

tatachilla NEWS

TATACHILLA
lutheran college



Term 3 | Week 2 | Friday 2 August 2019

from the **PRINCIPAL**

KONICHIWA – TORYO HIGH SCHOOL, JAPAN!

This coming Monday we welcome back our friends from our sister school in Japan, Toryo High School. This year will see their largest ever number of students visit us from Toryo, with 31 students in total joining our community for the week. They will be accompanied by two of their staff.

This is a long-lasting partnership that encourages cross-cultural understanding and development of language. Each year either members of our community will visit Toryo High School in Japan, or like this year, members of Toryo will join us. We are thrilled to be able to host them again!

I extend my heartfelt thanks to members of our community who are hosting students in their homes during the week. This can be a daunting experience, welcoming a non-English speaking student into homes; the courage and hospitality extended to our international visitors is appreciated.

I encourage all members of our community to warmly welcome our friends, talk with them, introduce your self and extend hospitality. Through our extension of our welcome, they will come to know more about our culture, language and community which enriches not only their experience but our own selves also.

CHOICES AND CHANGE

At this time of year our Middle and Senior School students undertake a process of learning about subject offerings for the next year. It can seem daunting when we are only part way through this year, to be thinking about the next already.

At the Subject Selection Evening this week, students and parents were guided through the process for identifying areas of interest, the subjects available across year

levels and the time line for submitting expressions of interest for student choices. It is a time of choice and change!

As you navigate this process with your child, please know the College staff are here to support you and your family. Please do not hesitate to contact the College should you still have questions or considerations that you need assistance with in the coming days.

STAFF CHANGES

The following staff changes have recently occurred:

- Mr Scott Deverson has resigned from the College; we thank him for his service and wish him well in his future endeavours;
- Mrs Melissa Hayman has commenced in Year 4, replacing Mrs Schmidt; and
- Mrs Miriam Carter has joined our community two days per week teaching Middle School Digital Design Technologies.

We extend a warm welcome to Miriam and Melissa. Contact details of our new staff have been sent directly to parents/ caregivers for your information.

May all members of our community find joy and purpose throughout this second half of the school year!

Mr Cain McDonald
PRINCIPAL



from the head of JUNIOR SCHOOL



WELCOME NEW STUDENTS

This term we welcome into Year 1, **Masen Romano, Alexis Wilkinson** and **Tess Davison** and **Johnny Dunn** into Year 5. We wish them all the best and God's blessing as they settle into the Junior School.

The start of term is a lovely time for the Junior School staff to welcome the children back to their school community. It is amazing how much they grow over the break, and we feel almost as proud of them as a parent would.

Recently a parent made a simple, but important, observation about the Junior School. He said that first and foremost, it was his children's community. By that he meant that his place in it came second to ensuring it was a safe and happy place for his children. I thought that was an important distinction to make. Even though the College is a workplace for our staff, and we pride ourselves on being a caring community of colleagues, and we know parents enjoy being part of the community as well, participating in events and camps, the primary stakeholders in the community are the children. As adults, we need to ensure that our behaviour when we are on campus contributes positively to the community and the children's sense of belonging here.

The beginning of term is also a good time to do a check of our children's digital lives. From time to time, issues that occur out of school have an impact on the Junior School community. In particular, social media, on-line gaming and mobile phone use, that are largely used at home after school and on the weekend, can create issues that have a flow-on effect in the Junior School and need to be addressed at school with the children and families involved. Misuse of group chats, emails, or conflict arising from an on-line game, have serious repercussions in the real world and affect children and their friendships. Can I encourage you to revisit your Home User agreement with your children, and discuss safe and responsible use of digital devices?

SUNSMART HAT POLICY REMINDER

Tatachilla Lutheran College is a SunSmart school, and to be recognised as a SunSmart school, hats must be worn from the beginning of Term 3 by students and staff. When the UV level is 3 or above, sun protection is recommended. Data of UV levels for the past few years shows that there are only a few days where the UV level is less than 3 in Term 3. Wearing a hat every day from the beginning of term, regardless of the UV level, helps children get into the habit of putting it on at each break. Additional information can be found at www.sunsmart.com.au. We appreciate the support of families in this matter.

NEW HATS ON SALE

Speaking of hats, the new style Junior School hat is available from the College Uniform Shop. The hats are reversible, with the inner lining being in each of the four College House colours.

KIDZ BIZ NIGHT DETAILS

We will be hosting a Growth and Development Family Evening on Thursday 22 August in the Junior School Activity Centre. The sessions are conducted by Kidz Biz Education and are designed to be fun, informative and easy to understand. There will be two sessions run on the evening and the topics covered are as follows:

Session 1 - 6:00pm

'Where Did We Come From'
(suitable for R-4 students)

- Myths about where babies come from
- Conception
- The 9 months of foetal development
- The birth process

Session 2 - 7:00pm

'What's Happening To Us' (suitable for Yrs 5-7 students)

- Puberty (physical and emotional)
- Getting along with parents
- Body image and media influences.

We look forward to seeing you at the information sessions. In the meantime, if you have any queries please do not hesitate to contact your respective classroom teacher or Head of School for further details or clarification.

GRANDPARENTS AND SPECIAL FRIENDS' DAY REMINDER

You should have received invitations for Grandparents and Special Friends' Day to pass on to your children's invited guests. If you have any questions about the day, please contact the Junior School Office, or Mr John Dow, Head of Junior School.

Program for the day:

9:00am – 10:30am Session 1 R-7 classrooms open to welcome Grandparents and Special Friends.

10:30am – 11:10am Morning tea served in Gym for Grandparents, Special Friends and Year 7 students

11:10am Year 7 students return to classrooms and normal timetable (unless in concert)

11:15am – 11:45am Concert by students in Gym

11:45am – 1:00pm Session 2 (Junior School only)

Junior School classrooms open to welcome Grandparents and Special Friends.

Mr John Dow

HEAD OF JUNIOR SCHOOL



from the JUNIOR SCHOOL

CURRENT VIEWS ON RESILIENCY

I've recently been reading a new book written by award-winning author and founder-principal of two Victorian schools, John Marsden called, 'The Art of Growing Up.' Marsden has written the book for parents and educators alike. Marsden writes,

'Parents need to work with teachers and schools to shape a resilient, adaptable and creative generation optimistic about taking on the joys and challenges of adult-hood, and which believes the world can be changed for the better... if a child's life is built on good, healthy, strong foundations they can manage any of life's difficulties that come along and enjoy the highlights, but if your life is built upon weak, feeble, rocky foundations, everything will collapse given the slightest pressure.' (SA Weekend, pg16, July 2019).



One of the key ideas Marsden is writing about is resilience. He feels that children should be given the space to roam, to take risks and learn from their mistakes. He also makes an interesting point about happiness as he often hears from parents that they just want their child to be happy. Marsden notes this is not something we should exclusively desire for our children but rather that we get to experience the full range of emotions that life often offers because, 'happiness is a relative term, so unless they experience unhappiness their happiness will be meaningless.

At Tatachilla we believe developing resilience to be important for a child's overall wellbeing. Resilience can be defined as the ability to 'bounce back' from difficult experiences. One of the ways you can assist your child to do this is to acknowledge when they are struggling by listening and validating their feelings but not by rescuing your child.

Silver and Stafford (2017) in their book, 'Teaching Kids to Thrive,' suggest that adults need to move, 'beyond sympathy and defeat (you poor thing, how will you ever overcome this?) to a culture of empathy and optimism (wow, that's a difficult predicament for you. Let's put our heads together and see how to figure this out).'

The Beyond Blue website <https://healthyfamilies.beyondblue.org.au/healthy-homes/building-resilience> has useful information for families on how to help their child develop resilience by offering age appropriate suggestions to build independence.



Ways to do this include:

- encouraging children to dress themselves each day (1-5+ years old)
- carrying their own school bag into school each day and putting belongings away (5+ years)
- making their own school lunch (6-12 years)
- contributing to cooking the family meal (6-12 years)
- discuss problem solving with your child such as what they might do if they forget something they need for school at home, rather than you having to deliver it to school (6-12 years old)
- discuss what they could do if they are feeling left out of a friendship group at school and remind them of the people around that can help (5-12 years)
- feeling bored is not a bad thing, encourage your child to come up with ideas for what they could do (5-12 years)

Perhaps what's also important when considering how to develop resiliency in children is to teach them what to do when they fall into negative thought patterns. Silver and Stafford (2019) call these, 'thought holes.' When we fall into a thought hole after a negative experience we can jump to conclusions and magnify situations. Becoming aware when you are doing this is the first step in changing your thought pattern.

It is worth noting that some children are naturally more resilient than others. Research says that the development of resilience is shaped partly by our genes but is also influenced by our environment. This means that all children can benefit from effective strategies to improve their resilience.

Ms Lindee Hopkins

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING

from the head of **MIDDLE SCHOOL**



CREATING AN ENRICHING PATHWAY FOR LIFE

Term 3 in every year of a young person's learning journey in the Middle School marks the beginning of strengthening further their emerging pathway into life. It was a great pleasure to see so many students and parents fill the College's Gymnasium on Monday to see, think and wonder about subject selections for 2020 for Years 8, 9 and 10. The rich conversations were so valuable, as partnerships were strengthened with teachers, students and parents in assisting dreams to become goals and a reality. What affirmed us the most as educators and carers for our young people was hearing their stories of the vocation they saw in their life. Students were not just talking about what subjects they wanted to study, but they were having deep conversations about the difference they wanted to make for others in the career aspirations that they had. This just affirmed to me the mission of Tatchilla Lutheran College in Teaching the Love of Christ for a fulfilling life, that values self worth, pursues excellence and serves others.

KEY DATES FOR 2020 SUBJECT SELECTIONS

YEAR 7 AND 8 STUDENTS

Year 7 and 8 students subject selections are to be made online by **Wednesday 7 August** and a printed copy is to be returned to the Home Class Teacher. Expressions of interest need to be entered by **Monday 5 August**. Students are to check their school email account for the process and log in.

YEAR 9 STUDENTS

Year 9 students subject counselling interviews will be held on Saturday 10 August, Monday 12 and Wednesday 14 August. Bookings can be made on the SOBS online booking system at www.sobs.com.

MORE INFORMATION

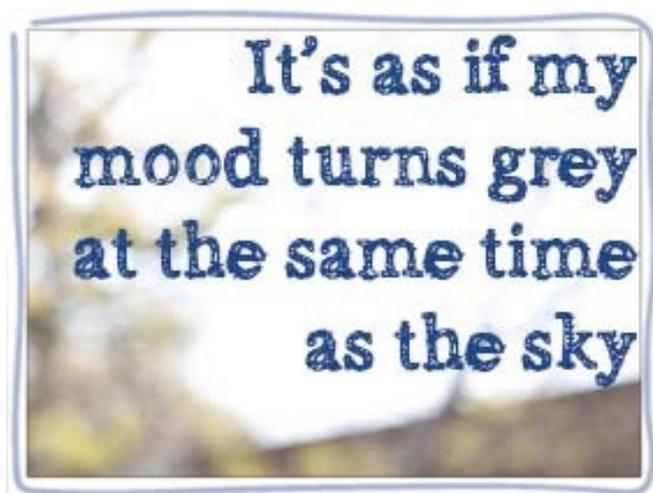
For further information about the subject selection process please contact your child's Home Class Teacher, Year Level Coordinator, Caroline Pritchard (Assistant Head of Middle School: Teaching and Learning) or Sarah Hoff-Zweck (Head of Middle School)

At the heart of Tatchilla it is our mission that each individual student can pursue their personal excellence utilising their talents and strengths to make meaning in their lives and serve others. It is our prayer that each student continues to find their pathway this next semester of learning and growing and accept the challenges that come their way.

Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL

MIDDLE SCHOOL'S WELLBEING CONCEPT



FOR TERM 3 - CHALLENGE

Term 3 can be a time of "Challenge", our theme for Term 3. As for many of us, the winter season presents us with shorter and colder days and illness becomes more prevalent.

Seasonal Sadness or Seasonal Affective Disorder has been researched across the world and the statistics highlight the very real occurrence of negative changes in mood due to winter conditions. Add to this the pressures that come with being a teenager and school requirements it creates a recipe that can see young people flounder in anxious and negative thoughts.

As in previous Newsletters, I recommend ReachOut Australia as the platform to provide both telephone and online tools to help Australian's identify the areas in their lives that present stress' to help cope with these feelings. I encourage your family to have a look at this resource as a place for research and strategies that may benefit the mental health of all.

<https://au.reachout.com/tools-and-apps>

Mr Michael Ebert
ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING



from the MIDDLE SCHOOL

MIDDLE SCHOOL WASTE CHALLENGE

All the garbage that doesn't get put in a bin will most likely end up here, in the Great Pacific Garbage Patch. It is estimated that 80,000 tons of plastic is floating on the surface of the ocean, spanning over 1.6 million square kilometres, which is almost the size of Queensland. Its impact on marine ecosystems is catastrophic due to its toxic nature and harm to marine life. With this information, a group of 20 Year 9s have come together to start and run a Waste Challenge within the Middle School.



Over four days in Week 10 of Term 2 our team weighed the general waste, recyclables, plastics and compostable material of the Middle School and attributed a score for the environmental impact that each of these categories has. Ultimately, plastics and waste are deemed more damaging to the environment, whereas when recyclable material and compost are disposed of correctly they have less impact.

With a total possible environmental impact score out of 1625 points, we were able to determine the most environmentally conscious year level and award the 'Greta Award'. Scores were calculated by weight and divided by how many students are in the year level in order to ensure a fair result.

Congratulations to the Year 9s who had the lowest impact score and have won the Greta Award for Term 2. With only 54 points separating the three year levels shows that they are all having a similar impact on the environment. As can be seen, by the three column graphs, the amount of unnecessary waste and plastics that is accumulated within our Middle School is something we want to see change.

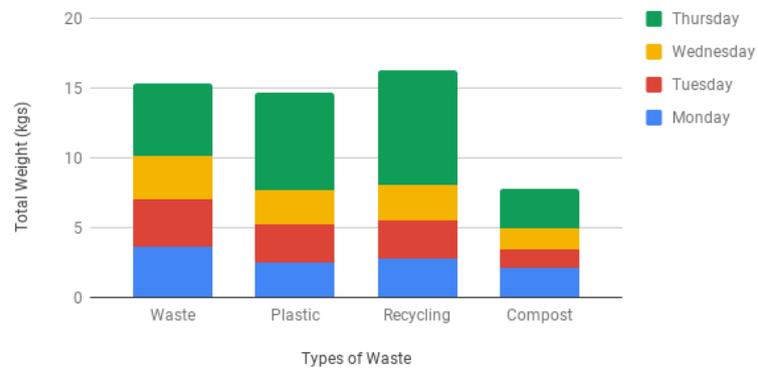
Looking to the future, our team of Waste Warriors have a range of initiatives that we want to bring about and are planning small changes so that we can make them sustainable. We are implementing a compost bin in each year level courtyard so that the valuable nutrients can be put back into the soil, rather than disposed of through general waste. A small group of students across the Middle and Senior School are meeting to formalise an environmental policy that will be presented to the College Council later this year. Sometime in Term 3, we aim to do a War on Waste style audit of the rubbish collected throughout a week, sorting and accounting for the school's waste in the main courtyard of the school to see the school-wide impact. We are also planning an excursion to the Onkaparinga Council to hear about the work they are doing to reduce waste, as well as visiting the Peddler Creek Waste Depot and watch the film 2040.

Mr Christopher McElligott
YEAR 9 COORDINATOR



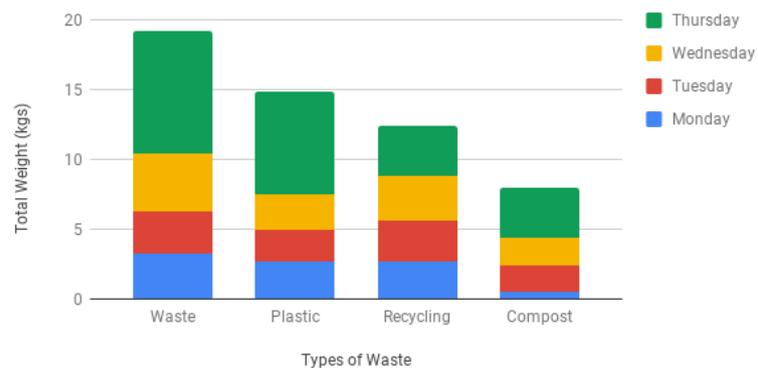
Year 7 Waste Audit

Term 2, Week 10, 2019



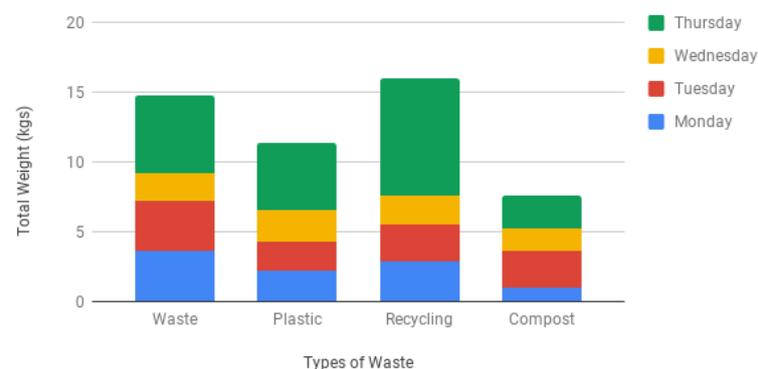
Year 8 Waste Audit

Term 2, Week 10, 2019



Year 9 Waste Audit

Term 2, Week 10, 2019



from the head of SENIOR SCHOOL

FUTURE THINKING AND PLANNING

Thank you to staff, parents and students who joined us in embarking upon preparation for the learning journey of 2020 on Monday of Week 2 this term. It was wonderful to see so many of our Tatachilla families attending the subject exposition and individual presentations for subject and pathway choices in Year 10, 11 and 12.

Thank you to the Assistant Head of Senior School, Mrs Margaret Naylor for her presentations to students and parents. To summarise, the process is as follows:

1. Wish list - Students and parents have been provided with a link via email where they can record the subjects in which they are interested.
2. Let's talk – students and parents book in to a Course Counselling session to discuss the young person's pathway and interests and decide upon subject choices.
3. Subject choices are made for the following year.

The first stage of the process – where students make their expressions of interest is important to us. This will influence the construction of the timetable for 2020 and the subject choices that will be made available. I ask that students take this opportunity seriously and adhere to the deadline of midnight Monday 5 August.

Course Counselling appointments are offered on Monday 12, Tuesday 13 and Wednesday 14 August. For the first time, we are also offering appointments on Saturday 10 August for those parents who require further flexibility due to work commitments. Appointments can be made through SOBS at www.sobs.com.au. I encourage you to make your appointment as soon as possible since these fill quickly.

Please take the time to look at the College online Curriculum Guide found on our website. It provides valuable information about individual subjects and courses, as well as subjects and pathways from Year 10 to Year 12.

Year 11 students have been undertaking career interviews in the last couple of weeks to assist with the process of planning for a future pathway beyond school and to encourage the consideration of subject selection for next year.

In our presentations to students and parents, the flexibility of SACE and the capacity to personalise each student's pathway was emphasised. Please ask about the flexibility of SACE at your interviews.



Apete Koop enjoyed his work experience working on planes like this Waco Great Lakes Biplane.

As Year 12s commence their final full term of education, the preparation for transition to pathways beyond school also commences. Year 12 students completed career interviews in Term 2 in readiness for this process and Mrs Cheryl Simes is working with Year 12 students from next week to support them with their applications to SATAC for university or TAFE courses. Students and parents can make an appointment with Mrs Simes by emailing middlesenioroffice@tatachilla.sa.edu.au

A number of other supports and opportunities are available to Year 12 students in the planning of their futures. Students are encouraged to access all information in their decisions about where they will transition after this year. These experiences include:

- Future Pathways evening (formally SATAC Evening). Thursday 15 August 7-8.30pm. Presentations and stalls by SA universities, TAFE and the world of work.
- Flinders University Open Day- Friday 16 August. Places are limited.
- SA University Open Days - 17-18 August
- Flinders University test to be held at the College on Saturday 24 August, 10am
- Flinders University SATAC application workshop Tuesday 27 August, Lesson 1

We encourage you to contact the College for any support you require in this important time of decision making.

Yours in Christ

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



PERSONAL ACHIEVEMENTS

Congratulations also to **Tyler Barker (Yr 10)** and **Emily McCarthy (Year 12)** on their graduation from the Cadet Under Officer / Warrant Officer Course. Emily held the parade position of Armed Banner Escort and Tyler was awarded the prestigious parade position of Regimental Sergeant Major. Tyler also received the Rising Sun Award. They both now return to their home units for promotion to either Cadet Under Officer or Warrant Officer Class 2.

During Work Experience week Tyler also participated in the NT annual field exercise and mentored cadets in command post management. He also learned new skills from ADF members such as advanced signals and navigation.

around the **CAMPUS**

YEAR 2

THE TWO-RIFFIC YEAR 2 CLASSES

In Term 2 the Year 2 classes explored the concepts of significance and change. We did this through the lens of our history unit on the History of Tatachilla Lutheran College. We were able to apply what we learnt about significance and change to many of our learning areas. We developed a timeline of Tatachilla Lutheran College showing when significant events happened. We then looked at significant places in the school. Students worked in groups to construct a model of a place at Tatachilla that was significant to them.

In Art, with Mrs Crowe, they designed and produced a significant person at the College using the art form of cubism.

The students reflected on significant people, places and events in their lives and recorded their ideas through bookmaking.

We are celebrating all their amazing discoveries through an exhibition in the Year 2 classes on Friday of Week 3 from 3:20 – 4:30. We hope you enjoy a sneak peek of what we will be displaying through these photos.

Mrs Helen Dorling and Mrs Eunice Sweet
YEAR 2 TEACHERS



BOOK WEEK

The theme for the 2019 CBCA Book Week is 'Reading is my secret power'. To continue our College tradition, we would love for JS students to help celebrate and promote reading by coming to school dressed as their favourite book character.

This will take place on Tuesday 20 August (Week 5) and a special 'assembly' time has been allocated during Lesson 7 on that day, for the JS to come together and have a parade of costumes in the Gym.

We look forward to celebrating Book Week and sharing our culture of reading at Tatachilla!

UNIFORM SHOP CLOSURE

Please note that the uniform shop will be closed on Monday 19th August for staff training.

MUSIC FESTIVAL DAY

A reminder that on Sunday 15 September we will be bringing a new event to the College community, a Music Festival Day. The event will provide opportunities for all Junior, Middle and Senior School Music Ensemble students to perform programs for their families, friends and the community. There will also be performances by soloists, student-led groups, come'n'try opportunities and other arts on display. Various venues around the school will be in use, with a program that enables audience and participants to move between venues to experience a wide variety of performances. The festival will be highly accessible, very reasonably priced, and family friendly - bring your own picnic or purchase a BBQ lunch, enjoy the lovely grounds on a non-school day, and create your own program from the performances and activities that will be on offer. Bookings are now open at <https://www.trybooking.com/BEHAU>

Ms Chris Majoros
YEARS 7 - 12 MUSIC KEY TEACHER

from the SPORTS FIELDS

OPEN BOYS SOCCER

Last year the Open Boys won the Pool B Grand Final and as a result the team was moved into Pool A, which includes many larger schools and who play as a team regularly.

Hosting our first game against Cabra College on Wednesday 31 July we started as the stronger team, surprising Cabra, with our passing and better running game. But despite dominating the first 25 minutes of the first half, opportunities on goal were hard to come by. **Liam Conway, Dan Evans,** and **Riley Zettler** were all very busy in the midfield and were a handful for the Cabra defence. **Connor O'Brien** and **Jaydan Fountain** worked very well on the right-hand side of the ground, with lots of strong runs and always passing the ball with skill and accuracy. The defence was well led by **Joe Vile** and **Thomas Patton**, with **Rohan Minniss** providing vital support. **Malachi Roscrow-Kreis** became more confident as the half progressed and looked very comfortable on his wing. **Bailey Cudbertson** was solid in goals and helped to distribute the ball from the last line of defence accurately and consistently. **André Papp** was our striker and despite limited opportunities, he always looked the most likely to hit the back of the net.

Near the end of the first half, Cabra were able to lock the ball in our defensive half, and after a string of corner kicks they eventually found the back of the net with a lucky deflection. We went into the half time break down 1-0, but it still felt like we had been the better team.

Cabra were able to score early in the second half which really seemed to cause many of the team to drop their heads. A string of goals for Cabra were scored within quick succession, while Tatachilla still struggled to score despite Connor hitting the crossbar with an excellent shot on goal. **Samuel Dougray, Lewis Mitchell, Nicolas Genovese,** and **Brock Muxlow** all managed to get some time on the pitch in the second half and all added enthusiasm and pace back into the game, but the damage had been done.

Cabra ended up winning 5-0, in a score which really didn't reflect the effort and skill displayed by the Tatachilla team.

Special thanks to Mrs Jenni Edwards and Miss Tonia Fielke for organising the game and equipment, and a huge thank you to **Joe Vile** who set-up and packed-up the goals and led the team proudly.

Mr Mark Turner
TEAM COACH



OPEN GIRLS FOOTBALL

The Open Girls Football team have made a second straight State Championship final, after defeating Sacred Heart in the semi final this morning at Tatachilla.

Tatachilla 5. 7 (67) defeated Sacred Heart 2. 6 (18)

Best Players: **Ella Radbone, Sarah Wright, Teah Charlton, Millie Cross, Lauren Clifton, Jodie Hunt**

Goals: **Dakota Oniszk 2, Teah Charlton 2, Lily Lee 1.**

All players played well in a hard fought game. The scores were close all game until the last quarter when the girls kicked away with a four goals to zero final term.

The girls will now play in the grand final on Wednesday 7 August, attempting to win back to back titles! Time and venue TBA.

Mr Scott Wendelborn
TEAM COACH



INDIVIDUAL SPORTING ACHIEVEMENTS

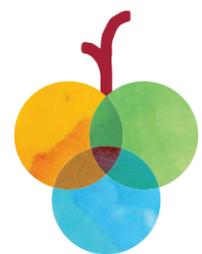
Congratulations to **Ella Radbone, Emily Steele, Jasmin McIntosh, Jessica Williams, Lauren Clifton, Maya White, Millie Cross, Pearl Norman-Brown** and **Ruby Flanagan-Sjoberg** and the Willunga Football Club Under 16 Women's team on recently winning back to back premierships.

Congratulations to **Aaleya Turner (Yr 10)** and her South Australian team on winning the National Netball Championships and being named in the All Australian Team for 2019.

Congratulations to **Molly Walker (Yr 8)** who won Gold for her 400m freestyle event on Monday 29 July representing South Australia at the National Swimming Championships held in Melbourne.



ROBYN MCLEAN COLLEGE CHAPLAIN



SEEK FRESH
HORIZONS

Chat at Tat

Friday mornings | 9.40am | Gymnasium Foyer

Come and meet other parents and enjoy a cuppa together after the Junior School Chapel on every Friday morning during term time.

Good coffee will be available, everyone is welcome!

This is a great opportunity if you are coming to watch and support your children involved in Chapel to get to know other parents and caregivers from the same class.

Prayer Meeting

Friday mornings | 8.30am | Gym Foyer Office

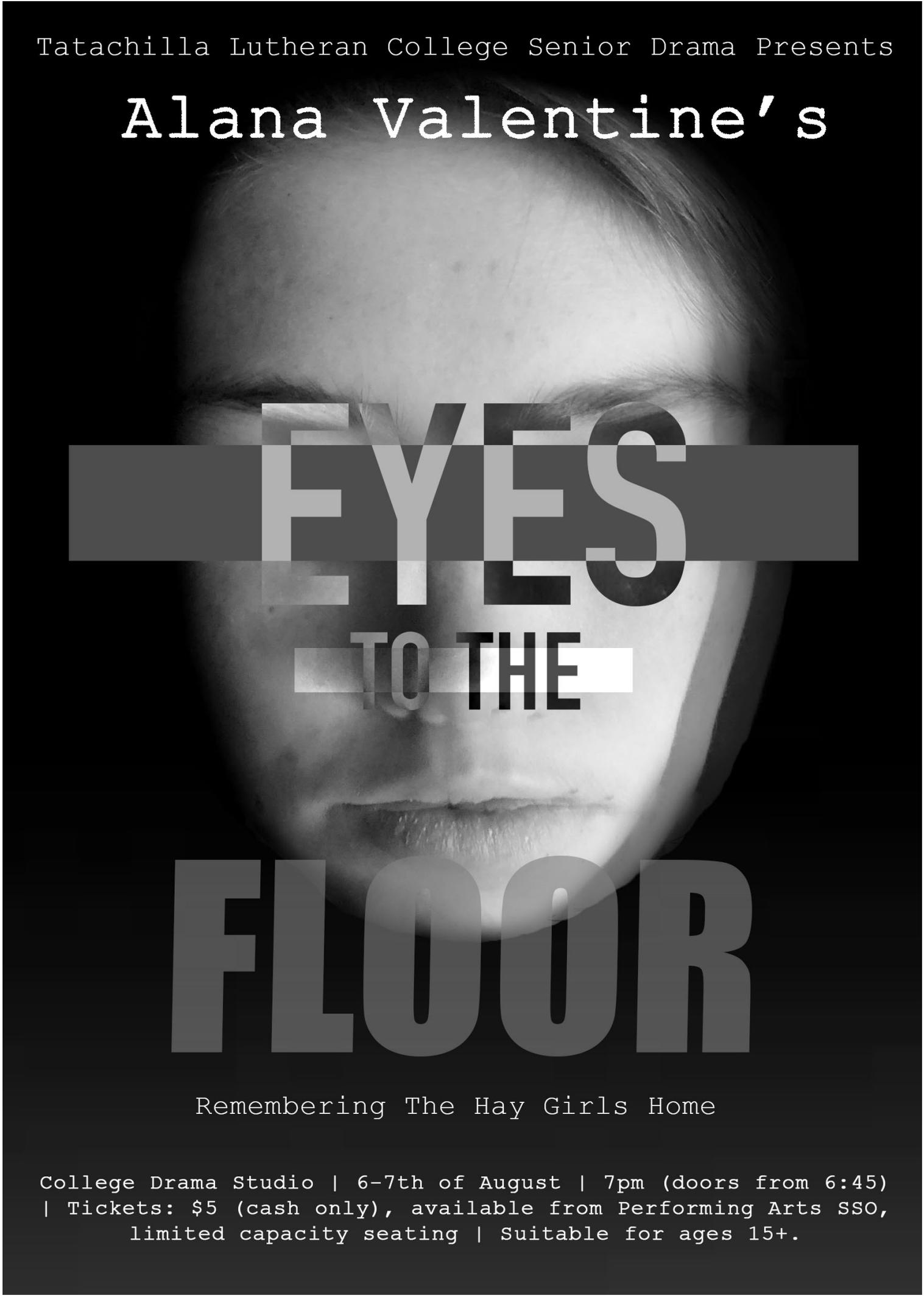
For those who would like to meet to pray with others, all parents and caregivers are welcome to join me on Friday mornings before Chapel.

Arrive between 8.20am-8.30am for an 8.30am start, meeting in the office next to the Gym kitchen. This will be an opportunity to pray together for the school, students, staff and parents. If you have any prayer requests, then please also email me or let me know how we can pray for you and your family.

Contact Robyn at: robyn.mclean@tatachilla.sa.edu.au or phone 8323 9588.

Tatachilla Lutheran College Senior Drama Presents

Alana Valentine's



EYES

TO THE

FLOOR

Remembering The Hay Girls Home

College Drama Studio | 6-7th of August | 7pm (doors from 6:45)
| Tickets: \$5 (cash only), available from Performing Arts SSO,
limited capacity seating | Suitable for ages 15+.

MUSIC FESTIVAL DAY

SUNDAY 15 SEPTEMBER 2019

12PM – 4PM

TATACHILLA LUTHERAN
COLLEGE

TICKETS

ADULT \$10

CONCESSION \$8

CHILD (5-17YRS) \$5

FAMILY (2+2) \$26

STUDENT PERFORMERS FREE

<https://www.trybooking.com/BEHAU>

ENJOY A VARIETY OF STUDENT
PERFORMANCES AROUND THE CAMPUS

FOOD & DRINKS FOR SALE or

BYO PICNIC LUNCH

calendar
DATES

Term 3 Week 3

5-12 August

Toryo Visit

Tuesday 6 August

7-12 House Meeting
College Tour
Yr 12 Drama Production

Wednesday 7 August

R-12 Assembly
Yr 10 Crave Living Images Project
Yr 6/7 Soccer
Yr 12 Drama Production
Catch-up Photo Day

Thursday 8 August

Yr 7 Discovery Morning

Friday 9 August

JS Chapel
Yr 8 Boys Basketball
Yr R-3 Drama Workshop

Term 3 Week 4

Monday 12 August

Toryo Visit Departs

Tuesday 13 August

SS Assembly
MS Year Level Meeting
Yr 10 Crave Living Images Project
Yr 9 History Performance
BYOD Information Night
SS Course Counselling

14-16 August

Yr 12 PE Sailing Camp

Wednesday 14 August

MS/SS Chapel
SS Course Counselling
Yr 9 Quiz Day
EcoClassroom Fauna Feeding Night

Thursday 15 August

Official Opening Reception Learning
Centre 4pm
Yr 10 Crave Living Images Project
Japan Exchange Trip Information Night

Friday 16 August

R-7 Chapel
R-7 Grandparents/Special Friend Day

Term 3 Week 5

19-23 August

CBCA Book Week
Yr 3 Swimming

Tuesday 20 August

7-12 House Meeting
Receptions visit Savers for Book Week

Wednesday 21 August

MS/SS Chapel

Thursday 22 August

Kid Biz Ed Session 6-8pm

Saturday 24 August

Flinders Uni Test



Main South Road Duplication Planning Study – Have your say

A planning study for the Main South Road Duplication is in progress. Stakeholder and community engagement is an important part of the study and we invite you to have your say through a survey and by meeting our project team.

Members of the project team will be available to talk to interested people at the following locations during July:

- Aldinga Shopping Centre – Thursday 18 July 4-8pm
- Seaford Shopping Centre – Saturday 27 July 9am-5pm
- Willunga Almond Blossom Festival at the Willunga Recreation Park – Saturday 27 July 11am-3pm

Survey

We are also looking for input from the local community about how people access health, education and employment via Main South Road and connecting roads. Survey responses will help inform the concept design.



The Main South Road Duplication Community Connections survey is open until 11 August.

<https://www.surveymonkey.com/r/MainSouthRoadDuplication>



1300 794 880



DPTI.MainSouthRoadDuplication@sa.gov.au



www.dpti.sa.gov.au/infrastructure/road_projects/main_south_road_duplication



Government of South Australia
Department of Planning,
Transport and Infrastructure



Willunga ALL GIRLS AUSKICK

Term 3 @ Willunga Oval on Wednesdays at 5:30pm – 6:30pm

(Starting July 31st - Week 2 of Term 3)

This program is designed for girls aged between 5 to 11 years old

Last chance to play in 2019! If you haven't done Auskick this year, you can access the program for FREE by redeeming a 2019 Sports Voucher when you register!

Already completed Auskick in 2019? Answer YES to the question "Has your child already participated in Auskick in 2019?" when registering to unlock another 8-10 weeks of footy fun for just \$25!

REGISTER ONLINE – www.olyv.afl/auskick/2019-registration



play.afl/auskick



NAB AFL AUSKICK ACCEPTS
ORS SPORTS VOUCHERS.
That makes your Registration
fee FREE