

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college



Term 3 | Week 8 | Friday 11 September 2020

from the head of **JUNIOR SCHOOL**



At the ACLE5 conference in 2017, we had the opportunity to hear from Sir John Jones, who was knighted for services to education. His key messages to teachers are that they have a powerful impact on young people and how the learning they provide can make a profound difference in their lives. He said a number of things that have stayed with me and have guided me in leading the Junior School. One was about finding the right person for the job of teaching. He starting by asking the question, "Would I want to be a child in their classroom?" and then described the right person as having particular key qualities:

- having shining eyes, that indicate a passion for their profession and vocation
- being filled with humanity and warmth
- having unconditional positive regard for all children
- a relentless pursuit of excellence - always learning
- and finally, my favourite, a righteous indignation - a strong sense of injustice over things that are not right or fair.

I've added 'collaboration' to this list, as the ability to work with others in teams and contribute to the collective outcome is important to me.

They also looked at the qualities of a teacher through the eyes of a child, asking, "What do children want from their teacher?"

Show some heart. Notice me. Ask about me. Listen to me. Laugh with me. Believe in me. Make the work hard. Explain it properly and let me try, and try again. Ask me brilliant questions, and keep telling me how I am doing. Make the lessons interesting. Make it about my world. Let me see how connected my world and the wider world is. Let me find the answers. If I get stuck, let me find my way out. Help children to find their inner genie, their inner greatness, and help them to change and grow.



MERIT AND EXCELLENCE AWARDS

This week we had another big batch of Merit Awards. The Junior School children are helping others with their learning, applying feedback to their learning, working enthusiastically, using their time wisely, being kind to others, solving problems and making a consistent effort.

Our Excellence Award recipients: **Isabelle Kendrick** (6MCAT), **Declan Maasdorp** (3SCOT) and **Lachlan Afonso** (1HARS) are each leaders in their learning communities, going above and beyond in their learning and care for others. Congratulations.

LAST DAY OF TERM 3:
Friday 25 September 2020

TERM 4 COMMENCES:
Tuesday 13 October 2020

from the JUNIOR SCHOOL

STUDENT-LED CONFERENCES

Student Led Conferences (SLCs) will be held in all year levels this year, but in a different format due to COVID-19 circumstances. SLCs are another way of reporting how your child is progressing with their learning. It gives parents an opportunity to see children's learning and progress. All students have prepared electronic access to their learning via Seesaw, including some specialist learning areas, enabling SLCs to go ahead in this format. Access to SLC learning will be via Seesaw on your child's iPad from Friday 18 September 2020.

A QR code will be sent home for Reception families to enable access through your home device. (Instructions for Reception families to use the QR code will be sent home with the code.)

Please set aside 20 minutes for your child to take you through their SLC sharing and allow your child to lead the conversation. Students will demonstrate their understanding through a variety of different learning situations and reflect upon samples of work they have previously chosen to share with you. Students will be guiding you through their learning and you can ask questions along the way.

Mr John Dow
HEAD OF JUNIOR SCHOOL

YEAR 5 LEARNING

A key focus of the learning in Year 5 this term has been centred around the concepts of 'perspective' and 'change and continuity.' We chose these concepts as they link well with our investigation into key moments in Australia throughout the 1800s, including the establishment of Adelaide as a British colony and the goldrush which began in the 1850s. We have investigated how the study of history involves analysing what has changed but also what has stayed the same. We have also tried to look at significant events from multiple perspectives.

In Week 4 we held a 'Perspectives Day'. This was a surprise for the students which began with the Year 6 classes entering our classes and telling us we had to leave. Our experience of displacement was then challenged further when the Year 6 students took our bags from our hooks and into the classroom. Student confusion and anger bubbled to the surface and we later discussed how this experience linked to the European colonisation of Australia.

Throughout this day students also were split into two different groups - the 'rabbits' and the 'billbies'. Both groups had very different cultural and social norms. For example, one group hated wearing shoes and the other was repulsed by seeing feet. Both groups reflected that they found the other quite rude and very weird! We then connected this back to how our perspective is influenced by our own experiences.

We then visited The Creek area where 'gold' (small caramels in gold wrapping) were hidden. Students had time on the goldfields taking on different roles. When they were a female on the goldfields they were restricted in where they could go and the duties they were required to perform. When they were an Australian or American miner they worked in small groups and kept any gold they found for themselves. When they were a Chinese miner they worked in larger groups and shared the gold they found amongst their group. The final group were the police who enforced the law by checking for gold licenses. If a miner was caught without a license they could 'buy' one for a piece of gold. If they didn't have one they were put in gaol! Students reflected that they definitely had a greater appreciation of the different perspectives from the goldfields and that it was a harsh and often unfair place to be.

We followed this up with a re-enactment of the 'Eureka Rebellion' in Week 6. After studying the event we planned out details to make the re-enactment as historically accurate as possible.



In Week 6, we also hosted the Junior School Assembly and presented about 'perspectives.' We had an 'Ultimate Perspective Gameshow' where photos of different objects throughout the school, taken from interesting perspectives, were shared with the contestants needing to guess. Students also shared poetry they had written from the perspective of an animal or object. We also had a historical TV show called 'Back to History' where reporters interviewed different people from the proclamation of South Australia and also from the Ballarat goldfield in 1854.

We have had a lot of fun this term and learnt a lot about some of the significant people and events of the 1800s in Australia.

Mr Joseph Paton and Mrs Susanne Vile
YEAR 5 TEACHERS



Join our new Reception class in 2021

A place to play and grow together as independent and active learners who are curious, creative and engaged in learning.

Enrol now, a fresh horizon awaits. | tatachilla.sa.edu.au



25
YEARS
1995-2020
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25
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BLESS THE
ANIMALS

Wednesday 23 September 2020 | 9am

Tatachilla Lutheran College Junior School Oval | Family, friends & all pets welcome | Assemble animals on oval by 8.45am | tatachilla.sa.edu.au

Please book in to attend here: <https://www.trybooking.com/BLHMX> | Visitors to meet outside the Gym on paved area for COVID-19 sign in process

from the **MIDDLE SCHOOL**

Real world, conceptual learning is incredibly important and allows our young people to experience the curriculum, rather than just be taught the content. Throughout the Middle School, we have been focusing on giving students many opportunities to work as professionals throughout the year.

YEAR 8 ENGLISH AND HUMANITIES

In Year 8 this term, students have been focusing on "How can we create a sustainable community?" and, in Humanities, have been working as town planners and environmental engineers, both learning about what a sustainable town may need, and then creating a blueprint for sustainable town that incorporated solutions to the town's energy needs, food production, transport and recycling options. In English they are working as film makers and entrepreneurs as they developed a documentary which subtly advertises a sustainable product that they have either researched and were inspired by, or one that they have invented themselves.

YEAR 7 ENGLISH AND HUMANITIES

Year 7 students have been working as natural resource managers as they look at water in our environment, weather patterns and natural hazards, and ways that these environmental issues can be managed more effectively in the future. In English, we have also looked at ways of communicating in an engaging way in order to deliver our message more effectively to a wider community.

YEAR 9 HUMANITIES

Students worked as representatives of individual nations in a simulated global summit in order to determine potential solutions to help restore different biomes on our planet. They learned about each individual biome and how to read data, analyse the individual problems that face each biome and work through potential solutions with a global mindset.

Our Middle School Science Faculty has also been very busy enabling students to work with real world issues and problems so they can see how what they are doing in the classroom can also be used in the world.

Mrs Caroline Pritchard
ASSISTANT HEAD OF MIDDLE SCHOOL



from the head of **MIDDLE SCHOOL**

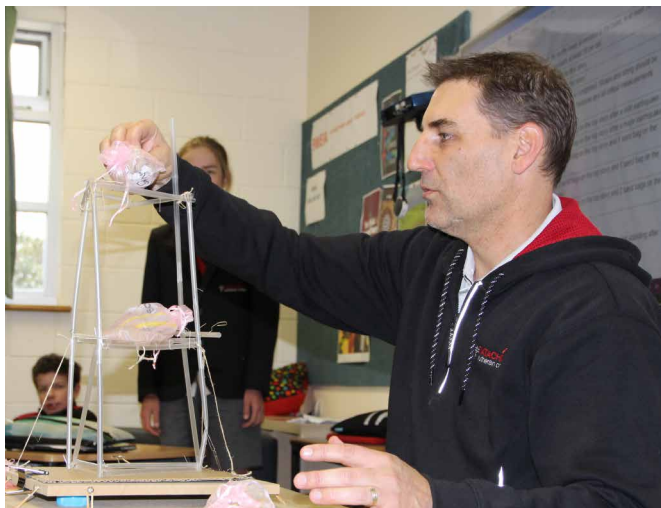
REAL-WORLD SCIENCE IN THE MIDDLE SCHOOL

"Science and everyday life cannot and should not be separated." Rosalind Franklin, English Chemist

The quote above tells us as Science Teachers at Tatachilla Lutheran College how important it is to teach Science in such a way that students can see how it is connected to not only themselves but also the world around them. Over the last couple of years, the Years 7-9 Science teaching team have been incorporating into their programs; engaging activities that enable students to have an understanding that what they learn in class does have a real-world context. Some activities that have occurred in Term 3 include:

BUILDING EARTHQUAKE PROOF BUILDINGS

In Year 9, Science students investigated the devastating effect earthquakes can have on people's lives and the destruction they can have on communities. Part of the investigation was to research the new technologies and building materials that are now used to make buildings less likely to be destroyed when an earthquake does occur. Their final task in groups was to build a two-story building (using only straws, string, paper clips, and pins) to not only hold weight but also do this with when an earthquake simulation occurred.



CREATING ENERGY EFFICIENT / SUSTAINABLE BUILDINGS

It has been suggested that if people in the world continue to use energy at the rate they are currently using it and produce the amount of waste at the rate we are currently doing by 2040, the impact this has on the Earth will be irreversible. In Year 8 Science as part of the Energy topic, students have been learning about renewable and non-renewable energy sources and how including certain features when building a home can make it more energy-efficient and produce less waste. With this knowledge, students have been using various house planning software to create a building that is sustainable and has little impact on the Earth's finite resources. Hopefully their final creations will be something that they could build as their home in the future which will have a smaller impact on the Earth compared to what is occurring at the moment.



SAVE THE BANDICOOT PROJECT

Research has shown that over 100 species of native Australian animals have become extinct over the last century, with more than 1,770 species listed as threatened or endangered. One of the species that is endangered is the Southern Brown Bandicoot that lives locally and is one of our residents in the Tatachilla EcoClassroom. This term in Year 7, Science students have been studying ecosystems and looking at the impact humans have had on the Southern Brown Bandicoot numbers.

As part of their investigation, they have had to create an enclosure for the Southern Brown Bandicoot to enable it to survive and breed so that hopefully, numbers can increase enough for it to be removed from the endangered animal list. For the enclosure to be suitable students have to have an understanding of the behaviour of the Southern Brown Bandicoot, the habitat it lives in, the food it eats, and the predators it has.

These are just some of the things that are occurring in the Middle School Science classrooms at Tatachilla now. It may be because of these types of activities that some of our students that graduate from Tatachilla may have just as much of an impact on the world as Rosalind Franklin had with her work and discoveries connected with the molecular structure of DNA and viruses.

Mr Andrew Weiss
MIDDLE SCHOOL SCIENCE/MATHS LEARNING AREA LEADER

from the **SENIOR SCHOOL**



YEAR 10

Year 10 students have successfully completed their subject selection process for 2021 and their thoughts have turned to future learning and career pathways - an important step for next year. Always feel free to contact us if you have any questions, as we are here to support and guide everyone through this important period of consideration.

The transition of two new students to our College has occurred very smoothly this term due to the work undertaken by dedicated Home Class Teachers and subject teachers. As a community, we understand that this significant time of transition can be challenging, but our students have managed it well with the support of their buddy students and student agents.

During the winter months, Year 10 students enjoyed a hot drink morning. We enjoyed discussions about next year and student subject selections with hot chocolate. We are having another exciting morning with student led activities for our Extended Home Class time to make sure our connections are student led and both positive and productive as a year level.

I wish everyone well in completing Term 3 successfully and to rest well during the term break to start next term with lots of energy.

Mrs Ashoo Rajput
YEAR 10 COORDINATOR



YEAR 11

The Year 11 students have been busy this semester as their journey towards their final year of schooling in 2021 continues. Through this term, we have seen Year 11 students recognised for their academic and sporting achievements as well as seeing a raft of talented musicians performing in our student bands. I am consistently impressed and surprised by the time and effort our students have dedicated

to co-curricular activities and they should certainly be commended for their attitude towards improvement in all facets of schooling.

Moving forward, we have students focussing on completing their Stage 1 studies and the important Research Project. These tasks have our students certainly working very hard and as a school we are continuing to find ways to support our students throughout this important part of their studies.

It is also important that our Year 11 students continue to focus on their mental wellbeing and foster the many connections within their community.

Being able to take time and space to reflect, to slow down and appreciate the things we have, are important ways we encourage our students to help look after themselves. We are incredibly lucky to have such a great Tatachilla community and it is heartwarming to see the many students involved in acts of service or sports within our community.

I also want to take this opportunity to thank parents and guardians for their effort and support through the important Course Counselling process conducted in the earlier stages of Term 3. This is such a valuable process for us to assist student pathways moving forward and to have parent/caregiver support is always critical in the success of this task.

As a Year Level Coordinator, I often have to wear multiple hats and play multiple roles within the school community. Throughout all of my interactions with our Year 11 cohort, I have been impressed with their respect, kindness and commitment to seek success. I look forward to helping these students navigate through the final stages of their Year 11 and prepare them for their final year of formalised schooling or their entry into the world through employment or further education.

Mr Tom Harms
YEAR 11 COORDINATOR



YEAR 12

FINAL STRETCH

We really have hit the last 100 metres of Year 12 with 23 school days left until Year 12 final classes. It has certainly been an action-packed term which has involved a careers and pathway focus as our Year 12s get ready to enter into their post-school life.

REVISION SEMINARS AND TRIAL EXAMS

Subject revision seminars for examinable subjects will be occurring within the first week of the upcoming school holidays (28 September - 2 October.) These revision seminars are aimed at providing students with the opportunity to prepare for their subject trial examinations. Subject trial examinations will be occurring within the second week of the upcoming school holiday break (6-9 October.) It is expected that students attend their subject revision seminars and compulsory attendance is expected for the trial examinations. The schedule for the seminars and the trial examinations has been communicated this week by Mrs Marshall.

FINAL CRAVE SEMINAR

Students will engage within their final CRAVE seminar this week during Tuesday and Wednesday in Home Class and Lesson 1 with a focus on the theme of commitment. These seminars form an important aspect of the spiritual development of our Year 12 students and, as such, compulsory attendance at these seminars is required. This seminar will build on the previous theme of hope, within which students were challenged about various ideologies and extremist views that can exist and broke down "labels" through our relationship with flora and the Australian Islamic College.

from the **SENIOR SCHOOL**

UNIVERSITY PRESENTATIONS AND 1-1 INTERVIEWS

Following on from the SATAC and future careers evening that occurred in Week 1, Term 3, Year 12 students have been provided with the opportunity to hear a more detailed presentation from Flinders University; Adelaide University and The University of South Australia. These presentations have been followed up with a 1-1 interview time to further explore the students' pathways, available courses and university requirements. This has been coupled with the Flinders UNITEST, which was held at Tatachilla Lutheran College on Friday of Week 5 of this term (21 August).

SATAC APPLICATION REMINDER

Year 12 students are reminded that the early bird SATAC application deadline is fast approaching with applications needing to be finalised and processed by 30 September. After this date, the application fee increases. Further information in relation to SATAC Key dates can be found at the following link: <https://www.satac.edu.au/undergraduate-key-dates>

So, with the Year 12 students' final day approaching, I wish them every success and encourage them to aim high, study hard, try their best and most importantly, have no regrets once it is all over.

Mr Daniel Krieg
YEAR 12 COORDINATOR



SACE STUDENTS

I would like to direct you to the SACE Website – to review information about the subjects your student is undertaking, to enable your son/daughter to check their status, and to be privy to a range of information to assist students – from learning about the SACE 'COVID-19 readiness' strategies to preparing for examinations. The SACE website can be accessed via this link: <https://www.sace.sa.edu.au/>. They have a 'user-friendly' Google search engine within their website, so enjoy exploring!

All Year 12 students (and any Year 11s who have achieved their SACE and are not intending to return to full-time study next year) are required to check their SACE enrolment details – in particular, their name, date of birth, postal address and, most importantly, their personal (not school) email address. This is important because the SACE Board will email results to students, and the school email address for students who have officially left our school will no longer be available. Students are advised to make any adjustments that they are able to complete. If they are unable to make an alteration, students are asked to email me, deadra.peak@tatachilla.sa.edu.au with their details: name, SACE number, and information about what requires changing.

Copies of timetables for both the Trial Examinations and SACE Examinations (relevant to students at our school) have been sent to students and are included below. Students are encouraged to read the 'Examination Information for Students' which has been sent out previously, via email to families so they are familiar with processes and protocols.

It is interesting to note that this year we have nearly as many 'online' examinations as 'written' examinations – and online examinations will become the 'norm' in future years.

In closing, I would like to sincerely wish each Year 12 student a successful and joyous culmination to their time here with us at Tatachilla Lutheran College. Please be assured that many people are supporting you mentally, physically and spiritually.

Ms Deadra Peak
SACE & FLEXIBLE STUDIES COORDINATOR

Year 12 Trial Examination Timetable 2020:

https://www.tatachilla.sa.edu.au/files/f/6279835/Year_12_Trial_Examinations_Timetable_2020.pdf

SACE Board Examinations Timetable 2020:

https://www.tatachilla.sa.edu.au/files/f/6279836/SACE_Board_Examinations_Timetable_2020.pdf



from the SPORTS FIELDS

OPEN BOYS BASKETBALL

The Open Boys Basketball team went to Morphett Vale Stadium to play off against other schools in the Fleurieu Zone.

After the first three games, we found ourselves on top of our Pool A. Great wins over Hallett Cove, Aberfoyle Park and lastly Christies Beach. It was in this last game where we had one of the highlights of the day come from our year 12 student, **Steed Carter**, who clinched the game-winner with a turnaround jump shot from the foul line, which drew nothing but net. The team embraced and Steed was up and about hitting the game-winner every player dreams of.

We ended up 4th overall after losing the next two cross over finals. All in all the boys played with great sportsmanship and endeavour showcased throughout the day.

A special thanks to Year 10 student **Joshua Swayn** who scored for our team for the day.

Mr Ben Woodhouse
COACH



OPEN GIRLS NETBALL

Congratulations to the Open Girls Netball team who defeated Blackwood 49-22 and Unity College 35-19. Tatachilla worked well together showing great strength and ability on the court. The girls now move forward into the State finals on the 15th October. We wish them all the best for the next competition.

Krystal Anderson-Ives showed a dominant strong presence within the circle, combining strongly with **Madison Rankine** who holds position well in the circle. **Bella Broadstock** was welcomed into the team during the competition and was a fantastic asset to the goal circle, standing strong against the older girls.

Jade Deacon was a great addition to the team, as she is so versatile and goes hard at the ball in every game. **Millie Cross** played two fantastic games showing great ability wherever she was placed. Such a strong and calming influence on the girls around her. **Georgia Upitis** showed great confidence and improvement in WA moving the ball into our attack. She continues to get stronger and stronger each game.

Amber Bussenschutt applied great pressure and was able to turn the ball over and send it back into our attack consistently across both games. **Luella Schroder** is such a strong defender, her ability to read the play and pick off passes, and turn the ball over is outstanding. **Aaleya Turner**, another incredibly strong defender, used her height and ability to turn the ball over and apply pressure in the circle, which was fantastic in all games. Luella combined with Aaleya Turner was such a strong force in defence for Tatachilla throughout the day.

Unfortunately, **Emily Smith** and **Ella Radbone** were both injured for the game. We hope to welcome them back for the finals. We also thank **Jorja Flemming** and **Abby Stock** for benching for our injured players and continuing to come to training with the team.

Mrs Jenna Fowler
NETBALL COACH



from the SPORTS FIELDS

INDIVIDUAL ACHIEVEMENTS

- Congratulations to Old Scholars, **Teah Charlton** (19) and **Tahlita Buethke** (19), and current Year 11 student, **Lauren Clifton**, on being named in the NAB AFLW All-Stars Squad after impressive performances during the SANFL Statewide Super Women's League this season.
- Congratulations to **Nathan Crick** who is now the SA U15 State Cyclo-cross Champion.

Nathan's race was over a very technical course covering sand, grass, gravel and mulch at Gepps Cross. He was the favourite and had some tough competition but rode strong on the front for the entire race to take the win.

Cyclo-cross is a form of bicycle racing. Races typically take place in the autumn and winter, and consist of many laps of a short course featuring pavement, wooded trails, grass, steep hills and obstacles requiring the rider to quickly dismount, carry the bike while navigating the obstruction and remount.

Miss Tonia Fielke
YEARS 5-12 SPORTS COORDINATOR



STATE CARNIVALS FOR OUR ONKAPARINGA SOUTH SAPSASA DISTRICT

Hockey Boys Representatives: Clayton True, Emmet Baldock, George Gascoine

Congratulations to players and coaches on a best-ever outcome. The team finished a convincing second place in the Metropolitan Division. This is easily our best result in the sport. We are especially proud, as Onkaparinga South finished ahead of all single-district teams in this Division. Other records broken by this super team included most goals (19) for Onkaparinga South in a Carnival, and most goals scored in a match (7) by an Onkaparinga South Team.

The enthusiastic work of Coach **Josh Anderson** and Assistant Coach **John Pitcher** is appreciated. Well done!

We acknowledge the encouragement and support of everyone at the Aldinga Bay Hockey Club, our training facility.

Team: played 9, won 6, drawn 1, lost 2.
Final position: 2nd/10: Runner-Up Award.

Hockey Girls Representatives: Emily Drummond and Isabella McAvaney

Onkaparinga South had a very-young team of courageous athletes who were competitive and determined in the Metropolitan Division. Coach Adele Mastroyannis did a great job, encouraging all team members and helping them with the further development of hockey skills. We are confident that most of our players will continue to enjoy their sport as their skill-sets grow in the future, in club and school programs. We have a bright future!

Team: played 10, won 2, lost 8. Final position: 8th/11.

Soccer Boys Representatives: Charlie Sheppard and Edward Wright

Having won Division 2 in 2019, the Onkaparinga South Soccer Boys formed a squad including few players with carnival experience. Energetic coach Mike Woolford and the athletes worked positively to improve their skills and team play throughout the carnival at Metropolitan Division 1 level. A highlight saw a convincing 4-1 win over a more-fancied district. We look forward to the continuing development of soccer in the district and the challenges of 2021! The support of All Saints School in making their facilities available is appreciated.

Team: played 8, won 2, lost 6, 7th/9.

Soccer Girls Representatives: Layla May, Savannah Polvere and Summer Thomas

Coach Alex Gaedt and the team prepared thoroughly to use their previous carnival experiences to advantage in the hockey program. Many members of the team had been Division 2 medallists in 2019, and met the challenges of the high standard in Metropolitan Division 1. Their play was impressive throughout the week, and their determination and skills resulted in great matches and results. At the end of the carnival program, the team finished third in their division, a very-credible outcome, the first-placed teams having tied. We thank Tatachilla Lutheran College and Huntfield Heights Primary School for the use of their grounds during team preparation.

Team: played 8, won 5, drawn 1, lost 2, 3rd/9.

Mr Kevin Barclay
ONKAPARINGA SOUTH SAPSASA DISTRICT CONVENOR

calendar
DATES

Term 3 Week 9

Tuesday 15 September

MS Yr Level/SS Extended Home Class
JS R-2 Musical Concert, 2.00pm

Wednesday 16 September

R-12 Chapel
Yrs 4-6 SLCs

Thursday 17 September

Excursion: Yrs 8/9 Volleyball
Incurion: SAPSASA District Day

Thursday 17 - Friday 18 September

Yr 2 Camp

Friday 18 September

Challenge 4 Charity Celebration
R-12 Casual Day
Excursion/Sleepover: Yr 1 Cleland
Wildlife Park

Term 3 Week 10

Monday 21 - Friday 25 September

Yr 12 Revision Week
Yr 9 Camp

Tuesday 22 September

MS Year Level/SS Extended Home Class
Yr 8 Vaccinations

Wednesday 23 September

R-12 Chapel - Bless the Animals

Wednesday 23 - Friday 25 September

Yr 6 Camp

Thursday 24 September

Excursion: SAPSASA Netball Grand Final

Friday 25 September

R-12 Assembly - Lesson 7
End of Term 3

Term 4 Week 1

Monday 12 October

Student Free Day

Tuesday 13 October

Students Commence Term 4
MS/SS Year Level

Thursday 14 October

R-12 House Chapel

Thursday 15 October

Speciality Group Photos

Friday 16 October

SAPSASA District Day
Tatfast Film Festival, 7pm



211 tatachilla road
po box 175 mclaren vale 5171 south australia
l p 08 8323 9588
l e tlc@tatachilla.sa.edu.au
tatachilla.sa.edu.au

The Tatchilla

Arts Academy

Compelling stories, brilliantly told.

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SEEK FRESH
HORIZONS

CHALLENGE 4 CHARITY 2020

HEARTS, HANDS AND MINDS
MOVING TOGETHER THROUGH
THE LOVE OF CHRIST

We continue to globally serve our brothers and sisters in Christ in COVID-19 times with our Lutheran Global Aid Organisation; Australian Lutheran World Service and LCA International Mission in our Cambodia Community.

Friday 18 September 2020, Week 9 Term 3

Dress Up Day, Stalls, House Battle of the Bands

Students from Reception to Year 12 will be fundraising over the coming weeks in their own way in year levels up until Friday 18 September (Week 9.)

On Wednesday 16 September, we will recognise our service in an R-12 Chapel.

Please support this Challenge 4 Charity 2020.

www.alws.org.au | www.lcamission.org.au



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Australian
Lutheran
World Service

LUTHERAN
CHURCH
OF AUSTRALIA
INTERNATIONAL MISSION
global partners. local church

SEEK FRESH
HORIZONS

PHOTOGRAPHY EXHIBITION

11-17 SEPT

OPENING NIGHT

7:30 PM FRIDAY 11 SEPT 2020

TATACHILLA LUTHERAN COLLEGE

GYM FOYER

Opening Night attendance is for students and their guests only.

Members of the public are welcome to attend the exhibition from Monday 14 September.

IMAGE BY LOKI HALL

25 | TATACHILLA
YEARS | lutheran college

COME AND TRY SURF BOAT ROWING



Have some fun trying this great sport!
SUNDAY SEPTEMBER 20TH & 27TH
Details of time and venue are on facebook group: boaties come & try
Look out for updates nearer the time

COVE MARION WOMEN'S FOOTBALL CLUB

UNDER 7,9 & 11 (MINIROOS) GIRLS COME AND TRY 3 ON 3 SOCCER TOURNAMENT

BRING FRIENDS TO
MAKE YOUR OWN
TEAM OR COME
MAKE SOME NEW
FRIENDS
ON THE DAY!

TRIAL DATES:
TUESDAY OCT 13TH
TIME: 5pm - 6pm
THURSDAY OCT 15TH
TIME: 5pm - 6pm

**TO REGISTER
PLEASE GO TO OUR
WEBSITE:**
<https://thecovefc.com/cove-marion-ewfc-girls-mini-roos-registration-form/>

**FOR ANY ENQUIRIES
EMAIL:**
**GIRLS.COORDINATOR
@COVEFC.COM.AU**
PHONE:
LEIGH - 0412591478



NOARLUNGA TENNIS CLUB Inc.

Patapinda Road, Old Noarlunga

JUNIOR & SENIOR COMPETITION
INDIVIDUAL & GROUP COACHING ■ ANZ HOTSHOTS
SOCIAL TENNIS ■ CARDIO TENNIS

JUNIOR & SENIOR PLAYERS WANTED ALL ABILITIES AND AGES WELCOME

www.noarlungatennisclub.com



NTC club is a family orientated, community club located in Old Noarlunga on Patapinda Road, adjacent to the Noarlunga Football Oval.

Junior Competition

Boys and Girl's competition

Friday nights
(Division 1 and league only)

Saturday mornings
(All other divisions)

Hot shots competition
Red, orange and green ball
(Age dependent)

Junior Co-ordinators
Alicia Watt & Simon Ford

Do you play tennis or want to play tennis?

Tennis is a fun sport that everyone can play and it is easy to get involved. Noarlunga Tennis Club offers junior competitions for all ages and abilities.

Match Play is a fun and social way for kids to get into team tennis and is played at Red Ball, Orange Ball and Green Ball level. Kids who become involved in Match Play will learn the basics of game play, as well as scoring, having fun and meeting new friends.

Match Play teams are made up of both boys and girls with two or more players per team. Match Play seasons are generally aligned with the school term and run for six to eight weeks.



Coaching services provided by Club Coach Ryan Russell from Down the Line Tennis Coaching
M:0421961828
E:dttc@outlook.com.au



Register for the Summer season!
Junior season starts 16th October 2020
<https://www.noarlungatennisclub.com/membership>

For more information, please make your enquiry to
noarlungatennisclub@hotmail.com

www.noarlungatennisclub.com @NoarlungaTC

The club participates in the Southern Districts Tennis Association (SDTA) Summer (October - March) / Winter (May - September) Competition



SCHOOL HOLIDAY CLINICS

SANFL School holiday clinics are returning, providing a fun, safe and inclusive environment for children at any ability aged 5 - 12.

In small groups (less than 20), kids will participate in activities designed for fun, whilst developing skills and fitness appropriate to their age.

SANFL's priority is the safety of our participants and wider community, therefore all facilitators have been trained to follow COVID-19 safe protocols

VENUES AND DATES
Time: 10am-12:30pm

- 28th September - Norwood FC
- 29th September - West Adelaide FC
- 30th September - South Adelaide FC
- 6th October - Lobethal FC
- 7th October - Strathalbyn FC
- 8th October - Port Pirie Memorial Oval

REGISTER NOW | PLACES ARE LIMITED

~~\$50~~
\$40
2.5hr Clinic

