

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college



Term 1 | Week 4 | Friday 21 February 2020



from the head of **MIDDLE SCHOOL**

WORKING IN PARTNERSHIP WITH PARENTS

We are blessed at Tatachilla that you as parents have chosen us as the place of learning and nurture for your son or daughter. The relationship that we form together with your child is at the centre of all that we do. We encourage parents to be actively involved in our community through a variety of ways throughout the year. Below are some ways that partnerships with families have been fostered at the start of a new year.

SUB-SCHOOL INFORMATION NIGHT FOR PARENTS

We were delighted to welcome over 900 parents over the last three weeks at Junior, Middle and Senior School Parent Information Sessions. All these nights took on a different structure with the hope that parents connected with their child's core class/Home Class Teacher, Key Leadership staff and fellow parents.

All information sessions across the sub-schools focused on building a relationship with one main class or Home Class Teacher. This teacher is the central contact for you as parents, as it is this teacher who supports the learning and wellbeing of your child.



Parents were able to meet and make new connections with fellow parents over a sausage sizzle, food platters and wine. This social invitation and fellowship is also extended to families at our Twilight Food Affair on Friday 20 March, Term 1, Week 8 and Tatachilla Winemakers on Friday 30 October, Term 4, Week 3. Make sure you place these dates on your social calendars.

SPECIAL RITUALS THAT MARK NEW BEGINNINGS AND TRANSITIONS

The Junior School marks the special rites of passage of beginning school through the Reception Tea and Tears event on the first day of year. Parents were then also invited to Junior School Chapel in Week 3 where each child in Reception received a children's Bible. This ritual aims to build community and commemorate the children's start of school and bring parents together to experience the spiritual life in our College Chapels and fellowship.



from the head of **MIDDLE SCHOOL**

The Year 7 Canberra trip that took place this week was a great challenge for the Year 7s to embrace together. This camp builds a special bond that brings the students and staff together quickly; as they learn to grow through challenges and take positive risks. Long lasting memories form on this trip.

PARENT VOLUNTEERS AND MENTORS

There are many ways that parents can volunteer and mentor students at Tatchilla. Two programs in the Senior School in Year 10 that aim to foster real world learning experiences and skills are Australian Business Week and Mock Interviews. If you have your own business or are involved in the employment industry, we are looking for parents to volunteer in these programs. Please contact Margaret Naylor, Assistant Head of Senior School, for more information: margaret.naylor@tatchilla.sa.edu.au

We strongly invite and encourage parent helpers to be involved in College community events. We would love helpers to assist with Twilight Food Affair, Grandparents Day, Mother's and Father's Day Stalls, the College Musical/Junior School Musical and Sports Days. For more information please contact Sally Moran, Community Relations and Fundraising Officer: sally.moran@tatchilla.sa.edu.au

Enriching our children and young people's lives through active partnerships with parents is our vision and mission at Tatchilla. It is through this partnership that we hope we will find the light in each of our students' lives as they grow with us.

Blessings for the week ahead,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



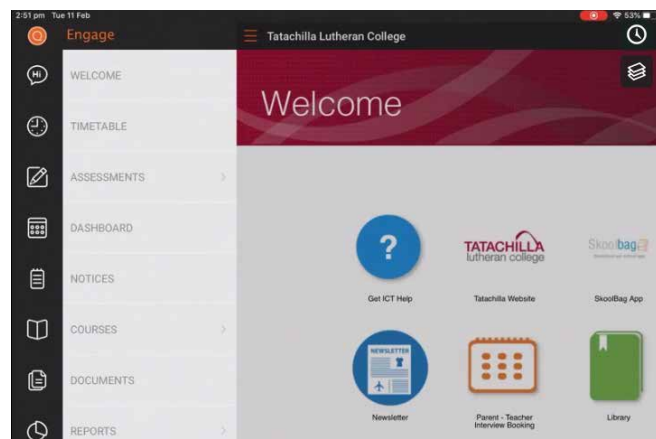
from the MIDDLE SCHOOL

SEQTA UPDATE

In the last newsletter I wrote about SEQTA and its importance in our partnership with you. We have since created a short video tutorial on this tool to guide you through the basics once you have downloaded the app onto an iPad or tablet.

The link is: <https://vimeo.com/392124636>

Password: Tatachilla



Later this term we will create a similar video for the phone version.

Now to the students and what they have been doing so far: Academically, the year has started with fervor in the Middle School. Students in Year 7 are delving into the concept "How can testing theories help solve mysteries?" In Maths and Science students have learnt about the Science Labs and how to safely test theories and have begun to unlock the mystery of number and place value and how to test their solutions to problems.

In Humanities and English students have looked at how different perspectives can seem like a mystery until we explore the history of them, some historical mysteries, and how to write in a mystery genre. In Year 8, students are investigating the idea that "Over time, change is inevitable and it has different effects." In English they have been looking at the media over time, how this has changed and the effect this has on our world.

In Humanities students are beginning their depth study, and are looking at what the world was like in the Middle Ages and how this time in history has helped to shape our world today. When students come back from camp they will begin to look at states of matter in Science and the effect that changes in matter has. Year 9 students have also started the year well, and are studying several concepts in their subject disciplines. In Humanities and English they are looking at power and impact, and in Science students are looking at Ecology and the importance of understanding the impact of changes in ecosystems. If you would like any more information about what your child has been studying, please check SEQTA under 'courses' or contact your child's subject teacher.

In the next newsletter article I will write about Essential Assessment, our new Mathematics program, and our directions for Mathematics in the Middle School at Tatachilla for 2020 and beyond.

Mrs Caroline Pritchard

ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING & LEARNING

TAKE 5 STEPS TOWARD ENHANCED WELLBEING

For the last two years the Middle School staff and students have been immersed in our very own approach to enhanced Wellbeing. Take 5 steps to Wellbeing (Take 5 breaths, Take 5 seconds, Take 5 steps, Identify 5 safe places, Name 5 trusted people) continues to focus on individual aspects that have been proven to promote individual and community wellbeing.

In 2019 we introduced and explained the 5 steps approach. These articles remain on our website for your reference. During 2020 we hope to offer families practical ways of using Take 5 in the home.

In this article we will explore how you can encourage your young people to 'Take 5 breaths' to improve their current mental state and reduce the hormone release often associated with stress and panic attacks. A growing body of research is looking at 'The role of deep breathing on stress'. We would like to explore how families may begin to use this technique to de-escalate situations and to help their teens use deep breathing prior to tests, sporting competitions or upon receiving a hurtful message.



DEEP BREATHING

- 1 Get comfortable. You can lie on your back in bed or on the floor with a pillow under your head and knees.
- 2 Breathe in through your nose. Let your belly fill with air.
- 3 Breathe out through your nose.
- 4 Place one hand on your belly.
- 5 As you breathe in, feel your belly rise.
- 6 Take four more full, deep breaths.

There are many apps which offer guided deep breathing exercises. These are often accompanied with relaxing music and graphics which may also aid in the relaxation of the mind and the dispersal of cortisol already in the system. With practice this technique can be employed quickly and discreetly in any environment. Numerous athletes and academics use this technique prior to events requiring deep concentration. In support of this we have started to encourage our teachers to offer students an opportunity to 'Take 5 mindful breaths' prior to the start of tests and upon entering the class after breaks as an opportunity for the young person to re-engage their brain onto the task at hand.

BREATHING APPS

- Breathe2relax
- Universal breathing
- Paced Breathing
- Relax: Stress and Anxiety Relief
- Breathing Zone

As with any App we suggest having an adult trial the App prior to offering it to a young person so you are sure it meets with your families online expectations.

Mr Mike Ebert

ASSISTANT HEAD OF MIDDLE SCHOOL: WELLBEING

from the head of **SENIOR SCHOOL**

THE PURSUIT OF EXCELLENCE



In Week 2 of Term One, we enjoyed seeing some of our graduates return for our annual acknowledgement of the College Dux and students who achieved ATARs above 90 or Subject Merits.

We are incredibly proud of these students' talents and efforts. We are also delighted to celebrate the diversity of interests and subject strengths that exist within each unique cohort.

This year we acknowledged five Subject Merits achieved by the following students:

Tully Doddridge	Communication Products - Photography
Mary Gregory	Research Project
Airlie Schirmer	Research Project
Maddison Seeley	Communication Products – Photography
Jessica Rowe	Media Studies

ATAR scores over 90 were achieved by:

- **Will Layton**
- **Brianna McIver**
- **Lily Gregg**
- **Brieena Comis**
- **Emily Dunbar**
- **Jessica Rowe**
- **Alyssa Harding**
- **Gabriela Mantilla**
- **Kane Nelson**
- **Jamie Lowe**
- **Airlie Schirmer**

Our College Dux, **Tully Doddridge**, achieved an ATAR of 97.75 and spoke with maturity, gratitude and deep reflection about her time at Tatchilla Lutheran College. Her thoughtful words are provided for you to read on page 6 of the Newsletter.



Congratulations to all of our 2019 graduates. We wish them every success in their futures. We are particularly thinking about those about to attend their university courses: 70% of the graduating cohort.

In Week 3, we acknowledged the academic success of our Senior School students in our termly assembly. It was wonderful to have so many family members there. Recipients of academic awards are listed below. Congratulations to all these successful students.

Thank you to all Senior School parents, carers and students who attended our Information Evenings over the last couple of weeks. The opportunity to meet individually with Home Class Teachers has been warmly received and supported. Information pertaining to each year level can be found in the following links:

Year 10: <https://vimeo.com/392860553>

Year 11: <https://vimeo.com/392861429>

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

ACADEMIC ENDEAVOUR

Year 10: **Paige Cranage, Millie Cross, Natalie Elton, Ashlee Fatchen, Emma Harding, Ella Holden, Jordan McMillan, Chloe Pearl, Luella Schroder, Jacob Steele, Charlotte Turner, Caydi Young, Sebastien Zitis**

Year 11: **Lachlan Barnes, Rory Bowles, Amber Bussenschutt, Skye Carter, Sophie Clayton, Lily Flude, Brynn Garner, Loki Hall, Talena Harris, Mitchell Livingston, Finn Mayne, Jazmine McDonald-Putland, Lewis Mitchell, Isabel Palmer, Billy Smith, Jay Van Dam, Riley Zettler**



from the head of SENIOR SCHOOL

PRINCIPAL SERVICE AWARD

Year 11: **Mitchell Livingston**

ACADEMIC EXCELLENCE

Year 10: **Lauren Clifton, Paige Cranage, Millie Cross, Nikola Currie, Alexander Evans, Rhianon Haitana, Archie MacKirdy, Tessa McDonald, Jordan McMillan, Chloe Pearl, Emma Reynolds, Emma-Kate Rosevear, Ella Ryan, Luella Schroder, Emily Smith, Grace Thyssen, Megan Tiller, Charlotte Turner, Caydi Young**

Year 11: **Lachlan Barnes, Rory Bowles, Loki Hall, Mitchell Livingston, Jay Van Dam**



TOP OF THE SUBJECT

Year 10:

Lauren Clifton	Food Technology
Paige Cranage	History (Core)
Millie Cross	Elective PE
Alexander Evans	Japanese
Holli Evans	Health and Physical Education
Ashlee Fatchen	Media
Oliver Heard	Visual Arts
Archie MacKirdy	Drama
Curran McBratney	Design and Technology (Electronics)
Tessa McDonald	Cafe Culture
Jordan McMillan	Personal Learning Plan
Ella Ryan	CRAVE
Luella Schroder	Science Core
Meg Selfe	Science Essentials
Ruby Summerfield	Dance
Megan Tiller	Music
Caydi Young	English, History (Elective) Design and Technology (Metal)



Year 11:

Lachlan Barnes	Tourism, Business and Enterprise, English, Legal Studies
Rory Bowles	Chemistry, English Literature, Mathematical Methods, Physical Education, Physics, Specialist Mathematics
Sarah Burns	Fitness
Ashlee Fatchen	3D Animation Foundations
Loki Hall	Extension Studies, Research Project
Paris Hickling	Food and Hospitality
Alexia Krivokapic	Design & Technology: Digital Photography
Patrick Lange	Design and Technology (Electronics)
Mitchell Livingston	Conservation Land Management
Finn Mayne	Biology
Lucy Newman	Dance, General Mathematics, Music Advanced
Kelli Nijhuis	Essential English
Mason Parry	Doorways 2 Construction
Madison Rankine	Christian Ministry
Lily Stephens	Essential Mathematics
Jay Van Dam	Visual Arts, Work Place Practices



from the **SENIOR SCHOOL**

SPEECH BY TULLY DODDRIDGE, COLLEGE DUX 2019



Good morning students, staff and invited guests,

It is my absolute honour, a humbling, extraordinary honour at that, to be here today representing a school and community I love very much, as Tatachilla Lutheran College's Dux of 2019. Throughout my years of schooling I never could have imagined receiving such an accolade; one which continues to surprise me and

challenge me with each passing day.

Since beginning here in reception, Tatachilla has always been more than an educational institution for me; it has been a family, a home and a body of support and love. So many of the beautiful things in my life - my friends, my teachers and my love for the performing arts; Tatachilla has given to me.

I need to begin by thanking our wonderful teachers, past and present, who teach me each and every day that gratitude reciprocates. I feel so blessed to have mentors who are wisely aware of the power that they hold and thus, repeatedly carry themselves with such grateful and positive hearts. I'd like to thank the women who taught me the power of storytelling and the magic of self-expression. They embody strength and sacrifice and have ignited my love for creativity and performance; a gift which I can never repay. Thank you to the teachers who have chosen to live with praise as their first response and for valuing a positive character and attitude as much as a positive performance. More importantly; however, these teachers live with everything that is given to them, ready to be shared. A wise man once said, 'when the student is ready, the teacher will appear', and I thank God each and every day, that they did.

Although there are only several of us present today, I'd also like to extend my appreciation to the class of 2019. My dear chums, I'm so proud of how we've supported and loved each other throughout our tumultuous, challenging and rewarding senior year. I love how multi-faceted and unique we are and how we've all utilised our special gifts these past 12 months to really showcase the power and determination of young people. Thank you for all the precious memories that we've made.

To my parents and older sister, thank you for instilling in me such steadfast ideals, for always allowing me to express my creativity through my work and for spurring me on through these endeavours. My family celebrates my successes with me and embrace me when I feel like I've failed. Meryl Streep states that the most fundamental formula for success and happiness is merely to 'be yourself, in the most vivid possible way you can.' I'm extremely thankful that I've grown up in a family who, just like Meryl, has never understated the importance of individuality and self-expression.

My first and most important piece of advice for the year 12 cohort of 2020 and the students who will follow them, is that your school experience will only ever be what you make of it. Spend time with your friends, in and out of school. Form those important and special bonds with your teachers.

Appreciate the learning spaces and surroundings that we're so lucky to have. Whilst your education is so incredibly important, and taken for granted more often than not, try not to let the pressures of schoolwork, extra-curricular commitments or the juggling of it all tarnish your image of what school should be. A positive environment which is specifically crafted for you to flourish and thrive. Although it may not seem like it now, this is such a sacred time, unlike any other in your life. So, hold onto it and make the most of it.

Don't get caught in the comparison trap. It is so challenging to control those harmful and self-deprecating thoughts which emerge throughout your time at school. I know from experience that this environment sometimes just seems to be a narrow, unforgiving algorithm in which we can so easily measure our own successes, failures and progress against that of others. However, it's important to practice empathy. To understand that everyone faces setbacks, feelings of inadequacy and insecurities which are buried under the surface. Define success for yourself only, but is success measured in the pleasure you feel doing the work, or the way it's received afterwards? Well, in the famous words of Dame Julie Andrews, 'the latter is ephemeral. The doing is everything.' So, respect others, respect your craft and appreciate the complexity of everyone's day-to-day lives and you'll begin to only compare you to you.

Give credit to your obstacles. Life is not a breeze so don't try to make it that way. Things will pile up. You will agree to more than you think you can handle. But it's important to embrace periods which make you fearful, apprehensive and anxious instead of denying the concerns that hold us back. Rather, declare them, assert them, give them credit and then find the power to overcome them. When hurdles arise and obstacles impede your path, remember to give thanks for them and appreciate what you do have. The more we give thanks, the more we will receive things to be thankful for. Gratitude is the thing that always, always gives back and looking back, you will begin to realise that these hard times, which you learnt to acknowledge and overcome, allowed you to jump higher and run faster today.

The truth is, I never anticipated any of this success. I just had to simply take the opportunities that were presented to me and wade in with a good attitude and a positive heart. I faced so many challenges along the way, more than I can articulate in a speech but so many people were there to help me, nudge me and encourage me to venture outside my comfort zone. I was always so scared, and I always felt undeserving but thankfully, I was willing to pay my dues, do my homework and improve my craft. But, most importantly, I tried not to take anything for granted.

There are not many things that I can confidently say are entirely true, but one I am absolutely certain about. I have been incredibly lucky. To have been mentored by giants who moulded me and supported me; to have loved and been loved; to have been given the gift of education which fortunately I realised, was a gift; and to have been graced with God's everlasting and glorious presence through it all.

Actually, I think that's more than luck.

Thank you, God bless.

Tully Doddridge
COLLEGE DUX 2019

from the head of **JUNIOR SCHOOL**

PREPARE THE CHILD FOR THE ROAD; NOT THE ROAD FOR THE CHILD

When I was a child, I rode four kilometres to school every day, regardless of the weather, which meant that in winter, I spent the day with wet shoes and the extremities of my clothes sodden. My parents never offered to drive me to school. That was unheard of. I put on my wet weather gear, plastic bags around my shoes, and set off, with the rain leaking in down my neck. Along the way I met other children on their way to school, and we'd ride together in small ragged groups. I wonder what we talked about. And I loved it. Especially the ride home. We had at least 20 minutes of unsupervised time. We discovered interesting detours through back lanes and places to loiter down by the River Torrens. My three speed Malvern Star and I were best friends and the freedom to ride to school is one of the things I enjoyed most as a child.

Prepare the child for the road; not the road for the child. I don't know the origin of this saying, but it bears thinking about. Compared to previous generations, we are all probably helicopter parents to some degree, and I understand that parents want to smooth out the road ahead for their children. But we can be doing them a disservice and taking away the opportunity for life lessons and the development of resilience. Loose parts and nature play, the Climbing Tree, individual goal setting, classroom circle times and overnight camps are small inroads into providing opportunities at school for children to be independent and make some small decisions that set the course of their lives.

Mr John Dow

HEAD OF JUNIOR SCHOOL

JUNIOR SCHOOL PARENT INFORMATION NIGHT

Thank you to all families who attended the Junior School PIN last week. Again, this year, we trialled a revised format, with the sessions held earlier in the evening. It was lovely to see so many Junior School families in attendance and enjoying the delicious sausages, cheese platters and drinks. Thanks to the Junior School staff who manned the BBQ and the bar.

BIBLE PRESENTATION

On Friday 14 February, the Receptionals received a gift of love from the College. Each child was given a Jesus Storybook Bible to take home and read with their families. Leading up to the Chapel, the children were introduced to the Bible and started looking at pictures and wondering about God. The children very excited to receive their own Bible to explore more stories at home. The children even opened up their Bibles while they were on stage during the presentation and their faces showed great joy. There was a buzz when the children found stories with lions, babies and Noah's Ark. What a delightful gift it was for the children to receive something that they will always treasure.

CANTEEN NEWS

If you have a late order or issues with your child's order, please contact the Canteen directly by using Rory's Parent Help Line 0434 420 563 or emailing rory@rorys.com.au

CURRICULUM MATTERS

Teaching and Learning is innovative, personalised and challenging.

Tatachilla Lutheran College's beliefs about teaching and learning are actioned through a series of strategic directions.

In 2020, investigating optimal ways to personalise learning for each student is one of the Junior School's four strategic directions. Our aim is to clearly identify each student's current knowledge, understandings and skills and provide learning opportunities that enable each student to attain at least 12 months of further growth across the curriculum over the year. So how do we achieve this?

EVIDENCE OF STUDENT LEARNING

Teachers draw on a rich pool of evidence of student learning. This includes data and information such as NAPLAN, Progressive Achievement Testing (PAT which occurs annually at the end of Term 3 from Reception to Year 10), school reports including strengths and areas for improvement, student and teacher assessments, and mapping student learning against the Australian Curriculum's Literacy and Numeracy Progressions.



from the JUNIOR SCHOOL

GOAL SETTING

Students are involved in the process of establishing learning goals for themselves. Based on evidence of their learning, teacher conferencing and personally identified areas for growth, students co-create some of their learning goals. In this way, education is not 'being done to them', but rather becomes a shared journey of learning they invest in by understanding 'the why' and not just 'the what' of education.

Their education and learning is therefore personally relevant and accessed at their points of growth.

LEARNING ENHANCEMENT

Professional and Interagency Reports and Individual Education Plans provide us with further personal information that assists us to meet each child at his or her next stage of learning.

For some students, this enables us to tailor how we work together to best meet their preferred way and pace of learning. Further stretching high achieving students and supporting those for whom learning can be challenging, is the role of all teachers, and is further assisted by our specialist Learning Enhancement team members; Mandy Southern (Maths), Ali Watson (Literacy), Karen Turner (R-6) and our wonderful LSOs.

STUDENT WELLBEING

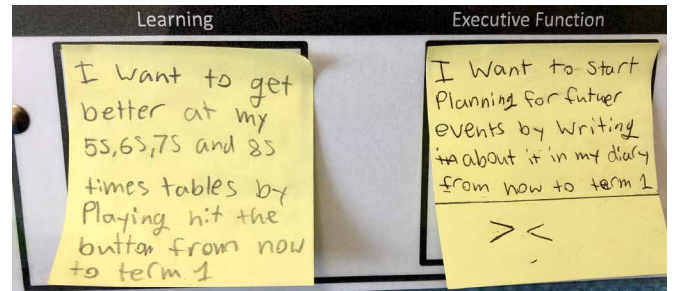
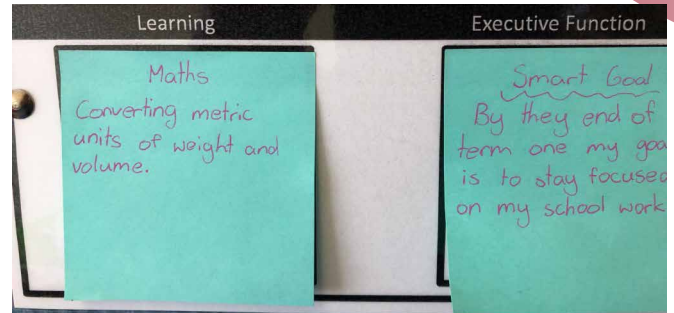
The impact of student wellbeing on effective and efficient learning is significant. By identifying the strengths and areas for improvement with individual students' executive functioning skills, and explicitly addressing these, student learning can be maximised.

These skills are: Planning, Organisation, Time Management, Task Initiation, Working Memory, Metacognition, Self-control, Sustained Attention (concentration), Flexibility and Perseverance. Ms Lindee Hopkins (Assistant Head of Junior School: Student Wellbeing) and teachers work together with students to personalise this aspect of learning.

Personalised learning is a challenging and very worthwhile approach to teaching and learning. It is informed by learning data, student agency, student/teacher partnerships and effective teaching and learning practices. Equally important is the parent/teacher relationship. By working in partnership, we can continue to maximise and personalise each student's learning journey in the Junior School.

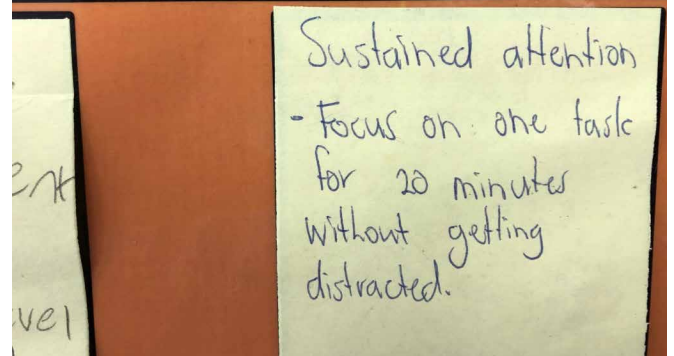
Mrs Ali Thacker

ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING AND LEARNING



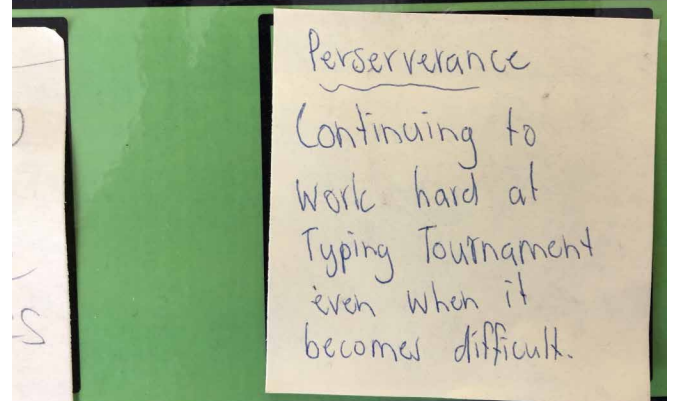
Current Goals

Executive Function



Current Goals

Executive Function



Some Year 3 individual student goals

around the **CAMPUS**

INSTRUMENTAL MUSIC LESSONS

If your child is interested in commencing instrumental lessons at the College, an application can be submitted at any time throughout the year. To apply for lessons, please go to the school website to fill in our 'Application for Instrumental Lessons' form.

You can find this at:

<https://www.tatachilla.sa.edu.au/learning/arts/music-tuition>

Where parents wish a student to receive individual or group lessons on a particular musical instrument, the College can arrange for an independent tutor to provide such a service at the College and at a time that causes minimal disruption to the student's other classes.

Tuition is available on the following instruments :

Bass Guitar, Cello, Flute, French Horn, Clarinet, Guitar, Percussion (Drum-kit), Piano, Saxophone, Trumpet, Trombone, Viola, Violin, Voice.

Music staff are always happy to discuss any aspect of your child's music education and can give advice about:

- determining whether your child is ready to start formal instrument lessons
- selecting which type of instrument is suited to your child
- hiring or buying a suitable instrument.

For further information contact Chris Koop, Performing Arts SSO at e: chris.koop@tatachilla.sa.edu.au



TWILIGHT FOOD AFFAIR

FRIDAY 20 MARCH 2020, 4.30PM - 9.00PM

Twilight Food Affair is one of the College's major events enjoyed by the College community.

Held on the Junior School Oval, the event has an array of food and refreshment stalls and a variety of fun activities for the kids. There is also loads of entertainment to enjoy. And to top it off, this year's event will conclude with a fireworks display!

STALL ASSISTANTS

Many hands make light work! If you are able to spare some time serving on a stall it would be appreciated. Rosters will be drawn up allowing helpers to also enjoy time on the evening with their family and friends.

DONATIONS AND SPONSORSHIP

We are very thankful for the kind donations and sponsorship we have received so far.

Major Sponsor: Flagstaff Coaches

Gold Sponsors: Hamilton Amusements, Fleurieu and KI Print, Reflex Technology Group (RTG)

WINE / BEER STALL SPONSORSHIP

We invite families associated with local wineries who would be interested in being a sponsor (by way of donation) to this year's Wine & Beer Stall.

SETUP & BREAKDOWN

Calling all the strong fit people out there! If this description sounds like you and you are willing and able to spare a couple of hours during the afternoon to assist with setup and at the end of the night to bump-out. We are also seeking a group of volunteers to assist with the enormous clean/pack-up on Monday 23 March from 9am. if you are able to assist with any of these times we would love to hear from you.

CONTACT

If you are interested in being involved (in anyway) contact Mrs Kay Digby, Event Manager, by phoning 8329 4411 or email kay.digby@tatachilla.sa.edu.au

BUS SERVICES

Bookings for all bus travel is essential and must be done prior to payment or travel.

Please ensure you have credit for travel available at all times. Payments are to be made through the BusMinder Parent App.

Students must now use either their ID card (MS & SS) or keyfob (JS) to tap on and off the bus. Keyfobs are available from the main office at a cost of \$5.00.

If you are experiencing difficulties with the BusMinder Parent App please email Kay Digby at buses@tatachilla.sa.edu.au

For more information please visit the College website at www.tatachilla.sa.edu.au/enrolments/bus-services or email buses@tatachilla.sa.edu.au



SPORTS DAY VOLUNTEERS NEEDED

Friday 6 March 2020 - Years R-3

Friday 13 March 2020 - Years 4-12

Volunteers are sought for assistance with supervision, marshalling on the fields and with the catering team.

More details to come as we near the events.

To find out more or to register your interest please email: sally.moran@tatachilla.sa.edu.au

calendar
DATES

Term 1 Week 5

Monday 24 February

Year 12 Stage 2 PE Excursion

Tuesday 25 February

MS Assembly

College Twilight Tour

Wednesday 26 February

R-12 Assembly

Thursday 27 February

Years 7 and 8 Incursion - Standards Day

VET Students White Card Training

Friday 28 February

JS Chapel

Term 1 Week 6

Tuesday 3 March

Year 10 Incursion

Year 12 Photography Excursion

JS Assembly

Years 7-12 House Meeting

Wednesday 4 March

Year 6 Leadership Day

MS/SS Chapel

Thursday 5 March

Japan Tour Information Session, 6pm

Friday 6 March

R-3 Sports Day

Term 1 Week 7

Monday 9 March

Public Holiday

Tuesday 10 March

R-12 House Meeting

Wednesday 11 March

MS/SS Chapel

Thursday 12 March

Pre-Sports Day Events

Years 4-6 Sports Day Trials

Friday 13 March

Years 4-12 Sports Day

R-3 Chapel



**SEEK FRESH
HORIZONS**

211 tatchilla road
po box 175 mclaren vale 5171 south australia

l p 08 8323 9588

l e tlc@tatchilla.sa.edu.au

tatchilla.sa.edu.au

**A FUN NIGHT
FOR THE WHOLE FAMILY**

**Side Show
Amusements**

Carnival Rides

Food Stalls

Local Wines

Live Entertainment

Gold Coin Carparking

Raffle

FIREWORKS

Twilight Food Affair

Friday 20 March

4.30pm - 9.00pm

Tatachilla Lutheran College

PROUDLY BROUGHT TO YOU BY

25 YEARS | **TATACHILLA**
lutheran college

211 Tatachilla Rd, McLaren Vale
p 8323 9588 | www.tatachilla.sa.edu.au

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COMMUNITY NOTICES



**SENIOR COLTS (Under 17.5)
JUNIOR COLTS (Under 14.5)**

Are you getting a game every week?

Be a part of a great family orientated club with amazing gym facilities available for use on training nights and Saturdays (Senior Colts only).

With our Senior Colts under the awesome direction of our club champion and league legend Shaun Hutchinson as coach and his brother Andrew Hutchinson, another club legend taking the reins of our Junior Colts, you will be sure to enjoy the season and most importantly develop your football with great coaching and regular game time.

Awesome deals on subs with club merchandise included.

Contact Shaun Hutchinson for more information 0422 327 478 or email our club secretary Jackie Deacon at jackiedeacon@bigpond.com

Training every Tuesday and Thursday night at 5pm

ALDINGA BAY HOCKEY CLUB

Enjoy the sunsets at Summer Hockey!

Friday Nights

1st Nov – 13th Dec

7th Feb – 20th Mar

7 a side, mixed teams

SUMMER HOCKEY

Season Fee Schedule:

Under 9 - \$10 per player

Under 13 - \$20 per player

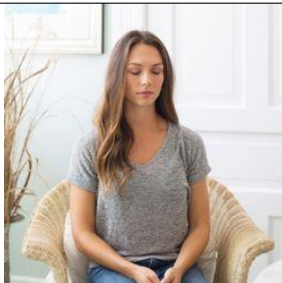
Adults (13+) - \$25 per player

Family Package - \$50

Contact Jacqui – 0419 831 549



ALDINGA SPORTS COMPLEX,
PORT ROAD, ALDINGA



Adolescent females diagnosed with polycystic ovary syndrome (PCOS)

needed for a research study looking at

whether meditation improve quality of life in adolescents with PCOS

If you are a female **aged 12-20 years** and **diagnosed with PCOS**, you can help us with this study evaluating a simple strategy to improve quality of life in adolescents with PCOS.

This study has been approved by the Women's and Children's Health Network Human Research Ethics Committee (HREC/18/WCHN/168), Adelaide, South Australia.

If you are interested in finding out more information about this research, please contact Dr Alexia Peña (paediatric endocrinologist) on 8161 8134 or via email alexia.pena@adelaide.edu.au.