

# tatachilla NEWS

**TATACHILLA**  
lutheran college



Term 4 | Week 2 | Friday 25 October 2019

## from the **PRINCIPAL**

**'It's a difficult thing, but there are times when moving on with your life starts with a goodbye'.**

What leaving school after 13 years feels like, unless you have been through it, can be hard to fathom. A mixture of emotions such as excitement, nervousness, wonder, sadness and joy can all be a part of this time. As adults, we have that recollection and can share some thoughts, wisdom and ideas with our Year 12 students who are right now undertaking the transition to 'post-schooling'.

There are of course milestones in our life, where moving on to something new, something different and something unknown, involves a certain degree of risk. Sometimes calculated risk. Sometimes unknown, 'leap of faith' type risk! The notion that starting a new part of a journey means saying goodbye to something else is not just unique to schooling.

So it is with our Year 12 students this week. Moving on from schooling life, 13 years of primary and secondary education, means saying goodbye. This goodbye is acknowledged through such moments as the Colour Run, the final R-12 Chapel this week, the planting of the Year 12 2019 tree and the Valedictory in November.

Saying goodbye to the formal educational journey however is not saying goodbye to the community you were a part of forever though. All our students and families, including our leaving Year 12 students, make up the rich fabric of the history of Tatachilla.



I think about travelling around the world. The joy of being in one European country, means saying farewell to new faces and places, only to experience another amazing country around the next turn. Just before Christmas last year, we said goodbye to our beloved cat of 22 years – only to be overwhelmed with a new type of joy that two new, feisty kittens brought into the household. When we leave a job, we farewell what was known, comfortable and secure to transition into something unknown where we must build relationships all over again.



# from the PRINCIPAL

In this way, our students will always be a part of our community, always uniquely connected with stories, celebrations, memories and experiences.

Saying goodbye is a recognition that the formal classes have come to a conclusion, that a new journey will commence for each student post Year 12, but in this same vein, recognising that each individual moves from being a student of the community to an Old Scholar of the community. Not physically onsite, but yet connected forever to community.

In this same theme, it was a delight to welcome our Old Scholars to our first ever 20 Year Reunion a fortnight ago. Students from the class of 1999 congregated on the grounds of the College, reliving stories and jokes, memories and experiences as they reconnected and reminisced about their time as a student.

We were blessed to have the attendance of staff from this same time including Mr Richard Bruss, Mr Harry Dewar, Mr Greg John and Mr Matt Schirmer. The 'students' still going up and having delight in saying "Hello, Mr Bruss, do you remember when...?"

So as we say goodbye to the Class of 2019, we also welcome them into the Old Scholars of 2019, joining a unique group of alumni who have been educated at Tatchilla and forever remain a part of the heart of our community.

Blessings and peace to all students, staff and families for the final term of the year.

**Mr Cain McDonald**  
PRINCIPAL



# from the head of **JUNIOR SCHOOL**



This term already we have experienced some wonderful aspects of College life that make being part of a Reception to Year 12 community so special.

Junior School students were acknowledged as College leaders on the same stage as Middle and Senior School students, as together they took the leadership oath; "In the way of Jesus, to lead is to serve."

I joined with parents and friends of our students, who attended the leaders' installation at Chapels last week, in feeling very proud of those who had been chosen by their peers and teachers for the important role of student-leader.

This week the inaugural Cross-Country race brought the students together again to test themselves against the ridges and slopes of the College grounds, and for the fun of being part of their House communities for the last time this year. Being part of something that they see the older children doing, and contributing to the House community, always creates a lot of excitement in the Junior School.

In the Junior School, we still have a lot ahead of us, with Winemakers of Tatachilla on Friday 1 November; Junior School Instrumental Music Evening on Monday 4 November; Year 3 and 6 Camps in Week 5; and in Week 6 we welcome families who are joining us in 2020 as part of our Year 4 cohort with a Parent Night and Transition Day.

I look forward to sharing Term 4 with you.

**Mr John Dow**

HEAD OF JUNIOR SCHOOL



## **CHAPEL AND ASSEMBLY IN TERM 4**

Please note the following:

Junior School assembly will be held on Tuesdays in Weeks 4, 6 and 7.

The Year 6 Graduation Ritual will be held in a special assembly on Tuesday 3 December (Week 8.)

Junior School Chapel is being held in Weeks 3, 5, 6 and 7. In addition, there is an R - 11 Remembrance Day observation on Monday 11 November (Week 5) and a final R - 10 Chapel on the Wednesday of Week 8, the last week of term.

## **PARENT INFORMATION FOR 2020 CLASS FORMATION**

Thank you to parents who have provided information regarding their child's class placement in 2020. They have been noted and will be passed on to the teachers to be taken into consideration as they go about this important task.

Class teachers are supported in this process by the Learning Enhancement staff, both Assistant Heads of Junior School, specialist PE, Art and Performing Art and Japanese teachers, and teachers who have had your child in previous years.

Please note, that the final decision about the choice of teacher for your child, and the other children they are placed with, is made by the College. Parents may not request a particular teacher, or that certain children are, or are not, in the class with your child.

## **WORLD TEACHER'S DAY**

On Friday 25 October we will celebrate World Teacher's Day. Be sure to let your child's teacher know how much they mean to you and your child.



# from the JUNIOR SCHOOL

## BUILDING POSITIVE CLASSROOM COMMUNITIES

### CIRCLE TIME

In the Junior School one of the ways teachers build connection between children is through the practice of circle time. Circle time is a planned, regular time, where students are brought together to sit in a circle to participate in a range of activities. This may range from short games to partnered and group activities on a theme such as helping others or how to handle arguments.

During circle time children are mixed up outside their normal groups to encourage interactions between all children. Teachers take part in the circle, sitting with the children and classes select a talking piece which might be a fluffy toy or an object to be passed around so that one voice at a time can be heard. Teachers and children discuss the rules of circle time together, such as one person talks at a time, you may pass when it's your turn and everyone listens to each other.

The main aims of circle time are to;

- develop a supportive classroom community.
- increase social and emotional skills for all children.
- increase connectedness, resilience and wellbeing.



### NO BLAME CIRCLES

No blame circles have a different purpose to circle time, although both are used by teachers to help create emotionally safer and more connected learning communities.

No blame circles are a restorative approach to harm and wrong-doing and can be used when there are issues that need to be addressed and discussed in a classroom. No blame circles give students the opportunity to hear how others are feeling so that they can empathise with them. 'Affect theory,' explains that, 'people recognise the affects on other's faces and tend to respond with the same affect,' (Hansberry, 2009). Put simply, when we see others suffering and feeling upset, we too experience the same feelings. The same can be said when we see others smiling and feeling happy.

During no blame circles children are supported to share what they've been experiencing or have seen done to others, and how they feel about it, without naming names and identifying wrong doers. While sitting in the circle children are given the choice and opportunity to take responsibility for their own behaviour and make amends if they can. The role of the teacher is to guide and support the children by ensuring the circle time rules are followed. Teachers may also ask questions such as; What has been happening for you? How has this affected you or others? Can you raise your hand if you feel that this behaviour needs to stop? Can you raise your hand if you are surprised that so many people have been affected? What do some teachers and students need to hear from this class? What needs to be done to make sure that this does not happen again? Do we need to make a formal written agreement? Who should decide what happens if people do the wrong thing again? Any formal agreement that is made together is followed up regularly by the teacher with the students.

Rather than seeking to identify wrong doers and decide on a consequence, in no blame circles, the focus is on strengthening community. There is great potential for a class to become a community where how they treat one another becomes a topic of ongoing dialogue. Both circle time and no blame circles are an important way to develop healthy school communities within the restorative practices approach.

**Ms Lindee Hopkins**

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING



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Seaford Meadows
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##### SEAFORD HEIGHTS

- 📍 2 Riley Road  
Seaford Heights
- ☎ 1300 908 670

##### SEAFORD HOUSE

- 📍 742-752 Grand Boulevard  
Seaford Meadows
- ☎ 1300 904 269

[greenleaveselc.com.au](http://greenleaveselc.com.au)

# from the head of **MIDDLE SCHOOL**



## **TAKE TIME TO REFLECT**

The concept that we hope our young people can learn in the final term of 2019 is 'Reflection.' To embed reflection into our lives is a daily practice, that is not only about finding space and time to do, but is also about what prompts we use to help us look within ourselves and above to something greater than us.

There are many resources and ways that we hope to guide our young people to reflect upon their learning goals and achievements, decisions they have made in their relationships with others, how they have used and developed the God given talents and strengths they have in service to others and the wider community.

Below is a provocation that I shared with Middle School teachers in a staff meeting in the first week of this term in guided reflection.

I invite you to Take 5 with your son or daughter over the next month to help them find their learnings, joys, disappointments and growth so they can end their school year well in 2019.



## **TERM 4 MIDDLE SCHOOL EVENTS & DATES**

### **YEAR 7 SOCIAL – MONDAY 25 NOVEMBER**

Year 7 students have an opportunity to celebrate their first year of secondary school together at a Social held in the Drama Studio on Monday 25 November. Tickets will be on sale before the evening for students. Parent Partners are arranging a social gathering on the same evening for parents. More details will come home via students over the next coming weeks.

### **YEAR 9 RITUAL AND CELEBRATION DINNER – WEDNESDAY 27 NOVEMBER**

Parents and friends are invited to the Year 9 Ritual in a Years 7-9 Chapel from 8:55am-9:45am on Wednesday 27 November. This event will be held in the College's Gym. There will be light refreshments served after the Chapel and an opportunity for parents to have photos with their son or daughter. In the evening a Celebration Dinner will occur for students beginning at 6pm at the Moana Life Savings Club. More details will come home via students over the coming weeks.

### **MIDDLE SCHOOL AWARDS ASSEMBLY - TUESDAY 3 DECEMBER**

On Tuesday 3 December all parents are invited to attend the Middle School Awards Assembly at 8:55am-10:00am in the College's Gym, where Academic Endeavour, Top of Subject Awards and Principal's Awards will be presented for 2019. This will be our final Assembly for the year as we celebrate the growth of learning and service of our young people in the Middle School.

### **MIDDLE SCHOOL TRANSITION DAY - THURSDAY 5 DECEMBER**

On Thursday 5 December all Middle School students will spend some time meeting their Home Class teacher for 2020 and come together to meet new people in their class and form new friendships. This is an important day for the new students to Tatachilla in becoming familiar with the environment before next year as we will have new students in Year 7, 8, 9 and 10.

If you have any questions about the transition days do not hesitate to contact the relevant Year Level Coordinator; Year 7 – Therese Cook, Year 8 – Michael Ebert, Year 9 – Chris McElligott and Year 10 – Marylyn Marshall.

### **MIDDLE SCHOOL FINAL FUN DAY - FRIDAY 6 DECEMBER**

On the last day of school an R-10 Final Assembly will be held in the morning and then students will engage in a series of fun activities in Year Level and Home Class groups with their teachers to celebrate the end of the year. Student reports will be available on SEQTA after 3:00pm on this day.

We do encourage you to record these events and dates on your Tatachilla calendar. We look forward to seeing parents and students at these events that celebrate the year that has been in the Middle School and gives us all the opportunity to finish the year with joy and hope.

Every blessing for Term 4,

**Mrs Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL

# from the **MIDDLE SCHOOL**

## **DEEP LEARNING IN THE MIDDLE SCHOOL**

In one of the first newsletters of the year, I wrote about our Middle School journey into creating a concept based curriculum that links across subject boundaries. This year, we have strengthened this pedagogy in both Year 7 and Year 8 through the Bring Back the Bandicoot and Sustainville Projects, and we have noticed strong engagement within our student body in these units of learning. As a result, our staff are currently working on more links across subject areas to create more project based learning opportunities for 2020.

During the Staff Professional Learning day on the first Monday of Term 4, staff engaged in collaborative planning to develop further conceptual links within the Australian Curriculum. We learned about what a central idea looks like and how essential questions can be used as a cross curriculum guide for both students and teachers. We have planned what 2020 will look like for our students, and next year, all Year 7 and 8 classes will have each unit's central idea and essential questions clearly visible in the classroom.



One of the units to look forward to in Year 8 is: 'Over time, change is inevitable and it has different effects.' Students will be challenged with questions such as: How does time transform a society? What changes have occurred through time that have influenced our world today? How does time transform matter? What influences language to evolve over time? These questions span across Humanities, Science and English, but each question gives students an opportunity to examine a different angle of the central idea. 'Over time, change is inevitable and it has different effects.'



Our Year 7 teachers have also worked hard on planning their conceptual curriculum for 2020 and one of the Year 7 units will enable the students to engage with the central idea 'How can testing theories help to solve mysteries?' Some of the essential questions they will be answering are: How do we solve mysteries? How do we test theories? How does theory become fact? How do you know you've got the right answer/solved the problem? How do we use evidence to support claims? These essential questions span across English, Humanities, Science and Maths, and students to engage with theories, mysteries and evidence in different ways across the disciplines.

At Tatachilla we believe learning is innovative, personalised and challenging and we continue to reflect upon as teachers each year where we create more opportunities that reflect this belief.

### **Mrs Caroline Pritchard**

ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING AND LEARNING



# from the head of **SENIOR SCHOOL**



As we come to the end of the year there are some significant events to acknowledge in Senior School.

This term marks some significant milestones for Year 12 students. There are many 'final' or 'last' events that occur throughout the weeks to provide tangible evidence that the end of Year 12 is nigh for our students as they conclude their final year.

Week 2 of the term has included the inaugural Cross-Country event as well as the Colour Run to farewell students from their collective House communities. Thank you to House Leaders Scott Wendelborn, Hannah Marsland, Sue Corner and Peter Ward for organising such a memorable ritual. The week concluded with the Final Chapel for our most senior students and this was followed by a tree planting ceremony and final Year 12 photograph on the steps of the main Administration building.

An end to something often promises new beginnings. 2019 student leaders passed on their responsibilities to the incoming post holders for 2020 in our Chapel this week. We thank **Will Layton, Airlie Schirmer, Emily Dunbar, Jessica Rowe, Christina Liapis** and **Brianna McIver** for their service in its many facets over the course of this year. We also welcome the new leaders in the Senior School - College Captain **Lexie Denton** and Deputy College Captains **Ruby Thomas, Lucy Newman, Will Haddy** and **Josh Van den Broeke** and wish them every success in their leadership roles for the coming year.

Students have much to do to complete their studies for the final term including preparation for examinations. Transition programs will also form a part of the conclusion to the academic year. These customised programs are important for students to understand what next year will bring and what responsibilities they have as senior students. For Year 9 students moving into Year 10, the day includes practical workshops on the structure and workings of the Senior School in terms of locations, services and work submission.



Students will have the opportunity to meet their Home Class Teacher and begin the process of getting to know each other. Students in Year 10 will experience transition with a focus on Stage 1 SACE information, wellbeing management and goal setting. Year 11 students will experience a week of transition within which they will attend a CRAVE seminar, individual subject seminars with Year 12 teachers, including Research Project where relevant, and receive some important information about expectations for SACE and school in 2020.

I wish all students and their families every blessing in their journey from one year level to the next and in transition beyond school.

**Mrs Marylyn Marshall**  
HEAD OF SENIOR SCHOOL



# from the **SENIOR SCHOOL**

## **YEAR 10 SERVICE CAMP**

Family Zone is a Community Centre run by Lutheran Community Care (LCC) in Ingle Farm. At the end of Term 3, nine Year 10 students and two staff members visited Family Zone as part of Year 10 Service Camp. Students spent the week engaging in both practical and relational service, choosing to use their camp time to invest in the wider community and support those in need.

Some of the opportunities from the week included:

- ESL classes with Middle Eastern women
- Planning and running an end of term party for Middle Eastern children
- Attending an LCC networking meeting
- Sorting through donations
- Cleaning and organising the storage shed
- Assembling a new trampoline for children attending Family Zone
- Building raised garden beds to begin a community garden
- Assisting at Breakfast Club at Ingle Farm Primary School
- Attending a soup kitchen run by Good Shepherd Lutheran Church in Para Hills

On Friday 27 September, students visited The Joinery in Adelaide CBD. The Joinery is a Community Hub where multiple South Australian environment, sustainability, community and faith-based groups come together to work on common goals that have a local, national and global impact. Students were able to view current projects (including the sustainable cafe, community garden, bike refurbishment initiative) and engage in discussions about what it means to 'serve' and the importance of being a 'global citizen'.

Overall, this week-long camp provided students with an opportunity to give back to their local community and foster meaningful relationships with one another. We look forward in anticipation to the 2020 Service Camp and we thank the team of students for their time and generosity of spirit - what a joy to work together for the care and benefit of others!

Student quotes from Camp:

'It was really cool to see how happy the kids were with the new trampoline we made!'

'I really enjoyed the English Classes and hearing the different women's stories.'

'It was nice to be able to do something for the community.'

**Miss Courtney Blake**  
YOUTH WORKER





# from the SPORTS FIELDS

## SAPSASA REPRESENTATION

Congratulations to **Ashton Grice, Henry Hodge, Rhys Middleton, Amy Hrstich** and **Olivia Watt** who have been selected in the Onkaparinga South District Tennis team to compete in the SAPSASA Tennis Carnival 4-7 November.

Congratulations to **Zebidiah Sinclair** who has been selected in the Onkaparinga South District Cricket team to compete in the SAPSASA Boys Cricket Carnival from 4-7 November.

## INDIVIDUAL SPORTING ACHIEVEMENTS

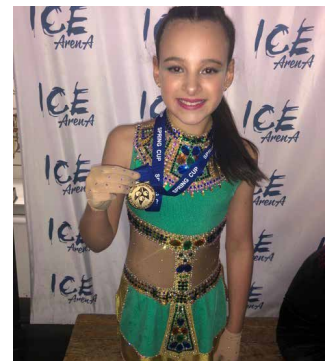
Congratulations to **Charlie Sheppard** who played in the U12s State SAJSA Soccer Championships in the school holidays, playing for the 'Fleurieu' Country Team.

It was a tough tournament and the 'Fleurieu' team ended up winning the whole championship, competing against 11 regional state country teams.

Congratulations to **Samuel Plaice** who won the 5km race at the recent McLaren Vale Running Festival. What a fantastic achievement.


Congratulations to **Kenya Thomas** and **Molly Walker** who recently travelled to Canberra during the school holidays to represent SA at the National Age Short Course Swimming Championships. This was the first time the girls had competed in the State squad and it was a big step up from their usual competition locally.

Molly Walker results: 50 free, 14th, 2nd placed South Australian. 400 free, 5th, 1st placed South Australian. 100 free, 16th, 2nd placed South Australian. 100 back, 19th, 3rd placed South Australian. 200 free, 5th, 1st placed South Australian.



Kenya Thomas results: 400 free, 14th, 2nd placed South Australian. 50 back, 20th, 3rd placed South Australian. 800 free, 12th, 1st placed South Australian.

Congratulations to **Holly Smith-Joseph** who competed at the Spring Cup/State Championships last Saturday and won gold, achieving first place in the Elementary Ladies Technical for Figure Skating.

**McLAREN DISTRICT SOCCER CLUB INC**

Come and trial for the next level of Soccer.

Further trials for Sunday JSL Soccer playing in 2020.  
All players welcome.

**AGE GROUPS**  
Under 13: Players born in 2007  
Under 14: Players born in 2006  
Under 15: Players born in 2005  
Under 16: Players born in 2004

Trials to be held at the McLaren Flat Recreation Ground  
Wed 13 & Fri 15 November, 6.30 pm.

For any further information contact:  
Frank Sieben  
Chairperson  
McLaren Districts Soccer Club Inc  
Mb. 0466 847 051

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McLaren Vale Institute Hall  
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Adults 7pm - 8pm  
Contact Sensei Ben 0468895446

# around the CAMPUS

## CARE OF OUR WILDLIFE

Spring is here and so too are many young juvenile native animals starting to venture out on their own. It is a timely reminder then to keep a look out around your homes and in the wider community for young that may need your help, be in distress, injured or orphaned. Even an inexperienced person can do certain things to improve an animals chances of survival until you can get expert help.

Here are a few helpful tips on what to do if you come across an animal in need.

- Be aware and stay safe. Never put yourself in danger.
- Wear gloves. Most natives have sharp bites. Even though you are helping an animal it doesnt know this and will try to defend itself.
- Choose a suitable transport method. Pet carrier, box with holes for ventilation or placing down your top.
- Get the temperature right. A warm water bottle, blanket, sock, pillow case, placing down your top can help an animal regulate its body temperature. Obviously this will depend on the animal.
- Don't try to feed. Small amounts of water can be offered.
- Keep quiet and in dark. (to help with stress and shock.)
- Seek help asap to improve chances of survival.

**Mrs Sarah Barrey**

JUNIOR SCHOOL LEARNING SUPORT

### WILDLIFE CONTACTS- SOUTH AUSTRALIA

**KOALAS**

SOUTHERN KOALA RESCUE- 0435 056 252 (SOUTH OF CBD)  
KOALA RESCUE SOUTH AUSTRALIA- 7226 0017 (ALL AREAS)  
ADELAIDE KOALA RESCUE- 0415 185 771 (CBD, NORTH OF CBD, ADELAIDE HILLS)  
ADELAIDE AND HILLS KOALA RESCUE- 1800 562 529 (ADELAIDE SUBURBS AND ADELAIDE HILLS)  
KOALA RESCUE- ADELAIDE HILLS- 0488 752 510  
WILDWOOD PARK SANCTUARY (CAMBRAI)- 8564 522

**BIRDS**

CASPERS BIRD RESCUE- 0402 104 010  
FAUNA RESCUE- 8289 0896  
MINTON FARM (CHERRY GARDENS)- 8270 1169  
WILDLIFE WELFARE ORG (GOOLWA)- 0434 114 628

**KANGAROOS**

NATIVE ANIMAL NETWORK OF SA- 0411 102 763  
FAUNA RESCUE- 8289 0896  
MINTON FARM (CHERRY GARDENS)- 8270 1169  
WILDLIFE SA (MURRAY BRIDGE)- 0403 269 953

**POSSUMS**

FAUNA RESCUE- 8289 0896  
NATIVE ANIMAL NETWORK OF SA- 0411 102 763  
MINTON FARM (CHERRY GARDENS)- 8270 1169  
WILDLIFE SA (MURRAY BRIDGE)- 0403 269 953  
SAVE OUR WILDLIFE FOUNDATION- 720 6610

**ECHIDNAS**

SOUTHERN KOALA RESCUE (SOUTH CBD)- 0435 056 252  
FAUNA RESCUE- 8289 0896  
WILDWOOD PARK SANCTUARY (CAMBRAI)- 8564 522  
WILDLIFE SA (MURRAY BRIDGE)- 0403 269 953

**WOMBATS**

WOMBAT AWARENESS ORGANISATION- 0458 737 283  
WILDWOOD PARK SANCTUARY (CAMBRAI)- 8564 522

**MARINE ANIMALS**

AMWRRO- 8262 5452

**TURTLES AND LIZARDS**

FAUNA RESCUE- 8289 0896  
MINTON FARM (CHERRY GARDENS)- 8270 1169  
WILDLIFE WELFARE ORG (GOOLWA)- 0434 114 628

WHEN ALL ELSE FAILS CONTACT RSCPA SA  
ON 1800 477 722







# Winemakers

## OF TATACHILLA

# FRIDAY 1<sup>ST</sup> NOVEMBER 2019

**6.30PM - 9.30PM**

AN EVENING OF LOCAL  
**WINE &  
FABULOUS FOOD**

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calendar  
**DATES**

**Term 4 Week 3**

**28 October – 1 November**

Yr 12 Study Week

**Monday 28 October**

Yr 8/9 Y20 Cricket

Yr 6 Climate Change Exhibition

**Tuesday 29 October**

MS/SS Year Level Meetings

Yr 5 MS Information Night

MS/SS Instrumental Music Evening

**Wednesday 30 October**

7-11 Chapel

Yr 5-7 Girls Adelaide Crows Clinic

EcoClassroom Fauna Monitoring Night

**Friday 1 November**

JS Chapel

Yr 12 Art Exhibition Opening

Winemakers of Tatachilla

**Term 4 Week 4**

**4 – 15 November**

Yr 12 Exams

**4 – 8 November**

Yr 9 Camp

Yr 7 Aquatics

**Monday 4 November**

JS Instrumental Music Evening

Receptions 2020 Transition #1

**Tuesday 5 November**

SS Assembly

MS Year Level Meetings

JS Assembly

**Wednesday 6 November**

7-11 Chapel

**Thursday 7 November**

JS Outdoor Classroom Day

**Friday 8 November**

JS Chapel

**Term 4 Week 5**

**Monday 11 November**

Receptions 2020 Transition #2

R-12 Remembrance Day Service

Year 7-11 Wellbeing Meeting

**Tuesday 12 November**

Year 8 Immunisations

MS Assembly/SS Year Level

**12 - 15 November**

Year 11 Revision Week

**Wednesday 13 November**

R-11 Assembly

**13 - 15 November**

Year 6 Camp

**Thursday 14 November**

College Twilight Tour 6pm

Year 10 Drama Production

**Friday 15 November**

JS Chapel

SACE Examinations conclude



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l e tlc@tatachilla.sa.edu.au

**tatachilla.sa.edu.au**

# 2021 Academic Scholarships

Applications now open



2021 Academic Scholarship applications are now open for students entering Years 7, 10 and 11.

Applications close 23 January 2020.