

# tatachilla NEWS



Term 1 Week 10 Thursday 1 April 2021



## from the **PRINCIPAL**

### **EASTER MESSAGE**

As the Lenten season draws to its climax this Easter, I reflect on the power of God's unconditional love for us to break our hearts open to His love. In simple terms God calls us to love one another, day by day, selflessly and unconditionally.

Recent events in Australian politics have highlighted our need as a society for a change of heart in terms of how we treat women in our lives.

In Scriptures we are reminded that women, like men are created in the image of God. *"... at the beginning the Creator 'made them male and female'"* (Matt. 19:4; cf. Gen. 1:27).

Society however, paints a very different, and at times, distorted counter message.

Our teenagers live in a complex world. Distorted images of womanhood in popular media, pornography at a click of a button and domestic violence are both pervasive and countercultural to God's gift of creation.

I am proud that our College community treats women with profound respect. We are not perfect, but we are conscious and affirmative in our action. Our leadership structures and staffing are authentic in gender balance and our policies and procedures are mindful of our role as a Lutheran College to follow Christ's example of love and respect.

This Easter we may be blessed to see our young children hunting Easter eggs, we may experience the achingly beautiful presence of our older children gathering for family meals, prayer of holidays together. Let us take a moment, in this precious time, to thank God for the gift of life and especially for the presence of women in our lives. Let us role model a message of love to the world by treating the women in our lives with profound dignity and respect. Finally may the Easter season remind you that God's grace is profoundly evident in your life.

### **END OF TERM 1**

Thank you to all staff, students and wider community members for contributing to the life and culture of Tatachilla Lutheran College in Term 1 2021. I wish all families a safe, happy and Holy Easter break. I look forward to seeing all students return on Wednesday 29 April at 8.40am for the start of Term 2.

**Mr Noel Mifsud**  
PRINCIPAL



Year 2 students with their Easter sock bunnies



## from the head of **JUNIOR SCHOOL**

The last two weeks have seen our Parent Teacher interviews and three days of sporting competitions come and go as they do every year. No sooner has the school year started, we are swept up into the planning stage of these and other annual events and then quite quickly they are in the past. We were happy to have parents back on site after

last year's telephone interviews, and from the comments from parents I met in the creche when they came to drop off or collect their children, they were a useful experience and a time to get to know their child's teacher a little.

Due to the growth of the number of classes in the Junior School, from fourteen to currently eighteen, we decided a few years ago, to split Junior School participation in Sports Day into two events. The additional student numbers meant the schedule of events couldn't fit into the timeframe. So we had three lovely days out on the Junior School Oval with the students competing in trials, finals and tabloid events.

Thank you to all the parents and friends who were able to attend these events. I hope you enjoyed them as much as the Junior School staff and students did.

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL

### **THRIVING THREES - HASS UNIT**

As a part of our HASS unit, the Thriving Threes have been learning about community and the key aspects that are important for promoting positive community. They have had fun exploring 'The 5 Stones' of community – people, place, values, culture and communication - and what these mean to each of the children.

After looking at these key ideas from an individual perspective, we then went in search for aspects of the Aboriginal culture within the Tatachilla Learning community. It was exciting to share the Tjilbruke dreaming story with Mrs Crowe and we learnt how this story relates to the landmarks within the local area.

Over the past few weeks, the children have enjoyed learning about the Aboriginal perspective of community from a variety of guest speakers and experiences. The Thriving Threes gained an insight into the values and cultural practices of the Aboriginal people from Mr Mifsud and Aunty Daphne, who shared their own experiences and upbringings with the children. It was exciting to explore some Aboriginal artefacts and learn a traditional dance! The children have also spent time at the EcoClassroom learning about what life was like for the Aboriginal people hundreds of years ago. Mrs Lawrence taught the children about the importance of land and the uses of many different species of plants and animals within the EcoClassroom.

**Mrs Madeleine Russell and Mrs Helen Dorling**  
YEAR 3 TEACHERS





# from the head of **MIDDLE SCHOOL**


## **EASTER REFLECTIONS**

At this time a year ago, we entered Holy Week and the Easter long weekend with strict Covid restrictions in place. Many of us were working from home and teachers preparing for online learning for students as it was predicted for the start of Term 2. A year on we still live with uncertainty and our prayers are with our brothers and sisters in Christ in Queensland as they are in lockdown mode at the time I write this article.

On Palm Sunday I was reflecting on the significance of Holy Week and the death and resurrection in our lives as Christians. I came across this modern day interpretation of Palm Sunday;

Let us enter the city of God today,  
And shout hosanna to our King,  
Let us join the walk toward freedom,  
And follow Christ's path to wholeness.  
Let our hearts ache  
For justice, and mercy,  
And weep  
For peace and freedom.  
Let us turn our backs  
on the powers  
that grasp for control,  
And follow the one  
who brings life.  
Let us walk in solidarity  
with the abandoned and oppressed  
and welcome  
the broken and the sick.  
Let us touch and see  
as God draws near,  
Riding in triumph toward the Cross.

Christine Sine <http://godspace-msa.com>



As we enter the Easter break may you find time to reflect upon the meaning of Jesus' death and resurrection through these words. May Jesus' love and the image of the Cross be an inspiration for you to live love, walk in solidarity as global citizens and serve others.

May this prayer guide and give you strength in the world that we live in;

- Jesus, you have overcome death*
- And conquered every fear we could imagine*
- Help us to live each day remembering that you are alive*
- That you are bigger than anything or any situation*
- And that your power is real and that you walk with us in every way.*
- Amen.*

Every blessing,

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL

## **STUDY LESSONS IN THE MIDDLE SCHOOL**

An adolescent brain changes dramatically between the ages of 12 to 16. As the brain prepares for a move into adulthood, it begins to prune the synapses and pathways that are not used by our teens in an effort to become more efficient. In fact, if students stop practicing certain skills during this time, the brain actually removes those pathways and the skills become harder to relearn later on. Throughout this remodelling process, the prefrontal cortex essentially shuts down and, as this part of the brain is responsible for organisation, planning and impulse control, our teenagers need help and support in these areas of their lives.

As a result, we have introduced study lessons into the Middle School timetable. These lessons are not just a 'go on with your work', instead they are designed with an explicit curriculum to teach our young people how to organise themselves, how to use a diary, how to write a to do list, how to prioritise their work, how to evaluate themselves as learners and how to set goals and plan for success. Most lessons begin with a dedicated time to teach organisational skills, and then students will be able to practice task initiation and prioritisation. Some of our Middle School students' reflections on this time are:

- In the study lesson this term I learnt how to use my diary and how to layout my work.
- I am usually good with my work, but having a lesson where I can do assignments and tasks really helps with getting things in on time. With the study lessons I rarely miss a deadline.
- I really like how we can finish any of our work and the study lessons mean that I have been able to keep up with all my work.
- This term I have achieved better results in Maths than what I was achieving last year as I have been doing some of it in study lessons.
- Study lessons have helped my time management get better and I am getting more things in on time and using my diary more.
- I feel like Term 1 has been a great start to the year for me and that I've improved and changed from 2020. I've been keeping on top of my work well and kept myself fit and healthy, which is one of my main goals. Something I could work on is using my diary more and having a bit more organisation. Can't wait for Term 2!
- Study lessons have helped me be better at getting all of my assignments in on time, since I didn't always do that last year. I have also been getting more work done in class, which I used to not do.
- I have got a lot better at organisation but I still need a bit of improving. I need to start using my diary properly.
- Study lessons meant I did well this term at submitting my assignments on time.

Study lessons have had a positive impact on many of our students, and they are feeling more in control of their workload. For any further information please do not hesitate to contact me at the College.

**Mrs Caroline Pritchard**  
ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING & LEARNING

from the head of  
**SENIOR SCHOOL**



**OUR SENIOR STUDENTS - OUR FUTURE IS IN GOOD HANDS**

One of the best parts of my work at Tatachilla is talking to our Senior students. Every day I am inspired by student stories – what they are doing in their spare time, how they are learning new skills, how they are contributing to their extended family, how they are contributing to their local community as workers and as volunteers. They are simply living their lives fully, engaging with their wider community. I wish to congratulate each and every student on quietly going about their business of living in their wider community and making a difference in their own unique way. I invite families to share stories of what their child is doing outside of school. These rich experiences inspire us all to dream big, to take up new challenges beyond our immediate safety zone and go out there and make a difference in the world around us. I look forward to hearing from you. My email is: [gina.kadis@tatachilla.sa.edu.au](mailto:gina.kadis@tatachilla.sa.edu.au). Today I would like to shine the spotlight on one of our fabulous Year 10 girls.

**SPOTLIGHT 1: VIKTORIA HILLEN (10PEAD)**

**Viktoria Hillen** (10PEAD) studies German in one of our South Australian Ethnic Schools in her spare time. Together with her family, they arrived in South Australia from Africa not that long ago. Recently Viktoria was invited by the Department of the Premier and Cabinet to participate in the annual celebration of South Australia's cultural diversity and presentation of the 2020 Governor's Multicultural Awards. This event was held on Tuesday 16 March 2021 at Government House, North Terrace, Adelaide.

Viktoria's invitation from the Department of the Premier and Cabinet went on to offer her a prestigious role at this event: *"I am writing to invite you to participate in the Multifaith Blessing, to provide a reading of the Commitment to Interfaith Harmony in Australia statement in partnership with another student, while representatives of the 8 faiths are present on stage, each holding a symbol of their faith."* (N.O., Department of the Premier and Cabinet)

When I talked to Viktoria about this experience and what it meant to her, it was clear she was thrilled to have been invited to take such an active role in this engaging community experience. She is proud of her heritage. She is proud of her German language and her proficiency in this area. She is proud of her faith. She was delighted to broaden her circle of community and share a little about her family story with those she met at this event. Viktoria is such an impressive young woman.

Australia is a fabulous multicultural society. Opportunities like this bring us together and strengthen one's understanding of different religions and their significance. Opportunities happen when we engage as fully as we can in life and our wider community. We never know what one thing we take up can lead to. I encourage us all to keep exploring and find our passion that drives us to be a better person and learn from those around us.

**Mrs Gina Kadis**

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND HEAD OF SENIOR SCHOOL

Hello, I am Viktoria Hillen, I am in Year 10, and I would like to share an event I participated in. On the 16 of March, I went Government house for the multicultural awards ceremony representing the school of the German language. I did the multifaith blessing along with another student who was representing the Egyptian school of language. It was a great honour and experience meeting the governor, his wife, and many representatives of other cultures and religions.

**Viktoria Hillen**

YEAR 10 STUDENT



# from the **SENIOR SCHOOL**

## **SPOTLIGHT 2: NURTURING CREATIVE MINDS – 12 VISUAL ARTS EXCURSION**

On Tuesday 23 March, Year 12 Visual Art students attended an excursion to Adelaide and visited several exhibitions. Each student was given an analysis task to complete in the Art Gallery of South Australia, relevant to their Visual Study. It was also excellent for students to have the opportunity to explore the gallery and respond to both the historical and contemporary work there. We next travelled to the SACE Board Visual Art show, showcasing excellent submissions from last year's SA senior cohort. This was an impressive exhibition, and it was exciting for students to see the folio process and the final presentation of work. Finally, students visited The Jam Factory, this provided the opportunity to see a professional retail space but also to see the incredible glass artists at work. Students were able to see first hand people working in the arts industry.

*The excursion to the Art Gallery was inspirational as well as helpful in developing our understanding of traditional and contemporary art.* **Emma Gregg**, Year 12 Visual Art Student.

*Seeing Yvonne Koolmatrie's work in person was so exciting and enabled me to see her style and technique up close.* **Osian Weber**, Year 12 Visual Art Student.

**Mrs Harriet Geater-Johnson**  
YEAR 12 VISUAL ARTS TEACHER



# SPORTS DAYS

## R-3 SPORTS DAY

What an amazing 2021 R-3 Sports Day we had. It was so wonderful to share the day with so many parents and friends and I know that their support, especially throughout the morning tabloids session, was enormously appreciated. Thank you to those who helped with scoring and assisting in the smooth operation of running events as well as to those who greatly added to the atmosphere with their cheering and positive support of all the students. We all really love having you here and sharing the day with us.

Sports Days are a wonderful opportunity to share in the fun learning of the children. It was so wonderful to see all the genuine joy and delight on the children's faces as they celebrated being active and having fun. A day definitely to treasure.

It was also equally wonderful to see our Year 6 College Captains; **Stefanie Garrod** and **Jasper Alexander-Masters**, alongside our House Leaders; **Charli Foody, Oscar Pritchard, Caleb Mitchell, Adele de Sciscio, Oliver South, Nara Weber, Grace McAvaney** and **Joe Brown-John** really shine in performing their leadership duties. My heartfelt thanks goes out to all of them for their incredible help and support. They all worked tirelessly on the day and in doing so massively contributed to how smoothly the day ran and the excitement experienced.

The final results for the day which have been carried through to the 4-6 Sports Days were as follows:

**Emerald:** 387  
**Topaz:** 346  
**Ruby:** 329  
**Sapphire:** 315

## YEARS 4-6 PRE-SPORTS DAY TRACK EVENTS

This year added a slight complication with a National NAPLAN requirement thrown in on the same day and time as our Pre-Sports Day, but as the saying goes "where there's a will, there's a way" and through great coordinated effort we were successfully able to accommodate both. The weather conditions were perfect, and all students were awarded equal opportunities to successfully contribute to their teams. The day commenced with a "chant off" in the Years 3-5 undercover area before a sea of colour made their way down to the Oval to commence the first race.

The following students are to be greatly commended for their outstanding individual achievements:

**Isabella Smith** for setting a new record in the Year 5 Girls 200m in a time of 34.00 seconds,

**Kade McNamara** for taking out the Year 5 Boys 200m in a time of 30.66 seconds and the 400m in a time of 1 minute 15.07 seconds; and

**Grace McAvaney** for setting a new record in the Year 6 Girls 800m in a time of 2 mins.57.38 seconds.

Outstanding sportsmanship was on display throughout the entire morning with enthusiastic cheers for not only their own team competitors but for all who were competing to encourage them to get over the line. Thank you to parents and friends who came out in support, and to all my amazing JS team for helping ensure the day ran smoothly.

Combined results after the completion of Pre-Sports Day with a considerable number of positional changes were as follows:

**Emerald:** 723  
**Sapphire:** 569  
**Ruby:** 565  
**Topaz:** 542

## YEAR 4-6 SPORTS DAY

With the Oval all set up and whole school House team gatherings completed, the Years 4-6 2021 Sports Day commenced with great enthusiasm. The day started with our athletic field events and clearly the team to be in this year was Sapphire with the only three records to fall, all being awarded to their competitors in:

Year 4 Girls Shot Put: **Lara Gelderblom** with a distance recorded of 5m 80cm,

Year 5 Boys Shot Put **Marcus Gelderblom** with a distance recorded of 7m 85cm; and

Year 6 Boys Discus **Angus Hollitt** with a distance recorded of 20m 56cm.

Following our field events came the thrilling sprint races and despite the threatening weather to down pour we were able to push through with a slight rain disadvantage. Congratulations to the multitude of runners who placed in either 1st, 2nd or 3rd to not only achieve points for their teams but also for an excellent individual effort.

The all-inclusive afternoon games brought out a great atmosphere with teams eagerly cheering their House home before we concluded our 4-6 Sports Day with a quickly substituted 4-6 relay.

The final R-6 Sports Day results with all our combined scores from three days of fun action-packed competition were as follows:

**1st Emerald:** 1448  
**2nd Ruby:** 1098  
**3rd Sapphire:** 1038  
**4th Topaz:** 934

Sapphire was also to be awarded with the trophy I most value: 'Team Spirit and Sportsmanship.' Well done to our "Sharky Army" such a great honour to be recognised for these great characteristic traits.

Thank you again to all my amazing Year 6 leaders who not only competed themselves throughout the two days but worked tirelessly behind the scenes supporting myself in the set-up, pack up and smooth operation of the whole event. Your help and positive attitude were wonderful to work with.

**Mrs Fiona Gore**  
JS PE SPECIALIST/SPORTS DAY COORDINATOR



# SPORTS DAYS

## YEARS 4-12 SPORTS DAY

We had a great day on Friday 26 March as we celebrated Tatachilla's annual 4-12 Sports Day.

Students enjoyed a day full of House spirit, competitive athletic events and novelty events. There were close finishes, records broken, excellent sportsmanship, tough tug of war tussle and, despite a bit of rain, plenty of fun.

The day began with the traditional 'House Oval March.' Students wore their brightest House colours and costumes and marched as a team to their House song. The day was officially opened by Mr Mifsud, experiencing and enjoying his first Tatachilla Sports Day, and students then began competing. On the day we saw a number of amazing performances and memorable moments.



Congratulations to the following students who broke records:

Year 7 Girls Discus - **Paige Hays**; 25.75m  
(old record:19.40m)

Year 7 Girls Relay Team - Emerald; 60.5sec  
(old record: 62.34sec)

Year 9 Boys High Jump - **Seth Read**; 1.8m  
(old record: 1.7m)

Year 10 Girls Shotput - **Bella Broadstock**; 9.19m  
(old record: 8.99m)

Year 10 Boys Long Jump - **Nicholas Schroder**; 6.20m  
(old record:5.82m)

Year 10 Girls Javelin - **Grace Deacon**; 27.10m  
(old record: 23.5m)

Year 11 Triple Jump - **Jade Deacon**; 9.56m  
(old record: 9.40m)

Year 11 Boys 1500m - **Samuel Plaice**; 4.34min  
(old record:4min 43sec)

Year 11 Boys Javelin - **Hugh Daniell**; 41.30m  
(old record: 37.16m)

Year 12 Girls 100m - **Jordan McMillan**; 13.20sec  
(old record 13.29sec)

Year 12 400m - **Luella Schroder**; 1 min.05.77  
(old record: 1 min.07.91)

Year 12 Girls 1500m - **Paige Cranage**; 5 min.20  
(old record: 5min 47sec)

At the end of the day, the students completed their loud and enthusiastic House cheers. Mr Mifsud finalised the day announcing Sapphire Sharks deserving winners of the House Spirit Award and Emerald Eagles unbeatable R-12 Sports Day winners.

The points were close and we look forward to what 2022 Sports Day will hold.

Thank you to all the staff who assisted with running the day and the parents and friends who came along to support the event.

**Mrs Tessa Gilbert**

5-12 SPORTS COORDINATOR/SPORTS DAY COORDINATOR



# SPORTS DAYS





# CAREER NEWS

## CAREERS PORTAL

Have you seen the Careers Portal on our school website? It has information about post-school pathway options, SACE, VET and includes information for parents too.

Please follow this link for further investigation:

<https://www.tatachillacareers.com.au/>

Year 11 and 12 students - did you know you can borrow books from the Flinders Uni Library?

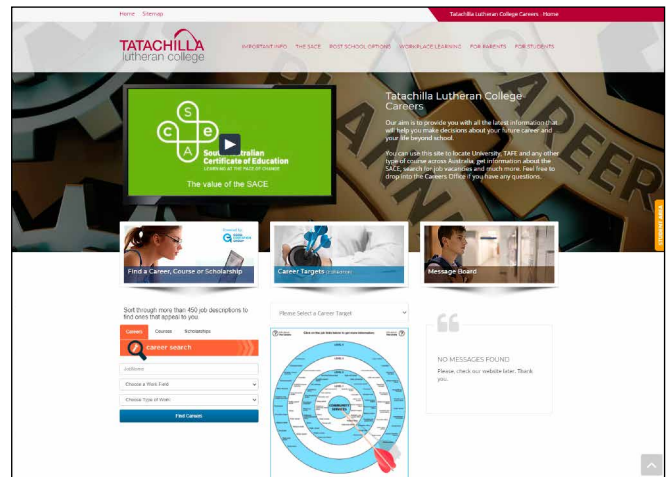
<https://library.flinders.edu.au/>

You can:

- borrow up to 20 items
- have access to online resources including journal articles and ebooks
- use the resource to assist with your Research Project

**Ms Linda Wright**

CAREERS AND VET COORDINATOR



# SPIRITUAL LIFE

## EASTER FOR THE REST OF US

Have you ever experienced a reverse aha moment? It is like an aha moment but with the realisation that you have suddenly lost understanding or lost an idea you once had (instead of gaining it).

An increasing number of adults are experiencing reverse aha moments with the Easter story.

There was a time not long ago when the western world largely understood the Easter story, the narrative of Jesus' betrayal, death, and resurrection, as the story of salvation. Even if it was not believed, the Easter story still made a type of sense as the way or method of God to draw people close. For many, this was the only story of how humans become one with God.

Yet today many are looking upon the once familiar Easter story with different eyes. What is the sense of a loving God calling a young man, his human son, to torture and murder for the sake humanity's destiny? Where is this God who has made up these strange rules for how things should be? And how can that God claim that this is somehow 'loving'?

Many have, understandably, rejected the whole thing. Even for many Christians, the Easter narrative is a very unusual and puzzling story.

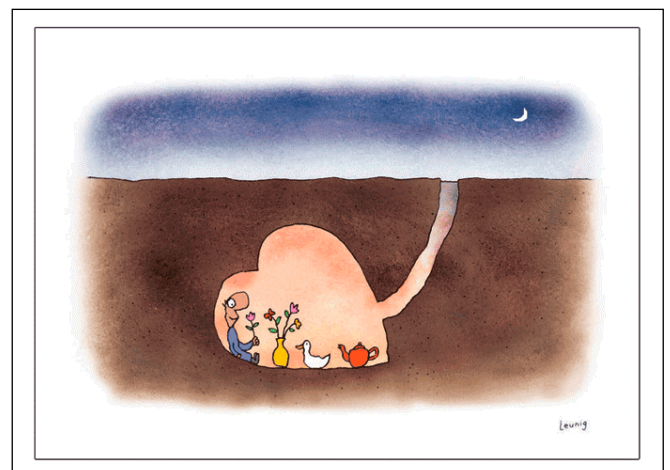
I would encourage you, though, to not reject the story. As with any enduring narratives, the ones that see through centuries and millennia are the ones which have multiple dimensions or ways of understanding them. If we stand back a little, and release the Easter story from our previous pigeonholing, we are likely to see dimensions of it we can relate to. Or even believe in.

Like the Easter narrative, suffering, betrayal, and death are still as real and relevant now as they have ever been. Similarly, the desire to find new life, or new ways to see beyond our limited humanness is ever increasing. Looked at this new way, we can see that the Easter story, though hard or even impossible to comprehend, certainly does seem to traverse the very real issues that are bugging us today.

Could it be that the Easter story, looked at with fresh eyes, might yet bring us a different 'aha moment' that would bring us peace in these days.

**Pastor Jon Goessling**

COLLEGE PASTOR



# from around the **CAMPUS**

## **CLM TURTLE CATCHING**

This year's CLM class has settled in and are starting to complete their assessments to achieve their qualification in Certificate II and III in Conservation and Land Management.

As their studies incorporate the ability to monitor and trap animals, the activity for last week was to assess the turtle population of the EcoClassroom pond.

The turtles were caught using a drag net across the pond. Each turtle was then weighed, measured and checked for health. In all five turtles were caught weighing between 1.14kg to 0.83 kg. All were very healthy turtles.

### **Facts about the Eastern Long-Necked Turtle:**

(Eastern Long-necked Turtle, *Chelodina longicollis*)

The Eastern Long-necked Turtle is the most widespread turtle in south-eastern Australia. It lives in any body of water, from the main river, to permanent and temporary fringing wetlands and farm dams.

Long-necked turtles are the smallest of the three species, with males growing to almost 1kg and females sometimes more than 1.5 kg. This species releases a distinct, pungent scent from glands on the bridge between the carapace and plastron. Nesting season is predominantly in November and December.

The eggs take 2-3 months to hatch and the babies have distinct orange or red spots on their undershell. Long-necked turtles are carnivores, mostly feeding on invertebrates from zooplankton to macro-invertebrates, including yabbies and dead animals in the water.

### **Facts:**

- About the size of a bread/side plate
- Most common species found on land
- Long, slender neck
- Distinct black markings on the plastron (underside)
- Pungent smell when you pick them up

### **Mrs Karen Lawrence**

CONSERVATION LAND MANAGEMENT TRAINER



## **TERM DATES**

### **Term 1 concludes:**

Thursday 8 April, 3.20pm

### **Term 2 commences:**

Wednesday 28 April

# from the SPORTS FIELDS

## CRITERIUM CHAMPIONSHIPS

It was great to see Tatachilla student's representing their clubs in the U17 Male Junior State Criterium Championships. Year 10 student **Josh Cranage** won the event with a time of 26.22sec whilst current Year 9 Advanced Athlete student **Nathan Crick** placed in 10th position with a solid ride +8 secs behind. Congratulations to both students on their rides.

## TATACHILLA GOLF TEAM

On Monday 15 March the Tatachilla golf team, consisting of **Summer Thomas, Levi McGowan** and **Samuel Carpenter**, joined forces to take on the 'teams Stableford' Championship held in North Adelaide. Despite little preparation, all three players held their own and combined for a total of 96 points. After the day's results were tallied, it was revealed that the team had scraped into the finals finishing in 8th place; 2 points clear of 9th. It was a great day for golf and the students enjoyed the day and represented the school very well. We now have our sights set on the finals in May where we hope to find success and look forward to representing the school again.

## SURF LIFE SAVING

Congratulations to the South Port Junior March Past Team for taking out the Silver medal at the SA State Junior Surf Life Saving Championships last weekend. Members of the team included Tatachilla students: **Chloe Harsing, Grace McAvaney, Ruby Booi, Brooke Fisher, Isabella McAvaney** and **Kaysha Dellow**.

Grace McAvaney also won silver medals in the Distance Run, Flags and Under 11 Beach Relay.

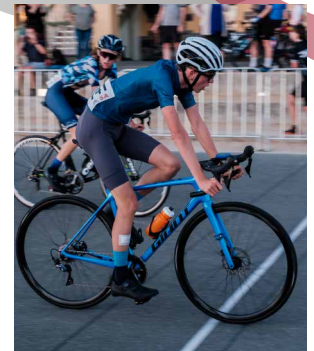
Isabella McAvaney was awarded female Nipper of the Year for South Port.

Congratulations also to **Toby Murphy** for winning a bronze medal at the Surf Life Saving State Competition, for surf swim in the under 12 age group, representing Moana SLSC.

The South Port under 23s team also won a gold medal for March Past and are now the State Champions!

Members of the team for Tatachilla were **Piper Cunningham** (Class of 2019), **Angus Logan, William McAvaney** and **Summer Thomas**.

Congratulations to our Tatachilla competitors over the weekend who also achieved several medals in beach and ocean events: **Angus Logan, Summer Thomas** and **Kenya Thomas**.



calendar  
**DATES**

**Term 1 Week 11**

**Monday 5 April**

Easter Monday

**Tuesday 6 April**

Excursion: Yrs 9-12 Fauna Collection,  
Softfoot Sanctuary

**Wednesday 7 April**

R-12 Chapel  
MS/SS Parent Teacher Interviews

**Thursday 8 April**

Excursion: SSSA Interschool Athletics  
Excursion: Yr 1 Urimbirra Wildlife Park  
Term 1 Concludes

**Friday 9 April**

Student Free Day

**Term 2 Week 1**

**Monday 26 April**

Anzac Day

**Tuesday 27 April**

Student Free Day

**Wednesday 28 April**

Term 2 Commences  
MS/SS Chapel  
MS/SS Yr Level Meeting

**Wednesday 28 April - Saturday 1 May**

College Musical, Hopgood Theatre

**Friday 30 April**

SAPSASA Cross Country

**Term 2 Week 2**

**Wednesday 5 May**

Mother's Day Breakfast  
R-12 Chapel  
MS/SS Yr Level Meeting

**Wednesday 5 - Friday 7 May**

Yr 10 Outdoor Ed Bushwalk Camp

**Thursday 6 May**

Mother's Day Stall (JS)

**Friday 7 May**

Excursion: SSSA Surfing

**Sunday 9 May**

Mother's Day



Year 2 students with their Easter Bunny baskets

THE TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF



# The Addams Family

TATACHILLA  
lutheran college

A NEW MUSICAL  
COMEDY *school edition*

*Based on characters created by*

CHARLES ADDAMS

*Book by*

MARSHALL BRICKMAN  
AND RICK ELICE

*Music and lyrics by*

ANDREW LIPPA

**THU 29 APR 2021**

11.00AM & 7.00PM

**FRI 30 APR 2021**

7.00PM

**SAT 1 MAY 2021**

2.00PM & 7.00PM

HOPGOOD THEATRE NOARLUNGA CENTRE | ADULT \$30 | CONCESSION \$25

w: [www.countryarts.org.au](http://www.countryarts.org.au) | t: 7009 4400 | CHILDREN UNDER 2 FREE | TRANSACTION FEES APPLY

BY ARRANGEMENT WITH ORIGIN THEATRICAL ON BEHALF OF THEATRICAL RIGHTS WORLDWIDE, NEW YORK

# COMMUNITY NOTICES



Guiding children's growth

Newsletter

## A warm welcome from Camp Australia

A very warm welcome to everyone, and a special welcome to families new to the school and to Camp Australia. For those who know us, Camp Australia may look a little different than you remember, but we are still here to provide a supportive **outside of school hours space** for children to play, connect, learn and grow through engaging experiences.



### Your OSHC.

Introducing *Your OSHC* by Camp Australia, our tailored Before School, After School and Pupil Free Day experiences. At *Your OSHC*, we aim to inspire your child to grow into who they want to be. They can enjoy intentional experiences guided by our engaged educators, so all children can learn, grow and have fun.



#### Welcome

Only a week to go and it's the end of Term 1. I hope all of our families have a wonderful break & make the most of our Holiday Club here at Tatachilla.

#### Activities we're running over the next 2 weeks:

We have our all things Easter Programme leading up to Easter & then our OSHC Expectations & Sustainability programme for the remaining few days of Week 11 & the end of Term 1. Please ensure you register/book your child/ren into our Holiday Club. The Tatachilla Holiday Club Programme can be accessed on the Camp Australia Website. We look forward to seeing you in the holidays. Stay safe, Lin & Natasha



#### It's free to register

To attend our program, you must register your child. You can register an account with us at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



#### What's on this term

- Rocketeers Launch
- Virtual Parent Information Sessions
- Handball Championships
- Plus more to come!



# COMMUNITY NOTICES

LECONFIELD WINES



MCLAREN VALE  
MARATHON

## LECONFIELD WINES MCLAREN VALE MARATHON

10-11 APRIL *A Run for Everyone!*

### Saturday

#### MARKET STALLS

Wine | Produce | Jewellery  
Merch | Face Painting | Farm Animals

#### ALL AGES RACES

#### OUTDOOR MOVIE NIGHT

4pm - 9pm  
Wallace & Gromit  
Forrest Gump

*Family Fun!*



### Sunday

#### MARKET STALLS

Wine | Produce | Jewellery | Merch

#### HALF & FULL MARATHON

#### PRESENTATIONS

LOCAL MUSICIANS  
Rhys Coventry & Ben Smith

*FREE Markets  
All Weekend*



LECONFIELD

CITY OF ONKAPARINGA

Richard Hamilton  
MCLAREN VALE



REGISTER TO RUN AT:  
[www.mclarenvalemarathon.com.au](http://www.mclarenvalemarathon.com.au)

SCAN QR CODE TO  
BOOK OUTDOOR MOVIE TIX



LECONFIELD & RICHARD HAMILTON WINES 439 MAIN ROAD MCLAREN VALE

STRICTLY NO BYO FOOD OR DRINK