

tatachilla NEWS

TATACHILLA
lutheran college



Term 3 | Week 4 | Friday 16 August 2019

from the head of **MIDDLE SCHOOL**

FINDING JOY IN LEARNING

“If you can’t figure out your purpose, figure out your passion. For your passion will lead you right into your purpose.”

Bishop T. D. Jakes

Finding joy in learning is one of our hopes for our young people in the Middle School at Tatachilla. How we do this as educators is by providing a rich learning environment to help our students discover who they are and help them unlock their passions and guide a journey of inquiry and self-discovery. We explore this concept intentionally in every year level in the Middle School by allowing time for students to explore their passions.

The Year 7 Look Beyond Project encourages students to look beyond themselves to pursue their passions. Through this project we see the joy they experience that then flows into everything they do and gives them purpose. There is a flow in learning, living and serving when we are motivated in what we do and work through challenges towards creative solutions. We look forward to sharing the Year 7s Look Beyond Projects on Monday 16 September, and welcome parents and friends to join us in this inspirational exhibition.



The Year 8 Sustainville Project challenges our young people to inquire about how sustainable cultures and communities can be formed.

We place a call out to our young people to become entrepreneurial in how they can support Global Goals for Sustainable Development. It has been inspiring to hear the passion in our young people’s voices, as they promote real changes to our daily practices, transport, buildings, infrastructure, electricity, weather and waste management to help form a sustainable future.

Our Year 9s have embraced the opportunities through the Careers Expo with members of our community in real jobs, learning walks to Flinders University and the Navy Taster Day at Regency TAFE. Through these experiences they have looked outwardly to see how they can explore their passions beyond Year 12, but also make insightful connections that the programs and pathways at Tatachilla in Years 10, 11 and 12 are real world and will prepare them for their future. What joy it brings to our hearts as educators when we hear that a connection was formed through the Careers Expo that resulted in one of our student’s gaining casual employment at a local restaurant.

When we live our lives through our passions, a transformation happens within us when our hearts, hands and minds move together. Here is where we find God calling us and moving within and through us. Here is where we tune into the plan he has for us.

It is our prayer that Tatachilla continues to be a place of learning and self-discovery for your child and young person to find their passions, so they live a life of purpose and service beyond themselves.

Every blessing for the week ahead,

Ms Sarah Hoff-Zweck

HEAD OF MIDDLE SCHOOL



from the **MIDDLE SCHOOL**

YEAR 9 EMERGING PATHWAYS

Our Year 9s have been focussing on their emerging pathway over the last few months to support them in choosing their subjects for Year 10. These choices will largely influence how they complete their SACE over the next couple of years and for some, will shape their early professional life as well.

During Term 2, students were asked to share the jobs that they were interested in and, from that data, partnerships were formed with members of our community from Engineers, Police Detectives, Strength and Conditioning Coaches, Veterinarians, Chefs, Journalists and Nurses. Very graciously, Old Scholars, parents and local professionals gave up their time to talk to our students about the highs and lows of their professional life, which gave our students a valuable insight into their potential career pathways. Thank you to Charlotte Matthews, Zoe Kassiotis, Poppy Fitzpatrick, Robyn Gilligan, Mel Wood, Karen Armstrong, Jordan Pritchard, Brooke Hastler, Greg Thompson and Shenae Sketchley for sharing their expertise.

During Week 1 of this term Year 9s enjoyed a variety of activities to prepare them for Senior School.

On the Wednesday students got to “taste” the electives on offer at the Yr 10 Taster Day. Students were given a 90-minute exposure of theory and practical components of these courses.

On the Thursday, 21 students attended the Naval Shipbuilding College at the Regency TAFE and on the Friday all Year 9 classes visited Flinders University where they immersed themselves in four electives from a stream of university studies: Business, Government and Law; Education, Psychology and Social Work; Science and Engineering; Humanities, Arts and Social Sciences; Medicine and Public Health, Nursing and Health Sciences; and VET and Industry.

All these experiences have, in some way, shaped the current and future reality of our students. For some, it has led to a confirmation that a particular pathway is a right fit for them, whereas, learning that this is not actually what I want to do with my life is just as an important reason for having undergone these experiences.

If any parent wishes to discuss their child's subject or career pathway, please make contact with the Home Class teacher as the first port of call.



NAVAL SHIPBUILDING COLLEGE - TAFE SA

As part of our commitment to provide future pathways for students at Tatachilla, a group of 21 Year 9 students participated in an excursion to Recency Park TAFE to explore the Naval Shipbuilding College.

Our host, Amanda Phillis, Coordinator of the Advanced Welder Training Centre, welcomed students to the TAFE campus.

Students had an opportunity to view a presentation about Defence Industries, the Shipbuilding Cycle, future job opportunities and the role of the Naval Shipbuilding College. A discussion regarding what students knew about the Defence/Shipbuilding industry and jobs for the future sparked enthusiasm among some students.

Defence Industries Principal Lecturer, Dean Lawrence spoke briefly about apprenticeships in the Naval Shipbuilding College and the future possibilities for our students.

Students and teachers then moved onto the 'Advanced Welder Training Centre' where they were introduced to 21st Century technology - Virtual Reality Welding Simulators. Students watched a brief demonstration and had the privilege to participate in some VR welding practice. Participants were scored out of 100 for their specific welding technique, with some students managing to reach scores in the 90s. The Training Centre simulators proved to be popular with students and teachers alike.

After a well-deserved lunch break, students were given an extensive tour of the numerous fabrication and welding workshops as well as the CAD and 3D printing suites and informed of the role they play in various apprenticeship opportunities. Q&A opportunities were provided throughout this tour and some students were keen to find out more.

Overall, the day was an eye-opener for some students and clarification for others. It provided an insight into various pathways which students can start through the Design and Technology and STEM subjects at Tatachilla Lutheran College.

Mr Christopher McElligott
YEAR 9 COORDINATOR

from the head of SENIOR SCHOOL

SUBJECT SELECTIONS

Thank you to all students and parents for your engagement and participation in the subject selection process during the course of the last couple of weeks.

After students expressed their interest in the subjects they would like to study, the data generated was used to construct a subject timetable and counsel students. This change to our processes enabled students and families able to leave the interview with a timetable for 2020.

My sincere thanks to Mrs Margaret Naylor, Mrs Cheryl Simes and Ms Deadra Peak for all the work that this organisation has entailed. Thank you also to the staff course counsellors: Mrs Deadra Peak, Mr Mark Turner, Mr Tom Harms, Mr Dan Krieg, Mr Chris McElligott and Mrs Caroline Pritchard as well as Mrs Karin Pitcher and Mrs Cathy Sheriff for their assistance.

Counselling interviews commenced on Saturday 10 August and concluded on Wednesday 14 August for all Year 9, 10 and 11 students. Should you have not been able to arrange an interview at this time, follow-up interviews have been held with students in the latter part of the week. We aim to conclude all interviews by early Week 5. The process for catch-up interviews will involve a copy of subject selections being sent to parents in electronic format. We request that this document is signed and returned by the end of Week 5.



PARENT TEACHER INTERVIEWS

A reminder that Parent Teacher Interviews for Years 10 and 11 will be held on Wednesday 4 September (Week 7) between 3:45pm – 8:00pm. This is a great opportunity to discuss the choices that have been made for the 2020 academic year and to clarify any specific requirements that are expected of students entering courses.

We are very much looking forward to the Awards Assembly on Tuesday 3 September (Week 7). Parents of award recipients will receive an individual invitation to attend this event. All parents are welcome to attend to join in the celebration of academic and personal achievements.

YEAR 12 FOCUS

Our Future Pathways Evening, was held on Thursday this week. Thank you to all staff involved, especially Mrs Margaret Naylor together with all visiting establishments – University of South Australia, Adelaide University and Flinders University as well as Dan Naylor who provided an engaging presentation for students considering apprenticeships and entry in to the workforce. An informative presentation on the SATAC application process was followed by individual presentations from the universities. Students and families were then able to approach the individual tertiary establishments to obtain advice and materials.

A reminder also that the Year 12 Parent Teacher Interviews will be held on Wednesday 18 September (Week 9) from 3:45pm – 8:00pm. This is an important opportunity to discuss progress, achievement and goals for the conclusion of courses and in preparation for trial examinations. Students will undertake revision in Week 10 of this term and staff may offer seminars and workshops in the first week of the holidays in readiness of the trial examinations in the second week. We remind students and families that attendance at these exams is compulsory and a beneficial experience to prepare for the SACE examinations in only a few weeks after this opportunity.

SATAC application assistance is ongoing for Year 12 students for university and TAFE. Students can book an appointment for advice or assistance with this process through the Senior School Student Services Office to see Mrs Cheryl Simes.

We wish all of our students and families preparing for the next stage of their pathway a successful and supportive experience at this time of choice and change.

Yours in Christ,

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



TANDARA Lutheran Camp **INTERNSHIP 2020** *serve one another in love GALATIANS 5:13B*

Tandara Lutheran Camp is situated in the Grampians National Park in Halls Gap, Victoria. We have a heart for Jesus and aim to serve him through the blessings of the Holy Spirit. We wish to employ hardworking young men and women for 2020, with possible job opportunities thereafter. We will provide training in hospitality and leadership (Cert IV through ALC). We'll also help you grow personally and in your Christian faith.

IF YOU ARE AGED BETWEEN 18 AND 22 AND LOOKING TO SERVE, GROW AND EXPERIENCE NEW CHALLENGES IN YOUR LIFE, MAYBE THIS INTERNSHIP IS FOR YOU! START A CAREER IN SERVICE AND HOSPITALITY

APPLICATIONS CLOSE 12 OCTOBER 2019

Applications can be accessed on our website: www.tandara.org.au/internship

If you would like more information please contact our manager, Darren Linke
03 5356 4253 | tandara.vic@lca.org.au

LUTHERAN CHURCH OF AUSTRALIA
where love comes to life

from the head of JUNIOR SCHOOL



Yesterday, Miss Stephanie Harvie, Year 1 teacher, sent me some photographs of her class playing in The Creek. They were clambering up the lower branches of the old gum tree aka 'The Climbing Tree'. Other children were photographed resting above the creek on a bridge they had made of sticks and planks. Another few are swinging

on the rope in the old olive tree. Miss Harvie captioned the photographs, "A regular day at TLC."

It was this time four years ago, 'The Creek' opened as a new play space. We had the trees checked by an arborist to ensure they were stable and safe, a hive of bees had to be moved on, and we set the existing old bridge as the easternmost boundary. And that was about it. At the same time, stick play was also introduced to the Junior School. Not everyone was convinced that giving children sticks to play with was a good idea. However, since then, The Creek has become a very popular lunchtime destination and stick play is well-established in our play culture. Despite the initial nervousness and concerns about safety, we find there are very few incidences of unexpected behaviour or B choices when children are involved in this form of play. Typically they are fully immersed in what they are doing and take pride in the bases and cubbies they have built.

Part of the success of these play initiatives is the stick rules - three concepts that are practical and simple enough for everyone to remember and follow:

- Sticks are for building
- Sticks are dragged, not carried
- Sticks belong to nature

Additionally, all play, whether in The Creek, on the oval or one of our playgrounds, is guided by TLC Cares – we cooperate with each other; enjoy a sense of achievement; we respect and encourage each other, and we make safe choices.

In the Junior School, we believe that play is learning and feel very grateful that the unique grounds we enjoy makes it easy for our children to have these wonderful playtimes every day.

EXCELLENCE AWARDS

Congratulations to the following students who received Excellence Awards at the Assembly; **Oscar Hayball-Diener** (RA), **Ethan Cudbertson** (1B), **Lara Gelderblom** (2B), **Grace Mrotek** (3B) and **Friedrich Hillen** (5C).

Mr John Dow
HEAD OF JUNIOR SCHOOL



UNIFORM SHOP CLOSURE

Please note that the Uniform Shop will be closed on Monday 19th August for staff training.

from the JUNIOR SCHOOL

CURRICULUM MATTERS

TEACHING AND LEARNING IS INNOVATIVE, PERSONALISED AND CHALLENGING

Innovation is one of the most exciting and challenging aspects of teaching and learning, and essential for equipping our students for exponential change and technological developments in their world. It is equally challenging for teaching communities as we explore and grapple with new ways of being, teaching and learning, and families managing these innovations in recreational contexts.

TEACHER LEARNING: APPLE AUSTRALIA LEARNING LEADERS

Last week, Junior School teachers Miss Stephanie Harvie and Mrs Suzanne Vile achieved the honour of being Apple Learning Leaders and are amongst the first cohort invited to do so by Apple Australia. Apple Learning Institute is a multi-day professional learning experience delivered by Apple Professional Learning Specialists and focuses on the features of iOS devices, Apple apps, and Apple resources for learning and teaching. Stephanie and Suzanne are now acknowledged leaders in developing foundational and integration level skills for educators and will provide invaluable expertise in further developing our professional learning community, resources that support our College's priorities and student learning.



Core learning innovations that Stephanie and Suzanne can now support our community with include:

- ensuring educators understand the qualities and behaviours of learning and teaching excellence
- expanding personal skills in iOS and Apple apps
- enhancing awareness and usage of Apple program resources for professional learning
- creating professional learning implementation plans for the College
- developing professional learning communities with a focus on technology
- understanding how Apple technology and resources can support College priorities

STUDENT LEARNING: DIGITAL TECHNOLOGIES

These are just some of the key understandings students have been pursuing:

- The importance of verbal and non-verbal positional language outside of coding in order to respond to and create accurate coded sequences of steps eg. what are the most important positional pictures, numbers, words and actions that young students need to understand for sequenced instructions? (Reception)
- The concept of positions and positional language, digital protocols for using positional language with avatars in gaming, and considering which 3D views are most beneficial to the player – birdseye, sideview or front-on when constructing a 'game interface.' (Year 1)
- Collecting, collating, analysing and digitally representing data about birds at Tatachilla and the impact of the local environment on them, using EcoClassroom facilities. (Year 4)
- The importance of digital technology specific language and students understanding of what terms such as 'function', 'menu', and ellipses icons mean in a digital context. (Year 2)

MORE GREEN TIME

LESS SCREEN TIME

Get more nature into your day



FAMILY LEARNING: BALANCING SCREEN TIME WITH GREEN TIME

Establishing positive and productive habits for all aspects of being an iPad user is essential. iPads in the Junior School are focussed on assisting students with 'a sound ICT capability in order to appropriately access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school, and in their lives beyond school as ethical digital citizens. While most students develop positive digital citizenship behaviours and habits quite easily, some students prefer to test the boundaries' (Student ICT Agreement). For these students, one strategy that can be particularly helpful is ensuring that screen time is balanced by 'green time.' In other words, the amount of time spent on screens should not be greater than the total time children spend outside in nature, technology free. An hour outside playing in the backyard could therefore enable an hour of screen-based piece of technology.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING

from the **ECOCLASSROOM**

ECOCLASSROOM

During Term 2 the Year 4s visited the EcoClassroom each Wednesday. During this time they constructed some amazing wardlis (Kaurna: homes). At the end of the term they celebrated their time with us with a shared wattle seed damper cooked in the fire pit.

Term 3 has been a busy time for the EcoClassroom with class visits from the Year 1s, Year 6s, Year 7s, Year 8 Media and Year 10 Science.

NATIONAL TREE PLANTING DAY

Over 600 seedlings were planted in the EcoClassroom and the Swamp as part of National Tree Day for Schools. It was wonderful to see the Middle School Leaders engaging with Junior School students in interactive learning while also making a positive impact on the environment.

CITY OF ONKAPARINGA ENVIRONMENTAL GRANT PROGRAM 2019-20

We are pleased to announce that the EcoClassroom has been recognised as a valuable educational and environmental resource as part of the 2019-20 Environmental Grant Program. This grant will enable us to purchase binoculars, a motion detection camera and clip-on microscopes for phones.

WORKING BEE

A big thank you also to the dedicated few who attended the Working Bee held in June. We look forward to seeing you at next term's working bee scheduled for Saturday 21 September, 10am - 1pm.

FAUNA MONITORING NIGHT

Our next Fauna Monitoring Night will be held on Thursday 30 October. Be involved in the trapping and monitoring of the resident bettongs and potoroos. Numbers are limited. To book a place please email eco@tatachilla.sa.edu.au. Children must be accompanied by an adult. Please meet at the EcoClassroom gates.

**This event will be cancelled in the case of inclement weather.*

END OF YEAR CELEBRATION BIOBLITZ

Please join us on Saturday 23 November, 10am - 12pm as we celebrate the end of another action packed year in the EcoClassroom.

TREES FOR LIFE

Trees for Life meetings are held on the first Wednesday of every month. Very informative speakers present on a wide range of subjects. Everyone welcome. For further information please email saskia.gerhardy@hotmail.com

COMMUNITY

A reminder that the Tatachilla Lutheran College EcoClassroom is a community resource. We welcome schools, community groups, government and non-government organisations to this unique educational facility. A fee is requested to support the feeding of native fauna and for the upkeep of the natural area. For further information, please email eco@tatachilla.sa.edu.au

Mrs Dolores Amos, Mrs Karen Lawrence and Mrs Dianne Mignanelli

ENVIRONMENTAL RESOURCE TEAM



Year 4s end of Term 2 celebration are the fire pit



Year 9 Science



National Tree Planting Day



Working Bee

2019 NT SERVICE TRIP

The annual Ampilatwatja Service Trip greeted us on a rather drizzly Adelaide morning, although the 2019 Service Team weren't chilly for too much longer; after embarking on a two-week trip around remote Central Australia. The team began the trip by visiting Uluru and Kata Tjuta; sacred and cultural sites to the Anangu People. We were privileged to have Park Ranger Alex show us around some of the sacred sites and explain to us both the Indigenous Bush Food and Dreaming in these places. There is a rich sense of connection that can only be experienced when you travel to these places in person and we were humbled and awed by our time there.

The team then headed out to Ampilatwatja, a remote Indigenous community approximately 300km North East of Alice Springs. There we spent 7 days immersed in the local community participating in relational and practical service. For the first time ever, people from the Ampilatwatja community were waiting to greet us on our arrival; excitement and anticipation from both mobs! During our time in Ampilatwatja we witnessed artwork being hand-painted; sung at the Sunday church service; visited the Health Centre, Art Centre, General Store and Rec Centre; spent time learning Alyawarr Language; watched individual men's and women's customs and skills being shared; and were invited to join the wider community in a meal of Kangaroo tail and potatoes. The relationship between Tatchilla and the Lutheran Church in Ampilatwatja continues to grow strong, and there is a real sense that we are part of a continuing, living, breathing story!

We would like to thank the many people who have contributed to this year's trip:

- Wayne from the Finke River Mission.
- Rudi from St Pauls Lutheran Church, who has knitted hundreds of beanies over the last five years
- Karin and Ellen who's hand knitted blankets now warm many bodies.
- KW Wholesalers who once again donated stationary
- Old Scholar and two time Ampilatwatja team member, Amber Mayne (2017) who donated much needed baby gear to the medical centre
- Families of Tatchilla for the many donations of clothing, sports equipment and shoes. All these goods were much appreciated by FRM and the community of Ampilatwatja.

Preparations for the 2020 trip have already begun, and applications will open soon. Students currently in Years 9, 10 & 11 are invited to apply. We encourage families and the wider Tatchilla community to consider how they can support the community of Ampilatwatja through donated goods. We sincerely thank those people who have supported us throughout the 2019 journey.

Miss Courtney Blake, Mrs Dolores Amos and Mr Andrew Squire
TEAM LEADERS

'...Being part of a community is truly a sacred experience. Although I am not religious, being accepted to a religious community and feeling its benefits. I will never forget.'



around the **CAMPUS**

WELLBEING IN THE MIDDLE SCHOOL

A large part of a person's wellbeing centres around their ability to find worth and challenge through discovering their passion. Although the phrase, "if you find a job you love, you'll never work a day in your life" is overused, it certainly speaks to the idea of pursuing your passions throughout your life.

During Term 3 our students begin to select their elective classes for the following year and during this process much of the conversation asks students to identify their passions and link them to learning areas. Unlike their parents school experiences, young people are no longer presented with a prescribed formula that they need to follow to get into their career pathway. Old Scholars return to us with the clear message that they link their academic success and flourishing mental health to their pursuit of subjects heavy in their own personal interest areas. We encourage you to help guide your young person toward the challenges in life that they are passionate about.

Mental Health researchers describe our connection to our interests as an innate part of our character that needs nurturing. To neglect this side of our being is to reduce our happiness and limit our ability to grow. To truly flourish through life we need to remain connected to our unique character strengths and continue to seek challenge in areas that truly inspire us.

As a parent I need to continually remind myself that my children's lives are not mine to live nor can I decide their passions for them. These are gifts from God, that if nourished, will lead them to live a rich and happy life pursuing what they love.

Mr Michael Ebert
ASSISTANT HEAD OF MIDDLE SCHOOL:
STUDENT WELLBEING

“Choose a job you love, and you will never have to work a day in your life.”

TORYO HIGH SCHOOL VISIT

On Monday 5 August we welcomed staff and students from our Japanese sister school, Toryo High School in Kumamoto, Japan for a one week exchange visit.

Whilst at Tatachilla, our Toryo High School friends were involved in a variety of activities and experienced Australian school life through combined lessons with our students in PE, Australian cooking classes, Aboriginal art lessons, and a sensory tour of the EcoClassroom. They also enjoyed playing soccer and basketball during break times.

Thanks to AllU coordinators and old scholars, Brittany Lawry (2012) and Evie Leonard (2012), for their coordination of the exchange. Our sincere thanks also goes to all the families, students and staff who have offered their time and hospitality towards our Japanese friends during this amazing experience.

We can now look forward to visiting Japan in 2020 and meeting our friends again at Toryo High School.

Mr Jeffrey Wong
R-12 LANGUAGES LEARNING LEADER



MUSIC FESTIVAL DAY

SUNDAY 15 SEPTEMBER 12 - 4PM

The new Music Festival Day will provide opportunities for all music ensemble students to perform programs for their family and friends. There will also be performances by soloists, student-led groups, come'n'try opportunities and art displays. Held in multiple venues around the College the program will enable patrons to move around the campus and experience a wide variety of performances.

The festival is a family friendly event for the whole family. Why not bring your own picnic or purchase a BBQ lunch and create your own program from the performances and activities that will be on offer.

Bookings available online at www.trybooking.com/BEHAU

Ms Chris Majoros
YEARS 7 - 12 MUSIC KEY TEACHER



from the SPORTS FIELDS

OPEN GIRLS AFL

BACK TO BACK PREMIERS 2018-2019

From the start of the year there has been an air of excitement and anticipation to defend our State Championship from 2018. There were a number of changes to the team as our Year 12s left, players got injured and new players arrived and put their hands up to fill the spots.

Compared to last year our campaign was much shorter. As defending champions we received a bye in the first round followed by the next two teams forfeiting their games against us, but the girls stood strong and managed every challenge thrown at them throughout the season and making it to the Grand Final.

The Grand Final played, on Wednesday 7 August at Flinders University Stadium, Noarlunga Downs, saw us come up against Mercedes College.

In what was a rematch of last year's grand final, the first quarter was a hard fought affair, but our speed of ball use and quality of possession allowed us to take a 3 goal lead into the first break. From that point on Mercedes College tried to nullify the influence of our main mid-fielders, **Teah Charlton** and **Sarah Wright**. Both girls took this challenge on and continued to work hard and use their football smarts and fitness to continue to influence the game. **Aaleya Turner** in the Ruck continued to give our midfield group first use of the ball, which in a highly contested game gave us an upper hand. **Lauren Clifton**, **Ella Radbone** and **Emily Smith** also played vital roles in providing strong forward targets as the majority of the game was played in our forward half.

The game was played in excellent spirits, as all girls played hard but also showing the utmost respect to their opposition **Airlie Schirmer**, **Sarah Burns**, **Jodie Hunt** and **Millie Cross** controlled the back lines with voice, strategic positioning and an unrivalled attack on the ball.

Tahlita Buethke and **Alicia Allan** ran hard all day with their impact being felt late in the game when others intensity dropped off, they kept running and provided all important scoring options.

Congratulations to **Sarah Wright** who was awarded the Marg Anderson Medal for Best on Ground

From a coach's perspective, it's been an absolute pleasure to work with this group of talented and passionate young women. We will miss a number of wonderful players next year as they graduate at the end of the year. Although, I am sure with the depth of talent in this side I look forward to trying hard for three in a row come 2020.

Final scores: Tatchilla 6. 7. (43) def Mercedes 3. 2. (20)

Best players: **Sarah Wright**, **Teah Charlton**, **Airlie Schirmer**, **Lauren Clifton** and **Tahlita Buethke**.

Goals: **Lauren Clifton** - 2; **Ella Radbone**, **Teah Charlton**, **Tahlita Buethke** and **Sarah Wright** - 1 each.

Congratulations girls, what a fantastic result!

Mr Scott Wendelborn
TEAM COACH



CONGRATULATIONS

OPEN GIRLS FOOTBALL TEAM

2018 & 2019 STATE CHAMPIONS

schoolsport

TATCHILLA
Lutheran college

from the SPORTS FIELDS

YEAR 8/9 BOYS VOLLEYBALL

The Year 8 and 9 Boys took out two silver medals in the South Australian Volleyball Schools Cup over a three day competition. This is the first year Tatchilla has entered teams in this prestigious event, which is a prelude competition to the national competition held on the Gold Coast later this year.

With hard work, determination and plenty of before school trainings, both teams have developed an exceptional understanding of the game and are starting to master the skills needed to play at competitive levels. Practice resumes this week as they prepare for their next competition in September.

Year 8 Boys: **Finn McBratney** (Captain), **Jett Van Gasteren** (Vice Captain), **Tyler Masters** (most valuable player), **Todd Paech, Jack Brown, Bailey Baldock, Jake Amos, Angus Hinksman.** Chris McElligott (coach)

Year 9 Boys: **Alexander Brunton** (Captain), **Hugh Daniel, Noah Gaskin, AJ Krause, Alex Martin, Lachlan Nash, Seb Hoeck, Will South, Taylor Goad,** Hayley Brown (Coach), Christine Martin (Team Manager)

Mr Christopher McElligott
TEAM COACH

YEAR 8/9 GIRLS NETBALL

The 8/9 Girls had a great day at SUNA on Friday 2 August competing in the zone and knockout netball competition.

Our knockout team finished the day in equal fourth and our zone team won all three of their matches finishing top of the ladder.

The two teams have been an amazing group to coach. They played great netball, displaying great sportsmanship and always encouraging their team mates.

Special thanks to our umpire, **Natalie Elton** and senior helpers, **Emma Harding** and **Holli Evans.**

Mrs Seona Anderson and Miss Tonia Fielke
TEAM COACHES

INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Nathan Crick** who is the new U15 State Cyclocross Champion.

Congratulations to our three SA U15 AFL representatives who recently competed in the National Championships.

Jaiden Magor played very well, receiving Best on Ground in the Grand Final and All Australian selection. Sisters **Emily** and **Tayla Smith** played in the Grand Final.

Congratulations to **Kenya** and **Ruby Thomas** and **Xabian Cederblad** who competed at the Australian Pool Rescue Championships on the Gold Coast after being selected in the SLSSA State Pool Rescue Team.

Well done to **Jamie Murphy, Kenya Thomas** and **Molly Walker** who competed in Swimming State Titles.



calendar
DATES

Term 3 Week 5

19-23 August

CBCA Book Week

Yr 3 Swimming

Monday 19 August

UNIFORM SHOP CLOSED

Tuesday 20 August

7-12 House Meeting

Receptions visit Savers for Book Week

Wednesday 21 August

MS/SS Chapel

Thursday 22 August

Yr 9 & 11 Tree Planting Excursion

Kid Biz Ed Session 6-8pm

Saturday 24 August

Flinders Uni Test

Term 3 Week 6

Tuesday 27 August

MS Assembly

SS Year Level Meetings

JS Assembly

Wednesday 28 August

Father's Day Breakfast

R-12 Chapel

Thursday 29 August

Father's Day Stall

Term 3 Week 7

Monday 2 September

Yr 10 & 11 Immunizations

Tuesday 3 September

SS Assembly

MS Year Level Meeting

Wednesday 4 September

MS/SS Chapel

Stage 2 PE External Assessment

Yrs 7-11 Parent Teacher Interviews

Thursday 5 September

STUDENT FREE DAY

Friday 6 September

STUDENT FREE DAY



SEEK FRESH
HORIZONS

211 tatachilla road
po box 175 mclaren vale 5171 south australia

l p 08 8323 9588

l e tlc@tatachilla.sa.edu.au

tatachilla.sa.edu.au

2019 / 2020 DISTRICT TRIALS

**SOUTHERN
TIGERS**
CLUB. TEAM. PLAYER

**REGISTER
ONLINE**

WWW.SOUTHERNTIGERS.COM.AU/REGISTER

REGISTER ONLINE BEFORE TRIAL DAY

SUNDAY 18TH AUGUST

U10	8AM - 9:15AM [2011, 2012, 2013]
U12	9:15AM - 10:30AM [2009, 2010]
U14	10:30AM - 11:45AM [2007, 2008]
U16	11:45AM - 1:00PM [2005, 2006]
U18	1:00PM - 2:15PM [2003, 2004]

ALL SESSIONS HELD AT
MORPHETT VALE!

\$50 REGO
FEE

[WILL COME OFF SUMMER FEES]
[NON REFUNDABLE IF SELECTED]

Plus

SATURDAY 31ST AUGUST • 1-4PM • DOMESTIC COMP SIGN UP
REGISTER ONLINE • LOW COST OPTION FOR ALL AGES &
ABILITIES • SATURDAY AFTERNOON GAMES. **\$50 REGO FEE.**

AN EVENING OF DANCE

PRESENTED BY

TATACHILLA LUTHERAN COLLEGE DANCE STUDENTS



ULTIMO BALLO

FRIDAY 20 SEPTEMBER 2019 | 7PM

HOPGOOD THEATRE, NOARLUNGA CENTRE

TICKETS \$15 | COUNTRYARTS.ORG.AU | 7009 4400

TRANSACTION FEES APPLY

TATACHILLA
lutheran college



Small Heroes. BIG Dreams.

Centre:

NOARLUNGA NETBALL CLUB

Location:

OLD NOARLUNGA

Registration:

OPEN 15/7/19, CLOSE 8/8/19

Contact:

ALICIA WATT

Cost:

\$80- 8 SESSIONS 8/8 - 26/9/19

Register now: netsetgo.asn.au



NOARLUNGA TENNIS CLUB Inc.

Patapinda Road, Old Noarlunga

JUNIOR & SENIOR COMPETITION
INDIVIDUAL & GROUP COACHING ■ ANZ HOTSHOTS
SOCIAL TENNIS ■ CARDIO TENNIS

JUNIOR & SENIOR PLAYERS WANTED ALL ABILITIES AND AGES WELCOME

www.noarlungatennisclub.com



NTC club is a family orientated, community club located in Old Noarlunga on Patapinda Road, adjacent to the Noarlunga Football Oval.

Junior Competition

Boys and Girl's competition

Friday nights

(Division 1 and league only)

Saturday mornings

(All other divisions)

Hot shots competition

Red, orange and green ball
(Age dependent)

Junior Co-ordinators
Alicia Watt & Simon Ford

Do you play tennis or want to play tennis?

Tennis is a fun sport that everyone can play and it is easy to get involved. Noarlunga Tennis Club offers junior competitions for all ages and abilities.

Match Play is a fun and social way for kids to get into team tennis and is played at Red Ball, Orange Ball and Green Ball level. Kids who become involved in Match Play will learn the basics of game play, as well as scoring, having fun and meeting new friends.

Match Play teams are made up of both boys and girls with two or more players per team. Match Play seasons are generally aligned with the school term and run for six to eight weeks.



Coaching services provided by Club Coach Ryan Russell from Down the Line Tennis Coaching
M:0421961828
E:dlttc@outlook.com.au

Registration & Come and Try Day!

Registration for season 2019/2020 - *Now Open*

Come and Try Day Sunday 25th August 11am – 3 pm

Sausage sizzle, have a hit with your friends, meet our Committee Members and Club Coach

For more information, please make your enquiry to

noarlungatennisclub@hotmail.com

www.noarlungatennisclub.com @NoarlungaTC

The club participates in the Southern Districts Tennis Association (SDTA)
Summer (October – March) / Winter (May – September) Competition