

# tatachilla NEWS

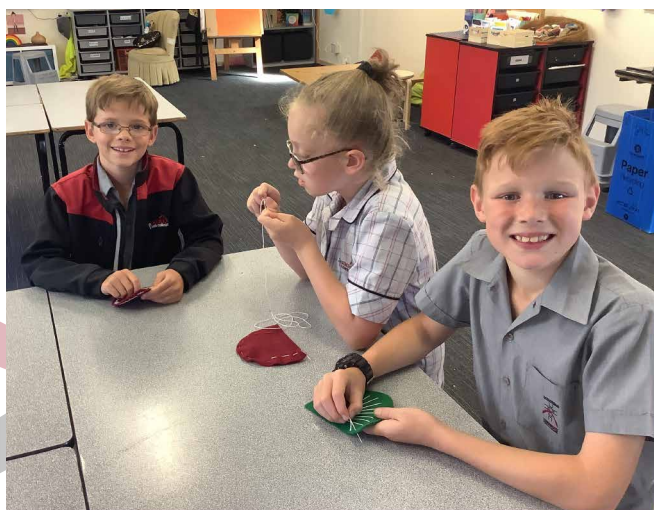


Term 1 Week 8 Thursday 18 March 2021

## from the head of **JUNIOR SCHOOL**



Mrs Crowe and I had one of our regular and usually somewhat rambling corridor conversations late last Friday - both wondering initially why each other hadn't had the sense to go home and start our weekend, followed by sharing what was keeping us at work. Mrs Crowe was getting a head start on the next week's Visual Art programme, and she mentioned that the Year 4s were doing some sewing as part of the curriculum. That reminded me of the sewing programme that I ran in my glory days as a Year 6 teacher. All the students learned running and blanket stitch and made small soft toys using embroidery thread and felt. Mrs Crowe and I commented that many of the boys quickly became proficient at sewing, and that the act of sewing brought a satisfying atmosphere of calm and industry into the classroom. The children in my class would often ask for a bit of time to go on with their sewing and retreat into a happy place as they tackled their sewing projects together. Today, some 14 years later, we would say that a meditative craft activity, like sewing, is good for our wellbeing.



Mrs Crowe said she likes to put on some music in the classroom after hours as it helps her as she works. Music is another vehicle that can help us move into another mood or state of being. There is a song or piece of music for every occasion; both happy and sad songs can comfort us and help us process our moods and feelings. This term, in Mrs Matena's classroom, the children have been listening to the music of Eithne Pádraigín Ní Bhraonáin, also known as Enya, growing in their appreciation of her particular style of music and broadening their musical memory. Many Junior School teachers play music in the classroom as another tool to build a positive and enjoyable classroom climate.

I kept samples of the soft toys we made way back in my Year 6 classroom, so I promised to bring them in to show Mrs Crowe and we parted company. Mrs Crowe headed back to the art room, and I packed up my things, hopped into my car and cranked up the music for the drive home.

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL



# from the head of **JUNIOR SCHOOL**

## **THIS WEEK**

### **YEAR 5 CAMP**

The Year 5s went to Wallaroo for their Camp earlier this week. This is the first time a Junior School Camp has been held there and we will get a report from them in a future edition of the Newsletter. They spent time on the beautiful Wallaroo beach, explored historical sites in Moonta, and did some orienteering around the township of Wallaroo. I drove up there on Tuesday and admit it was lovely to drive out of the city and up the Copper Coast highway and spend the day with the Year 5s.



## **FRIENDLY REMINDERS**

### **PARENT TEACHER INTERVIEWS**

Bookings for the Junior School Parent Teacher interviews opened on Monday 15 March. The interviews are held from 3:30pm on Tuesday 23 and Wednesday 24 March. A creche for siblings will be available in the Library. Please make a time to see your child's teacher via SOBS. There are also spaces for interviews with specialist teachers and Learning Enhancement staff if you would like to see them as well.

### **ASSEMBLIES AND CHAPELS**

Junior School Assemblies are now held in the College Gym on Wednesday afternoons in even weeks at 2:40pm. Junior School Chapel is now on Thursday mornings at 9am, also in the Gym. These are held most weeks, but it pays to check to see if it is on. Even if your child's class is not participating, you are welcome to attend, when we come together as a learning and worshipping community.

### **SPORTS DAYS**

The Reception to Year 3 Sports Day is tomorrow, Friday 19 March. All parents are welcome to come and encourage the children from the sidelines. The Year 4 to 12 Sports Day is the following Friday and is a big day for our community. All are welcome again.

### **NEW SCHOOL BIN SYSTEM**

We have a wonderful new bin system across the College and there is now a bin for every type of waste, including soft plastic packaging which can now be binned and recycled separately from general landfill. All plant based tissues and cardboard can also be binned along with organic material for recycling. When you are next on the campus (and allowed past the kiss and drop zone) please have a look at the new line up of bins - one each for organic waste, mixed recyclable items, soft plastic and landfill. My observations of the College grounds is that there is significantly less rubbish lying around; in particular, plastic packaging.

### **SCHOOL BAG WEIGHT**

We have had a couple of conversations with parents recently about the weight of school bags and we were very grateful that they raised their concerns with the College. One outcome arising was to conduct a quick audit of what the children were carrying in their bags to and from school each day. Some items were not essential for every day, such as the Library bag and books, which are only needed once each week; and with a little negotiation with the class teacher, other items could be left at school. With a couple of small changes, the weight of bags can be reduced. Please speak to your child's class teacher about this if you have a concern about the weight of your child's bag.

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL

# from the JUNIOR SCHOOL

## CURRICULUM MATTERS

Teaching and Learning is innovative, personalised and challenging

Personalising each student's learning using evidence of prior learning and best teaching practice has been one of the Junior School's strategic directions for the past two years. Personalised Learning (PL) provides students with an educational program fitted to their individual needs, interests or cultural background. It is described by the Victorian Education Dept as, 'a dynamic, collaborative and student-centred process, designed to provide all students with high quality, inclusive education. PL and support seeks to accommodate the individual learning differences of all students...' (DET 2018.)

It is an approach to education that Junior School takes very seriously. As such we have professionally researched and trialled numerous ways this can occur effectively and efficiently, mapped and tracked student learning over time, and developed a clear profile and process for guiding the best teaching and learning opportunities for your child.



The following demonstrates some of the ways we plan for personalised learning:

### PERSONALISED LEARNING: JUNIOR SCHOOL

Learning is constructed by each individual, as learners make sense of the world.

#### How do we personalise learning from this?

NAPLAN data: trend data from the NAPLAN tests is analysed to inform the teaching program. Individual student profiles are analysed and cross referenced with other data known about the student. Any anomalies between results are investigated further and shared with those involved in a student's learning.

Progressive Achievement Testing (PAT) data: this is very rich data that enables teachers to specifically identify areas of growth and further development in particular strands of numeracy and literacy. We can also measure student learning growth over 12 months and track student progress across the school from Reception to Year 9. Where appropriate, students spend time with their teacher going through PAT specific questions, enabling students to be empowered by understanding their strengths and areas for improvement, therefore enabling student and teacher goals to be better informed.

Professional Reports: professional assessments, (eg Ed Psych, Speech Therapist, Occupational Therapy, Autism SA etc), their findings and recommendations, enable us to target both our teaching and the learning environment such that it best meets an individual's needs. Teachers, learning enhancement staff and myself carefully read and summarise these reports, map which recommendations we are already implementing, and create an action plan for others we are able to, within the context of the classroom environment and available learning enhancement resources.

We meet with parents and students to then discuss these identified ways for personalising learning even more.

Australian Curriculum Resources: Learning progressions that map the developmental skills and understandings for numeracy, literacy and personal and social capabilities (inclusive of Executive Functioning Skills,) enable us to carefully map individual student progress and determine 'next steps' for students. Coupled with our Units of Study Reading and Writing assessments and individual learning conferences, we are able to very clearly personalise learning pathways.

Catering for personalised learning also draws on positive student/teacher relationships, strong school/home partnerships and communication, ongoing educational expertise from our teachers and LE staff, and a genuine belief in children as capable, successful learners.

The upcoming parent/teacher interviews will enable you to share and ask more about your child's learning, further adding to how we personalise learning for your child. If you would like to know more about the Junior School's investment and approach to personalising learning, please talk to your child's teacher or myself.

**Mrs Ali Thacker**

ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING & LEARNING



## Personalised Learning: Junior School

*Learning is constructed by each individual, as learners make sense of the world.*

Assessment Data	A.C. Progressions and Continua	Student Reports	Conferencing	Learning Enhancement	Student Well-Being
PAT/NAPLAN Prof. report recommendations Formative assessments Self assessments	Numeracy Literacy Other AC areas.	Maths and English strengths and areas for Improvement. General Devt. comments/checklist	Individual and small group across all areas of learning Check-ins Student learning goals Student led conferences.	Individual assessments and mapping across A.Standards. RTI model of intervention. IEPs- with student agency Stretching in Maths and English	Social and Emotional via General Capability / Continua Executive Functioning data Executive Functioning goals School Counsellor

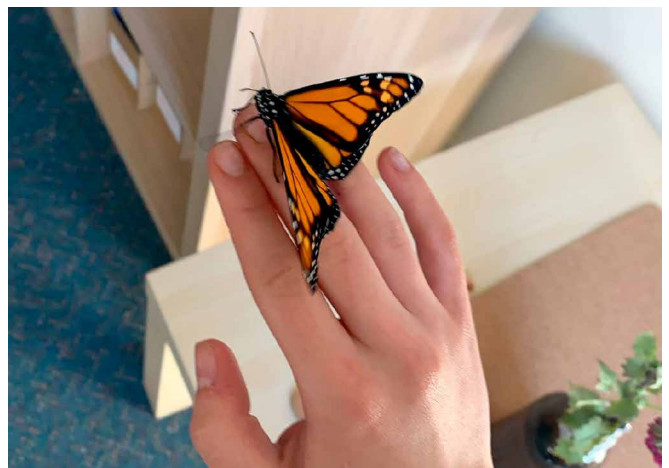
# from the **JUNIOR SCHOOL**

## **YEAR 2 CLASSES**

There has been great anticipation and excitement in the Year 2 classrooms while exploring identity and change concepts. Watching Sasha's caterpillars change to a 'j' shape to form a delicate chrysalis sparked discussions.

We waited for days and weeks to see the cocoon turn black. The Monarch butterfly unfolded majestically before the afternoon tea break time. We couldn't believe it when the second butterfly emerged ten minutes later. During this term, we have also grown beans and grass pots. The beans changed quickly and surprised us how tall they became within fifteen days, while the grass creature's growth was slow. However, this promoted great discussions of what plants need, to grow and change.

**Mrs Marlise Gersch** and **Mrs Allison Moore**  
YEAR 2 TEACHERS



## **FREE RANGERS HOME SCHOOL VISIT**

The EcoClassroom once again welcomed the Free Rangers home school to the EcoClassroom.

The Free Rangers are a group of home school students that explore and learn about nature.

They gather together once a month in an area that helps them experience more of the natural environment. What better place than the EcoClassroom.

The students had a wonderful time learning about the different trees and habitat of the EcoClassroom, played a game of extinction twister and delved into the world of aquatic macroinvertebrates.

The day finished watching our cute EcoClassroom residents get fed their dinner.

In these days of environmental awareness and knowledge, Tatchilla is happy to share their EcoClassroom with visiting schools and community groups to help raise awareness of the natural environment and how to protect it.

**Mrs Karen Lawrence**  
ENVIRONMENTAL RESOURCE OFFICER



from the head of  
**MIDDLE SCHOOL**



**STRENGTHENING PARTNERSHIPS IN YOUR TEENAGER'S LEARNING**

As we pass the midway point of Term 1, we remind parents to visit SEQTA to see teacher feedback to students on their learning. Twice a term teachers will give feedback to students which parents can view through SEQTA. It is our aim to give students and parents more timely feedback on current assessments when the opportunity is present, rather than 10 weeks later when the moment has passed.

Parent Teacher Interviews will occur on Wednesday 31 March (Week 10) and Wednesday 7 April (Week 11) from 3:45pm-8:00pm in the College's Gym. We look forward to these face to face interviews as valuable discussions about the growth and success in student learning. We encourage students to come to these interviews with their parents, so the voice of the teenager is at the centre of discussions in setting goals. Information for making bookings online will be communicated in due course.

We encourage parents to visit SEQTA regularly and talk about teacher feedback with your teenager and check on upcoming home learning and assessment tasks. If parents have any troubles with passwords and access please contact the ICT help desk.

**YEAR 7 2022 ENROLMENT OPPORTUNITIES**

We encourage families who may have siblings or friends, who are still considering enrolling in Year 7 2022 to contact Christine Martin as soon as possible, as we have limited spaces available. I really enjoy meeting young people and their parents at College Tours and we have another tour on Tuesday 23 March at 9:30am. Coming on a tour really makes the enrolment interview process a richer experience for the young person.

Every blessing,

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL



**PERSONALISED LEARNING IN THE MIDDLE SCHOOL**

This year, we have adapted our Middle School timetable to enable more specific personalised learning opportunities for our students. We have introduced Numeracy time, which consists of four forty minute lessons across a fortnight. During this time, students are working on their own Individual Numeracy Learning Plan that is created by the online Mathematics program we use, Essential Assessment. This plan gives each student a set of 'My Numeracies' based on what they did not know in the preassessment.

Students are in specific classes for this time based on their learning level, and the grouping is flexible which enables students to move into different classes as they need. For example, some students are excellent at number, but need extra support, or extension, in geometry. If this is the case, then for the number topics this student may be in one of the core classes, but in the geometry topic they may need to move into either the intervention or extension group. This allows us to target either the gaps in their knowledge or extend them into a higher year level curriculum if needed. Again, it is important to note that these classes are not fixed, and as the year progresses, if students show an improvement or a decline in their mid-assessment in Essential Assessment, then they will move into the class that is most appropriate for them.

We are reporting on this class through comments, as it is growth in mathematical understanding and knowledge that we wish to see from students in this time. As part of this comment, teachers will be attaching a PDF of the Individual Numeracy Learning Plan, and therefore parents will be able to see exactly where their student's mathematical knowledge is at, and what they need to work on.

Students can access their online Individual Numeracy Learning plans from home, and therefore we encourage all students to aim to complete 2 – 3 of their My Numeracies a week for homework. We have had much success with this program when students have diligently completed their My Numeracies. In fact, over the last 12 months, many students achieved 2 year's of growth in their Mathematics journey, due to their work ethic in completing the set tasks and gain mastery. We encourage you to ask your teenager to show you their tasks.

**Mrs Caroline Pritchard**  
ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING AND LEARNING

**2022 ENROLMENTS FOR SIBLINGS**

**For Reception & Year 7, as well as other Year Level enquiries.**

Please contact:  
Mrs Christine Martin, Enrolments Officer to secure your position.

[christine.martin@tatachilla.sa.edu.au](mailto:christine.martin@tatachilla.sa.edu.au)

from the head of  
**SENIOR SCHOOL**



### **YEAR 12 WELLBEING OPPORTUNITIES**

Year 12 is such a busy year and it goes very quickly. Never before has it been more important to work closely together and lean on each other to get through the Year 12 learning journey. Mr Tom Harms is to be congratulated on his hard work to plan age-appropriate activities for our current Year 12s to meet the challenges of Year 12 with confidence. Our Year 12 subject teachers are highly experienced and dedicated – prioritising the needs of our Year 12s and offering endless strategies to support them on their learning journey.

Our Orientation Day at the start of the year set the tone and expectations we have for our students and introduced them to key staff who can support them in addition to their Home Class Teachers and subject teachers. It is great to see that our Year 12s are using this expertise as their workload escalates and summative assessments become due.

Year 12 Retreat provided quality time with our Christian and Values Education staff and Home Class Teachers – allowing students to reflect on their faith and the challenges we are all presented with on numerous occasions in life. It was a time to share and heal for staff and students. It was a time to strengthen friendship even further – knowing this special time together as a cohort will come to an end all too quickly.

It really is such an exciting year on many levels – turning 18, often finding special relationships, finding work opportunities and finishing off your South Australian Certificate of Education (SACE). Remember – we are blessed at Tatachilla to also be able to embrace our faith at this tough time. I've often shared this verse with my own sons when they needed it and with the many beautiful Year 12s that I have had the privilege to teach and guide for over 30 years. I hope it helps you and your family now if you need another helping hand;

*"Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths." ~ Proverbs 3:5-6*

### **PARENT/TEACHER INTERVIEWS**

We look forward to inviting parents and carers to meet with subject teachers before the end of Term 1. Communication of dates, times available and booking information will be forwarded shortly to all families through our administration team. Please make the most of this opportunity if you can participate.

Keep safe always.

#### **Mrs Gina Kadis**

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND HEAD OF SENIOR SCHOOL

### **YEAR 12 RETREAT**

In Week 4 the 2021 cohort of Year 12 students took part in one of their years most anticipated events, the Year 12 Retreat. We started the morning with paintball, giving the Year 12 students the opportunity to form bonds and take some revenge on their teachers; Mr Wendelborn and myself, Mr Harms, were the unlucky recipients of a few well aimed paintballs.

It was terrific to see the camaraderie and enjoyment from our Year 12s which proved to be a sign of the days ahead. We moved down to West Beach, the site for the remainder of our time and the students enjoyed a well earned swim in the pool and some freedom to move around our camp site. After our dinner the students walked across to our presentation space and their hearts were moved in hearing some of our school staff share some stories of personal challenge and adversity. The students' involvement in this process and their deep reflections afterwards were a testament to both the presenters and the students' ability to open their minds and shift their perspectives ever so slightly.

Tuesday started with Mr Wildman's famed 'Tube Olympics' on the beach, where students were separated into their House groups to complete a number of challenges involving blow up tubes. The warm morning was the perfect time to cool off and team up, while the winning result was the point of much contention, with some dubious time-keepers and House biases called into question. The terrific community feel that was evident from the first morning continued throughout the afternoon as students completed Art activities run by Ms Felgenhaur, Mini Golf and beach activities.

On Tuesday evening we moved across to our presentation space to take part in an important discussion and Candle Ritual. This ritual forms an important part of the Retreat and it was pleasing to see the amazing community and connection between the students.

Overall the time for students to reflect on their lives, connect with each other and to view the world around them a little differently through the lenses provided by our invited guests was rewarding to see. I thoroughly enjoyed witnessing the growth, enjoyment and community the students showed throughout the week! A huge thank you to all students and staff involved in the Retreat, particularly those who helped facilitate the organisation of the event. It was one to remember!



# from the SENIOR SCHOOL

## YEAR 12 FORMAL

The Year 12 Formal of 2021 was certainly a resounding success. Hosted at the beautiful and local Serafino, we greeted students as they arrived in a wide range of colourful and intriguing vehicles. The students were dressed impeccably, from top hats to long sweeping dresses, this group had it all. It was a fantastic atmosphere outside with parents and families enjoying the afternoon and taking photos.

As we moved inside the students were greeted by a beautiful ballroom organised by the Serafino team and the terrific food and music added to an awesome atmosphere.

There were plenty of tired people at the conclusion of the event, a busy night filled with laughter and memory making. A huge thank you to the Serafino team, the Formal Committee and in particular Year 12 students **Meg Selfe** and **Osian Weber** for their help in organising the night.

It was absolutely fantastic to hear the positive feedback from both the Serafino staff and photographer, who couldn't believe how friendly, courteous and wonderful our cohort were on the night. It was certainly a brilliant night for a group of brilliant young people.

**Mr Tom Harms**  
YEAR 12 COORDINATOR



# CAREER NEWS

## TERTIARY STUDIES AND CAREERS EXPO

The Tertiary Studies and Careers Expo is on Sunday 28 March from 10.00am - 4.00pm and entry is free.

For Year 12 students especially, it is a great opportunity to source information about a wide range of study options and career opportunities. Over 50 exhibitors including universities, defence force, and hospitality will be in attendance.

<https://www.careersevent.com/event/adelaide-careers-event/>

For further information, please see Ms Linda Wright, Career Development and VET Coordinator (office located in the Library.)

**Ms Linda Wright**

CAREERS AND VET COORDINATOR



# SPIRITUAL LIFE

## RECYCLING OUR WASTE AND RETHINKING OUR ATTITUDES - PRACTICAL SPIRITUALITY

The word 'ecology' comes from the ancient Greek word 'house'. Put simply, ecology is the study of how our planet functions and holds together like a healthy household. In any healthy household there is relationship, warmth, shelter, safety, nourishment, rest, healing, and activities that promote wholeness. Planet Earth works in the same way. It needs to have many things working well in order to sustain everything that lives here.

In recent weeks all our students have been challenged in our Chapels to consider how we express our connections with our planet and each other through how we handle and think about waste. This might seem like an odd connection to make. What has waste got to do with God and our spiritual self? The answer is, everything!

In 2017 Lutheran Education Australia launched its Earth Care Charter which outlines our responsibilities and calling to recognise, celebrate and care for our planet as a gift from God. Our school already has a developed eco-consciousness in that we have an EcoClassroom, real connections with other environmental organisations, and a number of eco initiatives such as our solar power grid and mass tree planting. However, it is only this year we have installed a more advanced waste management plan with our 'four coloured bins'. Hopefully, your children have told you about them.

The four coloured bins, processed and sorted by staff and students, have brought our waste management and responsibilities into the spotlight.

In particular, our use of disposable plastics, most of which end up in landfill or poisoning our waterways and ocean, is increasingly a moral issue. In short, we need to decrease the disposable plastics that we purchase with our food, and we need to increase our awareness of what plastics are doing to the Earth and our ability to live safely on the planet. Consider this one statistic: 8 million tonnes of disposable plastic will go into the ocean this year.

I will write in further issues of the College Newsletter regarding how students, staff and parents might work more effectively in this area. The aim is to not only increase our eco credentials and standards as a school, but to make a real contribution to our planet's wellbeing.

God bless you,

**Pastor Jon Goessling**  
COLLEGE PASTOR

## UP-CYCLING UNIFORM

As families replace the old uniform with the new, we appreciate your cooperation and understating during this transition period. We invite you to donate your old uniform, in good, clean condition, via the Main Administration building for distribution to our Lutheran outreach communities.

Your generosity will provide warmth and comfort to children who are not blessed with the same opportunity as your child.



# from around the **CAMPUS**

## **AMPILATWATJA COMMUNITY**

Last Thursday 11 March Tatachilla was visited by Mrs Danielle Turner from our sister community in Ampilatwatja in the Northern Territory. Tatachilla staff and students have been visiting Ampilatwatja since 2013 and we have developed a deep and valuable connection with the people there.

Danielle was shown around the school and was impressed by the vibrant green of the school lawns. Danielle enjoyed the warm welcome she received from both staff and students. Despite COVID-19 preventing our travel to Ampilatwatja last year and this year, we hope to be travelling back there in 2022.

**Pastor Jon Goessling**  
COLLEGE PASTOR



## **THE ADDAMS FAMILY - SPONSORS**

Our thanks to the following businesses who have kindly supported the upcoming College Musical - The Addams Family, in sponsorship:

### **MAJOR SPONSORS:**

- RTG (Reflex Technology Group)
- Snap Printing
- Anifex
- The Sign House
- Bunnings, Seaford

### **SILVER SPONSOR:**

- Mile End Office Furniture

Tickets for The Addams Family are now on sale. Book your tickets now via the link below.

The Addams Family | 29 April - 1 May 2021 | Hopgood Theatre | [www.countryarts.org.au](http://www.countryarts.org.au)

**Ms Sally Moran**  
COMMUNITY RELATIONS & FUNDRAISING OFFICER



# from the SPORTS FIELDS

## SWIMMING CHAMPIONSHIPS

Over the March long weekend, the SA State Long Course Age Swimming Championships were held at SA Aquatic Centre in Marion.

Tatachilla students **Kenya Thomas, Molly Walker** and **Jack Walker** all had a great meet, coming away with medals and multiple PB's.

Kenya: u16- Gold 1500m freestyle, Silver 200m freestyle.

Molly: u15 - Gold in the 200m freestyle, Gold in 400m freestyle, Gold in the 800 freestyle.

Jack: u13- Bronze 50m backstroke, Silver 400m freestyle, Silver in 200 backstroke and Silver in the 100 backstroke.

Australian Age Group Qualifying Times were also gained in some events. It is great to see these young athletes representing their clubs and the College with great results both academically and within their sporting pursuits.

**Mr Ben Woodhouse**

7-12 HEALTH AND PHYSICAL EDUCATION LEARNING LEADER

## OPEN BOYS CRICKET

Game 2, Tatachilla vs Brighton High School, Thursday 4 March

The Open Boy's Cricket team travelled to Brighton High School for our second game of the T20 tournament. The Brighton team were made up of mainly Year 11 and 12 players and looked like a very tight team. They won the toss and batted first in a reduced overs game (15 overs each). We bowled and fielded well but struggled to contain their batsmen on the bouncy wicket. Brighton made a good total and the pick of our bowlers were **Mason Parry** 1 for 18 and **Tyler Davidson** 1 for 22.

Our batting innings never really took off and their bowlers all bowled well making scoring very difficult. Mason Parry was the pick of our batsmen and Jimmy Maidment and Tyler Davidson did well at the end of the innings. We ended up losing the game by a big margin but the pleasing aspect is that all of our team except for Mason are in Years 9, 10 and 11 and can play again in the competition next year.

Open Boys Team: Year 12 – **Mason Parry**, Year 11 - **Seb Hoeck, Joseph Last, Jimmy Maidment, Lochie Nash, Charles Papworth**, Year 10 – **Bailey Baldock, Tyler Davidson, Zac Nicol**, Year 9 – **Kobe Dowdell, Ryder Pyman**.

**Mr Mark Turner**

OPEN BOYS CRICKET COACH

## UNDER 21 STATE TRIATHLON CHAMPION

Year 12 student **Paige Cranage** has made headlines for being crowned the U21 State Triathlon Champion. For the full article: <https://www.victorharbortimes.com.au/story/7159347/paige-cranage-crowned-u21-state-triathlon-champion/?cs=1663>

Congratulations Paige on such an impressive achievement!



SOURCE: Jack Manning, Victor Harbor Times

# from the SPORTS FIELDS

## ONKAPARINGA SOUTH METRO SWIM TEAM

Congratulations to the following students who qualified for the Onkaparinga South Metro Swim Team:

### Alexander Simpson-Zuraw

10 years boys 50m backstroke, 10 years freestyle relay

### Max Tresidder

10 years boys 50m breaststroke (WC), 10 years freestyle relay

### Amber Fisher

11 years girls 50m freestyle, 11 years girls 50m backstroke

### Isabel Cranage

12 years girls 50m breaststroke

### Tayla Young

13 years girls freestyle relay

### Toby Murphy

open boys 100m freestyle, 12 years boys 50m freestyle, 12 years boys 50m breaststroke, 12 years boys freestyle relay

### Tom Ainsworth

12 years boys 50m freestyle (WC), 12 years boys 50m backstroke, 12 years boys freestyle relay

### Emma Charlton

open girls 100m freestyle, 13 years girls 50m freestyle, 13 years girls 50m butterfly, 13 years girls freestyle relay



## SECONDARY SCHOOL SWIMMING CARNIVAL

On Monday 1 March we had a great meet at the Secondary Schools Swimming Carnival, where our swimmers competed well across all age groups. Some highlights included our U/16 female team winning their 4x50m relay race with the fastest time of the day, beating the open race times by six seconds. **Kenya Thomas, Molly Walker, Jack Walker** and **Angus Logan** were amongst the 1st place swimmers throughout the day across multiple events. A great effort for our small but strong team.

Thanks to **Zoe Gaskin, Isobel Kile, Ethan Szalai** and **Zebadiah Sinclair** for assisting with timekeeping duties.

### Mr Ben Woodhouse

7-12 HEALTH AND PHYSICAL EDUCATION LEARNING LEADER



## GOLF CHAMPIONSHIP

Team Stableford Golf Championship representing Tatchilla Lutheran College has progressed to the Finals Day on Monday 3 May 3 with a score of 96

Congratulations to the team of **Summer Thomas, Samuel Carpenter** and **Levi McGowan**.



# from the SPORTS FIELDS

## 2021 ROUND 1 SCHOOL SURFING

On Monday 1 March, the Tatachilla Surf teams ventured down to Middleton for the first round of the SSSSA surfing competition. The forecast was for some onshore winds with 2-3ft swell with wind swell making for difficult conditions but plenty of waves. The froth level of our surfers was extremely high and we eagerly packed boards and bodies onto the bus and car to drive down. There were over 25 schools and the largest number of nominations the event has seen with Tatachilla entering teams in all but the Open Girls competition.

Our Open Boys; **Zebedee Woolcock** and **Will South** took to the Middleton Bay line and quickly went to work in their 15 minute heat. Both were new to the Tatachilla Open Boys competition but worked well together throughout. Whilst they caught some nice waves they were narrowly knocked out in the first round to finish in 15th spot.



U/16 Girls were, for the first time, competing in teams of two like the rest of the bluewater competitors. In the semis, **Chloe Harsing** and **Emma Charlton** paddled out off the point - confidently duck diving and catching some heavier waves. Both girls surfed extremely well and their team placed first in the semi. One of Emma's waves was outstanding - she took off right out the back, made multiple well-executed cutbacks and a floater, and rode the wave right through to the inside section. The final was delayed due to other competitors and whilst the girls fought hard they found it difficult to get onto a wave of suitable shape to post scores that were to their potential. Being the first Tatachilla team into a surfing final in a couple of years is a fantastic achievement and finishing 3rd, I know the girls will be aiming high for Round 2.

The U/16 Boys **Jacob Cerullo** and **Joshua Winstanley** surfed well in the tricky conditions off the point to progress through with a solid second place in the first round. In the second round, they really hit their straps and performed a number of radical moves to comfortably progress into the semi-final. They finished in 4th place and their performance has motivated them to see how far they can go in Round 2.



Whitewater girls **Tyra Hansen, Sophie Magor, Sienna Fisher, Olivia Ayres, Raffi Lombardozi** and **Daisy Lange** had fun catching some of the beachies, Daisy and Sienna progressing to the semis, with Daisy coming fourth in her final. These girls are all increasing in confidence and skill, starting to paddle out to catch unbroken waves and executing turns.

All students represented the College with exceptional behaviour and were a pleasure to have involved in the event. Reserve surfers, support team and event judging were completed by **Ashton Jones, Lincoln Williams, Karlu Roscrow-Kreis**, and **Ashtyn Curran**. All of who followed our surfers' performances, stepped in to fill judging spots as needed throughout the day and enhanced the performance of our team overall.

**Mr Tyson Leech and Mrs Edwinna Lee**  
SURF TEAM COACHES



calendar  
**DATES**

**Term 1 Week 9**

**Monday 22 March**

Excursion: Yr 9 Girls Volleyball

**Tuesday 23 March**

College Tour, 9.30am

JS P/T Interviews

Yr 8 Immunisations

Excursion: Yr 11 Biology

Excursion: Yr 12 Visual Arts

**Wednesday 24 March**

JS P/T Interviews

Yrs 7-12 Chapel

**Thursday 25 March**

Yrs 4-6 Pre-Sports Day

JS Chapel

Yr 12 House Spirit Dress Up

**Friday 26 March**

Yrs 4-12 Sports Day

**Term 1 Week 10**

**Monday 29 March**

Excursion: Yr 6 (HASS)

**Monday 29 - Wednesday 31 March**

Yr 10 Outdoor Ed Camp

**Tuesday 30 March**

Excursion: Yr 2 Adelaide Zoo

Excursion: Yr 10 Volleyball

Excursion: Yr 10 & Stage 2 History

**Wednesday 31 March**

Yrs 7-12 Chapel

JS Assembly

MS/SS Parent Teacher Interviews

Excursion: CLM Yr 9-12

**Thursday 1 April**

JS Chapel

Yr 12 CRAVE

**Friday 2 April**

Good Friday

**Term 1 Week 11**

**Monday 5 April**

Easter Monday

**Tuesday 6 April**

Excursion: Yrs 9-12 Fauna Collection,

Softfoot Sanctuary

**Wednesday 7 April**

R-12 Chapel

MS/SS Parent Teacher Interviews

**Thursday 8 April**

Last day of Term 1

**Friday 9 April**

Student Free Day

THE TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF



# The Addams Family

TATACHILLA  
lutheran college

A NEW MUSICAL  
COMEDY *school edition*

*Based on characters created by*

CHARLES ADDAMS

*Book by*

MARSHALL BRICKMAN  
AND RICK ELICE

*Music and lyrics by*

ANDREW LIPPA

**THU 29 APR 2021**

11.00AM & 7.00PM

**FRI 30 APR 2021**

7.00PM

**SAT 1 MAY 2021**

2.00PM & 7.00PM

HOPGOOD THEATRE NOARLUNGA CENTRE | ADULT \$30 | CONCESSION \$25

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# COMMUNITY NOTICES



## YOUTH AND COMMUNITY IN CONSERVATION ACTION

YACCA was formed back in 2014 so environmentally minded young people have a place in our local community to care for the environment and make a positive impact! YACCA provides a platform to learn about the local environment from the sea to creeks to hills, network with and learn from experts and venture further afield for camps and forums.

### Opportunities:

- |                                      |   |
|--------------------------------------|---|
| Work health and safety training      | Planting days                                     |
| Cultural awareness training          | Plant identification skills                       |
| First aid training                   | Propagation of indigenous plant species           |
| Leadership                           | Knowledge of plant associations and habitat types |
| Excursions and camps                 | Skills in trapping and handling native wildlife   |
| Reefwatch coastal monitoring         | How to care for sick and injured wildlife         |
| Ability to create management plans   | Environmental awareness                           |
| Contributing to environmental forums | Project management                                |



Where? Willunga Environment Centre

Who? Suitable for ages 8-18

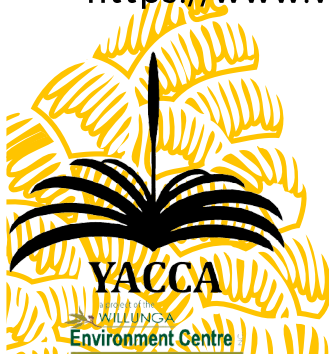
When? Mondays (13-18) and Tuesdays (8-13) 4pm during the school term

CONTACT THE YACCA TEAM FOR MORE INFORMATION!

[yacca@willungaenviro.org.au](mailto:yacca@willungaenviro.org.au)

MESSAGE OUR FACEBOOK: SEARCH "YACCA"

<https://www.willungaenviro.org.au/yacca-page>



# COMMUNITY NOTICES

## How to write a Bushfire Survival Plan



### Willunga

A free workshop to help you write your Bushfire Survival Plan.  
Work out:

- when to enact your plan
- when and where will you go
- how to reduce your risk
- who to include in your plan

**WHEN:** 9am to 1pm Sunday 21st March 2021

**WHERE:** Willunga CFS Station  
Aldinga Rd, Willunga

**CONTACT:** Jackie Horton

Ph: 0457 102 981 E: [jackie.horton@sa.gov.au](mailto:jackie.horton@sa.gov.au)

To register visit the CFS website or contact Jackie

Scan with camera  
to register



Due to COVID-19 restrictions, registrations are essential.