

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college



Term 2 | Week 6 | Friday 5 June 2020



from the head of **SENIOR SCHOOL**

GETTING GRITTIER

Exactly a year ago, our newsletter article focused on the work of Professor Angela Duckworth and the importance of the development of grit - or resilience - in young people.

Simply put, Duckworth defines grit as passion and perseverance for long term goals. Her commentary regarding the impact of the COVID-19 pandemic upon grit has been very interesting – and very honest. In a recent interview, she stated that it was absolutely normal and necessary for young people to feel concerned and 'stressed' about the world-wide crisis.

She also emphasised the importance of one's response to adversity, referencing Auschwitz Concentration Camp survivor and famous psychologist Viktor Frankl's statement: *'When we are no longer able to change a situation, we are challenged to change ourselves.'* Duckworth has reinforced the importance of personal goals in managing the frustrations, changes and adjustments of living in times of restricted movement and socialisation. And, very interestingly, she emphasises the flexibility with which young people are able to adapt their thinking and behaviours – compared to that of older adults.

So, has the world-wide crisis and personal changes to routines had a significant effect on young people? Yes, it certainly has. And has it also enabled students to demonstrate their grit? I believe it has. In student statements below, there is encouraging evidence of enduring thinking and behaviour change that I hope lives on well beyond the disruption that has been experienced in the short term for our young people.

'Learning from home was a bit scary at first, but I knew it was important to give it a real try because I want to go to university and so I thought of it like that. How would I go if this was university? So, I thought of my learning differently and I actually enjoyed the freedom and flexibility of it. To be honest, there are parts of it I preferred even though coming back to school to see my friends has been great.'

'Personally I've found throughout these quite difficult times, despite the disappointment of having a period without extra-curricular activities, I have had plenty of time to really focus on my schooling without getting distracted. Extra-curricular activities are a very important part of my life, but time without them has enabled me to develop a very strong and committed school work ethic, that hopefully I will continue as these activities begin again.'

'Working from home also gave me a new appreciation for actually being at school. Sometimes school is so stressful that you just feel like you want to be anywhere else, but when at home, I truly missed the interaction with peers and teachers, and the accessibility to collaborate with others within my schooling. I think that it has strengthened my bond with peers and teachers and really made me think twice before I complain about being at school.'

NATIONAL RECONCILIATION WEEK 2020

National Reconciliation Week is celebrated from 27 May to 3 June and marks 20 years of Australia's journey towards a more just, equitable and reconciled nation. It is also the twentieth anniversary of the Reconciliation walks of 2000. This year's theme was 'In this together', reminding us whether in a crisis or in reconciliation, we are connected and united as Australians.

Our students participated in a remote Reconciliation Breakfast, Week 6 Chapel and Home Class discussions, and an R-12 chalk experience to express the meaning of Reconciliation and our ongoing commitment to it at Tatachilla Lutheran College.



from the head of **SENIOR SCHOOL**

YEAR 12 ASSESSMENT CALENDAR

We are pleased to announce the advent of the Year 12 Assessment calendar that can be found on the College website. Originally conceived due to COVID-19 and Remote Learning, the central reference point is a valuable source of information for the due dates of formative and summative tasks for all student courses. Parents should consider SEQTA as the main source of individual subject information. However, this location is a useful resource for a snapshot of assessments across the term and beyond. Year 12 teachers are in the process of uploading their tasks for the remainder of the term. We invite parents to view the calendar via the College website at the link below.

<https://www.tatachilla.sa.edu.au/news/college-calendar>

RESEARCH PROJECT INTENSIVE PROGRAM PARENT INFORMATION

Parents are invited to learn more about the Research Project Intensive Program and the Stage 2 Course by viewing a short video which will be released on Wednesday 17 June. The link will be emailed to parents of all Year 11 students. The Research Project Intensive Program is scheduled to take place on Monday 22 and Tuesday 23 June (Week 9.)

The video will provide parents with an overview of the Stage 2 Research Project Course and the two-day program. It will also address frequently asked questions. Contact details will also be provided to ask specific questions of our experienced Research Project teaching team. Responses to these questions will be issued within two working days.

SAVE THE DATE!

Year 11 Research Project Intensive Days occur in Week 9 of this term on Monday 22 and Tuesday 23 June. Attendance at this experience is very important for students to understand the requirements of this Stage 2 compulsory course. Students will be guided to consider their topics of interest; understand the purpose of research in education; learn how to reference accurately and understand the reliability of sources of information for research. There will be an expectation for students to undertake some holiday research work that will be due at the commencement of the new semester.

Year 10 Australian Business Week– including Work Experience Preparation Day will occur in Week 10 of this term from Monday 29 June through to Friday 3 July. The usual timetable is suspended this week as student teams spend the week working through the virtual challenges of running a business. The course attracts 10 Stage 1 SACE credits for successful participants and is an excellent opportunity for our young people to exercise their innovative thinking and entrepreneurial skills in a range of industry occupations.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

TEACHER FEATURE

MS ROBECCA WILLIAMS – SENIOR SCHOOL LEARNING ENHANCEMENT KEY TEACHER

It is with great pleasure that I introduce Ms Rebecca Williams, our new Learning Enhancement Key Teacher for the Senior School.

Questions:

- **How long have you worked at Tatachilla Lutheran College?**

I think this is my 16th year. I have been here a long time.

- **What is the best part about working here?**

My relationships with staff and students. They really have become like a family. I also love the school focus on the environment, the amazing College grounds and the opportunities to go on camps and excursions. I'm a local, so working close to home is also an added bonus.

- **What makes you passionate about working with students who may have individual needs?**

It probably stems from watching my Dad who struggled with literacy. I saw how he had so many amazing gifts and abilities but he tried to hide his problems with literacy. I really want to make a difference for others, to help them with their learning and to help them to feel valued.

- **What is the most fulfilling part of this job?**

Being able to see students who have been really struggling achieve success.

- **What is your vision for students who have been assisted by the LE Faculty Staff?**

That they know they are important and valued and that they feel a sense of personal achievement. I hope they can come away with some tools such as organisation, communication, planning and analysis that will help to equip them for the rest of their lives.

- **What message would you like to give students about learning?**

I think the most important thing is to believe in yourself and don't give up. You are far more capable than you think you are. We all learn in different ways and have different skills and abilities and learning can be really fun when you find out what you are passionate about.



from the head of **JUNIOR SCHOOL**



WISE WORDS FROM YEAR 4

Recently, as part of a Health curriculum unit of study, Year 4 students were asked to describe behaviours that show empathy and respect for the rights of others.

Andrew Yarnold in 4NORM wrote the following: *"People need to show respect, empathy and kindness to get along and help others. Respect is when you realise what you are doing and how it would feel to others. I show respect by listening to my friends, playing the game properly and caring for them. People feel really happy and special when I show respect.*

Empathy is when you are caring about someone who is special to you. I show empathy by making sure they are ok when they are hurt. It is really exciting to be kind. People feel thankful when I help them and show empathy.

Assertiveness is when you stand up for yourself in a kind way. I show assertiveness when I tell people that they need to stop when they are annoying me. I used to not stand up for myself because I was scared that I would get into trouble. Now I know it is ok to be assertive and tell them to stop.

People should never be mean ever and they need to care for others. You need to stand up for yourself. This has helped me make friends and be proud of who I am."

When we see the fragile state of the world under the threat of COVID-19 and frustration and anger on display in countries, we look to for global leadership and security, Andrew's words encouraged me. He has a mature understanding of how important these qualities are, insight beyond his years and a nuanced way of expressing himself.

MERIT AND EXCELLENCE AWARDS

This week, many students received Merit Awards for their contribution to their learning and classroom community. Being unable to come together for Assembly, I took the awards to the classrooms to hand them out. In each class, students spontaneously applauded recipients.

Niamh Hatwell, in 6BUCM, received an Excellence Award. Niamh was recognised for being a friendly, caring and respectful member of her classroom community. She is also very kind, trustworthy and reliable. Niamh always arrives at school in a cheerful manner with an amazing ability to brighten anyone's day. She is a blessing to the Tatachilla Junior School community. Congratulations Niamh.



LOST PROPERTY

We always have an abundance of lost property in the Junior School Office. Jumpers, jackets and plastic containers in the main. Sometimes lost items have found their way to another student's home. Would all Junior School families check at home that lost items of uniform have not found their way home with you? If you do find something that is not yours, please take it to the Junior School Office who will help to reunite it with its owner. Thank you.

Mr John Dow
HEAD OF JUNIOR SCHOOL

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availability

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25
1995-2020

from the JUNIOR SCHOOL

CROSS-AGE PARTNERSHIPS – YEAR 6 AND RECEPTION BUDDIES

The Year 6s and Receptions enjoy their “Buddy” time each fortnight where they have the opportunity to learn together, play together and build relationships within our community. The Year 6s have written some reflections about how special this time is to them:

*We love our Buddy because he has a bright energy, he is funny and has a good sense of humour. **William Hage** and **William Neville**, 6COOE*

*Mitchell is a talented and fast learner at sport (mostly cricket and soccer.) He also has a funny humour and is fun to play with. **Toby Murphy** and **Friedrich Hillen**, 6COOE*

*I love playing with my Buddy. Our favourite game to play is ‘duck, duck, goose’ but my Buddy and I also love playing chasey. Me and my Buddy are best friends and we enjoy getting to know things about each other every time we meet. **Isabel Cranage**, 6COOE*

*Spending time with my Buddy is my favourite time of the week. My Buddy and I love to play ‘duck, duck, goose.’ She loves to have races and always beats me. Everyone, Receptions and Year 6s, are always keen to join in playing or let us play with them. **Stella Hockham**, 6COOE*

*I love my Buddy because she is hilarious and always makes me laugh. She has a great sense of humour and she is so talented! **Addison Jones**, 6COOE*

*What I love about my Buddy is that she’s always very cheerful and happy. She makes me smile. I love that she always tries to race me. I also love that when we say goodbye, she always gives us a big hug. **Krystal Bruce**, 6MCAT*

*A thing about my Buddy that I like is to find out what he likes and be active with him. I like to tell jokes that cheer him up. **Darcy Awege**, 6MCAT*

*What I like about my Buddy is that he is always energetic and is really funny. He’s a great Buddy because I always wanted a Reception Buddy. **Jake Anderson**, 6MCAT*

*What I like about Finley is that she loves to run and she is always giggling. She really likes to play with me and Izzy on the playground. I’m thankful for her and the rest of the buddies. **Elizabeth Crick**, 6MCAT*

*We love our Buddy Zara, she is so much fun and has a lot of energy. She is cute and loves to run. When we have Buddy time we love to run and play ‘duck, duck, goose.’ **Bella Sinclair** and **Ebony Smith** 6MCAT*

Mrs Tracy McAvaney, Mrs Emily Cook and the Year 6 Students
YEAR 6 TEACHERS AND STUDENTS



from the head of **MIDDLE SCHOOL**

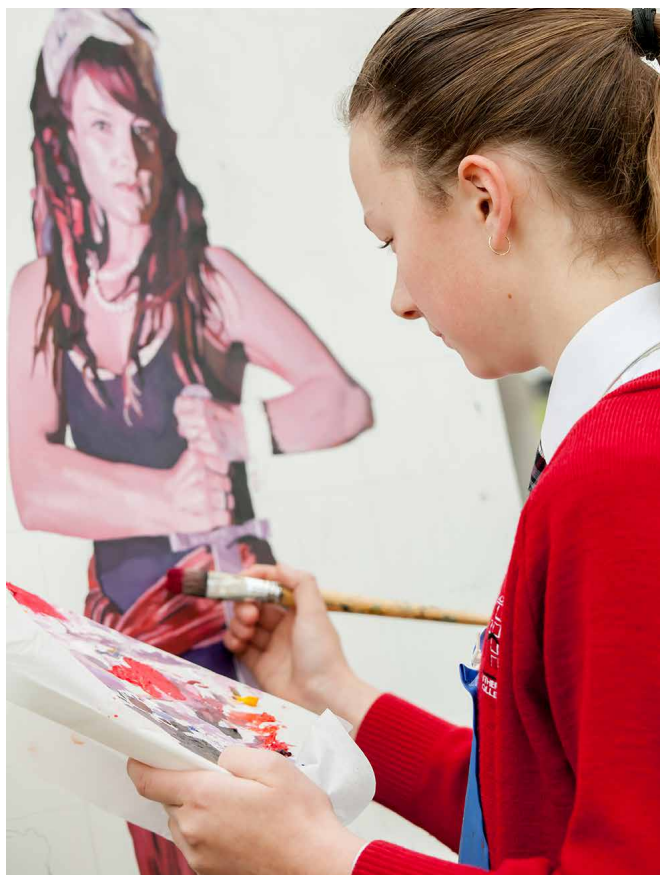


A TIME TO REFLECT ON STUDENT LEARNING AND GROWTH

Our staff collaborate together to create meaningful and rich learning experiences where the skills that students develop can be transferred across all of their learning areas. We are certainly seeing the capabilities of our young people shine through this collaboration.

We know for some time when your child was learning at home, parents were able to view this deep learning in a more intimate way. We encourage parents to keep on viewing SEQTA weekly with your child and maybe use some of these questions to help guide conversations this Queen's Birthday Long Weekend:

- Can you show me a piece of your learning that you are really proud of?
- What is the top priority on your to do list this week and why?
- What tasks do you find challenging and why?
- Write a list of questions you need to ask or find the answers to, to help you tackle these challenges.
- How is your study time going out of school hours? Are there some changes we need to make?
- What concept in your learning do you find makes you think deeply at the moment?



MIDDLE AND SENIOR SCHOOL SUBJECT SELECTION PROCESSES FOR 2021

In COVID-19 times, there are restrictions that are in place which have meant our Subject Selection processes for 2021 have had to change this year. Therefore, we invite students and parents to engage with us in the Subject Selection process for 2021 through the following ways:

- Reading digital/online material and viewing videos on the College website in the Middle School Curriculum Guide
- Year 7 and 8 students will visit elective teachers and specialist facilities in Weeks 8 and 9 of Term 2 and will receive information on how to elect subjects for 2021.
- Year 9 students will hear about new subjects offered in 2021 from students who have studied these subjects and specialist Senior School staff in Weeks 8 and 9 of Term 2 and will receive information of how to elect subjects for 2021.
- Face-to-face Subject Selection Parent Information Session with Assistant Head of Middle School: Teaching & Learning, Mrs Caroline Pritchard & Head of Middle School, Ms Sarah Hoff-Zweck through Zoom video conferences on Monday 29 June. The session time is Monday 29 June: 6-6:30pm (Year 7 into 8 and Year 8 into 9 2021).
- Face-to-face Subject Selection Parent Information Session with Assistant Head of Senior School: Teaching & Learning, Mrs Margaret Naylor & Head of Senior School, Mrs Marylyn Marshall through Zoom video conferences on Monday 29 June. The session times are, 6:30-7:00pm (Year 9 into 10 2021), 7:00pm-7:30pm (Year 10 into 11 2021) and 7:30pm-8:00pm (Year 11 into 12 2021.)
- Subject selections for Year 7 and 8 students and expression of interests for Year 9 students will open from Monday 29 June (Week 10, Term 2) after the Subject Selection Parent Information Session and will close on Friday 24 July (Week 1, Term 3.)
- A Course Counselling Interview with Year 9 students, parents and a senior member of the Senior School Leadership team will be offered from Monday 10 August (Week 4, Term 3) to make final subject selections.

Please see the Subject Selection flyer on page 7 of the Newsletter for information on how to RSVP for the Monday 29 June Subject Selection Zoom sessions.

We look forward to continuing to support our young people to learn and grow in finding their passions in the Middle School and linking these to their emerging pathway for their future. Please do not hesitate to contact Mrs Caroline Pritchard (Assistant Head of Middle School: Teaching and Learning), Mr Michael Ebert (Assistant Head of Middle School: Student Wellbeing) or myself if you require any further support or assistance in this area.

Every blessing as you enjoy the time you have together this Queen's Birthday Long Weekend,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL

from the MIDDLE SCHOOL

DEEP LEARNING AND CONNECTIONS

This term our Middle School students have experienced an incredibly rich curriculum, that has been delivered both online and face to face. As we have returned to the classroom, our teachers are still keeping SEQTA up to date with relevant information about in-class activities and learning, and so we encourage all parents to continue to use this valuable portal to discuss the learning that is happening at school with their young people at home. Here is a snapshot of the learning in each year level:

In Year 7, Humanities students are learning about the rise and fall of Ancient Rome, and are now applying the historical skills they learned to an inquiry into an ancient civilization of their choice. This study links with the upcoming Science unit on simple machines, where they will investigate how machines have strengthened both the ancient and modern world.

In Year 8, students have just completed a unit on Fairytales and Intertextuality, and are about to begin a unit titled "Work together or crumble: the delicate balance of systems". Through this unit, our students will investigate the social systems of Shogunate Japan in Humanities, and in Science they will study body systems, resulting in a broad understanding of the various types of systems in our world.

In Year 9 Science, our students studied Physical Science, and some of our students used their knowledge of light waves to create pieces of art. The students have also been challenged in Humanities to confront some of the issues that are still prevalent for Indigenous Australians through the film "In My Blood it Runs." This powerful unit encouraged students to understand that we cannot ignore the past as history still negatively impacts our nation today.



We heard of some student reflections in our Middle and Senior School Chapel last week that focused on Reconciliation Week.

Click on the link here to view Week 5 Chapel on Reconciliation Week;

<https://vimeo.com/tlc5171/review/425336666/6e8f1dfe1c>

Mrs Caroline Pritchard

ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING AND LEARNING

college FUNDRAISING

2019/20 Entertainment Memberships have now expired. If you would like to purchase a new Entertainment Membership, the new 2020/21 Memberships are now available. 20% of each Membership sale goes directly to our College fundraising. This is also a great opportunity to support local businesses as they re-open.

<https://www.entertainment.com.au/orderbooks/161f869>

For further information please contact:
Ms Sally Moran, Community Relations and Fundraising Officer
e: sally.moran@tatachilla.sa.edu.au
t: 8323 9588

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Years 7 - 12 Subject Selection 2020 into 2021

FIND YOUR PASSIONS AND
EMERGING PATHWAY WITH US

Moving into Year 8 and 9 in 2021

We invite students and parents to engage with us in the Subject Selection process for 2021 through the following ways;

- Reading digital/online material and viewing videos on <https://www.tatachilla.sa.edu.au> in the Middle School Curriculum Guide.
- Year 7 and 8 students will visit elective teachers and specialist facilities in Week 8 and 9 of Term 2 and will receive information on how to elect subjects for 2021.
- Face-to-face Subject Selection Parent Information Session with Assistant Head of Middle School: Teaching & Learning, Caroline Pritchard & Head of Middle School, Sarah Hoff-Zweck through Zoom video conferences on Monday 29 June. The session time is Monday 29 June: 6pm-6:30pm (Year 7 into 8 and Year 8 into 9 2021). Please RSVP here: <https://www.trybooking.com/BJWRD>
- Subject selections will open from Monday 29 June (Week 10, Term 2) after the Subject Selection Parent Information Session and will close on Friday 24 July (Week 1 Term 3.)

Moving into Year 10, 11 and 12 in 2021

We invite students and parents to engage with us in the Subject Selection process for 2021 through the following ways;

- Reading digital/online material and viewing videos on <https://www.tatachilla.sa.edu.au> in the Senior School Curriculum Guide.
- Students will hear about new subjects offered in 2021 from students who have studied these subjects and specialist Senior School staff in Week 8 and 9, Term 2 and will receive information of how to elect subjects for 2021.
- Students will have Career Interviews to build on the career possibilities that each student sees for themselves.
- Face-to-face Subject Selection Parent Information Session with Assistant Head of Senior School: Teaching & Learning, Margaret Naylor & Head of Senior School, Marylyn Marshall through Zoom video conferences on Monday 29 June. The session times are; 6:30-7:00pm (Year 9 into 10 2021), 7:00pm-7:30pm (Year 10 into 11 2021), 7:30pm-8:00pm (Year 11 into 12 2021). Please RSVP here: <https://www.trybooking.com/BJWR1>
- Subject expressions of interests will open from Monday 29 June (Week 10 Term 2) after the Subject Selection Parent Information Session and will close on Friday 24 July (Week 1 Term 3.)
- A Course Counselling Interview with student, parents and a senior member of the Senior School Leadership team will be offered from Monday 10 August (Week 4 Term 3) to make final subject selections. Bookings will be made via SOBS and these interviews may occur via Zoom.



calendar
DATES

Term 2 Week 7

Tuesday 9 - Friday 12 June

Tree Planting (25th Anniversary)

Tuesday 9 June

Yr 10 Vaccinations

Wednesday 10 June

MS/SS Chapel (Virtual)

Friday 12 June

College Tour 9.30am

Term 2 Week 8

Monday 15 June

JS Instrumental Night

Tuesday 16 June

College Tour 9.30am

Wednesday 17 June

MS/SS Chapel (Virtual)

Friday 19 June

Student Free Day

Term 2 Week 9

Monday 22 - Tuesday 23 June

Yr 11 Research Project Intensive Days

Wednesday 24 June

MS/SS Chapel (Virtual)

Friday 26 June

JS Chapel (Virtual)

Please continue to read information emailed to you from the College for the latest arrangements for the coming weeks.

You can also access up to date news on our website at:

<https://www.tatachilla.sa.edu.au/news/latest-news?article=5234561>



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25 YEAR

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