

tatachilla NEWS

TATACHILLA
lutheran college



Term 2 | Week 10 | Friday 5 July 2019

from the **PRINCIPAL**

WINTER BLUES OR MID-YEAR GRATITUDE?

As our mid-year break rolls around for another year, I wonder about who feels just as excited about these holidays as the summer holidays? While the summer holidays may be more exciting due to their extended length, does the weather play a factor in how we embrace an opportunity for rest and refreshment?

Speaking to some students in this last week and asking about their movements in the coming weeks, they noted they will probably be inside due to it being winter. However, we know that we have had another 'dry' winter and the sun-filled days during this winter have been a delight!

A recent devotion suggested that we should remind ourselves frequently of our 'first world problems'. While certainly we have real pressures in our lives; relationships, finances, employment or housing problems to name a few, we also have much to be thankful for and celebrate. Minutes of each day that may not be significant in others eyes but should be in ours.

As we do reach the halfway milestone, I recall many of the achievements of the year so far – the College Musical, Challenge4Charity, Sports Day, school camps, and the launch of our Reconciliation Action Plan. These are all 'events' on our calendar.

Deeper than this, however, is the personal achievements of each unique and individual child. The opportunity for learning, growth and development. New understandings of the world around them and new skills to create, make and innovate. New service to the community and deeper connections with the wider community. Our community celebrations are heart-warming. Seeing the development of a young person as they progress through an academic year is inspirational.

So as you go into the winter break, which may well be wet and gloomy, consider the moments of joy, opportunity, learning and the minutes of each day we have been gifted, which have contributed to ensuring we have much to be thankful for, much to recognise and significantly more to be encouraged about for our future generations.

COMMUNITY CHANGES

In closing Term 2, we thank the following staff who are concluding their service to our community:

- Ms Jo Buckley, Middle and Senior Schools Teacher, concluding her contract for Term 2;
- Mrs Ebony Chapman who commences maternity leave;
- Ms Sancia Cooper, Middle and Senior Schools Teacher, concluding her contract for Term 2;
- Ms Stephanie Neale, R-12 Band and Middle School Teacher, who has resigned from the College as she commences at St Dominic's Priory College; and
- Mrs Suzanne Schmidt who has resigned from the College.

I thank each staff member for their commitment to our students and their work in serving our community, whether it be for a term, or a significant number of years.

Safe travels, peaceful rest and sun-warming goodness to every member of our community this holiday break!

Mr Cain McDonald
PRINCIPAL



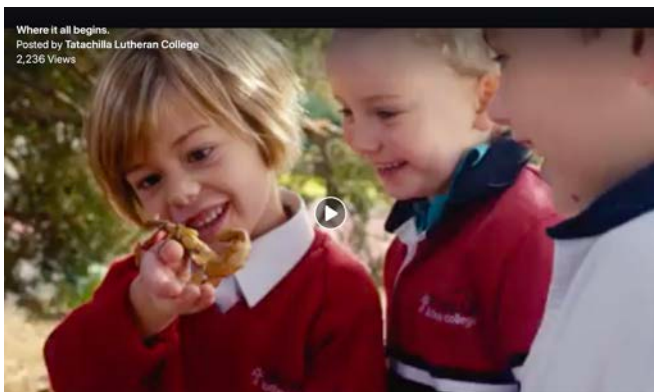
from the head of JUNIOR SCHOOL



WHERE IT ALL BEGINS

Recently launched on our Facebook page, and soon to be showing at Wallis Cinemas Noarlunga, is our newest video which follows a day in the life of Reception students, Ferdi, Harper and Zara and their leafy insect friend. Stakeout Films', Indianna and Joe captured the

extraordinary array of activities the Reception classes enjoy in an ordinary day. What do you wish you could have joined in with? Reading and writing with friends in the classroom or drawing in the light and airy art room? Playing t-ball on the oval or learning Japanese with Wong Sensi? How about a Music lesson in the Activity Centre? I couldn't choose between them, but I think everybody's favourite is spending time at The Creek, climbing the tree or messing about in the mud kitchen. And very best of all is splashing about in The Creek itself; and how did The Creek come to have so much water in it on such a sunny day?



MERIT AND EXCELLENCE AWARDS

At this week's Junior School Assembly, a great number of Merit Awards were given out. Teachers described a wide range of learning, skills and attitudes that the children are demonstrating in the everyday life of the classroom communities. It is my favourite part of the week when we come together and celebrate these achievements.

And special congratulations to **Sophie Smith** 1C, **William Garnett** 4B and **Isabella McAvaney** 6A who each received Excellence Awards. They are clearly leaders in their classrooms in learning, giving their best effort each day, and caring for others.



SEMESTER 1 REPORTS

Electronic reports will appear in the SEQTA: Engage portal on Friday 6 July and can be viewed by selecting the reports tab on the left-hand side of the SEQTA portal.



COMING UP

Term 3 is set to be another busy term. Events to look out for include:

Year 2, 4 and 5 Camps

Week 2 College Photo Day, Thurs 1 Aug

Week 4 Reception Centre Official Opening, Thurs 15 Aug

Week 5 CBCA Book Week Celebrations and Yr 3 Swimming

Week 6 Father's Day Breakfast and Chapel, Wed 28 Aug

Week 8 & 9 Student-led Conferences

Be sure to check for updates on these and other events throughout Term 3.

Have a blessed term break.

Mr John Dow

HEAD OF JUNIOR SCHOOL



UNIFORM POLICY - HATS TERM 3

THE COLLEGE IS A SUNSMART SCHOOL.

In response to current data about UV levels at this time of year, hats are worn in Term 3.

Please give your child's hat a wash over the break so that it is ready for use at the start of term and ensure that it is clearly named.

Children without hats are required to play in the covered area outside the Year 1-2 classrooms, or the 3-5 area.

The new range of Junior School bucket hats are now available from the uniform shop with reversible linings in the four house colours.



from the JUNIOR SCHOOL

CURRICULUM MATTERS

REFLECTING ON LEARNING, COLLABORATING WITH LEARNING.

Reflection and collaboration are two very powerful ways that learners continue to grow and share new understandings, new ideas and new approaches. Likewise, reflection and collaboration are crucial tools that teachers use to change and improve their practice.

As Professor John Hattie, eminent educational researcher and Director of the Melbourne Educational Research Institute at the University of Melbourne, states, "What does matter is teachers having a mind frame in which they see it as their role to evaluate their effect on learning." As Semester 1 winds up, staff and students in the Junior School have been reflecting in depth on learning.

During the last week, staff have reflected on the impact that our Readers Workshop units of study have had on student learning and student expertise when engaging with, deeply analysing and comprehending both fiction and non-fiction texts. Students are demonstrating exceptional growth in their understanding of author's craft, text structures and techniques, features of non-fiction texts, research skills and strategies, synthesis of meaning across multiple texts in the upper year levels. Similarly, our youngest students

are becoming experts with reading comprehension strategies such as pointer power, sound power, picture and pattern power while reflecting on their efforts with tricky words by asking themselves 'Does it make sense? Does it sound right? Does it look right?' Some of our teacher reflections this week included: 'Students are now picking up the importance of secondary characters and how they influence and impact on the development of primary characters in stories', 'Students are able to clearly identify the story mountain', 'Students are becoming experts at navigating, researching and creating non-fiction texts' and 'Students are transferring the language, concepts and skills of author's craft to their own writing.'

Collaborating and sharing our learning and love of literacy is also an important tool in ensuring we continue to grow as teachers and learners. This week, seven of our staff drove to

Croydon to collaborate, share and learn more about units of study with teachers from Concordia College and St Margaret Mary's Primary School. The opportunity to share and build ideas and connections collaboratively was a fabulous experience that we will certainly repeat.

So as students and parents receive Semester 1 reports, which are one of the many ways we report on learning, I encourage parents to harness the same powerful learning tools of reflecting with your children on their learning growth, and collaborating with them on ways they can continue to learn and develop their areas for continued learning.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING



JAPANESE DAY CELEBRATION

Reception, Year 1 and Year 2 students celebrated (a belated) Japanese Children's Day on Friday 28 June, where we shared in Japanese games and songs led by Mr Jeffrey Wong, R-12 Language Learning Leader.



Following this, students from across the three year levels collaborated to make "koi fish". Japanese koi fish signify 'strength' because of their nature to swim upstream and against the current.

Students also made cherry blossom artwork together, in recognition of this iconic Japanese symbol.

Drop past the Year 1-2 courtyard to see our artwork. In Japanese, this style of koi decoration is called 'koi nobori'.

Ms Stephanie Harvie

YEARS R-2 COORDINATOR



The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.



from the head of **MIDDLE SCHOOL**



THE POWER OF 'YET'

As we conclude Semester 1, we have much to celebrate and reflect upon as a community.

We encourage parents to view the Semester 1 reports and continuous feedback on SEQTA, and to openly reflect with your son or daughter on their successes, challenges, setbacks and self-growth that has occurred over the past six months.

REACH OUT

To guide parents and students in this process below is an extract from Reach Out that reminds us that through the using the one simple word 'yet' we can work through feedback given by others, rise to challenges before us and feel personal success.

MINDSETS AND LEARNING FROM FAILURE

Failure is often something that's frowned upon. But the truth is we all fail at some things some times. It's often the best way to learn. It's important to teach children not to fear failing. Fear of failure can be crippling, and lead to avoiding challenging tasks and taking away our motivation and our desire to achieve. You can support your child by teaching them about the difference between a growth mindset and a fixed mindset, and helping them deal with setbacks.

GROWTH VERSUS FIXED MINDSET

When talking about failure with your child, it's helpful to talk about the two kinds of mindsets that people can have - a growth mindset or a fixed mindset.

GROWTH MINDSET

This is where a person's self-esteem is centred on the belief that abilities can be developed through dedication and hard work. In this mindset, it is believed that success comes from about 35% ability, and 65% effort.

A growth mindset is about learning how to fail well, and knowing that learning from failure is what leads to eventual success. This can be summed up in the sentence, "I can't do that... YET."



For more tips on how to develop a growth mindset with your son or daughter, click on the link here to read the whole article; <https://parents.au.reachout.com/skills-to-build/connecting-and-communicating/things-to-try-problem-solving/mindsets-and-learning-from-failure>

SEMESTER 1 REPORTS AND PARENT TEACHER INTERVIEWS

Students and parents will be able to access Semester 1 Reports on Friday 5 July, with an overall grade and results on work habits for each subject via SEQTA. There will be no written comments as teachers have given feedback through SEQTA throughout the semester. Therefore, we encourage parents to visit SEQTA regularly and talk about teacher feedback with your son or daughter and check on upcoming home learning and assessment tasks.

We invite you to attend a Parent Teacher Interview with your son or daughter on Wednesday 4 September, 3:45pm-8:00pm (Week 7) with their teachers to discuss their academic progress at the midway point of Term 3. Information will be sent out a few weeks prior the interviews to make bookings. If you wish to make contact with your child's teacher before these interviews, please do not hesitate to do so.



MIDDLE AND SENIOR SCHOOL SUBJECT SELECTION EVENING FOR 2020

On Monday 29 July all Middle School students and families are invited to attend the Middle and Senior School Subject Selection Evening for 2020 beginning at 6:00pm in the College Gym. This evening is designed to allow you to know more about the subject offerings and electives that students can choose in Year 8, 9 and 10 for 2020. Teachers will be available to speak with students and parents about the wonderful learning opportunities through interactive displays of the subjects on offer in 2020. Key learning leaders will also be available to talk about personalised pathways for your child as they move into the Senior School. Please save this date and note on your personal calendars.

HAPPY HOLIDAYS

Wishing everyone a safe and happy holidays, as we all take time to stop from term time routines; and be able to connect with family and friends. Every blessing during this time of rest and we look forward to Term 3 beginning on Tuesday 23 July.

Yours in Christ

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE
SCHOOL



from the MIDDLE SCHOOL

SEMESTER 1 IN THE MIDDLE SCHOOL

What a fantastic Semester 1 we have had in the Middle School!

In the first week of school, we welcomed nearly 100 new students to Tatchilla. All students were also PAT tested, the data collated, and all teachers given the information for their new classes so that they knew each student's strengths and the areas the student struggled in.

The Year 7 and 8 Camps occurred, friendships formed and students found their way in their new year levels.

Year 9s worked on their Specialness Projects, and began to learn more about themselves and how they may act to help others.

At the end of Term 1 the Middle School Enrichment Lunchtime activity program was launched, and over 25 lunchtime clubs began in earnest in Term 2. This program is even bigger in Term 3 with a knitting club and a robotics club beginning, just to name a few!

Term 2 was the term of learning exhibitions, and we welcomed many parents as they came to witness their child's learning. Year 9s presented their Specialness Exhibitions, Year 8s held a Medieval Fair and Year 7s showcased their learning about Ancient Rome. The Bring Back the Bandicoot STEM project has also been a great success, and students have discovered how Science, Maths, Engineering and Technology combine to solve real world problems. In the coming term there are more opportunities for project based learning with the Year 7 Look Beyond Project, the Year 8 Sustainville STEAM (Science, Technology, Engineering, Arts and Maths) project and the Year 9 Humanities/English War Exhibition.

In Week 1 next term, Year 9s will also participate in a Taster Day for a selection of Year 10 subjects and visit Flinders University to discover university pathways.

As this semester has come to a close, teachers have reflected on the growth their students have achieved, and are beginning to plan how to challenge and help each student continue to grow in their learning journey into Semester 2.

Mrs Caroline Pritchard

ASSISTANT HEAD OF MIDDLE SCHOOL: TEACHING AND LEARNING



ADVANCED ATHLETE DEVELOPMENT PROGRAM

In 2020 we are delighted to introduce in Year 9 an exciting opportunity to extend the skills of our emerging sports stars through the 'Advanced Athlete Development Program'. This elective subject will extend and support students in their chosen sporting pursuits and is targeted at those students who are playing/competing at a state or a national level.

To find out more details about the course and apply online, please view the course description link below.

Applications are now open and close Wednesday 7 August 2019. New students to the College are also invited to apply.

For further information please contact Mrs Christine Martin, Enrolments Officer, on 8323 9588.



from the head of SENIOR SCHOOL



YEAR 10 STUDENTS - AMAZING AMBASSADORS!

The conclusion to Term 2 is a very special one as far as the Year 10 experience is concerned. Semester 1 has had a distinct career focus for our students including Personal Learning Plan, mock job interviews, Australian Business Week, and in this final week of term – Work Experience.

This week is one of my favourite times of the year when staff are able to make a visit to see a Year 10 student in the workplace. After researching, approaching and applying to the employer for a place, students then spend a week in the workplace. During this week, we have visited a diverse range of employers and workplaces to ensure our students feel safe and supported and to receive feedback from the employers.

This week I have had the pleasure of visiting **Alexandra Trajanovski** at Fleurieu Living Magazine; **Eleanor Silkstone** at Magain Real Estate; **Rhianon Haitana** and **Meg Selfe** in kindergarten environments: Madge Sexton Kindergarten and Community Kids at McLaren Vale.

I also had the privilege to visit Myponga Primary School to see **Jaiden Magor** and **Jack Stock** fully immersed in the teaching experience having spent time in a range of classrooms; assisted with special needs students and the creation of learning resources for literacy intervention as well as attending excursions and being generally adored by the students and appreciated by the teaching staff.

Our students have so much potential and this is often realised in work experience where our young people present themselves so well as the emerging workforce with a positive can do attitude and personal and social skills often beyond their years.

Thank you very much to Mrs Karin Pitcher for her hard work and dedication in the preparation for this week when over one hundred students have work experience. Thank you to staff who have made time to visit students and a particular thank you to the employers and workplaces that generously offer this opportunity to our students. It is very much appreciated and vital to the development of Senior Students.



Yr 10 Work Experience Preparation Day

School Reports

REPORTS

Reports are released on Friday and signify a complete semester of learning. Please take time to discuss the report information with your young person and review comments and continuous feedback on SEQTA.

BACK TO SCHOOL FOR SEMESTER 2

Parents and students are reminded that Term 3 commences on Tuesday 23 July.

May I take this opportunity to wish all of our Senior Students a well-deserved break and rest in the holidays. I look forward to seeing you back and refreshed for Term 3.

Mrs Marylyn Marshall

HEAD OF SENIOR SCHOOL



YEAR 12 CRAVE SEMINAR

What a challenging and expanding Crave day!

We explored the specific reality of the existence of extremism in all religions but with a specific focus on Islam. Flora joined us from the Islamic College to answer students' tough questions.

The aim of the day was to humanise the issue and counter the negative media stereotypes that unfairly associate tolerant Muslims with terrorists. Flora also brought 25 of her students to spend time with our students over a Halal BBQ at the Marion Mosque. They shared about being teenage Muslim kids growing up here and gave us a tour of the Mosque!

A transformative day and a small step towards a more compassionate and engaged world for our students.

Mr Grant Wildman

YEARS 7 - 12 CHRISTIAN STUDIES LEARNING LEADER



year 12
FORMAL



from the SPORTS FIELDS

SURFING

The Monday morning of Week 6 (3 June) started off pretty rough as the Tatachilla surfers pulled into the Middleton Beach carpark for round 3 of the SA School Surfing competition.

Due to the choppy conditions and strong southerly winds it was decided to move the competition to Dump Beach and although still choppy, the waves were slightly better.

The strong onshore wind made it very chilly and difficult for our surfers with the White Water girls unfortunately unable to surf.

The girls day was not a complete loss as they participated in the judging for most of the day seeing them endure all the elements, including rain, wind and sun, and managed to develop their skills and receive mentoring on judging.

Paddling out was a struggle due to the strong current and the washing machine they faced, however Open Boys - **Malachi Roscrow-Kries** and **Felix Bekkers**; followed by U16 Boys - **Jacob Cerullo** and **Joshua Winstanley** both finished third in their first heat, while placing first in the re-qualifying round. They then went on to surf the quarter finals, finishing in third place.

Mr Tyson Leech

TEAM COACH



SAPSASA YEAR 6/7 BOYS SOCCER

The Years 6/7 Boys SAPSASA Soccer team had a successful day last Friday (28 June) winning 4-1 against Flagstaff Hill before defeating Reynella East College 7-0. It was a wonderful team performance.

YEAR 8/9 BOYS SOCCER

After success winning the area league the Year 8/9 Boys' Soccer team unfortunately went out on Friday 28 June in a well fought game against Woodcroft. The boys put up a great battle and played some excellent soccer.

Mr Darren Vile

TEACH COACH



INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Kobe Dowdell** on being selected as a reserve in the School Sport SA Basketball team. The team have been training weekly in the lead up to play in Bendigo in August.

Kobe has also been selected to play for SA Country in U13 development tournament to be held in the July school holidays. He will stay with his teammates and travels to and from games.

Kobe has also been chosen to participate in an Emerging Athletes Development Program for Basketball which takes place over 3 full days in the July holidays.

Miss Tonia Fielke

YEARS 5-12 SPORT COORDINATOR



from the SPORTS FIELDS

SAPSASA YEAR 6/7 STATE TOUCH CHAMPIONSHIPS

On Friday 21 June both our girls and boys touch team travelled to Touch Headquarters on Greenhill Road for the annual State Touch Championships.

The girls team consisting of **Lily Amos** (captain), **Pearl Norman-Brown** (vice-captain), **Gemma Pfeiffer**, **Maddison Maurice-Jones**, **Tessa Ebert**, **Isabella McAvaney**, **Ava Sparrow**, **Layla May**, and **Sasi Ross** competed with great sportsmanship and worked well as a team. Improving their game knowledge and play each match and in doing so were the only school to score a try against Cedar College, a well-known touch specialist school.

Final results saw the team finish forth in Pool A and after playing off in finals placed forth overall for the day.

- Game 1: Sacred Heart 2 def Tatachilla 0
- Game 2: Tatachilla 3 def Seaton Park 1
(Tessa 2, Pearl 1)
- Game 3: Tatachilla 1 dr St Peters Woodlands 1
(Pearl 1)
- Game 4: Cedar Green 3 def Tatachilla 1
(Pearl 1)
- Semi Final: Tatachilla 1 def Mitcham 0
(Pearl 1)

The boys team consisted of **Harry Armstrong**, **Jacob Cerullo**, **Seth Deacon**, **Patrick McDonald**, **Joey Petrucci**, **Seth Read**, **Archer Rutt** (co-captain), **Soren Roscrow-Kreis**, **Karlu Roscrow-Kreis** (co-captain) and **Frank Tiedje**.

After strong performances in the preliminary games the boys ranked third and played off against Cedar Red (2nd) in the knockout semi-final.

Cedar scored early, but through persistence and good team work we quickly equalised with Soren scoring a try. A lengthy battle of defences followed with neither side giving an inch but with only seconds to go Cedar managed to pass through our defences and scored the deciding try ending our grand final hopes and finishing in third place.

The team led well by Karlu and Archie improved enormously as the day progressed showing good spirit and support for each other.

- Game 1: Tatachilla 3 def Double Blues 0
(Patrick, Soren, Joey 1)
- Game 2: Tatachilla 5 def St Johns Grammar 2
(Karlu 2, Patrick, Soren, Joey 1)
- Game 3: Tatachilla 4 def Seaton Park 1
(Karlu, Seth D, Seth R, Joey 1)
- Game 4: Tatachilla 8 def Mitcham Blue 0
(Joey 3, Seth Read 2, Karlu, Seth D, Soren 1)
- Game 5: Tatachilla 1 dr Mitcham Gold 1
(Seth D 1)

Special thanks to the parents who came out and supported the teams.

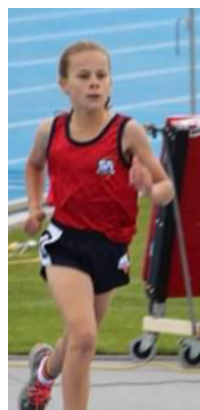
Ms Fiona Gore and Mr Graeme Fielke
TEAM COACHES



STATE SELECTIONS

We congratulate many of our Tatachilla athletes for recently making it into a State team for their chosen sports. **Cameron Bickley** has been selected for the South Australian U18 Golf team. Sisters, **Emily** and **Tayla Smith**, have been selected for the South Australian U15 Football team. Finally, **Tessa Ebert** has been selected for the U12 Track and Field team and Cross Country team. We wish them all the very best.

Miss Tonia Fielke
YEARS 5-12 SPORT COORDINATOR



from the **CHAPLAIN**



Hi, my name is Robyn and I am the new Chaplain here at Tatachilla.

In my other roles outside Tatachilla, I am a counsellor and spiritual director. I love to listen to others well, so they feel heard and supported.

I am available to meet with parents/caregivers and students to offer any support and pastoral care.

We would also like to support the school community in caring for one another and building community with each other. Sadly society today has lost that sense of community, and many people feel lonely and isolated.

If you have any suggestions or would like to help in some way, then please come and speak with me. You will often find me in the Junior School on Monday and Friday afternoons around school pick up time. Alternatively please feel free to email me at robyn.mclean@tatachilla.sa.edu.au to arrange to meet up.

Starting in Week 1 of next term we will be introducing two new groups which we invite you to attend.

CHAT AT TAT: Fridays 9.40am, Gym Foyer

Come and meet other parents and enjoy a cuppa together after the Junior School Chapel.

This is a great opportunity if you are coming to watch and support your children involved in chapel and to get to know other parents/caregivers from the same class. Good coffee will be available, and everyone is welcome!

PRAYER MORNING: Fridays 8:30am, Gym Foyer Office

All parents/caregivers are welcome to join in an early Friday morning before chapel. Arrive between 8:20-8:30am with 8:30am start meeting in the office next to the gym kitchen. This will be an opportunity to pray together for the school, students, staff and parents. If you have any prayer requests, then please also email me or let me know how we can be praying for you and your family.

Ms Robyn McLean
COLLEGE CHAPLAIN



around the **CAMPUS**

DRIVING ON COLLEGE GROUNDS

With around 1,100 student movements to and from the College each day, the risk of a pedestrian accident can be considered high. Please note the following reminders for driving on College grounds:

- The speed limit is 10km/h, please do not speed through the College grounds
- 'Kiss and Drop' zones are located both at the main entrance to the College and in the JS carpark area. Drivers must not leave their vehicles if using this service.
- Car parking is located around the College both in the main College carpark and in the Junior School. In peak times, parking is allowed around the oval and JS sports shed area
- The bus parking area is for buses and College staff only. Parents should not be parking in this area due to the high movement of large vehicles.
- Senior School students have a designated carpark at the south-western corner of the property.
- Parents/Caregivers should not be using the staff carpark outside the Maintenance sheds, behind the Middle School buildings. Again this is solely for staff parking and has a high volume of pedestrian, staff and maintenance traffic.
- Please adhere to pedestrian crossings and directions of College staff

Thank you for your cooperation. When we all work together and adhere to the same expectations, safety is ensured for all users of our College.

Mr Cain McDonald
PRINCIPAL

BUS SERVICES

Tatachilla buses are fitted with the BusMinder System. The BusMinder Parent App can be downloaded from the Apple App Store or Google Play. After downloading the app and signing-in, parents can make payment, receive notifications, as well as seeing live GPS data of the active bus runs.

Bookings for all bus travel is essential and must be done prior to payment or travel. Students travelling on the bus services must have a registered student ID card or Keyfob to tap on & off the BusMinder system.

TERM 3 BUS FEES ARE NOW DUE

It is a condition of travel that Bus Fees are paid in advance of travel. Parents are reminded to regularly login to their BusMinder Parent Account and check their current balance to ensure sufficient funds are available. Payment of bus travel is to be made through the BusMinder Parent App or by phoning the College Office on 8323 9588.

Students wanting to travel on alternative bus services for sporting or work commitments or wishing to have a 'friend' travel with them must seek approval prior to travel as this may not always be possible due to availability. Additional cost may apply.

More information can be found on the College website at www.tatachilla.sa.edu.au/enrolments/bus-services or by emailing buses@tatachilla.sa.edu.au

Mrs Kay Digby
BUS COORDINATOR

challenge 4
CHARITY



calendar
DATES

Term 2 Holidays

Monday 8 July - Friday 19 July
NT Trip

Thursday 11 - Friday 12 July
Code Camp

Term 3 Week 1

Monday 22 July
Student Free Day

Tuesday 23 July
Students commence Term 3
MS/SS Year Level Meetings
Yr 12 Elevate Study Skills Seminar

Wednesday 24 July
MS/SS Chapel
Yr 9 into Yr 10 Taster Day
SS Drama Excursion

Thursday 25 July
SAPSASA Boys & Girls Basketball
Open Girls Soccer

Friday 26 July
JS Chapel
Yr 8 Aldinga Eco Village Visit
Yr 12 Elevate Study Skills Seminar

Term 3 Week 2

29 - 31 July
Yr 5 Camp 1

Monday 29 July
Open Mixed Hockey
MS/SS Subject Selection Night

Tuesday 30 July
MS/SS Year Level Meetings
JS Assembly

31 July - 2 August
Yr 5 Camp 2

Wednesday 31 July
MS/SS Chapel

Thursday 1 August
College Photo Day

Friday 2 August
JS Chapel
Sport SA Surfing
Yr 8/9 Girls Netball



2020

Term Dates

| TERM | FROM | TO | | STUDENT FREE DAYS |
|------|------------|--------------|----------|---------------------------------------|
| 1 | 28 January | 8 April | 11 weeks | 9 April |
| 2 | 28 April | 3 July | 10 weeks | 27 April 19 June |
| 3 | 21 July | 25 September | 10 weeks | 20 July 3 September 4 September |
| 4 | 13 October | 4 December | 8 weeks | 12 October |

PUBLIC HOLIDAYS

| | |
|----------------------|------------|
| Australia Day | 27 January |
| March Public Holiday | 9 March |
| Good Friday | 10 April |
| Easter Monday | 13 April |
| ANZAC Day | 25 April |
| Queen's Birthday | 8 June |
| Labour Day | 5 October |

START OF YEAR SPECIFIC DETAILS

| | |
|----------------------|--|
| Tuesday 28 January | New Middle School Students Visit, Yrs 11 & 12 Orientation Morning / Lessons in Afternoon |
| Wednesday 29 January | R-6 Commence Classes, Years 7-9 Orientation, Yr 10 Orientation (L1-3) / Classes (L4-7) |
| Thursday 30 January | Years 7 & 8 Orientation, Year 9 Commence Classes |
| Friday 31 January | Years 7 & 8 Orientation |
| Monday 3 February | Years 7 & 8 Commence Classes |
| Wednesday 5 February | R-12 Opening Service |



Get creative and learn to code at Australia's highest rated school holiday camp!

More than 80,000 Aussie boys and girls have loved Code Camp so far.



Sponsored by estpac Powered by hp

Why kids & parents love Code Camp!

Rated 4.9 on ProductReview.com.au with over 400 5-star reviews!

"Was tentative to do it at first, but after the first day was absolutely in love with code camp. Insisted on wearing hat and t-shirt for the next 2 days. Post-camp, he has continued to build on his game and now shares it with his school friends and family."

Stuart, Melbourne



"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

Katie, Sydney



"The end result is far and away the best programming teaching environment I have ever seen. Seriously now my primary school child can program in JavaScript."

Jeffrey, Melbourne



Book with confidence

We are so sure your kids will love Code Camp, if they don't want to come back after Day 1, we'll refund the remaining days!

11-12 July
8:30 AM - 4:00 PM

Tatchilla Lutheran College Computers Provided

www.codecamp.com.au/tatchilla

Alternate dates and locations available (no camps on public holidays)



Small Heroes. BIG Dreams.

Centre:

NOARLUNGA NETBALL CLUB

Location:

OLD NOARLUNGA

Registration:

OPEN 15/7/19, CLOSE 1/8/19

Contact:

ALICIA & GEORGIE WATT

Cost:

\$80- 8 SESSIONS 1/8 - 19/9/19

Register now: netsetgo.asn.au

STRATEGIES FOR SUICIDE PREVENTION

A SEMINAR PROUDLY SPONSORED BY
THE ROTARY CLUB OF SEAFORD.

Sunday, August 25th at 3.00pm, Moana Pioneers Hall, Nashwauk Crescent.
Cost \$10.00 inc Afternoon Tea. **Bookings Essential** www.trybooking.com/523662

Rotary
Club of Seaford



Printing generously
sponsored by

ROACH
CORPORATE LAW

All proceeds to



www.australianrotaryhealth.org.au

seafordrotary.org.au



Key Note Speaker: Dr Angela Nicholas

Angela is a PhD candidate in the Centre for Mental Health, where she is also a Research Fellow. She has a Doctor of Health Psychology (Research) from LaTrobe University and a Bachelor of Psychology (Hons) from Flinders University of South Australia. In her work at the Centre for Mental Health and as a former Senior Evaluation Officer for the Headspace National Office, she has been involved in several evaluations of Australia-wide government-funded mental health programs delivered in primary care.

Angela's research into *'Building a suicide prevention campaign targeted at family members and friends of those at risk of suicide'* was sponsored by Australian Rotary Health and made possible by a \$7,000 donation from the Rotary Club of Seaford with proceeds from their inaugural Onkaparinga Seaside Walk for Suicide Prevention in 2017.



Ouwens Casserly
REAL ESTATE

ALMOND BLOSSOM FESTIVAL

HOUSE DRAWING COMPETITION

REQUIREMENTS

- Needs to be A3 size - available for collection at the OC Willunga office
- Delivered/emailed to our office by 5pm on the 17th of July
- One line about what they love about their house drawing
- Open to all primary school children

VOTING

All designs will be printed and put in our window from the 19th - 28th of July.

The winner will be announced after the Almond Blossom Parade on Sunday the 28th July (approx. 11 am)

Voting can be done either via Facebook or in our office (M-F 9am-5pm). Voting will open from the 19th until the 26th at 5pm.

The design with the most total votes by the public will be announced as the winner.

PRIZES

One Day Pass to Adelaide & Monarto Zoo for a family of 2 Adults & 4 Children \$199 (Valid for 12 months)

BONUS

If winner is present when prize is drawn you will win additional \$100 Event Cinema voucher to treat their family & friends

Ouwens Casserly Willunga

P 08 8556 4744

A 2/1 Aldinga Road, Willunga, South Australia 5172

E kylies@ocre.com.au

F www.facebook.com/OuwensCasserlyWillunga

ARCD





Mt Compass ALL GIRLS AUSKICK

Term 3 @ Mt Compass Oval on Mondays at 4:30pm – 5:30pm

(Starting July 29th - Week 2 of Term 3)

This program is designed for girls aged between 5 to 11 years old

Last chance to play in 2019! If you haven't done Auskick this year, you can access the program for FREE by redeeming a 2019 Sports Voucher when you register!

Already completed Auskick in 2019? Answer YES to the question "Has your child already participated in Auskick in 2019" when registering to unlock another 8-10 weeks of footy fun for just \$25!

REGISTER ONLINE – www.play.afl/auskick/2019-registration

play.afl/auskick   



NAB AFL AUSKICK ACCEPTS
ORS SPORTS VOUCHERS.
That makes your Registration
fee FREE

October 2019

NEXT STEP PROGRAM



5-8 year olds | \$100

Tuesday 1 October, Alberton Oval
9am – 12pm OR 1pm – 4pm
Restricted to 150 registrations per session.

9-14 year olds | \$220

Two day Program – Wednesday October 2 & Thursday October 3
Alberton Oval 9am – 2pm
Maximum 150 registrations.



Each participant will receive:

Personalised Guernsey, football, drink bottle, pedometer watch, SANFL Statewide Super League Grand Final Passes, personalised player cards.

Register before the 26th July for your chance to be one of the 2019 SANFL Statewide Super Grand Final Medal Presenters



REGISTER NOW

These clinics will sell out fast - DON'T MISS OUT
Registrations close Wednesday 28 August

