

tatachilla NEWS

TATACHILLA
lutheran college



Term 2 | Week 2 | Friday 10 May 2019



from the **PRINCIPAL**

SUCCESS UNDER THE SEA WITH 'THE LITTLE MERMAID'

The commencement of Term 2 saw the launch of our College Musical for 2019, 'The Little Mermaid'.

Across five shows over three days, students and staff brought to life the development of months of hard work, many rehearsals and creative processes to give audiences an outstanding portrayal of this beautiful story.

I was mesmerised throughout the shows by the quality of student acting and singing, the realism of the sets and props, the glistening colourful costumes, the seamless set transitions, the sharpness of sound and the suspense of the dramatic journey the story took us as an audience on.

I commend and congratulate every student who was involved in the show, on stage and off stage, for your extraordinary commitment to the Musical, but importantly, for inputting such significant time, effort, energy, passion and enthusiasm into creating magic for the audience.

On behalf of the College I extend my thanks to the many staff, parent and student helpers that enabled such a high-quality show to be staged.

I especially thank the team who have driven the Musical – Elizabeth Bentley, Sandy Lee, Kym Koop, Jessie McKinlay, Sue Matena, Skye McVicar, Sarah Hoff-Zweck, Kay Digby, Steph Neale, Chloe Bailey, Chris Majors, Chris Koop and Colin McKenzie. I am incredibly proud of the result, and especially the whole Musical team for their collaborative and sustained efforts.

Congratulations to everyone who was involved and thank you sincerely!



STRATEGIC DEVELOPMENTS

Thank you to the many parents and students who responded to our recent survey in relation to future directions for the College.

The next stage of this process will be to hold some workshops. These will be conducted over the coming weeks and will shortly be emailed to all members of the community. I encourage all members to engage. For those that completed the survey, your involvement will be extremely useful as we focus in on some of the data received through that initial stage.

COMMUNITY CHANGES

In commencing Term 2, we welcome the following staff joining our community:

- Ms Jo Buckley, replacing Mr Deverson while he is on personal leave
- Ms Sancia Cooper, replacing Ms Domingo while she is on long service leave
- Mr Ian Hopper, replacing Mr Wendelborn while he is on long service leave
- Ms Britany Lawry, replacing Mr Ward while he is on long service leave

May each student strive for their personal excellence, with a willingness and heart to serve throughout this coming term.

H A P P Y
MOTHER'S
D A Y

Blessings to all mothers, grandmothers and the special people who take on mothering roles in our lives!

Mr Cain McDonald
PRINCIPAL

from the JUNIOR SCHOOL



YEAR 3 AND 5 NAPLAN TESTING

As part of our College's obligations under the Australian Education Act 2013 students in Years 3 and 5 are required to participate in the National Assessment Program- Literacy and Numeracy (NAPLAN). These tests will take place on 14, 15 and 16th May, with catch up tests for absent students scheduled for Friday 17 May.

The results provide valuable performance data of individual students that will also be reported to parents/caregivers. The College will also receive data that allows us to compare the performance of year levels against national standards and help us monitor the longitudinal attainment of students as they move through the College.

This assessment will take place in your child's home classroom. Students must be at their classroom promptly at 8:40am to ensure they are seated for the start of the tests.

If you have any questions about your child's participation in these assessments, please contact Mrs Karen Turner, Learning Enhancement Coordinator at the College.

UNIFORM REMINDER

Next week is the last week of the summer to winter transition period. Thereafter, all students should be in their full winter uniform. Junior School students may wear the soft-shell sports jacket over their uniform to keep warm and dry. Thank you for sending your children to school scrubbed, polished and buttoned up. They have been looking very smart.

Girls may wear the boys pant or shorts with a white shirt during the winter terms if they prefer. Boys may wear shorts all year.

TEMPORARY EXEMPTION OR ABSENCE FROM SCHOOL

Where a child is going to be away from for a known period of time (ie. family holiday), the Junior School Office and the child's teacher should be notified. The office staff will forward an exemption application ED175 Form A for the family to complete and return to the school prior to the period of absence. Regular attendance at school is important to a child's learning and development so they get the most from their education. Ensuring regular attendance at school is a shared responsibility between parents and the College. We appreciate your cooperation in this matter.

EXCELLENCE AND MERIT AWARDS

From the beginning of Term 2 each year, Junior School students are eligible for Excellence Awards. These awards are for students who have demonstrated excellence in a range of areas including learning achievement and effort, contribution to the classroom or playground community, service learning, co-curricular participation, leadership and TLC Cares values. This week **Felicity Major** (RA), **Maggie Govan** (2A) and **Molly Bright** (5A) received awards and we congratulate them on this significant recognition of their contribution to the Junior School.

Merit Awards are also given out at each Junior School assembly, and it is always a pleasure to hear about the growth and achievement of our students.

Mr John Dow

HEAD OF JUNIOR SCHOOL

YEAR 4 CONCEPT LEARNING

This term the Year 4s are continuing to do deep learning through exploring concepts. One of our big concepts this term is Journeys. We will be looking at all kinds of journeys, both of our own and of other people. We will explore Google maps and take virtual trips.

To start our thinking about Journeys we have begun making all kinds of maps. We all made collage maps. We went to the EcoClassroom and made maps using items from nature.

The study of maps also fits into our conceptual understanding of models. Maps are a kind of model that helps us understand the world.

Models can also be symbols, so we made some symbols of Pentecost to demonstrate our thinking about this.

Ms Suzanne Schmidt

Year 4 TEACHER



Callum Caleb and Bohdi made this and its MOANAI! (And spongebobs house!)



WOOLWORTHS EARN & LEARN

The Woolworths Earn & Learn program gives schools and Early Learning Centres around Australia the chance to earn amazing school equipment.

Between 1 May and 25 June 2019, collect as many stickers as you can. Stick them on the sticker sheets and bring them into the Junior or Middle/Senior School SSO collection boxes.

You can collect a sticker sheet from the SSO or download at woolworths.com.au/earnandlearn



from the head of **MIDDLE SCHOOL**



GROWTH – FROM LITTLE THINGS BIG THINGS GROW

Welcome back to a new term of learning, but more importantly growing. Term 1 of a school year presents opportunities. Opportunities for new beginnings and seeds that are planted to grow.

Relationships are formed between peers to peers; student to teachers; and teachers to parents, that all help to foster and nurture growth of the individual learner. Our hope for all of our students in the Middle School is that they can reflect on their start to 2019 and create goals for themselves that helps them to grow. This is why in Term 2 our Wellbeing concept is Growth.



Each year level continues to work towards its aims through the following opportunities:

YEAR 7

We hope that our young people will come to know themselves more and grow through challenges of transitioning into a new chapter of their schooling. A great challenge that students will embark upon is applying knowledge and skills learnt in Maths, Science, Technology and English in a STEM project that explores how we can bring bandicoots back to the EcoClassroom.

YEAR 8

We hope that our young people will take positive risks to go beyond and try new things. We have seen this emerge for our young people through the artefacts students created in going back through the ages and we look forward to their Exhibition this term.

YEAR 9

We hope that through the positive risks that our students take, they start to find their passions and emerging pathway into the senior years. The Specialness Exhibition in Week 3 will showcase the unique talents and vocations of our Year 9 students and possible pathways for their future. We look forward to extending on these pathways into a Career Expo and Flinders University visit this term.

THE LITTLE MERMAID

It was an absolute joy to be part of The Little Mermaid, in coordinating the costumes. It gave me great insight into the creative process and power of the arts in our young people's lives. Each student performer and crew member displayed an outstanding commitment to bring to life a spectacular performance.

I was so proud of each student in the Middle School who took a positive risk to have go and serve the community by using their talents in this way. The growth in confidence, team work and finding their voice was evident in every student.

When I see young people using their talents and voice in the present moment they are living and realise they don't have to wait to be older to do this; it is inspirational.

Thank you to the staff production team of Elizabeth Bentley, Sandy Lee, Skye McVicar, Kym Koop, Jessie McKinlay, and Sue Matena, who committed many hours over the last 6-12 months to provide this opportunity for our young people.

It is my prayer this term that all of our young people in the Middle School find a goal that helps them realise their purpose and potential.

Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the **WELLBEING TEAM**

THE TAKE 5 APPROACH

CONNECTION TO PLACE

Recently I was blessed to attend the smoking ceremony and welcome to country at the Myponga Reservoir Opening by Jack Buckskin. Jack's message was powerful and spoke directly into the relationship that humanity has with Mother Earth. In this article we will investigate the fifth element of the Take 5 approach - Connection to Place.

IDENTIFY 5 SAFE PLACES

The reason my family found Jack's message so powerful was that he articulated why, on a cool Sunday morning, over 200 people from around Adelaide would be drawn to a remote location like Myponga Reservoir. His message echoes what many researchers are now finding. To sustain a healthy level of wellbeing humans must feel a safe connection to place. Indigenous people around the globe have, and continue to, identify this deep connection with earth.

For young people the idea of "safe place" exists but the identified places have changed due to many social and transport limitations. Now days young people identify areas like their bedroom, home, grandparent's house or school. Research shows that as we get older these spaces may change and will often reflect areas that we connect with on an emotional level that evoke feelings of relaxation or a sense of spirituality. Visiting big ticket locations like the Grand Canyon or Uluru have profound effects on a person's connection to earth. However, we must not discount the improved sense of wellbeing that many experience from wandering through a local forest or walking on a beach. These places can provide a sense of restored wellness as they help to re-divert our thinking.

The fifth element of Take 5 centres around our students identifying 5 safe places that they have that they can retreat to when feeling overwhelmed or anxious. Many of our students identify with natural quiet spaces that allow them to ponder their own lives. Interestingly, although social connection ranks high on their priority list, many also report that the spaces they feel most safe and at ease are devoid of technology. Parents also tell us that the best family holidays are often those where there is no internet.

Our internal research with students in the Middle School ranks the areas our students feel most safe and less encumbered by life's pressures are:

1. The beach – either on the beach or in the water
2. Their bedroom
3. A grandparent's house
4. Viewing sunsets from a lookout
5. Their sporting team training grounds or clubroom
6. Recess and lunchtime at school

Interestingly, many of these locations involve a student's sense of connection not only to place but also to people. Our school anecdotal finding reflects world-wide research highlighting that "visiting a beach" is the most identified location for elevated and improved levels of wellbeing. In tough times, when they may not have the words to tell you what is troubling them, you may be able to take them to their "outside" safe space and allow them time to sit quietly alone. This break may provide you both some time to quietly sit and reconnect with the beauty of our world and each other. For more on this topic check out the following article <https://www.theguardian.com/education/2017/oct/12/wellbeing-enhanced-more-by-places-than-objects-study-finds>

Mr Mike Ebert

ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING

JUNIOR SCHOOL WELLBEING

WELLBEING IS TAUGHT, BUILT AND EMBEDDED IN OUR COMMUNITY.

As a child some of my fondest memories are of camping in the outdoors with my cousins. We swam in the River Murray, scaled the trees and discovered a secluded area beyond the openness of the camp-site known as, 'Gilligan's Island'. Without our parents nearby, we role-played imaginatively for hours that we too were washed up on a deserted island. This kind of unstructured play without the input of adults is on the decline, particularly in the outdoors.

Dr Jane Webb-Williams childhood expert and play advocate, notes safety concerns, technology, modern lifestyles and an increased focus on academic success all as being contributors, to an alarming change in the way children spend their free time.

"Play is the foundation of a child's development," Dr Webb-Williams says. "It contributes to their emotional, cognitive, physical and social development, and is essential to their growth and wellbeing."

Play encourages a sense of collaboration with children as they learn to consider the perspectives of others. It allows children to build problem solving skills, construct friendships, take risks and build resilience. In play children develop a lasting disposition to learn.

'When children are engaged in play, they're activating their pre-frontal cortex – the part of their brain that's responsible for executive function – which is helping them develop planning skills, sequencing, organisation, critical thinking, reasoning and understanding, states Dr Webb-Williams.

It has been reported that early executive function abilities are a strong indicator of school readiness as well as the development of memory, attention, intelligence, morality and self-regulation. Play is detrimental in assisting children to develop the ability to regulate their emotions by providing an outlet to deal with stress in the moment (The Power of Play, Dr Rachel E. White, 2013).

During Term 2 Junior School teachers are focusing on embedding the Australian Curriculum, personal and social capabilities; self-management throughout their learning programs. Self-management includes the executive functions of planning and goal setting, task initiation, time management, organisation, perseverance and self-regulation.

In the area of wellbeing a current strategic direction for the Junior School is to develop a programme to support the acquisition of executive function skills. At the College we are fortunate to have an outdoor environment that supports both structured and unstructured play. With our climbing tree, seasonal creek, mud kitchen and ruin area, loose-part stick play and mature trees used for cubby building the opportunities are endless!

Ms Lindee Hopkins

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING

from the **SENIOR SCHOOL**



FROM THE HEAD OF SENIOR SCHOOL

YEAR 10 MOCK INTERVIEWS

This week our Year 10 students have been involved in mock job interviews that they have prepared for through their Personal Learning Plan course and with our Career Development Coordinator Ms Cathie O'Sullivan. During this process, students are able to elect

an area of work that they are interested in and undergo the process of researching, applying and being interviewed for the occupation. Students not only take the opportunity seriously, they very often impress our volunteer professional interviewers. It is with gratitude that I thank the volunteers for their precious time in enabling this experience to occur. Thank you also to Ms O'Sullivan and Mrs Karin Pitcher for their work in this important area of student growth.



YEAR 10 ELEVATE EDUCATION SESSION

Students in Year 10 attended a study skill session to prepare for examinations this week. In the coming week students will attend workshops to create a personalised study schedule to assist them in organising their time in the run up to their first set of formal examinations.

YEAR 11 STUDY SCHEDULE WORKSHOPS

In readiness for examinations that occur in Week 8, Year 11 students have been participating in workshops to create study schedules. Using an A3 laminated timetable, students have considered where to find and allocate the time for study in a realistic and useful way. Please encourage your son or daughter to display the schedule at their work station at home. Our study skill provider Elevate Education suggest that examination performance can improve significantly if a student creates a study schedule that they can follow for at least 60% of the time.

Importantly, students are asked to distinguish between homework and study in this exercise. Students are reminded that homework is work that is required of them at home to complete tasks and assignments whereas revision and study is a returning to learning to prepare for a test or examination. Study is also the practice of skills that are required such as understanding the task, achieving full marks for a question or time management.

Yours in Christ

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



YEAR 12 CRAVE RETREAT

What an inspiring time it was to get away and build community within our own year level. The themes explored were hope, resiliency and transformation – all themes embedded in the Easter story.

Thanks go to Mrs Margaret Naylor, Ms Louise Catt and Mr Jim Brown who each shared something of their own stories about times when things go wrong and life takes unexpected and challenging turns. Students followed this example of self-evaluation with their own chance to discuss and reflect in small groups.

After a day of high swings, mud, canoes, team problem solving, rock climbing, table circumnavigating, archery and flying foxes, the Thursday night had us all engaging in a candle lighting ritual that included chances to repair broken relationships and to celebrate and encourage each other with affirmations.

Friday morning had an extra 30 minutes in bed before breakfast and then we were fortunate to have a visit from Daniel Kirk. Daniel, a Para-Olympian, shared his own journey through loss of physical abilities, despair and then newfound hope and direction through sport. Look out for Daniel's name in the 2020 Tokyo Para-Olympics!

Student responses included:

'Good to hear from staff and that we are not alone.'

'Daniel was different from the staff stories but relevant and inspiring.'

'I liked the opportunity to mend relationships.'

'Loved getting out and being active.'

Mr Grant Wildman

YEARS 7-12 CHRISTIAN STUDIES LEARNING LEADER



college musical **THE LITTLE MERMAID**

British theatre actor and director Simon Callow has stated that “to enter the theatre is to be inducted into a magical space.” Last week, we once again made the Hopgood Theatre at Noarlunga our home for the week, and transformed it into a magical space where we invited the audience to enter in and to enjoy the story of Ariel, the little mermaid.

The magic began even before the curtain rose. A school of fish (our Junior School Chorus) entered through the auditorium and ‘swam’ down towards the stage. As the curtain lifted, audience members got their first look at the set design, which replicated the look of a Victorian era children’s theatre. The richness of the set was complimented by the stunning costume and make-up design, and the lighting, which brought to life the characters in our fresh and unique interpretation. As each new location was revealed, and as each new plot twist occurred, audiences laughed, cried and applauded.

This production was truly a collaborative effort. Students from Year 4-12 acted, sang and danced, and were supported by a brilliant crew of backstage set movers and technical operators, again from all three sub-schools. All in all, approximately 100 students were involved in the production. We are so proud of all our students, and the quality of the performances surprised and delighted even regular attendees at our performing arts events.

I am indebted to the team of staff in our Production Team, who have worked on this production since August last year, dedicating hundreds of hours of their personal time to bring this show to life. I am also incredibly appreciative of the teams of parent and staff volunteers who supported our show in so many ways.

When the curtain went down at the end of Saturday night’s performance of The Little Mermaid, several audience members stood to their feet and gave the show a standing ovation. This was a glorious moment of connection between the audience, the cast and crew, and the support team. It was recognition that we had entered this theatrical space, and together we had created magic. The memories – and the magic - of The Little Mermaid will last for years to come.

Mrs Elizabeth Bentley
DIRECTOR

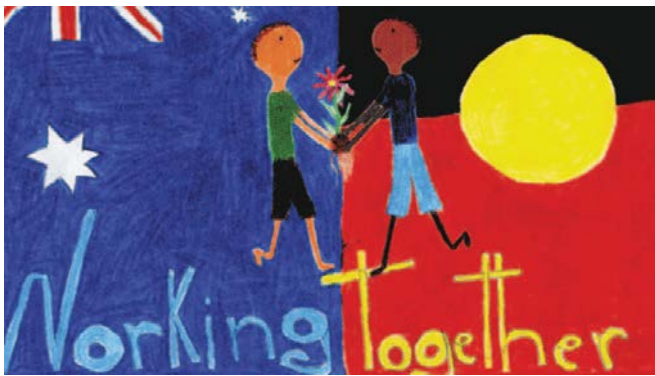


Indigenous EDUCATION

RECONCILIATION WEEK 2019

National Reconciliation Week runs annually from 27 May - 3 June. This year's theme being 'Grounded in Truth, Walk Together with Courage'.

At the heart of reconciliation is the relationship between the broader Australian community and Aboriginal and Torres Strait Islander people. To foster positive race relations, our relationship must be grounded in a foundation of truth. Aboriginal and Torres Strait Islander people have long called for a comprehensive process of truth-telling about Australia's colonial history. Our nation's past is reflected in the present, and will continue to play out in future unless we heal historical wounds. According to the 2018 Australian Reconciliation Barometer, 80% of Australians believe it is important to undertake formal truth telling processes. Australians are ready to come to terms with our history as a crucial step towards a unified future, in which we understand, value and respect each other. The College has planned a number of events leading up to, and during Reconciliation Week. For further information, resources and a list of local events please see: www.reconciliation.org.au/national-reconciliation-week



RECONCILIATION ACTION PLAN VISION STATEMENT

Tatachilla Lutheran College is built on the traditional lands of the Kurna people. It is a Christian, co-educational College with a vision for building community and enriching lives. Our community enables every person to have an experience which values self-worth, pursues excellence and serves others.

Our vision promotes a culture that honours and respects Aboriginal and Torres Strait Islander peoples. Our aim is to create rich and inclusive relationships and learning opportunities that deepen knowledge and understanding of the diversity within and across Australia. This is founded on our strong belief that all people, from all cultural backgrounds, have inherent worth and value.

Through open dialogue between all community members, we aspire to build relationships, respect and opportunities in the classroom, around the College and with the community. In doing this we can confidently and more knowingly stand with our Aboriginal and Torres Strait Islander brothers and sisters to acknowledge their Dreaming, beliefs, cultures, heritages and languages to ensure that every individual learns and respects the spiritual and ancestral history of our country.

TASTING AUSTRALIA EVENT - BUSHFOODS

Late last term, Tatachilla Lutheran College was invited to take part in the Tasting Australia event, 'Imagining the Future of Food'.

Speakers discussed what our food will look like in the future with food production and processing going through major changes. Our school was involved in 'Curiosity Lane' with a particular focus on bushfoods. Produce collected from the Junior School Bushfood Garden and EcoClassroom was used to make samples for visitors to taste and experience contemporary use of native plants in food technology. College staff, local Kurna woman Aunty Daphne and students **Emily Drummond**, **Emma-Kate Rosevear** and **Taryn Brown** answered questions related to growing, cooking and use of plant and animal bushfoods in curriculum. Thanks to Emma-Kate and Taryn who volunteered to help with plating meals on the night. The initiative, willingness, pleasant manner and professionalism of all students involved were a credit to our school.

The Tasting Australia event was interesting because there are lots of healthy varieties of delicious foods. I tasted cooked insects, meal worms, crickets and ant lollies. They didn't taste too bad but my favourite was the ant lollies. The potato and mango ice-cream sorbet was cool because it tasted like mango but was made of left over potatoes. I helped at the TLC stall, talking to people about the wattle seed and encouraged them to taste it. I also talked about bushfoods we grow at the school, like the muntrie berries. I felt happy to talk to people about what I learnt about bush food and what it tastes like. **Emily Drummond, Yr 6**



around the **CAMPUS**



NT AMPILATWATJA SERVICE TRIP 2019

Tatachilla will once again partner with Finke River Mission and undertake service learning in the Northern Territory. Students and staff will be visiting localities of significance including Uluru, Kata Tjuka, Hermannsburg, the Aboriginal lands of Ampilatwatja (pronounced, Umbludderwitch) and local surrounding communities. Whilst there, we will be undertaking service work and continue to build on developing meaningful relationships, a sharing of cultures and take resources with us to leave with the community. We invite you to be part of reconciliation in action and support this experience by donating the following items:

- Sports equipment that is easily transportable (ie. footballs, basketballs, vortex)
- Clean clothing in good condition, in particular women's skirts, baby clothes, shoes (practical shoes appropriate for desert conditions)
- Musical instruments (ie. guitars, bongos, maracas)
- New stationery (ie. pencils, books, erasers, sharpeners)

If you would more information please email either Dolores Amos dolores.amos@tatachilla.sa.edu.au or Courtney Blake courtney.blake@tatachilla.sa.edu.au.

Mrs Dolores Amos
ENVIRONMENTAL COORDINATOR



WALK MY WAY 2019

On Saturday 13 April (first day of the school holidays), six Tatachilla staff, as well as some parents and a grandparent of the school, participated in an event called Walk my Way. Australian Lutheran World Service (ALWS), the aid organisation of the Lutheran church, organised this event to help raise money to enable children in refugee camps in Kenya, Djibouti and South Sudan go to school and receive an education.

There were over 350 people who participated, walking the 26kms from Hahndorf to the Adelaide suburb of Beaumont along the Women's Pioneer Trail. The 26kms that the participants walked (or in some cases ran) was significant as every \$26 that was donated by people supporting the walkers enabled one child in a refugee camp to go to school by providing textbooks, desks, and teachers.

Those members of the Tatachilla community that participated raised over \$9000 which was a fantastic achievement. Overall the Walk my Way event has so far raised over \$150,000 which will enable nearly 6000 children in refugee camps to receive an education. We look forward to more members of the Tatachilla community being a part of this event in a couple of years.

Mr Andrew Weiss
MIDDLE SCHOOL MATHEMATICS/SCIENCE LEARNING LEADER



from the SPORTS FIELDS

SSSA INTER-SCHOOL ATHLETICS

On Monday 8 April Tatachilla's best athletes travelled to the SA Athletics Stadium to participate in the D Grade Schools Athletics Championships.

Tatachilla managed a 1st place in the Girls and a 4th place in the Boys resulting in a 3rd place overall. Seven Standard Awards were achieved. Congratulations to **Grace Deacon** (U14 Girls 400m & 800m), **Jordan McMillan** (U15 Girls 100 & 200m), **Nicholas Schroder** (U14 Boys 90m Hurdles), **James Shaw** (U14 Boys 100m) and **Amelie Webb** (U14 Girls Shot Put) who achieved standard awards for results in the top 5% of all athletes on the day.

In total Tatachilla achieved 32 firsts, 19 seconds, and 11 third places. Staff were extremely proud of all of the students representing the College, especially of the students who were willing to jump in and fill empty events on the day.

The team was made up of the following students:

Grace Deacon, Taylor Goad, Finn McBratney, Zac Nicol, Caelum Robinson, Nicholas Schroder, Tayla Smith, Amelie Webb, Matthew Hearn, Caleb Charlton, Hugh Daniell, Jade Deacon, Matilda Ebert, Noah Gaskin, AJ Krause, Abby Middleton, Samuel Plaice, Kimberley Rowe, James Shaw, Rohan Smith, Elliot Smith, Amber Thomas, Caitlin Wright, Taylah Avis, Bryson Brown, Paige Cranage, Jordan McMillan, Brock Muxlow, Ella Ryan, Evie Ryan, Luella Schroder, Jack Tonkin, Dusty Zimmer, Orlando Zohar, Erin Bell, Lachlan Bellen, Daniel Diack, Alex Lawrence, Joshua Van Den Brooke, Lochie Cooper, Darcy Dahms, Jackson Golding-Holbrook and Finnegan MacDonald-Hall.

Thank you to our student helpers **Kasey Llyod, Alex Martin, Alexander Brunton, Will South, Emma-Kate Rosevear** and **Amber Thomas** who came along to help at the Long Jump and Shot Put events and to **Zak Barker-Bazrbachi** who took photos for the College.

Miss Tonia Fielke
YEARS 5-12 SPORT COORDINATOR



YEAR 8/9 VOLLEYBALL

Three teams of Year 8/9 students competed in the Fleurieu Cup Volleyball Carnival held at Seaford Secondary College on Monday 6 May.

All of the teams had a great day out and continued to develop their volleyball skills.

Thank you to Mr McElligott, Miss McLeod and students **Emma Gregg** and **Hayley Brown** for assisting with the coaching and umpiring.

SPORTS DAY YEAR LEVEL CHAMPIONS

Congratulations to the following students on being awarded the Year Level Champion for Sports Day:

Year 7 **Karlu Roscrow-Kreis** and **Charlie Faulkner**
Year 8 **Nicholas Schroder** and **Grace Deacon**
Year 9 **AJ Krause** and **Matilda Ebert**
Year 10 **Bryson Brown** and **Luella Schroder**
Year 11 **Daniel Diack** and **Kelli Nijhuis**
Year 12 **Jackson Golding-Holbrook** and **Teah Charlton**

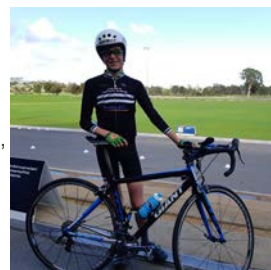
INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Molly Walker** who won a bronze medal at the Australian National Age Swimming Championships on Friday 19 April for her 400m freestyle. She also made the final for the 200m freestyle, coming eighth and came 11th in 100m and 30th in 50m freestyle.

Congratulations to **George Gribble** who received the Male Nipper of The Year Award for Moana Surf Life Saving Club at Junior States Surf Life Saving Finals. This is recognised for dedication and great attitude towards Surf Life Saving.



Congratulations to **Nathan Crick** who competed in the SSSA School Cycling event held at Victoria Park. The competition started with a time trial completing 4 laps of the circuit, placing 2nd or 3rd as an U15 rider. Nathan finished the day with a 4th placing for his final race.



Congratulations to **Aaleya Turner** who has been selected in the South Australian Under 15 Netball team. Aaleya will compete in the Australian Netball Nationals held in Caloundra in July. We wish her all the best.

Congratulations to **Krystal Anderson-Ives** who as part of the U17 State Netball team won gold at the Nationals in April.



calendar
DATES

Term 2 Week 3

13 - 17 May

Yr 1 & 2 Swimming

14 - 17 May

NAPLAN

Tuesday 14 May

SS Assembly

MS Year Level Meetings

Wednesday 15 May

MS/SS Chapel

Thursday 16 May

Open Boys AFL Football

Yr 10 Level 4 Referee Cert. Course

Yr 9 Specialness Project Open Day

MS/SS Parent Teacher Interviews

Friday 17 May

JS Chapel

Yr 8/9 Boys & Girls Soccer

Sport SA Surfing

NAPLAN Catchup

Term 2 Week 4

Monday 20 May

Yr 10 & 11 Immunisations

Tuesday 21 May

MS Assembly

SS Year Level Meetings

JS Assembly

College Tour

Yr 8/9 Boys & Girls Touch

Wednesday 22 May

MS/SS Chapel - C4C/ALWS Launch

Yr 1 Excursion to Adelaide Museums

EcoClassroom Fauna Monitoring Night

Thursday 23 May

Year 7 2020/2021 Discovery Morning

Yr 12 Elevate Study Seminar

Yr 4-6 Brainstorm Productions

NT Trip Information Night

Friday 24 May

JS Chapel

Term 2 Week 5

27 May - 3 June

Reconciliation Week

Tuesday 28 May

MS/SS Year Level Meetings

Reception 2020 EcoClassroom Visit

Wednesday 29 May

Challenge 4 Charity

R-12 Assembly - C4C

Yr 6/7 Netball

Thursday 30 May

Yr 12 Crave Day

Yr 10 Work Experience Preparation Day

Friday 31 May

JS Chapel

Open Boys Basketball



SEEK FRESH
HORIZONS

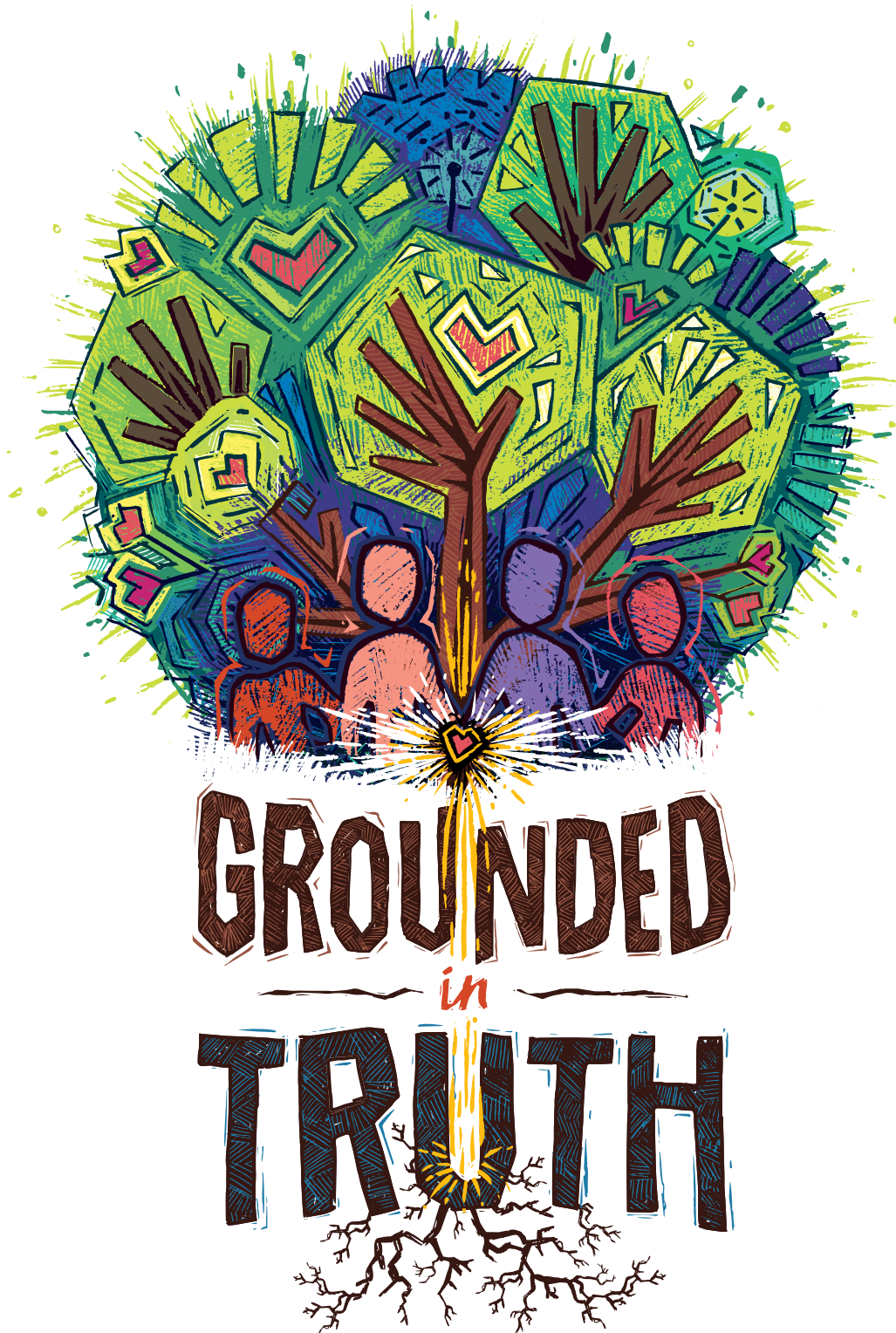
211 tatachilla road
po box 175 mclaren vale 5171 south australia
l p 08 8323 9588

l e tlc@tatachilla.sa.edu.au

tatachilla.sa.edu.au

NATIONAL RECONCILIATION WEEK 2019

27 MAY - 3 JUNE



WALK TOGETHER WITH COURAGE

To foster positive race relations, the relationship between Aboriginal and Torres Strait Islander peoples and the broader community must be grounded in truth. Whether you're engaging in challenging conversations or unlearning and relearning what you know, this journey requires all of us to walk together with courage.

Learn more at
reconciliation.org.au
#NRW2019



Anyone can enter



Short Movie Competition

Original and creative short movie under 4 minutes long that is engaging, entertaining, and shareable and contains a message of hope on the story of Easter or Christmas.

2 categories – School students and General. Best in each category receives:

1st Prize \$300

2nd Prize \$150

3rd Prize \$50

Every valid entry receives a Lutheran Media gift pack.

Best short movies to be
shared on the internet, social media, in schools and in congregations.

Entries close 10th September 2019

For more information including entry forms, go to
www.lutheranmedia.org.au/competition, or Freecall 1800 353 350.