

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college



Term 4 | Week 4 | Thursday 5 November 2020

from the head of **MIDDLE SCHOOL**



CELEBRATING OUR LUTHERAN IDENTITY THROUGH THE GRACE OF CHRIST

Reformation Day was on Saturday 31 October which is a significant date in the life of the Lutheran Church and Schools; as it is the day that Martin Luther stood up for what he believed to be true and shared his ideas with the world.

Martin Luther nailed 95 theses to the doors of Wittenberg Castle that began the reformation period where the Lutheran Church was born.

I imagine this moment now in our social media landscape of Martin Luther tweeting his 95 theses on Twitter and it goes viral! It all starts with one person sharing their transformation in thinking and living through the word of God in the bible. Ephesians 2:8 speaks of the concept of Grace that is one of the dimensions for a Lutheran way of living; *'For by grace you have been saved through faith. And this is not your own doing; it is the gift of God.'*

From these scriptures Martin Luther said; *'to be convinced in our hearts that we have the forgiveness of sins and peace with God by grace alone is the hardest thing.'* These words reveal to us the grappling that Martin Luther lived with during his life to go deeper; and in doing so a reformation started within Martin Luther. Martin Luther's courage to live an authentic life is inspirational to all educators who serve at Tatachilla Lutheran College.

So what does this service mean for the children and young people in our care?

It means that our students will graduate from Tatachilla Lutheran College experiencing grace through the interactions and experiences that their teachers, support staff and leaders co-create with them.

It means that grace will transform our students' hearts and minds to show grace to others.

Through this they will be inspired to live an authentic life of meaning and provide service to others, using the God given gifts they have been blessed with.

We are grateful to Martin Luther for his love and quest for learning that inspired a theological revolution over 500 years. We are grateful to every teacher, support staff and leader who respond to the call to serve at Tatachilla Lutheran College and make a difference each day in the life of the children and young people in their care.

Every blessing for the coming weeks ahead,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the head of MIDDLE SCHOOL

TEACHING THE LOVE OF CHRIST: SERVING OTHERS

In our Middle School Assembly this week, we recognised the service of our students this year through Sport, ICAS Academic Competitions and Maths Olympiad, Montessori Kindergarten Sports Day and the '8 Mates' Program.

It was so wonderful to be able to recognise the heart and service of our young people and see them embrace these opportunities to connect with younger and older members of our school and local community. We thank the following students for their service and for giving joy and hope to the members of our community;

8 MATES PROGRAM

The following Year 8 students are buddies to Year 4 students in our Junior School; **Samuel Selfe, Lachlan Dennis, Joey Petrucci, Joshua Winstanley, Harry Smith** and **Lincoln Williams**.

ICAS COMPETITION

Digital Technologies - **James Strickland**: Distinction

English - **Claire Oddie, Henry Pritchard** and **Jessica Perrau**: Credits

Science - **Mason Gregor**: Merit, **Henry Pritchard**: Credit, **Amelia Gardner**: Participation

Maths - **Mason Gregor, Claire Oddie, Amelia Gardner, Todd Paech, Jessica Perrau**: Participation, **Clayton True** and **James Strickland**: Credits, **Henry Pritchard**: Distinction

MATHS OLYMPIAD

Henry Pritchard (1st), **Mason Gregor** and **Eli Roder** (tied 2nd), and **Travis McCloud** (3rd) received medals for their placings in this competition.

Hayden Cabban, Madeline Greer, Olivia Nicol, Samuel Carpenter, Riley Holata, Ashton Grice, Josiah Mitchell, William Elton, Patrick McDonald, Bethany Watts, Oliver Gasside, Amy Hrstich and **Riley Newbold** all received participation certificates.

SPORTS SERVICE AWARDS

In appreciation of the time and effort that you have put into improving sporting opportunities for students at Tatachilla; **Amber Ellis**: SAPSASA Netball Coach, **Bella Kolencik**: SAPSASA Netball Coach, **Jorja Fleming**: SAPSASA Netball Coach, **Freya Woodall**: Netball Coach, **Nicholas Schroder**: SAPSASA AFL Coaching and **Ashton Jones**: Surfing Judge, Soccer Linesman and Assistant Coach SAPSASA.

In appreciation of assistance at the SAPSASA District Athletics 2020; **Grace Deacon, Nathan Harwood, Molly Walker, Tayla Smith, Bella Kolencik, Abby Stock, Angus Hincksman, Ben Shaw, Amber Ellis, Jolie Malinowski** and **Jorja Fleming**.

In appreciation of your involvement at the College Soccer Festival; **Ashton Jones**

It is inspiring to see our young people continuing to serve others through their passions and look beyond themselves. We thank the staff who have also served our students through these opportunities; Mr Michael Ebert, Miss Tonia Fielke and Mrs Caroline Pritchard.

We look forward to our final Middle School Awards Assembly on Tuesday 1 December at 8:55am in the College's Gym. More details will be communicated closer to the date of the event with COVID-19 requirements shared at this time along with a trybooking link.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the MIDDLE SCHOOL

YEAR 8 SUSTAINAVILLE EXPO

On Wednesday 28 October, all Year 8s were involved in presenting several pieces of work that they completed in Term 3 as part of the Sustainaville topic they studied. These pieces of work included:

- A house the students designed that had energy-efficient and sustainable features as part of the Science course.
- A community they designed that showed sustainable living as part of the Humanities course.
- An arcade game that students made from sustainable materials that could be used by students to collect data for Maths.

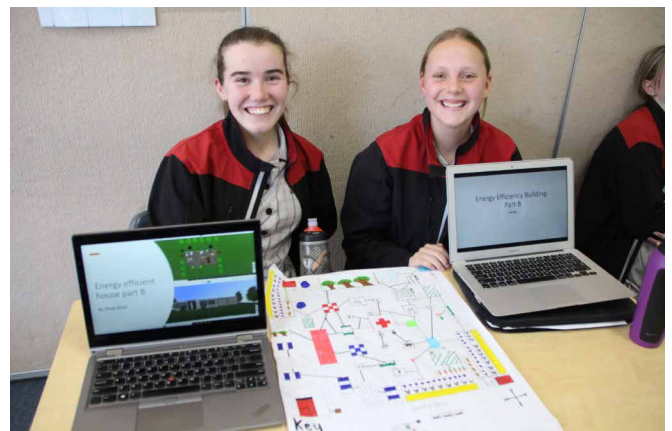
Year 7 students and teachers had the opportunity to visit each of the Year 8 classrooms, looking at students' work and asking questions such as:

- What are the features of your house that make it energy efficient?
- What are the features of your house that make it sustainable?
- How did you design your community so that it is sustainable?

The Year 8 Sustainaville Expo was an excellent learning opportunity for all involved, showing students that what they do in the classroom has relevance to real-world situations.

Mr Andrew Weiss

MIDDLE SCHOOL MATHS & SCIENCE LEARNING LEADER



Join our new Reception class in 2021

A place to play and grow together as independent and active learners who are curious, creative and engaged in learning.

Enrol now, a fresh horizon awaits. | tatachilla.sa.edu.au

25
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from the head of **JUNIOR SCHOOL**

EXCELLENCE AWARDS

This week three students in the Junior School received Excellence Awards.

I congratulate **Lachlan Lambourne** (4GRIT), **Mia Stabolidis** (2SWEE) and **Sophia McDonald** (4SCHR) who all received their certificates at the Junior School Assembly on Tuesday 3 November.

Mr John Dow
HEAD OF JUNIOR SCHOOL



LEARNING ENHANCEMENT

Throughout 2020, selected students in Years 5 and 6 have taken part in a problem-solving mathematics program with Mrs Southern, Maths Learning Enhancement Teacher Years 3-6.

The Olympiad competition was amended this year due to the global disruptions of COVID-19 to education, resulting in an inter-school competition where individual students' performance was measured against other students within the team. These students should be commended for their efforts as 'Team Tatachilla' who have progressed in their problem-solving skills.

Oscar Pritchard, Year 5, is congratulated for achieving the highest overall score for Team Tatachilla which is an outstanding achievement. Additionally, **Kian Labuschagne** achieved the second highest Year 5 score and **Jake Trewartha** scored the top score in Year 6. **Emily Hart**, Year 6, was recognised as the most improved scorer since 2019. **Ollie Owens**, Year 5, was recognised as the most improved student, continually displaying a positive attitude to problem solving, exploring new strategies, showing mathematical thinking and working collaboratively with others. **Addison Jones**, Year 6, was recognised for the Endeavour Award as a student who puts 100% effort into problem solving in class and for homework.

Team Tatachilla consist of:

Year 5: Jasper Alexander-Masters, William Garnett, Jack Gentles, Maggie Hage, Callum Hockey, Joe Brown-John, Kian Labuschagne, Grace McAvaney, Caleb Mitchell, Ollie Owens and Oscar Pritchard.

Year 6: Jackson Blacker, Kaitlyn Davis, Johnny Dunn, William Hage, Stella Hockham, Emily Hart, Friedrich Hillen, Addison Jones, Sophie Lamb and Jake Trewartha.

Mrs Karen Turner
JUNIOR SCHOOL LEARNING ENHANCEMENT COORDINATOR



from the JUNIOR SCHOOL

JS ART - KINDNESS

In Junior School Art, we have been spreading kindness from the classroom into our community. Spreading kindness connected inquiry, and focussed on wellbeing, through making and giving. We looked at treating people, places and things with kindness. What does it mean to be kind? How do we show kindness?

As a whole Junior School we found out more about The Kindness Rocks Project; 'Our goal is simple; to promote random acts of kindness to unsuspecting recipients by painting and sharing inspirational rocks.'

So, we decided to paint rocks and share the kindness around our school, and with visitors, family, teachers and neighbours.



The Receptions, Year 1 and 2 classes created kindness trees inspired by artist Gustav Klimt's painting 'The Tree of Life' and added kind words. We also made bees, with the theme 'bee kind.'



Year 3 and 4 classes designed kindness cards to share with our community. Creating artworks on their iPads inspired by three Australian contemporary artists; Ken Done, Margaret Preston and Pete Cromer.

Year 5 and 6 classes also created artworks on their iPads inspired by Australian artists. But they designed labels for our hand soap and hand sanitiser bottles to share with the school community.



In a world where you can be anything, be kind. One kind act can change someone's entire day.

Mrs Sharmayne Crowe
R-6 VISUAL ART TEACHER



from the JUNIOR SCHOOL

YEAR 4

We have had a busy start to the term in Year 4. We have been involved in many activities including:

- Cross Country Run
- Persuasive writing about our concerns with the dumping of per-and polyfluroalkyl substances (PFAS) near our College
- Bird watching assignment
- Guest speakers in Christian Studies
- Reader's Workshop: Mystery Reads

Our classes have been really interested in completing the Bird Life Australia Aussie Backyard Bird Count. We did some observation walks around the school and collected and submitted information about some of the birds that we found.

Another subject that we've been very passionate about is learning more about what PFAS is and the impact that the dumping of this can have on our local environment. We invited Mr Mifsud to speak to us about PFAS dumping so that we had a better understanding about this issue and what we might be able to do to help.

We love solving mysteries in Year 4 and our Reader's Workshop unit is helping us to discover suspects or red herrings through prediction and co-detective reading!

We're looking forward to what the rest of the term holds for us in Year 4!

Mrs Rebecca Schirmer, Mrs Megan Norman and Miss Kaitlin Piggott
YEAR 4 TEACHERS



BOOK WEEK 2020

Book Week this year was centred upon the theme; 'Curious Creatures, Wild Minds'. In addition to showcasing the nominated titles in each category, students were encouraged to 'make and create' at lunchtimes, or search for some curious creatures hidden around the Library. Each JS class also shared their love of literature by dressing up and parading as characters from their class novels.

For the first time, the Library launched the annual 'Bake-a-Book' competition. Participants from Reception to Year 6 showcased their cooking skills, resourcefulness and imagination, producing some visually stunning and mouth-watering sweet treats inspired by their favourite stories. Book vouchers were awarded to the winners in each category; Biscuits, Cupcakes and Cakes.

Biscuits:

Angus King (The Gruffalo), **Jett Egan** (The Lion King) and **Fletcher Hunt** (Sharks)

Cupcakes:

Anika van der Westhuizen (The Rainbow Fish), **Aliona Kenmuir** (Room on the Broom), **Isla Hockham** (Hairy Nose, Itchy Butt)

Cakes:

Friedrich Hillen (Hedgehogs in the Hall), **Charlotte Seidel** (Harry Potter – Book of Monsters) and **Charli Foody** (Grug)

People's Choice Awards:

Liam Pitcher (Star Wars), **Chloe Hammerstein** (The Smallest Turtle), **Oliver Keynes** (Where is the Green Sheep?) and **Grace Mrotek** and **Olivia Mrotek** (The Little Mermaid).

A huge thank you to the staff, students and families who supported these initiatives during Book Week. Library staff were overwhelmed by the creativity and effort that was demonstrated. We can't wait to share our love of reading as a community again next year!

Ms Louise Catt

LIBRARY COORDINATOR





from the head of **SENIOR SCHOOL**

“The simplest prescription for improving education must be dollops of feedback.”

John Hattie, Tweet

Teachers spend a great deal of time thinking about, writing, providing and talking about feedback for students.

We know it is vital to improving student understanding and performance. However, very often the value of teacher feedback is recognised most successfully by Year 12 students in Senior School. The goal posts change in the mind of a Year 12 student and it is this alteration in thinking that can illicit the transformation in student attitude to information provided about their performance. We wish to encourage this kind of student ownership and understanding of assessment to occur at the commencement of the Senior School learning journey, not just at the conclusion of it.

Students understand that feedback and assessment occurs at a task level with teacher comment and direction in drafts and a grade for summative work. They are also aware of continuous feedback and academic report information that provides either an interim record of achievement for Term One and Three or a decisive assessment of achievement at the conclusion of a semester.

With so much assessment and reporting of student achievement, we should be confident that students are not only reading and understanding this important information – we should also hope that they are considering the way that one round of reporting and assessment in a term links to another. In fact, our aim in Senior School is that students consider their learning progress as a three-year experience that is linked from term to term and involves ongoing reflection and goal setting.

It is with this in mind that Year 10 and 11 students have been presented with their academic report information in a new and connected way through the Student Personal Achievement Record. It is our aim to encourage Senior Students to see and understand the links that we present to them in academic reports so it becomes more meaningful and purposeful. This information is provided to supplement our academic report information and does not replace it. The use of academic report data in a visual graphic style is increasingly referred to by its acronym SPAR for short term reference. This illustrative information represents the student's results for each semester and is provided from the first semester of Year 10 through to the first semester of Year 12. The Year 12 graduates of 2020 have been the first cohort to utilise the SPAR as a tool for goal setting and reflection. We are hopeful that the increase in student agency and voice that we have seen in the last 3 years will continue to grow. This certainly assists and contributes in the development of Personal and Social Capability for students too.

Last week, Year 10 students attended an information session regarding the SPAR and received the first set of graphic report data. Year 11 students will focus on this goal setting in the next week.

Year 12 students were provided with the final record of their learning journey as they finalised their studies. We have also created a short film about the Year 12 students' experience of working with the SPAR and will release this soon.

In Home Class groups, we will encourage students to predict their next achievements and set goals to achieve them. Please encourage your son or daughter to share the SPAR information with you so you can discuss it together. Your support to encourage student consideration, ownership and reflection of their achievements is much appreciated as we work in partnership together.

WHAT IS A SPAR?

A Student Personal Achievement Record presents individual student academic report information for attainment and work habits in a visual graphic format. This record is cumulative and begins in Semester One of Year Ten. This information is then generated and linked to each subsequent semester report. Therefore students, and parents, will be provided with a set of data that tracks and informs them of their achievement in academic attainment and work habits from Year 10-12. The data will include the total attainment for subjects presented as a grade point average on the graph. An example of this data is provided below.

WHAT IS A GRADE POINT AVERAGE?

A grade point average (GPA) is the average result calculated for all of the student grades achieved for a semester round of reporting. The GPA is calculated using a 7-point scale where 7 is the highest and 0 is the lowest achievement.

WHY CONSIDER PROVIDING THIS INFORMATION TO STUDENTS?

In accordance with the Tatchilla Lutheran College focus of Seek Fresh Horizons, each learner is acknowledged and known as an individual with their story, achievements and challenges. We deliver personalised learning that focuses on progress, achievement and participation. Used as part of the process to track, analyse and use reliable data to measure student progress and achievement, an individual GPA calculation is designed to encourage student understanding and ownership of their learning progress.



from the head of SENIOR SCHOOL

HOW WILL THIS ASSIST STAFF AND STUDENTS IN PLANNING A STUDENT PATHWAY?

Tatachilla Lutheran College Senior School education plays a critical part in preparing students for post-secondary academic success and facilitating students' transition into post-secondary education and training. The implementation of a GPA is designed to assist students in preparation for, and understanding of, the tertiary education system and, to an extent, career readiness.

This information will also assist staff and students with the formulation of individual student pathways and understandings of the requirements of the tertiary system. Staff may use this information to guide students towards realistic and achievable outcomes and, if necessary, redirect students according to their achievements.

Students will be able to utilise this information in order to track their Senior School progress as a whole. With guidance from teachers, students will be able to analyse and reflect upon their academic performance and set goals to improve and increase attainment.

This data enables students to view their academic performance as an infographic in a number of ways that the traditional academic report does not offer. For example, students can view their overall achievement; their literacy and numeracy achievement; their work habits and, unique to this data presentation, consider their progress from Year 10 through to Year 12.

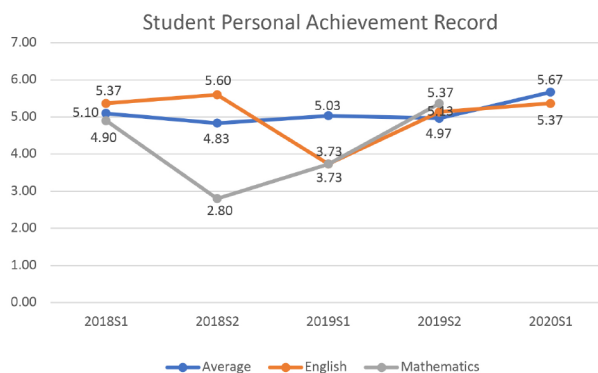
HOW DOES IT WORK?

In its simplest form, the student's grades for subjects are added together using a numerical value and then divided by the number of subjects studied for the particular semester of reporting. The calculation is constructed to take into account anomalies such as VET courses or students completing a course that is accelerated.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

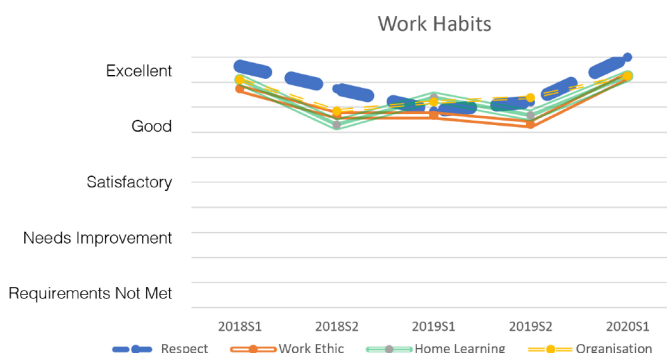
Senior School Student Personal Achievement Record

TATACHILLA
lutheran college



The Student Personal Achievement Record provides you with your academic report information, including work habits, in an infographic in order to show your achievements for each semester from Year 10 to the final semester of Year 12. This information is calculated at the conclusion of each semester using a 7-point scale. The average attainment for all subjects of English and Mathematics are recorded individually.

The Student Personal Achievement Record does not provide you with new information. It presents your report data in an alternative way so that you can track your progress from semester to semester and set academic and work habit goals to improve your skills as a learner.



ECO INTERNSHIP

This year I was granted the very exciting opportunity of becoming the College's first Eco-Intern. Upon being offered the position, I said yes immediately! This meant that I was able to return to the EcoClassroom, which I had definitely been missing after graduating from Year 12. Staff who had previously been my teachers became my professional mentors, and I was able to see and engage in a whole different side of their work. The skills that I had learned by completing my Certificate III in Conservation Land Management during my time as a student at the College were essential to my new duties, and I was able to develop these skills further.

Throughout 2020, I have been working one day per week at the College with our amazing Eco Team. My responsibilities have included helping to create student resources, learning to create my own, working with students, assisting with planting and EcoClassroom maintenance, feeding and looking after our animals. I've loved every minute of it. I feel extremely lucky to have been able to extend my time in our EcoClassroom, it truly is a unique resource.

Our Eco Team staff are some of the most dedicated people I have ever met. It has been a blessing to learn from them as a student and as an intern, so thank you very much for all the time you have given me over the years. Thank you also to our Library staff for your limitless patience, and to everyone who made my position a possibility, and such a wonderful experience.

I am leaving this position as I have been offered a role as the Education Officer in the Murrayland and Riverlands district of Landscapes SA.

I am very excited for my new adventure, as well as sad about leaving our lovely College. I am incredibly grateful for the skills and experience that Tatchilla has provided me, as I know that these were key in landing my new position. I will miss you all dearly, and thank you once again for everything.

Christina Liapis
OLD SCHOLAR



The Tatchilla
Arts Academy
Compelling stories, brilliantly told.

25 TATCHILLA
lutheran college

SEEK FRESH
HORIZONS

tatchilla.sa.edu.au

from the SPORTS FIELDS

ATHLETICS

Congratulations to all of our representatives who competed last weekend at the South Australian All Schools Athletics Championships.

Results:

Rohan Smith: u18 boys 100m, Long Jump

Jordi McMillan: u18 girls 100m Gold / 200m Gold

Luella Schroder: u18 girls 400m

Nicholas Schroder: u16 boys long jump Gold, 100m hurdles Gold, u18 400m hurdles Silver,

Grace Deacon: u16 girls 800m Silver

Seth Read: u14 boys pole vault Gold, high jump Gold

Rhett Read: u14 boys 400m / 800m

Angus Hincksman: T38 Para boys 800m Gold plus new record, u16 boys able-bodied 400m final

Miss Tonia Fielke

YEARS 5 - 12 SPORT COORDINATOR



INDIVIDUAL ACHIEVEMENTS

Well done to **Nathan Crick**, Tatachilla's only SSSA Cycling competitor who entered the race. Nathan was a part of five, making up A grade boys. Nathan placed 4th in the TT, 2nd in the Points Race and going into the final Crit race the competitors were separated by two or three points. Unfortunately a break got away and Nathan could not close the gap finishing in 4th place. Overall Nathan was happy with how he rode and enjoyed the day of racing finishing in 4th place overall.

Congratulations to **Casey Holata, Emmet Baldock** and **George Gascoigne** who have been selected to represent Onkaparinga South in the SAPSASA Softball Carnival from the 2-4 November.

Miss Tonia Fielke

YEARS 5 - 12 SPORT COORDINATOR



from the SPORTS FIELDS

YEAR 8/9 BOYS BASKETBALL

The Year 8/9 Boys Basketball team participated in the SSSA Knockout Competition last week. It was a great day of competitive team plays and individual achievements as well. Tatachilla didn't make it to the finals, but the boys played hard and it was still a great learning experience. Thank you to coach, **Steed Carter** (Year 12), who has done a wonderful job in preparing and mentoring the team for the past term and a half.

Miss Tonia Fielke

YEARS 5 - 12 SPORT COORDINATOR



CROSS COUNTRY & YEAR 12 COLOUR RUN

The annual Year 1-12 Cross Country was held on Wednesday 21 October. It was great to see House Spirit come alive with House colours, decorations, mascots and chants happening as the races took place. We saw some amazing races with some very talented runners sprinting out in front along with many runners who were enjoying participating and the social aspect of the day. The Year 1-12 House Relay was the final event for the Cross Country which saw each House and Year Level putting forward their most talented runners to complete a shortened course. Congratulations to all of our Year Level winners from the day. The medals will be presented along with the announcement of the winning House and presentation of the Cross Country shield in the Week 5 Assembly.

The RE Bruss Shield was next on the agenda for the day. This shield is awarded to the House with the highest number of points over the year. This year it was awarded to Topaz. We congratulate Mr Tim Freers (House Coordinator), the JS, MS & SS House Leaders and Topaz House for their participation and achievements throughout the year.

Finishing the day, the school community gathered to celebrate and farewell our Year 12s by covering them in House coloured chalk as they took part in their final House activity, the Year 12 Colour Run.

Thank you to all who contributed to running this event smoothly. We hope that the students enjoyed this community event and wish the Year 12s all the best for their future!

Miss Tonia Fielke

YEARS 5 - 12 SPORT COORDINATOR



calendar
DATES

Term 4 Week 5

Monday 9 November

Reception Transition - Visit 2

Monday 9 - Friday 13 November

Yr 12 SACE Examinations

JS Health & PE Week

Tuesday 10 November

MS Yr Level/SS Extended HC

College Twilight Tour, 6pm

Wednesday 11 November

R-11 Assembly/Rememberance Day
Ceremony

Excursion: ANZ Tennis Hot Shots

Thursday 12 November

New Yr 7/8 2021 students - Transition
Program

Friday 13 November

Yr 7 2021 Transition Program

JS Chapel

Sunday 15 November

R-12 Music and Dance Showcase

Term 4 Week 6

Monday 16 November

Reception Transition - Visit 3

Yr 12 SACE Exams Conclude

Tuesday 17 November

Yr 6 2021 Transition Day

Excursion: Yr 6 Climate Ready

MS Yr Level Meeting/SS Assembly

JS Assembly

Wednesday 18 November

Yrs 7-10 Chapel

Pre-Valedictory Dinner, 6pm

Wednesday 18 - Friday 20 November

Yr 11 Revision

Thursday 19 November

Valedictory Service, 7.30pm

Friday 20 November

Casual Day - Christmas Theme

Excursion: Yr 10 Outdoor Ed

Term 4 Week 7

Monday 23 November

Reception Transition - Visit 4

Screening of JS Musical

Monday 23 - Tuesday 24 November

Yr 11 Revision Days

Monday 23 - Friday 27 November

Yr 10 Revision Week

Tuesday 24 November

MS Yr Level Meeting/SS Extended HC

JS Final Assembly

Wednesday 25 November

Yrs 7-9 Chapel - Yr 9 Ritual

Yr 9 Celebration Dinner, 6pm

Wednesday 25 - Friday 27 November

Yr 11 Exams

Thursday 26 November

R-5 Transition Visits

Excursion: Yr 8/9 Recycling


Friday 27 November

Final JS Chapel



YOU'RE INVITED TO OUR SCHOLASTIC BOOK FAIR

SNOW MUCH TO SEE AND
READ AT OUR BOOK FAIR




FIND THESE **BOOKS** AND
HUNDREDS MORE AT THE FAIR!

Where : Junior Library

When : Monday 9th Nov to Fri morning 13th Nov
8:40am to 9:00am (before school)
3:20pm to 4:00pm (after school)

EVERY PURCHASE YOU MAKE EARNS **LEARNING** AND
LITERACY RESOURCES FOR **OUR SCHOOL**



- We will be having a lucky prize draw for anyone who purchases anything at our fair (books or novelty items). There are 2 prizes of \$30 vouchers to spend at the fair.
- Brochures for remote purchases will be going home to Junior School families and extras available from the Library.
- Christmas is coming so here's a chance to pick up some great presents while supporting your school.
- Covid restrictions apply, so adults social distancing and brief visits please.

Everybody welcome. See you there!



SOUTH AUSTRALIA POLICE
KEEPING SA SAFE

**PREVENTING
CRIME**

HOME AND BUSINESS FIRE PREVENTION

Fires caused by deliberate, reckless or negligent behaviour not only destroy communities and properties but have the potential to kill. South Australia Police is committed to identifying and apprehending people who deliberately light fires or engage in reckless or negligent fire lighting behaviour.

To help keep your property safe from fire, consider implementing these crime prevention tips:

- Lock your property and vehicle at all times.
- Keep rubbish bins in a secure area and remove rubbish regularly.
- Secure all combustible materials and flammable fuels away from your property.
- External doors should have minimal gaps to prevent papers and flammable items being pushed inside the property.
- Maintain vegetation around your property and remove plant debris.
- Maintain fencing and install external security lighting.
- Conduct regular inspections outside your property. Repair damage to fences and remove graffiti regularly.
- Join your local Neighbourhood Watch or Business Watch program to help keep the community safe.

For further information contact your local police station or visit www.police.sa.gov.au

If you see anything suspicious immediately call the Police Assistance line on 131 444. If you have any information about who is deliberately lighting fires or engaging in reckless or negligent fire lighting behaviour call Crime Stoppers on 1800 333 000.



HOME AND BUSINESS

