

# tatachilla NEWS

**TATACHILLA**  
lutheran college



Term 1 | Week 11 | Friday 12 April 2019



## from the **PRINCIPAL**

### **EASTER BLESSINGS TO CLOSE TERM 1**

*"He is not here; he has risen, just as he said". Matthew 28:6A*

Students, staff and parents - I thank you for your efforts, energy and commitment through our 11-week Term 1!

The start of the New Year may just be a blur to you now. When I sent a meeting invite to a colleague this week for Term 2, they were shocked to think we were already talking about dates in June, after just starting the year. It has been an action-filled term with events continuing right up to the end of this term such as the Year 12 Retreat.

It is therefore important that we do take stock in the holiday periods to rest and recuperate – and that is for all of us, not just our Reception students who have just experienced their first full week of school.

The time becomes even more meaningful when we pause for Easter in the middle of our holidays. Easter is a time to recall Christ's death and resurrection. A time where we can release our past and have the freedom of our future, as Year 11 student **Jay Van Dam** reminded us this week in Chapel. May your family find the peace, joy and hope that the Easter story brings into our lives.

### **THE LITTLE MERMAID LAUNCHES**

Rehearsals for our College Musical, 'The Little Mermaid', move into the final stages during the holiday period. Students and staff will be refining and polishing the show, in anticipation of the launch in the first week of Term 2.

Tickets are now on sale for shows from Thursday 2 May through to Saturday 4 May at the Hopgood Theatre. These can be purchased online <https://www.countryarts.org.au/events/tatachilla-lutheran-college-presents-the-little-mermaid/venue/hopgood-theatre/> or link from our College website or Facebook page.

This will be an outstanding opportunity to see our students' talents come to life on the stage. I strongly encourage all members of our community to attend to support the team that have worked so hard to bring this celebration to us.

### **STRATEGIC PLAN**

Parents and students will have received a link to a short survey to help provide some quick information into the development of our next Strategic Plan. For parents/ caregivers, if you have missed the email, please follow this link: <https://www.surveymonkey.com/r/SBCL7ZM>. The development of the Strategic Plan is currently underway and will include input from students, parents, staff and Governing Council members.

In Term 2, optional Workshops will be held to build on the data provided through the surveys. When completing the survey, respondents can indicate if they would like to attend one of these Workshops.

### **PUBLIC BUS ACCESS TO THE COLLEGE**

The College has been working for several years with all levels of Government to seek better access to Tatachilla Lutheran College for pedestrians, cyclists and bus travellers. These conversations have been enhanced by parents/ caregivers contacting local Members of Parliament. What has further encouraged these conversations recently, is that our own students have been contacting, writing and advocating to Ministers for these services.

Member for Mawson, Leon Bignell, is working with a small group of students to prepare a petition for the provision of at least one public bus service past the College to be presented to State Parliament. When the petition wording is finalised, students will be seeking signatures from members of our community. I encourage you to share your democratic voice through this process if this is an area of interest for your family.

### **REFRESH AND RENEW**

As we conclude Term 1, we extend our blessings to Ms Cass Domingo, Mr Peter Ward, and Mr Scott Wendelborn who will be on Long Service Leave in Term 2 and to Ms Lauren Busch as she celebrates her wedding.

Whatever or wherever your family may be this holiday period, may you remain safe and healthy.

Easter blessings – He has Risen!

**Mr Cain McDonald**  
PRINCIPAL

# from the JUNIOR SCHOOL



## FROM THE HEAD OF JUNIOR SCHOOL

We have had a wonderful start to the year. The Junior School welcomed over 50 new students, in addition to our two Reception classes, who have settled in well to their new school. New friendships have been made and the three

classes at Year 5 and 6 are collaborating and working together well.

We also welcomed Mrs Cook, Mr Scott, Mrs Chesson and Mrs Turner as home class teachers and we are very glad that they have joined us. Each of them has brought new insights to our approach to teaching and learning, and a sense of fun and camaraderie to the staff room.

The opportunity to have your family's name on a paver to be installed in the new pathway closes soon. If you have not done so already, please fill in the form and pass it to your child's classroom teacher or the Junior School office.

### COMING UP EARLY IN TERM 2

In Week 1, Monday and Tuesday are student-free days to allow staff to undertake professional learning together. OSHC is available both days. These days allow the whole college staff to learn together and to access current thinking about teaching and learning.

Mother's Day Chapel and Breakfast on Wednesday, 8 May. This is the second week of Term 2. It is always a lovely occasion, with a delicious breakfast and lots of love for all our mothers on offer. We would love to see you there. Junior School mothers should keep a look out for a personalised invitation. Bookings for the breakfast can be made online at <https://www.trybooking.com/BCCTO>.

Years 3 and 5 will participate in the NAPLAN tests during Week 3. These provide a snapshot of your child's learning and we encourage all students to participate.

Years 1 and 2 have swimming lessons in Week 3. So much to look forward to next term.

### WINTER UNIFORM

Please be reminded that in Term 2 the winter uniform is to be worn. There will be a 2 week change over, where the summer or winter uniform is allowed to be worn, to suit the variable weather conditions. Please see the College website for all uniform information. Hats are worn in Term 2.

**Mr John Dow**

HEAD OF JUNIOR SCHOOL

## CURRICULUM MATTERS

### DIGITAL TECHNOLOGY

Teaching and learning is personalised, innovative and challenging

The Australian Curriculum outlines how the study of Digital Technology 'empowers students to shape change by influencing how contemporary and emerging information systems and practices are applied to meet current and future needs. A deep knowledge and understanding of information systems enables students to be creative and discerning decision-makers when they select, use and manage data, information, processes and digital systems to meet needs and shape preferred futures. Digital Technologies provides students with practical opportunities to use design thinking and to be innovative developers of digital solutions and knowledge... (to) become innovative creators of digital solutions, effective users of digital systems and critical consumers of information conveyed by digital systems.'

With this in mind, our Junior School staff are focussing on ways to construct and assess meaningful and innovative learning for students in this third year of our partnership with Monica Williams, a digital technologies consultant for independent schools in SA. Teaching teams are collaborating with Monica this week, with teachers sharing student work samples in Term 3 when they will discuss and share learning and assessments. This is a crucial step in our quest to ensure all students are well equipped to use, create and innovate ethically in their current and future digital environments.

Additionally, the Junior School is also accessing the Commissioner's Digital Challenge - a national digital technology series of four challenges for students. Helen Connolly, Commissioner for Children and Young People, describes this initiative as 'a step-by-step way to increase the uptake of digital skills in this generation across South Australia through community, schools and family. It's all about increasing inclusive digital opportunity.'

You can access more information about this at <https://commissionersdigitalchallenge.net.au/>

Finally, Tatachilla Lutheran College is hosting Code Camp in the upcoming school holidays on the 17 and 18 April. These 2 day sessions (9:00am -3:30pm each day), for students aged 7-12 years, provide students with the opportunity and skills to build games on Code Camp's software platform, Code Camp World and walk away with their own app, playable via the Code Camp App store that they can take home to share with family and friends.

For more information about this, please go to [https://my.codecamp.com.au/camp/venue/6234?utm\\_source=school&utm\\_campaign=tatachilla](https://my.codecamp.com.au/camp/venue/6234?utm_source=school&utm_campaign=tatachilla) or access the link on the College website.

**Ms Ali Thacker**

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING



# from the head of **MIDDLE SCHOOL**



## **MAKING TIME FOR REFLECTIVE PRACTICES IN OUR LIVES**

As we come to the end of Term 1, we encourage all members of our community – students, teachers and parents to take time to stop, rest and reflect. When we do this, we allow our minds and hearts to process the emotions, actions and thoughts we have had over the last

11 weeks. When we truly allow ourselves to be in tune with our emotions, actions and thoughts; we can be reflective. We start to notice the good decisions we have made, the new relationships we have formed, the wisdom we have learnt from family, teachers and friends and we think carefully about the new learnings we have experienced.

We invite parents to take the time these holidays to engage in reflective dialogue with your children about Term 1 and new learnings they have developed in their lives. The following questions and activities are a guide to help foster these conversations adapted from Team Talk resources from Bupa Health & Care;

- Practice makes perfect. Name something you are working on that you would like to get better at
- What do you do when you see someone who needs cheering up?
- Who is your best friend and what do you love about them?
- If you and your family had your own reality TV show, what would you call it and why?
- Who do you play with at lunch time and what is your favourite game/activity?
- How do you show your teachers and peers that you care?
- Finish this sentence: I'm happy to go home after a busy day because...
- What was the best moment of the term for you?
- If you could choose an ice cream flavour for this term, what would you choose and why?
- If you were stranded on a deserted island and could take three things or people with you, what would they be and why? Here you can find people and things that are important to your child at the moment.
- When you have had a tough day, what do you do to feel better?
- What is your favourite way to move your body and be active?
- What advice would you give to someone to help boost their confidence before a big moment? Here you can work on advice for your child.
- Design your own question.



## **TERM 1 INTERIM REPORTS AND PARENT TEACHER INTERVIEWS**

Students and Parents will be able to access a Term 1 Interim Report on Friday 12 April, with an indicative grade and results on work habits for each subject via SEQTA. There will be no written comments as teachers have given feedback through SEQTA-Engage throughout the term. Therefore, we encourage parents to visit SEQTA-Engage regularly and talk about teacher feedback with your son or daughter and check on upcoming home learning and assessment tasks.

We invite you to attend a Parent Teacher Interview with your son or daughter on Thursday 9 May 3:45pm-8:00pm (Week 2) and Thursday 16 May 3:45pm-6:00pm (Week 3) with their teachers to discuss their academic progress at the midway point of Semester 1. These interviews will be in the College's Gymnasium. Please click on the link below to make bookings online at <https://sobs.com.au/pt/parent.php?schoolid=217>

## **EASTER REFLECTIONS**

As we enter the holiday break and experience Easter, may you find time to reflect upon the meaning of Jesus' death and resurrection through this prayer;

*Jesus, you have overcome death  
And conquered every fear we could imagine  
Help us to live each day remembering that you are alive  
That you are bigger than anything or any situation  
And that your power is real and that you walk with us in every way.  
Amen.*

Every blessing,

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL



# from the **MIDDLE SCHOOL**

## **REFLECTING ON THE TERM AND SETTING GOALS FOR THE NEW TERM**

This term has been an incredibly busy one at Tatachilla. Amidst all of the extra-curricular opportunities, there have been a variety excellent examples of student learning. In Year 7, students have been learning about mysteries in History, Persuasive and Narrative Writing, and Forces in Science, amidst many other concepts. In Year 8 students have studied the concepts of Time and Change throughout Humanities and Science, and the Power of Communication in English. They have created a Mediaeval artefact and presented this to their class. Our Year 9 students have looked at Impact as a concept through English, Humanities and Science throughout much of this term, and have developed their understanding of persuasive techniques, narrative writing, and the Industrial Revolution. They have also studied Pythagoras' Theorem and how this applies to Mathematics, among many other Mathematical concepts.

Our Middle School students were also given an Enrichment Activities booklet on Friday Week 10, and in Week 11 many students signed up for a variety of lunchtime clubs that will begin in Week 1 next term. We are very excited about this venture, and any lunch time clubs that students signed up for and attend regularly will also be visible on their end of semester reports next term.

This week, we also held our first SEQTA information sessions for parents, where we looked at how SEQTA can be used by students, and how parents can use it to keep track of their child's learning. The next session will be held on Thursday 16 May at 6pm. To book, please email [caroline.pritchard@tatachilla.sa.edu.au](mailto:caroline.pritchard@tatachilla.sa.edu.au).

As the term comes to a close, all student reports will be available on Friday 12 April. Early next term all students will have an opportunity to reflect on their achievements, and to set goals for the new term, and this process should help them think about where they currently are in their learning journey, and will help them create a plan for the next steps they need to take to continue their learning.

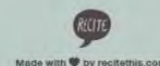
We hope you have a relaxing and refreshing holiday break and we are looking forward to Term 2!

### **Mrs Caroline Pritchard**

ASSISTANT HEAD MIDDLE SCHOOL: TEACHING & LEARNING



**“EVERY CHILD DESERVES A CHAMPION — AN ADULT WHO WILL NEVER GIVE UP ON THEM, WHO UNDERSTANDS THE POWER OF CONNECTION, AND INSISTS THAT THEY BECOME THE BEST THAT THEY CAN POSSIBLY BE.”**  
**RITA PIERSON**



## **TAKE 5 AT TATACHILLA**

Tatachilla's "Take 5" approach to Wellbeing (Take 5 breaths, Take 5 seconds, Take 5 steps, Identify 5 safe places, Name 5 trusted people) continues to focus on individual aspects that may help to promote individual and community wellbeing.

In our last newsletter article, we focussed on the benefits of introducing "Take 5 seconds" before responding to allow time for thinking, relaxation or meditation.

Research into Mental Health First Aid clearly points to the need for humans to connect. The more authentic connections one develops the less likely one is to delve into a negative head space. Young people are particularly vulnerable to the influences of these close human connections. Adolescents need to know that the adults in their lives care before they are truly open to what those adults have to share. This can take a great deal of time, trust and reinforcement.

A major part of the Take 5 approach involves the naming of 5 trusted people in our lives. This process encourages us to mindfully consider the important people in our lives and the gifts that they share with us. At Tatachilla our students are asked to identify 5 positive role models and offer a brief reason why these people mean so much. We then encourage the students to thank those 5-special people via a random act of kindness, an email or some other extension of their gratitude for what that person does for them.

This week we encourage you to Take 5 to thank those around you that add positivity to your life.

### **Random act of Kindness -**

[https://www.youtube.com/watch?v=2DcYU-U\\_NvA](https://www.youtube.com/watch?v=2DcYU-U_NvA)

### **Mr Michael Ebert**

ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING

# from the **SENIOR SCHOOL**



## **FROM THE HEAD OF SENIOR SCHOOL**

### **REPORTS**

Your child's academic report is available for you to view from Friday 12 April. Please take time to read this document in conjunction with information on SEQTA and discuss progress with your son or daughter ahead of the opportunity to meet with teachers in Term 2.

### **PARENT TEACHER INTERVIEWS**

Appointments are available for Parent Teacher interviews and can be booked through SOBS until 9am on the morning of each session. Instructions for booking have been communicated to parents via email.

Dates: Thursday 9 May from 3:45-8:00pm  
Thursday 16 May from 3.45-6:00pm



### **TOBIAS TURNER ACKNOWLEDGED BY UNIVERSITY OF ADELAIDE**

We are proud to advise that Tobias Turner, College Dux of 2018, has been selected to receive a University of Adelaide Principals' Scholarship in 2019. Our Principal Mr Cain McDonald will attend the official award ceremony in Term 2 to celebrate this success.

### **ANNUAL APOLOGY BREAKFAST**

On Wednesday 13 February, a group of Senior School students attended the annual Apology Breakfast at the Adelaide Convention Centre to participate in the gathering that included Welcome to Country by Suzanne Russell, Kurna Elder; an interview with The Honourable John Hill Former Independent Assessor, Stolen Generations Individual reparation Scheme and a speech by The Honourable Steven Marshall Premier of South Australia. Professor Peter Bucksin interviewed Uncle Jack Charles as students, staff and members of the Stolen Generation shared breakfast together.



I wish all of our students and families a peaceful time of connection and rest in the holidays and look forward to Term 2. Students and families are reminded that the term commences on Wednesday 1 May 2019.

Yours in Christ

**Mrs Marylyn Marshall**  
HEAD OF SENIOR SCHOOL



### **RAA STREET SMART HIGH PRESENTATION**

On Tuesday 2 April, our Year 11 students attended the RAA Street Smart High Presentation at the Adelaide Entertainment Centre.

Street Smart High is an annual road safety education event hosted by the RAA in conjunction with the Motor Accident Commission. Street Smart High aims to reduce the state's shocking youth road toll. Road crashes are one of the leading causes of death for young people under 25 years.

The students watched a mock accident scene designed to demonstrate the devastating reality of road trauma. This also included the instant and post-crash outcomes. They heard touching stories from young people whose lives have been affected by road trauma and interacted with leading community, state government and industry organisations who provide programs that aim to keep young people safe.

Street Smart High provides an opportunity for students, soon-to-be learner drivers, learners, and novice drivers to learn about driving risks and avoid situations that place themselves and others in danger.

It was a very confronting and valuable experience for all students who were in attendance and I urge parents and carers to discuss what they experienced as part of the program. A wonderful learning experience that may well save a life.

"You are the driver of Your Decisions"

**Mr Daniel Krieg**  
YEAR 11 COORDINATOR



### **COLLEGE INDIGENOUS EDUCATION COMMITTEE**

In this week's Newsletter, we share some of the work, experiences and achievements of the College community and our commitment to Indigenous education. Meet some of the members of the College Indigenous Education Committee and consider some of the interesting events that occur in the College community.

# INDIGENOUS EDUCATION

## OUR VISION FOR RECONCILIATION

Tatachilla Lutheran College is built on the traditional lands of the Kurna people. It is a Christian, co-educational college with a vision for building community and enriching lives. Our community enables every person to have an experience which values self-worth, pursues excellence and serves others.

Our vision promotes a culture that honours and respects Aboriginal and Torres Strait Islander peoples. Our aim is to create rich and inclusive relationships and learning opportunities that deepen knowledge and understanding of the diversity within and across Australia. This is founded on our strong belief that all people, from all cultural backgrounds, have inherent worth and value.

Through open dialogue between all community members, we aspire to build relationships, respect and opportunities in the classroom, around the College and with the community. In doing this we can confidently and more knowingly stand with our Aboriginal and Torres Strait Islander brothers and sisters to acknowledge their Dreaming, beliefs, cultures, heritages and languages to ensure that every individual learns and respects the spiritual and ancestral history of our country.

## RECONCILIATION ACTION PLAN (RAP)

This living document focuses on key areas for the improvement of relationships, respect and opportunities in the areas of the classroom, whole school and community. We are proud to be involved in the creation of such a plan in our College community.

## INDIGENOUS EDUCATION COMMITTEE

Some of the members of our Indigenous Education Committee share their thoughts and connections with this important work of the College.



**Deadra Peak**

I have been involved in Indigenous Education since the inception of my teaching career. I have been a member of the Indigenous Education Committee at Tatachilla since 2011. I feel I have an understanding of the culture of the Indigenous community and want to support

Indigenous students to achieve their full potential. It is also important to me to share cultural beliefs and understandings with other members of the community.

I feel the support given to Tobias Turner and his subsequent achievement of such a high ranking SACE and ATAR in 2018 is a significant event for him, his family and the Indigenous Education Committee. Also, the preparation and endorsement of the RAP (Reconciliation Action Plan) in 2018 is a significant achievement.

My hopes for the future of Indigenous education are that Indigenous People are able to embrace their culture, heritage and beliefs and also achieve success in the 'western world' and feel supported in taking up more leadership roles and making a difference in the lives of all young Australians – Indigenous and non-Indigenous.



**Mandy Baxter**

My first role at the school 13 years ago was with an Indigenous student who was struggling with Mathematics. Neil Borgas came to me and asked if I would like to work with him 2-3 lessons a week. The rest, they say, is history, as I became involved in the support of students and after a few years

I was asked to be on the Committee. I have been involved with many families over this period and have loved being part of the students' lives.

I have read many things in regard to Indigenous education. What fascinates me is the different way in which Indigenous students learn. The question is how can we as educators adapt to be fully inclusive of all students? If I can support students and make their education journey one of achievement, participation, well-being and spirituality then I feel like I have achieved my purpose.

I feel that we as a school have an obligation to teach students and the community about the land that we stand on and the significance of this area to the Kurna people. Over the years in the Junior School we have had an opportunity to invite some of our Indigenous community to come and chat to our students and also immerse themselves in their culture through art, cooking, gardens and nature play.

Apart from support through the curriculum, I feel we have involved ourselves with the care and nurture of our Indigenous students. We have been able to determine how we can best support these students to achieve their goals and aspirations. I am proud that we are a school that is all about the students and the way in which we can educate all students of our history and how we can bridge the gap.

My hopes are that days like the one where the RAP ceremony occurred can remain in the hearts and souls of our community.



**Grant Wildman**

I have a foster brother who was a child of the Stolen Generation and we have had connections with Indigenous people over the years. I also have the opportunity in my role to encourage staff and students to consider Indigenous spirituality and to learn from their relationships with land, each

other and to spiritual perspectives. I feel sad when I think of how European cultural insensitivities have undermined Indigenous culture and the dignity and self-determination of Indigenous people. I want to be involved in redressing some small part of that.

There is a great commitment to raise awareness about Indigenous concerns through the use of signs, rituals and through relationships with people in the community. The Reconciliation Action Plan (RAP) developed by the College has genuine goals to achieve. This has been a great start and our actions continue to be guided by these goals.

My hopes for the future of Indigenous education and people of Australia are that younger generations of Indigenous people can proudly claim the aspects of their cultural heritage that informs their own sense of self confidence and that non Indigenous Australians may come to question negative stereotypes and see the people behind the negative labels that are often bandied about.

# from the SPORTS FIELDS

## ONKAPARINGA SOUTH 1500M CHALLENGE!

Thirty-three athletes from the district recently took part in boys and girls 1500m races for 10-11-12 year old runners held at Tatachilla oval. Winners of age groups were awarded gold medals and have been selected to take part in the State 1500m events at SA Athletics Stadium on Sunday 19 May. Thanks to the Mid-Coast Little Athletics Club for conducting the events.

Tatachilla place getters were:

11 yrs girls **Tessa Ebert** 1st, **Isabella McAvaney** 3rd

12 yrs boys **Max Garnett** 1st, **Patrick McDonald** 2nd

12 yrs girls **Summer Thomas** 3rd



## SAPSASA ONKAPARINGA SOUTH DISTRICT ATHLETICS

Congratulations to the following athletes who have been selected in the SAPSASA Onkaparinga South District Athletics team:

**Emily Hart, Friederich Hillen, Harry Smith, Karlu Roscrow-Kreis, Maximus Garnett, Pearl Norman-Brown, Rhett Read, Seth Read, Tessa Ebert, Thomas Evans**

These students will compete in the 2019 State Track & Field Championships on Tuesday 21 May.



## INDIVIDUAL SPORTING ACHEIVEMENTS

Congratulations to **Jacob Cerullo** received a silver medal in the distance run at this years Surf Life Saving State Titles.

Congratulations to **Declan Gredley** who represented Tatachilla in the SSSA Diving Competition. Declan won a first in synchronised diving, second in platform and second in springboard (PB). Declan has also been invited to participate in the National School Sport Competition to held in Victoria in August.

**Miss Tonia Fielke**  
YEARS 5-12 SPORT COORDINATOR



## SAPSASA CROSS COUNTRY

Tatachilla once again fielded an impressive number of athletic runners to represent in the SAPSASA District Cross Country Championships completing 2kms for students aged under 10 years, and 3kms for all others.

Congratulations to the following students who have been invited to compete at the State Championships later this year:

**Tessa Ebert, Maximus Garnett, Patrick McDonald, Seth Deacon, Jacob Cerullo, Isabella McAvaney, Rhett Read, Will McAvaney, Noah Fulton, Jackson Blacker, Summer Thomas, and Raffaella Lombardozzi**

Congratulations to all for not only successfully completing the long-distance run, but in representing our school with such enthusiasm and great team spirit. Special thanks also go out to Donna Ebert who assisted all day as our school field marshal and Mike Ebert for setting up the gazebo.

**Ms Fiona Gore**  
JS PE SPECIALIST



# THE TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF



Disney THE LITTLE  
MERMAID

MUSIC BY

ALAN  
MENKEN

LYRICS BY

HOWARD  
ASHMAN & GLENN  
SLATER

BOOK BY

DOUG  
WRIGHT

THU 2 MAY

11.00AM & 7.30PM

FRI 3 MAY

7.30PM

SAT 4 MAY

2.00PM & 7.30PM

HOPGOOD THEATRE NOARLUNGA CENTRE | ADULT \$30 | CONCESSION \$25

w: [www.countryarts.org.au](http://www.countryarts.org.au) | t: 7009 4400 | CHILDREN UNDER 2 FREE | TRANSACTION FEES APPLY

Based on Hans Christian Andersen story and the Disney film produced by Howard Ashman & John Musker and written & directed by John Musker and Ron Clements.

Originally Produced by Disney Theatrical Productions.

Licensed exclusively by Music Theatre International (Australasia).  
All performance materials supplied by Hal Leonard Australia.

TATACHILLA  
lutheran college





# *Mother's Day Breakfast*

**Wednesday 8 May 2019**  
**7.30am Breakfast | 9am Chapel**

Gymnasium Foyer

\$8.00 per person | children under 4 free

Includes a light breakfast with gluten free options.

Bookings essential by Sunday 5 May - <https://www.trybooking.com/BCCTO>

Further info: Sally Moran | 8323 9588 | [sally.moran@tatachilla.sa.edu.au](mailto:sally.moran@tatachilla.sa.edu.au)



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160+ Contemporary Dining Offers!	<b>Jamie's ITALIAN</b> \$40 value	<b>LION</b> \$40 value	<b>Maximilian's</b> ADELAIDE HILLS \$40 value	<b>amazon club</b> Indian Cuisine \$30 value	<b>Serafino</b> McLaren Vale Restaurant \$45 value	<b>JACOB'S CREEK</b> Our Table Restaurant \$45 value and many more...
350+ Casual Dining Offers!	<b>THE MORPHEYS ARMS</b> \$40 value	<b>THE SALISBURY HOTEL</b> \$30 value	<b>MALT SHOVEL TAPHOUSE</b> \$45 value	<b>VICTORY HOTEL</b> EST. 1858 \$40 value	<b>THE GULLY</b> Est. 1814 Public House & Garden \$30 value	<b>WALKERS ARMS</b> \$40 value and many more...
160+ Takeaway and Attraction Offers!	<b>red rooster</b> 2 for 1	<b>ADLAIDE ZOO</b> 25% off	<b>BOUNCE</b> FREE-JUMPING REVOLUTION 2 for 1	<b>McDonald's</b> 2 for 1	<b>KINGP/N</b> 2 for 1	<b>SUBWAY</b> 2 for 1 and many more...
2,000+ Travel and Retail Offers!	<b>Nike</b>	<b>Drakes</b>	<b>BAROSSA</b> FINE FOODS	<b>Emirates</b>	<b>mantra</b> hotels resorts apartments	<b>AVIS</b> We try harder!

Up to 50% off Retail, Travel, Leisure and Accommodation and many more...

Every sale contributes to our fundraiser, so purchase your Entertainment Membership today!

## Tatachilla Lutheran College

Order your Memberships online today!!

[www.entbook.com.au/161f869](http://www.entbook.com.au/161f869)



Use your camera or scan this code to purchase now!

Purchase your Membership before the 6<sup>th</sup> April, 2019 and receive bonus offers valued at over \$300! Subject to availability.

calendar  
**DATES**

**Term 1 Holidays**

**Week 1**

**Friday 19 April**

Good Friday

**Week 2**

**Monday 22 April**

Easter Monday

**23-26 April**

The Little Mermaid Rehearsals

**Thursday 25 April**

ANZAC Day

**27-28 April**

Musical Bump-in @ Hopgood Theatre

**Term 2 Week 1**

**Monday 29 April**

STUDENT FREE DAY

College Musical Rehearsal @ Hopgood Theatre

**Tuesday 30 April**

STUDENT FREE DAY

College Musical Rehearsal @ Hopgood Theatre

**Wednesday 1 May**

Term 2 begins - students return

MS/SS Chapel

Musical Dress Rehearsal Hopgood Theatre

**Thursday 2 May**

Musical Matinee Performance 11am

Hopgood Theatre

Musical Evening Performance 7.30pm

Hopgood Theatre

**Friday 3 May**

Musical Evening Performance 7.30pm

Hopgood Theatre

**Saturday 4 May**

Musical Matinee Performance 2pm

Hopgood Theatre

Musical Evening Performance 7.30pm

Hopgood Theatre

College Musical Bump Out of Theatre

**Term 2 Week 2**

**Tuesday 7 May**

7-12 House Meeting

JS Assembly

Yr 10 Elevate Study Seminar

Yr 10 Mock Job Interviews

Yr 11 Stage 1 Geography Fieldwork

**Wednesday 8 May**

Mother's Day Breakfast

R-12 Chapel (Mother's Day)

Yr 10 Mock Job Interviews

**Thursday 9 May**

Yr 9 Specialness Project Open Day

MS/SS Parent Teacher Interviews

**Friday 10 May**

Mother's Day Stall

Yr 11 Stage 1 Geography Fieldwork

**UNIFORM SHOP**

For your convenience, the Uniform Shop will be open on the student free days at the start of next term at the following times:

- Monday 29 April - 8.30am - 12pm
- Tuesday 30 April - 8.30am - 12pm



SEEK FRESH  
HORIZONS

211 tatachilla road  
po box 175 mclaren vale 5171 south australia  
l p 08 8323 9588

l e [tlc@tatachilla.sa.edu.au](mailto:tlc@tatachilla.sa.edu.au)

[tatachilla.sa.edu.au](http://tatachilla.sa.edu.au)



# KAKADELL SOCCER CAMP

Looking to improve your kids soccer skills these school holidays?

The KakaDell Soccer Camp will take place over the April school holidays during the week days from 9:30 am till 3:30 pm.

All training and games will be on the SRFC main pitch or in the clubrooms. Cost will be \$30 per day (less than \$5 per hour)

At this stage KakaDell will only be running training sessions for players aged from 5 to 15 years old as the boys believe this is the perfect age to benefit from the Camp.

All players will be required to bring a packed lunch, water and a soccer ball. Boots and shin pads are ideal but not compulsory



To book please Contact Kaka on 0420 236 784  
or Email [kjdsoccer90@gmail.com](mailto:kjdsoccer90@gmail.com)

## SACA Holiday Programs on offer this April!

**Woolworths Cricket Blast** is ready to launch at three locations this school holidays, including an all-girls program at Karen Rolton Oval! Your child can join the fun and learn new cricket skills through fun, game-based activities – perfect for kids aged 5 to 10.

**The Adelaide Strikers Development Program** is on offer for girls aged 10 to 14 with some prior cricket experience. Your daughter can develop her skills and improve her game-sense through cricket drills with experienced coaches.

All programs are listed below – click the 'Register here' buttons to sign your child up today.

Limited spots available, so be quick!

### SACA Holiday Program

Monday 15 April & Tuesday 16 April  
Price Memorial Oval, Hawthorn 5062  
Boys and girls aged 5-10 years old  
\$55 per child

### All-girls SACA Holiday Program

Tuesday 16 April & Wednesday 17 April  
Karen Rolton Oval, Adelaide  
Girls only aged 5-10 years old  
\$20 per child

### Adelaide Strikers Girls Development Program

Tuesday 16 April & Wednesday 17 April  
Karen Rolton Oval, Adelaide  
Girls aged 10-14 years old  
FREE



**13TH APRIL 11-2PM THE MARION**

**MASHUP**

**FREE ENTRY**

**SK8 JAM COMP**

**DJ LOGIC**

**LIVE MUSIC BY CHOOSING SIDES**

**ART EXHIBITION & FOOD**

**COMP REGO VIA: SK8THERAPY.COM/SK8SHOP SK8 JAM REGISTRATION FROM 10:30AM ON THE DAY**

**MARION**  
CULTURAL CENTRE



MARION CULTURAL CENTRE PLAZA - 287 DIAGONAL ROAD, OAKLANDS PARK

**FIRST TIME EVER!  
AUSTRALIA-WIDE  
JUNIOR  
ONLINE TOURNAMENT!**

Register: [www.cepswa.com.au](http://www.cepswa.com.au)



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✉ **COACH@CHESSEMPEROR.COM.AU**

**WWW.CHESSPEROR.COM.AU**





**Can You Help?**

Southern Cross Cultural Exchange  
Australia's oldest and largest student exchange organisation,  
are looking for host families for the many exchange students  
due to arrive mid year from  
Germany, Italy, France, Sweden and Holland.

If you have a kind heart, a warm bed  
and would like to be part of making a child's dream come true  
please contact:

Jenny Hanson  
0409 890 184  
[jenny.h@scce.com.au](mailto:jenny.h@scce.com.au)



  
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**CCCB**  
ONKAPARINGA CITY CONCERT BAND  
presents  
**Proms in the South**

**With special guests: The Southern Singers & Soloist Dominic Meehan**

With music by Elgar, Strauss, Tchaikovsky, Sibelius & More!

**Saturday May 18th, 7:30pm**  
Hopgood Theatre