

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college

Term 4 | Week 2 | Thursday 22 October 2020

from the PRINCIPAL

"Let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven." Matthew 19:14

Teacher and author John Schlatter wrote,

"I am a Teacher. I was born the first moment that a question leaped from the mouth of a child. I am a warrior, daily doing battle against peer pressure, negativity, fear, conformity, prejudice, ignorance and apathy: But I have great allies: Intelligence, Curiosity, Parental Support, Individuality, Creativity, Faith, Love and Laughter all rush to my banner with indomitable support. And who do I have to thank for this wonderful life I am so fortunate to experience, but you the public, the parents. For you have done me the great honour to entrust to me your greatest contribution to eternity, your children.

And so I have a past that is rich in memories. I have a present that is challenging, adventurous and fun because I am allowed to spend my days with the future. I am a teacher...and I thank God for it every day."

I first encountered this reflection 35 years ago as a new teacher. It remains a powerful reminder of my deep commitment to this profession which I love.



I am humbled that the College Board and Lutheran Education Australia have appointed me as the new Principal of Tatachilla Lutheran College. I

look forward to serving your child in partnership with you. One of the many roles of being a Principal is to lead the College community into a deeper understanding of the national and international context of education - to ensure the education we provide remains contemporary and global.

The Australian Government has recently initiated several educational strategies and initiatives, including:

- Job-Ready Graduates Package and higher education reforms which will deliver immediate support to our graduating students entering university in 2021.
- Resources for school leavers to access jobs in a COVID-19 work climate, School Leavers Information Kit, Your Career: What's next for you?
- The development of National Online Formative Assessment teaching and learning resources, Mathematics online teaching and learning resources and literacy hubs.
- Review of the 2005 disability standards for education.
- COVID-19 resources for use in schools.

For more information please visit:
<https://www.education.gov.au>

Thank you to the Business Director Mr Christo Botha and College Board for their leadership in preparing the 2021 draft College budget and setting of 2021 school fees. The Board is also engaged in capital works planning to ensure our students enjoy the very best quality of facilities to improve teaching and learning. I have briefed the Board on my immediate priorities to review the College Emergency Evacuation Plans and revisit the College Strategic Plan in the coming months.

from the PRINCIPAL

The Junior School have been engaging in a very exciting Book Week festival with Book Week short-listed books on display in the library, a dress up day parade last Tuesday during Assembly and a bake-a-book competition.

The 2020 Film Festival, TATFEST was held last Friday night and we congratulate Mr Norton and his students on their outstanding contributions. Auditions for the College Arts Academy are under way, and the depth and breadth of student talent is stunning.

Thank you to all who are involved in the extensive College co-curricular program. One highlight this week was the annual House Cross Country and Year 12 Colour Run which took place on Wednesday. Families of graduating students are also reminded of the Valedictory Service on Thursday 19 November 2020 at 7.30pm in the College Gym.

This month we also celebrate World Teachers Day. I offer my blessing and prayers to parents/caregivers and members of the College staff.

I look forward to serving you as College Principal in love and grace.

Mr Noel Mifsud
PRINCIPAL



Join our new Reception class in 2021

A place to play and grow together as independent and active learners who are curious, creative and engaged in learning.

Enrol now, a fresh horizon awaits. | tatachilla.sa.edu.au





from the head of **JUNIOR SCHOOL**

'Bad times, hard times, this is what people keep saying; but let us live well, and times shall be good. We are the times: Such as we are, such are the times.'

St Augustine, quoted here, sets out a challenge for us as this strange year comes to a close. While the times shape us, we can also shape the times and the community we live in. We can live in a way that builds others up and contributes positively to the community; in our daily interactions, how we treat others, in our attitude, by having a growth mindset, and by choosing to be grateful.

I am one of the lucky ones whose life has not been significantly impacted by the virus. I've had to make some adjustments, but my life has continued on pretty much as usual. In particular, I still come to work everyday in a beautiful environment. Most days, I stop at the top of The Ridge path, and look over the vale and give thanks for the beautiful vista that changes so wonderfully with the seasons. Every day I get warm greetings from the beautiful children who come here happily and it is a joy and privilege to watch them learn and grow. I have the support of a community of expert and professional teachers and College staff who give their all to make the Junior School a safe and productive learning environment.

I hope, as the year comes to an end, that you are able to finish it well, and with a sense of having shaped the year into something good, despite the many challenges COVID-19 has thrown up.

HATS IN TERM 4

All staff and students wear hats every day during recess and lunch breaks in Term 4. Please remind your child to pack their hat each day. UV levels, even on overcast days, reach the high to very high levels. Any reading over 3 (moderate), sun protection is recommended, and hats are required to be worn.

CHAPEL AND ASSEMBLY IN TERM 4

Please note the following: Junior School Assembly will be held in Weeks 2, 4, 6 with the final JS Assembly in Week 7. The Year 6 graduation ceremony is on Tuesday 1 December, Week 8.

Junior School Chapel is only being held in Weeks 3, 4, 5, and 7.

PARENT INFORMATION FOR 2021 CLASS FORMATION

Thank you to parents who have provided information regarding their child's class placement in 2021. They have been noted and will be passed on to the teachers to be taken into consideration as they go about this important task.

Class teachers are supported in this process by the Learning Enhancement staff, both Assistant Heads of Junior School, specialist PE, Art and Performing Art and Japanese teachers, and teachers who have taught your child in previous years.

Please note that the final decision about the choice of teacher for your child, and the other children they are placed with, is made by the College. Parents may not request a particular teacher, or that certain children are, or are not, in the class with your child.

EXCELLENCE AWARD WINNERS

This week, five Junior School students received Excellence Awards. **Madeleine Marchetti** shows excellence as a member of the Junior School String Orchestra, Aspire Choir and Year 6 Dance team. **Ruby Hutchesson** was recognised for her natural leadership qualities and enthusiasm for College life. **Mitchell Hughes**, in Year 5, was described as an honest and trustworthy student who cares for others. **Lucy Drummond** was recognised for her sporting ability and growth mindset towards learning. **Harper Greer** was also recognised for his leadership in the Year 1 community, and his exceptional executive function skills.

Congratulations to these students and all the Merit Award recipients.

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the JUNIOR SCHOOL

SNAKES AND WARMER WEATHER

The weather is warming up and summer is well on its way. This means that our friends with scales are also on the move. You will start to see lizards and snakes making their way out of hibernation and looking for something to eat and somewhere warm to rest.

Occasionally, snakes are seen in the Junior School. If you see a snake, please don't panic. They are normally more scared of you as you are of them. They also don't want to waste energy on biting something they can't eat.

Snakes will bite if they feel under threat. So threatening behaviour like screaming, fast movements and trying to kill them will cause them to defend themselves. Remember, all snakes have venom, even the babies. Snakes will bite if provoked.

Here are some tips on what to do if you see a snake:

- Stand perfectly still and quiet until it goes past.
- Carefully walk backwards to a safe place.
- Inform other staff and students where and when you have seen the snake.
- Staff need to report the sighting to Property Services.
- Students need to report the sighting to an adult in charge.

The grounds staff are notified if a snake is seen on College grounds and they respond quickly. A professional snake catcher has also been used to give advice and set traps for snakes. Snakes are an important part of the Australian ecosystems and deserve our respect and care.

Mrs Karen Lawrence

ENVIRONMENTAL RESOURCE OFFICER AND CONSERVATION
LAND MANAGEMENT TRAINER

YEAR 1 ANTARCTICA INQUIRY

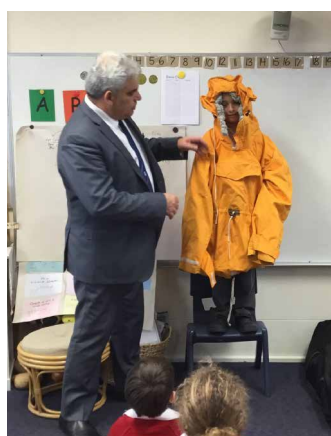
The 'One-derfuls' in Year 1 spent last term inquiring into landscapes and we started our inquiry with a provocation from knowledgeable storyteller, Mr Mifsud, who shared his experiences of exploring Antarctica.

The students went on an imaginary walk through Antarctica where they visualised, felt ice and met many animals along the way including a very special guest called 'Qua'. We learnt about how clean, pure and beautiful the Antarctica landscape is.

Our inquiry also took us to Cleland Wildlife Park to inquire into the features of bush landscapes and our responsibility to care for them, meeting more animals along the way!

Our landscape dioramas demonstrated our learning about the form and features of landscapes, as well as showing how we can be responsible for them.

Miss Stephanie Harvie and Miss Ashlee Francis
YEAR 1 TEACHERS



from the JUNIOR SCHOOL

YEAR 2 CAMP

The Two-rifics set off to Victor Harbor for our annual camp on Thursday 17 September. While we were not too fortunate with the weather, the clever people at Active Ed juggled the activities and we still managed to have a great first day of camp.

After the excitement of setting up our bunks, we engaged in an educational presentation by Animals Anonymous and a productive session of kite making. The Squirrel Glider entertained us with its flying tricks. After tea, we spent some time chatting, drawing and reading in preparation for bedtime. The Two-rifics did a wonderful job settling to sleep by 10:30pm.

The next morning, after a hearty cereal, toast, pancake breakfast and packing up, we set off on our 5km walk down to the local beach. Under the shade of some lovely pine trees we had a lamington morning tea before taking part in an exploration of seashells and a sandcastle making competition.

We finished our time at Victor Harbor with delicious home-made rolls before hopping on the bus and heading back to Tatachilla. We returned with many happy memories but looked forward to seeing our families and having a warm shower.

Ms Catherine Galdes, Mrs Helen Dorling & Ms Eunice Sweet
YEAR 2 TEACHERS





from the head of **MIDDLE SCHOOL**

TAKE TIME TO REFLECT

The concept that we hope our young people can learn in the final term of 2020 is 'reflection'.

To embed reflection into our lives is a daily practice, that is not only about finding space and time to do, but is also about what prompts us to look within ourselves and above to something greater than us.

There are many resources that we use to guide our young people to reflect upon their learning goals and achievements, decisions they have made in their relationships with others, and how they have used and developed their God given talents and strengths in service to others and the wider community.

I invite parents to 'Take 5' with your son or daughter over the next month to help them explore their learnings,

joys, disappointments and growth, so they can end their school year well in 2020 and be prepared for discussions that will take place at school.

TERM 4 MIDDLE SCHOOL EVENTS & DATES

YEAR 7 2021 TRANSITION MORNING

Thursday 12 and Friday 13 November

On Thursday 12 and Friday 13 November all Year 7 2021 students will spend some time meeting their Home Class Teacher for 2021 and come together to meet new people in their class and form new friendships. This is an important morning for the new students to Tatachilla in becoming familiar with the environment. Parents will be informed which morning their child is to attend closer to the date. New families to the College will need to complete a COVID-19 form for their child at drop off at the Main Reception building at the front of the College.

YEAR 9 RITUAL AND CELEBRATION DINNER

Wednesday 25 November

Parents and friends are invited to the Year 9 Ritual in a Years 7-9 Chapel from 8:55am - 9:45am on Wednesday 25 November. This event will be held in the College Gym. There will be an opportunity for parents to have photos with their son or daughter outside the Gym after the Chapel finishes.

Please note that due to our COVID-19 plan, only two family members can attend this event and bookings will need to be made prior to the event. In the evening a celebration dinner will occur for students. More details will come home with your students over the coming weeks.

MIDDLE SCHOOL AWARDS ASSEMBLY

Tuesday 1 December

On Tuesday 1 December the Middle School Awards Assembly will occur from 8:55am - 10:00am in the College Gym, where Academic Endeavour Awards and Principal's Awards will be presented for 2020. This will be our final MS Assembly for the year as we celebrate the growth of learning and service of our young people in the Middle School. Parents of those students receiving awards will be invited prior to the event with bookings required due to our COVID-19 plan.

MIDDLE SCHOOL TRANSITION DAY

Thursday 3 December

On Thursday 3 December all current Year 7, 8 and 9 students will spend some time meeting their Home Class Teacher for 2021 and come together to meet new people in their class and form new friendships. This is an important day for the students new to Tatachilla in becoming familiar with the environment before next year.

If you have any questions about the Transition Days do not hesitate to contact the relevant Year Level Coordinator; Year 7 – Therese Cook, Year 8 – Jenna Fowler Year 9 – Chris McElligott.

MIDDLE SCHOOL FINAL FUN DAY

Friday 4 December

On the last day of school an R-11 Final Assembly will be held in the morning and then students will engage in a series of fun activities in Year Level and Home Class groups with their teachers to celebrate the end of the year. Student reports will be available on SEQTA after 3:00pm on this day.

We do encourage you to record these events and dates. We look forward to celebrating the year that has been with these events and experiences, giving us all the opportunity to finish the year with joy and hope. Every blessing for Term 4.

Ms Sarah Hoff-Zweck

HEAD OF MIDDLE SCHOOL



from the MIDDLE SCHOOL

WELLBEING TIPS

Term 4 is always a whirl wind of emotion as the year draws to a close and schools start to prepare for 2021. This busyness of school life can be compounded with Christmas around the corner. Sometimes we know this time of the year can become overwhelming for students as they see the end of the year coming quickly and the gradual departure of the various year levels in the Senior School.

Keeping this in mind it is essential that our young people enter this period with some clear strategies to help them maintain their positive and reflective mindset. Here are some strategies of support;

1. Set and Track Learning Goals

Once you've set some specific and realistic goals, you can break them up into smaller steps. This not only helps you stay organised, but also allows you to see your progress more clearly, which can help you maintain a positive outlook as you work towards your bigger goals.

2. Manage your Stress

With this in mind, it's important to find effective ways to manage and cope with stress. Getting organised is one very effective way of managing anxiety, because it gives you a feeling of empowerment and helps you view new situations as exciting rather than stressful. But if stress is getting in the way of your learning, check out tips for managing your learning and anxiety.

3. Stay Open to New Ideas and Approaches

Start by making an effort to get out of your comfort zone by putting yourself in new situations or exposing yourself to a variety of new ideas and approaches. This could involve anything from listening to new types of music to making sure you expose yourself to points of view that differ from your own.

4. Visualise a Positive Outcome

If you're struggling to feel positive about your learning, try to set the stage for success by visualising your desired outcome. Think about how it will feel to reach the goals you've set for yourself and remind yourself why it matters. Reminding yourself of the rewards to come will help you stay positive and even get excited about your learning.

5. Learn from Your Mistakes

It's important to reframe your mistakes as opportunities to learn. If you've answered a question incorrectly or come to the wrong conclusion, simply acknowledge that a mistake was made and then look at what went wrong and how you can prevent it from happening again in the future.

Excerpts from: 'How Maintaining a Positive Outlook Can Help Us Learn' by Marianne Stenger.

HEARING THE VOICE OF OUR YOUNG PEOPLE

Recently our Year 7s responded to a request from the Commissioner for Children and Young People to share their ideas about 'being a kid in South Australia'. After looking through these responses we have been impressed with the depth of thought that our young people gave to this task. Below is a small selection of their responses to highlight to our community the incredible insights our students have in relation to their lives. These responses have allowed us to include more student voice in our future planning and we will continue to find avenues for our students to speak about the things that impact them.

The best things about being a kid is:

- Push boundaries
- Have fun with friends
- Not having to stress about having a family and paying for everything
- Less responsibilities
- Get to go to school
- Learning things and getting better at Sport, English, Maths

The worst things about being a kid is:

- Not having the same freedoms as adults
- Don't get as much say in things, or make big decisions
- The amount of stress put on kids to finish assignments
- Not being able to get a job to get money to be independent
- Not being taken seriously
- You go through puberty
- No time to just be kids
- Sadness and being worried about the future

If I could make things better for kids in SA I would:

- Give them a voice in school and State laws
- Have more places to hang out with friends in McLaren Vale
- Have more walk-in places where you can just talk to somebody
- Have more fun activities that are free
- Open a club where members of the community can gather
- Create more bike tracks/skate parks/gathering places
- Get rid of bullies
- Have freedom to learn from our mistakes and survive on our own
- Make events more accessible to rural kids and kids with disabilities
- Have more animals allowed in school/classrooms
- More outside activities so we aren't glued to devices
- Start a program that helps children deal with problems such as depression, trauma and anxiety

When I finish school I want to:

- Open my own shop
- Travel and pursue my love for the arts
- Become a teacher or midwife doctor so I can help people
- Travel the world with friends
- Start a drop-in centre for kids
- Be proud of myself and have good mental health
- Work with the poor
- Hang out with friends and enjoy life

We feel blessed at Tatachilla in the Middle School to help our young people to grow into their values; know their strengths and become the person they aspire to be.

Mr Mike Ebert

ASSISTANT HEAD OF MIDDLE SCHOOL: WELLBEING

from the head of
SENIOR SCHOOL



As we come to the end of the year there are some significant events to acknowledge in Senior School. This term marks some significant milestones for Year 12 students. There are many 'final' or 'last' events that occur throughout the weeks to provide tangible evidence that the end of Year 12 is nigh for our students as they conclude their final year.

Week 2 of the term has included our R-12 Cross Country Run as well as the Year 12 Colour Run to farewell students from their collective House communities. Thank you to House Leaders Tim Freers, Peter Ward, Ian Hopper and Scott Wendelborn for organising such a memorable ritual.

The week concludes with the Final Chapel for our most senior students and this is followed by a tree planting ceremony and final Year 12 photograph on the steps of the Main Administration building. Families of these students are welcome to join in these noteworthy moments to acknowledge the conclusion of thirteen years of education!

We wish all of our students who are about to conclude their formal Year 12 studies with us, every success in their SACE and into their first pathway beyond school.

An end to something often promises new beginnings. 2020 student leaders will pass on their responsibilities to the incoming post holders for 2021 in our Week 5 Chapel. We thank the 2020 leaders for their service in its many facets over the course of this year. Thanks go to **Lexie Denton, Lucy Newman, Ruby Thomas, Josh Van Den Broeke** and **Will Haddy** and we wish them every success in their futures beyond school.



Students have much to do to complete their studies for the final term including preparation for examinations. We wish our Year 12s every success in their final SACE examinations and begin preparation for this type of assessment with Year 10 and 11 students during Week 6-8. Due to COVID-19 and adjustments to learning time this semester, we have adjusted our timeline and examination experiences so that they are fair and equitable for students. We encourage students to challenge themselves to do their very best in these important assessments.



Beyond examinations, we look to preparations for 2021. Transition programs will form a part of the conclusion to the academic year. These customised programs are important for students to understand what next year will bring and what responsibilities they have as Senior students.

For Year 9 students moving into Year 10, the day includes practical workshops on the structure and workings of the Senior School in terms of locations, services and work submission. Students will have the opportunity to meet their Home Class Teacher and begin the process of getting to know each other as their three year journey together commences.

Students in Year 10 will experience transition with a focus on Stage One SACE information, wellbeing management and goal setting. Year 11 students will experience transition within which they will attend a CRAVE seminar, individual subject seminars with Year 12 teachers and receive some important information about expectations for SACE and school in 2021.

I wish all students and their families every blessing in their journey from one year level to the next and in transition beyond school over the course of this term.

Yours in Christ,

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

from the
SENIOR SCHOOL

YEAR 10 OUTDOOR EDUCATION CAMP

Last week Year 10 Outdoor Education students went on their bushwalk down at Deep Creek Conservation Park. Students put their bushcraft skills into practice over three days and two nights. All students performed extremely well on this camp and overcame some challenges along the way such as carrying their tents and food supplies in their own rucksack. Deep Creek Ranger Simon came to deliver a speech on the role of a Ranger in the park. Some of the highlights included the sighting of an echidna, stargazing, telling stories around the campfire and the general comradery which was on display throughout the entirety of the camp.

Mr Ben Woodhouse
OUTDOOR EDUCATION TEACHER



The *Tatachilla*

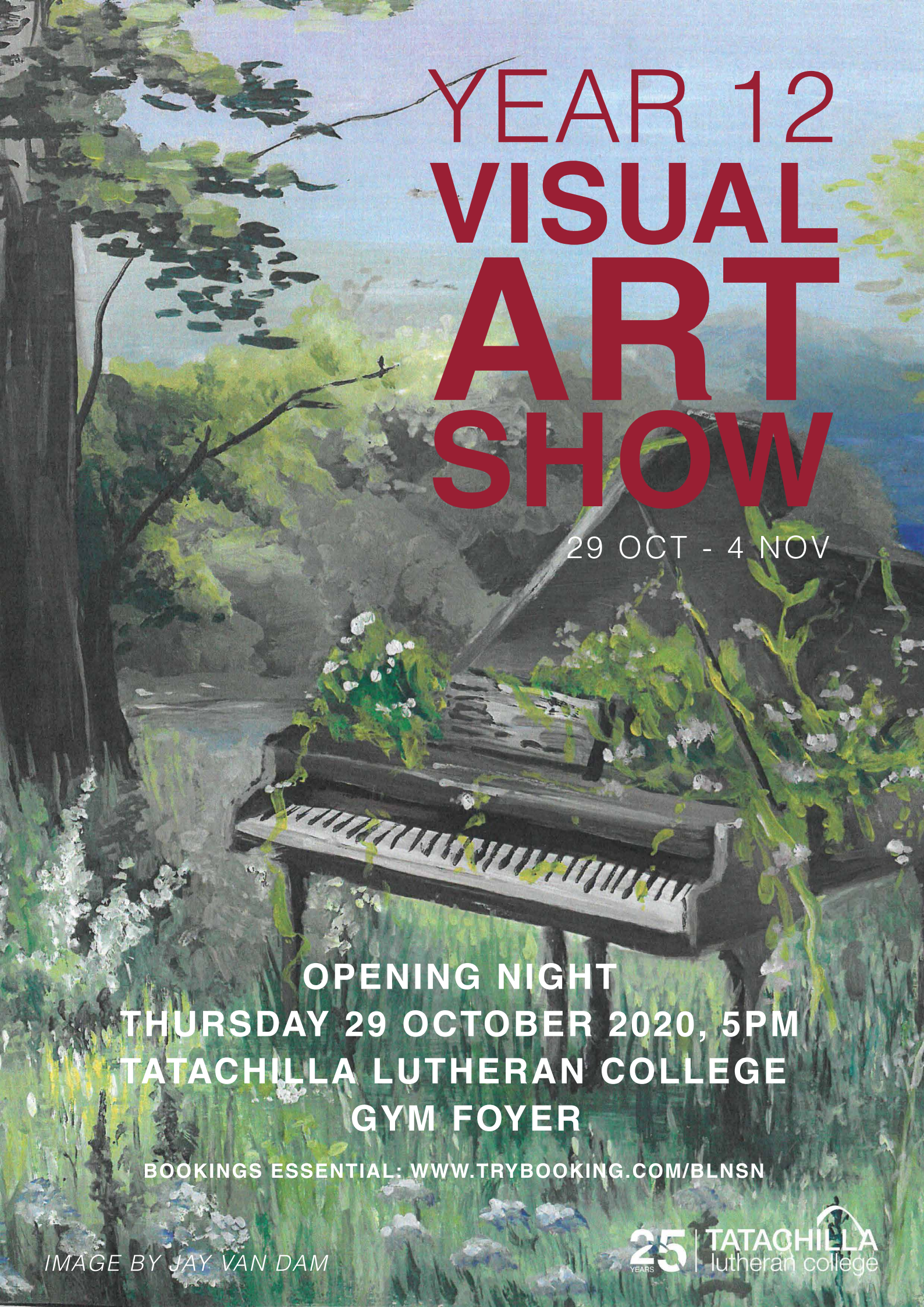
Arts Academy

Compelling stories, brilliantly told.

25 TATACHILLA
lutheran college

SEEK FRESH
HORIZONS

tatachilla.sa.edu.au



YEAR 12 VISUAL ART SHOW

29 OCT - 4 NOV

OPENING NIGHT
THURSDAY 29 OCTOBER 2020, 5PM
TATACHILLA LUTHERAN COLLEGE
GYM FOYER

BOOKINGS ESSENTIAL: WWW.TRYBOOKING.COM/BLNSN

IMAGE BY JAY VAN DAM

25
YEARS

TATACHILLA
lutheran college

around the CAMPUS

BLESS THE ANIMALS

A thank you to all families, and their pets, who attended Bless the Animals at the end of last term. It was wonderful to welcome such a variety of beloved family pets to our campus, such as dogs, cats, horses, rabbits, lizards, chickens and even stick insects!

Our thanks to Tatachilla parent Andrew Hunt who spoke to us about his work as a vet with the Olympic Equestrian team. Thank you also to everyone who brought their pet along to be blessed, it was great to enjoy this special community event together.

Ms Sally Moran

COMMUNITY RELATIONS & FUNDRAISING OFFICER



around the CAMPUS

LUNCHTIME ART ACTIVITY WINNERS

During Term 3 an Art lunchtime activity was held in the Art room called Bored/Board Art.

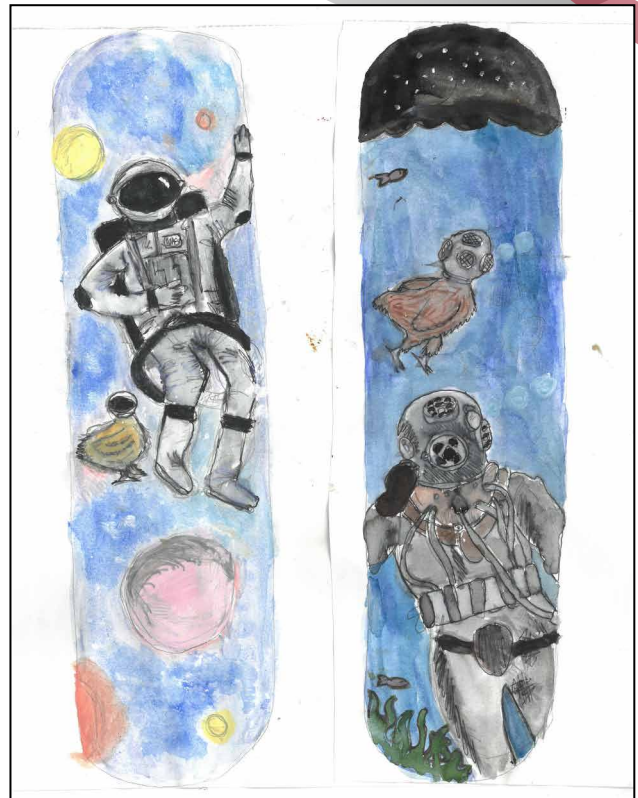
Designs for skateboards, surfboards and snowboards were completed by students from Years 7 to 9. Students were given the opportunity to win a blank skateboard deck on which to paint their design as a prize for the most creative entry.

I am pleased to announce the winner with two entries with the same theme entered by **Evie Simmons-Sinclair**, Year 7. Congratulations Evie!

A second prize of a bag of lollies will be given to **Meg Thomas** Year 7. Congratulations Meg!

Thank you to all the students for your creative entries and for coming along to the art room during Term 3. Keep being creative and enjoy your Art.

Mrs Trudy Sharrock
MS/SS ART TEACHER



COULD YOU BE A LAP VOLUNTEER?

If you are a parent or grandparent with some time to spare in the afternoons and would welcome working with students in our Junior School on a volunteer basis, then we need you!

We are seeking volunteers to work with students supporting with cooking, sewing, woodwork, collaborative games or knitting. Please get in touch if you have the time and desire to volunteer, this is not limited to those areas mentioned above.

You may have another skill or hobby you could share with our students. A range of students can benefit from such support, so having LAP volunteers is truly valuable.

LAP volunteers work individually with students under teacher guidance. This builds self-esteem and confidence for a range of students.

If you are interested in becoming involved with this program, and want to know more, then please contact Karen Turner: karen.turner@tatachilla.sa.edu.au

Mrs Karen Turner
JUNIOR SCHOOL LEARNING ENHANCEMENT COORDINATOR



from the SPORTS FIELDS

SAPSASA YEAR 6/7 NETBALL GRAND FINAL CHAMPIONSHIP 2020 – 5TH IN THE STATE!

The Tatachilla Year 6/7 SAPSASA Netball team represented their school with great pride at the end of last term in the Grand Final play off at Priceline Stadium. The team played against schools in Pool A.

Our first game was against Westminster School, we had a fantastic start with a close first quarter, but were unfortunately unable to retain this and lost 36-12.

Our second game was against Saint Mary's, with very strong defence and attack at both ends of the court, as well as accurate shooting from **Emily Steele** and **Lilly Wiggins**. We were equal for three of the quarters but unfortunately we lost our hold on them in the 3rd quarter, resulting in a loss 31-23.

In our final game we played off against Kildare College, for 5th position. The girls played strongly throughout the game, demonstrating great teamwork and adaptability on the court, with players rotating in positions. The girls won 21-18 and were overjoyed to be placed 5th in the State in 2020!

Congratulations to the following girls for their efforts throughout the season: **Georgia Ellis, Amity Evans, Anna Goad, Emily Hart, Stella Hockham, Nicola Hollitt, Isabella McAvaney, Jessica Noy, Emily Steele, Carlie Watts, Lilly Wiggins** and **Kaysha Dellow**. Special mention to Kaysha Dellow who was a reserve throughout the season, but replaced Anna Goad (who unfortunately was injured in a previous round) on the day and played with great enthusiasm.



Thank you to our wonderful Year 9 assistant coaches for your expert advice, positive role-modelling and support for the team every Monday at training and at each round of games; **Amber Ellis, Jorja Fleming** and **Isabella Kolencik**. Thanks to Jenni Edwards and Tonia Fielke for your behind the scenes support and organisation, we could not have achieved this result without you!

Thank you also to the parents and grandparents who came to support us throughout the day (and various games) and our umpire, Old Scholar, **Zoe Mashford** (Class of 2017).

Mrs Tracy McAvaney
NETBALL COACH

INDIVIDUAL ACHIEVEMENTS

Congratulations to **Kenya Thomas** who competed at the State Short Course Swim Championships over the holidays. She swam PBs in all events, which was outstanding due to a highly revised swimming programme during the disrupted last seven months.

Kenya placed 1st in the 15 year old 200m backstroke and 400m freestyle, 2nd in 100m, 200m, open 1500m freestyle, 50m and 100m backstroke and 3rd in open 800m freestyle. Well done Kenya!

Miss Tonia Fielke
YEARS 5 - 12 SPORT COORDINATOR



OLD SCHOLAR ACHIEVEMENT

Congratulations to Old Scholar **Teah Charlton** (Class of 2019) who has been selected by the Adelaide Crows at pick #4 in the ALFW Draft.

Congratulations Teah for this huge achievement!

Miss Tonia Fielke
YEARS 5 - 12 SPORT COORDINATOR



from the SPORTS FIELDS

SAPSASA ATHLETES

Congratulations to the SAPSASA athletes who competed in the Onkaparinga Athletics Carnival held at Tatachilla on Friday and Sunday of Week 1. Our students showed great talent and sportsmanship, representing our school with pride and giving it their very best effort in every event.

A special congratulations to the athletes who won their events. These athletes have been selected in the SASPASA Onkaparinga Representative team which will compete in the SAPSASA Metro Championships at Athletics SA Stadium on Tuesday 17 November. More information will be provided to selected athletes shortly.

Thank you to our amazing Year 9 Advanced Athlete Development Program students for assisting with official duties and team managing on the Friday. We had many comments about how lucky we are to have such great students. Thank you to our Squad Manager Fiona Gore who has worked incredibly hard to assist in selecting and preparing the team ready for the events.

Thanks also to the Mid-Coast Little Athletics Club for assisting with equipment and volunteers.

The following students have been selected to represent Onkaparinga South in the SAPSASA State Metro Track and Field Championships on Tuesday 17 November:

- **Ava Miojlic**
- **Claire Oddie**
- **Emily Bartlett**
- **Emily Steele**
- **Friedrich Hillien**
- **Grace McAvaney**
- **Liam McCurrach**
- **Oliver South**
- **Patrick McDonald**
- **Rhett Read**
- **Sophie Hrstich**
- **Toby Murphy**

Miss Tonia Fielke
YEARS 5 - 12 SPORT COORDINATOR



calendar
DATES

Term 4 Week 3

Monday 26 October

Incursion: Netball Umpires Course
JS Music Performance Evening

Monday 26 - Friday 30 October

Yr 12 Study Week

Tuesday 27 October

Incursion: Yr 11 Ochre Coast Poetry
Excursion: Yr 9 Flinders Uni Enrichment Program
MS Yr Level/SS Assembly

Wednesday 28 October

Yrs 7-11 Chapel

Thursday 29 October

Yr 12 Visual Art Show

Friday 30 October

JS Chapel

Term 4 Week 4

Monday 2 November

Reception Transition - Visit 1

Monday 2 - Friday 6 November

Yr 12 SACE Examinations

Tuesday 3 November

MS Assembly/SS Yr Level
MS/SS Music Performance Evening

Wednesday 4 November

R-11 Casual Day: House Colour Wearing
Yrs 7-11 Chapel

Thursday 5 November

Excursion: Yr 6 Best Buys

Thursday 5 - Friday 6 November

Excursion: Yr 9 AADP, AFL Max

Friday 6 November

JS Chapel

Term 4 Week 5

Monday 9 November

Reception Transition - Visit 2

Monday 9 - Friday 13 November

Yr 12 SACE Examinations

Tuesday 10 November

MS Yr Level/SS Extended HC
College Twilight Tour, 6pm

Wednesday 11 November

R-11 Assembly/Remembrance Day Ceremony
Excursion: ANZ Tennis Hot Shots

Thursday 12 November

New Yr 7/8 2021 students - Transition Program

Friday 13 November


Yr 7 2021 Transition Program
JS Chapel

Sunday 15 November


R-12 Music and Dance Showcase



What is Saver Plus?

 A free ten-month savings program providing financial education, budgeting and savings tips.

 Participants receive up to \$500 from ANZ in matched savings for education costs for themselves or their children.

 Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.

 Offered in communities across Australia in every state and territory.

A Saver Plus Participant's Journey



Goal

Talks to a Saver Plus Coordinator from a community organisation and, if eligible for the program, sets a goal to save a regular amount of money over 10 months



Saving

Opens an ANZ Progress Saver account and makes regular deposits



Education

Completes the MoneyMinded financial education program with support from a Saver Plus Coordinator



Matching

Reaches savings goal and receives matched funds, up to \$500, for their own or their children's education costs

Who can join?

Participants must meet all of the below criteria:

- Be 18 years or over
- Have a child at school or starting next year, or attend vocational education themselves
- Have regular income from paid employment (themselves or their partner)
- Have a current Health Care or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Benefits for participants¹



87%

continue to save the same amount or more 3 to 7 years after completing the program



78%

were better equipped for unexpected expenses



88%

reported increased self-esteem



80%

had more control over their finances

How did it start?

Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.

Since then, the program has expanded to all Australian states and territories, reaching more than 40,000 people, making it the largest and longest-running program of its kind in the world.

Since 2003¹:



40,000+ participants







\$23m+ total amount saved by participants



\$18m+ matched funds paid by ANZ

Find out more

-  1300 610 355
-  saverplus@bsl.org.au
-  saverplus.org.au
-  @SaverPlusAU

* many Centrelink payments are eligible, please contact your local Coordinator for more information.

¹ RMIT University, 2018. A number of Saver Plus program evaluations have been carried out since 2003. For more information see anz.com/saverplus

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.


saverplus