

tatachilla NEWS



Term 1 Week 4 Thursday 18 February 2021

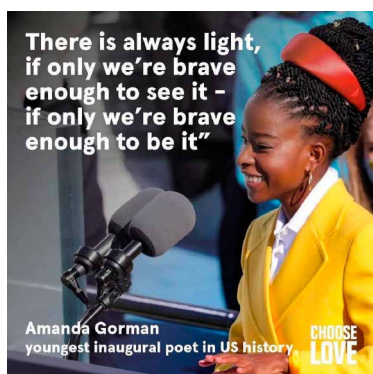
from the head of **MIDDLE SCHOOL**



THERE IS ALWAYS LIGHT

A transformative moment occurred at the start of this year in our world's history with the Inauguration of Joe Biden, America's President. A young poet graced the stage, Amanda Gorman, with a poem that caused the world to stop and examine ourselves. These words have stayed

with me from Amanda's writings; **'There is always light, if only we're brave enough to see it, if only we're brave enough to be it.'**



As a Christian community the love of Christ gives us the hope to be brave enough to see and be it. This is why we gather at the start of the year in unity with a College theme that hopes to inspire actions of hope and love for all of our students, staff and parents.

Our College theme for 2021 has come from the voice of those we serve as educators - our children and young people. Our College Captains, Middle School and Junior School Captains gathered with members of the Executive Team to workshop what matters to them and what they wanted to stand for in 2021. From the sharing of stories, ideas and feelings of how we work through the COVID-19 pandemic the student leaders agreed on the following theme;

***I connect,
We change,
Our world.***

The idea that when we are brave enough to really connect with our true selves and values, we can make real changes in our world. The words from Colossians 17; ***by His power He connects all of creation together***, helps us to see there is always light.

We look forward to collaborating further with the Student Leadership Group to see how this theme will unfold, as SRC and Student Agents have been elected in each Home Class across the College from Reception to Year 12.

May we all be brave enough in our lives to connect, live in the light and to be the change we want to see in the world.

Every Blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



New to the Tatachilla community in 2021, Reception students: **Kiara Elliott** and **Parker Cathro**, and Year 7 students **Tahlia Mader** and **Oliver Filippini**



from the head of **SENIOR SCHOOL**

IT'S ALL ABOUT RELATIONSHIPS..

I just love dinner parties and get-togethers. So often the conversation turns to schools. Ask anyone what makes a great school and you will get a myriad of answers. At the heart of most responses the common element is "great schools have great teachers that know their curriculum and build safe, trusting, honest relationships with students and their families."

IN OUR CLASSROOMS

Strong relationships between teachers and their students make all the difference – inspiring students to do their absolute best. Students need staff that care about them, challenge them to think creatively and critically as they develop capabilities that they need as key drivers in their lifelong learning journey. Students respond to positive feedback and caring firm boundaries. In a recent family conference, I asked one of our Year 10s – "What has the transition into Senior School been like?" Her face lit up instantly and she named one of our teachers who has never taught her before. She went on to say "I'm just loving this subject so much...the teacher "gets" us and how we learn. The teacher has encouraged us to have greater confidence, stand up in front of the class and share our learning. I just love how he teaches us". Wow – this teacher hit the spot! Wow – this student has connected so quickly and positively. This is only one of the many teachers that inspire students to strive for excellence. At Tatachilla we are blessed to have so many amazing teachers that are genuinely here for our students. We thank them for all they do.

WITH OUR PARENTS AND CAREGIVERS

It was wonderful to welcome around 88 families at our recent Senior School Parent 'Meet and Greet' Information Evening on Thursday 11 February. The purpose of the evening was to build relationships between our families and Home Class Teachers and specialist staff who look after the teaching and learning and wellbeing experience of each child in the Senior School. Our College Co-Captains shared so many memorable highlights in our Tatachilla Senior School, as relationships continue to be strengthened with those around them. **Ethan O'Connor** and **Aleasha Paardekooper** exemplify excellence in every way – as they give genuine service to their community as College Captains. The Home Class Teachers are the first point of call for our families. It is an honour to work with such fine educators and to introduce them to everyone last week – their details are listed below if you need to follow-up anything further with them.

Year 10

Year Level Coordinator: Awaiting an appointment.

Please direct all inquiries to Margaret Naylor, Assistant Head of Senior School: Wellbeing

margaret.naylor@tatachilla.sa.edu.au

10 WILG	Grant Wildman	Room 611
10 PEAD	Deadra Peak	Room 610
10 FRET	Tim Frears	Room 612
10 YATS	Shirley Yates	Room 613
10 BENE	Elizabeth Bentley/Stephen Maiden	Room 601

Year 11

Year Level Coordinator: Margaret Naylor

margaret.naylor@tatachilla.sa.edu.au

11 LEET	Tyson Leech	Room 632
11 WONJ	Jeffrey Wong	Room 630
11 SIMK	Kristy Simpson	Room 623
11 PHAS	Susann Phair	Room 631
11BROJ	Jim Brown	Room 633

Year 12

Year Level Coordinator: Tom Harms

tom.harms@tatachilla.sa.edu.au

12 CORS	Sue Corner	Room 201
12 WILR	Robecca Williams	Room 203
12 WENS	Scott Wendleborn	Room 641
12 TURM	Mark Turner	Room 202
12 FELJ	Jess Felgenhaur	Room 650
12 GEAH	Harriet Geater-Johnson	Room 652



from the head of **SENIOR SCHOOL**

SENIOR SCHOOL AWARD CEREMONY RECIPIENTS – FROM SEMESTER 2, 2020

On Wednesday 10 February we congratulated our award winners on achieving excellence. We are so proud of each and every one of our students – those who won awards and those who have worked so hard to achieve their own personal goals. We thank the 30 families that were able to join us for this important event. Sincere thanks to Ethan and Aleasha for leading this event as MCs. Special thanks to our dedicated and talented Chapel Band, under the direction of Mr Tim Frears for their fine performances of “Come and Get Your Love” and “Viva La Vida”.

Congratulations to:

Iqra Adil, Year 9 Media

Felix Bekkers, Academic Endeavours, Year 10

Nova Bower, Year 10 CRAVE

Jazlyn Brooks, Academic Achievements Year 10

Jack Brown, Academic Endeavours, Year 9, Open Access
Year 10 Digital Technology

Alexander Brunton, Academic Endeavours Year 10,
Academic Achievements Year 10

Angelique Chehade, Year 10 Visual Arts, Academic
Achievements Year 10

Charlotte Clews, Year 9 Dance

Chelsea Cocks, Year 10 Outdoor Education

Paige Cranage, Academic Achievements, Year 11

Millie Cross, Academic Achievements, Year 11, Stage I Work
Place Practices

Hugh Daniell, Year 10 Core History

Jade Deacon, Year 10 Health & Physical Education

Keeley Dyer, Academic Achievements Year 10, Year 10
Extension History

Amber Ellis, Year 9 Drama, Year 9 Advanced Athlete
Development Program, Year 9 Crossroads

Elizabeth Evans, Year 9 Dance

Holli Evans, Stage I Community Studies

Ruby Flanagan-Sjoberg, Exceptional aptitude in Vocational
Learning in Certificate III Fitness

Gethin Gledhill, Academic Endeavours, Year 10

Eve Gower, Academic Achievements Year 10

Delilah Gregory, Academic Achievements Year 10

Cameron Haire, Exceptional aptitude in Vocational Learning
in Certificate II Creative Industries (3D Game Animation)

Rhianon Haitana, Academic Achievements Year 11,
Exceptional aptitude in Vocational Learning in Certificate III
Christian Ministry

Emma Harding, Open Access Stage I Aboriginal Studies

Jade Harrison, Year 10 Japanese

Grace Hart, Academic Achievements Year 10, Year 10 Café
Culture

Oliver Heard, Stage I Essential English, Stage I Visual Arts

Rachel Hewitt, Academic Achievements Year 10

Sebastian Hoeck, Year 10 Pre-General Mathematics

Ella Holden, Academic Achievements Year 11

Oceane Janssen, Academic Endeavours, Year 9

Tom Jenkins, Year 9 Design and Technology: Metal, Year 9
Crossroads



Eliza Johnston, Year 9 Science, Year 9 Design and
Technology: Wood

Corey Kemp, Stage II Research Project

Grace Kennedy, Exceptional aptitude in Vocational Learning
in Certificate III Conservation Land Management

Isabella Kolencik, Year 9 Humanities

AJ (Abebaw) Krause, Exceptional aptitude in Vocational
Learning in Certificate I Doorways 2 Construction

Kasey Lloyd, Academic Achievements Year 10

Jordan McMillan, Exceptional aptitude in Vocational Learning
in Certificate III Fitness

Jolie Malinowski, Year 9 Drama

Curran McBratney, Academic Endeavours, Year 11

Finn McBratney, Academic Endeavours, Year 9

Crystal McCrindle, Open Access Stage I Mathematical
Methods A

from the head of **SENIOR SCHOOL**

Tessa McDonald, Academic Achievements Year 11, Open Access Stage I Aboriginal Studies

Olivia Medhurst, Academic Achievements Year 10, Year 10 English

Abby Middleton, Academic Achievements Year 10

Kane Middleton, Academic Endeavours, Year 10

Samuel Morgan, Year 9 English, Year 9 Music

Darcy Needle, Stage I Music Experience

Zac Nicol, Year 9 Health and Physical Education

Ethan O'Connor, Stage I Legal Studies

Elani Parker, Year 9 Health and Physical Education

Erin Perrau, Academic Achievements Year 11

Olivia Piscioneri, Exceptional aptitude in Vocational Learning Certificate II Conservation Land Management

Samuel Plaice, Year 10 Elective Health and Physical Education, Year 10 Music

Ella Radbone, Academic Achievements Year 11

Oliver Raymond, Academic Endeavours, Year 10

Lily Rees, Academic Achievements Year 10

Oliver Rees, Academic Endeavours, Year 11

Emma Reynolds, Academic Achievements Year 11, Stage I Food and Hospitality

Kirsty Riches, Stage I Media Studies

Ella Ryan, Stage 1 CRAVE

Callahan Sanders, Academic Achievements Year 10

Helena Savarton, Year 9 Japanese

Luella Schroder, Stage I Chemistry, Stage I Mathematical Methods, Stage I Physics, Stage I Tourism, Stage I English, Academic Achievements Year 11

Nicholas Schroder, Year 9 Advanced Athlete Development Program

Keyta Stassinopoulos, Year 9 Food Technology

Benjamin Stidston, Academic Achievements Year 10

Ruby Summerfield, Stage I Dance, Academic Achievements Year 11

Tom Terry, Academic Achievements Year 10, Year 10 Media Studies

Grace Thyssen, Academic Achievements Year 11

Megan Tiller, Stage I Music Advanced

Sofia Tortorelli, Year 10 Advanced Mathematics, Year 10 Mathematics, Academic Achievements for Year 10

Charlotte Turner, Stage I Drama

Ella Turner, Year 9 Advanced Technology

Georgia Uptis, Stage I General Mathematics, Academic Achievements Year 11



Dane Van Gasteren, Stage I Physical Education

Billy Vile, Stage I Biology

Chiara Virgara, Year 9 Mathematics, Year 9 Fashion Design and Technology

Emma Walsh, Year 10 Food Technology, Academic Achievements for Year 10

Luke Wellsmore, Academic Achievements Year 10, Academic Endeavours Year 10

Jessica Williams, Stage I Personal Learning Plan

Amelia Wood, Stage I Specialist Mathematics

Caitlin Wright, Academic Achievements Year 10, Year 10 Science

Caydi Young, Academic Achievements Year 11, Stage I English Literary Studies, Stage I Photography

Sebastien Zitis, Academic Achievements Year 11

Mrs Gina Kadis

HEAD OF SENIOR SCHOOL & DIRECTOR OF STRATEGY,
TEACHING & LEARNING



from the head of **JUNIOR SCHOOL**

RECEPTION BIBLE PRESENTATION

During our Week 3 Chapel, our new Reception students received a Jesus Storybook Bible as a welcome gift from the congregation of St Paul's Lutheran Church, McLaren Vale. Representatives of the church, Rosalie Eckert, Barry Peek and Maurice Brinkman, joined us for Chapel last Thursday morning. The Receptions have taken these

Bibles home to share with their family. The Jesus Storybook Bible presents familiar Bible narratives in an easy to read aloud format. I always enjoy the way the author, Sally Lloyd-Jones, references the Gospel message in each of the stories, including the Old Testament stories. It was a lovely time together with our newest Junior School children and their families, especially now that parents and friends can join us again on site for Junior School functions.



JUNIOR SCHOOL PARENT INFORMATION NIGHT

Thank you to all families who attended the Junior School PIN night last week. The PIN night in 2019 was about the last time parents came on site before COVID-19 hit, so we were very happy to welcome everyone back. Despite not being able to break out the BBQ as in previous years, there was a happy vibe across the Junior School and in the classrooms.

LIFE EDUCATION VAN

The Life Ed Van has been parked in the Junior School car park all week. All children will participate in a session run by the Life Education team. The Life Ed programme can be found at <https://www.lifeeducation.org.au/our-program/primary>

School parent and treasurer of Life Education South Australia board, Michael Baragwanath, took drone footage and photographs of Junior School children welcoming the Life Ed mascot, Harold the giraffe, to the Junior School, to be used in promotional materials for the Life Ed organisation. We were very happy to support the good work of the Life Ed Van in this way and it was a lot of fun for the children involved.



RIDGE PATH BENCH SEATING

Thanks to our grounds staff, in particular Colin, Gary and Brett, we now have installed the three bench seats that were funded through the purchase of fundraising Pavers in The Ridge path. They have been carefully located to take advantage of the shade from the pear trees as they grow, and for children and their families to enjoy the view across the College. Once the grass has re-established itself on the embankment, the bunting will be taken down and the benches put to good use. Thank you to all families who took part in the fundraiser back in 2019.

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the JUNIOR SCHOOL

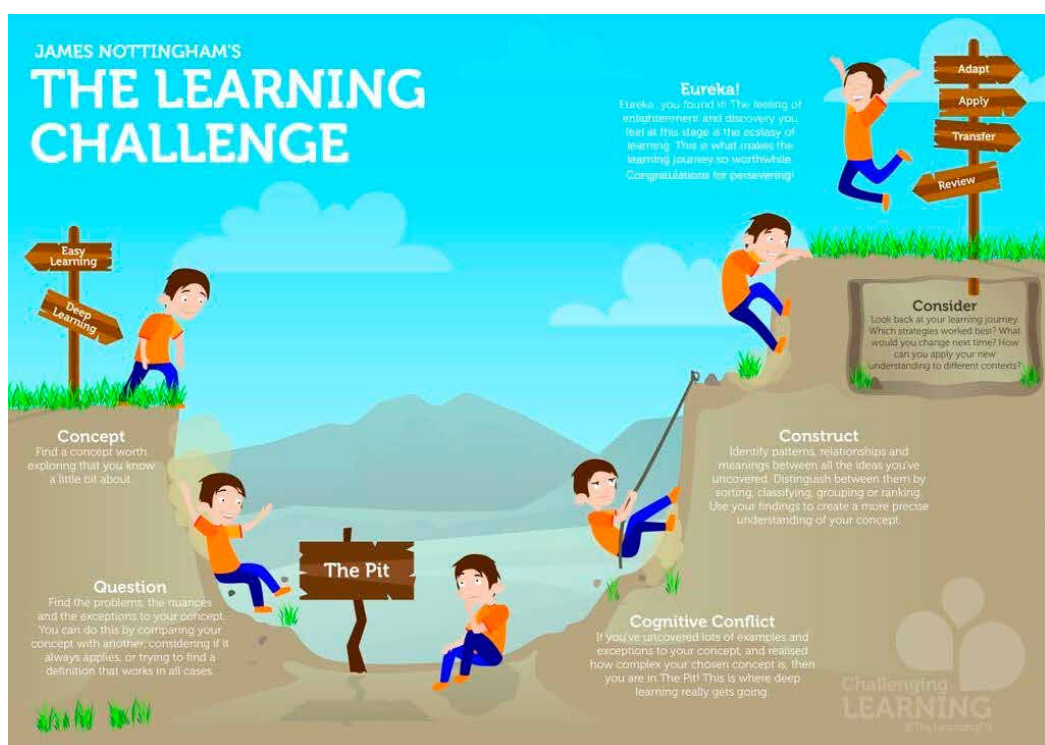
CURRICULUM MATTERS

Teaching and Learning is innovative, personalised and challenging.

We had an excellent number of parents attend the Junior School Parent Information Night. It was a joy to see so many parents keenly interested in their child's learning and the Junior School's beliefs and practices for how students learn best, ways we support learning and grow students' learning stamina, resilience and problem solving.

To this end, the diagram of The Learning Pit was briefly shared, with several parents requesting more information about it, both within the school context and how it might be adopted at home too.

The image adjacent provides an insight into how each stage represents student thinking, growth mindset and application of new learning.



Stage 1 Conceptual level

Students have a concept or problem to explore that they probably already know a little bit about. The challenge is for students to be prepared to delve deep into a space where they don't look for a quick answer, know they will need to try several options, will need to grapple with some confusion and a state of 'unknowing'.

Stage 2 Questioning

Students explore a range of possibilities based on questions they have developed in order to inquire deeply. They will hit dead ends, half answers, some helpful possibilities resulting in different questions being asked and explored.

Stage 3 In The Pit! Cognitive conflict

This is where, as teachers and parents, we are often tempted to 'rescue' students and either give them the answer or point them in the direction that will result in them definitely getting the 'right' answer. In fact, this is where the growth happens, the power of 'I don't know...yet, but I'm going to try...' or 'Hmmm... none of the ways I've tried so far have helped me move further in my understanding. I wonder if I need to change my questions or approach?', 'I wonder if my peers are trying different strategies that I could try...' This is where students investigate examples of where their approach has worked, and hasn't worked; 'so what can I learn from that?' This is where deep learning occurs that is transferable across other concepts and problem-solving situations.

Stage 4 Constructing: Clarity is occurring

As students explore the patterns, links and relationships between what they have discovered that worked and didn't work, they are starting to build a new framework of understanding about the concept or problem. The light is dawning! And it's exciting.

Stage 5 Considering/Reflecting

This is where they celebrate new understandings, with a genuine sense of accomplishment, and reflect back on what worked well and what didn't. Which questions were the most helpful in guiding the inquiries? How can I apply these to new situations? Noticeably, the height of the hill on the other side of The Learning Pit is significantly higher than the ledge at the start of The Learning Pit. This is deep, new learning and the sign of an accomplished learner.

This model of deep learning can apply to both collaborative learning and individual endeavour. As teachers, we assist students to reframe their questions, understand the value of a growth mindset, appreciate the importance that 'mistakes' play in our developing understanding, and the power of 'yet.' We look forward to partnering with our parents and students on this learning journey.

Please feel free to chat further with your child's class teacher or myself if you would like further information about this. We look forward to continuing to partner with you in 2021 to provide the best, personalised learning pathways for your children.

Mrs Ali Thacker

ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING AND LEARNING

from the **JUNIOR SCHOOL**

RECEPTION STUDENTS

The Reception children have had a fabulous start to the school year. They have been busy learning new school routines and building their classroom communities. A highlight for the children so far has been making connections across the school and getting to know their Year 6 buddies. It has been lovely to see the children developing friendships with our Junior School leaders. Our buddies also took part in the Reception Bible Presentation at Chapel last week too.

Mrs Lindee Hopkins, Ms Stephanie Harvie and Ms Ashlee Francis

RECEPTION TEACHERS



from around the **CAMPUS**

MATHEMATICS

At Tatachilla teachers strive to share their own interest and passion for Mathematics in their classrooms, instilling the belief in students that they can be good at the subject and helping them build an optimistic approach towards it. We attempt to link the concepts we are teaching to the real world and provide the time and support for our students to think deeply about problems.

Parents can help too by communicating positive messages: talking about mathematics as an exciting subject, an open subject that anyone can learn and expressing its vital function for the progress in so many fields.

Here are my top tips for encouraging a positive attitude towards Mathematics:

- Communicate the belief that everyone can learn Mathematics if they put in the effort.
- Understand that making mistakes is a valuable learning tool – it is fine to struggle with a concept and make errors along the way.
- Encourage questioning – asking and answering questions clarifies thinking and leads to deeper understanding.
- Promote discussions about Mathematics – be explicit about the Mathematics you use day to day and in your work.
- Support deep thinking over speed.
- Express your beliefs about your own Mathematics learning with care.
- Keep assessment performance in perspective – encourage striving for improvement but be realistic about goals.

There is exciting news for students in the Senior School for one on one interaction with our Senior Maths teachers. Maths tutoring is on!

Monday lunch time: Ms Long (room 633)
Monday after school: Ms Best and Ms Birchby (Library)
Thursday after school: Mr Turner and Mrs Rajput (Library)

Mrs Ashoo Rajput

SENIOR SCHOOL MATHEMATICS LEARNING LEADER

SCHOOL IMMUNISATION PROGRAM

Tatachilla Lutheran College supports the SA Health School Immunisation Program.

Free immunisation programs such as the School Immunisation Program reduce the impact of vaccine preventable diseases (VPDs) in our community and prevent complications from illness.

We strongly support this initiative which reduces rates of preventable serious disease in young people.

In 2021 our Year 8 and 10 students will be offered immunisations as per previous years. Communication will be sent to these families over the coming weeks.

Further information regarding this program can be found at: <https://www.sahealth.sa.gov.au/wps/wcm/connect/public+content/sa+health+internet/conditions/immunisation/immunisation+programs/school+immunisation+program>

For further information, please contact:

t: 8323 9588

e: tlc@tatachilla.sa.edu.au

from the **SPORTS FIELDS**

SWIMMING STATE CHAMPIONSHIPS

Tatachilla Advanced Athlete Development Program student, **Molly Walker** recently competed in the SA Open State Championships. This was her first time competing in the Open Division and to come away with a Silver medal is an amazing achievement for any 15 year old. Congratulations Molly and all the best for your upcoming events. Molly's results for the State Championships were:

400 Freestyle: 4th
800 Freestyle: 2nd - Silver Medal
100 Freestyle: 7th
200 Freestyle: 8th

Mr Ben Woodhouse

7-12 HEALTH AND PHYSICAL EDUCATION LEARNING LEADER



Visit Tatachilla in 2021.



SEEK FRESH
HORIZONS

2021 TOURS

Tuesday 23 February 2021, 6pm

Tuesday 23 March 2021, 9.30am

Friday 21 May 2021, 9.30am

Tuesday 15 June 2021, 9.30am

Tuesday 3 August 2021, 9.30am

Friday 10 September 2021, 9.30am

Tuesday 26 October 2021, 6pm

YEAR 7 DISCOVERY MORNINGS

Years 5, 6 and 7 students are warmly invited to join us for a morning of discovery.

Tuesday 18 May 2021 & Tuesday 10 August 2021

Entertainment

Fundraising with Entertainment

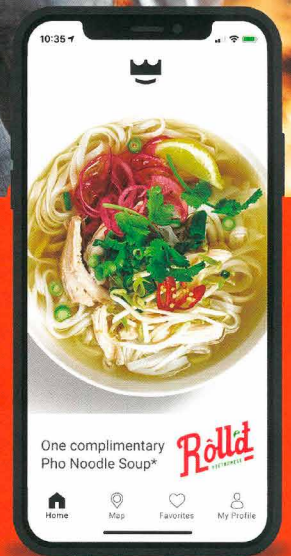
20% of every Membership we sell, goes directly to our fundraising



More ways to enjoy every day

From dining to shopping, to travel, get more of what you love & give back to our cause.

Share in the good, with up to 50% off & 2 for 1 deals in your city and across Australia and New Zealand.



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Tatachilla Lutheran College

Order your Memberships online today!

www.entbook.com.au/161f869



SCAN HERE

*Member offers are subject T&Cs. Check individual offers on the Entertainment Membership App or www.entertainment.com.au

calendar
DATES

Term 1 Week 5

Monday 22 - Tuesday 23 February

Life Ed Van

Tuesday 23 February

College Twilight Tour, 6:00pm

Wednesday 24 February

R-12 Assembly, 2:00pm

Thursday 25 February

JS Chapel, 9:00am

Friday 26 February

Life Ed Van

Sunday 28 February

SAPSASA Swimming

Term 1 Week 6

Monday 1 March

SSSA Swimming Carnival

Wednesday 3 March

MS Awards Assembly/SS Video Chapel

JS Assembly, 2:40pm

Thursday 4 March

JS Chapel, 9:00am

Friday 5 March

Years 7 & 8 Standards Day

Term 1 Week 7

Wednesday 10 March

MS/SS Chapel

Years 4-12 House Meeting

Thursday 11 March

JS Chapel, 9:00am

Yrs 7-12 Discuss & Javelin Pre-Sports

Day Event



NEW PLAYERS WANTED



The Aldinga Football Club is looking for new players for Under 13 Boys, Under 14 Girls, & Under 17 Girls

For more information please contact Jason Fallon 0458 322 444

Aldinga Football Club 196 Port Road
Aldinga SA 5173



**SEEK FRESH
HORIZONS**

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