

# tatachilla NEWS

25 YEARS | TATACHILLA  
lutheran college



Term 2 | Week 2 | Friday 8 May 2020

## from the PRINCIPAL

*“Rejoice always, pray continually, give thanks in all circumstances; for this is God’s will for you in Christ Jesus.” (1 Thessalonians 5:16-18)*

It is a joy to be writing this to you and welcoming you back to Term 2 – particularly as many of us are all back onsite undertaking teaching and learning!

It was only a few weeks ago that we were expecting that a welcome to Term 2 may not occur, and if it did, then we would all be learning and working from home. COVID-19 has challenged us in many ways, not just as a school community, but of course the global community also.

I am incredibly grateful for the way our community has responded to the challenges that have been laid before us, all out of our control, over the past two months. How drastically each week, and in some cases, each day was for a period there. I believe we are blessed to live in South Australia and be in a position now where some resemblance of usual life is becoming evident, not the least of course, school!

My heartfelt thanks are extended to our staff, teaching and support, who have positively adapted, readjusted, developed and planned new programs and learning activities in a very short space of time. Their professional and dedicated approach to their vocation, to the students, has seen learning continue throughout this period.



At times it has looked different to what we have known, but it has been consistent and targeted for keeping students connected.

Thank you to our students and parents/caregivers for your support in adapting also. Our Trial Day at the end of Term 1, followed by our Remote Education week last week allowed us to not only provide learning, but valuable data and feedback about how this program unfolded should we need to move into this space again in the future.

I am thankful for the many words of encouragement, emails and trust that you have placed in our whole staff team – these have been reassuring and well-timed! I hope the regular communications have kept you informed with our developments and managed to give you a sense of certainty, during uncertain times. We do look forward to resuming our full face to face teaching program in the days ahead. We know that some activities will not operate for some period yet, such as excursions and camps. I will continue to update the community if, and when, those elements change.

Physical distancing, especially for us as adults, is likely to continue for some weeks yet. Through your continued support and adherence to these measures we can give our students a sense of ‘normal’ much sooner than any of us predicted. We have all learnt a lot, individually and collectively through this period. The resilience and flexibility of our students is evident and should be a skill we always continue to build on. Such skills are vital for facing the unknown challenges that come our way every day of the year and are invaluable tools to take away from COVID-19.

Finally, I wish all our Mother’s, and all those who ‘Mum’, every blessing for a special Mother’s Day this Sunday. I thank you for the role you play in the life of your children and pray that you have the time to connect in meaningful ways this weekend with them. God bless you all!

**Mr Cain McDonald**  
PRINCIPAL





## from the head of **JUNIOR SCHOOL**

Who would have thought that we would begin a term with Zoom meetings, Chapel and Assembly streamed into classrooms with some children at home and some in their classroom? It has certainly been a unique experience for everyone. What we have seen right across the Junior School community is a willingness to stay calm and positive in uncertain times - from the staff room to the classrooms and playgrounds. Nearly all children are back at school and we look forward to resuming near normal timetable and activities next week.

### **MERIT AND EXCELLENCE AWARDS**

This week, children were commended on their achievement and attitude with Merit and Excellence Awards. As mentioned above, many teachers commented on the children's positive attitude to learning, despite the disruption and change to their regular learning routines.

This week **Emily Dommenz** and **Maggie Hage** received Excellence Awards for their contribution to the Junior School. Congratulations to them both on achieving this high honour.



### **UNIFORM CHANGEOVER**

The transition to Winter uniform finishes at the end of this week. Please ensure your child is in complete Winter uniform from Week 3 and not a hybrid look. Some items of the uniform are in short supply, but the Uniform Shop staff are very helpful in giving advice about what to wear. Boys and girls may wear shorts all year if they wish to. Staff will be doing a uniform check of their students in Week 4.

### **PICK UP AND DROP OFF**

Please continue to use the 'kiss and drop' zones until further notice. If it is essential that you need to come on to College grounds please do not enter the classroom areas and depart as quickly as possible. Physical distancing guidelines currently remain in place for adults, including at school. The kiss and drop zone on California Road is available and is supervised by staff before and after school.

Thank you to the parents who have taken the time to respond to the various surveys that have been sent out, and reading updates from the Principal. There has been a lot to keep abreast of.

Best wishes,

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL

We are living in unprecedented times and I often wonder how our children will look back on this period during the pandemic. While we may have faced uncertainty or experienced challenges related to work or school, some might say we have also been presented with renewed opportunities.

Throughout the school holidays and beyond, I have seen many more families than ever before enjoying bike rides and beach walks. In my own family this has become a common occurrence along with game and movie nights and lots of yummy baking together!

Dr Justin Coulson, parenting and wellbeing expert, writes that, 'when it comes to our children's experience of COVID-19 – we can strongly influence what it looks and feels like. We can reframe challenges into opportunities and view our isolation as enriched connectedness,' particularly within our own households.

During devotion time the children have been encouraged to count their blessings and express their gratitude towards the things in their lives that they are grateful for. Expressing gratitude is an important way to develop children's wellbeing as it assists them to appreciate the positive things in their lives.

This week I was also struck by the resilience of our children during the filming of our streamed Assembly. Many of the recipients for Merit Awards received a mention from their teachers for overcoming challenges or providing support to others during Remote Learning. We certainly have flexible and adaptable students here in the Junior School and I know that developing a growth mindset has been a focus.

Earlier in Term 1, I wrote of the importance of building positive classroom communities. Now more than ever, this will be crucial as some sense of normality begins to return to our children's lives as they return to school. Teachers are spending valuable time reconnecting as a classroom community. Daily routines are being re-established and classroom essential agreements revisited. All important elements to having a classroom community that is a, 'safe, cohesive and happy place.'

It has certainly been wonderful to observe the smiles on the children's faces as they met up with their friends for the first time again. I overheard one student saying aloud to herself, 'I LOVE school!' as she skipped past me. I stopped and asked her to repeat what she said, and she told me that she just loves being at Tatachilla again and learning with her friends back in the classroom. It is evident to me that human connection and belonging are certainly an important aspect to our children's wellbeing.

**Ms Lindee Hopkins**  
ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING





# from the JUNIOR SCHOOL

## YEAR 4 REMOTE LEARNING

This term we have been taking part in Remote Learning and have been able to find a way to complete our usual activities. We enjoyed many different aspects of learning in this way.

Here are a few of the things that some of the Year 4 students said that they enjoyed:

"I have enjoyed our reading lessons. We have focussed on reading and working with non-fiction books." **Lachlan Pfeiffer**

"I enjoyed learning in one big group because you get to see your friends from the other classes." **Amber Turner**

"I had a fun time learning about explorers in HASS." **Amber Fisher**

"I really enjoyed learning with others and learning about the Epic Reading app." **Mia Holmes**

"I like school this term because the classes are smaller and there's more space." **Cody Dyer**

"I've liked getting outside and playing soccer with my friends." **Nate Stapleton**

**Lachlan Pfeiffer and Mia Holmes**  
YEAR 4 STUDENTS



## SCHOLASTIC BOOK CLUB TERM 2 IS CHANGING WITH THE TIMES

During Term 2, Scholastic Book Club will not be distributing paper catalogues. Instead a virtual catalogue will be available at:

[https://issuu.com/scholastic\\_australia/docs/aus\\_issue\\_3?fr=sMTQ2ZTEOTgzNjE](https://issuu.com/scholastic_australia/docs/aus_issue_3?fr=sMTQ2ZTEOTgzNjE)

LOOP (online) ordering is the easiest way to order during Term 2, however we are still accepting cash orders. While it might be difficult to print the order form from the virtual catalogue, as long as you include a note with the order details we will be able to process it. Alternatively, there will be some printed order forms available from the Library.

Collecting orders will be as normal. Books will be delivered to classrooms or can be collected from the Library if requested.

Issue 3 orders are due by Friday 15 May, Week 3.

Any queries regarding Book Club can be directed to the Library.

Happy Reading!

**Mrs Deb Breakey**  
LIBRARY SUPPORT OFFICER

ORDERS DUE BACK BY: Friday 15th May

# Book Club

46 titles @ \$5 or UNDER

001 **NEW!** *Timmy the Ticked-Off Pony and the POO of EXTREMES!* Includes BOOP ACRES! \$10.00

002 **NEW!** *The Bad Guys Episode II: Slaves of the Showerhead!* Mr. Snake rips open a doorway into a world of horror, nightmares and blood-sucking bedbugs! \$10.00

003 **The Bad Guys 10-Pack** Mr Wolf, Mr Piranha, Mr Snake and Mr Shark are trying so hard to be good! Each 144 pp. AGES 7+ \$149.90 **\$69 SAVE \$80!**

004 *The Secret Journal* Ella discovers an old hidden diary, and discovers there's more to Eden College than meets the eye! 120 pp. AGES 8+ \$12.99

005 *Dragon Cakes!* Olivia and her BFF go camping! 116 pp. AGES 8+ \$6.99

006 **NEW!** *Take Your Own Tiny Camper* Design and build your own glamping greenspot! 22 pp. 4x6, clipboard camper, screen, pouch and plates, mini bubble clay, and so much more! AGES 8+ \$29.99 **CLUB PRICE \$22.00**

007 **NEW!** *Slime* Will Ned be able to use his Slime Power to stop the horrible green-ups? 272 pp. AGES 7+ \$19.99 **CLUB PRICE \$18.00**

008 **NEW!** *The Bad Bassinis* The Bassinis are the toughest dogs in town, until they come across Pippique! 24 pp. bedtime. AGES 3+ \$19.99 **CLUB PRICE \$12.00**

009 **NEW!** *Eddy Popcorn's Guide to Parent Training* When Eddy is grounded for the whole summer holidays, he tries to find ways to train his parents! 92 pp. AGES 8+ \$10.99 **CLUB PRICE \$10.00**

010 **NEW!** *Milo Wildcat* Milo's running for class captain, but will an epic hair disaster get in the way? 160 pp. AGES 7+ \$16.99

011 **Cowboy and Birdbrain** Cowboy and Birdbrain are on a mission, and everything goes hilariously wrong! 192 pp. AGES 7+ \$19.99 **CLUB PRICE \$14.00**

SEE INSIDE FOR BOOK 2 @ ONLY \$5

EVERY CHILD DESERVES A BOOK

SCHOLASTIC



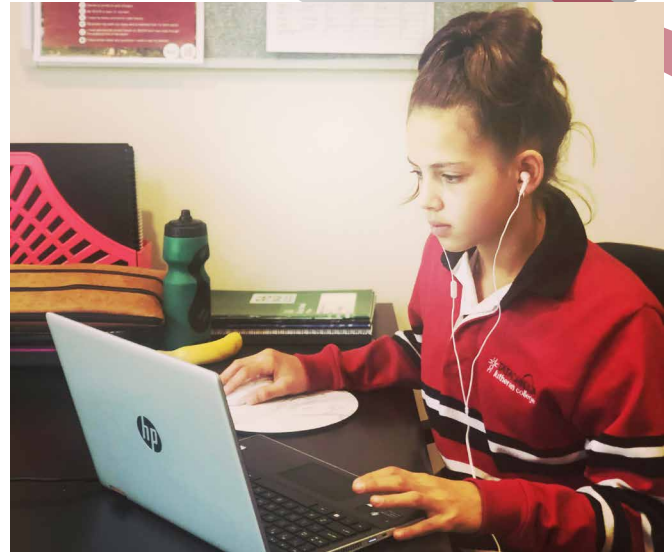
# from the head of **MIDDLE SCHOOL**

## **FINDING YOUR OWN VOICE AS ONE GROWS THROUGH CHALLENGE WITH OPTIMISM AND GRIT**

The last time I wrote a newsletter article was pre-COVID-19. Since then we have been on a remarkable journey as a world and society that has caused us to change the way we live, work and learn. We have encountered challenges and overcome these with hope, resilience and innovation. All of us have had to adapt to a new way of living, working and learning in a remote and distanced way from those we look to for support every day.

As educators in the Middle School, we have been so proud of how adaptable, creative and resource filled our young people have become through online learning. From learning video conferencing through Zoom and teacher practical demonstrations, presenting learning in digital forms, collaborating in online forums and e-submission of work; our young people have gained a wonderful amount of digital literacy and skills in such a small time period.

One of the most notable characteristics we have seen in our young people, is that they have found their own voice. This voice has come from a place of how to adapt to change quickly, a place of the fear of the unknown, a place of not sure what to do next, a place of excitement and joy of learning in a different way to what they have always known and a place of accomplishment and purpose. This is what we are most proud of; our young people using their own voice to grow through challenge with optimism and grit.



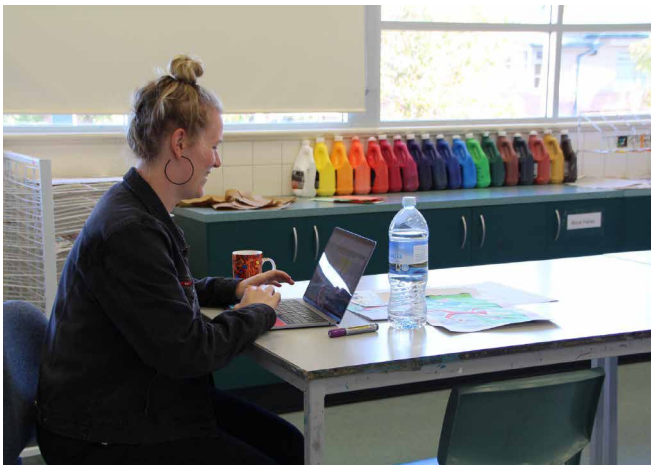
We take great joy over the next few weeks to celebrate the journey of our Year 9s in their Specialness Projects, which have become a rite of passage for our young people. Our Year 9 students have been exploring their passions, learning new skills and serving others through their Specialness Project in Term 1. They have persisted in COVID-19 times, and have had to create Plan A, B and C to come up with solutions to accommodate the restrictions that have been evident. However, they have impacted their community in such unique and meaningful way and we look forward to hearing about these over the coming weeks.

As we transition into the Alternative Timetable in Week 2 and 3, please see this time as a consolidation of your child's learning. Time to help them recap, reflect and reconnect with their teachers face to face and their peers, and prioritise what they need to achieve. Please do not hesitate to contact your child's Home Class Teacher in the first instance if you have any questions or concerns, and they will seek further staff support if required from the Wellbeing or Teaching and Learning team.

I thank each student, parent and staff member for trusting each other during COVID-19 times in education with us. Together we have stayed connected, cared for each other and shown the Love of Christ which has enriched all of our lives.

My prayers and thoughts are with you all,

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL



Year 10 student Anneli Petherbridge with her pet treats produced for her Specialness Project



# from the **SENIOR SCHOOL**

## **WELCOME BACK!**

It is with great joy that we welcome back our students to the College. Thank you all for your engagement in Remote Education; transition back to face to face education and for your patience in the hybrid model that we find ourselves in. Weeks 2 and 3 are designed, with an alternative timetable, so that no student is lost or left behind as a result of the disruption to our regular school routines. This period of consolidation is important so that students feel supported in the progress of their learning without being disadvantaged as result of circumstances beyond everyone's control. A heartfelt thank you goes to all students and families during this period of time.

While it has not been possible to resume some of our usual events; practices and routines, we have been finding ways to remain connected. Year 12 students were welcomed back with a small care package on Wednesday morning – we are truly glad to see students back! Thank you to Mrs Christine Martin and Mrs Tracy Ross for their work on this.

Some annual events have also begun to be undertaken - with a slight difference in some cases. Year 10 Mock Employment Interviews have been managed via Zoom on Wednesday and Thursday of Week 2 with students preparing for the event in their PLP courses. Thank you to Mrs Margaret Naylor, Ms Tonia Folino, Ms Deadra Peak, Mrs Ashoo Rajput, Mr Dan Krieg and Mr Tom Harms for the preparation and undertaking the interviews with students. This is always a valuable life experience for our Year 10 students.



## **SACE**

SACE has supported teachers of Stage 1 and 2 subjects throughout the period of uncertainty that COVID-19 has caused for educational establishments. I wish to reassure families and students that the College and Senior School staff have worked hard to accommodate all changes that SACE has suggested to consider student needs; ensure that adjustments are made to enable access to learning and that, in the long term, 2020 will not impact upon student achievement. Important to note at this point, is that the SACE examination timetable has not changed and remains as it was originally published.

Year 12 Students are encouraged to know that we are working hard to determine individual student progress as well as class and cohort progress since the recent disruption to school routines. We are committed to making sure that opportunities are provided throughout the year for students to meet their potential in their SACE results at the end of the year.

## **SOME IMPORTANT CHANGES TO THE TERM TWO EVENTS AND DATES**

Students and parents are reminded that there are some changes to Term 2 from what was originally planned. The significant events that are impacted are listed below. Thank you for your acknowledgement of these changes and adjustments to our academic and events calendar.

- Semester changeover will occur in Term 3. Semester 1 will conclude on the last day of Term 2 Week 10.
- There will be no Semester 1 examinations for Year 10 or 11 Students in Term 2
- There will be no Work Experience for Year 10 Students in Term 2
- A Year 10 Work Readiness Incursion will occur in Week 6 Term 2
- Year 10 immunisations are scheduled for Tuesday 9 June
- Australian Business Week will go ahead in Week 10 Term 2
- An introduction to the Stage 2 Research Project will occur as two intensive days of study for Year 11 Students in Week 10 on Monday 29 and Tuesday 30 June.

**Mrs Marylyn Marshall**  
HEAD OF SENIOR SCHOOL



calendar  
**DATES**

**Term 2 Week 3**

**Tuesday 12 May**

MS Year Level (Virtual)  
SS Assembly (Virtual)

**Wednesday 13 May**

MS/SS Chapel (Virtual)

**Friday 15 May**

JS Chapel (Virtual)

**Term 2 Week 4**

**Monday 18 - Friday 22 May**

Years 1 & 2 Swimming - TBC

**Tuesday 19 May**

MS Year Level (Virtual)  
JS Assembly (Virtual)

**Wednesday 20 May**

MS/SS Chapel (Virtual)

**Friday 22 May**

JS Chapel (Virtual)

**Term 2 Week 5**

**Monday 25 - Friday 29 May**

National Reconciliation Week

**Tuesday 26 May**

R-12 House Meetings (Online)  
National Apology Day

**Wednesday 27 May**

R-12 Assembly (Virtual)

**Wednesday 27 - Friday 29 May**

Scholastic Book Fair - TBC

**Friday 29 May**

JS Chapel (Virtual)

Please continue to read information emailed to you from the College for the latest arrangements for the coming weeks.

You can also access up to date news on our website at:

<https://www.tatachilla.sa.edu.au/news/latest-news?article=5234561>



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# New JavaScript boot camp for high-school kids!

Elevate your child's coding skills from the comfort of your own home.

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## Join our 5-week online program today!

Over the five weeks of this course, students will learn at their own pace to develop a game using pure JavaScript - the language of the web (as used by Facebook & Google)! Our talented instructors will walk through a range of coding concepts including; functions, events and loops.

But it's not all coding - there are plenty of opportunities to get creative with level design and storytelling too. After all, all great games need a great storyline!

[codecamp.com.au/boot-camp](https://codecamp.com.au/boot-camp)