

tatachilla NEWS

TATACHILLA
lutheran college



Term 2 | Week 6 | Friday 7 June 2019

from the head of
SENIOR SCHOOL

TRUE GRIT – THE NEED FOR DEVELOPING RESILIENCE IN OUR YOUNG PEOPLE

Angela Duckworth, author and researcher in the characteristic and skill of resilience, describes the quality as the gap between potential and actualisation. She believes that it is effort, rather than talent alone that determines where students can end in the long run. She also believes that grit can grow.

Young people who discover their passions often begin with discovering something that they enjoy. The key to growing this interest is practice and 'whatever it takes to improve.' What is interesting about Duckworth's next observation in the growing of grit, is that she identifies purpose as a significant aspect of grit – and that work should be identified as personally interesting and integrally connected to the wellbeing of others.

*Grit is passion
and perseverance
for very long term goals*

-Angela Lee Duckworth

Finally, Duckworth determines that hope is essential in all of the stages described above if grit is to flourish.

Passions do not always come as an epiphany to young people and, regardless of talent, we do need to work at them. It is a positive mental model of continuous improvement and a persistent desire to do better coupled with deliberate practice that sets the tone for building resilience. Interestingly, Duckworth identifies that grittier people are "dramatically more motivated than others to seek a meaningful, other-centred life".

Simply put, grit can be described as trying to do things you cannot yet do – failing and learning what to do differently. It is absolutely tied up in the belief that you can and will improve with practice and that a lack of immediate success or perfection is not failure. It is an important perspective to consider in the world of education and learning beyond school.



from the head of senior school continued overleaf...

from the head of SENIOR SCHOOL

RECONCILIATION WEEK

A fantastic time was had by all who joined the Onkaparinga Community to acknowledge and participate in Reconciliation Week for 2019. While the weather was not as friendly as it could have been students, staff and parents braved the elements to have a great time learning and being together.

JAPANESE EXCURSION

Three Year 10 Japanese students participated at the Year 10 Movie Making Day at St John's Grammar School. This was a great event and fantastic opportunity to interact with many Year 10 students around South Australia who have similar interests and goals, furthering their passion and language skills in the subject of Japanese.

EXAMINATION PREPARATION

Students in Years 10 and 11 will experience revision and examination preparation in Week 7. Students have attended a study schedule workshop to create their individual timetable to prepare for examinations ahead of this time. In this week, teachers will ensure students are familiar with examination content and encourage the development of specific skills required in the context of a test situation.

Parents and carers are advised that examination timetables for each year level can be found on SEQTA and on the College website.

Please note that students in Year 10 are expected to attend for the full week of school time in Week 8. Year 11 students are able to attend for their examination time exclusively. Should Year 11 students wish to nominate to attend for time additional to examinations, we ask that they sign in upon arrival and attend supervised study so that they can be effectively supported between examinations.

Good luck to all students in their examinations.

SEMESTER CHANGEOVER

Semester 1 concludes in Week 8 for students in Years 10 and 11. While Year 11 students move into the new semester after the examination week, Year 10 students complete Australian Business Week (ABW) and Work Experience in Weeks 9 and 10. Therefore, Year 10 Semester 2 commences in Week 1 of Term 3.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



from the head of **MIDDLE SCHOOL**



CHALLENGE4CHARITY - TRANSFORMING LIVES

Term 2 has seen a movement of hearts, hands and minds moving together in making a difference to the lives of our brothers and sisters in Christ in Cambodia through Australian Lutheran World Service.

Challenge4Charity began over 15 years ago at Tatachilla in service to others of our wider community in need.

Students and staff have always been called to challenge themselves in some way to raise funds for a chosen charity. This year we saw more challenges than ever across every year level in our school.

We were so proud of our young people for their creativity and ways that they extended themselves in forming challenges.

The Year 7s created an Op Shop for the week, where they donated pre-loved clothing, shoes, bags, toys and books that were sold. They also donated items that made up three baskets of goodies that were raffled off.

Year 8s served the Year 9s a homemade delicious breakfast and hot milos for a gold coin donation on their first day of the NAPLAN tests in Week 3.

The Year 9s put out the challenge if they raised \$200 or more that Alex Martin would shave off his hair!

In all of these challenges there was a real sense of connection to a common cause and purpose. It brought us together as a community in service, love, faith and hope. The hope that we can build a brighter future for the people of Cambodia. Service learning does transform the lives of others and that of ourselves.



YEAR 7 DISCOVERY AND TRANSITION MORNINGS FOR 2020 AND BEYOND

The last two weeks have seen over 50 students who have come along to experience Year 7.

It has been a real joy to see these prospective Middle School students embrace the vibrant learning activities in Science, Technology and the EcoClassroom.

If you know of anyone interested in coming to a Year 7 Discovery Morning, please encourage them to book on our website for the last one that will occur in Term 3 for the year.

Yours in Christ,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the head of JUNIOR SCHOOL



MERIT AND EXCELLENCE AWARDS

Congratulations to our Merit Award winners, and to **Mia Holmes** (3B), **Adele de Sciscio** 4A, **George Terry** (5B) and **Nicola Hollitt** (6B) who received Excellence Awards. Notable amongst the many achievements was their willingness to show respect and friendship towards others. While it is important to have friends, being a friend to others, by offering, trust acceptance and care, brings about positive change to everyone in our year level learning communities.

CHALLENGE4CHARITY

FUNDRAISING, FUN AND PLAY

What do these three things have in common? In the weeks leading up to last Wednesday's Challenge4Charity, all Junior School students took part in a fundraising activity. Each year level raised a good amount towards the pond project for the village of Kob in Cambodia. Having seen first hand the work of ALWS I am confident the money raised will make an important difference to the Cambodian people.

It was clear to see the fun the children were having. The Year 4s were very excited to bring in the bags of change their family had collected. They laid them out, one by one, on the pavers - over 36 metres of mainly silver coins, with 4A having the longest line by about 300mm. After the coins were collected up and sorted into denominations, the children counted them by carefully putting them into stacks of one dollar. That was a lot of fun too. The Year 5 buskers, and the Year 6 Obstaclathon activities were decided upon by the students themselves. In the case of the Year 6 classes, they organised sponsorship and designed the obstacle course which was intended to give the students some understanding of the current distance and difficulties faced by the villagers who have to walk long distances carrying fresh water each day. The Year 5s drew on their individual talents to present a varied programme of music, dance and humor to the Junior School community before and after school on two days. The Junior School campus was brought to life by the energy and excitement of the Year 5 students brought to their performances.

The students enjoyed what they were doing, and felt proud and happy about it, as they took on the role of someone making a difficult daily journey to collect water; or a busker, hoping to hold the attention of the crowd for a few moments and be rewarded with a few coins. While play, in this case, role play, is often thought of as a throw-away activity for little children, it has a significant role in the social, cognitive and emotional development of all children. Learning through play does not stop after the junior primary years, but can continue, in developmentally appropriate ways, as the child grows older. Research indicates that pretend play, such as role play, is a vehicle for ongoing development of self-regulation and executive function skills. Even though it looked like the children were just having fun, they were also learning about themselves, each other and how to work together to achieve their goal.

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the JUNIOR SCHOOL

JUNIOR SCHOOL PERFORMING ARTS

There is never a dull, or quiet moment, in our Junior School Performing Arts classes. Each week all classes in the Junior School are learning new skills and increasing their confidence in the areas of drama, music and dance. Our Instrumental Scholarship Program has also brought many new students into our bands, choirs and string ensembles and it is very exciting to see these students developing as musicians, learning the workings of their particular instrument, and working together as a band or ensemble. The Ukulele Club continues to thrive as well under the direction of Mr Dow and Miss Neale. It is great to see their enthusiasm every Thursday afternoon as they develop their skills on this instrument. Aspire Choir (Years 2-6) sing with such gusto every Tuesday lunch time and our Junior Concert Band continues to develop their musicianship as well.

Research has shown that learning an instrument can, among other things:

1. strengthen bonds with others
2. strengthen memory and reading skills
3. playing music makes you happy
4. musicians can process multiple things at once
5. music increases blood flow in your brain

This term classes have been working through the elements of music (rhythm, dynamics, melody, tone, colour, texture, form), completing activities suited to each year level. Graphic notation and creating soundscapes has been a theme running through the Year 2 and Year 4 classes. This is where students create a piece of music that uses symbols and pictures to show how their music should be played. Year 6s have been working on a space theme, using GarageBand, learning how to edit a piece of music and how to insert sound effects from NASA to recreate a new piece of music. Year 3s are using tuned percussion to play rain music and Year 1s have rewritten the story "We're going on a bear hunt", using different animal themes and creating the sounds for each verse. Receptions have experimented with beat and rhythms and Year 5s have had fun learning about the 'form' of a piece of music by using 4 line poems, voices, untuned and tuned percussion.

Nineteen Year 4-6 students had the wonderful experience of being part of the Little Mermaid Junior Chorus in Week 1 of this term. We also had a number of Year 6s working alongside our senior students as part of the technical crew. These experiences have allowed them to develop skills that they are able to continue to use as part of our assemblies and chapels.

As you can see, there is so much happening in Performing Arts (Junior School) but we can always create more opportunities for our students to develop in all the ARTS.

Musically yours

Mrs Sue Matena

R-6 ARTS KEY TEACHER



from the JUNIOR SCHOOL

LEARNING ENHANCEMENT

The Learning Enhancement team have been using the ACARA numeracy progressions to support student achievement. It is important to have good 'number sense' as it underpins mathematical achievement. Reference to the numeracy progressions allows us to identify which core number skills, along with other maths areas, students may need further assistance with and where they may have gaps in their understanding, in order to remedy any gaps and support students.



Here are some common aspects of maths that some students can struggle with and how you might like to support them at home.

YEARS R-2

- Consistent and accurate number formation is key. If the correct number formation isn't reinforced regularly then this can lead to bad habits which become difficult to undo.
- Counting can't be underestimated! Counting backwards is an important skill, as is being able to begin a count (forwards and backwards) from different numbers, e.g., good recall and understanding of number values sets students up for success. Counting can be done in the shower, in the car, or at the dinner table – the list is endless.
- We refer to students having automatic recall; which means students can quickly and accurately recall key facts. This is important so they can apply this knowledge to other areas of maths learning. Maths items for students to have automatic recall of includes: doubles facts, friendly numbers to 10, 20 and 100, times tables and the related division facts (as students move to upper primary classes).

BLAKE'S Unlock Your Child's Natural Maths Ability



Ann & Johnny Baker

The book, 'Unlock Your Child's Natural Maths Ability' by Ann and Johnny Baker (Natural Maths) is a fabulous resource, providing fun games you can play at home, and all you need is a pack of playing cards and dice. This is a great book to provide ideas of how to introduce some fun maths games at home.

ADDITION		SUBTRACTION	
add plus and total	+	increase more sum together	
		take away minus less reduce remain	take from fewer take difference how many more
MULTIPLICATION		DIVISION	
multiply times product multiplied by	×	groups of lots of doubled times tables	
		divided by share divide divide into	divisible by group each share equally

YEAR 3-6

Times tables – good automatic recall of times tables facts is essential to support problem solving. To be secure in their understanding, students need to be able to recall the answer when given a times table question e.g., $4 \times 5 = ?$; in addition to providing the sum when given the answer 20. This should also be random and out of sequence to support increased mental manipulation and support this learning move from short term to long term memory. Why not take advantage of those 5 minute opportunities in the day – in the car when sitting at the traffic lights or walking the dog, to recite or test their times tables facts.

- The importance of students being able to explain their mathematical thinking and show their working out are essential as students move into upper primary classes. Encourage your child by asking, Can you explain how you got that answer? What did you already know? Can you teach me this method?

Australian Curriculum Mathematics



teachstarter

More information about the Numeracy or Literacy progressions can be on the Australian Curriculum website at <https://www.australiancurriculum.edu.au/resources/national-literacy-and-numeracy-learning-progressions/>

Mrs Karen Turner

R-6 LEARNING ENHANCEMENT COORDINATOR



UNIFORM SHOP

The new reversible house coloured bucket hats have arrived and are now available for sale ready for Term 3 at a cost of \$15.00 each.

from the SPORTS FIELDS

OPEN BOYS FOOTBALL

The Open Boys Football team had an extremely tough game day today against Christies Beach High School.

With the game being played at Bice Oval and combined with the quick runners of Christies Beach meant the boys were in for a challenging game.

Although the rain contributed to a scrappy affair the Tatachilla boys came out on top with the final scores Tatachilla 6.9 (45) defeating Christies Beach HS 5.3 (33)

Acknowledgements must go to two young Year 9 players **Noah Gaskin** and **AJ Krause**, who stepped up after strong performances in the Years 8/9 game. Both players made contribution and impacted the game on several occasions.

Some of the best player were – **Jaiden Magor, Thomas Neville, Dusty Zimmer** and **Oliver Brunton**.

Mr Ben Woodhouse
TEAM COACH



YEAR 6/7 FOOTBALL

Our Year 6/7 boys travelled to McLaren Vale Primary School to play the first round of the Knock Out Competition.

Perfect condition greeted us for our first game and the boys kicked to an early lead against McLaren Vale. With the centre players controlling the middle of the ground it freed up many of our younger and smaller players to pile on the goals.

As the wind increased McLaren Vale picked up momentum but the back line players continually repelled and launched counter attacks overwhelming McLaren Vale's back line. By the third quarter we had players moving positions and many rotations occurring making sure that all 30 members of our squad got game time.

McLaren Vale continued to battle right to the final siren but Tatachilla were run-out winners by over 12 goals. Every player did their part and we left the ground proud of our performance and confident moving into the next game against Eastern Fleurieu.

In game 2 we came up against the very tall and strong team from Eastern Fleurieu who took this advantage early in the first quarter. However, Tatachilla stuck to their game plan and continued to claw their way back into the game kicking 3 goals to even the game at half time. The third quarter was a grind as the wind blew up to Eastern's advantage and they used the ball well, kicking 3 goals clear. Hard physical work from our on ball players kept us in the game and with minutes to go in the last quarter we mounted a come back. Unfortunately Eastern had too much of a lead and we finished the game 3 goals behind.

A big thank you to Michael Schultz for volunteering to be our runner and assistant coach and to the parents who came along and supported. Although we were knocked out of the competition it was a great effort and the boys loved playing for one another.

Mr Michael Ebert
TEAM COACH



from the SPORTS FIELDS

YEAR 6/7 SAPSASA NETBALL

On Wednesday 29 May the Year 6/7 SAPSASA Netball team played in a round robin tournament at Tatachilla.

Our first game was a tough game, with fierce competition from McLaren Vale. However, with great defence, shooting, attacking and team work we came out the eventual winners 35-34.

Our final game was against Vale Park Primary School. They were also a strong team, taking the lead early in the game. However, in the third quarter we fought back winning the quarter by 9 goals. Unfortunately we were unable to retain this momentum and were defeated 41-24.

Congratulations to the girls on a great effort for the season. Team players for 2019 were **Beatrice Baker, Charlie Faulkner, Jemma Fulton, Zoe Gaskin, Nicola Hollitt, Chloe Klingner, Ella Lyne, Charlie Nash, Emily Steele, Mia Zettler.**

Thanks also to Assistant Coaches, **Krystal Anderson-Ives** and **Kai Rogers**, and to **Tyla Ebert** and **Jasmin Klaassen-Thomas** for umpiring.

Mrs Tracy McAvaney
TEAM COACH



OPEN GIRLS NETBALL

On Friday 31 May the Open Girls Netball team played Aberfoyle Park High School in Round 1 of the SSSA Knockout Competition.

The girls fought very hard after an erratic start to try and catch up on Aberfoyle Park's lead, but unfortunately couldn't peg it back, losing the game by 9 goals.

For many of these girls, it was their last time representing Tatachilla with some of them coming through from their very first SAPSASA Netball competition 7 years ago.

Special thanks to Old Scholars Sam Low and Brianna Cameron, for coaching the girls.

YEAR 10 GIRLS NETBALL

On Tuesday 4 June our Year 10 Netball team played Woodcroft College and St Peters in the SSSA Knockout Competition held at Woodcroft.

The girls played really well contesting every ball and remaining positive and encouraging on court. They listened and applied the coaches feedback directly into the games. They met Woodcroft in the first game, losing by 7. They then went on to play St Peters and won by 8.

We would like to thank Old Scholar, Alicia Watt, and State Netball Representative, Katie Dancer, for volunteering their time to coach the girls as well as Miss Felgenhaur for managing the team.

SAPSASA DISTRICT NETBALL

Congratulations to **Beatrice Baker, Raffaella Lombardozzi, Emily Steele** and **Mia Zettler** who have made the Onkaparinga South District SAPSASA Netball Team. The girls will take part in the 2019 SAPSASA Girls Netball Carnival to be held on 17-20 June.

Miss Tonia Fielke
YEARS 5-12 SPORT COORDINATOR



from the SPORTS FIELDS

OPEN GIRLS SOCCER

It was a big day of soccer this Wednesday 5 June.

Congratulation to our Open Girls Soccer team who defeated Cardijn College 2-0. They will play their next round early next term.

Our Year 8/9 Boys played Willunga Waldorf defeating them convincingly 7-0 and Victor Harbor 2-0. Their second round match against Woodcroft will be held at Tatachilla on 28 June starting at 12pm.

INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Sarah Wright** and **Teah Charlton** who represented SA in the recent AFLW U18 National Championships. SA defeated NT by 10 goals in both matches.

We also think of **Heidi Smith** who was selected for the team but unfortunately was unable to play due to injury.

All three girls have very bright futures ahead of them in Women's football and we wish them all the best.

Congratulations to **Nathan Crick** who is competing in the National Cyclo Cross series over the next few months across Australia. In Round 1, held on 1 and 2 June in Adelaide, Nathan achieved a 1st and 3rd placing in the U15 category.

Miss Tonia Fielke

YEARS 5-12 SPORT COORDINATOR



open girls soccer



sarah wright & teah charlton



nathan crick

around the CAMPUS

YEAR 6 EXCURSION

As a part of our HASS unit of inquiry on Australian history, Year 6 students went on an excursion to the Adelaide Central Markets and Parliament House on Wednesday 5 June.

At the Adelaide Central Markets students participated in a tour of the market, with a focus on the people that migrated to Australia and what they have contributed to our nation in the way of fresh produce. Students worked in small groups to explore and taste foods available from other countries, as well as make purchases by practising financial maths concepts.

While visiting Parliament House we were taken on a tour by Hon. Leon Bignell MP for Mawson, this included a presentation in the chamber and the opportunity for a group discussion.

We enjoyed lunch outdoors in Elder Park and then returned to the gallery in Parliament House for a viewing of question time.

This was an exciting excursion that allowed students to deepen their understanding of democracy and citizenship and to understand contributions of people who migrated to Australia.

Ms Megan Norman

YEAR 6 TEACHER



around the **CAMPUS**

CHALLENGE4CHARITY 2019

Challenge4Charity has been an outstanding success in 2019, with the aim to raise \$5,500 through class or year level challenges, in the hope that enough funds would be raised to partner with Kob Village in Cambodia.

Working with Australian Lutheran World Service (ALWS) the College aim was to seek support that we could join their 'Partner a Village' program for the next 12 months. ALWS identified Kob Village with a population of only a few hundred people. The village is desperately in need of a construction of a dam, to collect water that will enable them to water crops and have a drinking source for livestock. We thank Julie and Jonathan Krause from ALWS who have visited the College a number of times recently to help promote the importance of getting behind the people in Kob Village.

We are so pleased and thankful for the collective efforts of students, staff, parents, friends and community members – that we raised a grand total of \$9,602.59.

A special congratulations to Year 6, who raised just over \$2,200 and with the bonus 'matching' money for the highest class total, the Year 6 classes were able to contribute a massive \$3,268.00 to the overall total – thank you and well done Year 6!

All funds will go to ALWS. Firstly, we are excited to formally partner with Kob Village and provide life-saving water to their community. Secondly, we will focus the remainder of our funds on additional ALWS projects in the global community – more news to follow!

With an annual Year 11 Tour to Cambodia, our team is now investigating the possibility of visiting Kob Village as part of their experience in September this year.

Thank you all for your support, generosity and service, opening your hearts and hands to the gift of love for our brothers and sisters in Cambodia.

Mr Cain McDonald
PRINCIPAL

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PAYMENT OF FEES

Parents/Caregivers contribute fees towards their child's schooling at Tatachilla Lutheran College. Receiving fees in a timely manner allows us to continue providing classroom resources, excursions, camps and importantly pay our staff wages. Please review your account and contact our Finance Office if you have any questions.

Are your fee payments up to date? For parents/caregivers on Direct Debit please ensure that the required funds are available in your account for each withdrawal. If funds are not available, then contact will be made with you to arrange a make-up payment.

VOLUNTARY BUILDING FUND

Donations to the College Building Fund are tax deductible.

As the end of the financial year draws closer you may consider making a payment to the Building Fund to be able to claim on your tax return.

Making a donation is easy, please contact our Finance Office on 8323 9788 who can assist.

If you have not completed your registration for Direct Debit please do so as a matter of urgency. In the meantime, please ensure your College account is up-to-date.

Please contact the Finance Office, 8323 9788, if you need a Statement or wish to make a payment.

BUS SERVICES

Tatachilla buses are fitted with the BusMinder System. The BusMinder Parent App can be downloaded from the Apple App Store or Google Play. After downloading the app and signing-in, parents can make payment, receive notifications, as well as seeing live GPS data of the active bus runs.

Bookings for all bus travel is essential and must be done prior to payment or travel. Students travelling on the bus services must have a registered student ID card or Keyfob to tap on & off the BusMinder system.

It is a condition of travel that Bus Fees are paid in advance of travel. Parents are reminded to regularly login to their BusMinder Parent Account and check their current balance to ensure sufficient funds are available. Payment of bus travel is to be made through the BusMinder Parent App or by phoning the College Office on 8323 9588.

Students wanting to travel on alternative bus services for sporting or work commitments or wishing to have a 'friend' travel with them must seek approval prior to travel as this may not always be possible due to availability. Additional cost may apply.

More information can be found on the College website at www.tatachilla.sa.edu.au/enrolments/bus-services or by emailing buses@tatachilla.sa.edu.au



calendar **DATES**

Term 2 Week 7

Monday 10 June

PUBLIC HOLIDAY

11-14 June

Yr 10 & 11 Exam Revision

Tuesday 11 June

7-12 House Meetings

Yr 3 Excursion

Wednesday 12 June

MS/SS Chapel

Thursday 13 June

SAPSASA Boys & Girls Touch Football

Friday 14 June

JS Chapel

Yr 12 Modern History Excursion

Saturday 15 June

EcoClassroom Working Bee 10am

Term 2 Week 8

17-21 June

Yr 11 Exams

18-21 June

Yr 10 Exams

Tuesday 18 June

SS/MS Year Level Meetings

JS Assembly

JS Tree Planting

Wednesday 19 June

MS/SS Chapel

Yr 4 Excursion

Thursday 20 June

Yr 12 Crave Day

JS Tree Planting

Friday 21 June

JS Chapel

College Tour

Yr 10 ABW Preparation

Yr 12 Formal

Term 2 Week 9

24-28 June

Yr 10 ABW

Monday 24 June

Semester 2 Starts

Tuesday 25 June

SS/MS Year Level Meetings

Reception Excursion

Wednesday 26 June

MS/SS Chapel

Friday 28 June

JS Chapel

Yr 8/9 Boys Soccer

30 June - 12 July

NT Trip



**SEEK FRESH
HORIZONS**

211 tatachilla road
po box 175 mclaren vale 5171 south australia

l p 08 8323 9588

l e tlc@tatachilla.sa.edu.au

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Stuart, Melbourne



"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

Katie, Sydney



"The end result is far and away the best programming teaching environment I have ever seen. Seriously now my primary school child can program in JavaScript."

Jeffrey, Melbourne



Book with confidence

We are so sure your kids will love Code Camp, if they don't want to come back after Day 1, we'll refund the remaining days!



11-12 July
8:30 AM - 4:00 PM

Tatchilla Lutheran College

Computers Provided

www.codecamp.com.au/tatchilla

Alternate dates and locations available (no camps on public holidays)



PRESENTS

SOLO & ENSEMBLE SHOWCASE

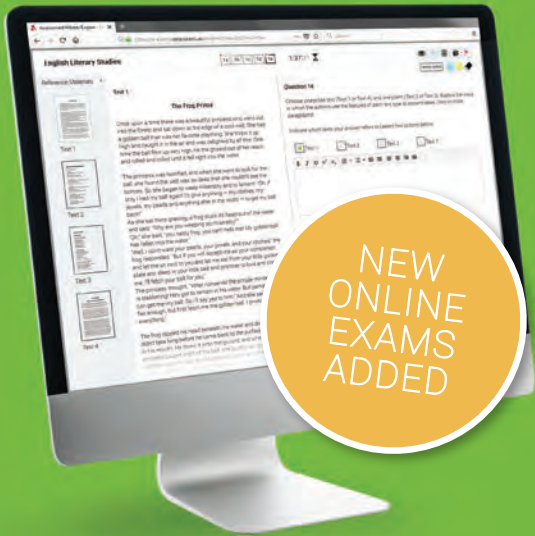


Friday 19 July – 7:30 PM

**Performing Arts Centre,
Aberfoyle Park Primary Schools Campus**
Tickets: trybooking.com/BCSNN

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Junction

WHO'S IN CHARGE?

A safe and supportive environment for parents struggling with complex adolescent behaviours.

Sessions will run for 4 weeks, break for school holidays, then pick up again for 4 weeks.

June 17th & 24th
July 1st, 22nd & 29th
August 5th, 12th & 19th



Mondays:
10am - 12pm



Open Door Conference Room,
Collingwood St, Goolwa

FREE to attend.
Morning tea provided.
Facilitator - Sheila Davidson.

Please call Junction on 8392 3000
for all bookings or enquiries.



Centacare

Developing Resilience

Resilience has been described as the ability to bungee jump through life

"This course is for families experiencing separation"

This session identifies family strengths both yours and your child's.

Topics covered will include:

- What is it?
- How do you develop it?
- How do you know if your child is resilient?

(This course will help develop positive ways to help yourself and your child deal with hardship and to develop self-awareness to understanding emotions and reactions. It will help to build existing strengths and goal setting for growth.)



Date and Time:

Tuesday 16 July 2019
10:00am – 12:00pm

Venue:

Centacare Level 2,
45 Wakefield Street,
Adelaide SA 5000

**Bookings essential. Please contact Centacare on 8215 6700 or
email your details to: registrations@centacare.org.au**

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