

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college



Term 3 | Week 4 | Friday 14 August 2020

from the head of MIDDLE SCHOOL



“If you can't figure out your purpose, figure out your passion. For your passion will lead you right into your purpose”.

(Bishop T. D. Jakes)

Finding joy in learning is one of our hopes for our young people in the Middle School at Tatachilla. How we do this as educators is by providing a rich learning environment to help our students discover who they are and help them unlock their passions and guide a journey of inquiry and self-discovery. We explore this concept intentionally in every year level in the Middle School by allowing time for students to explore their passions.

In our first face-to-face Middle School Assembly this week, we were delighted to recognise the academic endeavour and pursuit of personal excellence in our first semester of learning in 2020. What we celebrated more was the notion that we can do amazing things with our new learnings and by exploring our passions. We featured four of our Year 9 Specialness Projects that were exceptional examples of using our passions in service to others.

Molly Walker designed educational resources for students in our Aboriginal Service Project in the Northern Territory. These have been sent to the Finke River Mission in our recent donation drive. **James Nicolson** used his talent of photography and captured revegetation after the recent bushfires and sold his artwork to raise money for volunteer services in the Adelaide Hills and Fleurieu area. **Isabella Kolencik** shared her passions through motivational speaking on empowering young girls to aspire for their personal excellence through making a documentary on inspirational South Australian women. **Jack Brown** used his amazing skill of film; using drone technology to make a travel guide of the Fleurieu area which was launched on Instagram.

Click on the video link below to watch these students share their Specialness Projects with us, using the password: tatachilla

<https://vimeo.com/446999806>

When we live our lives through our passions, a transformation happens within us when our hearts, hands and minds move together. Here is where we find God calling us and moving within and through us. Here is where we tune into the plan that he has for us.

It is our prayer that Tatachilla continues to be a place of learning and self-discovery for your child and young person to find their passions, so they live a life of purpose and service beyond themselves.

Every blessing for the week ahead,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the head of MIDDLE SCHOOL

SEMESTER 1 ACADEMIC AWARDS

We congratulate the following students on receiving Academic Awards for Semester 1. These awards were presented in Middle School Assembly on Tuesday 11 August.

ACADEMIC ENDEAVOUR AWARDS

YEAR 7: **Charlie Atherton, Phoenix Heaft, Kyah Rodda, Zachary Smith, Madison Walker, Kate Walsh** and **Edward Wright.**

YEAR 8: **Indy Curran, Tayah Francis, Ollie Gasside, Ashley Hooper, Shailea Kemp, Angus Logan, Ryder Pyman, Harry Smith, James Strickland** and **Shaye Tame.**

YEAR 9: **Jack Brown, Joshua Cranage, Maya Dutton, Oceane Janssen, Tom Jenkins, Aaron Looker, Samuel Morgan, Zac Nicol** and **Ben Shaw.**

TOP OF THE SUBJECT AWARDS

YEAR 7: **Danielle Botha**, Look Beyond (Rotation 1)
Olivia Cooper, Japanese
Seth Deacon, Health and Physical Education
Lily Furner, Drama (Rotation 1)
Ozi Graham, Mathematics
Madeline Greer, Science and Humanities
Eliza Hollitt, Visual Art (Rotation 1)
Josiah Mitchell, Digital Technology
Chad Paech, Look Beyond (Rotation 1)
Leilani Rangi-Mitchell, Design Technology (Rotation 1)
Eli Roder, Mathematics Extension
Sophia Smith, Christian Studies and English
Lucas Tortorelli, Music (Rotation 1)

YEAR 8: **Hayden Conway**, General Music
Lachlan Dennis, Mathematics Extension
Ashton Grice, Mathematics
Anabel Griffiths, Advanced Music
Jessica Hamnett, Visual Art
Chloe Klingner, Drama
Raffi Lombardozi, Home Economics
William McAvaney, Design Technology: Systems
Gemma Pfeiffer, Health and Physical Education
Ella Robertson, Media
Samuel Selfe, Design Technology: Materials
Jackson Smith, Science, Humanities, Japanese and Digital Technology
Florence Thornton, Christian Studies and English
Caleb Whitten, Health and Physical Education

YEAR 9: **Lily Carpenter**, Design Technology: Wood Technology and Food Technology
Eliza Johnston, Japanese and Science
Isabella Kolencik, Crossroads and Health and Physical Education
Tyler Masters, Health and Physical Education
Todd Paech, Crossroads
Caelum Robinson, Music
Nicholas Schroder, Advanced Athlete Development
Keyta Stassinopoulos, Drama
Abby Stock, Visual Art

Jett Van Gasteren, Media, English and Mathematics

Molly Walker, Humanities and Advanced Athlete Development

ACADEMIC EXCELLENCE AWARDS

YEAR 7: **Danielle Botha, Eve Boucher, Hayden Cabban, Lily Furner, Madeline Greer, Zoe Hibbert, Nicola Hollitt, Amy Hrstich, Ellie Lawrence, Josiah Mitchell, Jessica Noy, Claire Oddie, Henry Pritchard, Eli Roder, Sophia Smith, Meg Thomas, Bethany Watts** and **Lily Wiggins.**

YEAR 8: **Beatrice Baker, Hayden Conway, Lachlan Dennis, Azalea Gregory, Ashton Grice, Anabel Griffiths, Jessica Hamnett, Mackenzie Kerr, Raffi Lombardozi, Bradley Lovegrove, Maddison Maurice-Jones, Indiana Mesecke, Charlie Nash, Olivia Nicol, Pearl Norman-Brown, Giuseppe Petrucci, Gemma Pfeiffer, Zebadiah Sinclair, Jackson Smith, Charlie Taylor, Florence Thornton, Olivia Trajanovski, Caleb Whitten, Lincoln Williams, Mikayla Wills, Aaliyah Yunus, Mia Zettler** and **Michael Zitis.**

YEAR 9: **Thalia Abbey, Iqra Adil, Emily Brewer, Bella Broadstock, Lily Carpenter, Ethan Cherrington, Grace Deacon, Amber Ellis, Elizabeth Evans, Jorja Fleming, Amelia Gardner, Genevieve Hussey, Eliza Johnston, Isabella Kolencik, Jolie Malinowski, Todd Paech, Elani Parker, Jessica Perrau, Anneli Petheridge, Jessica Reynolds, Nicholas Schroder, Charlie Smith, Keyta Stassinopoulos, Abby Stock, Ella Turner, Jett Van Gasteren, Isla Viner, Chiara Virgara, Molly Walker** and **Isabel Wood.**



from the MIDDLE SCHOOL

EXTRA-CURRICULAR OPPORTUNITIES

School is more than an education in content, it is about connection and finding your passions, both through the curriculum and through the extra-curricular opportunities available.

In the Middle School, we believe it is important that students have the opportunity to connect in a range of different ways, and one of those is through our enrichment activities, which have begun in earnest again this term.

All Middle School students received an email with the offerings, and they are also in the daily notices. Here are some of the activities on offer this term:

• Microbit Code Club	Monday Lunch - MS STEM Room (from Week 3)	Mrs Pritchard
• Toys for Charity	Week 2 Monday Lunch - Tech building (213)	Mr Maiden
• Science tutoring	Monday Lunch - Room 702	Mr Weiss
• Jazz Ensemble	Mondays 3:30pm – 4:30pm Room 316	Mr Frears
• Hygge and Knitting	Tuesday Lunch - Room 500	Mrs Bentley and Mrs Hickling
• Yrs 6/7 and 8/9 Soccer	Tuesdays and Thursdays - Oval	Mr Vile
• Sewing Techniques	Tuesday Lunch - Room 505	Mrs Peak
• Senior Concert Band	Tuesday Lunch - Room 316	Mr Frears
• Colouring	Wednesday - Room 500	Mrs Allen
• Japanese Tutoring	Wednesday - Room 202	
• EFM	Thursday Lunch - first in best dressed	Mrs Cook
• Writing Club	Wednesdays - Room 716	Miss Lock
• History Essay Help	Wednesdays Room 716	Miss Lock
• Art course	Week 3 - Week 7 - Room 652	
• Bored/Board Art	Thursday Lunch, design art for a skateboard, snowboard or surfboard	Mrs Sharrock
• Bass Club	Thursdays - meet in upstairs of Admin building	Pastor Jon
• Theatresports	Thursday Lunch - Drama Room	Mrs Hoff-Zweck
• Rangers	Thursdays 3.20pm - 4.30pm EcoClassroom	Ms Lawrence
• Playing Cards	Friday Lunch - Room 714 from 1.20pm	Mrs Cook
• Maths Tutoring	Friday Lunch - Room 715	Mr Bullock
• Chapel Band 2	Friday Lunch room 316	Mr Frears

I encourage you to have a chat with your child about the opportunities available, and if you are interested in finding out more, please encourage your student to email the teacher in charge.

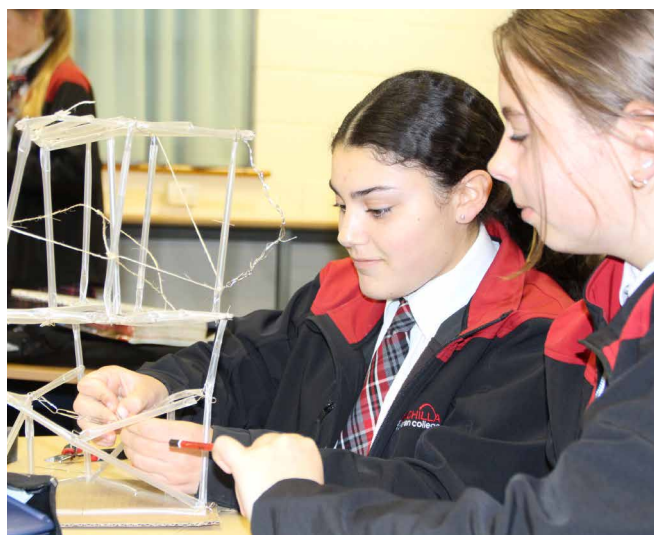
Mrs Caroline Pritchard

ASSISTANT HEAD OF MIDDLE SCHOOL

SCIENCE: EARTHQUAKE-PROOF BUILDING DESIGNS

Over the last three weeks, all Year 9 students have been investigating the contemporary Science issues related to living close to plate boundaries and places where earthquakes occur regularly. One of the tasks that students had to complete was to design a new two-story earthquake-safe building using only straws, string, paper clips, and pins to build it. There were many building codes each group had to follow for their earthquake-safe building, including that each floor of the building must support at least 250 grams of weight, must be at least 18cm high, and it must be able to withstand both small and large earthquakes.

Mr Andrew Weiss
SCIENCE TEACHER





from the head of JUNIOR SCHOOL

IS BEING KIND A SIMPLE THING TO DO?

A lot is being said about kindness in the Junior School at the moment. The 'Draw Your Life' club has painted kindness stones and hidden them around the Junior School. They are a joy to discover. In last week's Chapel, the Year 2s spoke about practical ways kindness can be shown to others. Kindness seems easy enough to do, I wonder why we have to talk about it and promote it to ensure it keeps happening in our community? The Bible has something to say about this. The apostle Peter writes, "giving all diligence, add to your faith virtue, to virtue knowledge, to knowledge self-control, to self-control perseverance, to perseverance godliness, to godliness brotherly kindness, and to brotherly kindness love." Brotherly kindness doesn't arise in our community out of nothing, but rather requires diligence - a level of rigor and thoroughness - and is built upon a foundation of faith, knowledge, self-control, perseverance and godly character. Best of all, it leads to love. No wonder the 'Draw Your Life' club and the Year 2s want us to talk and think about it.

Mr John Dow
HEAD OF JUNIOR SCHOOL

MERIT AND EXCELLENCE AWARDS



This week's Excellence Award recipient, **Chloe Hammerstein**, is recognised for her enthusiasm and curiosity to learn more about the world and the way she courageously takes risks in her learning and is resilient when faced with a mistake.

Congratulations to all Merit Award winners also.

GRANDPARENTS' AND SPECIAL FRIENDS' DAY

Grandparents' and Special Friends' Day will take a different approach this year. The Junior School and Year 7 classes will celebrate it in Term 4, Week 2, in the lead up to International Grandparents' Day on Sunday 25 October. Grandparents and Special Friends should look out for something special from the Junior School children around that time. The theme for this year is; 'To make your day a little grander.'

Due to COVID-19 concerns, we will not invite guests into the College this year, but very much look forward to doing so again next year.

CURRICULUM MATTERS INQUIRING INTO OUR WORLD

This term, Junior School staff were fortunate to continue our learning journey with international consultant Tania Lattanzio about meaningful and relevant ways for students to learn about their world. Tatachilla Lutheran College is committed to providing students a concept-based curriculum where students investigate and inquire into aspects of their world that are of particular interest to them.

Exploring concepts through new content and experiences builds on what students already know to create new learning. The following aspects of inquiry learning play different roles in this process:

- **Connection:** students seek to make personal connections to new experiences and content in order to make sense of them, eg. if inquiring into the significance of people in history, it is important that students understand both what the concept of 'significance' means, and how the significant person has impacted the student's own life.
- **Curiosity:** students need to have their curiosity provoked and built on in order to create wonderings about their world, motivating their inquiries, eg. if investigating how and why landscapes change, how might an artefact, photograph or expert guest speaker surprise students or raise questions for them?
- **Critical Wonderings:** from these wonderings, students develop questions and investigate what they do and don't know about what they are inquiring into, eg. I wonder why beach pebbles are smooth but stones in grasslands are rough?
- **Investigating:** to find clues for solving student wonderings and questions. How will I research information or establish experiments that will help me find out the answers to my question or wondering? Eg. are rocks on beaches different types of rocks to other landscapes or does something happen to the rocks at the beach that makes them round and smooth?
- **Reflection:** students reflecting on how effective their investigation strategies are, what new information found might mean for their inquiry, and how it changes what they understand about their world. Did I get enough different perspectives in my research?
- **Representation:** How might new learnings be best presented or documented? Eg. as a play? Action plan? Short Movie? Interview? Reflection?

Through this process, students continue to develop their understanding of the world they live in; how it works, changes, and is connected to, what we do and who we are. This approach may differ from how many of us, as parents, experienced school learning, however in a rapidly changing world where information is available at the click of a button, personally investing in the why and how of our world and responding to it responsibly is valuable learning. Learning through inquiry is key for all of us as students, parents and teachers as we seek to continue to make meaning and be responsible for our world.

Mrs Ali Thacker
ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING & LEARNING

from the **JUNIOR SCHOOL**

YEAR 3 CAMP

On Thursday 6 August, the 'Thriving Threes' left for their overnight camp at Dzintari in Normanville. Although we encountered some almost arctic conditions upon arrival, excitement levels were high as it was initially thought we may not be able to have a camp during these uncertain times.

The camp was aimed at building resilience and problem-solving skills through a range of challenging small group activities. It was great to see the classes working in a cohesive manner to achieve common goals throughout the two days. Even though some tasks were difficult for some, everyone approached them with a growth mindset in order to achieve success. We were lucky to have delicious food during the camp with a BBQ on Thursday night, a continental breakfast the next morning and pizza subs for lunch.

Thank you to all the parents for assisting in the preparation for the camp and especially to those who volunteered to attend. We are grateful to have such willing helpers.

Below are some thoughts from the students post-camp:

'The best part was the disco party.' **Milla**

'I liked playing all the games and doing the Geocaching.'
Mabel

'Geocaching was fun to work out.' **Ryan**

'My favourite part was making the puzzle because it was tricky.' **Adin**

'My favourite part of camp were the activities, especially the brain games.' **Sunni**

'I liked making the puzzle.' **Charlotte K**

'My favourite part was being out in nature.' **Ashley**

Mr Tommy Scott and Mrs Jade Turner
YEAR 3 TEACHERS



from the JUNIOR SCHOOL

INTERACTIVE SENSORY TRACK

Have you seen our new Interactive Sensory Track in the Junior School?

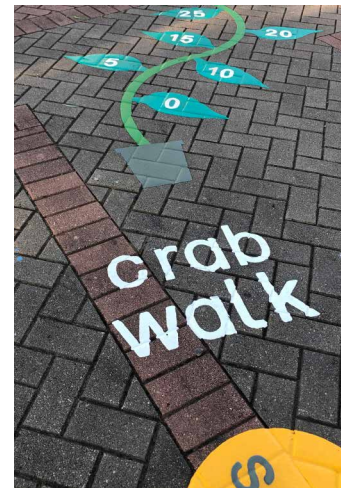
Near the Year 1 and 2 classrooms in the Junior School, we have had a colourful and Interactive Sensory Track installed for students. The creative design addresses various gross motor skills (balancing, jumping and hopping) with the purpose being for students to utilise the sensory track at recess or lunch; before and after school or even for a mini movement break during lesson time!

Young students are brimming with energy and this can affect their concentration in the classroom. Therefore, allowing students opportunities to have an intentional 'movement' break where they can spin, sprint, jump or reach for the sky, can be extremely beneficial to improving their engagement and concentration in the classroom.

Here are my reasons why the sensory track gets a big thumbs up:

- A movement break offers students a mental and sensory break from the classroom learning and stimuli and can be an opportunity to regulate any anxiety/stress.
- Learning can be more efficient, biologically speaking; the hippocampus of the brain is the region responsible for creating new memories. Research suggests that the hippocampus functions better at making long-term memories when there are short breaks in between repetitions of new material. So, taking a break like a movement break is a great way to secure new educational material in class.
- Supporting with self-regulation of emotions; self-regulation is the development of learning to manage your behaviour and emotions; it is critical for learning and for social interactions. Following directions, sitting still without blurting out or having an emotional outburst at every turn are all correlated with one's ability to self-regulate.
- Physical activity increases oxygen to the brain, which is critical for attention and learning. Biologists suggest that 90% of the oxygen in our body is "stale" – low-quality. But, when we get up and move our whole body, oxygen-rich air circulates throughout our system. This is especially important in our brain for learning! Focus and ability to remember new material are directly linked to the amount of oxygen in the blood.

Mrs Karen Turner
JUNIOR SCHOOL LEARNING ENHANCEMENT COORDINATOR



NOT RETURNING IN 2021?

A reminder to families who intend to leave the College at the end of 2020 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, must be given one term in advance.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further information please contact Mrs Christine Martin, Enrolment Officer
christine.martin@tatachilla.sa.edu.au | 8323 9588



from the head of **SENIOR SCHOOL**

SUBJECT SELECTIONS AND PATHWAY PLANNING FOR 2021

A big thank you to all parents and students for your involvement in planning subject choices and considering pathways for 2021. Course Counselling concluded on Wednesday this week for all Year 9, 10 and 11 students. I would like to acknowledge the time and expertise of Ms Deadra Peak, Mr Dan Krieg, Mr Tom Harms, Mrs Ashoo Rajput, Mrs Caroline Pritchard and Mrs Margaret Naylor in counselling students.

The next step in the construction of a timetable is to input the Subject Selection data for all selections and create a timetable for the Senior School in 2021. We anticipate that the timetable process will conclude by the end of Term 3 and will advise families of any subject changes to their choices, should they occur, within this time.

For families who did not make counselling appointments, there will be follow up and communication about subject and course offerings in the coming weeks.

It has been a pleasure to meet families and discuss pathways and subject preferences for students. Thank you again for your investment of time and care in this process.

SENIOR SCHOOL AWARDS ASSEMBLY

Our Term 3 Academic Award Senior School Assembly took place in Week 2. Congratulations to all students who received an award. The list of award recipients is published on the next page. Thank you also to parents/carergivers and family members who joined us for the event. It means a great deal to have you join us for this celebration of academic achievement.

It is with great pleasure that we acknowledge and congratulate the students recognised for their achievement in Semester 1 2020.

PERSONAL ACHIEVEMENT AND THE PURSUIT OF INDIVIDUAL PATHWAYS

We are proud to be able to formally acknowledge personal excellence and achievement for the following Senior School Students.



YEAR 12: **Jessica Waters**

Jessica has secured an apprenticeship with McLaren Vale Bakery in 2021 following the completion of Year 12.

We are proud of Jessica's achievements in securing a pathway of personal passion and wish her every success for the future.

YEAR 11: **Lauren Clifton**

Lauren has been recognised for her pursuit of excellence on the football field and in the classroom. Lauren has represented the South Adelaide Football Club at Senior League level on a number of occasions in 2020 and has joined a number of Old Scholars in the team throughout the year. Lauren's ability to balance her blossoming sporting life while achieving high level academic grades throughout Semester 1 is a credit to her work ethic and drive to succeed.



YEAR 11: **Oliver Rees**

Oliver was recognised for his service to the Music Faculty within our school. A new student to Year 11 in 2020, Oliver has shown remarkable service to the College through his involvement in the Jazz Ensemble, Senior Concert Band and Senior Chapel Band. While he would be excused for taking some time to find his feet in a new school, Oliver has become a proactive and contributing member of the Music team while maintaining strong academic grades through his subjects. We acknowledge Oliver for his ability to strive for personal excellence.



YEAR 10: **Nova Bower**

Nova was acknowledged for her outstanding contribution to a work experience opportunity at the Academy of Interactive Entertainment (AIE) in Semester 1. Over four days, Nova learned about WHS, game engine concepts, 3D modelling, and some basic programming. She was recognised for her positive contribution and achievement as an ambassador of the College.



STUDENT PARENT TEACHER INTERVIEWS

Please note the date for Student Parent Teacher Interviews in Semester 2. This event occurs in Week 7 on Wednesday 2 September from 3.45pm-8.00pm. More information will follow regarding booking requirements and the way in which interviews will be conducted. Please save the date and join your young person's teachers for this important opportunity to discuss learning achievements and goals for the semester.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

from the head of **SENIOR SCHOOL**

SEMESTER 1 ACADEMIC AWARDS

We congratulate the following students on receiving Academic Awards for Semester 1. These awards were presented in Senior School Assembly on Tuesday 4 August.

ACADEMIC EXCELLENCE AWARDS

YEAR 10: Jazlyn Brooks, Angelique Chehade, Chloe Cooper, Keeley Dyer, Delilah Gregory, Edan Kelly, Crystal McCrindle, Olivia Medhurst, Abby Middleton, Hannah Nelson, Gabriella Nicholls, Lily Rees, Amelia Sartor, Tom Terry, Kenya Thomas, Sofia Tortorelli, Emma Walsh, Luke Wellsmore and Caitlin Wright.

YEAR 11: Lauren Clifton, Paige Cranage, Millie Cross, Skye Dunn, Alexander Evans, Ella Holden, Archie MacKirdy, Joel Maung, Jordan McMillan, Ella Radbone, Ella Ryan, Luella Schroder, Megan Tiller, Charlotte Turner, Amelia Wood and Sebastien Zitis.

ACADEMIC ENDEAVOUR AWARDS

YEAR 10: Felix Bekkers, Nova Bower, Alexander Brunton, Caleb Charlton, Ty Christian, Lauren Dibell, Benjamin Stidston and Joshua Swayn.

YEAR 11: Reece Benn, Orlando Camilleri, Lauren Clifton Mitchell Dunn, Rhianon Haitana, Curran McBratney, Jasmin McIntosh, Aleasha Paardekoooper, Oliver Rees, Emma Reynolds, Emma-Kate Rosevear, Emily Smith, Jack Stock, Dane Van Gasteren and Osian Weber.

TOP OF SUBJECT AWARDS

YEAR 10: Felix Bekkers, Outdoor Education
Bella Bruce, Visual Arts
Jade Deacon, Elective PE
Noah Gaskin, Metal Technology
Crystal McCrindle, Electronics, Science Core
Abby Middleton, Health & PE
Saffron Noah, Dance
Lily Rees, Music
Amelia Sartor, Food Technology, Wood Technology
Tom Terry, CRAVE, Geography
Sofia Tortorelli, Maths
Emma Walsh, Cafe Culture
Luke Wellsmore, Drama
Jessica Williams, Geography, PLP
Caitlin Wright, English



from the head of **SENIOR SCHOOL**

TOP OF SUBJECT AWARDS

YEAR 11: **Millie Cross**, English Literature
Holli Evans, Workplace Practices
Emma Harding, Community Studies, Psychology
Ella Holden, Drama
Joel Maung, Japanese
Curran McBratney, Digital Communication Solutions: Computer Aided Design (C.A.D.)
Tessa McDonald, General Mathematics
Emma Reynolds, Child Studies
Emma-Kate Rosevear, Essential English
Essential Mathematics, Food and Hospitality
Luella Schroder, Biology, Chemistry
Mathematical Methods, PE, Physics
Jacob Steele, Digital Communication Solutions: Photography
Megan Tiller, Music
Jack Tonkin, Material Solutions
Amelia Wood, Dance, Specialist Mathematics
Caydi Young, Crave, Visual Arts
Sebastien Zitis, English, Industry and Entrepreneurial Solutions, Media Studies

EXCELLENCE IN VOCATIONAL EDUCATIONAL TRAINING (VET)

Ryan Suskin, Cert III Fitness
Joseph Last, Cert II CLM
Oscar Mutlow, Cert III CLM
AJ (Abebaw) Krause, D2C
Nova Bower, AIE 3D Game Animation
Rhianon Haitana, Christian Ministry

SEMESTER 1 SPAR ALL STAR AWARD

Lachlan Barnes, Rory Bowles, Lily Flude, Loki Hall, Corey Kemp, Patrick Lange, Mitchell Livingston, Finn Mayne, Hannah Miller, Lucy Newman, Madison Rankine, Lily Stephens, Jay Van Dam and Riley Zettler.

MOST IMPROVED SPAR RESULT AWARD

Lily Stephens



CLASS PLACEMENTS 2021

Class placements in the Junior and Middle Schools are formed together with the Year Level Coordinators and class teachers in consultation with the Learning Enhancement staff, Enrolments Officer, Wellbeing staff, Assistant Heads and Heads of School.

Current class teachers have the main input into allocations.

The following considerations are taken into account when establishing classes for the following year:

- learning needs;
- gender balance;
- social factors in either maintaining or separating siblings or students;
- student feedback;
- parent communication based on sound educational reasoning received by Monday 14 September; and
- subject choices which can alter what class placements are possible as students move from Year 8 into 9 and then the Senior School from Year 10 onwards.

Parent communication is to be submitted to the relevant Head of School by clicking on this survey link:
<https://www.surveymonkey.com/r/65T5VLR> Please complete one survey per student.

Class lists will be published in the final weeks of Term 4 to allow for student transition to occur.

As you will appreciate, our staff place a considerable amount of time into this important process and will be working on this over the coming weeks in preparation for the 2021 academic year.

from the SPORTS FIELDS

YEAR 6/7 SAPSASA NETBALL

Congratulations to our Year 6/7 SAPSASA Netball team who played in a three game competition at Seaford Recreation Centre on Friday 31 July. They played against local schools and won all of their games convincingly. As a result they have advanced to Round 2 of the competition. The team worked well throughout the court in all games; they were strong in defence, accurate in their shooting and relentless in attack. Their sportsmanship was outstanding, as well as their ability to gel together as a team.

Thank you to our wonderful Year 9 Assistant Coaches, **Amber Ellis, Jorja Fleming** and **Isabella Kolencik**, who offered expert advice, positive role-modelling and creative photography. Thank you also to the parents and grandparents who came to support us throughout the day and our umpire, Zoe Mashford.

Mrs Tracy McAvaney
NETBALL COACH



ROUND 4 SURFING

With round two and three of the SA School Surfing Competition cancelled due to COVID-19, the regular event was swapped for a regular format round to finish the school surfing year with only two of the four rounds completed. So on Friday 31 July a bus load of Tatchilla surfers rocked up to Middleton Point to find perfect two foot clean conditions, blue skies and light offshore winds. Eager smiles all round as they piled off the bus and checked the waves, keen to get ready for a beautiful sunny winters day of surfing.

Year 11's **Cale Dellow** and **Malachi Roscrow-Kreis** took over the position of Open Boys team, while **Jacob Cerullo** and **Joshua Winstanley** pulled on rashies for our under 16 blue water team. Along with those surfing, **Ruby Booiij, Ashton Jones, Lincoln Williams** and **Izaak Logan** assisted and served as judges for other heats during the day.

Heat 8 saw Year 7 surfer **Chloe Harsing** up against four other well accomplished surfers in the under 16 girls competition. Chloe finished 9th overall, an outstanding effort for her first school competition.

When the competition began, clean takeoffs, turns, good surfing style, and safe dismounts saw some high scores from **Poppy Anthony** and **Sienna Fisher**, who surfed strongly in their heats to progress to the finals. With some heats being won and lost by the smallest of margins, the final results saw **Jade Deacon** 7th, **Raffi Lombardozi** 5th, **Sienna Fisher** 3rd and **Poppy Anthony** taking out first place!

All students brought a positive attitude, worked hard in their respective roles and looked out for each other throughout the day. Congratulations to all involved.

Mrs Edwinna Lee and **Mr Tyson Leech**
SURF TEAM COACHES



from the SPORTS FIELDS

YEARS 8/9 & OPEN GIRLS NETBALL

Well done to all of the netballers who spent a beautiful day at SUNA competing in the 8/9, Open Knockout and Zone Competitions.

Our Open team combined beautifully winning all three games and securing themselves a spot in the second round. The 8/9 Knockout girls won five of their games convincingly showing a very impressive skill level and strong teamwork. Unfortunately, they lost their only game to Blackwood High, narrowly missing out on their chance to compete at State Finals this year. Our two 8/9 zone teams had an enjoyable day in the sunshine getting to know each other and participating in some friendly competition. They showed great perseverance, enthusiasm and teamwork throughout the day. Thank you to our wonderful coaches and umpires Mrs Anderson, Mrs Fowler, Kelli and Geoff. Thank you to our student helpers, including team coaches **Freya Woodall, Kimberley Rowe, Tayla Smith** and umpires **Natalie Elton and Delilah Gregory**.

Miss Tonia Fielke
YEARS 5-12 SPORTS COORDINATOR



2020 OPEN GIRLS FOOTBALL

Our Open Girls Football side began their quest for a third straight State Premiership in August. A full term later than normal due to COVID-19 restrictions.

Our first game was against Cardijn who won the Division 2 Championships last year. So we knew they would be keen to prove themselves against us. In Division 1 **Lauren Clifton** dominated through the middle and provided many opportunities for our forwards. **Lily Lee** finished with three majors and looked dangerous up forward. **Kelli Nijhuis** and **Millie Cross** provided a lot of run and work across half back, often repelling the oppositions balls faster than they came in. **Emily Smith** played well throughout the first game in her short stints, but was very damaging with her ball use.

Final Score: Tatachilla 8.4.52 def. Cardijn 1.4.10

Best: **Lauren Clifton, Lily Lee, Ella Radbone, Kelli Nijhuis, Emily Smith**

Goals: **Lily Lee 3, Ella Radbone 2, Tayla Smith, Cleo Guilfoyle** and **Sarah Burns 1** each.

It was nice to see five of our alumni students who were part of our successful teams in the past join us for this game on the sidelines. The support and culture it builds is wonderful.

Our second game was against Seaview. **Ella Radbone** was fantastic in this game at centre half forward. **Aaleya Turner** in the ruck continued to give our midfield group first use of the ball and often followed up on the ground to win contested possessions. **Sarah Burns** was moved to play forward and looked dangerous and our running machine **Jade Deacon** was great on the wing.

Final Score: Tatachilla 9.10.64 def. Seaview 0.0.0

Best: **Ella Radbone, Lauren Clifton, Amelia Sartor, Aaleya Turner, Jade Deacon**

Goals: **Ella Radbone 4, Lily Lee 3, Tayla Smith** and **Sarah Burns 1** each.

We look forward to the next round of games in the near future.

Mr Scott Wendelborn
FOOTBALL COACH



calendar DATES

Term 3 Week 5

Monday 17 - Friday 21 August

Australian National Science Week

Tuesday 18 August

Yr 7 2022 Discovery Morning

Yr 10 Vaccinations

MS/SS House Meeting

Wednesday 19 August

R-12 Assembly

Thursday 20 - Friday 21 August

JS Life Ed Van

Friday 21 August

JS Chapel

Flinders Uni Test

Excursion: Yrs 9-12 Biodiversity Study

Term 3 Week 6

Monday 24 August

Catch Up Photo Morning

Tuesday 25 August

JS Father's Day Stall

Year 7 2021 Transition Morning

MS Year Level/SS Extended Home Class

JS Assembly

Wednesday 26 August

MS/SS Chapel

Incursion: SSSA Open Girls Netball

Wednesday 26 - Friday 28 August

JS Musical

Friday 28 August

Excursion: Sport SA Boys Basketball

Term 3 Week 7

Mon 31 August - Wed 2 September

Yr 5 Camp

Tuesday 1 September

MS/SS House

Wednesday 2 September

R-12 Chapel

Thursday 3 - Friday 4 September

Student Free Days

FATHER'S DAY STALL

Our annual Father's Day Stall will be held on:

Tuesday 25 August 2020, Term 3 Week 6 | All gifts are \$6.00

If your child would like to purchase a gift, please give the exact money to your Home Class Teacher by the stall date.

Extra gifts may be available for purchase on Wednesday 26 August if your child is away on the day of the stall. Please enquire at Junior Student Services Office.

Paper bags will be provided to each student to bring their gift home.



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McLaren Vale Tennis Club

FREE TENNIS DAY

We're opening up our club!

There will be free games, prizes and giveaways along with plenty of opportunities to get on court. Our club welcomes everyone, so bring your friends, your family and the neighbours.

McLaren Vale Tennis Club

Park Drive, McLaren Vale (next to the Oval)

Sunday 30th August 2-4pm

Contact Adam (0478 214362)

Prior registrations not required.

