

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college

Term 3 | Week 2 | Friday 31 July 2020

from the PRINCIPAL

“Do not fear, for I am with you, do not be afraid, for I am your God; I will strengthen you, I will help you”.

(Isaiah: 41:10-13)

My first impressions of Tatachilla Lutheran College are incongruous with the worry and fear of the COVID-19 global pandemic. I have been filled with great joy to be warmly welcomed into a vibrant, happy and educationally rigorous College community.

During my tour of the EcoClassroom last semester, staff and students proudly explained the rationale behind their outdoor classroom. Students generously shared stories of their contribution to the EcoClassroom projects as well as their dreams for life beyond school. I could not help but be uplifted by the exuberance and pride of students in their College community.

I see the same pride in the parents I meet in the drop off zones, staff and students I visit and in interactions with Council and community members. A positive and thriving College does not happen by accident. I acknowledge the outstanding contribution of former Principal Mr Cain McDonald; members of staff; Council and the College community who led the College in the first semester with love and courage.

Your children, our students, remain our raison d'être (our reason for being.) Listening to student voice is essential, if we are to be authentic in our search for new horizons.

In Term 3 we welcome the following new members to our community:

New Students:

Year 4	Meeka Wind-Martin
Year 7	Max Wind-Martin
Year 7	Fletcher Raymond
Year 9	Ethan Wind-Martin
Year 9	Joshua Robbertsen
Year 10	Cara Frost-Krieg
Year 10	Sheanna Howell



New Staff/Council:

- Mrs Rosalie Eckert who was appointed to the College Board at the June AGM.
- Mr Josh Chenda and Mrs Miriam Carter (Design and Digital Technology teachers),
- Kirraley Stevens from University of Adelaide.
- Mrs Chris Majoros who returns from Long Service Leave.

I will be meeting with both our new staff and students this term and student leaders from R-12. My aim is to listen to their concerns, hopes and aspirations for 2020 and beyond.

Last week, Pastor Jon Goessling led staff on a reflection of how God's love strengthens us in time of need. In building community, we enrich the lives of others, discover self-worth, commit to excellence and give in love and service to others. My prayer for the community is that through an authentic Lutheran education we will discover the deep and unconditional love of Christ.

My challenge for the community is to strive for excellence. I ask all parents to work with College staff to ensure your child attends school on time, in correct uniform, with neat original colour hair. I will provide more details on my expectations in the weeks to come.

During the term break, Mr Cain McDonald and I met with local MP Mr Leon Bignell and Ms Jazz Ellis to discuss the proposed Tatachilla shared bicycle pathway project. If approved the project will provide a safe pathway for students to access the College and community members to travel along Tatachilla Road.

This term we will see the gradual resumption of face to face assemblies, Chapel, local excursions, sports and other activities, whilst we will continue to practice safe COVID-19 precautions. I am confident our students and staff will find reassurance in returning to the 'normality' of school life. Let us dance into Semester 2 with hope and love knowing that our creator God will strengthen and help us.

Mr Noel Mifsud
INTERIM PRINCIPAL



from the head of **JUNIOR SCHOOL**

I wonder what else 2020 can throw at us? Looking at the situation in Victoria, I am reassessing the smug confidence I had about how well we have done in South Australia to suppress COVID-19. A few wrong turns and we could be in the same boat. In these difficult times, uncertainty is hard to bear and wears us down. If we had an end date to the virus, or certainty of a vaccine, or assurance that the economy would bounce back, we could mark that on the calendar and tough it out. But it looks like we will have to live with not knowing how, when and if it will end for some time yet. So, how can we manage the ongoing uncertainty? Art critic Jerry Saltz (2020) writes, “...*doubt is a sign of faith: it tests and humbles you, allows newness into your life. Best of all, doubt banishes the stifling effect of certainty. Certainty kills curiosity and change.*” He goes on to suggest that in the absence of a predetermined outcome, we might end up with something different to what we expected that might surprise and delight us. So instead of facing the uncertain future with fear, we try to remain optimistic and positive, and see what happens.

That said, I would like to encourage all Junior School families to continue to take the precautions outlined in the Principal's recent memo:

Junior School parents are asked to use the kiss and drop zone, or to collect their children from the eastern side of California Road. Parents may park on California Road and wait for their children in their car. Teaching staff will be on duty on the California Road footpath to supervise children before and after school.

Parents are also asked to abide by the social distancing measure of 1.5m between adults, and to not linger in the Junior School grounds after collecting their children. Please do not enter classrooms unless you have a meeting booked with your child's teacher. The Junior School playgrounds will be closed after school.



SUNSMART HAT POLICY REMINDER

Tatachilla Lutheran College is a SunSmart school, and to be recognised as a SunSmart school, hats must be worn from the beginning of Term 3 by students and staff. When the UV level is 3 or above, sun protection is recommended.

Data of UV levels for the past few years shows that there are only a few days where the UV level is less than 3 in Term 3. Wearing a hat every day from the beginning of term, regardless of the UV level, helps children get into the habit of putting it on at each break. Additional information can be found at www.sunsmart.com.au. We appreciate the support of families in this matter.

GRANDPARENTS AND SPECIAL FRIENDS' DAY REMINDER

Grandparents and Special Friends' Day is usually held in Term 3. Due to ongoing concerns about COVID-19, it will not be held this term. We will reconsider the event for Term 4.

MERIT AND EXCELLENCE AWARDS

This week's Excellence Award recipients were **Maison Hunt** from 2GALC and **Sebastian Mould** in RTHEJ. Maison was commended for her calm, compassionate and friendly manner towards adults and her peers. Sebastian goes out of his way to be a true friend and is positive and inclusive towards others.

The Junior School welcomed Mr Noel Mifsud, Interim Principal, who presented the awards and closed the Assembly with words of encouragement. Parents are always welcome to attend both Junior School Assemblies and Chapels.

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the JUNIOR SCHOOL

TWO-RIFFICS!

First there was Master Chef, now we have Master Shop!
Welcome to life in Year 2!

Incorporating STEM and fun into our learning, the Year 2s worked together in groups to create shops. Each group had to decide what kind of shop they would like to create. Then they had to plan, organise and create 50 items per shop to sell. The students did an amazing job achieving this in the first week back at school. On Friday, each group, with their shop sign designed and merchandise priced were ready to open for business!

Each student was given a bag with 10 coins and took turns to visit each shop and run their own shop. The variety of shops was a sight to behold. Among them was an apple shop, a pet store, a puppet shop, an Italian restaurant, a jewellery store and a mining tool shop.

This learning activity focussed on the different areas of STEM:

S: Science - the children had to use different materials to make something new.

T: Technologies (Design Technology) - the children had to draw a plan of what they were going to make and choose what they were going to use to make it.

E: Engineering - the children had to work out how they were going to make it. If it didn't work they had to try another way of doing it.

M: Mathematics - the children had to design a shop, the items that you would find in that shop, put prices on them, buy from other people's shops and work out how much they had spent.

Well done Year 2s for demonstrating creativity, cooperation and problem-solving skills! Keep up the good work!

Ms Catherine Galdes, Mrs Helen Dorling and Ms Eunice Sweet
YEAR 2 TEACHERS



2022 ENROLMENTS

Enrolment interviews
are now underway for
Reception and Year 7
2022 - enrol now to
secure your child's place.





from the head of **MIDDLE SCHOOL**

CREATING AN ENRICHING PATHWAY FOR LIFE

Term 3 in every year of a young person's learning journey in the Middle School marks the beginning of strengthening further their emerging pathway into life.

It has been a great pleasure to see so many students and parents engage in the 2021 Subject Selections for Years 8, 9 and 10 through the digital Subject Selection process this year.

Even though we have not been able to meet face to face as in previous years, due to COVID-19 restrictions, the conversations that have occurred have still been so rich, and partnerships are still strengthened with teachers, students and parents, assisting dreams to become goals and a reality.

What affirmed this to us the most as educators and carers, is that we are still hearing the voices and stories of our young people at school of the vocation they see in their life. Students are not just talking about what subjects they want to study, but they are having deep conversations about the difference they want to make for others in their career aspirations.

This just affirmed to me the mission of Tatachilla Lutheran College in 'Teaching the Love of Christ' for a fulfilling life that values self-worth, pursues excellence and serves others.

If you have any further questions about the Subject Selection process, please do not hesitate to contact Caroline Pritchard (Assistant Head of Middle School: Teaching and Learning) or Sarah Hoff-Zweck (Head of Middle School) as Subject Selections have now closed for Year 8 and 9 2021. Year 10 2021 course counselling interviews will be held in Week 4 and we encourage parents to make bookings for these via SOBS online booking process.

At the heart of Tatachilla it is our mission that each individual student can pursue their personal excellence, utilising their talents and strengths to bring meaning to their lives and serve others. It is our prayer that each student continues to find their pathway during this next semester of learning and growing; accepting the challenges that come their way with a positive and growth mindset.

MIDDLE SCHOOL WELCOME VIDEO

We warmly welcome back all students to Term 3. Last week in Home Class, the Middle School students and staff watched a 'Welcome to Term 3' video from Ms Hoff-Zweck, Mr Ebert and Mrs Pritchard that encourages everyone to focus on our hopes for this term and how we can take positive risks in developing a growth mindset. Click on the link to watch the welcome video: <https://vimeo.com/440216658>

Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the MIDDLE SCHOOL

TAKE 5 FOR PROBLEM SOLVING

Over the last two years in the Middle School we have focussed a great deal of time into working with our young people around strategies they can use to avoid or diffuse a situation that they may find themselves in.

'Take 5 for Wellbeing' has offered many a sequence of steps to help them slow their thinking and reduce the stress of a situation by:

- taking 5 seconds to think about the situation
- taking 5 breaths to reoxygenate the brain
- taking 5 steps away from the problem to allow for another perspective
- encouraging them to share their problem with 5 trusted friends
- or to go to one of the 5 safe places they have identified that help them feel calm and secure.

This week we have introduced another phase of this approach by enacting 'Take 5 for Problem Solving'. The POOCH acronym offers parents, students and teachers a structured approach to problem solving which encourages the identification of the actual problem and the exploration of options and outcomes.

Our hope is that this model can aid our young people to consider all of the options prior to committing to one single and often ill-informed response.

'Take 5 for Problem Solving' will be a focus throughout the remainder of the year and we are continuing to explore links between our curriculum and the explicit teaching of wellbeing.

Our teachers have spent many hours identifying areas of the teaching day where 'Take 5 for Problem Solving' and 'Take 5 for Wellbeing' might align with the curriculum concepts. We believe this integrated approach can only serve to bolster our student's ability to employ coping strategies in a diverse range of situations.

For more details about these models I encourage you to talk with your young people and invite you to begin to use these models when faced with situations in the home environment.

Mr Mike Ebert
ASSISTANT HEAD OF MIDDLE SCHOOL: WELLBEING

TAKE 5 FOR PROBLEM SOLVING

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This plan offers a young person a strategic approach to deal with issues encountered on their journey to adulthood. The 5 clear steps encourage communication and engagement with others, which is an integral part of the problem solving process.

P Problem – Take time to identify the problem and who owns it.
Encourage the young person to speak freely about the issue.

O Options – Take steps to assess what options have already been tried.
Clarify the nature of the options and encourage alternatives.

O Outcomes – Take breaths and time to consider the positive and negative consequences of pursuing each option.
Reflect and clarify on the potential outcomes highlighting the strengths, weaknesses and opportunities.

C Choose – Take one option and go with it. Assess and look at the outcomes.
Support the young person to make their choice with the understanding of the possible outcomes.

H How – Take time to sit and review how it went. What worked well and what didn't?
Discuss how things have gone considering the options and outcomes.



If an individual can employ the POOCH model when faced with a challenge they are more likely to be able to engage cognitive function in the decision making that follows.

Research suggests the 5 people and 5 places in the Take 5 model are essential support mechanisms in guiding the young person to progress through the initial situation and be better equipped to solve problems in the future.

For further information, please contact: Mr Michael Ebert, Assistant Head of Middle School - Student Wellbeing

michael.ebert@tatachilla.sa.edu.au | 8323 9588 | tatachilla.sa.edu.au





from the head of **SENIOR SCHOOL**

YEAR 12 – APPROACHING THE FINISH LINE

ELEVATE STUDY SESSION

Year 12 students attended their final Elevate Study Session in Week 1 to consider effective ways that they can finish their Year 12 studies and how they can reach their personal goals. The presentation was warmly received with 97% of students finding the content very useful to their individual circumstances and goals for Year 12. Aply named 'The Finish Line', the session focused on positive study practices and wellbeing as examinations loom and coursework must be completed.



SATAC FUTURE PATHWAY EVENING

Thank you to all students and parents who joined us for our SATAC Future Pathways Evening in Week 1. In this informative event, representatives from Flinders University, Adelaide University and the University of South Australia presented details regarding new courses; methods of entry to university as well as information about university life in the individual institutions. Students also had the opportunity to learn about the process for university applications via SATAC as well as collect university course materials and chat to the university representatives. Thank you to Ms Margaret Naylor and Mr Dan Krieg for their work with this event.

Students intending to apply to university should collect a blue SATAC publication from the Library if they have not already done so. This contains lots of useful information about university applications for South Australia. Please also note that the university presentations and the SATAC College session information is available on our College website.

UNIVERSITY WORKSHOPS

As a follow up to the SATAC presentations, each university will provide a workshop at the College to elaborate on courses and pathways available in 2021. Flinders University held a workshop this week attended by students on a voluntary basis to further explore specifics of pathways and ask individual questions. University of South Australia and Adelaide University workshops will be confirmed later in the term.

1:1 interview opportunities with universities and College pathway interviews will occur throughout Term 3 to provide as much information and support for students as possible to secure a pathway beyond Year 12. Parents are encouraged to contact the College if they would also like to speak to our pathways staff or attend the interviews that are planned. In the first instance, please contact Ms Karin Pitcher for further information about this opportunity.

YEAR 10 AND 11

ABW 2020

Well done to all students who successfully completed the week-long Australian Business Week challenge. This virtual business experience brings with it a student led problem solving experience and 10 Stage 1 SACE credits. Thank you to Ms Susann Phair and Ms Ashoo Rajput for their work in this valuable experience for our students.



from the head of **SENIOR SCHOOL**

RESEARCH PROJECT

Students in Year 11 have commenced the compulsory Stage 2 Research Project that will run during Semester 2. Students and parents/caregivers are reminded of the importance of this course in the completion of Stage 2 SACE. We hope that students enjoy the opportunity to pursue a topic of passion and interest. I encourage parents and caregivers to make an appointment at the Term 3 Student Parent Teacher Interviews with Research Project Teachers to discuss the requirements of the course further and to support student progress and achievement in this subject.

EXPRESSIONS OF INTEREST AND COURSE COUNSELLING

Thank you to students and parents for providing information about courses of interest for 2021. This important data will be invaluable in constructing a timetable that addresses student needs and areas of interest. Following the consideration of this information, we will provide student choices for courses in Subject Counselling Interviews held from Saturday 8 until Wednesday 12 August in Week 4. Parents are requested to book an appointment via SOBS. Please note the specific dates below that are allocated to each year level. Times are available during the College day as well as after school and into the evening.

- Year 9: Monday 10 August
- Year 10: Tuesday 11 August
- Year 11: Wednesday 12 August

REPORTS AND THE IMPORTANCE OF STUDENT PARENT TEACHER INTERVIEWS

Senior School reports for Semester One are released and available for viewing. Please take time to read and discuss results with your young person ahead of the Term 3 Student Parent Teacher Interviews held on Wednesday 2 September in Week 7. We encourage parents to attend with their son or daughter so that all parties can celebrate success, consider goals and plan for ongoing development in subjects. This is particularly important in working together to support our young people in their skill building and intended pathways beyond school. It is also an opportunity to speak to subject teachers about subjects that have been selected during Course Counselling for study in 2021.

SENIOR SCHOOL SUBJECT AWARDS ASSEMBLY

We hold our Term 3 Assembly in Week 3 on Tuesday 4 August. All parents and caregivers are welcome to attend and invitations will be extended to parents of award recipients this week. We look forward to the opportunity to celebrate academic excellence; endeavour and personal achievement together with you.

Yours in Christ

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



Year 10 Australian Business Week

Senior School Subject Selection for 2021

1

Stage 1: Subject Exploration and Expressions of Interest

Students will be guided on how to access the College's online Curriculum Guide found at <https://www.tatachilla.sa.edu.au/curriculum/senior-school>. Once possible subjects have been researched, students will be asked to express an interest in the subjects they wish to study in 2021, as well as select two reserve subjects.

This process will be launched on Tuesday 30 June and we ask that all students complete their expression of interest by Friday 24 July.

2

Stage 2: Course Counselling

Following the Expressions of Interest process, families will be asked to book a Course Counselling Interview through SOBS, with the purpose of supporting students in identifying realistic subject preferences. Support is given to align choices with special interests and strengths as well as career aspirations.

Counselling interviews commence on Saturday 8 August and conclude on Wednesday 12 August. Please note that the following days have been allocated to specific year levels: Monday 10 August has been allocated to Year 9 students entering Year 10, Tuesday 11 August has been allocated to Year 10 students entering Year 11 and Wednesday 12 August has been allocated to Year 11 students entering Year 12.

3

Stage 3: Make Subject Selections

During the Course Counselling Interview, students and caregivers will be asked to make their Subject Selections for 2021.

Please note, students who wish to participate in Vocational Education Training (VET) will be required to select a full complement of subjects until the training agreement is finalised with the registered training organisation.

from the ARTS

YEAR 7 ART

Year 7 students have recently created collaged artworks inspired by Henri Matisse.

As a class, students analysed the work by Matisse, looked at how he utilised shape and colour, then applied this to an image of their choice.

Each student showed creativity in their unique pieces.

Miss Jessica Felgenhaur
ART TEACHER



TATACHILLA ARTS ACADEMY: COMPELLING STORIES; BRILLIANTLY TOLD.

We are proud to launch the Tatachilla Arts Academy in 2020. The Academy is about developing an individualised program and pathway in the Arts for passionate Performing and Visual Arts students, as they progress through their academic studies.

Entry to the Academy is via application, interview and audition, and in 2020 a small number of students will be selected. Students will undertake their regular Arts electives to develop specific skills in their major areas of study, and will also be involved in two semesters of extra-curricular extension activities.

Students who have a passion for the Arts should investigate the opportunities that the Arts Academy could provide for them. Further information will be provided mid-Term 3, when the Arts Academy will be officially launched.

Ms Elizabeth Bentley
R-12 ARTS ACADEMY TEACHER



calendar DATES

Term 3 Week 3

Monday 3 August

Excursion: Open Boys Soccer

Tuesday 4 August

College Tour 9.30am

BYOD Parent Evening

Excursion: SAPSASA Boys Soccer

Excursion: Yr 12 Stage 2 PE Squash

MS Year Level/SS Assembly

Wednesday 5 August

R-12 Catch up Photo Day

MS/SS Chapel

Excursion: Yr 8/9 Boys Soccer

Inursion: SAPSASA Yr 6/7 Girls Soccer

Thursday 6 August

Excursion: Reception Hahndorf Farm
Barn

Inursion: Yr 8/9 Girls Soccer

Thursday 6 - Friday 7 August

Yr 3 Camp

Friday 7 August

JS Chapel

Inursion: SSSA Open Girls AFL

Saturday 8 August

SS Course Counselling 9.00am - 12pm

Term 3 Week 4

Monday 10 August

Yr 9 SS Course Counselling 8:30am-
8.00pm

Tuesday 11 August

Yr 10 SS Course Counselling 8:30am-
8.00pm

MS Assembly/SS Extended HC

JS Assembly

Excursion: Yr 12 Squash

Wednesday 12 August

Yr 11 SS Course Counselling 8:30am-
8.00pm

MS/SS Chapel

Thursday 13 August

Excursion: Yr 8/9 Outdoor Soccer

Term 3 Week 5

Monday 17 - Friday 21 August

Australian National Science Week

Tuesday 18 August

Yr 7 2022 Discovery Morning

Yr 10 Vaccinations

MS/SS House Meeting

Wednesday 19 August

R-12 Assembly

Thursday 20 - Friday 21 August

JS Life Ed Van

Friday 21 August

JS Chapel

Flinders Uni Test

Excursion: Yrs 9-12 Biodiversity Study



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