

tatachilla NEWS

25 YEARS | TATACHILLA
lutheran college



Term 1 | Week 2 | Friday 7 February 2020

from the PRINCIPAL

‘Gathering together in light’.
“For where two or three gather in my name, there I am with them.” (Matthew 18:20)

Our College theme for this year encapsulates so much of our hopes and dreams for what will occur in our community in 2020 – this our 25th anniversary! We recognise our founding staff and students who commenced in 1995 and established what we now know as Tatachilla Lutheran College, educating students from Reception through to Year 12. As we come together at the commencement of a new year, we recommit to our community – developing, growing, embracing, sharing and learning together. We do this with Christ at the centre – the light and guide for our lives.

I warmly welcome all new students and families who have commenced their journey with our College and encourage us all to open our arms and hearts to embrace new members into our community.

Throughout the year, commencing with our Opening Worship this past Wednesday, we unpack and explore our College theme in the hope that it will inspire, stimulate and challenge our minds for how we live and learn together. We look forward to teasing our theme apart throughout this year and it being a central part of your child’s journey through 2020.

At our Opening Worship, we were also thrilled to acknowledge students who achieved significant milestones in their Year 12 studies in 2019. Congratulations to **Tully Doddridge**, who received the College Dux Award for achieving the highest ATAR for our College last year. We also acknowledged students who received SACE Merits and students who achieved an ATAR of 90 or higher. Tully beautifully shared reflections and wisdom from her schooling years.

I commend all students for the positive and engaging start they have made to 2020! Moving around the College it has been heartening to see the level of engagement, cooperation and positivity.



I also wish to thank students and parents for the positive way you have responded to changes to our Mobile Phone and Accessories Policy. There is a definitive shift in our community; our culture, social interactions and learning are richer for these changes.

As we commence our Parent Information Sessions, I look forward to meeting and sharing the initial weeks of school with parents and caregivers. It does not take long for the life of a school to get underway each year – camps, information sessions, sporting teams and academic classes have all taken off, or will in the coming days! The heart of a school is created by the people within it. We are fortunate to learn and gather in an environment where we all seek to value self-worth, pursue excellence and serve others!

I wish every member of our community a safe, enriching and blessed 2020 school year!

Mr Cain McDonald
PRINCIPAL



from the head of SENIOR SCHOOL



WELCOME BACK TO SCHOOL EVERYONE!

We have thoroughly enjoyed welcoming back students to 2020 in the Senior School. The start to the first term is always busy and we thank families and students for their support and organisation in beginning well. Thank you in particular to Year 10 parents and carers for attendance at the Information Session and Home Class Teacher interviews. It was wonderful to see so many of you there to commence the three year relationship with Home Class Teachers and Pastoral care staff.

Information Sessions for Years 11 and 12 parents and carers occurs on Thursday 13 February from 4pm - 7pm. Specific information for each year level will be able to be viewed at this event. The key purpose of the evening is for parents and carers to make interview appointments with Home Class Teachers as well as key staff such as Ms Tonia Folino our Careers Coordinator and Ms Deadra Peak our SACE Coordinator. Parents are directed to SOBS to book these appointments.

Year 12 students have enjoyed a special return to the final year of school. The year has already been marked with some key events such as receiving Year 12 jumpers; entry into the Year 12 Senior Centre and enjoying icy poles on Friday instead of our regular tea day afternoon in the first week. We would like to acknowledge the Year 12s and their mature and respectful use of the Senior Centre and for the way the cohort has managed the delay in receiving their lockers.

This week we had a very special acknowledgement of the graduates of the Class of 2019 including recognition of **Tully Doddridge** as our College Dux. Well done to the Class of 2019 for their great results. We wish these young people every success as they move into the worlds of further study and work.

In this very special 25th year of the life of the College I would like to welcome all students and families to our Senior School community for 2020. We look forward to journeying with you in your young person's education and development.



FROM YEAR 12 COORDINATOR DAN KRIEG:

Tuesday 28 January signified the official start of Year 12 for the Class of 2020, although transition week at the end of last year and holiday homework had the Year 12s well under way with the studies of their chosen Stage 2 subjects. Home Class and a Year Level Meeting commenced the day with key administration information surrounding the school year provided during this time. The Year 12s have set the bar extremely high in relation to uniform and behaviour with the cohort embracing the fact that they are the benchmark and role models for the rest of the school.

The Year 12 students have enjoyed the opening of the revamped Year 12 Senior Centre and are eagerly anticipating the upcoming Year 12 Retreat and Year 12 Formal to be held during Week 4 of this term.

The first week ended with a hot and humid day with some relief provided by some amazing staff who substituted the weekly scheduled Friday lunch 'Tea Day' with 'Frozen Friday' icy poles.

Overall an excellent start to 2020 by the Year 12s and exciting times ahead for what we aim to be an enjoyable and memorable year.



from the head of **SENIOR SCHOOL**

FROM YEAR 11 COORDINATOR TOM HARMS:

We warmly welcome our Year 11s back to a new year and a continuation of their journey in the Senior School. The students have begun their studies in earnest and have shown excellent application to their classes already. The students have already been involved in an Elevate Education Study Session focusing on personal preparation and scheduling their subjects and homework requirements.

The focus for our Senior School this year is building community and students have already begun this process through their Home Class Games Morning in Week 2. The community building continues through our popular events such as Twilight Food Affair and Sports Day, where we hope to see many of our Year 11 students involved in the preparation and running of these events.

I am really excited by this group and have been extremely impressed with their willingness to work hard and enjoy each other's company during the start of this year. It is important we have the support of our wider community, so I look forward to seeing many of our parents and caregivers in Week 3 at our Year 11 Information Session where we will outline the exciting year ahead.

FROM YEAR 10 COORDINATOR ASHOO RAJPUT:

This year is going to bring an amazing transformation as the Year 10 students embrace new experiences. They will understand new ways of learning in a curriculum that is rigorous, relevant, and that will help build relationships while making real-world connections. My goal is not only to support Year 10 students and parents and caregivers, but also to connect teachers who work with the students and to ensure their journey in the Tatachilla community is positive, working towards good health, wellbeing and self-efficacy.

Students at the College are fortunate to be presented with numerous opportunities that I encourage them to pursue. As our proud students and future global citizens, it is important to remember that learning is more than the sum of what happens in a classroom.

Excursions, guest speakers, competitions, health and wellbeing activities are opportunities for students to connect with others and create memories that will live with them beyond the school experience. I was very proud to see students embrace these connections during their transition week last year and have already observed their growth during this time.

I very much look forward to working with you and my Year 10 students this year. The Tatachilla community value your involvement and support in your child's education!

ASSISTANT HEAD OF SENIOR SCHOOL – MARGARET NAYLOR:

It has been a pleasure to hear from students about their adventures over the holiday break and we welcome them back for a new academic year. As students settle into new routines and continue to build on their experiences, skills and interests we encourage the College community to follow the three Cs; Courtesy, Cooperation and Consequence, as established by our Year 12 Student Leaders and peers.

We believe that the successful education of your child is about a strong partnership between staff, students and families in our community.

We encourage parents, caregivers and students to contact the relevant teacher to discuss any concerns or ask any questions about how you can support your child to achieve their own personal success. For pastoral care, please contact your student's Home Class Teacher in the first instance.

The following hints and tips may assist your child to reinforce positive habits to start the academic year:

Breakfast

People who eat a good quality breakfast (high in protein, low in simple carbohydrates) perform to a higher standard in tests and examinations (up to 40% in one study!). Students are encouraged to start the day the right way with a healthy breakfast.

After School Regimes

Once you get home from school, take a 30-minute break and have something to eat and drink. Then consider taking a shower and/or changing into something you might wear on a non-school day. This may help you feel as if you have started a new day, making it easier to commit to continued study.

Sleep, Memory & Learning

During REM sleep, your brain consolidates and processes the information you have learned during the day, forms neural connections that strengthen memory, and replenishes its supply of neurotransmitters. The more REM stages per night, the greater the amount of information that is stored in long-term memory. Therefore, aim for at least 7.5 hours of sleep on regular nights, and greater than 9 hours on days spent preparing for tests and examinations.

Yours in Christ,

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



from the head of **MIDDLE SCHOOL**



Welcome back to a new year in the Middle School at Tatachilla. A special welcome is extended to new families of students in Years 7, 8 and 9.

There certainly is a buzz of excitement around the Middle School at the moment as students get to know one another and their teachers, and settle into their environment. It is our prayer that this excitement continues throughout the year and motivates students in their learning journey.

OUR HOPES FOR YOUR CHILD IN THE MIDDLE SCHOOL THIS YEAR

Through the concepts, capabilities and skills that our young people are explicitly taught across the curriculum. It is our hope that each of our students will be challenged and encouraged to improve their knowledge and understanding of themselves and the world.

Our teachers will give students the opportunity to seek experiences beyond themselves and the classroom, with the hope that our young people can develop to see possible pathways for their future. We encourage students to be proud and responsible for their learning goals and growth.

We believe all students should feel supported and celebrated to pursue their identifiable God-given talents and goals throughout each year of their Middle School journey.

EACH YEAR OF SCHOOLING MATTERS AND WE HAVE AIMS IN EACH YEAR FOR YOUR CHILD

In Year 7 we hope that our young people will come to know themselves more and grow through challenges of transitioning into a new chapter of their schooling.

In Year 8 we hope that our young people will take positive risks to go beyond and try new things.

In Year 9 we hope that through the positive risks they take, they start to find their passions and emerging pathway into the senior years.



BLESSINGS FOR A NEW START

We were blessed on Friday 31 January to recreate, 25 years later, a group photo of our Year 8s similar to that of the first Year 8 cohort in 1995. We have so much to be thankful for from God for the growth in our community and our staff who keep on building partnerships with our young people and parents to help our young people find their place in the world.

As all of our young people settle into a new year and seek to find a place in the Middle School, may we remember that God is our counselor in these times and can give us peace. The words from Psalm 55:22 remind us to; *'Cast your cares on the Lord and he will sustain you; he will never let you fall.'*

Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL

from the **MIDDLE SCHOOL**

TRANSITION INTO AND ACROSS MIDDLE SCHOOL

Transition to Middle School is a time of big change. Once the first few days are over, students will be going from one classroom to another and from one teacher to another. There are new teachers and students to meet and get to know. Given that many of the Middle School students are already in a state of biological change along with changes to their brains, these other changes can be quite stressful for everyone. Many of our students are worried about getting lost, more difficult work, getting changed in front of other students for PE, not making friends, losing things (like their locker key, bags, laptops), forgetting things like uniforms or musical instruments or even the vagaries of social media.

What can parents do? (from Maggie Dent's Essential Kids.)

1. Talk to your kids about how change impacts everyone – that it's normal to feel anxious and a bit scared.
2. Help them get prepared. Last minute rushing adds to their fragile psyche!
3. Download the school map from our website: https://www.tatachilla.sa.edu.au/about-us/facilities/_maps and plot where toilets are and key areas like Science, English, Technology, etc.
4. When they come home with their timetable – have them explain it to you, make several copies (hard or digital) and get them to keep one on their phone and keep a copy on the fridge. Take care to avoid over-intruding or nagging though.
5. Set up a firm bedtime – having good sleep routines is one of the best ways to stay healthy as a growing adolescent.
6. Give your children a clear idea of what helps their brain work best – water, good food, exercise and sound sleep are essential for learning.
7. Work out technology boundaries for weekdays and weekends and put some agreements in place with your adolescent. Make sure one of those boundaries is no technology or TV in the bedroom; it will help sleep and can help you stay positively connected to your teen.
8. Have good quality parental controls to protect all kids in your house from inappropriate content or excessive usage.
9. Encourage your children to join an activity they already enjoy – music, dance, swimming, team sports, drama. This is a good way to make new friends or maintain existing friendships.
10. Diffuse any 'catastrophising' from your child, especially about teachers, subjects and the like. Keep affirming the importance of getting a good education.

Young people entering adolescence are beginning the natural push away from parents and the pull towards the peer group. If you are comfortable, inviting those friends into your home can make this process a little smoother.

Making a point of meeting the parents of your child's friends is very important as you will all walk a similar journey throughout your child's life at school and sharing your experiences can help to keep things in perspective.

Ensure that your adolescent knows that you are there for them and that they are not alone and can come to you for help, whatever it is that they need. Here at Tatachilla we have a raft of Wellbeing staff that can provide advice and counselling and we know that early intervention allows for much greater impact.

Please contact me if you have any questions or concerns around Wellbeing issues at any time during the year.
e | michael.ebert@tatachilla.sa.edu.au

Mr Michael Ebert

ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING



SEQTA

SEQTA is an incredibly important tool at Tatachilla, and if you are new to our community as a parent, or are moving from Junior School and do not yet have the SEQTA Engage app, it is important that you download it. This digital system connects students, parents and teachers in a 21st Century educational model. It can help parents keep track of the work their child should be completing and submitting, and gives teachers a communication portal to provide parents feedback on the progress of their students.

The parental platform, SEQTA Engage enables parents to view the curriculum for each subject their child is taking. Parents can also view the resources students need to use, the assignments their child submits and the feedback teachers give on the tasks they have marked. All student reports are also processed through this system, so in order to receive your child's report, you must have access to the system. Parents can also go to a 'dashboard' section and select 'homework' and this will enable them to see all of their child's homework. It has been well documented that parent engagement in a child's education is one of the biggest contributors to a child's success in their schooling, and this can begin with SEQTA.

If you are yet to access SEQTA, please spend some time registering and perusing the site, the login page can be accessed at <https://www.tatachilla.sa.edu.au/intranet> and the help file is located at https://www.tatachilla.sa.edu.au/files/f/28362/SEQTA_Engage_Parent_Guide.pdf.

If you have lost your login details, contact ICT Services for assistance, and if you have any other questions about the site, please do not hesitate to ask your child's Home Class Teacher.

Mrs Caroline Pritchard

ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING & LEARNING

from the head of **JUNIOR SCHOOL**

COLLEGE THEME 2020

The tradition of having a College theme each year began many years ago in the Junior School, and in more recent years, was adopted by the whole College community. A list of themes are below, demonstrating the positive values that the College promotes.

2011: An attitude of gratitude

2012: Start a new page; be a peacemaker

2013: Be amazing; stand tall; be courageous

2014: Big hearts, helping hands

2015: Have hope dream big

2016: Act Justly - Let's do what's right

2017: Live Love Learn

2018: Look Up, Look Beyond

2019: Tilling the heart; Finding the treasure

This year, in our 25th anniversary year, the theme is 'Gathering together in light.' This theme will be discussed and developed further in each classroom and at Junior School Chapels, with a focus on the Bible verse chosen to accompany the theme: *"For where two or three gather in my name, there I am with them."* Matthew 18:20

JUNIOR SCHOOL PARENT INFORMATION EVENING 2020

Our Parent Information Evening for all Junior classes will be held on Tuesday 11 February 2020. This is an informative evening where teachers and your children, will outline plans for their class for the year ahead, so please plan to attend.

There will be three sessions during the evening. Session 1 will be in the Activity Centre, where the Head of Junior School and other leaders will be introduced and outline plans for the coming year. Session 2 and 3 are identical to enable you to attend at least two different classrooms if you have children in more than one year level.

Sessions will be at the following times:

4:30pm – 5:10pm: presentation by Junior School Leaders in Activity Centre

5:15pm – 5:45pm: Classroom Session 1

5:45pm - 6:15pm: Classroom Session 2

6:00pm onwards: a sausage sizzle and refreshments will be served outside the Activity Centre.

No creche is provided as the children will be involved in sharing information about their class with you. We do ask that all children be supervised by their parents and are not roaming the school yard. We look forward to seeing you at the College for this important evening.

ASSEMBLY AND CHAPEL IN 2020

We had our inaugural 2020 Junior School Assembly on Tuesday. Again this year we welcomed over 70 new students to the Junior School, with the greatest number of new students being in Reception and Year 4. Assemblies are in the even weeks of term, on Tuesday afternoons at 2:30pm.

Chapel is every Friday morning at 9am in the College Gymnasium. The only exception to this is if we have a whole College Chapel or Assembly during the week when we will not have a Junior School event.

Each class or year level presents their learning at Assembly or participates in a Chapel, once during the year. Parents, grandparents and friends are welcome to attend for that, or as often as you wish.

RECEPTION BIBLE PRESENTATION

During the Week 3 Chapel, our new Reception students will receive a Jesus Storybook Bible as a welcome gift. This Bible is a gift to take home and share with the family. The Jesus Storybook Bible presents familiar Bible narratives in an easy to read-aloud format. Accompanying videos are also available. Morning tea will be provided for the Reception families and friends after Chapel in the Gym Foyer.

HATS

Please ensure your child has their school hat with them every day so that they can take full advantage of the opportunities the College grounds, playgrounds and oval provide for imaginative and structured play. The College policy is 'no hat; play in the shade' in designated shady play spaces. Hats are compulsory in Terms 1, 3 and 4.

RECEPTION TEA AND TEARS EVENT

On Wednesday 29 January we welcomed new Reception families to our Tatachilla community at our Tea and Tears event. It was wonderful to see so many families enjoying connecting with each other as well as our Junior School team.

Mr John Dow

HEAD OF JUNIOR SCHOOL



around the CAMPUS

INDIGENOUS EDUCATION AT TATACHILLA

It is no accident that the picture used for our College Theme in 2020 is an Indigenous painting, created by Indigenous artist, Chris Crebin in conjunction with past Year 9 students. The College has a strong commitment to Indigenous Education, underpinned by our Reconciliation Action Plan (RAP). The RAP provides us with some hefty goals to attain to in our community each year.

In commencing a new school year, we wish to highlight some important ways we recognise our Indigenous brothers and sisters at the College.

ACKNOWLEDGEMENT OF COUNTRY

Tatachilla Lutheran College acknowledges that this school is built on the Traditional Country of the Kurna people. We pay our respects to Elders, past, present and emerging. We recognise and respect their cultural heritage, beliefs, and relationship with the Land. The Land remains as always; a place of education, peace, care and nurture.

STATEMENT OF ACKNOWLEDGEMENT SIGN

(located along the main drive off Tatachilla Road)

The sign features half circles that flow into each other and represent the continuous journey of recognition and reconciliation. The colours too have meaning: the red, a traditional Indigenous colour is also central to our school logo and the blood of Christ; ochre representing Kurna land and linking with our ochre in Seek Fresh Horizons and the black is consistent with College colours and is also a traditional colour used by Indigenous people.

On each half circle are the elements of our Acknowledgment of Country:

Education: The Traditional owners have used the land as an educational tool for thousands of years and this is continued through Tatachilla Lutheran College's mission of Teaching the love of Christ for a fulfilling life which values self-worth, pursues excellence and serves others.

Peace: of Christ, and working towards a peaceful relationship between Indigenous and non-Indigenous peoples.

Care: of yarta (country/land) and each other.

Nurture: of yarta and people.

FLAGS ON THE MAIN ADMINISTRATION BUILDING

The **Aboriginal flag** is divided horizontally into halves. The top half is black and the lower half red. There is a yellow circle in the centre of the flag. The meanings of the three colours in the flag, as stated by Harold Thomas, are:

- Black – represents the Aboriginal people of Australia.
- Yellow circle – represents the Sun, the giver of life and protector.
- Red – represents the red earth, the red ochre used in ceremonies and Aboriginal peoples' spiritual relation to the land.

The **Torres Strait Islander flag** has three horizontal panels, with green at the top and bottom and blue in between. These panels are divided by thin black lines. A white Dhari (traditional headdress) sits in the centre, with a five-pointed white star beneath it.

Gathering together in light



"FOR WHERE TWO OR THREE GATHER IN MY NAME,
THERE I AM WITH THEM." MATTHEW 18:20

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The Dhari represents Torres Strait Islander people and the five-pointed star represents the five island groups within the Torres Strait. The star is also a symbol for seafaring people as it is used in navigation. The meanings of the colours in the flag are:

- Green – represents the land
- Black – represents the Indigenous peoples
- Blue - represents the sea
- White – represents peace

The **Australian flag** can be considered to consist of three main elements:

- The Union Jack, denoting Australia's historical links with Great Britain.
- The Southern Cross consists of five stars in a more or less kite-like pattern. The constellation of the Southern Cross is a significant navigational feature of the southern hemisphere, strongly places Australia geographically and has been associated with the continent since its earliest days.
- The Commonwealth Star or Star of Federation, has seven points to denote the six states and the combined territories of the Commonwealth.

We look forward to moving further towards reconciliation with our First Nations peoples and sharing this journey with our community over the coming year.

Mrs Dolores Amos
INDIGENOUS EDUCATION COORDINATOR

from the SPORTING FIELDS

INDIVIDUAL STUDENT ACHIEVEMENTS

Congratulations to **Angus Hincksman** who now owns the Australian Athletics Record for the T38 800m and T38 5000m.

Angus has been working incredibly hard to achieve these times and this is great reward for those efforts!

Congratulations also to **Jack Walker** and **Molly Walker** who swam at the SA State Championships in January. Jack swam in nine races, had nine PBs, two finals and made the top 10 in SA in eight races. Overall he took 36.66 seconds off his swims for the six day meet. Molly won four golds in the 14 year girls' 200, 400, 800 freestyle and 100 backstroke, silver in the 100 freestyle, bronze in the 800 open freestyle and bronze in the 10-14 year 4x50 freestyle relay.

Kenya Thomas also had a full meet with various swims from 50ms to 1500m of freestyle and 50m, 100m and 200m backstroke. She won bronze in 1500m freestyle with a PB of 30.28 seconds, silver for the 800m, 400m and 200m and 100m free. She also won bronze in the 4x50m and gold in the 4x50 medley relay.

Kenya also competed at the Australian Open Water Championship in Brighton. She swam in her age group in the 5k swim and placed seventh in Australia (1st placed SA swimmer). Then the following day, swam a 4x1.25km relay with her team achieving fourth place in Australia. Kenya also won the 1500m Brighton Jetty Classic swim in her age category in very rough conditions.

Miss Tonia Fielke
YEARS 5-12 SPORT COORDINATOR



How to install the SkoolBag app

instructions for parents and community

1. Get your favourite mobile device
2. Open the App Store/Play Store
3. Search for "SkoolBag"
4. Download the free app
5. Open the app and add your school(s)

for Apple users



for Android users



for more info visit skoolbag.com.au

SkoolBag

MyGolf is Australia's introductory golf program for 5 to 12 year olds.

The program runs over 6-10 weeks and introduces kids to golf in a safe and healthy environment.

Participants learn new skills, make new friends and most importantly, have fun!

REGISTER NOW AT MYGOLF.ORG.AU

JASON DAY
2015 US PGA WINNER
MYGOLF AMBASSADOR

**WILLUNGA GOLF CLUB
MY GOLF CLINIC
COMMENCES MONDAY MARCH 4th 2020,
4 - 5.30pm FOR 8 WEEKS**

around the **CAMPUS**

STUDENT TRANSPORT - BUSES

The College bus service works on a preferential system for full-time/one-way travel users. All bus use/alterations must be booked via the College and not the bus company. Contact Kay Digby by phoning 8329 4411 or email kay.digby@tatachilla.sa.edu.au.

After the initial start to the school year slight alterations have now been made to bus routes. New bus timetables/maps can now be downloaded from the College website. www.tatachilla.sa.edu.au/enrolments/buses

Students and parents are reminded that it is a condition of bus use that all passengers use their ID card/keyfob to tap on/off of the bus. Payment for the bus service is to be made through the BusMinder Parent mobile phone app.

Parents using carparks are asked to give way to buses when entering and leaving the College. This will ensure the buses run to their time schedules and help with both road safety and ease of traffic flow.

Drivers are reminded that due to safety reasons, use of the bus carpark area/bays for student drop-off/pick-up is also strictly forbidden.



SPORTS DAY VOLUNTEERS NEEDED

R- 3 FRIDAY 6 MARCH 2020

4-12 FRIDAY 13 March 2020

Volunteers are sought for assistance with supervision, marshalling on the fields and with the catering team.

More details to come as it gets closer.

To find out more or to register your interest please email sally.moran@tatachilla.sa.edu.au



TWILIGHT FOOD AFFAIR

FRIDAY, 20 MARCH 2020 4.30PM - 9.00PM

Twilight Food Affair is one of the College's major events enjoyed by the College Community.

Held on the Junior School Oval, the event has an array of food and refreshment stalls and a variety of fun activities for the kids. There is also loads of entertainment to enjoy. And to top it off this year's event will conclude with a fireworks display!

STALL ASSISTANTS

Many hands make light work! If you are able to spare some time serving on a stall it would be appreciated. Rosters will be drawn up allowing helpers to also enjoy time on the evening with their family and friends.

WINE / BEER STALL SPONSORSHIP

We invite families associated with local wineries who would be interested in being a sponsor (by way of donation) to this year's Wine & Beer Stall.

ROAMING PERFORMERS

Calling for entertainers (jugglers, magicians, and acrobats) interested in being part of a group of roaming performers to entertain the crowd. Equipment supplied.

SETUP & BREAKDOWN

Calling all the strong fit people out there! If this description sounds like you and you are willing and able to spare a couple of hours during the afternoon or at the end of the night we would love to hear from you.

CONTACT

If you are interested in being involved (in anyway) contact Mrs Kay Digby, Event Manager, by phoning 8329 4411 or email kay.digby@tatachilla.sa.edu.au



calendar
DATES

Term 1 Week 3

Monday 10 February

Student ID Photo Catch Up Day

Monday 10 - Wednesday 12 February

Year 10 Welcome Interviews

Tuesday 11 February

MS Year Level Meeting

SS Awards Assembly

JS Parent Information Night

Wednesday 12 February

R-12 House Meeting

Thursday 13 February

JS SRC Voting

Years 11 & 12 Information Sessions

Friday 14 February

JS Chapel & Reception Bible

Presentation

Term 1 Week 4

Monday 17 - Wednesday 19 February

Year 12 Retreat

Monday 17 - Thursday 20 February

Year 8 Camp

Monday 17 - Friday 21 February

Year 7 Camp

Years 4, 5 and 6 Swimming Excursion

Tuesday 18 February

Year 10 Elevate Study Session

MS Year Level Meeting

JS Assembly

Wednesday 19 February

Years 6 - 11 Chapel

Year 1 Incursion - Toy Man

Thursday 20 February

Year 12 Flinders Uni Visit

Friday 21 February

Year 12 Formal and Pupil Free Day

Year 8 Student Free Day

JS Chapel

Term 1 Week 5

Monday 24 February

Year 12 Stage 2 PE Excursion

Tuesday 25 February

MS Year Level Meeting

College Twilight Tour

Wednesday 26 February

R-12 Assembly

Thursday 27 February

Years 7 and 8 Incursion - Standards Day

VET Students White Card Training

Friday 28 February

JS Chapel

save the date

TATACHILLA
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Tatachilla Lutheran College

Twilight Food Affair

Friday 20 March 2020

4.30pm - 9.00pm

food & wine | live entertainment | rides & activities | fireworks

TLC

COMMUNITY NOTICES



CALL NOW TO BOOK A TRIAL SESSION OR... Enrol & pay by Sunday Feb 2nd for the chance to WIN a term of FREE SOCCER (Valued up to \$150)

SOCCER FUN FOR GIRLS & BOYS AGED 2 - 12 TERM 1, 2020 PROGRAM

Grasshopper Soccer is a fun, non-competitive way for your child to make a start or continue developing skills in soccer. We offer programs available after-school and on weekends all year round, in line with school terms. Grasshopper Soccer provides a great opportunity to make new friends, learn new skills and enjoy lots of fun-based games.



Mite-E Soccer (2-3 yo)

- A great introduction to soccer!
- Kids work with their parents
- Learn new soccer skills
- Develop motor skills
- Lots of fun games
- Non-competitive environment

35 mins \$120



Pint Size Soccer (4-5 yo)

- Introduction to shooting, passing, dribbling and goal keeping
- Play fun, skill based games
- Some parent involvement
- Introduction to the Pint Size 1 v 1 Big Game

50 mins \$130



Intro to Micro (5-6 yo)

- Ultimate challenge for young soccer players!
- Learn the rules of the Grasshopper Soccer Big Game
- Develop skills in shooting, passing, dribbling and goal-keeping

60 mins \$140



Micro (6-8 yo) Micro Plus (8-12 yo)

- Skill development and teamwork
- Ideal preparation for club soccer
- All our favourite fun-based soccer games plus tactical drills
- Play the Grasshopper Soccer Big Game

75 mins \$150

Call Daniel on 0433 422 347 to secure a spot
 Email: daniel@grasshoppersoccer.com.au
 Grasshopper Soccer Southern Adelaide | www.grasshoppersoccer.com.au



We have a limited number of vacancies remaining for the upcoming 2020 Season which launches on the 16th February!

Players u8's through to u12's (born 2013-2008)
Goalkeeper u15's (born 2006 or 2005)
Coach u9's

Please contact Debs asap to enquire further on 0414224930 or email seafordrangersjuniors@hotmail.com



GIRLS & WOMEN

ARE YOU LOOKING TO PLAY CLUB SOCCER IN 2020?

Cove Marion Women's Football Club (CMWFC) is part of The Cove FC and the 2020 season is our fourth year competing in the Women's league.

We are coming off another highly successful 2019 season, with our Under 17's winning their league, Under 15's finishing second and Under 13's in fourth. We pride ourselves on being an inclusive, encouraging and supportive football club. Our main focus is to offer a safe and family friendly environment, where players can learn and develop under suitably qualified coaches including specialised Goal Keeper training.

CMWFC are seeking players born between 2003 to 2012 to join our Under 11's, Under 13's, Under 15's and Under 17's girl's squads. We are now recruiting all junior players and encourage those who are interested to register at: www.thecovefc.com/cove-marion-girls/

For questions please contact Josh Myers at girls.coordinator@thecovefc.com



- Mini Roos (Born 2009 to 2012)**
- Under 13 Girls (Born 2007 and 2008)**
- Under 15 Girls (Born 2005 and 2006)**
- Under 17 Girls (Born 2003 and 2004)**

The 2020 Season will commence in Mid-March with pre-season training from 5:45pm to 7:30PM on Wednesday Night at Brighton High School and Friday Nights at our home ground at Club Marion, 262 Sturt Rd Marion.




FOOTBALL SOUTH AUSTRALIA Mini Roos

FOOTBALL IN SCHOOLS

School: **Tatachilla**
Start Date: **Monday 3 February**
Finish Date: **Monday 23 March**
Time: **3.30 - 4.30PM** **Contact:** **footballinschools@footballsaustralia.com.au**

What is Football In Schools?
 Football In Schools works with the National MiniRoos program to deliver football in a fun, safe and inclusive environment. It consists of weekly sessions that build skills through progressive football exercises and games, and focusses on fundamental movement skills. All participants receive a participant pack & giveaways.





Come on! Join the Football In Schools program today!

Contact Us (08) 8340 3088 www.footballsaustralia.com.au