FRIENDS' DAY REFLECTIONS

*It was great to have my grandmother and great-grand father (aged 94) visit my classroom. My great-grand father brought his biography, "I Almost Missed You", along and gave it to my teachers who have started to read it to their classes. This makes me very proud. Seeing them here with my friends was great. This weekend we are going to a café to celebrate his 94th birthday. **Zac Nicol***

*It was fun to have my nanny visit the school because it was good for them to see the classroom set up. As Year 7 is so different to the Junior School it was great for them to be able to see the space, freedom and the larger number of students in the Year Level. **Manon Burns***

*It was great to see all of the grandies come to school and have fun with their grandchildren in a classroom setting. They loved the school transition idea and the differences from their schooling to now. They said they sat in rows, received the cane and had to stand in the corner with a dunce hat on! **Indie Camilleri***

*It was so much fun to let off the bi-carb rockets with our special friends. My special friend thought they were like bombs. I heard a lot of her stories from school and the consequences they had. We all loved the jam and scones as this was a welcome addition to the morning. I performed in the concert, along with my brother and my special friend really enjoyed that. I think the concert went well and Ms Neale and Mrs Matena did a great job. **Viktoria Hillen***

We thank our Year 7 parents for supporting your son or daughter with getting your parents and special friends in coming to this event. Your support helped create special memories in the life of your child and parents/special friends in your lives.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



SAPSASA YR 6/7 FOOTBALL

On a great day Tatachilla was trying to beat Willunga in a match for the ages. After the toss of the coin both teams took to the ground. Willunga won the first ruck, but butterfingers from both sides led to Tatachilla getting the better with some great handballs. A great effort to **Jack Bright** through the pack led to the first goal of the match. Soon after a shove in the back led to the team's and Jack's second goal of the match. Early efforts by Willunga gave them a chance, but consistent work by the Tatachilla back line led by **Nicholas Schroder, Finn McBratney** and **Cleo Guilfoyle** snuffed the effort. That was how the day began but as Tatachilla continued to play their natural game the goals continued. Tatachilla showed their teamwork with everyone from Full-Forward to Full-Back contributing to the solid victory of 67-1. Although this was a true team win, our coach, Mr Ebert, had the difficult choice of choosing six best players for their performance both on and off the field.

Best on Ground: **Nicholas Schroder, Taylor Goad, Finn McBratney, Josh Jurado, Josh Crange, and Connor Roberson**

Bailey Baldock
TEAM MANAGER & PLAYER



ENTERTAINMENT BOOK FUNDRAISER

NOT ALL GOOD BOOKS COME TO AN END...

The 2017 Entertainment™ Book expired on 1 June 2018. The good news is that the sequel is here, and you can enjoy the many valuable offers in the latest edition.

BUY YOUR NEW BOOK NOW!

Selling for only \$70, the new 2018 Adelaide Entertainment™ Book is packed with hundreds of up to 50% off and 2-for-1 offers from the best restaurants, cafés, accommodation, attractions and activities. Plus, \$14 of your book purchase goes towards our fundraising for Tatachilla Lutheran College.

Just
\$70
giving you over
\$20,000
of value!

Books are available from the College Office or online at www.entertainmentbook.com.au/orderbooks/161f869

from the head of **SENIOR SCHOOL**



KEEPING AN EYE ON OUR YOUNG PEOPLE

As we conclude the first semester of the school year, and with examinations occurring throughout this week, I encourage parents to spend time in discussion with their young person to consider the learning experiences that have occurred. The senior years of education are busy and can challenge students beyond their comfort zone at times. However, it is important that we work together to support students to manage their learning, their challenges and to celebrate their successes. Parents are encouraged to access SEQTA to view specific feedback for work in progress and at its completion for subject tasks. If you are unable to access SEQTA, please contact Mrs Margaret Naylor our e-Learning Manager. Semester reports will be available for viewing from Friday 6 July.



Mind Full, or Mindful?

MINDFULNESS PROGRAM

I encourage students of Year 11 and 12 to consider the unique opportunity offered by Flinders University to take part in a free of charge Mindfulness Program. This commences in Week 1 of Term 3 and runs for eight consecutive weeks. This will be offered weekly on Thursday afternoon from 3.30pm-4.45pm. Should students wish to take up this opportunity, this course is helpful for stress and increases understanding regarding the work of the brain – including the way thoughts and emotions work. This in turn will allow participants to deal more skilfully with life's inevitable challenges. Sessions involve meditations, activities and group discussions and will be run by Dr Catherine Johnson, a psychology researcher from Flinders University. Additional details have been emailed to parents in the relevant year levels.

A LENS ON STUDENT LEARNING

When asked what constitutes a significant and successful learning experiences this semester, students responded with diverse experiences and reflections:

For me, I believe that a great learning experience promotes engaging and exciting education. Positive and successful learning experiences, in my eyes, should inspire me as a student to become a passionate learner, one who isn't afraid of failure, and is excited at the prospect of constructive education. Additionally, successful teaching should also allow me to pursue education and study beyond the course teaching and be content with my ability to grow.



This year, the teacher and subject that I feel best fits this description is Mathematics. My teacher's ability to unpack complex topics such as Functions & Graphs or Advanced Trigonometry has permitted me to understand Maths in a new light, and with a new-found confidence.

Recently, I undertook a Quadratics Investigation which was a large 25% of my grade. Upon handing up a completed draft following Term 1 holidays, I found that there were multiple parts of my folio which needed to be changed. My teacher went out of her way to sit down with me and talk me through my draft. Her constant assistance and support allowed me to vary and alter my draft, which later resulted in a very high mark for my final copy.

Furthermore, not only did my Maths Teacher write a comment on my final investigation, but she also wrote a whole document of notes displaying how I met the criteria on the rubric for Stage 1 Mathematical Methods.

This has then allowed me to see where I can grow in future, but also be proud of my achievements.

I can confidently say that without my teacher and her consistent support, effort and dedication to students, I would not have achieved the results I have.

Every blessing

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



year 12

DRAMA PRODUCTION

“ON THE RUN: TWO STORIES OF SURVIVAL”

Earlier this term the Year 12 Drama class presented a double bill of plays: the Prologue consisting of Grimm Brother's Hansel & Gretel, followed by Hoods, a contemporary Australian re-telling of the Grimm Tale, by Australian playwright Angela Betzien.



This complex production was, in fact, the examination for the students, and worth 30% of their grade for the year. We had eight students acting on stage, and six in off-stage roles, including set design and construction, costume design, lighting design, sound design, publicity and promotions and stage management. The Year 12 Drama course allows for students with a range of skills to showcase their talents and be assessed in a range of practitioner roles.



The juxtaposition of these two plays wove an interesting story of young children trying to survive in a world where adults can't always be trusted, where people don't always have your best interests at heart, and where it takes persistence, intelligence, courage and a degree of luck in order to survive.



Hansel & Gretel was set in the storybook world of familiar fairy tales, and I set Hoods in the carpark of Kmart after hours on the first day of the summer holidays in 1999. It is as if the children, Hansel and Gretel, reach through time and across culture to 'speak' to Kyle and Jessie, who have been abandoned by their mum in their car overnight, as she tries to find her way out of her own troubling situation. In both tales the children have to overcome seemingly insurmountable challenges, but ultimately their stories are also about hope and survival.



We are very proud of this production, and the hard work of all involved.

Mrs Elizabeth Bentley and Miss Sandy Lee
YEAR 12 DRAMA TEACHERS



around the **CAMPUS**



CHALLENGE4CHARITY 2018

Challenge for Charity will be held on Friday 29 June. The charity that we will be raising funds for this year for *Make a Wish*.

Make a Wish makes the cherished wishes of children and teenagers battling life-threatening medical conditions come true. They carefully design each wish to build anticipation and resilience to help a child in the fight for their health. Wishes give seriously ill kids hope for the future, strength to face the challenges of their illness and joy from their incredible wish experience.

Friday 29 June is a casual day, and all students are encouraged to dress with the theme "Fairytale". Gold coin donations will be collected in class in the morning for the privilege of wearing casual clothes.

Junior School students will be able to order a sausage sizzle lunch prior to the day and order forms have been sent home today with your child/ren. Please note that orders and payment for sausages must be received by Friday 22 June, late orders will not be accepted. In addition, students may wish to purchase something from the 'Sweet Treats' stall at the cost of \$1 each.

If you are able to donate an item to this stall it will greatly support our fundraising.

Middle/Senior School students can choose from a range of food options on the day.

Stalls in the Junior School for R-3 students will operate during lunchtime and lesson 6. These stalls will cost \$1 each, and are completely optional. A number of free activities will also be available. A suggested amount for R-3 students is \$5 to cover the costs of the day (preferably in \$1 coins).

Years 4-6 students are invited to join activities on the oval with the Middle and Senior School students. Stalls will vary in cost between 50 cents and \$5 (for the photo booth).

Volunteers are needed to help on stalls from 1.30-3pm or to assist with the sausage sizzle from 9am-2pm, please email emma.williams@tatachilla.sa.edu.au if you are able to assist.

Ms Emma Williams

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING

CANTEEN VOLUNTEERS NEEDED

The Canteen is about to compile its Volunteer roster for Terms 3 and 4. We would be pleased to see some new faces, even if its only once a Term. Any parent, ex-student or grandparents who would like to help the College in this way can contact me at the College or message me on 0437 292 697, or drop in to the Canteen.

Canteen volunteers are most needed for Monday mornings 8.30-9.30am for general food preparation or on Fridays from 11am - 1.40pm, for counter service and lunch order preparation and service. Please contact me at the Canteen on Tuesdays, Thursdays or Fridays between 8am-3.30pm or text a message to 0437 292 697.

Mrs Therese McCrackan

CANTEEN MANAGER

PAYMENT OF FEES

Parents/Caregivers contribute fees towards their child's schooling at Tatachilla Lutheran College. Receiving fees in a timely manner allows us to continue providing classroom resources, excursions, camps and importantly pay our staff wages. Please review your account and contact our Finance Office if you have any questions.

Are your fee payments up to date? For parents/caregivers on Direct Debit please ensure that the required funds are available in your account for each withdrawal. If funds are not available, then contact will be made with you to arrange a make-up payment.

If you have not completed your registration for Direct Debit please do so as a matter of urgency. In the meantime, please ensure your College account is up-to-date. Please contact the Finance Office, 8323 9788, if you need a Statement or wish to make a payment.

VOLUNTARY BUILDING FUND

Donations to the College Building Fund are tax deductible. As the end of the financial year draws closer you may consider making a payment to the Building Fund to be able to claim on your tax return.

Making a donation is easy, please contact our Finance Office on 8323 9788 who can assist.

ANNUAL REPORT 2017

As part of the requirements under the Commonwealth Government, schools are required to publish an Annual Report which outlines areas relating to NAPLAN outcomes, Year 12 Results and student attendance from the previous year.

The 2017 Annual Report is now available on the College website at www.tatachilla.sa.edu.au/news/annual-report

We thank the Commonwealth Government for their ongoing support and commitment to all students.

Mr Cain McDoanld

PRINCIPAL

from the SPORTS FIELDS

SAPSASA DISTRICT CROSS-COUNTRY

SAPSASA Onkaparinga South District Cross-Country Athletes and families enjoyed a great day at the Oakbank Racecourse on Thursday 7 June for the 2018 State Cross-Country Championships. Many of our athletes achieved personal best efforts.

Congratulations to our Tatachilla winners, **Tessa Ebert** who won the 10 yr old Girls event and **Angus Hincksman** with another gold medal performance for his 2km event for Multi-Class Athletes. The 10 yr old Girls Team also won a team Gold Medal.

Seven of the 38 district athletes have been invited to try out for selection in the School Sport SA U12 Cross-Country team, to compete in Queensland 24-27 August.



OPEN TOUCH FOOTBALL

Rain, hail or shine, the Year 9 and 10 girls that made up the Open Girls Touch Football team, hit the oval twice a week for training. Even when Mrs Anderson could not make it **Kelli Nijhuis** would lead the team in a hard training session.

These young ladies have now played together for 2 years and the knowledge, skill and athleticism has paid off when playing at the Zone Round Robin at Reynella East where the girls won every game, and took out the shield. The girls then entered the Open State Championships, where the ladies played better than they had ever had making their motto for the day, "seize the day" and focussing on team work and having fun. The girls won 3 out of the 5 games they played. This team has grown into a little family and can't wait to play again together next year.

Team Members: **Kelli Nijhuis, Lauren Clifton, Caitlin Le Roux, Millie Cross, Tyla Ebert, Ruby Thomas, Paris Hickling, Emma Gregg, Jess Steele, Alex Lawrence, Lexie Denton, Erin Bell and Ella Radbone.**

Mrs Seona Anderson
TEAM COACH



DISTRICT SELECTIONS

Congratulations to **Teah Charlton** and **Sarah Wright** (Vice-Captain) on being selected in the U16 AFL State Team that recently played at Horsham. The team unfortunately lost to Victoria Metro 5.6 (36) defeated SA 2.1 (13), however, both girls were named in the best players.



Congratulations to **Bailey Baldock, Tyler McCreanor, Will McAvaney, Isabella McAvaney, Lauren Potter** and **Lola Ravech** who have been selected in the SAPSASA Onkaparinga South District Boys and Girls Hockey Team to compete in the 2018 SAPSASA State Hockey Carnival at the Grange Hockey Club, 25-29 June.

Congratulations to **Daniel Agnew** and **James Fox** who have been selected in the SAPSASA Onkaparinga South District team to compete in the 2018 SAPSASA State Soccer Carnival at West Beach, 25-29 June. James was also selected for STIC (State Talent Identification Championships) soccer team with FFSA.

Congratulations to **Abby Middleton** who has been selected in the U14 State Soccer Squad to play in the National Youth Championships in Coffs Harbour, 16-20 July.

Congratulations to **Emily Smith** who has been selected in the U15 South Australian Girls Football team to play in Adelaide, 21-28 July.

Congratulations to **Cameron Bickley** who has been selected in the School Sport SA U17 Golf team to compete in Bonville and Coffs Harbor, 26-31 August.

OPEN GIRLS BASKETBALL

On Friday 15 June Tatachilla competed in the SASSA Open Girls KO Basketball Tournament at Morphett Vale Stadium.

The team took a while to warm up in the first game with Reynella defeating Tatachilla 17-23. In the second match against Encounter, Tatachilla held the lead for the first half, but unfortunately tired in the second half and Encounter defeated Tatachilla 19-32. In the final match, the team played well together defeating Woodcroft 20-15.

Taylah Levy displayed pure brilliance and outstanding skills all day, driving through multiple players to the basket and popping 3 pointers at critical points in the game. **Kai Rogers** found fire in her belly in the last game of the day, fiercely attacking the ball and shooting over players double her size. **Chelsea Levy** was consistent and a reliable ball carrier and assisted in moving the ball around the offence. **Coko Njorge** continued to provide defence and rebounding throughout the day. **Lucy Raper** a very quick learner became a solid rebounder and even put up a number of successful shots during the day. **Zoe Caldersmith** provided strong defence and also another option when bringing the ball down the court. **Lynne Deboar** was strong in offense and created an alternative option in our attack.

Well done to all the girls, unfortunately the team does not go through after some close games.

Mrs Jenna Fowler
TEAM COACH

TATACHILLA LUTHERAN COLLEGE

All funds raised will go towards outdoor furniture for the Year 7 STEM Facility. Thank you for your support. You will be provided with a tax-deductible receipt.



OFFER 1: \$100

INDIVIDUAL PAVERS

Your donation of \$100 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in **The Year 7 STEM Facility** proudly showing your donation.



OFFER 2: \$200

DOUBLE PAVERS

Your donation of \$200 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in **The Year 7 STEM Facility** proudly showing your donation.

Simply fill out this form with your credit card details and return to the College. Alternatively send your form along with credit card details or full payment by cheque, cash or money order to:

Tatachilla Lutheran College,
PO Box 175
McLaren Vale SA 5171

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Offer 1

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Our Donation

\$

CREDIT CARD DETAILS:

Please charge my credit card (Visa/Mastercard) the total amount of: \$ _____

Name: _____ Expiry Date: _____

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ENGRAVING DETAILS

SINGLE PAVER – MAX 16 CHARACTERS PER LINE

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Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

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MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE

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Please copy and pass on to any friends & family.
WE NEED YOUR SUPPORT!

Tatachilla Lutheran College
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PO Box 175 McLaren Vale SA 5171
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tatachilla.sa.edu.au



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entertainment
Membership
now!**

**Get your Entertainment Membership NOW
to help Tatchilla Lutheran College raise
much needed funds!**

**We are raising funds for our College
and you can help.**

**Order the NEW 2018 | 2019 Entertainment
Book or Entertainment Digital Membership
and you will receive hundreds of valuable
offers for everything you love to do, and
you will also be supporting our
fundraising.**

**Over \$20,000 worth
of offers the whole
family will love!**



and much, much more...

TATACHILLA LUTHERAN COLLEGE

Contact: Sally Moran Phone: 8323 9588 Email: sally.moran@tatchilla.sa.edu.au

SPECIAL NOTICE

The 2018 Entertainment Book will not be sent home to families this year.

To order your 2018 Book or Digital Membership securely online visit:

<https://www.entertainmentbook.com.au/orderbooks/161f869>

Alternatively, please complete your details below:

Tatchilla Lutheran College – Entertainment Book Sales 2018

Youngest Childs Name : _____ Class: _____

Email: _____ Phone: _____

Adelaide: \$70.00 including GST:# _____ Book(s) # _____ Digital Membership(s)

Payment type: [] Cash [] Cheque [] Visa [] Mastercard **NOTE: Cheques Payable to: Tatchilla Lutheran College**

Credit Card number: _____/_____/_____/_____ Expiry date: ____/____ CVV*: _____

Cardholder's Name: _____ Signature: _____

community
NOTICEBOARD



Barnaby Howarth

Life's for Living... Go Play in the Puddles!

A REAL bloke telling a REAL story

Barnaby Howarth is taking his story of finding REAL human resilience to REAL people in communities around the world.

Holding talks in local community venues in front of audiences from every walk of life. He'll be telling them about how simply being a good, solid human being is enough to get you ahead in life.

Barnaby Howarth is a diabetic, a stroke survivor, author, film maker, former Sydney Swans Player and member of the AFL Hall of Fame

"I'm taking my story around the world, and I'll be doing things a little differently..."

FRIDAY 29 JUNE 2018

7:00PM

****CHANGE OF VENUE****

Tatachilla Lutheran College

Activity Centre

access via California Road

McLaren Vale SA 5171

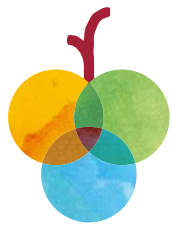
Entry is free

Bookings available online at: <https://www.eventbrite.com.au/e/copy-of-a-real-bloke-telling-a-real-story-in-mclaren-vale-south-australia-tickets-43301496943>

www.barnabyhowarth.com.au



CAPRI THEATRE
FUNDRAISER



SEEK FRESH
HORIZONS

Cambodia Service Learning Trip

Movie: Ocean's 8 (M)

Date: Monday 6 August @ 6:00pm for a 6:45pm start

Venue: Capri Theatre, 141 Goodwood Road, Goodwood

Cost: \$20.00

Tickets: www.trybooking.com/VXPF

- All proceeds are directly supporting locals in Krux village, a remote village in Southern Cambodia, as well as a number of other NGOs.
- A silent auction, raffle tickets and baked goods are available for purchase prior to the commencement of the evening.



QUORN AREA SCHOOL

in conjunction with the
**QUORN AGRICULTURAL
SHOW SOCIETY**

would like to present the:

2018

QUORN AREA INTERSCHOOL'S & HRCAY GYMKHANA

Commencing **Monday 24th September** (following the Quorn Agricultural Show)

OPEN Hack Ring

Led Breeds Ring

Timed Games Ring

OPEN Hunter Ring

Show Jumping Ring

Encourage Show Ring

**OVERALL HIGH POINTS COMBINATION TROPHY
CHAMPION & RESERVE CHAMPION RIBBONS
RIBBONS TO 3RD PLACE**

**INTERSCHOOL'S SHIELD TO THE SCHOOL
WITH THE MOST POINTS**

FOR MORE INFORMATION PLEASE CONTACT



Chloe Hilder on **0488498910** or via email **Chloe.Hilder328@schools.sa.edu.au**

calendar
DATES

Term 2 Week 9

25-29 June

Yr 10 ABW

Monday 25 June

Semester 2 Starts

Tuesday 26 June

MS/SS Year Level Meetings

Yrs 8/9 Boys Football

27 & 28 June

Yr 9 Science & Engineering Challenge

Friday 29 June

R-12 Chapel (L1)

Challenge 4 Charity (L 6-7)

Term 2 Week 10

1 - 13 July

NT Mission Trip

2-6 July

Yr 10 Work Experience

Monday 2 July

MS/SS Home Class Meetings

MS/SS Guest Speaker

Yrs 11 & 12 Vaccinations

JS Assembly (L7)

Tuesday 3 July

MS Assembly

SS Year Level Meetings

Yr6 HASS Exhibition

Wednesday 4 July

7-12 Chapel (L1)

Yrs R-2 African Drumming Workshop

SAPSASA Girls Netball

SAPSASA Girls Soccer

SAPSASA Boys Football

Friday 6 July

Last Day Term 2

R-6 Chapel (L1)

R-12 Final Assembly (L7)

Term 2 Holidays

1 - 13 July

NT Mission Trip

Term 3 Important Dates

Monday 23 July

Student Free Day

Staff PD

Tuesday 24 July

Students Return

Thursday 2 August

R-12 College Photo Day

COMMUNITY ANNOUNCEMENTS

MCLAREN FLAT TABLE TENNIS CLUB: Come and Try nights. Monday nights 7-9pm McLaren Flat Hall. Phone Colin McKenzie on 0415 854 907 for more information.



SEEK FRESH
HORIZONS

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