

# tatachilla NEWS

25 YEARS | TATACHILLA  
lutheran college



Term 2 | Week 10 | Friday 3 July 2020

## from the PRINCIPAL

*“For I know the plans I have for you”, declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future”.*

(Jeremiah 29:11)

As I conclude my time as Principal, and in the Education sector, I take this opportunity to extend my deepest appreciation to our community for your support, encouragement and gratitude, not only over the last few weeks, but since my commencement in April 2015. It has been the greatest gift and privilege to serve as your Principal over the last five years. I recalled in Chapel this week, just some of the events, moments, learnings and discoveries that happen each and every day at our school, that enriches the lives not only of our students, but has likewise enriched my life.

I'm departing this role for a change – there is no secret about that. God gifts us all in certain ways, but importantly guides us in the unknown. I conclude, not despising or worrying, but loving this community and so very grateful for all each of you are and have been to me. God is the master planner of life and it is with the above words from Jeremiah that I walk excitedly into the next stage of my life.

Naturally, there is sadness when one concludes a tenure, especially from a special community like Tatachilla. But a shed tear, is not a tear of grief or despair, rather a tear of gratefulness for all that I have been blessed with, especially the people that have crossed my path and enabled me to serve our students, staff and parents. For this I will always be grateful.

Over the last week there have been a number of events that have enabled me to extend my gratitude to members of the community. Our College Council, including Chairperson Sarah Anthony, our Executive Team, teaching and support staff, parents and caregivers.

I extend significant thanks to our students who have accepted me, engaged with me and made it such a joy and pleasure to work at Tatachilla. As students, you are what we as teachers and support staff undertake our roles for and it is through this that I have been fortunate to see you grow, learn and thrive at Tatachilla. Thank you all!



Thank you for enabling me to have the special responsibility of being Principal and being grace-filled as I have navigated through the last few years.

Dr Suess reminds us, *“Don't cry because it's over. Smile because it happened.”*

So thank you and may our College continue to be blessed with the rich love of Christ, the splendour of creative minds, the service of gifts and the compassion for the other; the stranger, so that we can all leave this world even a little more hope-filled and loved than when we arrived.

I extend a warm welcome to our Interim Principal, Mr Noel Mifsud, who is now onsite and will be with our community until the end of this year. College Council are currently undertaking a recruitment process for the next substantive leader to commence in 2021.

So in our 25th year, as we give thanks for the past, we look to the future, hope-filled, Christ centred, God blessed, ready to serve beyond ourselves.

I say thank you. Really, just thank you. I leave with so many fond and special memories, laughter and joy in my heart. I hope that I have done justice to the Mission and Vision of our College. I know that I am a better soul, a better leader, simply a better human being, for all of you coming into my life.

Poet, Robert Southey concluded, *“no distance of place or lapse of time can lessen the friendship of those who are thoroughly persuaded of each other's worth”.*

You all are, this community is, Tatachilla will remain, invaluable to me.

May God continue to bless each one of you, your family and your future.

**Mr Cain McDonald**  
PRINCIPAL

# Farewell to Mr Cain McDonald PRINCIPAL: 2015 - 2020

## COMMENDATION AND PRAYERS FOR MR CAIN MCDONALD, OUR PRINCIPAL

Mr Cain McDonald will be leaving our College and the Lutheran Education System to continue his journey of following Jesus through the work of our State's emergency services.

St Paul says: 'We know that for those who love God all things work together for good, for those who are called according to his purpose'. Romans 8:28

When Cain was installed as Principal of this College the students and staff rejoiced to receive him as their leader. He has faithfully guided our School, built it up, matured it's culture, encouraged it's staff, inspired it's students and has been a Godly role model, bearing a positive witness to Jesus the Christ whom he follows. Cain's departure is a significant loss to us. Yet, we rejoice that this farewell is in some ways only a change of duty and uniform. We know that his new career is an inner calling that remains the same trajectory as always - to follow God with all your heart, soul, body and mind.

We wish Cain and Mel every blessing as they begin this new journey in their life. We pray that God will direct Cain in his work, his family, and in times of rest and recreation.

Our prayer for Cain and Mel McDonald;

*We thank you, gracious God, for Cain. We thank you for what he has given us through his leadership and faith. We thank you for his willingness to make hard decisions, his future looking eyes, and his sense of humour. We commend him to the emergency services and ask that you keep him safe. Support him and his wife Mel as they leave our community. Help him as he begins work in his new field of service. May his colleagues and those he meets in the line of his work respect and value him. We ask this through Jesus' name.*

Amen.

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL



Farewell to Mr Cain McDonald  
**PRINCIPAL: 2015 - 2020**





## from the head of **JUNIOR SCHOOL**

It was good to be back together for Assembly this week. It was the first gathering of the Junior School since Week 6 of last term. There is still a lot of uncertainty about the future and if and when we will get back to life as we knew it. I expect that some things will never get back to the way they were. As a Junior School community we have weathered the challenges of this time very well. I'm grateful for the way parents have responded

by using the kiss and drop zones and socially distancing themselves on the College grounds; and for supporting the children with Remote Education, even though for most of us that was short-lived. The children have coped well too. For some, they have had to grow up a bit and have become more independent, managing themselves, their bags and belongings in the morning and afternoon.



Junior School staff have been really wonderful too throughout it all. While we are all a bit tired and welcome the upcoming break, every staff member has given their all to keep their classroom community, the Junior School Office, the Learning Enhancement programme, the Library and specialist subject areas ticking over while the goal posts for what we can and cannot do have been moving constantly.

Looking back over my emails recently, they document how we responded quickly and effectively to the COVID-19 requirements. The Junior School Leadership team, Ali Thacker, Lindee Hopkins, Karen Turner, Stephanie Harvie and Suzanne Vile, are the brains and heart behind much of what was achieved and I am very proud of them and thankful that we have people of their capacity in the Junior School.

The disciple James writes, "*Perseverance must finish its work so that you may be mature and complete, not lacking anything.*" As we lean into the challenge, rather than running away from it, we grow personally and professionally, wherever maturity is needed; and Apostle Paul encourages us that God gives us the strength to "do everything".

I hope all Junior School families have a lovely term break.

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL

### **EXCELLENCE AWARDS**

At each Junior School Assembly, we celebrate children who demonstrate excellence within their classroom community and the wider Junior School. Excellence is a talent or quality which is unusually good and so surpasses ordinary standards. Each child receives a citation written by their class teacher and a badge to wear acknowledging their achievement. Excellence is one of the three life-long qualities embedded in our mission statement, along with service to others, and loving ourselves and others. This week we congratulate **Stella Hockham**, 6COOE, **Hazel Rose**, 1FRAA and **Isabella Garcia**, 3TURJ on being nominated for this award.

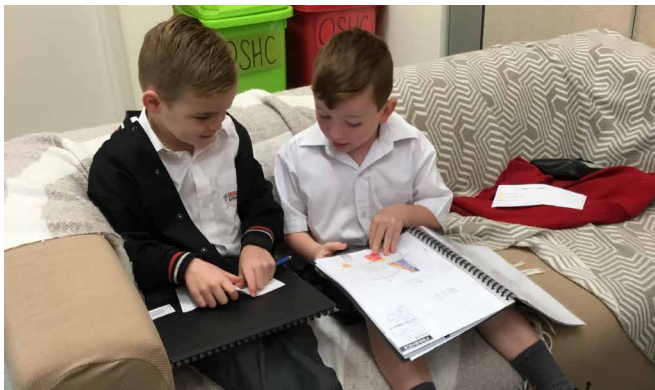


# from the JUNIOR SCHOOL

## YEAR 1 CLASSES

The One-derfuls in Year 1 celebrated the completion of our Term 2 Writer's Workshop unit. This unit saw the Year 1s writing their own non-fiction texts and exploring different features of a non-fiction text, as well as 'how to read aloud like experts' and 'how to get super smart about non-fiction topics!' Here are some photos from our 'celebration day' when we shared our finished book.

**Ms Stephanie Harvie and Miss Ashlee Francis**  
YEAR 1 TEACHERS



## CURRICULUM MATTERS

### REPORTING ON STUDENT LEARNING

Well, what a Semester 1 it has been! Certainly not what any of us imagined on the first day of school. However there is much to celebrate with our students and their learning. Junior School reports on student learning in numerous ways: parent/teacher interviews, via emails and meetings, student-led conferences, sharing learning with each other, exhibitions of learning, Assembly presentations, Remote Education and Seesaw.

This week Year 6 students showcased some of their understanding about the significance of people and events that have shaped Australian society. From athletes to inventors, human rights advocates to philanthropic eye surgeons, the significant impact these people have had on our lives and lifestyle was on display and well articulated by the students.

School reports are another form of sharing student learning progress. Due to the impact of COVID-19, reports will be available via the portal at the end of Week 1 next term and will have minor changes.

Semester 1 reports are progress reports where student learning is assessed against Year Level Achievement Standards that are predetermined by the Australian Curriculum. Aspects to be aware of when reading these reports are:

- Some subjects have an achievement standard that applies across multiple year levels such as Technologies, Health and Physical Education, Japanese, Visual Arts and Performing Arts. As such, a student in Year 3 will have an achievement standard that may read; 'By the end of Year 4, students can...'
- Students have demonstrated excellent flexibility and resilience switching between Remote Education and at-school learning, however some have needed more settling time than others. As such, this may be reflected in some students' progressive grades.
- For Semester 1 reports only, comments about English and Mathematics are incorporated in the general comment rather than separately due to the interrupted nature of learning for students, and reduced face-to-face opportunities for detailed assessment and observations of learning by teachers.

As Semester 1 draws to a close, I would like to thank our families and teachers for their exceptional efforts and partnerships that have enabled the learning and care of our students to be a priority, irrespective of changing circumstances. John Hattie, eminent Educational Researcher, concluded that parent engagement in the educational development of children improves attainment more than any other single factor. That has never been more on display than in Semester 1 2020. Thank you.

Wishing everyone a happy and relaxing school holiday.

**Mrs Ali Thacker**  
ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING & LEARNING



## from the head of **MIDDLE SCHOOL**

### **FINDING THE JOY AND GROWTH MINDSET FOR LEARNING**

*'Risk, failure and reflection are three legs of a tripod, without any one of the elements the tripod cannot stand. Failure is inherent in risk but through reflection, failure ceases to be an endpoint, rather is it a chance to take stock and examine the map and make a new plan to move forward with new understanding and direction. Here joy can be found in the learning.'* Kristi Mraz and Christine Hertz, Teaching the Traits of Joyful, Independent Growth.

Our young people have had to take so many risks as learners in Semester 1; from starting a new year level and then moving to Remote Education because of COVID-19 and then return to face-to-face learning which felt like starting the year again. In this process students and staff at times would have felt a sense of failure, as we all were trying new ways of learning, connecting and engaging, but as we hear from Kristi and Christine; when we reflect on failure and risk, new learnings begin.

The last two weeks of this term, I asked staff and students to reflect on the following questions;

- What are you most proud of this term that you have overcome or let go of?
- What have you learnt during COVID-19 about yourself and others?
- What is it that we're doing here and now that makes us really proud?
- What do you hope to become in Term 3 that you have learnt during this time?

Click on the link here to watch our Middle School Captains share their reflections to these questions in our digital Middle School Assembly; <https://vimeo.com/433814803>

I invite you as parents to ask your son or daughter these questions over the holiday break and write down their hopes for Term 3 and post them up in a visible area in their study space. These joy-filled reminders will give them hope for their future and help them see purpose and meaning in what they are doing in their life here and now.

### **SEMESTER 1 REPORTS AND TERM 3 PARENT TEACHER INTERVIEWS**

Just a reminder that students and parents will be able to access Semester 1 Reports on Friday 31 July (Week 1 Term 3), with an overall grade and results on work habits for each subject via SEQTA. There will be no written comments as teachers would've given feedback through SEQTA throughout the semester. Therefore, we encourage parents to visit SEQTA regularly and talk about teacher feedback with your son or daughter and check on upcoming home learning and assessment tasks.

We invite you to attend a Parent Teacher Interview with your son or daughter on Wednesday 2 September 3:45pm-8:00pm (Week 7) with their teachers to discuss their academic progress at the midway point of Term 3. Information will be sent out a few weeks prior the interviews to make bookings. If you wish to make contact with your child's teacher before these interviews, please do not hesitate to do so.

### **MIDDLE SUBJECT SELECTION 2021 PROCESS**

A reminder to all Middle School families to take time these holidays to look at the electives on offer for 2021 and make selections. Students received a password through their School email account to be able make their selections online through Edval. Students in Year 7 and 8 are to make their selections by Friday 31 July (Week 1 Term 3), and return a printed copy signed by their parents to their Home Class Teacher. Students in Year 9 are to make their expression of interest in the same and there are due by Friday 31 July (Week 1 Term 3).

Click on this link to visit the electives offering in the Middle School for 2021; <https://www.tatachilla.sa.edu.au/curriculum/middle-school>

Wishing everyone a safe and happy holiday, as we all take time to reset, reflect and rest, and be able to connect with family and friends. Every blessing during this time of rest and we look forward Semester 2 beginning on Tuesday 28 July.

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL

**TERM 3 COMMENCES  
TUESDAY 21 JULY 2020**

**Pupil Free day on  
Monday 20 July 2020**

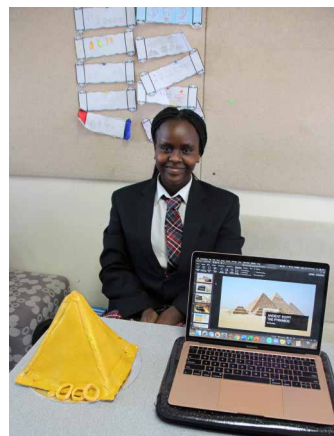
# from the head of MIDDLE SCHOOL

## YEAR 7 ANCIENT CIVILIZATION EXHIBITION

We are proud of the wonderful creations and deep learning that our Year 7s presented in their Ancient Civilization Exhibition this week. The joy of their inquiry into this time in history was evident to the Year 6s and teachers who visited.

It was great to see the Year 6s visit the Year 7 learning space and is the beginning of many more visits that will occur in Term 3. Thank you to the Year 7 HASS teachers and parents for supporting our young people through this project.

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL





## from the head of **SENIOR SCHOOL**

As Term 2 concludes, we would like to wish all of our students a well-deserved rest after what has been a challenging semester of learning. To acknowledge the adjustments to assessment that were necessitated due to COVID-19, Semester 1 reports will be released at the conclusion of the first week of Term 3. As opposed to initiating the semester changeover early, we have delayed this until the commencement of Term 3.

A reminder is provided to our Year 11 students that the selection of research sources for the Research Project should be a priority over the holiday break. Year 11 students began the Research Project with a two-day intensive workshop to explore a topic idea for the subject. All students in Year 11 should return to the College with their research sources selected and referenced. Parents, caregivers and students are reminded that Research Project materials and information can be found on the SEQTA homepage and through the following link <https://sites.google.com/tatachilla.sa.edu.au/researchproject/about-the-research-project> I encourage parents and caregivers to take a look at this informative resource.

### **SUBJECT SELECTION INFORMATION FOR 2021**

Thank you to parents and caregivers who attended the recent information sessions via Zoom. We hope that these were informative and assisted in the decision making and processes for subject selection. We encourage you to visit the College website to view the Curriculum Guide. A copy of the Zoom information can also be found here.

A reminder that Expressions of Interest will be due by Friday 24 July.

Course Counselling Interviews commence on Saturday 8 August and conclude on Wednesday 12 August. Bookings for these interviews can be made via SOBs and we will advise parents and caregivers once the booking system is open.

The final stage for the process is Subject Selection. This is the stage at which students make their formal selections for courses in 2021.



### **YEAR 10 AUSTRALIAN BUSINESS WEEK**

Thank you to Ms Susann Phair and Mrs Ashoo Rajput for supporting students in the completion of Australian Business Week. Thanks also go to Ms Deadra Peak for the Work Experience Workshop held at the commencement of the week. We hope that students enjoyed the experience and look forward to sharing their concepts for business and seeing their results. Participation in the course attracts 10 Stage 1 SACE credits for successful contributions to the program.

A heartfelt thank you to all staff for the support provided to students during this challenging time. I wish all students and families every blessing for the holiday break.

**Mrs Marylyn Marshall**  
HEAD OF SENIOR SCHOOL





# Senior School Subject Selection for 2021

1

## Stage 1: Subject Exploration and Expressions of Interest

Students will be guided on how to access the College's online Curriculum Guide found at <https://www.tatachilla.sa.edu.au/curriculum/senior-school>. Once possible subjects have been researched, students will be asked to express an interest in the subjects they wish to study in 2021, as well as select two reserve subjects.

This process will be launched on Tuesday 30 June and we ask that all students complete their expression of interest by Friday 24 July.

2

## Stage 2: Course Counselling

Following the Expressions of Interest process, families will be asked to book a Course Counselling Interview through SOBS, with the purpose of supporting students in identifying realistic subject preferences. Support is given to align choices with special interests and strengths as well as career aspirations.

Counselling interviews commence on Saturday 8 August and conclude on Wednesday 12 August. Please note that the following days have been allocated to specific year levels: Monday 10 August has been allocated to Year 9 students entering Year 10, Tuesday 11 August has been allocated to Year 10 students entering Year 11 and Wednesday 12 August has been allocated to Year 11 students entering Year 12.

3

## Stage 3: Make Subject Selections

During the Course Counselling Interview, students and caregivers will be asked to make their Subject Selections for 2021.

Please note, students who wish to participate in Vocational Education Training (VET) will be required to select a full complement of subjects until the training agreement is finalised with the registered training organisation.

## calendar **DATES**

### Term 3 Week 1

#### Monday 20 July

Student Free Day

#### Tuesday 21 July

Students commence Term 3

Yr 12 Elevate Study Session

MS/SS Year Level

SATAC Evening

#### Wednesday 22 July

R-12 Chapel

Flinders Uni SATAC Workshop

### Term 3 Week 2

#### Tuesday 28 July

MS/SS Year Level

Yr 12 Excursion - PE Squash Practical

JS Assembly

#### Wednesday 29 July

MS/SS Chapel

#### Wednesday 29 - Friday 31 July

Yr 5 Camp

#### Thursday 30 July

R-12 College Photo Day

#### Friday 31 July

JS Chapel

Yrs 8-12 Excursion:

Surfing Presentations

#### Saturday 1 August

Class of 2010 Old Scholars Reunion

### Term 3 Week 3

#### Tuesday 4 August

College Tour 9.30am

BYOD Parent Evening

Yr 12 Stage 2 PE Excursion - Squash

MS Year Level/SS Assembly

#### Wednesday 5 August

R-12 Catch up Photo Day

MS/SS Chapel

#### Thursday 6 - Friday 7 August

Yr 3 Camp

#### Friday 7 August

JS Chapel

#### Saturday 8 August

SS Course Counselling 9.00am - 12pm

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2021

# Term Dates

TERM	FROM	TO		STUDENT FREE DAYS
1	27 January	9 April	11 weeks	9 April
2	28 April	2 July	10 weeks	27 April 18 June
3	20 July	24 September	10 weeks	19 July 2 September 3 September
4	12 October	3 December	8 weeks	11 October

## PUBLIC HOLIDAYS

Australia Day	26 January
March Public Holiday	8 March
Good Friday	2 April
Easter Monday	5 April
ANZAC Day	25 April
ANZAC Day Public Holiday	26 April
Queen's Birthday	14 June
Labour Day	4 October

## 2021 SPECIFIC DETAILS

Tuesday 26 January	Australia Day Public Holiday
Wednesday 27 January	New Years 7-9 Visit (9am-11am), Years 11 & 12 Orientation (HC-L2)/Commence Lessons (L3-7)
Thursday 28 January	R-6 Commence Classes, Years 7-9 Orientation, Yr 10 Orientation (L1-2)/Classes (L3-7)
Friday 29 January	Years 7 & 8 Orientation, Year 9 Commence Classes
Monday 1 February	Years 7 & 8 Commence Classes
Wednesday 3 February	R-12 Opening Service (Principal Installation)

TATACHILLA LUTHERAN COLLEGE

# 25 YEAR

picnic wine glasses



\$5.00 each

Available for purchase  
from Main Reception



tatachilla.sa.edu.au

# Awesome ENDS - IN - ME

**Bullying is NOT OK and we encourage families to join us for a special online event to support young people and empower them to believe that 'Awesome ends in ME'!**

Join authors Hayley Frazer (*Something A Little Different*) and Catch Tilly (*Otherwise Known as Pig*) as they discuss their books that deliver an important message about bullying, learning to accept help, embracing diversity, acceptance and how you have the power to make a positive impact and let those affected by bullying know that you are there for them.

This informative and interactive event will inspire you and encourage young people to build strength, confidence and resilience – ultimately allowing them to thrive.

**Get onboard - you got this!**

*Event includes three great prize pack giveaways so be quick and book in – numbers are limited!*



Hayley Frazer is a year 10 student with dyslexia. Like many with this diagnosis, her educational journey has been far from easy and drawing on her experiences she has published a story about standing up to bullies, courage and friendship.



When Catch Tilly, a former high school teacher now working as an author and script writer, wrote a play about bullying she thought she was writing an exaggerated version of reality. Then the kids she was performing for told her "it's just like this in the playground". This was 13 years ago and the energetic theatre performer and writer has been researching bullying ever since, developing the bones of her 2006 play into a vividly realised, black-witted, confronting new novel for teenagers.

**LIBRARY  
THROUGH  
THE LENS**

PRESENTED BY



**FREE Live webinar: Wednesday 15 July, 6.30pm-7.45pm**

**Bookings Essential [www.marionlibraries.eventbrite.com](http://www.marionlibraries.eventbrite.com)**



# JULY SCHOOL HOLIDAYS

***SANFL School holiday clinics are returning, providing a fun, safe and inclusive environment for children at any ability aged 5 – 12.***

*In small groups (less than 20), kids will participate in non-contact activities designed for fun, whilst developing skills and fitness appropriate to their age.*

*SANFL's priority is the safety of our participants and wider community, therefore all facilitators have been trained to follow COVID-19 safe protocols*



## **VENUES AND DATES**

**Time: Ages 5-8 - 9am - 11:30am | Ages 9-12 - 1pm-3pm**

- **6th July - Kadina**
- **7th July – Loxton, Modbury, PHOS Camden**
- **8th July - Clare**
- **9th July - Murray Bridge, Noarlunga, Para Hills**
- **14th July - Mt Barker, Payneham, West Lakes**
- **16th July – Prospect, Richmond, Victor Harbor**

**REGISTER NOW | PLACES ARE LIMITED**

AIM: To investigate the impact of the COVID-19  
Pandemic on South Australian sport.

VOLUNTEERS FOR RESEARCH STUDY  
NEEDED!

# YOUTH SPORT AND COVID-19

To complete the survey, click the link below:

[https://qualtrics.flinders.edu.au/jfe/form/SV\\_a3sfhi7inXv52rH](https://qualtrics.flinders.edu.au/jfe/form/SV_a3sfhi7inXv52rH)

We are seeking sporting leaders, parents, coaches and youth athletes (15-18 years) to complete an online survey - it should only take 10 minutes.



**Flinders**  
UNIVERSITY

For more information, please email [murray.drummond@flinders.edu.au](mailto:murray.drummond@flinders.edu.au)