

# tatachilla NEWS



Term 1 Week 6 Thursday 4 March 2021

## from the head of **SENIOR SCHOOL**

### LEARNING MATTERS

Happy children learn. Tatachilla is blessed to have a committed, caring staff who know students well and work closely with families to ensure students are able to learn. Wellbeing and learning go hand in hand.

Our dedicated staff are experts in their field. We are one school – with three sub-schools that accommodate the age-appropriate needs of students. In 2021 we are undertaking a review of curriculum and assessment policies and procedures. Our classroom teachers and Learning Leaders/Heads of Faculty regularly review their scope and sequenced lessons and their impact on student learning. We use data to inform our planning to help each student experience success and learning growth. This is what we all do as professional educators.

Recent educational developments have led to this need for a deeper review of our current curriculum. The key factors that are driving this include:

1. Our Lutheran Learning Priorities.
2. The 2019 Alice Springs Education Declaration.
3. The 2020 Commonwealth 'Roadmap for the next decade.
4. Ongoing renewal of the SACE.
5. The Australian Curriculum Review currently being finalised.
6. The OECD 2030 Education Framework (Organisation for Economic Cooperation & Development).
7. Contemporary educational research - The Interdisciplinary Approach (AISSA Meta-Praxis project.)
8. Our commitment to our students to provide them with explicit opportunities of learning that matters.
9. Responding to student, parent and teacher feedback.

Our goal is to develop transparent and consistent practices in how we design, assess and report on the learning experiences of our students. We want to promote rigour, growth and deep engagement in learning. We look forward to keeping you updated.

#### **Mrs Gina Kadis**

DIRECTOR OF STRATEGY, TEACHING & LEARNING AND  
HEAD OF SENIOR SCHOOL



Gina Kadis with our Class of 2020 Award Winners at our Opening Service on Wednesday 3 February.

## STUDENT LEADERSHIP TEAM 2021

We are pleased to announce our Student Leaders for 2021:

### College Captains

- Ethan O'Connor
- Aleasha Paardekooper

### Deputy College Captains

- Megan Tiller
- Darcy Needle
- Meg Selfe

### Middle School Captains

- Ashton Grice
- Mikayla Wills
- Lincoln Williams
- Olivia Nicol

### Junior School Captains

- Stefanie Garrod
- Jasper Alexander-Masters

### Emerald House Captains

#### Junior School

- Oliver South
- Nara Weber

#### Middle School

- Ethan Szalai
- Grace Poyzer

#### Senior School

- Bailee Osborn
- Rhianon Haitana

### Ruby House Captains

#### Junior School

- Charli Foody
- Oscar Pritchard

#### Middle School

- Charli Faulkner

#### Senior School

- Luella Schroder
- Natalie Elton

### Sapphire House Captains

#### Junior School

- Grace Mcavaney
- Joe Brown-John

#### Middle School

- Joshua Winstanley
- Tess Newman

#### Senior School

- Millie Cross
- Tessa McDonald



### Topaz House Captains

#### Junior School

- Caleb Mitchell
- Adele De Sciscio

#### Middle School

- Beatrice Baker
- Chloe Klingner

#### Senior School

- Paige Cranage
- Lauren Clifton

### Student Representative Council (SRC)

#### Junior School

##### Reception:

**Ace Ticehurst, Sienna Dommenz, Clementine Taylor**

##### Year 1:

**Sebastian Mould, Willow Norman**

##### Year 2:

**Oscar Hayball-Diener, Zara Lucas**

##### Year 3:

**Mia Stabolidis, Riley Shaw, Keira Tucker**

##### Year 4:

**Archer Linde, Grace Neville**

##### Year 5:

**Eshaal Rana, Olivia Mrotek, Marcus Gelderblom**

##### Year 6:

**Anna Wright, Jacob Mashford, Chase Branford**

#### Middle School

##### Year 7:

**Tahila Mader, Ruby Hutchesson, Isabel Cranage, Billie Liapis, Mason Greer**

##### Year 8:

**Meg Thomas, Jasmine Fulton, Jakayla Loza, Leilani Rangi-Mitchell, Amy Hrstich**

##### Year 9:

**Mackenzie Kerr, Beatrice Baker, Charlie Nash, Louis Ryan, Sienna Fisher**

#### Senior School

##### Year 10:

**Nellie Were, Isabel Wood, Jolie Malinowsk, Oliver White, Lily Carpenter**

##### Year 11:

**Alexander Brunton, Caitlin Wright, Lauren Dibell, Cameron Craik, Charles Papworth**

##### Year 12:

**Erin Perrau, Ryan Suskin, Emily Smith, Emma-Kate Rosevear, Evie Ryan, Declan Gredley**

# CAREER NEWS



## APPRENTICE OPPORTUNITY

There is an opportunity for a CNC (Computerised Mechanical Control) Apprentice at Lonsdale. The apprentice will study Cert III in Engineering (Mechanical) at Tafe.

The job number on the website below is 2483: [www.aigroupapprentices.com.au](http://www.aigroupapprentices.com.au)

For more information, please contact Mrs Linda Wright, our Careers and VET Coordinator:  
linda.wright@tatachilla.sa.edu.au  
8323 9588



**Mrs Linda Wright**  
CAREERS AND VET COORDINATOR

# SPIRITUAL LIFE

## SERVANT LEADERSHIP

'Leader' is often considered a title that belongs to certain people, like 'those in charge' such as politicians.

Yet being a leader is far more humble and common than that. Leadership can be performed by parents, teachers, and students every hour of the day. Doing a class presentation can be leadership, helping someone with their homework can be leadership, looking out for a person who is lonely can be leadership, rocking a baby can, most certainly, be leadership.

Jesus taught a very clear and, at the time, counter-cultural version of leadership that we now call 'servant leadership'.

The way servant leadership works is quite different to the traditional model of leadership where one person (the leader) tells other people (those who are not leaders) what to do. Servant leadership is different. Servant leadership is about humility and leading through modelling. A servant leader might look like the boss but will also wash the dishes of the workers. A servant leader might wear the tag 'manager', 'CEO', 'parent' or 'captain' but will also feel they have led well when the least of their team is happy and fulfilled. The servant leader is the first to apologise, the first to find good in others, and the first to give of themselves even if it means feeling embarrassed for a time.

Teaching servant leadership to young people is quite doable, but it does take persistence. When students see humility in their parents, teachers, and significant adults, they tacitly learn servant leadership. Mistakes are always made in the process of teaching servant leadership, but the outcome of a young person transforming into a mature servant leader is a gift for our world. All businesses, governments, schools, institutions, and families need servant leaders.

God bless you in your journey as a servant leader.

**Pastor Jon Goessling**  
COLLEGE PASTOR





## from the head of **MIDDLE SCHOOL**

### **MIDDLE SCHOOL AWARDS - SEMESTER 2, 2020**

Our hope for all of our young people is to find their voice and know that their voice is valued in making a difference in their world and in the lives of others. Our Middle School Assembly this week focused on this concept as our Middle School Captains shared their hopes for 2021. We

invite you to watch the live stream video of the Middle School Assembly to hear Ashton, Lincoln, Olivia and Mikayla's hopes. <https://fb.watch/3-OwGZnyGZ/>.

They are representatives of all of the young people's voices in the Middle School at Tatachilla.

We were also delighted to present in our Middle School Assembly Academic Endeavour, Top of the Subject Awards and Academic Excellence Awards for Semester 2 2020. We congratulate the students below on pursuing their personal excellence in 2020.

It is our hope that each of our young people use their voice and pursue their personal excellence through their passions and strengths in a real and transformative way.

Every Blessing,

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL

### **YEAR 7 AWARDS:**

**Charles Atherton**, Academic Excellence, Christian Studies

**Danielle Botha**, Academic Excellence

**Eve Boucher**, Academic Excellence

**Jack Broadstock**, Visual Art Rotation 2

**Hayden Cabban**, Digital Technology Rotation 2

**Samuel Carpenter**, Academic Endeavour

**Olivia Cooper**, Japanese

**Jay Dyer**, Academic Endeavour

**Jasmine Fulton**, Academic Endeavour

**Lily Furner**, Academic Excellence

**Madeline Greer**, Academic Excellence, Drama Rotation 2, English

**Mason Gregor**, Academic Excellence

**Nicola Hollitt**, Academic Excellence

**Amy Hrstich**, Academic Excellence, Visual Art Rotation 3

**Jai Inwood**, Drama Rotation 3

**Elizabeth Lawrence**, Academic Excellence

**Isabella McAvaney**, Music Rotation 3

**Patrick McDonald**, Academic Excellence

**Josiah Mitchell**, Academic Excellence

**Riley Newbold**, Academic Endeavour

**Jessica Noy**, Academic Excellence

**Claire Oddie**, Academic Excellence, Health and Physical Education

**Aleisha Pleic**, Design & Technology Rotation 2

**Seth Pocock**, Academic Excellence

**Henry Pritchard**, Academic Excellence, Digital Technology Rotation 3, Health and Physical Education, Extension Mathematics

**Eli Roder**, Academic Excellence, Mathematics, Humanities

**Soren Roscrow-Kreis**, Academic Endeavour

**Sophia Smith**, Academic Excellence, Design & Technology Rotation 3

**Zachary Smith**, Music Rotation 2

**Ava Sparrow**, Academic Endeavour

**Emily Steel**, Academic Endeavour

**Justise Sutherland**, Academic Excellence

**Meg Thomas**, Academic Excellence

**Kate Walsh**, Academic Endeavour

**Lilly Wiggins**, Academic Excellence



### **YEAR 8 AWARDS:**

**Beatrice Baker**, Academic Excellence

**Hayden Conway**, Academic Excellence

**Abigail Cook**, Academic Endeavour

**Grace Cooper**, Academic Excellence, Design & Technology-Materials

**Lachlan Dennis**, Academic Excellence

**Braden Dyer**, Academic Endeavour

**Sienna Fisher**, Academic Endeavour

**Tayah Francis**, Academic Excellence

**Azalea Gregory**, Academic Excellence

**Ashton Grice**, Academic Excellence, Drama

# from the head of **MIDDLE SCHOOL**

**Anabel Griffiths**, Academic Excellence, Digital Technology, Media, Health and Physical Education

**Jessica Hamnett**, Academic Excellence, Japanese, Home Economics

**Mackenzie Jones**, Academic Excellence, Visual Art

**Shailea Kemp**, Academic Excellence

**Mackenzie Kerr**, Academic Excellence

**Chloe Klingner**, Academic Excellence

**Raffaella Lombardo**, Academic Excellence

**Maddison Maurice-Jones**, Academic Excellence

**Indiana Mesecke**, Academic Excellence

**Charlie Nash**, Academic Excellence

**Olivia Nicol**, Academic Excellence, Mathematics, Science, Extension Maths, Humanities

**Gemma Pfeiffer**, Academic Excellence

**Zebadiah Sinclair**, Academic Endeavour

**Jackson Smith**, Academic Excellence, Music, Health and Physical Education

**James Strickland**, Academic Excellence

**Shaye Tame**, Academic Endeavour

**Charlie Taylor**, Academic Excellence

**Florence Thornton**, Academic Excellence, English, Christian Studies

**Olivia Trajanovski**, Academic Excellence

**Matilda Turner**, Academic Excellence

**Tarj Walden**, Academic Endeavour

**Olivia Watt**, Academic Endeavour

**Caleb Whitten**, Academic Excellence, Design & Technology-Systems

**Chloe Williams**, Academic Excellence

**Lincoln Williams**, Academic Endeavour

**Mia Zettler**, Academic Excellence

**Michael Zitis**, Academic Endeavour

## **YEAR 9 AWARDS:**

The following students received Academic Excellence Awards for Year 9 in 2020:

**Iqra Adil**

**Jake Amos**

**Indy Baker**

**Emily Brewer**

**Annabella (Bella) Broadstock**

**Lily Carpenter**

**Grace Deacon**

**Amber Ellis**

**Elizabeth Evans**

**Jorja Fleming**

**Amelia Gardner**

**Eowyn Hannan**

**Tom Jenkins**

**Eliza Johnston**

**Isabella Kolencik**

**Jolie Malinowski**

**Corey Marr**

**Samuel Morgan**

**Zac Nicol**

**Todd Paech**

**Elani Parker**

**Jessica Perrau**

**Jessica Reynolds**

**Nicholas Schroder**

**Charlie Smith**

**Keyta Stassinopoulos**

**Abby Stock**

**Ella Turner**

**Jett Van Gasteren**

**Isla Viner**

**Chiara Virgara**

**Molly Walker**

**Nellie Were**

**Amber Willmott**

**Isabel Wood**



# from the **MIDDLE SCHOOL**

## **YEAR 8 CAMP**

During Week 4 all Year 8 students ventured to Paringa in the Riverland. Staying at the Paringa Resort students had the opportunity to develop their team building skills, relationships, resilience and grit within their Home Classes through many activities. The students participated in a bike ride, walk and PS industry tour, kayaking, zodiac rafting and building a raft to see if it floats. Students had a fantastic time and were able to further connect and develop relationships within their Home Class which builds a fantastic foundation for the year ahead.

### **Student perspective:**

*The best thing about camp was the kayaking because you were in pairs, so you had to work as a team to move the canoe. It did build a lot of teamwork between the people in the boat. It was also fun afterwards when we played a chasey game in the kayaks. We used a lot of energy but I think most of us enjoyed it.* **Mikayla Douglas** 8BULR

*I believe that the zodiacs were the best, they not only provided a tour up and down the river, including the lock, but they also taught us to work together because if we didn't, the boat would not go straight or fast.* **Mason Gregor** 8BULR

*The best part of camp was the kayaking because there were lots of fun games and activities involved in kayaking. We also got to go in partners with our friends and we got to throw wet sponges at the teachers.* **Ruby Booij** 8 BULR

*All activities were a lot of fun but also very tiring, so we enjoyed relaxing with our friends the most. We made new friendships, rekindled old ones and everyone had so much fun.* **The Year 8 ANDS class**

*What I enjoyed about camp was the raft building because it showed a lot of teamwork and laughter during the process. The raft building was funny because the raft fell apart and my group fell behind but it was fun coming last!* **Daniella Kibunja** 8WARP

*Zodiacs was a fun activity where we had to paddle in an inflatable boat with five or six people. We went down to the lock and saw the water level rise and drop so that we could get to the other side of the lake.* **Isabella McAvaney** 8VILD

*What I enjoyed most about camp was the zodiac because we got to go in the lock with a houseboat and we got to see what they do with the houseboat and I thought it was really cool to experience this sort of thing.* **Joshua Hunt** 8VILD

*We had loads of fun, the activities were awesome. I think that canoeing was the best activity on camp because you got to build friendships, learn how to canoe and most importantly have fun.* **Meg Thomas** 8ALLJ

*There were lots of activities to do and all of the activities were fun. But one activity stood out the most and that was canoeing. I strongly believe that canoeing was the best activity by far because it was inclusive and fun. It taught us about river safety and how to have fun at the same time.* **Henry Pritchard** 8ALLJ

**Mrs Jenna Fowler**  
YEAR 8 COORDINATOR





## from the head of **JUNIOR SCHOOL**

### **THE TIMETABLE**

The College timetable is made up of two main parts: the grid, which is the timings of lessons and breaks across the day; and the schedule of lessons, which in the Junior School, relates mainly to the specialist lessons of PE, Japanese, Visual Arts and Performing Arts. The remainder of the time is used at the discretion of the class teachers.

This year the grid changed. Lunch was moved from 1pm to the earlier time slot of 11:30am with a 10 minute supervised eating time; and recess had become afternoon tea at 1:40pm. Fruit break is at 9:50am and has been lengthened to allow for a short play or fitness time.

Our experience with the main eating and play break being at 1:00pm, was that children were often very hungry, or even a bit 'hangry' by then, and/or were wolfing down their food in a hurry to get out to play.

Because we are a Reception to Year 12 College, we also sought to keep the same grid across the whole College, and we have largely achieved this. For the Junior School, this means that specialist lessons are now 40 minutes, instead of 45 minutes, but it allows staff to work across both the Junior School and in the Middle and Senior School. There are some differences between the Junior School grid and the Middle and Senior School, but we feel they are manageable.

However, you may have noticed that the schedule of lessons took a while to be finalised, and in fact, it wasn't until last week that we could settle on a final Junior School timetable. This has been a bit of a frustration for some parents, and I apologise for the inconvenience in establishing your school routines for the year. By now you should have been told what days to wear PE uniform, and be able to plan for the week.

Thank you for your patience and understanding as we have worked through the various constraints that shape the timetable.

### **PARENT TEACHER INTERVIEWS**

Parent Teacher interviews provide an opportunity for a discussion between a parent and their child's class teacher, or specialist teachers, about the child's progress and learning as they have settled into the new year level and classroom community. Your child's teacher may request your child is present at the interview for part of the time. This can be negotiated between parents and the class teacher.

Families can also request an interview with specialist teachers in Visual Arts, Performing Arts, PE and Japanese.

Interviews for Reception students and families involved in IEP meetings are optional, otherwise we would like to see at least one parent from each family at the interviews.

A crèche will be provided in the Library. Please sign in your children and collect them at the conclusion of your interviews.

We recommend that you do not make consecutive interview appointments if you have more than one child in the Junior School, but allow time between the interviews to walk to the next classroom.

Parent Teacher Interviews will be held on Tuesday 23 and Wednesday 24 March. This is Week 9 of the term. Both evenings will be scheduled as follows:

- first available interview at 3.30pm with the last interview concluding at 8.00pm
- a crèche will be available
- there are a limited number of before-school interviews, depending upon the availability of your child's teacher.

Bookings will be made through SOBS. The portal will open on Monday 15 March. Details on how to book using SOBS will be sent home shortly.

COVID precautions will be taken, such as asking parents to check-in using a QR code and to practise social distancing.

We look forward to welcoming Junior School parents on these important evenings.

### **PICKING UP YOUR CHILDREN AFTER SCHOOL**

If you are running late, and not able to collect your child by 3:40pm, when the duty teacher goes off duty, this is the process the Junior School staff will follow:

If your family is registered with Camp Australia, the teachers will take the child to the OSHC room where Camp Australia staff will attempt to contact you, and if successful, will look after the child until you arrive, unless the staff to student ratios will be exceeded which may mean they are not able to look after the child. If Camp Australia cannot get in touch with the parents, the teacher will bring the child over to the Main Administration Office where a College staff member will take over the care of the child.

If your family is not registered with Camp Australia, your child will be brought over to the Main Administration Office by the staff member on duty, where a member of College staff will take over the care of the child and try to contact a family member.

If you know in advance that you are going to be late, please make arrangements for your child to go to OSHC, or expect to pick them up from the Main Administration building.

Children cannot be left unattended in the Junior School pick up zone after school.

### **BEFORE SCHOOL SUPERVISION**

A friendly reminder. Staff are not on duty in the schoolyard until 8:20am. Children who arrive before this should be supervised by their parents or Camp Australia staff in the OSHC room.

Thank you for your cooperation with these matters.



Congratulations to the JS Award Winners who received certificates at Assembly this week.

# from the head of JUNIOR SCHOOL

## SPORTS DAY UPDATE

Sports Day has been moved to later in the term. Parents are welcome to attend and we ask that you check-in using a QR code and practise social distancing. Please bring a folding chair and some shade, if needed on the day, and enjoy the fun and ambience of the event.

### Reception to Year 3

The Reception to Year 3 Sports Day is on Friday 19 March.

### Year 4 to 6

Pre-Sports Day for Years 4-6 will be held on Thursday 25 March on the Junior School Oval. Races are scheduled to commence by 9.10am and will conclude by lunch break.

The Year 4-12 Sports Day is scheduled for Friday 26 March. It commences at 9.00am and concludes at approximately 2.30pm with a whole school closing ceremony shortly afterwards on the Main College Oval, concluding at 3.20pm.

**Mr John Dow**

HEAD OF JUNIOR SCHOOL



## JS LEARNING ENHANCEMENT

The 'Response to Intervention Model' is a multi-tiered approach to the early identification and support of students with learning or behavioural needs. We aim for all students to access and engage in the curriculum at Tier 1 whereby their learning needs are met through 'high quality teaching, appropriately differentiated for individual students.'

### Response to Intervention Model:

In the Junior Primary years, we prioritise early intervention and the coordination of small group support at Tier 2. This is a proactive strategy to assist with students' development of English, Mathematics and social/emotional skills.

In 2021, we have a number of students in Years 1 and 2 accessing MiniLit groups. MiniLit stands for 'Meeting Initial Needs in Literacy' and it is an evidence-based early literacy program designed by MultiLit. It is a comprehensive program following an explicit and systematic approach to literacy teaching and learning for young struggling readers. The program is an 80-lesson format with student groups learning and progressing at similar rates.

As students move to the upper primary years, we aim to develop independent learners. The use of assistive technology is one strategy that can assist students with specific learning challenges to achieve this. For example, some students will benefit from using predictive text when recording on an iPad or using speech to text as an alternative to writing. These are positive adjustments that allow students to remain successfully engaged at the Tier 1 level.

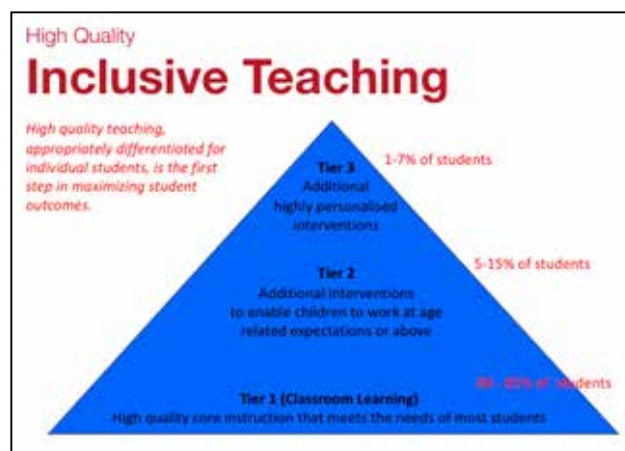
Mrs Mandy Southern continues to deliver small group and personalised Maths lessons to students with specific gaps in their Maths skills across Years 3-6, as well as working closely with more able mathematicians in these year levels.

In Years 4-6, Mrs Alison Watson is collaborating with teachers and has identified priority areas such as reading to further support literacy skills. These include exploring inferencing skills in Year 5 and developing reading fluency to enhance comprehension in Year 4.

In collaboration with class teachers, we complete a termly process of monitoring and reviewing to ensure that we continue to respond to students' needs, celebrate progress and personalise further as necessary.

**Mrs Karen Turner**

JUNIOR SCHOOL LEARNING ENHANCEMENT COORDINATOR





# from the **JUNIOR SCHOOL**

## **YEAR 1**

The One-derfuls have had a wonderful start to Year 1. During the first two weeks of the Term the Year 1s actively participated in Foundations for Success to help create a successful learning environment. In order to be a 'One-derful' community of learners the children think it is important to be responsible, safe and respectful class members.

The Year 1s have enjoyed exploring landscapes and the different features within them during our Term 1 Integrated unit which has a Geography, Science and Design and Technology focus. The children have started using the terms 'constructed', 'managed' and 'natural' to describe and identify the different features within places.

On Tuesday 23 February the Year 1s visited the EcoClassroom and enthusiastically participated in two learning activities. The children enjoyed learning about the different features and habitats within the EcoClassroom during a tour led by Mrs Karen Lawrence. The Year 1s also worked in teams to build habitats with natural resources and materials for local species of wildlife including Long-nosed Potoroos, Long-necked turtles and Brush-tailed Bettongs.

**Mrs Jayne Thlenig** and **Mrs Catherine Galdes**  
YEAR 1 TEACHERS



## **JUNIOR SCHOOL PARENT TEACHER INTERVIEWS**

**Tuesday 23 and  
Wednesday 24 March  
2021**

Further information regarding how to book will be sent home to families.

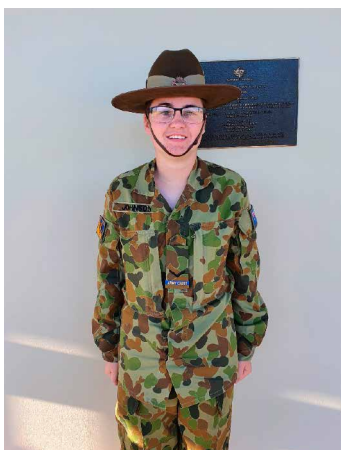
# from around the **CAMPUS**

## **TATACHILLA CADETS**

Four of Tatachilla's Cadets have completed their LCpl course and have been promoted to that rank by CUO Sam Carlson.

Well done to **Grace Johnson, Josh Barker, Bailey Baldock** and **Ashton Grice**.

**Mrs Rosemary Caston**  
TATACHILLA ARMY CADETS



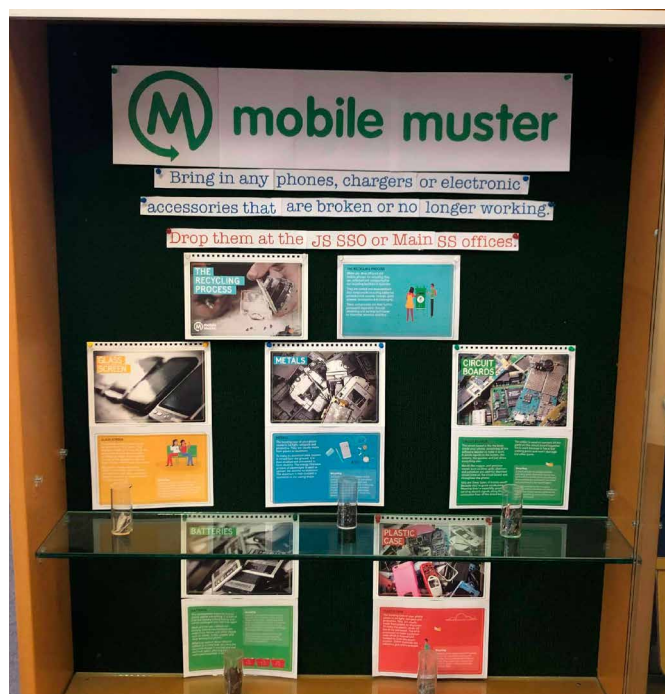
## **MOBILE MUSTER**

The Middle School Student Rangers are running a 'Mobile Muster.' This involves members of the school community bringing in any old and unusable mobile phones, phone chargers and any electronic accessories (bluetooth, headphones etc). These items are then sent to Mobile Muster who are responsible for separating the phones into their components (plastic, motherboards, batteries, metals and glass) so they can be recycled into new products.

Mobile phones contain many valuable resources that when not disposed of correctly cannot be re-used. Through Mobile Muster, the three schools from each state in Australia who collect and return the most mobile phones and accessories can win prize money for JB Hi-Fi and Officeworks to spend on school supplies.

Please have a look around your home and in your drawers to see if you have any valuable phone resources that can be recycled. There is a drop off point in the Junior School and Main School Offices. The Mobile Muster runs until Wednesday 30 June 2021. If you would like any more information, there is a display in the library about each component and how they are recycled.

**Miss Amy Fletcher**  
ENVIRONMENTAL RESOURCE OFFICER



## **STAGE 2 CHEMISTRY**

In Stage 2 Chemistry last week the class consolidated learning how we can distinguish between primary, secondary and tertiary alcohols. The oxidizing agent used in these reactions is normally a solution of sodium or potassium dichromate(VI) acidified with dilute sulfuric acid. If oxidation occurs, the orange solution containing the dichromate(VI) ions is reduced to a green solution containing chromium(III) ions. Primary alcohols can be oxidized to form aldehydes and carboxylic acids; secondary alcohols can be oxidized to give ketones. Tertiary alcohols, in contrast, cannot be oxidized without breaking the molecule's C-C bonds.

It was fun to see the change in the colour from orange to green demonstrating that oxidation had occurred!

**Mrs Ashoo Rajput**  
YEAR 10 COORDINATOR



# from the SPORTS FIELDS

## OPEN TRIATHLON

A great result from our Senior School student, **Paige Cranage** who won her individual Open Triathlon event in warm conditions. Congratulations Paige! Our students also won first place in the mixed teams event. Congratulations to: **Molly Walker, Joshua Cranage** and **Samuel Plaice**. A fantastic result! **Angus Logan** also finished 8th which was the last spot on the state team for u17s, as a reserve. Great effort Angus.

**Mr Ben Woodhouse**

7-12 HEALTH AND PHYSICAL EDUCATION LEARNING LEADER



## OPEN BOYS CRICKET REPORT

### GAME 1, TATACHILLA VS REYNELLA HIGH SCHOOL, THURSDAY 18 FEBRUARY

Tatachilla Lutheran College 1 for 195 (20 overs)

**Lochie Nash** 131 not out, **Mason Parry** 18, **Seb Hoeck** 16 not out.

Defeated

Reynella High School 143 (19.5 overs)

**Kobe Dowdell** 3 for 11, **Zac Nicol** 2 for 3, **Seb Hoeck** 1 for 15, **Bailey Baldock** 1 for 12, **Lochie Nash** 1 for 16, **Jimmy Maidment** 1 for 32

**Lochie Nash** and **Mason Parry** opened the batting and put on an outstanding 157 opening partnership, with Mason anchoring the innings and running quick singles to allow Lochie to face most of the bowling as he was middling the ball against all of the bowlers from the outset. It is difficult to score a century in any form of cricket but particularly difficult to do so in a T20 fixture. Lochie Nash was batting through the entire innings and hit an incredible 131 not out. He took very few risks but he hit the ball with excellent timing and placement to all parts of the ground. Lochie's innings included ten 6s and ten 4s; 100 runs in boundaries!

All of our bowlers did well to support our excellent batting innings. **Joseph Last** and **Seb Hoeck** both bowled with good pace and accuracy. **Jimmy Maidment** bowled with great accuracy and despite being hit for quite a few runs in his first over, he made a great contribution when he returned later in the innings. **Bailey Baldock** also bowled with great control and was unlucky to not pick up more than just the one wicket. **Kobe Dowdell** finished with the impressive figures of 3 for 11 and at one stage was on a hat-trick. **Zac Nicol** clean bowled the final two batsmen in one over to end up with the figures of 2 for 3. The bowling effort definitely backed up the amazing start to the game.

A fantastic result for the boys and we look forward to the second round!

**Mr Mark Turner**

CRICKET TEAM COACH



calendar  
**DATES**

**Term 1 Week 7**

**Monday 8 March**

Public Holiday

**Tuesday 9 March**

Incursion: Brainstorm Productions  
Yrs 3-6

Incursion: Yr 11 CRAVE Workshop

**Wednesday 10 March**

MS/SS Chapel

Years 4-12 House Meeting

**Thursday 11 March**

JS Chapel, 9:00am

Yr 7 Standards Day

Excursion: SAPSASA Boys Cricket

**Friday 12 March**

Yr 8 Standards Day

Excursion: Yr 12 Photography

**Term 1 Week 8**

**Monday 15 - Wednesday 17 March**

Yr 5 Camp

**Tuesday 16 March**

Excursion: Yr 11/12 SACE Dance  
Workshop Day

**Wednesday 17 March**

Yrs 7-12 Chapel

JS Assembly

Excursion: CLM Yr 9-12

**Thursday 18 March**

JS Chapel

**Friday 19 March**

R-3 Sports Day

Excursion: Yr 9 Crossroads Walk

Excursion: Open Boys/Girls Touch

Football

**Sunday 21 March**

Fundraising Sausage Sizzle, Bunnings  
Seaford

**Term 1 Week 9**

**Monday 22 March**

Excursion: Yr 9 Girls Volleyball

**Tuesday 23 March**

College Tour, 9.30am

JS P/T Interviews

Yr 8 Immunisations

Excursion: Yr 11 Biology

Excursion: Yr 12 Visual Arts

**Wednesday 24 March**

JS P/T Interviews

**Thursday 25 March**

JS Pre-Sports Day

JS Chapel

Yr 12 House Spirit Dress Up

**Friday 26 March**

Yrs 4-12 Sports Day



**McLaren District Soccer Club** 

Registrations **OPEN** for  
**SATURDAY**  
**School Soccer**  
Ages 5 up to 16 years old  
[www.mclarendistricts.com.au](http://www.mclarendistricts.com.au)  
**0466 847 051**

# Entertainment

Fundraising with Entertainment

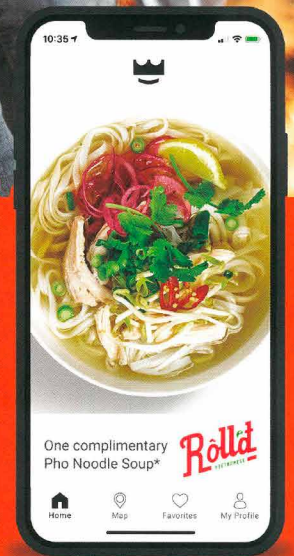
20% of every Membership we sell, goes directly to our fundraising



## More ways to enjoy every day

From dining to shopping, to travel, get more of what you love & give back to our cause.

Share in the good, with up to 50% off & 2 for 1 deals in your city and across Australia and New Zealand.



## Support us. Buy your Entertainment Membership today!

### Tatachilla Lutheran College

Order your Memberships online today!

[www.entbook.com.au/161f869](http://www.entbook.com.au/161f869)



SCAN HERE

\*Member offers are subject T&Cs. Check individual offers on the Entertainment Membership App or [www.entertainment.com.au](http://www.entertainment.com.au)

# COMMUNITY NOTICES

Coming this March

## HANDBALL CHAMPIONSHIPS

Whether your child calls it Handball, Downball or 4-Square – it's the game that they all know and love.

Register for Handball now through your Parent Portal!



Handball, also known as Downball and 4-Square, is every child's favourite sport. The sound of the ball at recess and lunchtime signifies the start of a fresh round and the chance at glory. But children haven't been given the chance to shine on the big stage with the sport they love most – and we wanted to change that!

Starting in March in Your OSHC After School Care, continuing into the Autumn holidays in Rocketeers and ending in Regional Championships on Sunday, 2nd May – the Handball Championships will give children the chance to show off their skills and take home the glory.

### Key Dates

- 8 - 19 March** Official Practice in After School Care at Your OSHC
- 22 - 26 March** Service Championships in After School Care at Your OSHC
- School Holidays** Rocketeers Championships \*More information on our website
- 2 May** Regional Championships



### Register now with Camp Australia

To participate into the Handball Championships or attend our program, you need to be a Camp Australia customer. You can register an account with us for free at [pp.campastralia.com.au](http://pp.campastralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.

### Prizes

Total prize pool of \$12,000 split across all Regional Champions.

Plus, each Your OSHC and Rocketeers Service Champion wins a Trophy!



Visit [www.campastralia.com.au/handball](http://www.campastralia.com.au/handball) for more information



**green leaves**  
EARLY LEARNING  
SEAFORD MEADOWS

The best start to your child's learning journey begins here

POP IN FOR A COFFEE AND TOUR

Green Leaves Early Learning Seaford Meadows

1 Jackstaff Rd, Seaford Meadows 08 8327 6437

## Hot Shots Tennis

Come and try tennis

Sunday mornings  
McLaren Tennis Club

- Red Ball 5-7yrs
- Red Ball Improvers
- Orange Ball 8+yrs

\$50 for 5 sessions  
Or \$15 per session.

Contact Adam to register interest  
Email : [adamfonfe@hotmail.com](mailto:adamfonfe@hotmail.com)  
Phone : 0478 214 362  
Adam Fonfe Tennis

## Kangarilla Football Club

**Auskick** \* Sunday  
[auskick@kangarillafc.com.au](mailto:auskick@kangarillafc.com.au) 28th February 2021

**Moddies** \* Kangarilla  
[moddies@kangarillafc.com.au](mailto:moddies@kangarillafc.com.au) Oval

**Juniors** \* 11 am - 1pm  
[juniors@kangarillafc.com.au](mailto:juniors@kangarillafc.com.au)

Home of "Blue the Roo"

- Enjoy a FREE sausage sizzle!
- Relax and watch a footy game in the sun.
- Register for the 2020 season.
- Meet the "team" and tour the club.
- Check out the Club Merchandise.

## "2021 Open Day"

Kangarilla Football Club  
Kangarilla Road, Kangarilla SA 5157  
[secretary@kangarillafc.com.au](mailto:secretary@kangarillafc.com.au)