

tatachilla NEWS

TATACHILLA
lutheran college



Term 3 | Week 8 | Friday 13 September 2019

from the head of **JUNIOR SCHOOL**

EXCELLENCE AWARDS

Congratulations to the following students for receiving an Excellence Award at this week's assembly; **Tate Roberts** (2A) and **Addison Jones** (5B). Tate was commended for showing respect for all staff and students and listening and responding in a positive, quiet and respectful manner. Addison is an all-rounder who participates positively and skilfully in Tatachilla sport, dance and choir groups.

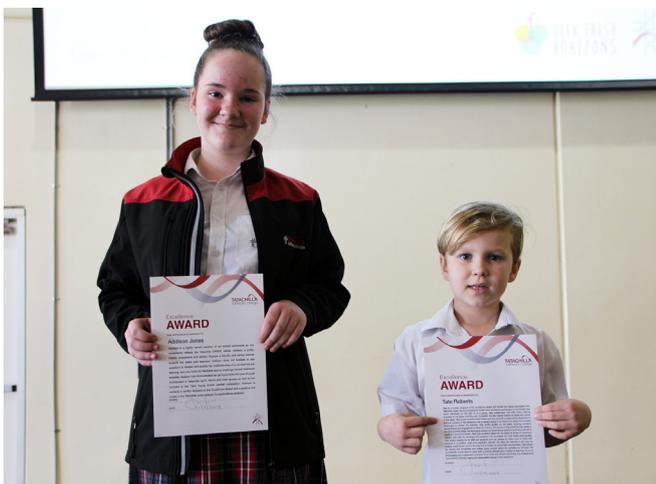
Interest, enjoyment and surprise. What do they have in common? Last Thursday we were introduced to some of the theory and thinking that sits behind the practice of Restorative Justice, including affect theory. Emotions or affective behaviour motivate us and make us aware of what is going on around us. Nothing becomes important until it triggers an emotion. Emotions or affective behaviours are contagious. We tend to unconsciously reflect back to others the emotions they are demonstrating, and often find ourselves feeling the same feelings we see in them. Emotions drive us to care for one another and develop good relationships by behaving well.

As teachers when we are managing the behaviour of children, or seeking to resolve a dispute between children, we need to be skilled in recognising and managing both our emotions and the emotional state of the children we are working with. The restorative conference aims to be a safe place for people to express their emotions. Maximising positive emotions in these situations ensures we build better relationships and get better outcomes for our community. Affect theory was developed, in part, by Donald Nathanson, who lists nine affects. The first three are interest, enjoyment and surprise.

Interest is a positive emotion which motivates us to engage and pulls us towards mastery. Besides being crucial in learning, we love it when people show an interest in us. Enjoyment and joy are also positive emotions. The anticipation of joy motivates us to socialise and share our lives with others, strengthening social bonds. Surprise is a neutral emotion, often experienced only momentarily. Being surprised or startled by something pushes our reset button. It motivates us to stop and pay attention to new stimulus in our environment or interactions.

An important function of restorative practices is, as the name suggests, repairing and building relationships. As we deal with behaviour issues, the expression of emotions in a safe environment promotes positive relationships.

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the junior school **WELLBEING**

EXECUTIVE FUNCTION

WHAT IS EXECUTIVE FUNCTION?

The phrase executive function refers to a set of skills and is an umbrella term in neuroscience to describe the neurological processes involving mental control and self-regulation. Children don't possess executive function skills from birth, but have the potential to acquire them. Children do not develop executive functions to the same degree as others and may benefit from support both at school and in the home.

One of our current Junior School strategic directions is to develop a program to support the acquisition of children's executive function skills. Research shows that having good executive function is an indicator of academic success.

The development of executive function skills are important because they can help children to:

- stay focused
- plan ahead and set goals
- regulate emotions
- monitor their own learning
- think flexibly and creatively

SO WHAT ARE THE EXECUTIVE FUNCTION SKILLS?

Self-Control – is thinking before you act and resisting the urge to do or say something at an inappropriate time. It's an important skill because we need to think first to make the best choices possible. Calling out in class or making impulsive decisions are common difficulties associated with self-control. Having self-control helps keep you out of trouble by resisting negative temptations.

Self-Regulation – is the ability to regulate and be in control of our emotions. Children who have difficulty self-regulating can sometimes let their emotions get in the way of being able to finish off tasks in the classroom. If you can regulate your emotions you are more likely to have developed good social skills and experience positive relationships.

Sustained Attention – is the ability to focus on one person or task for a period of time even when the task is boring and distractions are present. Common difficulties associated with an inability to remain focused are trouble paying attention in class, finding yourself distracted from doing many different things and 'zoning' out during conversations.

Flexibility – is the ability to change plans when confronted with setbacks, obstacles or new information. Being a flexible thinker allows you to learn new strategies because you are open and willing to try new things. You will also learn to be solution-focused instead of focussing on the problem and letting feelings of frustration override your ability to think clearly. Change is an inevitable part of life and if you develop good flexibility you will have the ability to adapt well to change by dealing with it in a positive way.

Working Memory – is the ability to hold information in our brains while we are working on a task. It is also being able to follow multi-step instructions after hearing or seeing the directions once. Good working memory can help you have success in school life. This is because working memory is used in many different areas, including reading comprehension, maths, and anything where you need to plan a series of steps. Good working memory is also closely linked to sustained attention.



Perseverance – is having enough self-control to stick with something and not give up, even when things become difficult. It means that you work until you are finished and achieve your goal despite the problems that may arise. You will also learn to deal with failure but learn to get back up and try and try again after problems and struggles.

Organisation – may look different for everyone. It involves organising your work-space, desk, tray and materials. When you are properly organised, it will have an extremely positive impact on your learning overall. When you have everything you need, you are able to begin the task with little wasted time. You can also relax and think more clearly because you don't have to waste mental energy trying to locate lost items.

Planning and Prioritisation – Planning is the ability to figure out what you need and the steps you will take to complete a task. Good planners can prioritise tasks, manage their time well and work efficiently. Prioritising is being able to juggle several tasks by ordering them in importance and completing them in this order. Planning and prioritisation can take a bit of time but pays off in the long run because you will have less stress at the last minute to complete things.

Task Initiation – is beginning work right away without procrastination even if it is a non-preferred activity. With efficient task initiation skills, work completion becomes easier once a routine is set. You may feel less stressed and worried because tasks won't pile up. You will also have good work habits if you learn to get started on tasks and you'll be less likely to leave everything until the last minute.

Meta-Cognition – is the ability to understand yourself as a learner and an awareness of what you know and what you don't know; and understanding what you need in order to improve your learning. When you have a strong understanding of your current progress and where you need to go, you have a clear path for learning and can develop an accurate plan. With strong meta-cognition you can manage your time efficiently. You can also be honest with yourself about what you need to work and study on.

We are currently developing a shared language to use across the Junior School to describe executive function skills and to build their awareness of them. In addition, we are developing a bank of strategies to support children to develop these skills. Ask your child about executive function and see what they can tell you.

Ms Lindee Hopkins

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING

from the **JUNIOR SCHOOL**

YEAR 5 BINBALL

The game of Binball has become a Year 5 favourite. The tradition of playing Binball and competing for the prized Binball Trophy began over ten years ago.

The Binball Tournament is a highlight for many of the students and, even though it doesn't start until mid-Term 3, we usually have students requesting to play in the first couple of weeks of Term 1!



HOW DO YOU PLAY BINBALL?

by Sebastian Armstrong and Ruby Hutchesson

To play Binball you need two bins, eight cones and a minimum of 10 or maximum of 20 people. You also need one round ball, two sashes and a referee. To set up the game you need to set the bins on either sides of the oval then put four of the cones surrounding the bin on each side. Next divide all the players into two teams and get them to line up on either side of the field, making sure both goalies are wearing sashes. To start the game the referee kicks the ball into play and each team then races for the ball. To pass the ball you can footy kick, soccer kick or throw the ball. But like every game there are rules — if you get tapped while running with the ball you have three seconds to pass it to someone else on your team; if the goalie or anyone goes inside the cones surrounding the bin it will be a penalty for the other team; and, in a penalty when the ball comes out of their hands you can go for it — when someone has scored, by tapping the bin with the ball (1 point) or getting the ball in the bin (2 points), you have to run to the opposite side of the oval in 10 seconds. However, if you don't make it over the line in the 10 seconds the points are awarded to other team. A game lasts for 5 minutes.

HOW DOES OUR TOURNAMENT WORK?

By Darcy Awege and Addison Campbell

The three classes are split into two teams per class. There are six teams in total. In the tournament each team plays each other three times. The tournament was created by an online 'bracket generator'. The two teams in each class then combine their total points to decide the winning class.

We started playing midway in Term 3 and had a few practice rounds so we can be better players and have close rounds in the tournament. At the end of the tournament in Term 4 the winning class will get the one and only 'Binball Trophy' for the rest of the year. Currently we are playing the third round of the tournament with 5C slightly in the lead.

WHAT DO WE LIKE ABOUT BINBALL?

Responses collected by Tayla Young and Madison Fleming

*I like to run around a lot and burn a lot of energy. **James***

*You can use skills from all different sports. **Harper, Jake and Addison J***

*I like the bit when we run across the oval when you score. **Ruby and Ellie***

*Being a goalie. **Seb***

*Throwing the ball into the bin. **Ben***

*Teamwork. **Anna, Raff and Eva***

*It's a good cooperative and energetic game. **George***

*I like the end when you have 10 seconds to run to the other side and it's funny when people run the wrong way. **Abi***

*I like how it's a team game and a competition. **Tyra***

*You can run around and everyone gets a go at the game. **Indy***

Indy

*That the teams are fair and you get back-ups if someone is away. **Ava***

*I like being out in the sunshine and getting exercise! **Mr Paton***

Mr Paton

*I like it because it's a very fast moving game. **Addison C***

*I like it because we get to vs other teams/classes. **Tayla***

*I like Binball because it lets you learn to kick balls, cooperate with others and you can have a lot of fun. **Madi***

*It's very competitive. **Darcy and Rhett***



WHAT SKILLS DOES BINBALL HELP US DEVELOP?

by Harper Cater and Jake Anderson

Playing Binball encourages us to use teamwork, communication and patience with each other. When we sit on the sideline waiting for our game we cheer for the other teams and we need to have good sportsmanship. We also need to use resilience when our team is not doing well. It is also important to show self-control and not argue with the teachers if we don't agree with a decision! You don't need to show off and be selfish with the ball because it's a team sport.

Mr Joseph Paton

YEAR 5 TEACHER



from the head of MIDDLE SCHOOL



TURNING A CORNER IN LEARNING

Term 3 is a time where the learner turns a corner in their learning journey. This moment sees the learner embrace the challenges of learning, set personal goals, take good risks, grow deeper and

transform in their understanding of themselves and the world they live in.

It has been a real delight to see our young people turn the learning corner in their own individual and personalised way. We would invite parents to ask their son or daughter what learning corners they have turned this term and articulate what has helped them to do this. This dialogue will encourage them to end the year of 2019 with purpose and meaning.



SEMESTER 1 2019 ACADEMIC AWARDS

We congratulate the following students on receiving Academic Awards for Semester 1 2019. These awards were presented in our Middle School Assembly in Week 6 this term.

ACADEMIC EXCELLENCE

YEAR 7: Lachlan Dennis, Elizabeth Feldberg, Anabel Griffiths, Raina Harrison, Abby Hounslow, Mackenzie Kerr, Bradley Lovegrove, Maddison Maurice-Jones, Indiana Mesecke, Olivia Nicol, Pearl Norman-Brown, Gemma Pfeiffer, Ella Robertson, Jackson Smith, Charlie Taylor, Caleb Whitten, Lincoln Williams, Mia Zettler, Michael Zitis

YEAR 8: Thalia Abbey, Iqra Adil, Indy Baker, Katie Bartlett, Lily Carpenter, Ethan Cherrington, Makayla Davis, Grace Deacon, Eowyn Hannan, Viktoria Hillen, Oceane Janssen, Eliza Johnston, Isabella Kolencik, Tyler McCreanor, Samuel Morgan, Ava O'Sullivan, Elani Parker, Jessica Perrau, Anneli Petherbridge, Rhianna Roberts, Tully Robins, Caelum Robinson, Helena Savarton, Charlie Smith, Abby Stock, Ella Turner, Jett Van Gasteren, Chiara Virgara, Molly Walker, Lana Weeks, Nellie Were

YEAR 9: Nova Bower, Jazlyn Brooks, Jade Deacon, Lauren Dibell, Jessica Hands, Jade Harrison, Grace Hart, Crystal McCrindle, Olivia Medhurst, Abby Middleton, Saffron Noah, Amelia Sartor, Tom Terry, Sofia Tortorelli, Chloe Turner, Emma Walsh, Jessica Williams, Caitlin Wright



ACADEMIC ENDEAVOURS

YEAR 7: Beatrice Baker, Jessica Hamnett, Daisy Lange, Alexandria Pearson, Ethan Szalai, Olivia Watt

YEAR 8: Emily Brewer, Jack Brown, Lily Carpenter, Jaxon Hams, Corey Marr, Tyler Masters, Todd Paech, Caelum Robinson, Nicholas Schroder, Ben Shaw, Ollie White

YEAR 9: Felix Bekkers, Jayden Caldicott, Joseph Last, William McIver, Samuel Plaice, Callahan Sanders, Benjamin Stidston, Joshua Swain, Luke Wellsmore.

TOP OF THE SUBJECT

YEAR 7: Lachlan Dennis, Ashton Grice, Anabel Griffiths, Jessica Hamnett, Mackenzie Kerr, Bradley Lovegrove, William McAvaney, Olivia Nicol, Gemma Pfeiffer, Ella Robertson, Zebadiah Sinclair, Jackson Smith.

YEAR 8: Thalia Abbey, Iqra Adil, Indy Baker, Joshua Cranage, Makayla Davis, Grace Deacon, Eowyn Hannan, Eliza Johnston, Isabella Kolencik, Jessica Perrau, Jett Van Gasteren, Chiara Virgara, Nellie Were.

YEAR 9: Poppy Anthony, Felix Bekkers, Nova Bower, Alexander Brunton, Ty Christian, Jessica Hands, Grace Hart, James Maidment, Crystal McCrindle, Olivia Medhurst, Abby Middleton, Gabriella Nicholls, Kimberley Rowe, Amelia Sartor, Jessica Williams, Caitlin Wright.



from the head of **MIDDLE SCHOOL**

TOURNAMENT OF MINDS STATE FINAL

We are very proud of the Middle School team that entered into the Tournament of Minds State Final on Sunday 8 September at Flinders University. This team participated in the STEM division. It was a great experience for our young people in taking risks in their learning and entering a competition with over 25 schools across Adelaide. All of the tasks are constructed by the students and it is very much an open inquiry task with a criteria to meet. They can stand proud as they were confident presenters, creative thinkers and rich problem solvers.

Congratulations to **Ashton Grice, Viktoria Hillen, Isobel Warren, Tully Doddridge** and **Evie Ryan**.

We thank Mrs Caroline Pritchard for supporting and leading the team and encouraging them to be innovators and risk takers as learners. We also thank our parents for supporting their children to achieve their personal excellence.

Our prayer for each young person is that they embrace the point of challenge in their learning and turn the corner in transforming themselves as learners, grow deeper in understanding and find meaning.

Blessings for the week ahead,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



Growing in the love of animals

*Bless
the*



Wednesday 25 September 2019 | 9am

from the **MIDDLE SCHOOL**

JOBS OF THE FUTURE - FLINDERS UNIVERSITY EXCURSION

A large-scale project recently released by Deakin University, Griffith University and Ford Australia, "Jobs of the Future" noted that the future of work is changing rapidly, and is driven by several key drivers and trends, such as the progress of technology, changes in population and demographics and also globalisation.

"The three key forces that will shape the future of work are: automation: ever-smarter machines performing ever-more human tasks; globalisation: our workforce going global and the global workforce coming to us; and collaboration: many jobs, with many employers, often at the same time. The New Work Order (Foundation for Young Australians, 2017b, p.11)"

The project's Executive Summary also identifies that a part of technological change includes "artificial intelligence, robots and big data, as well as innovation materials, propulsion and energy strategies...". These changes have implications for jobs will be marked trends away from routine jobs and will require students to develop a new set of skills including "entrepreneurial skills, involving adaptability, autonomy and self-direction", and digital STEM (Science, Technology, Engineering and Mathematics) skills.

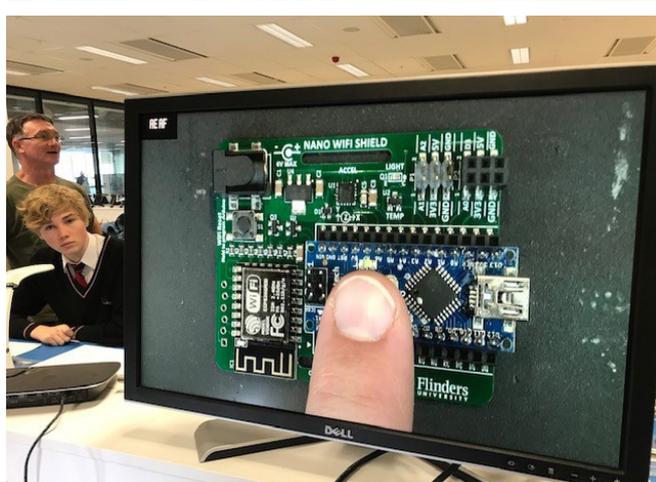
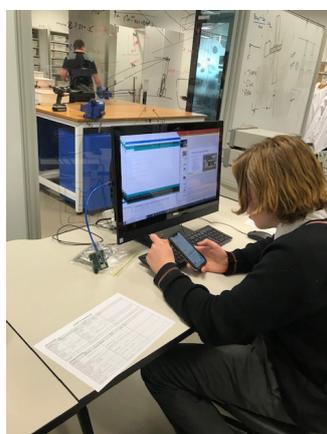
To support students in their development of digital and STEM skills, Tatachilla has created and extended a Digital Technologies curriculum from Year 7, with a focus on digital, coding and robotics skills and understanding. Immersion in these types of learning activities also extends students' "soft" 21st Century skills in communication, collaboration and critical thinking. Students are also able to involve themselves in lunchtime STEM activities in robotics and coding and attend extracurricular activities such as Coding Club or participate in career visits to universities.

On Monday 12 August, a group of Year 11 Digital Technologies and Electronics students attended an excursion to Flinders University, Tonsley Campus, focussed on future skills software and electrical engineering, and future careers in engineering. Students were very enthusiastic about getting "hands-on", participating in an Arduino Challenge. Arduino is an open-source electronics platform based on easy-to-use hardware and software. In this workshop, students first use surface mount soldering techniques to construct their own 'FlinBIT' an Arduino-compatible shield with basic sensors and Wi-Fi capability, they then experiment with provided code snippets to see the sensors in action. The FlinBIT can be applied to all sorts of challenges, such as creating personal health and sleep monitors, fall detection, physics investigations, and more.

Our students greatly benefit from experiences in these emerging technologies. As stated in "Jobs of the Future", it is necessary for "the public, and young people in particular, to gain an insight into what the future might hold, and how they might productively prepare for a rewarding place in it."

Ms Jodi Gordon

INNOVATION, E-LEARNING AND TECHNOLOGY COORDINATOR



from the head of **SENIOR SCHOOL**



The last few weeks have been full of events in the life of the Senior School. We are constantly looking at ways to build community engagement and involvement for members of our community in which to learn and work and I am pleased to be able to report some of the most recent of these.

STUDENT ACADEMIC AWARDS ASSEMBLY

It was with great pleasure that we celebrated the Semester 1 academic success and endeavours of our Senior School students at last weeks' Senior School Assembly. It is admirable that students are working towards academic and personal excellence in their studies.

SENIOR SCHOOL PRINCIPAL'S SERVICE AWARDS

Jaiden Magor, Jaemin McClory, Evie Ryan, Aaleya Turner, Joe Vile



YEAR 10

Top of the Subject

Ella Beck (Food Technology), **Lauren Clifton** (Physical Education Elective), **Paige Cranage** (Cafe Culture), **Millie Cross** (CRAVE, Health & Physical Education), **Jordan McMillan** (Mathematics Level 2), **Chloe Pearl** (Japanese, Dance), **Emma-Kate Rosevear** (Essential Mathematics, Essential Science, Visual Arts), **Evie Ryan** (Integrated Learning - Soccer), **Luella Schroder** (Mathematics Level 1, Science), **Grace Thyssen** (Media Studies), **Megan Tiller** (Music), **Billy Vile** (Health & Physical Education), **Caydi Young** (English)

Academic Excellence

Lauren Clifton, Paige Cranage, Millie Cross, Nikola Currie, Ruby Flanagan-Sjoberg, Jordan McMillan, Bailee Osborn, Chloe Pearl, Emma-Kate Rosevear, Luella Schroder, Grace Thyssen, Megan Tiller, Caydi Young

Academic Endeavour

Taryn Brown, Orlando Camilleri, Alexander Evans, Ella Holden, Ella Ryan, Emily Smith, Billy Vile



YEAR 11

Top of the Subject

Zane Annand (Communication Products (CAD)), **Lachlan Barnes** (General English), **Rory Bowles** (Chemistry, English Literary Studies, Physics, Specialist Mathematics), **Sarah Burns** (Certificate III Fitness), **Eleanor Corner** (Psychology), **Tyla Ebert** (Modern History), **Lily Flude** (Physical Education), **Loki Hall** (Media Studies, Photography), **Kyle Holmes** (Materials Technology - Metal), **Corey Kemp** (Certificate III Fitness), **Mitchell Livingston** (Geography), **Finn Mayne** (Biology, Japanese, CRAVE), **Jasmine McDonald-Putland** (Essential English), **Hannah Miller** (Child Studies, Photography), **Lucy Newman** (Music, General Mathematics), **Tyla Pyman** (Creative Arts Stage 1 - Performance Tech), **Madison Rankin** (Food & Hospitality), **Kelsey Richards** (Essential Mathematics), **Jay Van Dam** (Visual Arts, Mathematical Methods)

Academic Excellence

Rory Bowles, Tyla Ebert, Paris Hickling, Mitchell Livingston, Hannah Miller, Jay Van Dam, Grace Wormald

Academic Endeavour

Amber Bussenschutt, Skye Carter, Sophie Clayton, Jasper Cummings, Loki Hall, Kyle Holmes, Corey Kemp, Finn Mayne, Brooke Mulligan, Lucy Newman, Isabel Palmer, Madison Rankine, Kelsey Richards, Abigail Skeffington, Billy Smith, Marc Williamson

YEAR 12

Academic Excellence

Tully Doddridge, Gabriela Mantilla, Phebe Mooney, Airlie Schirmer

STUDENT-PARENT-TEACHER INTERVIEWS

Thank you to Years 10-11 students and parents who attended the recent Student-Parent-Teacher interviews. If you were unable to attend, please remember that you can contact subject teachers at any point in the semester. The best way to do so is by email. Please continue to view SEQTA for information about your child's progress – particularly if a specific goal has been set to secure a subject course for next year.

NOT RETURNING IN 2020?

A reminder to families who intend to leave the College at the end of 2019 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, must be given one term in advance.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further enquiries phone Mrs Christine Martin, Enrolment Officer on 8323 9588

from the head of SENIOR SCHOOL

PAUL DILLON

We were visited last week by drug and alcohol expert, Paul Dillon – who, after seven years of visiting the school, is always keenly welcomed by our senior students. Paul returned again this year with new and relevant evidence to keep our young people informed and safe. Student response to this speaker is always positive due, not only, to the pertinent material, but also the method of delivery in which Paul provides practical advice with a dash of humour. Student testimonials, as you can read below, reveal a genuine connection with the information and speaker.

'Paul Dillon tells us about real life situations so we know the risks, but he helps us to know what to do so we don't feel scared of the unknown. It's good to know important information can be given in a fun to know way.'

'In a world of risk taking, it's good to know that my generation is making good choices and non-drinkers are the biggest group of people in my age group. His information is good to know so I can help others if I need to in a safe and useful way. I would love to hear him again next year because he always has new information to share.'

Paul runs *Drug and Alcohol Research Training Australia (DARTA)* and has 27 years' experience of research on the damaging effects of alcohol on the human brain, body and wellbeing. An ex-school teacher, Paul has an interest in working with young people, and regularly provides drug information sessions and workshops to students across the country to ensure that they have access to good quality information and best practice drug education. He has also written a best-selling book for parents titled *'Teenagers, Alcohol and Drugs'* released in 2009.



**TEENAGERS,
ALCOHOL
and DRUGS**
What your kids really
want and need to know
about alcohol and drugs
PAUL DILLON

MINDFULNESS: A WELLBEING OPPORTUNITY

In 2017-2019, a selected sample of students were invited to be involved in a Flinders University research study on mindfulness in schools. Consenting students were randomly allocated to either receive the mindfulness program or to be in the control group for the study. This type of experimental design provides researcher, Catherine Johnson, the strongest evidence as to whether these programs work, but means that some students missed out on finding out about mindfulness during the initial study.

We are pleased to be continuing our partnership with this important research and are happy to announce that a workshop will be held at the College for the control group students and parents Monday 28 October beginning at 6.00pm. This will be a one-hour session teaching a few practical mindfulness tips to learn to savour the good and deal more skilfully with unpleasant situations. A letter has been sent to eligible parties and if you would like to include siblings 10 years or over, they are also welcome. Final results of this four-year research program will be shared with the College towards the conclusion of the year.

We asked Catherine a couple of questions about her research into the benefits of mindfulness.

Why is mindfulness a promising approach?

Targets shared risk factors underpinning the three most common and disabling mental health conditions that emerge in adolescence: anxiety, depression and eating disorders. These risk factors are the inability to tolerate negative emotions, the tendency to chew on worries over and over, and harsh self-criticism.

Why don't we roll it out across the school?

We still don't know how best to modify the successful adult programs to be acceptable and effective for developing minds. Research in young people is still at a relatively early stage. A large Adelaide study with a popular 8-week UK program for Year 8 students showed no benefits. A follow-up pilot study with a more intensive 8-week Belgian program, including Year 8 and Year 10 students suggested that the older students gained most benefit, with large improvements in anxiety and depression. We are currently analysing the data from a scaled-up version of this study to see if these results are replicated and will be reporting this data back to Tatchilla Lutheran College, who took part in the trial, in Term 4 2018. This study will be shared with the international scientific community.



A FOCUS ON YEAR 12

As the final full term draws to a close, please see some key dates for Year 12 students in the coming weeks:

Term 3 Week 9 – Year 12 Student-Parent-Teacher Interviews. Access to booking appointments is available through SOBS and closes on 4 September. Please make an appointment between 3.40-6.05pm. This is a valuable opportunity to meet with subject teachers to ensure all work is complete and all student goals are reached in readiness for the trial examinations and conclusion to all courses.

Term 3 Week 10 – Revision Week for all students. In this week, students will receive explicit examination preparation. For subjects without examinations, students will be expected to complete coursework.

Holidays Week 1 – In this week, students may be invited to participate in seminars or workshops in preparation for the trial examinations or for coursework assignments.

Holidays Week 2 – In this week trial examinations will run from Tuesday to Friday. Students and parents have been provided with the timetable this week. It is imperative that students attend these examinations.

Yours in Christ,

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

from the SPORTS FIELDS

OPEN BOYS & GIRLS 5-A-SIDE SOCCER

Our Open Boys and Girls took part in the regional 5-a-side tournament. 26 teams took part in the event. The boys won the A league and qualify for the State Finals. The girls were second in their league and also qualify for the State Finals.

There were some outstanding individual and team performances.

Boys Best on Ground - **Jack Goad**

Girls best on Ground - **Abby Middleton**

Thanks to Emanuel Pais who did a wonderful job as the girls' coach; **Jaemin McClory** as assistant coach; **Oliver Williams** and **Liam Cassidy** for refereeing throughout the tournament; and our photographer, Mark Turner.

Mr Darren Vile
TEAM MANAGER

NETBALL UMPIRING COURSE

On Monday 9 September keen netballers from Years 7–9 were lucky enough to have Mr Bruce Stribley visit the College and provide an Introduction to Netball Umpiring course.

We thank Bruce for sharing his expert knowledge and passion for umpiring with us and hope that the girls can continue to develop their umpiring skills and confidence, to enable them to assist at their school teams and netball clubs in the future.

Miss Tonia Fielke
YEARS 5–12 SPORT COORDINATOR

SAPSASA REPRESENTATION

Congratulations to **Daniel Agnew, Fred Rush, Hayden Conway, James Fox, Karlu Roscrow-Kreis** and **Seth Read** who have made the Onkaparinga South District SAPSASA team. They will take part in the 2019 SAPSASA Boys Soccer Carnival held on the 9-12 September.

Miss Tonia Fielke
YEARS 5-12 SPORT COORDINATOR

INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to the following Tatachilla students who were awarded Best & Fairest Trophies at the recent Great Southern Netball Association Presentations: **Luella Schroder** (Intermediate 1), **Matilda Ebert** (Intermediate 2), **Jessica Williams** (Intermediate 3) and **Grace McAvaney** (11 & Under Div 2).

Congratulations to **Tessa Ebert** who recently represented SA in the National Cross Country Championships held in Wollongong where she placed 18th in Australia for her age group. We congratulate Tessa on her determination and commitment to her running to enable her to compete at a national level.

Miss Tonia Fielke
YEARS 5-12 SPORT COORDINATOR



around the **CAMPUS**

CLASS PLACEMENTS 2020

Class placements in the Junior and Middle Schools are formed together with the Year Level Coordinators and class teachers in consultation with the Learning Enhancement staff, Enrolments Officer, Wellbeing staff, Assistant Heads and Heads of School.

Current class teachers have the main input into allocations as opposed to the teachers who will have the students in 2020.

The following considerations are taken into account when establishing classes for the following year:

- learning needs;
- gender balance;
- social factors in either maintaining or separating students;
- student feedback;
- parent communication based on sound educational reasoning received by Monday 16 September; and
- subject choices which can alter what class placements are possible as students move from Year 8 into 9 and then the Senior School from Year 10 onwards.

Parent communication is to be directed via email to Mrs Narelle Mistiades, Executive Assistant to the Principal – narelle.mistiades@tatachilla.sa.edu.au

Class lists will be published in the final weeks of Term 4 to allow for student transition to occur.

As you will appreciate, our staff put a considerable amount of time into this important process and will be working on this over the coming weeks in preparation for the 2020 year.

SPECIAL GROUPS PHOTO DAY

The College will be holding our extra-curricular Photo Day in Week 1 of Term 4 - Thursday 17 October.

Families will have the option of purchasing the photos online and will be featured in the College Yearbook.

Further details, including how to order, will be sent closer to the day.

For additional information please contact Kay Digby at the College.

START THE CONVERSATION

R U OK? DAY - 12 SEPTEMBER 2019

"We inspire and empower everyone to meaningfully connect with the people around them and start a conversation with anyone who may be struggling with life." ruok.org.au

Beyond Blue - beyondblue.org.au

Headspace - headspace.org.au

Lifeline - lifeline.org.au

R U OK? - ruok.org.au



1. Ask



2. Listen



3. Encourage
action



4. Check in

CASUAL DAY

FRIDAY 20 SEPTEMBER 2019 (WEEK 9)

Support our Service Projects in Cambodia, Northern Territory and Shepparton.

On Friday 20 September (Week 9) there will be an R-12 Casual Day supporting communities that we serve in Cambodia, Northern Territory and Shepparton.

Funds raised from the day will go towards projects that each one of these communities identify.

Students are offered these transformational service opportunity from Years 10-12 with Year 9 students learning more about these service trips in the Crossroads program.

Year 9 students will be hosting food and entertainment stalls at lunchtime on Wednesday, Thursday and Friday of Week 9 in the main courtyard with funds raised also going towards these service projects.

We look forward to coming together across the school to support our brothers and sisters in Christ.



CAN YOU HELP?

The Seaford Ecumenical Centre craft group is calling for donations of balls of 8 ply acrylic and wool yarns to help with their ongoing projects.

Two of these projects include, knitting blankets for the NT Service Trip to give to the Ampilatwatja community each year and the knitting jumpers for the Little Penguin Rehabilitation Project where jumpers are temporarily placed on penguins rescued after an oil spill.

Donations can be dropped into the College marked "Attention - EcoTeam".

Mrs Dolores Amos
ENVIRONMENTAL
COORDINATOR



2021 Academic Scholarships

Applications now open



2021 Academic Scholarship applications are now open for students entering Years 7, 10 and 11.

Applications close 23 January 2020.

PHOTOGRAPHY **EXHIBITION**

13-20 SEPT



OPENING NIGHT

7:30 PM FRIDAY 13 SEPT 2019

TATACHILLA LUTHERAN COLLEGE

GYM FOYER

IMAGE BY GABRIELA MANTILLA



Come & Try

T-BALL - 2019/20

Come and join the Southern Districts family friendly club and see what this amazing sport is all about!

Looking for a new exciting sport to be a part of? This modified game of baseball can be enjoyed by anyone aged 5-8 years old. All games are played on Friday nights at SDBC during Term 4 and Term 1.

Any Questions or Enquiries

Please Contact:

[Sean Bradley \(T-Ball Director\):](#)

0447821008

sdbcteeball@gmail.com

SEPTEMBER

Friday the 13th – 5:30pm

AND

Sunday the 15th – 9am



MUSIC FESTIVAL DAY

SUNDAY 15 SEPTEMBER 2019

12PM – 4PM

TATACHILLA LUTHERAN
COLLEGE

TICKETS

ADULT \$10

CONCESSION \$8

CHILD (5-17YRS) \$5

FAMILY (2+2) \$26

STUDENT PERFORMERS FREE

<https://www.trybooking.com/BEHAU>

ENJOY A VARIETY OF STUDENT
PERFORMANCES AROUND THE CAMPUS

FOOD & DRINKS FOR SALE or

BYO PICNIC LUNCH

SUNDAY 15TH SEPTEMBER 2019

MUSIC FESTIVAL DAY PROGRAM

TIME	ENSEMBLE EVENTS	VENUE
12.00-1.00	JS Concert Band Wind Ensemble JS Chapel Band Ukulele group Chapel Band 2 Jazz Combo Chapel Band 1	Gym
1.30-2.30	Super Strings String Ensemble 2 String Orchestra Guest Strings	Activity Centre
2.30-3.30	Tesema Krause (Stage 2 Solo Performance) Aspire Choir Atone Choir Accord Choir Vocal Soloists	Gym
3.30-4.00	Combined Strings Combined Finale (all performers)	Gym

TIME	OTHER EVENTS	VENUE
12.00-12.15	Jessica McCarthy (Stage 2 Music Explorations Presentation)	Performing Arts [Upstairs] Room 316
12.30-1.15	Tempos for Tots Music fun activities	Gym [Upstairs] Dance Studio
1.15-2.15	African Drumming Circle Come'n'try	Performing Arts [Downstairs] Drama Studio
2.00-2.45	Tempos for Tots Music fun activities	Gym [Upstairs] Dance Studio
2.15-2.30	Come'n'try clarinet	Performing Arts [Upstairs] Room 316

TIME	EVENTS RUNNING DURING THE DAY	VENUE
12.00-4.00	Photography display	Gym Foyer
12.30-3.30	Open mic performances including:	Outside Gym near BBQ
1.15-1.30	Saxophone Quartet	



Winemakers

OF TATACHILLA 

FRIDAY 1ST
NOVEMBER
2019

6.30PM - 9.30PM

AN EVENING OF LOCAL
WINE &
FABULOUS FOOD

tatachilla.sa.edu.au

 **TATACHILLA**
lutheran college





McLaren Districts Cricket Club Junior Cricket Programs 2019/20

Woolworths Junior Blast Age 5-7

1 weekly practice session
Thursday 5.30pm

Junior Cricket Age 7-10

Practice: Wednesday 5pm-6pm
Matches: Friday 5pm

Junior Cricket u12

Practice: Wednesday 5pm-6pm
Matches: Friday 5pm

Junior Cricket u14

Practice: Wednesday 6.00pm-7.00pm
Saturday 8:30am-11:45am



@McLarenDistrictsCricketClub



PO Box 380,
WILLUNGA, SA 5172
Email: willungacc@gmail.com
ABN: 87 267 737 394

2/09/2019

Willunga CC Junior Registration Day and Season Information

Willunga Cricket Club would like to advise current and new players about the following information:

Under(s) 10's, 12's, 14's and 16's teams will be nominated for the upcoming 2019/20 season.

10's & 12's playing games on **Friday afternoons** with potential training sessions on Thursdays.

14's & 16's playing games on **Saturday mornings** with potential training sessions on Thursdays.

Junior Registration Day this Sunday 8th, September 11:30am

*If unable to attend then please contact Willunga CC and/or attend Thursday training sessions to register. (Time TBA) Join Willunga CC Facebook page for further info.

Seniors will be starting their first pre-season **training at 10.30am - 14's and 16's are welcome to attend.** BBQ to follow Junior registration.

To be held at **Willunga Sports and Rec Park, cricket nets.**

Hope to see you there this Sunday and/or in the 2019/20 season.

Willunga Cricket Club

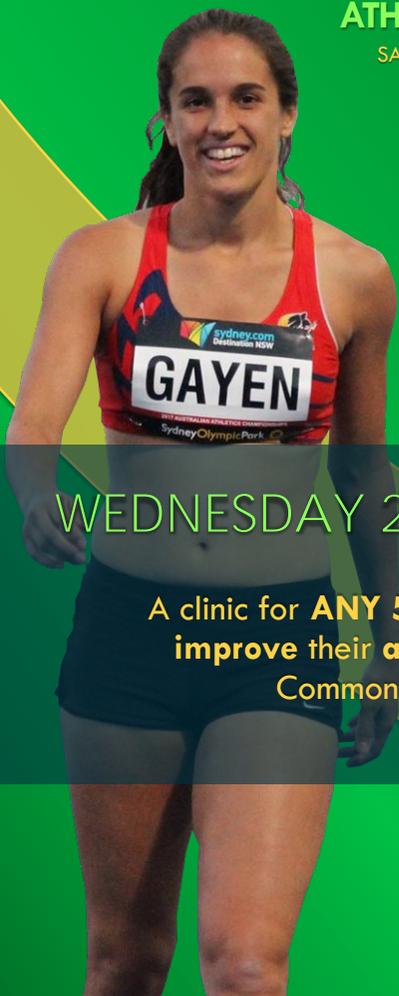


DARE TO DREAM



ATHLETICS HOLIDAY CLINIC

SA ATHLETICS STADIUM, MILE END



WEDNESDAY 2ND & 9TH OCTOBER 2019

A clinic for **ANY 5-17 YEAR OLDS** to learn, have fun, improve their athletics skills, and meet Australian Commonwealth Games Long Jumper **Margaret Gayen!**

REGISTRATION CLOSES:
WED 25TH SEPT 2019

(08) 8352 8133 | littleathleticssa.com.au/holidayclinics

ITCC INTRODUCTION TO COACHING COURSE

LEARN HOW TO COACH ATHLETICS!

The ITCC is designed to help participants become better placed to assist children to perform basic athletic skills. The course is great for those who want to know more about the skills of Athletics, so that they may help to coach children, assist at Little Athletics Centres or prepare students for school athletics carnivals.

METROPOLITAN COURSES

DATE:

1. Saturday 14th September 2019 (SA Athletics Stadium, Mile End)
2. Sunday 13th October 2019 (Nuriootpa High School, Nuriootpa/Barossa Valley)
3. Sunday 17th November 2019 (SA Athletics Stadium, Mile End)

TIME: 10:00AM – 4:00PM

COST: \$75.00 per participant (must be 16 years of age at time of the course)

REGISTER ONLINE: www.littleathleticssa.com.au/ITCC



08 8352 8133

coaches@salaa.org.au

www.littleathleticssa.com.au

SA Dental Service

Keep your kids smiling



Dental care is FREE for ALL babies, preschool and most children under 18 years at School Dental Service clinics.

Our specially trained staff provide comprehensive dental care to help prevent pain and tooth decay.

We will always talk to you about what your child needs before we provide any treatment. We have been a trusted government dental service for children since 1969 and bulk bill under the Child Dental Benefits Schedule.

Call us now for an appointment!

Your local clinic is: Noarlunga GP Plus Dental Clinic

Phone: 8384 9244 or use the link on our website to ask us to contact you.
www.sahealth.sa.gov.au/dentalappointment

calendar **DATES**

Term 3 Week 9

Monday 16 September

Yr 11 Photography Excursion
Yr 7 Look Beyond Yourself Exhibition

Tuesday 17 September

MS/SS Year Level Meetings
Yr 11 MFS Road Awareness Program

18 – 20 September

Kuitpo Forest & Bio-diversity study
Yr 9 Service Festival

Wednesday 18 September

MS/SS Chapel
Yr 7 & Yr 8 -12 Dedjeribone Show
Yr 12 Parent Teacher Interviews

19 – 20 September

Yr 2 Camp

Thursday 19 September

Yr 10 Living Images Project

Friday 20 September

R-12 Casual Day
JS Chapel, 9am
Dance Showcase, Hopgood Theatre

Saturday 21 September

EcoClassroom Working Bee

Term 3 Week 10

23 September – 4 October

Cambodia Tour

23 – 27 September

Yr 10 Camp
Yr 12 Revision Week

Tuesday 24 September

MSSS Year Level Meetings
JS/MS/SS BYOD Information Night

Wednesday 25 September

R-12 Chapel Blessing of the Animals

Friday 27 September

Yr 1 Sleepover

Term 3 Holidays

Week 1

23 September – 4 October

Cambodia Tour

30 Sept – 4 October

Yr 12 Revision Week

Week 2

8 – 11 October

Yr 12 Exams & Study Sessions

Saturday 12 October

Class of 1999 - 20 year Reunion

Term 4 Week 1

Monday 14 October

Student Free Day/Staff PD

Tuesday 15 October

Term 4 begins

MS/SS Year Level Meetings

Wednesday 16 October

R-12 House Chapel

Thursday 17 October

College Special Groups Photo Day

UNIFORM SHOP

For your convenience the Uniform Shop
will be open on the Term 4 Student Free Day

Monday 14 October 8.30am – 3.30pm



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tatachilla.sa.edu.au