

tatachilla NEWS

TATACHILLA
lutheran college



Term 2 | Week 8 | Friday 21 June 2019



from the head of **JUNIOR SCHOOL**

As the youngest in my family, I always got the middle spot in the back seat of the family Kingswood when we went on family holidays. Being in the middle is not always the best place to be. My lanky older brothers were seated either side, taking up most of the room and having the better view out the window. I'm sure we drove our parents mad with our bickering.

The middle of the school year draws near. Projects and initiatives begun at the start of the year with enthusiasm are now not so new and may not be progressing as quickly as hoped. Fatigue can set in too, having invested so much already in the year, but with still a lot more needed to get to the end.

A few years ago, I heard Ben Walden, an international speaker and workshop leader speak at a conference. It was one of those moments when I felt like I was sitting under a spotlight and he was addressing me alone, out of the hundreds in the room. I was transfixed by what he had to say.

Looking back, I think I was in a bit of a middle muddle at that time in my career and was looking for something to recalibrate my professional journey. His message to me was clear and simple - protect your sense of purpose.

We often have a strong sense of purpose or a vision at the start of something – a vision or preferred future. That sense of inspiration can change over time, and perhaps when in the middle of things, at the coal face of our day to day personal and professional lives, we can lose sight of it; unable to see the 'wood for the trees'.

A change to, or waning of, our sense of purpose requires a response, and as we come to the middle of the year it is a good time to revisit it. You might ask yourself what inspired you in the first place to go into the profession you are in; or to take time out of work to raise a family; or do both? When was a time you felt inspired about what you do, or the project you are in the midst of? You might not be stuck with no view in the back seat of the Kingswood, but taking time to review your goals, reflect on your strengths, and the allocation of our energy and time, will help with the remainder of the journey to the end of the year.

Mr John Dow
HEAD OF JUNIOR SCHOOL

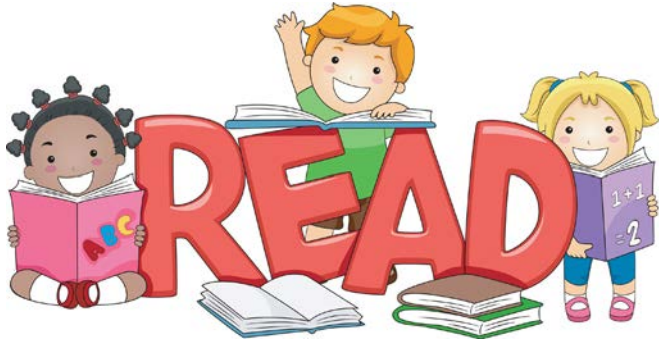


"Can't see the Wood for the Trees."

from the JUNIOR SCHOOL

EXCELLENCE AWARDS

During assembly this week we celebrated **Lani Holmes** (1A), **Zara McCreanor** (6C) and **Bernard Forbes** (RB) for their contribution to the Junior School.



READER'S WORKSHOP IN RECEPTION

How many minutes would you expect the Reception children to read without being distracted? Would you guess 5 minutes or 10 minutes, or even 15 minutes? Currently, the Receptions are sustaining their reading for 20 minutes, and this is how:

- Each child has a 'book bag'. Children choose their books; two picture books, two decodable, and two 'just right fit' reader texts. Once a week, they go 'book shopping' to change their books.
- Children use a reading mat where they stack their books from easy to hard. They warm up their reading muscles by reading easy books first, followed by books with more words. Children place sticky notes on challenging words.
- Children apply their super reading powers including 'picture power', 'snap word power' (tricky words), 'pointer power', 'partner power', 'sound power' (blending words), and 'persistence power' when reading. They recognise and explain their powers when reading.
- Children use 'partner power' to echo and choral read. During this time, the children point to words, help each other read challenging words, and practise fluency and expression. Aliona said, "when we choral read, we keep to the reading beat".



What we see is children excited to read independently. They confidently talk about what they are reading and how they are reading. We are fortunate to have Mrs Tracey Grice, Mrs Ali Thacker, and Mrs Lisa Hall working with children in small groups this term. We believe the Reading Workshop units of study have provided an excellent foundation for children to read and most importantly, to enjoy and develop a lifelong love of reading.

We wonder how many minutes the Receptions will be reading at the end of the year? We can hardly wait to see it!

Mrs Jayne Thelning and Mrs Marlise Gersch
RECEPTION TEACHERS



from the **WELLBEING TEAM**

WELLBEING IS TAUGHT, BUILT AND EMBEDDED IN OUR COMMUNITY

At Tatachilla we believe that positive relationships are at the heart of effective teaching and learning. Being connected to others in quality relationships is strongly related to the level of emotional wellbeing we all experience. When harm occurs in relationships research shows that an effective way to approach conflict resolution is through the use of restorative practices.

Restorative practice involves conferencing those involved in conflict to find a way together to move forward. Participants take part voluntarily and have the opportunity to hear how their behaviour has impacted on others. Children are supported to take responsibility and own their behaviour before deciding on a resolution. 'It is a far more sophisticated approach than simply punishing those we judge to have wronged others.' (Hansberry, 2016).

As discussed by Bill Hansberry in his book, 'Restorative Practice in Schools', extensive research shows that, 'a more relational approach to problem solving creates a more positive school climate, a greater sense of connectedness and well-being for all members of the school community, and greater engagement in learning.' This is because people generally care about what others feel and think about them and they care when others have been hurt. Sometimes there are occasions where

people act as if they don't care at all because they have truly been very hurt. Psychologists tell us that the behaviour of human beings is very much motivated by what we care about. The quality of our relationships with others is a major influence over the things we care about.

Inevitably in all places where people gather, such as schools, instances where things go wrong or feelings are hurt will happen. Restorative practice seeks to improve behaviour by developing relationships between people in schools. Sometimes there can be an urge in the wake of a serious upset to seek retribution through a quick fix. Rarely does this do anything to contribute to repairing the harm that has occurred even though those involved will inevitably still be in the same school/class/year level together.

It's interesting to note that the International Institute for Restorative Practices (IIRP) has produced a document titled, 'Findings from Schools Implementing Restorative Practices' (Lewis, 2009), which shows a significant reduction in serious incidents in schools across the research schools.

When I am involved with running restorative conferences with children I regularly find they can articulate and take responsibility for their behaviour. This can often be a lengthy process but well worth the investment in relationships. All staff at Tatachilla will be undertaking further training in restorative practices later in the year.

Ms Lindee Hopkins

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING



TAKE 5

Over the course of Term 1 we introduced the students and parents of the Middle School to the concepts involved in the 'Take 5' approach to Wellbeing (Take 5 breaths, Take 5 seconds, Take 5 steps, Identify 5 safe places, and Name 5 trusted people).

Since this introduction many teacher/student conversations have focussed on aspects of this approach to help upskill our young people on varied responses to life hurdles. Students feeling overwhelmed have been encouraged to Take 5 deep breaths when faced with stressful situations. Others facing loss have been guided to identifying 5 trusted people to confide in while some have been asked to Take 5 seconds to calm down before reflecting on inappropriate behavioural choices. In each of these situations the language of Take 5 has provided a platform to allow the student time to calm down, reflect and to have a meaningful conversation about alternative ways to respond in the future.

The language of Take 5 is purposeful and specific and can provide a base for conversations around dealing with frustration, anxiety and emotional outbursts. We encourage families to use the language around Take 5 in the family home.

Here are the key phrases that we use in the Middle School at Tatachilla. We hope that you might find them useful.

When faced with an argument – "I know we are both getting upset about this and I feel it would help if we take a 5 minute break then we can resume our conversation."

When someone faces a stressful or anxious event – "I can see that you are starting to get worried. I need you to sit down and take 5 long slow breaths." (Count out the persons breaths for them ensuring they are slower and long).

And/or

"I think we should go for a walk. I know that you feel good when we go to the beach/forest/vines. Let's go for 10 minutes and see how you feel after that."

If a student is unsure how to respond to a social media or bullying interaction – "Before responding next time it may help to take 5 steps away from the device/person. The simple act of moving away from the device/person might help to stop an emotional response and allow you to access some advice."

I hope that this snapshot of some of our cues to students, might give you some help in working through tough situations with your children/teenagers.

For more information please contact your Assistant Head of School: Student Wellbeing in your sub-school.

Mr Michael Ebert

ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING



from the head of **MIDDLE SCHOOL**



YEAR 7 LEARNING AND GROWING

We are delighted to share with you the learning and growth of our Year 7 students as they have transitioned in our community this year. This was evident in their recent Ancient Rome Museum Exhibition where they researched an aspect of living in this time in history and designed an artefact and presentation of their findings. The creativity, innovation and confidence in their presentation skills were outstanding.

Our staff collaborate together to create meaningful and rich learning experiences where the skills that students develop can be transferred across all of their learning areas. We certainly see the capabilities of our young people shine in Exhibitions for Learning such as this. Congratulations to all of our Year 7 students for the courage and risk taking they have taken in their learning as they start to call Tatachilla their home this year.



YEAR 9 LINKING PASSIONS TO CAREERS

We are excited to be able to host a Year 9 Careers Expo based on the passions and emerging pathways of our Year 9 students. Since our Year 9s finished their Specialness Projects in Week 3 we surveyed them to find out about the career possibilities that they wanted to know more about. We have taken this data to invite past students, parents and community members to come to a Careers Expo in Week 10 of this term; to share with students in small interest groups about their career and how they got there. It is our hope that these real-life connections inspire our students as they start to plan their transition and pathway into the Senior School.

We thank the many volunteers who are making this happen for our Year 9s and who will enrich our students' lives through this service.

2020 MIDDLE AND SENIOR SCHOOL SUBJECT SELECTION EVENING

On Monday 29 July all Middle School students and families are invited to attend the Middle and Senior School Subject Selection Evening for 2020 beginning at 6:00pm in the College Gym. This evening is designed to know more about the subject offerings and electives that students can choose in Year 8, 9 and 10 for 2020. Teachers will be available to speak with students and parents about the wonderful learning opportunities through interactive displays of the subjects on offer in 2020. Key learning leaders will also be available to talk about personalised pathways for your child as they move into the Senior School. Please save this date and note on your personal calendars.

We look forward to continuing to support our young people to learn and grow in finding their passions in the Middle School and linking these to their emerging pathway for their future. Please do not hesitate to contact Mrs Caroline Pritchard (Assistant Head of Middle School: Teaching and Learning), Mr Michael Ebert (Assistant Head of Middle School: Student Wellbeing) or myself if you require any further support or assistance in this area.

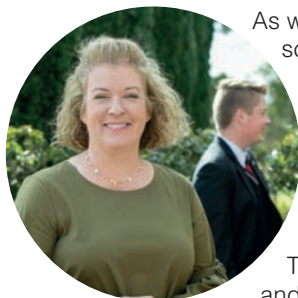
Every blessing for the week ahead,

Ms Sarah Hoff-Zweck

HEAD OF MIDDLE SCHOOL



from the head of SENIOR SCHOOL



As we conclude the first semester of the school year, and with examinations occurring for Year 10 and 11 students throughout this week, I encourage parents to spend time in discussion with their young person to consider the learning experiences that have occurred.

The senior years of education are busy and can challenge students beyond their comfort zone at times. However, it is important that we work together to support students to manage their learning; their challenges and to celebrate their successes. Parents are encouraged to access SEQTA to view specific feedback for work in progress and at its completion for subject tasks.



If you are unable to access SEQTA, please contact Ms Jodi Gordon at the College via jodi.gordon@tatachilla.sa.edu.au



Students in Year 10 have concluded the week with time to consider their performance in an examination reflection process. It is important for students to consider a variety of factors that impact upon exam success including, personal care, such as getting a good sleep the night before a test; preparation that should include a personal study schedule and a class revision program and consideration of managing the actual exam time itself. It may well be that one or more of these factors requires more attention in future preparation and identifying this is important. There can be a temptation



for students to revert to generic, and inaccurate statements, about success in exams. We want to avoid 'I'm just not good at exams' as a response when it may be more truthful that the result gained could be improved next time with more planning or a stricter schedule for personal study.

Students in Year 11 have experienced a more independent schedule for attendance during exams this week, having only to attend for exams. The design of the week is deliberate to prepare students for the Year 12 SACE exam processes.

I wish all students every success in their exams. Results will be recorded on the Semester 1 reports.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



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Ivan Neville

Wednesday, 31 July | 7pm - 8:30pm
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Email communications@cdaa.org.au to register a student for free



Event Sponsored by



from the SPORTS FIELDS

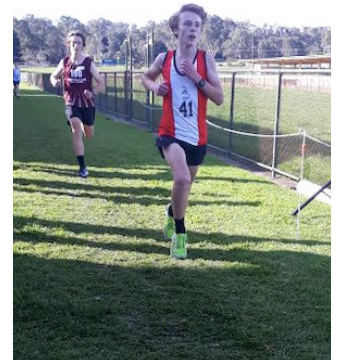
SAPSASA CROSS COUNTRY

On Thursday 6 June ten Tatachilla students represented Onkaparinga South District in Cross Country at Oakbank Racecourse. Congratulations to **Tessa Ebert** who came forth out of 149 runners in her age group.

Tessa and **Isabella McAvaney** also won a second place for 11 year old girls teams placing. **Summer Thomas** placed eighth in the 12 year old girls team events and **Jacob Cerullo** ninth in the 13 year old boys team event.

The students have been training hard with training provided by Mid-Coast Little Athletics for the whole of the Onkaparinga South Squad.

Three students from Years 8-10 also competed in the Cross Country event. **Angus Hincksman** improved his 3km time at Oakbank by over 20 seconds from last year. He came away with Gold in the 3km Open Multiclass. **Samuel Plaice** came seventh out of 83 competitors in his race and **Paige Cranage** fifth out of 40 athletes.



INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Ella Radbone**, **Emily Smith** and **Lauren Clifton** who played in the SA U16 AFL team on the weekend. The girls travelled to Mt Gambier to play against the Victoria Country team winning 5.3 (33) to 3.5 (23).

Miss Tonia Fielke

YEARS 5-12 SPORT COORDINATOR 



YEAR 8/9 GIRLS SOCCER

Tatachilla's Year 8/9 Girls Soccer Team are named State Champions!

Congratulations to the Year 8/9 Girls Soccer Team on becoming the South Australian 5-a-side Soccer Champions for 2019, a first in Tatachilla's history.

Over 50 schools took part in the tournament, with Tatachilla winning their regional league round before making it through to the grand final where they defeated St Mary's College 3-1.

The girls won 12 games in total, averaging a 3:1 win with each game, and played against many academy schools filled with 'State Players'.

Their focus and determination shone through and I am delighted to have shared the journey with them.


Our soccer teams continue to go from strength to strength after the Opens Boys and Year 8/9 Girls recently won state championships in 11-a-side soccer.

The Year 8/9 Girls Soccer Team consisted of **Matilda Ebert**, **Eva Ehlen**, **Cleo Guilfoyle**, **Eowyn Hannan**, **Grace Johnson**, **Kasey Lloyd**, **Abby Middleton** (Captain), **Hannah Nelson**, **Amelia Sartor**, **Kenya Thomas** and **Caitlin Wright**.

Congratulations to **Matilda Ebert** who was awarded the Coach's Player of the Tournament, **Hannah Nelson** who was awarded the Manager's Most Improved Player and to **Abby Middleton** for being our top goal scorer

Special thanks to **Evie Ryan** for assistant coaching.

Mr Darren Vile

TEAM COACH 



from the SPORTS FIELDS

YEAR 8/9 GIRLS AFL

The 8/9 Girls' AFL Team met Cardijn and Victor Harbor yesterday in their first round of the SSSA Knockout Competition.

In the first match against Cardijn the girls started strongly with a fast goal by **Isabella Kolencik** followed by another goal by **Abby Middleton** in the first quarter. The team work between **Cleo Guilfoyle, Grace Deacon, Matilda Ebert** and **Amber Thomas** in the mid field continued to provide the forwards with opportunities. **Chelsea Cocks** played a great game in defense saving goals on three occasions. **Tayla Smith** was solid all game and remained calm under pressure. **Kasey Llyod** kicked a goal in the last quarter but unfortunately it was not enough with Cardijn running out winners 4-6 (30) to 3-2 (20).

Tatachilla settled in the second game against Victor Harbor with some great passages of play and great tackling pressure. **Abby Middleton** once again added to the scoreboard with three goals and **Kasey Llyod** also scored one goal.



Amelia Sartor played an excellent defensive role creating turn overs on a number of occasions. The girls were excited to win the final game of the day 4-7 (31) to 2-4 (18).

The girls are to be congratulated on their sportsmanship and encouragement of their teammates. Thanks to our umpires and student helpers.

Miss Tonia Fielke
TEAM COACH



around the CAMPUS

DRIVING ON COLLEGE GROUNDS

With around 1,100 student movements to and from the College each day, the risk of a pedestrian accident can be considered high. Please note the following reminders for driving on College grounds:

- The speed limit is 10km/h, please do not speed through the College grounds
- 'Kiss and Drop' zones are located both at the main entrance to the College and in the JS carpark area. Drivers must not leave their vehicles if using this service.
- Car parking is located around the College both in the main College carpark and in the Junior School. In peak times, parking is allowed around the oval and JS sports shed area
- The bus parking area is for buses and College staff only. Parents should not be parking in this area due to the high movement of large vehicles.
- Senior School students have a designated carpark at the south-western corner of the property.
- Parents/Caregivers should not be using the staff carpark outside the Maintenance sheds, behind the Middle School buildings. Again this is solely for staff parking and has a high volume of pedestrian, staff and maintenance traffic.
- Please adhere to pedestrian crossings and directions of College staff

Thank you for your cooperation. When we all work together and adhere to the same expectations, safety is ensured for all users of our College.

Mr Cain McDonald
PRINCIPAL



BUS SERVICES

Tatachilla buses are fitted with the BusMinder System. The BusMinder Parent App can be downloaded from the Apple App Store or Google Play. After downloading the app and signing-in, parents can make payment, receive notifications, as well as seeing live GPS data of the active bus runs.

Bookings for all bus travel is essential and must be done prior to payment or travel. Students travelling on the bus services must have a registered student ID card or Keyfob to tap on & off the BusMinder system.

It is a condition of travel that Bus Fees are paid in advance of travel. Parents are reminded to regularly login to their BusMinder Parent Account and check their current balance to ensure sufficient funds are available. Payment of bus travel is to be made through the BusMinder Parent App or by phoning the College Office on 8323 9588.

Students wanting to travel on alternative bus services for sporting or work commitments or wishing to have a 'friend' travel with them must seek approval prior to travel as this may not always be possible due to availability. Additional cost may apply.

More information can be found on the College website at www.tatachilla.sa.edu.au/enrolments/bus-services or by emailing buses@tatachilla.sa.edu.au

Mrs Kay Digby
BUS COORDINATOR



around the ECOCLASSROOM

ECOCLASSROOM

This term has seen a busy start with a number of visits to the EcoClassroom from classes, other local and wider area schools and community groups utilising the area for hands on learning. Visitors included Calvary Lutheran School, Willunga Waldorf School, Vineyard Lutheran School and several home school families. The Year 4 classes from Tatchilla continue to use the area via the 'Year of the EcoClassroom' program and students from Years 7, 9, 10 and 11 covered subjects including HASS, Geography and Science. Trees for Life continue to use the EcoClassroom with featured guest speakers and activities.



The EcoClassroom Working Bee held in March saw a number of jobs being undertaken that help maintain the EcoClassroom and keep flora and fauna managed. A big thank you to Trees for Life members and Conservation and Land Management (CLM) students, Skye and Mitchell. We look forward to seeing more volunteers on the next working bee on 22 June.

We are excited to see the new bird hide starting to take shape and can't wait to see the final product. It will be located west of the water source created by 2018 D2C students.



FAUNA

The fauna monitoring night held in May saw five brush-tailed bettongs (*Bettongia penicillata*) and three long-nosed potoroos (*Potorous tridactylus*) caught in cage traps.

You too can be involved in the trapping of native fauna and learn more about Australian wildlife in the EcoClassroom by joining us on an up and coming fauna monitoring night. Sadly, Zombie, one of our brush-tailed bettongs was put to sleep in March due to a major infection.

FAUNA FEEDING NIGHTS

TERM 3: Week 4, Wednesday 14 August 6pm - 7pm.

Enjoy a twilight guided tour of the EcoClassroom, concluding with the feeding of the native fauna. Please meet at the EcoClassroom gates. Children must be accompanied by adults.

FAUNA MONITORING NIGHTS

TERM 4: Week 7, Thursday 30 October. Be involved in the trapping and monitoring of the resident bettongs and potoroos. Numbers are limited. To book a place please email eco@tatchilla.sa.edu.au. Children must be accompanied by an adult. Please meet at the EcoClassroom gates.

**This event will be cancelled in the case of inclement weather.*



WORKING BEES

TERM 2: Saturday 22 June, 10am - 12pm

Jobs include spreading mulch, planting leftover seedlings for tree day and other general maintenance. Please BYO tools. This is a great opportunity to be involved in the maintenance of the EcoClassroom and meet like-minded people. Meet at the EcoClassroom gates. Children must be accompanied by an adult. We will conclude the day with a sausage sizzle.

TERM 3: Saturday 21 September, 10am - 12pm

END OF YEAR CELEBRATION BIOBLITZ

TERM 4: Saturday 23 November, 10am - 1pm

A celebration of 2019 education and action in the EcoClassroom.

COMMUNITY

Trees for Life meetings are held on the first Wednesday of every month. Very informative speakers present on a wide range of subjects. Everyone welcome. For further information please email saskia.gerhardy@hotmail.com

A reminder that the Tatchilla Lutheran College EcoClassroom is a community resource. We welcome schools, community groups, government and non-government organisations to this unique educational facility. A fee is requested to support the feeding of native fauna and for the upkeep of the natural area. For further information, please email eco@tatchilla.sa.edu.au

Mrs Dolores Amos, Mrs Karen Lawrence and Mrs Dianne Mignanelli

ENVIRONMENTAL RESOURCE TEAM



calendar
DATES

Term 2 Week 9

Monday 24 June

Semester 2 Starts

Tuesday 25 June

SS/MS Year Level Meetings
Reception Excursion

Wednesday 26 June

MS/SS Chapel

Friday 28 June

JS Chapel
Yr 8/9 Boys Soccer

30 June - 12 July

NT Trip

Term 2 Week 10

1-5 July

Yr 10 Work Experience

Tuesday 2 July

SS Year Level Meetings
MS Assembly
JS Assembly
Yr 5 Excursion

Wednesday 3 July

MS/SS Chapel

Friday 5 July

Last Day Term 2
R-12 Final Assembly

Term 2 Holidays

Monday 8 July - Friday 19 July

NT Trip
Code Camp

Term 3 Week 1

Monday 22 July

Student Free Day

Tuesday 23 July

Students commence Term 3



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tatachilla.sa.edu.au



Adam Fonfe Tennis

Saturday & Sunday morning Hot Shots under cover at Tatachilla Junior School :

45 minute sessions tailored to your child's specific tennis ability.

Free trial for first time player.

Cost is \$10 per child per session thereafter.



To reserve a place contact Adam Fonfe



adamfonfe@hotmail.com



0478 214 362



Adam Fonfe Tennis

adelaide hills careers EXPO

Tuesday, 30 July 6pm - 8pm



Speak with representatives from 70 organisations

Employers

- [ACH Group](#)
- [AFL SportsReady](#)
- [Bedford](#)
- [Beyond Bank Australia](#)
- [Bunnings Group Limited](#)
- [Cara Inc](#)
- [Community Living Australia](#)
- [Elders Limited](#)
- [Defence Force Recruiting](#)
- [Duttons Adelaide Hills](#)
- [headspace](#)
- [Jurlique International Pty Ltd](#)
- [Lutheran Church of Australia](#)
- [Lutheran Community Care](#)
- [Master Plumbers Group Training](#)
- [Maxima Joblink](#)
- [Motor Trade Association](#)
- [Mount Barker District Council](#)
- [Murraylands Training and Employment](#)
- [myPhysioSA](#)
- [Natural Resources SA Murray-Darling Basin](#)
- [Outside Ideas](#)
- [PowerFM](#)
- [Rising Sun Pictures](#)
- [SA Ambulance Service](#)
- [SAPOL](#)
- [Society of Petroleum Engineers \(SPE\) SA](#)

Employers

- [South Australian Metropolitan Fire Service](#)
- [Statewide Group Training \(SA\) Inc](#)
- [Stroud Homes](#)
- [Summit Health & GPCare](#)
- [Woolworths](#)

Universities/ Higher Education

- [Adelaide University Rural Health Alliance](#)
- [AIE](#)
- [Australian College of Applied Psychology](#)
- [Australian Lutheran College](#)
- [CDW Studios](#)
- [Chartered Accountants ANZ](#)
- [COUniversity](#)
- [Endeavour College of Natural Health](#)
- [Flinders University](#)
- [International College of Hotel Management](#)
- [PEER](#)
- [Rising Sun Pictures](#)
- [ROUSTAH](#)
- [SAE Creative Media Institute](#)
- [SAIBT](#)
- [St Mark's College](#)
- [Tabor](#)
- [TAFE SA](#)
- [Torrens University Australia](#)
- [University of Adelaide](#)
- [University of South Australia](#)

Work Related Information

- [APM Employment Services](#)
- [Employment Options](#)
- [MAS National](#)
- [National Disability Coordination Officer \(NDCO\) program](#)
- [PEER](#)

Other Opportunities

- [Camp Counselors USA](#)
- [Latitude Global Volunteering](#)
- [Mount Barker State Emergency Service](#)
- [Projects Abroad](#)
- [Rotary Club of Mount Barker](#)

Training/Vocational Education

- [Active Training](#)
- [Adelaide Hills Student Pathways \(AHSPs\)](#)
- [AIE](#)
- [ARO Educational Services](#)
- [CDW Studios](#)
- [Clip Joint Education](#)
- [Maxima Joblink](#)
- [Music SA](#)
- [PEER](#)
- [Tabor](#)
- [TAFE SA](#)

Information sessions

Future jobs in the Adelaide Hills
Session times: 6.20, 6.45 and 7.10pm

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For further information:
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Stuart, Melbourne



"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

Katie, Sydney



"The end result is far and away the best programming teaching environment I have ever seen. Seriously now my primary school child can program in JavaScript."

Jeffrey, Melbourne



Book with confidence

We are so sure your kids will love Code Camp, if they don't want to come back after Day 1, we'll refund the remaining days!



11-12 July
8:30 AM - 4:00 PM

Tatchilla Lutheran College Computers Provided

www.codecamp.com.au/tatchilla

Alternate dates and locations available (no camps on public holidays)



KAKADELL SOCCER CAMP

Looking to improve your kids soccer skills these school holidays?

The KakaDell Soccer Camp will take place over the July school holidays during the week days from 9:30 am till 3:30 pm.

All training and games will be on the SRFC main pitch or in the clubrooms. Cost will be \$30 per day (less than \$5 per hour)

At this stage KakaDell will only be running training sessions for players aged from 5 to 15 years old as the boys believe this is the perfect age to benefit from the Camp.

All players will be required to bring a packed lunch, water and a soccer ball. Boots and shin pads are ideal but not compulsory



To book please Contact Kaka on 0420 236 784
or Email kjdsoccer90@gmail.com