tatachilla

NEWS

TATACHILLA lutheran college

Term 3 | Week 6 | Friday 30 August 2019

from the head of SENIOR SCHOOL

STUDENT–PARENT–TEACHER INTERVIEWS

We encourage you to make your appointments on SOBS for this important opportunity to discuss your son's or daughter's progress in the second semester and to clarify any goals and expectations that have been set to gain entry into courses selected for 2020.

Years 7–11 Week 7, Wednesday 4 September, 3.45–8pm

Year 12 Week 9, Wednesday 18 September, 3.45–6pm

Please visit the following site to make your appointments: https://sobs.com.au/pt/parent.php?schoolid=217

We respectfully ask that if, for any reason you are unable to attend a scheduled interview, you advise the College by phone or email to MiddleSeniorOffice@tatachilla.sa.edu.au

HOW TO GET THE MOST OUT OF YOUR STUDENT-PARENT-TEACHER INTERVIEWS

In the Senior School, we have a passion for working with students and families so that students experience success in a personalised way. It is a priority for us to share education with you rather than educate at you and your child. This; therefore, raises the importance of the three-way partnership that is of paramount importance in an adolescent's life during their Senior School journey.

We are well aware that life is increasingly busy and that we prioritise our time. We are also aware that an adolescent does not always, or regularly, share the day to day experiences of education in a generous or detailed manner. So, the time to meet with teachers can be well spent if you are able to prepare and the most important part of this preparation is to bring your young person along. We want Student–Parent–Teacher Interviews to involve all parties because it's an opportunity that should be about more than keeping you, as a parent, in the loop. We really want you to attend.

SO - WHAT SHOULD YOU DO BEFORE THE INTERVIEWS?

Set 20 minutes aside to prepare what you need to know and think about the questions you need to ask. Before you complete the actions below, move to a place with no distractions, make preparation to record your thoughts, findings and questions and spend some intentional time gathering a picture of your child's learning in the following way:

1. Re-read the latest report
   - This will give you a good summary of achievement in each subject area.
   - Don't forget to consider the work habit assessment that each teacher has provided
   - Consider the relationship between the achievement that has been made in the subject and the work habits.
   - Does this raise specific questions for you to ask of the teacher?

   How to: Access this through SEQTA Engage–reports tab
2. Read the continuous feedback provided by current teachers. This will give you a good indication of the current achievement of your child and specific advice to improve knowledge, understanding and skills.

   How to: Access this through SEQTA Engage–assessment tab / select the appropriate subject
3. If your child is in Year 10 and 11 ask them about their Student Personal Achievement Record (SPAR). This will give you an overview of report data from their entire time in the Senior School and shows their attainment in literacy, numeracy and work habits.

   How to: Access this through your son or daughter by asking to see their SPAR data graph.

from the head of
SENIOR SCHOOL

4. Ask your son or daughter about their Student Achievement Record.
   This will give you a good indication of their achievements across a range of categories including academic, co-curricular and personal.

   How to: Ask your son or daughter to show you the information they have recorded as achievements this year so far

IF YOU ARE TIME POOR – WHO SHOULD YOU SEE?

While we recommend that you aim to see all of your child's subject teachers, we are realistic regarding the time that you have available. Consider the latest academic report and the current continuous feedback if you need to select the teachers that you will see. It's important to speak with the teachers who have flagged an area of concern; however, it's also motivational for your young person if there is acknowledgement of achievement too.

WE CAN HELP YOU WITH THE KINDS OF QUESTIONS TO ASK!

We really want you and your child to leave the experience with a greater understanding of just how your son or daughter is achieving currently; where we can celebrate success and where we can focus on goals to improve achievement and personal development. And questions can be crucial to determine exactly where they are at!

Consider the following questions to help you receive the best information about your child and their progress in a subject:

- How does your child respond to constructive feedback?
- What progress has been made in knowledge, understanding and skills in the specific subject?
- What study skills and work habits have you observed and what does my son or daughter need to do to improve?
- What does your son or daughter need to do in order to progress in the subject next year?

WHAT IF THE 10–MINUTE TIME FOR THE INTERVIEW WAS NOT ENOUGH?

That's absolutely okay. Should you need more than 10 minutes to discuss your son or daughter's progress either you or the teacher may suggest an extra meeting time is required at a mutually convenient time.

Please don't be offended if a teacher has to conclude a discussion – they have a schedule and every child and parent is important to us. If you are concerned that 10 minutes will not be enough – you have a couple of options:

- Make the appointment time to introduce yourself and initiate discussion - you could then determine if you need follow up so you can set a firm appointment for the further discussion there and then.
- Email the teacher advising of your inquiry. Sometimes this can be clarified by a return email from the teacher. Otherwise the teacher can advise of a suitable time to meet in the school day that may enable a longer meeting to occur.

DON'T LEAVE YOUR QUESTIONS OR COMMUNICATION UNTIL STUDENT–PARENT–TEACHER INTERVIEWS

Please be assured that we wish to work with you to achieve the best outcome for your son or daughter. Therefore, we are contactable throughout the year, although due to the business of the school day, the best way to initiate communication with a subject teacher is by email. Please send a message to the teacher in question and they will reply, either by return email or phone. This can be further discussed in the interview.

THANK YOU

We really appreciate working in partnership with you for the success of your child and we value your effort and time in partnering with us in this co-operative endeavour. Teenagers may not always acknowledge or articulate the interest and involvement of their parents. However, we know that students appreciate the interest and support shared by home and school for the benefit of the young person's academic care.

Yours in Christ

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

Making Marion
Help Shape Your Future Now

CITY OF MARION

YOUR MONEY MATTERS: MONEY COUNTS - FINANCIAL LITERACY FOR YOUNG ADULTS

Are you getting ready to start your first job? Learn how to be financially smart from your very first pay! The workshop will educate you on how to read a payslip, understand your financial rights, how to read bank statements, understand what casual and permanent employment means, debt commitment and implications for bad conduct and how to think smartly about saving. Presented by Nani Johnston, Rise High Financial Solutions.

Thursday 10 October, 3.30pm – 4.30pm
Cove Civic Centre
1 Ragamuffin Drive
HALLETT COVE 5158
Cost: FREE
BOOKINGS ESSENTIAL: www.marionlibraries.eventbrite.com

from the head of
MIDDLE SCHOOL

INNOVATIVE INTER-DISCIPLINARY LEARNING IN THE MIDDLE SCHOOL

The Year 8s are currently embarking on an inter-disciplinary challenge across all of the core subjects called 'Sustainville'. Throughout Term 1 and Term 2, teachers collaborated to create this inter-disciplinary curriculum to explore the concept of sustainability. The aim of this STEM project is for students to participate in a real-world challenge and to innovate solutions for the future. Each subject has a specific skills-based focus that leads students to explore sustainability through a variety of learning styles.

HUMANITIES AND ENGLISH PERSPECTIVE:
Miss Minka Lock – MS Learning Leader: Humanities & English

In Humanities and English, the Year 8s have engaged in collaborative learning about sustainable practices, environments and geographical inquiry skills. The central idea for all learning experiences has been: 'How can I urban plan a sustainable community?'

Our provocation for humanities began with a visit to the Aldinga Arts EcoVillage which solidified students understanding of what a sustainable community looks like and how it functions. Students then enquired further through an orienteering course around the College in a team to learn about mapping skills and the importance of correct cartography.

Mrs Dolores Amos and Mrs Karen Lawrence of the Environmental Resource Team, have been inspirational in the planning and implementation of this unit and have engaged students in a variety of learning activities. Specifically, their work has allowed us to learn about the environmental and social impacts of colonisation for Indigenous Australians.

Currently, students are learning about landforms and landscapes, and the human impacts to these environments around Australia. Students are researching into the degradation of iconic landscapes such as, the Great Barrier Reef and the social and ethical issues at tourist hot-spots, such as Uluru.

These skills will culminate in their final task of becoming urban planners to create a sustainable community. Students will use critical and creative thinking skills and their discoveries in Geography to create a scaled 2D map of the community, which will incorporate their eco-friendly building from Science.

The English curriculum has also had a focus on how to persuade different audiences to be sustainable. Through the creation of sustainable logos students developed their ICT capability and creativity skills. Some students created their own sustainable products and companies.

Students are currently learning about cinematography and documentaries and will showcase their learning through a persuasive advert or informative documentary with a focus on sustainable products and practices.

SCIENCE AND MATHEMATICS PERSPECTIVE:
Mr Andrew Weiss, MS Learning Leader: Mathematics & Science

In Year 8 Science students have been learning, investigating and enquiring about the central idea of 'understand that different forms of energy and their transformation enables people to create and innovate for a sustainable solution'.

The real-world learning trip to the Aldinga Arts EcoVillage enabled students to see first-hand how houses in this village are built to be energy efficient and how a community can be sustainable. Students visited a home and spoke to the owners to understand what building materials are used and what features the home had to enable it to be energy efficient and eco-friendly.

Science learning experiences in our science laboratories have enabled students to learn and understand what the different types of energy are and how these different types of energy can be transferred and transformed.

In Mathematics students have been studying their energy usage at home and learning how to use spreadsheets to create graphs. They will soon be analysing this real-world data.

For the remainder of the term students are researching features and components that can make a building more energy efficient and subsequently have less of an ecological footprint on the earth. Some of these features include, solar energy, building orientation, insulation, thermal mass, double glazing and air ventilation. Students will either construct a labelled 3D physical model or produce a computer generated virtual model of their energy efficient, eco-friendly building.

from the head of
MIDDLE SCHOOL

WHY WE BELIEVE IN PROJECT-BASED LEARNING?

Ms Sarah Hoff-Zweck, Head of Middle School

We cannot wait to see the transformation in learning and innovations that our Year 8 students will create at the end of the term. We invite parents to have rich conversations at home about their child's learning and where they are at in the journey of this project. We encourage parents to visit SEQTA to see the learning intentions each week, as this will help you to keep up to date and support your son or daughter.

We believe in making deep learning connections across multiple subjects through project-based learning as this is the reality of what we do as adults in our workplaces. We work on projects where we transfer our skills, understanding and knowledge across a variety of areas to create new and creative solutions. Sometimes our work may be individual or collaborative where we work in teams. This is why we believe in creating a learning environment that replicates the reality of the work force. Through real world learning trips to the Aldinga EcoVillage students really get to see the real-life application and the capacity we have as humans to problem solve together to make a positive impact of the world.

Projects like Sustainville hope to inspire and transform the hearts, hands and minds of our young people to know they can make a positive difference in their world and for the future.

PARENT TEACHER INTERVIEWS

A reminder that Parent Teacher Interviews are on **Wednesday 4 September** (Week 7) from 3:45pm–8:00pm in the College Gym.

Information has been emailed to parents about these interviews and how to make bookings on SOBS online system. These interviews are the night before leading into two student free days and staff professional learning days.

We encourage students and parents to be present at the interview. We believe that the student's voice and needs should be at the centre of learning which is why these interviews have greater impact on growth in student learning when both parents and students are present. Please keep this in mind when you are making the booking time.

We look forward to this time together.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL

CLASS PLACEMENTS 2020

Class placements in the Junior and Middle Schools are formed together with the Year Level Coordinators and class teachers in consultation with the Learning Enhancement staff, Enrolments Officer, Wellbeing staff, Assistant Heads and Heads of School. Current class teachers have the main input into allocations as opposed to the teachers who will have the students in 2020. The following considerations are taken into account when establishing classes for the following year:

- learning needs;
- gender balance;
- social factors in either maintaining or separating students;
- student feedback;
- parent communication based on sound educational reasoning received by Monday 16 September; and
- subject choices which can alter what class placements are possible as students move from Year 8 into 9 and then the Senior School from Year 10 onwards.

Parent communication is to be submitted via email to the Principal's office via Mrs Narelle Mistiades, Executive Assistant to the Principal
narelle.mistiades@tatachilla.sa.edu.au

Class lists will be published in the final weeks of Term 4 to allow for student transition to occur.

As you will appreciate, our staff place a considerable amount of time into this important process and will be working on this over the coming weeks in preparation for the 2020 academic year.

from the
MIDDLE SCHOOL

WORKING THROUGH CHALLENGE

As the term heads toward preparing for exams, tests and assignments experience has taught us that this can be stressful – and not just for your teenager, but for every member of the family. To help create a positive environment and work through the challenge, there are practical ways that you can help your teenager feel ready for these learning experiences – and minimise the tension in your household.

1. FOCUS ON THE BASICS

Effective study is almost impossible without the basics taken care of first. Being well-fed, hydrated and well-rested is a solid foundation for study success and without these important ingredients, your child's brain will find it hard to work at full capacity.

2. CREATE STUDY GOALS – AND PRIORITISE

When the going gets tough, it's natural to take the path of least resistance. For your teenager facing a range of subjects, it's helpful to direct them to tackle the most difficult subjects at the start of their session, when their ability to concentrate is at its best.

By prioritising all the tasks that demand a high level of focus and creativity, they'll have a better chance of dealing with them before their energy gets sapped.

3. IDENTIFY EXAM STRESS EARLY

Be aware of the warning signs that could indicate stress in your teenager.

Some common stress signs include:

- Interrupted sleep
- Erratic eating habits
- Low confidence
- Increased frustration or anger
- Headaches, eczema, skin break-outs

If you notice your teenager suffering from any of the above, check through the study preparation basics to see what you can help with. If their health is compromised, find out how a GP can help with stress.

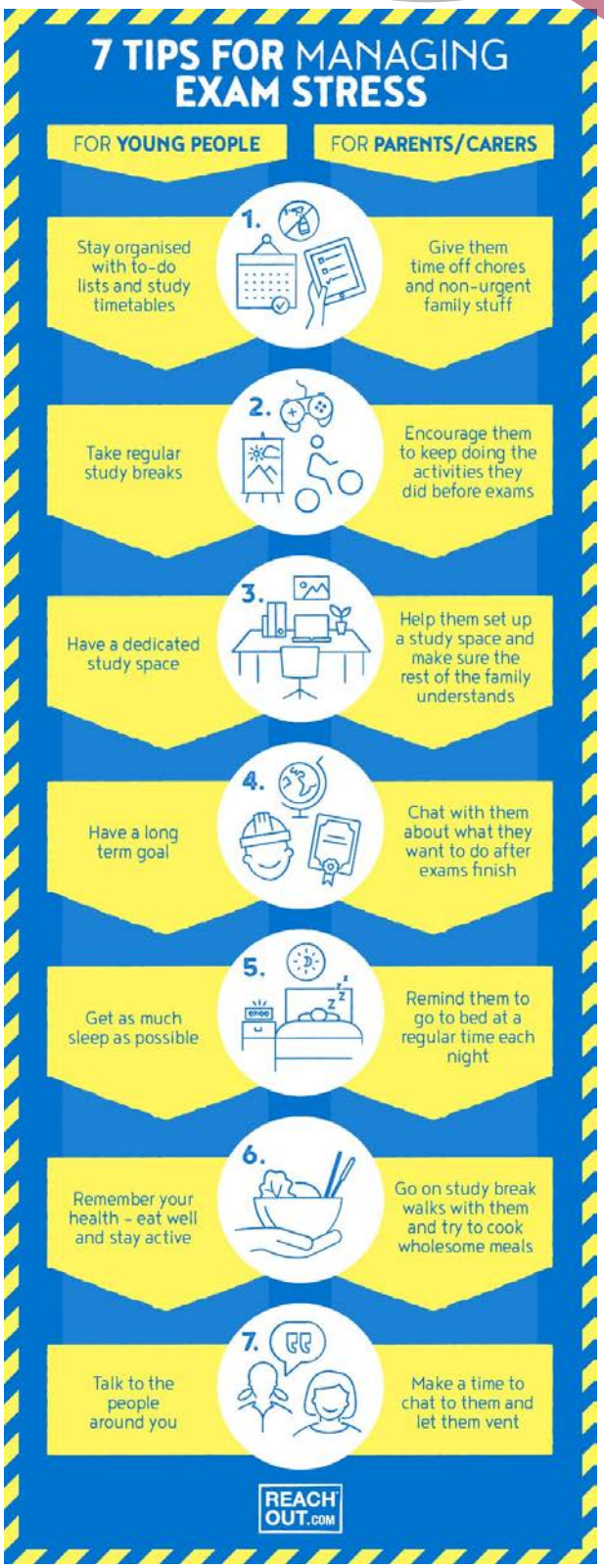
4. COMMUNICATE

Ask your teen how their revision is going and if there is anything you can help them with. Even a simple conversation at the end of the day and sharing some positive feedback about what they have achieved can be a big boost and help them feel less alone.

Don't feel bad if they don't want to talk. It's not personal. Making them feel bad about not opening up to you will only add to their stress, not reduce it.

5. LOOK AFTER YOURSELF – AND BE POSITIVE (AND RESILIENT)

You might have lots going on in your own life but trying to maintain an environment of positive support is important for your child's study success. If you're facing your own worries with work or personal issues, make sure you have a great friend to talk to – confiding in your teenager at this time about all the tricky situations that might be going on in your office or extended family will not help them focus on their study in a positive way. Looking after yourself is one of the best things you can do to help look after your teenager.



This article is an abbreviated version of a resource from Reachout.com. To read the full article go to https://parents.au.reachout.com/common-concerns/everyday-issues/5-ways-parents-can-help-teenagers-study-for-exams/

Mr Mike Ebert
ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING

from the head of
JUNIOR SCHOOL

TILLING HEARTS AND FINDING TREASURE

Do you have a hidden talent? Like treasure buried on a remote island, many people have talents and skills that we don't know about. Last Friday, Year 5B, under the capable direction of Mr Joseph Paton, presented a video montage of some of the hidden talents of the Year 5 students and staff. On the chapel stage, **Sophie Magor** demonstrated her outstanding gymnastics skills, **Addison Campbell** his funky DJ deck, and **George Terry** played a drum kit solo. However, It was Mr Paton's hidden poetry writing talent that entertained, amused and astounded us.

MERIT AND EXCELLENCE AWARDS

Congratulations to **Zara Lucas** (RB) and **Thomas Hargreaves** (3A) on receiving Excellence Awards at this week's assembly. Both are well-deserving recipients.

In the Merit Awards, a number of students were recognised for their kindness and willingness to befriend others. Much is made of 'random acts of kindness', but I'd much rather our children know the value of the intentional and thoughtful acts of kindness they can do every day — a friendly smile, a kindly and encouraging word or cheerful greeting.

STUDENT-LED CONFERENCES

Student-led Conferences (SLCs) are held in all year levels across the Junior School. SLCs are another way of reporting how your child is progressing with their learning. It gives parents an opportunity to come into the classroom and see their child's work and progress that has been made. It is an expectation that all students will participate in the SLCs.

Each conference takes approximately 20 minutes to complete with four families in the classroom at once. The common thread running through the format of each class's SLCs will be that you rotate through different stations with your child leading the way. Your child will be responsible for leading the conference, and will also take responsibility for their learning by sharing the learning process with you. They will demonstrate their understanding through a variety of different learning situations and reflect upon samples of work they have previously chosen to share with you. Please note that it is a student-led conference, not a parent-led conference. Students will be guiding you through their learning and you can ask questions along the way.

This year the Junior School specialist subject areas will also be open for you to visit either before or after your classroom session. You do not need to book a time for this. Please note that these areas will close at 6:20pm. PE will be in the Junior School sports courts, with music in the Activity Centre, visual arts in the Reception Centre art room, and Japanese in the Japanese classroom adjacent the Year 1 classrooms.

Should you wish to discuss aspects of your child's learning with their class teacher or one of the specialist teachers, you are very welcome to make an appointment with their class teacher at another time.

A crèche for siblings will be provided in the College Library. Please sign in your children and collect them at the conclusion of your conference.

SLC DATES ARE AS FOLLOWS:

Reception–Year 3	Wed 11 September, 3.40–6.00pm
Years 4–6	Wed 18 September, 3.40–6.00 pm

Please note: Parent access to bookings commences at 6:00am on Monday 2 September via www.sobs.com.au. Instructions on how to do this will be provided shortly.

Mr John Dow
HEAD OF JUNIOR SCHOOL

YEAR 5B POEM BY MR JOE PATON

Of all the many classes,
That exist in every school,
It's pretty clear that 5B,
Is that one that truly rules,

They are just so amazing,
So incredible.. just the best,
Here are just a few reasons,
Why they're better than the rest,

They knuckle down to work,
Don't believe me.. take a peek,
Inside you'll see them working,
See, up the back, it's Rhett, George, Zeke,

They tackle any problem,
Take on challenges with no fear,
Like squeezing through dark caves,
You should have seen William, Baxter, Keir!

They make me smile each day,
With their jokes and silly behaviour,
Seb and Raff with their quick wit,
And the banter had with Ava,

They work so very hard,
Almost like an eager beaver,
Ellie, Abi, Ben and Jake,
And of course, I can't skip Eva,

They greet me at the door,
In a polite and respectful manner,
Saying "Good morning Mr Paton",
"Well good morning Adi, Tyra, Anna."

They're always keen to help,
Not just once but every day,
It really helps me out,
Thanks, Indi, Soph, James K.

They've got kind and caring hearts,
And show this every single day,
Always looking after others,
Especially Ruby, Adam, Tay.

They're a super talented bunch,
Holly's skating you need to see!
There's athletes, artists, gymnasts
And DJ beats by Addi C.

Their enthusiasm is infectious,
Positive vibes in every class,
If I'm ever feeling down
I get a smile from Harper, Madi or Darc.

So, for all the reasons named above,
They're pretty great it's plain to see,
I guess I just feel lucky,
To be the teacher in 5B.

tatachilla
MUSIC FESTIVAL DAY

MUSIC FESTIVAL DAY

SUNDAY 15 SEPTEMBER 12 - 4PM

The new Music Festival Day will provide opportunities for all music ensemble students to perform programs for their family and friends. There will also be performances by soloists, student-led groups, come'n'try opportunities and art displays. Held in multiple venues around the College the program will enable patrons to move around the campus and experience a wide variety of performances.

The festival is a family friendly event for the whole family. Why not bring your own picnic or purchase a BBQ lunch and create your own program from the performances and activities that will be on offer.

Bookings available online at www.trybooking.com/BEHAU

Ms Chris Majoros
YEARS 7 - 12 MUSIC KEY TEACHER

music festival
PROGRAM

TIME	ENSEMBLE EVENTS	VENUE
12.00-1.00	JS Concert Band Wind Ensemble JS Chapel Band Ukulele group Chapel Band 2 Jazz Combo Chapel Band 1	Gym
1.30-2.30	Super Strings String Ensemble 2 String Orchestra Guest Strings	Activity Centre
2.30-3.30	Tesema Krause (Stage 2 Solo Performance) Aspire Choir Atone Choir Accord Choir Vocal Soloists	Gym
3.30-4.00	Combined Strings Combined Finale (all performers)	Gym

TIME	OTHER EVENTS	VENUE
12.00-12.15	Jessica McCarthy (Stage 2 Music Explorations Presentation)	Performing Arts [Upstairs] Room 316
12.30-1.15	Tempos for Tots Music fun activities	Gym [Upstairs] Dance Studio
1.15-2.15	African Drumming Circle Come'n'try	Performing Arts [Downstairs] Drama Studio
2.00-2.45	Tempos for Tots Music fun activities	Gym [Upstairs] Dance Studio
2.15-2.30	Come'n'try clarinet	Performing Arts [Upstairs] Room 316

TIME	EVENTS RUNNING DURING THE DAY	VENUE
12.00-4.00	Photography display	Gym Foyer
12.30-3.30 1.15-1.30	Open mic performances including: Saxophone Quartet	Outside Gym near BBQ

NOT RETURNING IN 2020?

A reminder to families who intend to leave the College at the end of 2019 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, must be given one term in advance.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further enquiries phone Mrs Christine Martin, Enrolment Officer on 8323 9588

from the
SPORTS FIELDS

8/9 GIRLS BASKETBALL

After a number of weeks of training, the Year 8/9 Girls Basketball team finally got the opportunity to prove themselves on the court.

Facing Victor Harbor, **Tessa McDonald**, our awesome coach prepped the girls for a tough and physical encounter that would require the girls to play at their best.

Tatachilla got off to a fast start leading 9–3 at the first break thanks to some accurate shooting from **Amelie Webb** and strong defending from **Amelia Sartor** and **Kimberley Rowe**.

The Tatachilla girls continued this form within the second quarter with **Jade Deacon** making multiple drives to the basket with her sister, **Grace Deacon** providing ample support and energy on the court causing a number of turnovers. The score at half time saw Tatachilla leading 18–10.

Following the main break, Victor Harbor stepped up their game, reducing the margin to 5 points. Excellent transition play from **Abby Middleton** and **Matilda Ebert** allowed for interceptions and fast breaks to occur allowing for Tatachilla to maintain a lead at the final break.

The final quarter saw the margin reduced to 3 points in the final stages of the game. Smart play from **Angelique Chehade**, coupled with excellent tempo play from the Tatachilla girls held off the fast–finishing Victor Harbor team and resulted in a 27-24 win.

A big thank you to the parents who assisted with transport and came out to support the girls.

Mr Daniel Krieg
TEAM MANAGER

SAPSASA REPRESENTATIVES

Congratulations to **Layla May** and **Poppy Dougray** who have made the Onkaparinga South District SAPSASA team. They will take part in the 2019 SAPSASA Girls Soccer Carnival held on the 9–12 September.

Congratulations to **Emmet Baldock, Molly Bright, Maximus Garnett, Adam Haire, Daniel Haselgrove, Isabella McAvaney, William McAvaney, Zara McCreanor, Lauren Potter, Lola Ravech, Ava Sparrow, Ethan Szalai,** and **Frank Tiedje** who have made the Onkaparinga South District SAPSASA Hockey team. They will take part in the 2019 SAPSASA Hockey Carnival held on the 9–12 September.

YR 6/7 GIRLS BASKETBALL

Recently our 6/7 Girls Basketball team travelled to Marion to compete in a very tough competition. Our captain and point guard, **Kayla Jury**, was unfortunately unwell and unable to play despite her diligent leadership throughout all our trainings, however all girls stepped up admirably in a tough competition with our most experienced player out. **Jemma Fulton, Lily Booi**j and **Stacey Takawira** held their own against taller opposition, while **Ruby Booij, Evie Simmons-Sinclair, Amy Hirstch** and **Lola Ravech** ran and defended tirelessly. **Olivia Webb** stepped into the breach that resulted from losing our starting point guard and will certainly be one for all opposition to watch out for next year.

All girls represented the school admirably and added to the cheer squad for the boys 6/7 team who were also competing on the day. Well done girls

Mrs Ali Thacker
TEAM COACH

INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Ella Graham** who recently competed in the State Cross Country Championships for Under 7 Girls, held at Carisbrooke Park, Salisbury. Ella finished 5th in the State, finishing ahead of girls who had beaten her in previous meets. Special thanks to Year 10 student, **Paige Cranage** for training Ella and Miss Tonia Fielke for setting up the coaching sessions.

Congratulations to **Jordan McMillan** for winning the 'SAAL Women's Sprinter of the Year' Award and the 'Athlete of the Year' Award, chosen by the South Australian Athletics League committee and officials. Jordy became the youngest Bay Sheffield winner in December last year and has continued to impress throughout the season.

TATACHILLA lutheran college

calendar
DATES

Term 3 Week 7

Monday 2 September
Yr 10 & 11 Immunizations

Tuesday 3 September
SS Assembly
MS Year Level Meeting

Wednesday 4 September
MS/SS Chapel
Stage 2 PE External Assessment
Yrs 7-11 Parent Teacher Interviews

Thursday 5 September
STUDENT FREE DAY

Friday 6 September
STUDENT FREE DAY

Term 3 Week 8

9 – 11 September
Yr 4 Camp

Monday 9 September
Yr 10 Living Images Project

Tuesday 10 September
MS/SS Year Level Meetings
JS Assembly

Wednesday 11 September
MS/SS Chapel
Yr 7 Water Catchment Field Trip

Thursday 12 September
Yr 11 Tourism Excursion
Yr 12 Food & Hospitality Final Practical Task

Friday 13 September
JS Chapel, 9am
College Tour, 9.30am
Japanese Excursion
Yr 12 Photography Exhibition Opening

Sunday 15 September
TLC Music Festival, 12 – 4pm

Term 3 Week 9

Monday 16 September
Yr 11 Photography Excursion
Yr 7 Look Beyond Yourself Exhibition

Tuesday 17 September
MS/SS Year Level Meetings
Yr 11 MFS RAP

18 – 20 September
Kuitpo Forest & Bio-diversity study
Yr 9 Service Festival

Wednesday 18 September
MS/SS Chapel
Yr 7 & Yr 8 -12 Dedjeribone Show
Yr 12 Parent Teacher Interviews

19 – 20 September
Yr 2 Camp

Thursday 19 September
Yr 10 Living Images Project

Friday 20 September
R-12 Casual Day
JS Chapel, 9am
Dance Showcase, Hopgood Theatre

Saturday 21 September
EcoClassroom Working Bee

SEEK FRESH HORIZONS

211 tatachilla road
po box 175 mclaren vale 5171 south australia
l p 08 8323 9588
l e tlc@tatachilla.sa.edu.au
tatachilla.sa.edu.au

MUSIC FESTIVAL DAY

SUNDAY 15 SEPTEMBER 2019

12PM – 4PM

TATACHILLA LUTHERAN COLLEGE

TICKETS

ADULT $10
CONCESSION $8
CHILD (5-17YRS) $5
FAMILY (2+2) $26
STUDENT PERFORMERS FREE
https://www.trybooking.com/BEHAU

ENJOY A VARIETY OF STUDENT PERFORMANCES AROUND THE CAMPUS

FOOD & DRINKS FOR SALE or

BYO PICNIC LUNCH

TATACHILLA lutheran college

Wednesday 26 September 2019 | 9am

Tatachilla Lutheran College Junior School Oval | Family, friends & all pets welcome | Assemble animals on oval by 8.45am | tatachilla.sa.edu.au

TATACHILLA lutheran college

Winemakers
OF TATACHILLA

FRIDAY 1ST NOVEMBER 2019

6.30PM - 9.30PM

AN EVENING OF LOCAL

WINE & FABULOUS FOOD

tatachilla.sa.edu.au

TATACHILLA lutheran college

FOX CREEK FROM THE SOILS OF McLAREN VALE

BERESFORD

23 TWENTY THIRD ST. DISTILLERY

GOODIESON BREWERY McLaren Vale

IVYBROOK FARM

PIRRAMIMMA EST 1892

fork in the road

H&L HASTWELL & LIGHTFOOT

Samson Tall McLAREN VALE

Willunga
CHRISTMAS TREE FESTIVAL
2019

Nov 30 + Dec 1 10am - 4pm
Christmas Tree Exhibition
Dec 22 7pm Carols in the Chapel
Colouring Competition
Wreath & Christmas Decoration Workshops
Christmas Stalls ★ Devonshire Teas

POPULAR VOTE
What's your favourite
Christmas Tree?

BETHANY HALL
33 ST ANDREWS TERRACE WILLUNGA
www.willungauniting church.com.au

Bendigo Bank
earth greetings 100% earth friendly
LAUCKE
willungauniting church