

tatachilla NEWS



Term 1 | Week 9 | Friday 29 March 2019



from the head of **JUNIOR SCHOOL**

**PURCHASE YOUR JUNIOR SCHOOL FUNDRAISING PAVER NOW
AND BE PART OF TATACHILLA'S HISTORY**

The Junior School paver fundraising initiative is a wonderful opportunity for all Junior School families to be included in a lasting record of our community.

There are two great reasons to take part in the Junior School Paver Fundraiser:

1. Raise money for the Junior School. The Junior School receives a generous donation from each paver bought by families with which we intend to buy outdoor furniture for Junior School children to use as outdoor learning spaces, and for recreation at recess and lunchtime.
2. Have your family's name included in a lasting record of the Junior School community. The pavers will be permanently installed in the new path that runs alongside the Junior School oval. Recently completed by the College grounds staff, the pathway connects the Year 6 Centre, Reception Learning Centre and the oval stairs with the main horizontal axis of the College. The pathway has dramatically improved the appearance of the Junior School and is a busy thoroughfare during the school day.

The path will be known as the Ridge, and we will have a thanksgiving and dedication ceremony after the pavers have all been installed in Term 2, followed by the inaugural Junior School Scooter Prix and family picnic. All families who have purchased a paver will be invited to this special event.

I hope you will join me in this project as we create history together.

Best wishes

Mr John Dow
HEAD OF JUNIOR SCHOOL



from the **JUNIOR SCHOOL**

PARENT INFORMATION NIGHT

At the recent Parent Information Night, we discussed the 'image of the child' and its impact upon educators, parents and all members of society. Loris Malaguzzi, an Educational theorist, says that all of us have an internal 'image of the child' and this moves us to behave in certain ways towards children. As educators we acknowledge that our 'image of the child' influences not only what we believe about the learning process but how we view children's capabilities.

Junior School staff recently reflected on their personal 'image of the child' during the days before school commenced. Staff linked their beliefs of a competent and capable child to student agency. At Tatachilla we value learning environments that promote student agency. Student agency occurs when the student is the "agent" or "person with an active role" in learning, rather than the teacher.

Currently one of our student wellbeing strategic directions is to develop a programme to support the acquisition of the executive function skills. Put simply, executive functions are the processes in our brains that control how we complete tasks in our daily lives. There are different, specific skills involved in executive functions such as planning, organisation, time management, self-regulation, task initiation, working memory, sustained attention, flexibility and perseverance.

Central to students developing and exhibiting executive function skills is the sense of agency they feel they have over their learning and school life. Research tells us that when agency is not present, student's executive function may be negatively impacted. They may not be as motivated to succeed or willing to persevere when learning gets tough. They may choose to procrastinate, despite knowing how to get started as they don't have ownership over the learning process.

As a Junior School staff, the following belief statement was created after digging deeper into the Personal and Social Capabilities from the Australian Curriculum:

All children possess the inherent capacity to learn. As educators our internal image of the child is of a capable child – a child who is trusted to make decisions in the learning process and to take action in pursuing their goals.

The Personal and Social Capabilities are integrated across the learning program to provide opportunities for all children to acquire and develop the executive function skills.

Currently, Alison Watson (Learning Enhancement), the Year 6 teaching team and I have been working together to plan weekly sessions aimed at growing the Year 6s executive function skills. In Week 8 students went off site to take part in a whole day, team building excursion aimed at consolidating and extending their learning so far this term.

Junior School staff will also meet later in the term to share how the personal and social capabilities are being developed in their own classrooms this term and beyond. I look forward to sharing more with you in the future.

Ms Lindee Hopkins

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING

PARENT TEACHER INTERVIEWS

Thank you to all teachers, parents and students who participated in the Parent-Teacher Interviews this week. It is lovely to see and hear the Junior School coming together to have important conversations about our students' learning, and some friendly catch-up between families. Although the time is limited, we look forward to the opportunity to touch base with each family, exchange information and grow in our understanding of the students in our care.



YEARS 4, 5 AND 6 SWIMMING

Please be reminded that all Years 4, 5 and 6 classes will be participating in the Water Safety Education Program at the Noarlunga Leisure Centre in Week 11, 1-5 April 2019.

NB If asthma is recorded on your child's medical information your child will not be able to swim if they do not have their puffer. If the SSO is currently holding your child's puffer (or any other medication), it will be sent with your child's teacher.



JUNIOR SCHOOL CHAPEL

Junior School Chapel returns to its regular routine of 9am Friday mornings in the gymnasium. You are very welcome to join us.

from the head of **MIDDLE SCHOOL**



HOW DO WE HELP TEENAGERS FIND THEIR PURPOSE?

In my professional readings I came across an article by Kerri Sackville in The Sydney Morning Herald, that addresses the question of “how can we help teenagers to find their purpose?” I would like to share this article in the hope it helps us all in times of adolescent growth and

development and finding the experiences that will help to give your daughter or son within our community purpose.



is something adults struggle with too,” she says. “And you can comfort them with the reality that it isn’t an easy thing to grapple with. It’s about helping them to sit with something that is unknown.”

Blake Hamilton, Clinical Services Manager of Headspace in Sydney’s Camperdown, sees many young people who are struggling to find meaning in their lives. “Meaning comes from experiences that you find satisfying, and these generally involve engagement and achievement. The teens we see have either not had those experiences or are struggling to get them.”

The challenge for every young person, Hamilton tells me, is to find the experiences that give them meaning in life. These may include exercise and social activities; pursuits such as training, education, hobbies or interests; and a sense of progress or achievement.

Mental health issues such as anxiety or depression can get in the way of a teenager’s ability to engage in meaningful experiences. Of course, it’s important to remember that what is meaningful to a teen is not necessarily what is meaningful to us.

“Meaning is what you make it,” says Klein. “It’s different for different people. And it’s not what you as a parent find meaningful. It’s helping your kids find activities and interests and work and relationships that are healthy and constructive for them.”

An adult might find meaning through community service, or career, or playing tennis. A teen might find meaning through something entirely different; their friendships, for example, or playing an instrument, or joining a team. According to Hamilton, meaning can be constructed through any healthy activity, but mostly from those that centre on achievement or community.

For parents struggling to answer the big questions, remember, your job isn’t to explain the meaning of life to your teen. Your job is to help your teen develop a meaningful life for themselves.

So when your teen next asks you what the point of it all is, answer, “I can’t tell you, but I can help you work it out.”

To find out how your son or daughter can find connection in our community to pathway options and subject offerings into the senior years, Extra-Curricular Activities and Clubs, Subject Competitions, Service Projects, Community Clubs and Youth Groups, please do not hesitate to contact us at the College.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



What is the point of life? What does it all mean? Why are we even here?

I remember asking myself these questions, night after night, lying next to my pink lamp in my childhood bedroom. As a teenager, they seemed to me to be the most important questions in the world, perhaps the only truly important questions.

Now, as a mother of three, I rarely ask myself those questions. It’s not that I found the answers; I’m simply too busy living my life to sit and contemplate its meaning. But my own teens are asking the questions, because that’s what teens do. And, frequently, they direct the questions at me.

“What’s the point of it all?” they ask. “What does life even mean?” If you have teens, they’ve probably asked you the same question at some point. And if they haven’t asked you, they’ve asked themselves.

Teens think deeply about identity and mortality; it’s one of the defining qualities of adolescence. And they’re right to think about it. These are important questions. Having a sense of meaning in life helps to keep teens mentally healthy, particularly in this digital age.

Teens who have a sense of meaning in their lives cope better with social media, as they are less likely to seek validation from likes and follows. And a sense of meaning is important for a teen’s broader mental health, providing a buffer against emotional dysfunction and hopelessness.

But how do we help our kids to find meaning in life? How do we help them to make sense of it all, when many of us don’t understand it ourselves?

Adults tend to find purpose in work, or in relationships, in having children, or in serving others. According to clinical psychologist Dani Klein, who works predominantly with adolescents, “You can tell your teen that the meaning of life

from the MIDDLE SCHOOL

2018 SEMESTER 2 ACADEMIC EXCELLENCE AWARDS

We congratulate the following students on receiving Academic Excellence Awards in Semester 2 2018. These awards were presented in our Middle School Assembly.



YEAR 7

Iqra Adil, Indy Baker, Hunter Barrey, Emily Brewer, Annabella Broadstock, Makayla Davis, Alicia Depetro, Libby Evans, Viktoria Hillen, Eliza Johnston, Isabella Kolencik, Todd Peach, Jessica Perrau, Anneli Petherbridge, Ella Roberts, Annie Roberts, Tully Robins, Caelum Robinson, Helena Savarton, Nicholas Schroder, Charlie Smith, Abby Stock, Ella Turner, Jett Van Gasteren, Molly Walker, Amelie Webb, Lana Weeks, Isabel Wood and Freya Woodall.



YEAR 8

Felix Bekkers, Mitchell Brown, Alexander Brunton, Angelique Chehade, Chloe Cooper, Jade Deacon, Lauren Dibell, Matilda Ebert, Christian Feldberg, Noah Gaskin, Delilah Gregory, Cameron Haire, Jessica Hands, Grace Hart, Kimberley Howlett, Tamzyn Huebner, Grace Kennedy, Kasey Lloyd, Crystal McCrindle, Olivia Medhurst, Abby Middleton, Hannah Nelson, Gabriella Nicholls, Lottie Pak Poy, Amelia Sartor, Benjamin Stidston, Tom Terry, Kenya Thomas, Sofia Tortorelli, Luke Wellsmore and Caitlin Wright.

YEAR 9

Lauren Clifton, Paige Cranage, Millie Cross, Emma Gregg, Emma Harding, Rachel Hewitt, Ella Holden, Archie MacKirdy, Erin Perrau, Ella Radbone, Emma-Kate Rosevear, Ella Ryan, Luella Schroder, Grace Thyssen, Megan Tiller, Charlotte Turner, Georgia Upitis, Amelia Wood, Caydi Young and Zebastien Zitis.

TAKE 5 AT TATACHILLA

As part of our Take 5 approach to Wellbeing (Take 5 breaths, Take 5 seconds, Take 5 steps, Identify 5 safe places, Name 5 trusted people) we continue to focus on individual aspects that may help to promote individual and community wellbeing.

In our last newsletter article, we focussed on the benefits of introducing 5 mindful breaths into our daily routine especially when faced with challenging situations. In addition to this we also published some supporting material from Reachout.com through our Facebook feed. Thank you to those that took the time to view this.

Today we will explore why, teaching young people to “take 5 seconds” prior to responding, can drastically improve everyone’s wellbeing. In the “insta” world the name belies the intention. Everything is instant. In 5 seconds feeds can go viral, reputations can be built or destroyed and friendships can be broken. Research into online habits measured people across the globe and their reaction time to posts on social media. Astoundingly it became evident that people who wait 5 or more seconds prior to responding to a post are more likely to choose not to engage or to vary their response from their initial reaction. This is due to allowing themselves thinking time which engages the frontal lobe, the decision-making part of the brain, and less on their initial emotional response.

Although many of our homes are being infiltrated by the “insta” world it does not need to define our relationships nor our real life responses. Role modelling to young people strategies like, think before you post, may give them the tools to engage in the “insta” world while maintaining a proactive mindset.

<https://www.commonsense.org/education/videos/oversharing-think-before-you-post>

Mr Mike Ebert

ASSISTANT HEAD OF MIDDLE SCHOOL - STUDENT WELLBEING

Before you...



THINK!

T = Is it True?
H = Is it Helpful?
I = Is it Inspiring?
N = Is it Necessary?
K = Is it Kind?

from the MIDDLE SCHOOL

READING IN THE MIDDLE SCHOOL AT TATACHILLA

As our Year 7 students have transitioned into Middle School their enthusiasm for reading could not be ignored. Students are loving the opportunities to make choices like real, grown up readers who can select the books they want to read, discover authors they love and determine their favourite genres.

WHY READ FOR LEISURE?

Professor Rudine Sims-Bishop describes the essential nature of books and reading through the following metaphor: Reading should be like mirrors, windows and sliding glass doors.

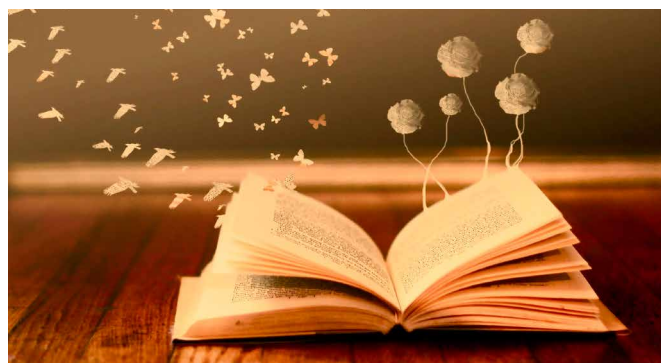
- Mirrors: Children see themselves reflected in the characters.
- Windows: Children can look through and see others and other worlds.
- Sliding glass doors: Children can experience, first-hand, the lives of others.

Therefore, we observe our strong readers in the Middle School are often empathetic individuals who have sound social intelligence and advanced literacy skills.

Like any skill, reading takes practice and lots of it. Although we provide some opportunities for reading at school, reading at home is more important. To encourage reading in your family, there is nothing more powerful than role modelling reading for leisure in your home. You may even find a half-hour when everyone in the home will 'drop everything and read' in the family room on a Sunday afternoon. Perhaps you could ask your child to read aloud to you while you are preparing dinner in the evenings and remember, research suggests that early teens still love their parents reading aloud to them!

YEAR 7

Every Year 7 student at Tatachilla partakes in Reader's Workshop once a week during their Library lesson. This program promotes reading for leisure. The students are given time to read, choice as to what they read, an opportunity to share their reading and reflect on their reading. During these lessons I have the pleasure of conferring with the students. We speak about setting goals, we reflect on author choices and I recommend books for their 'shelfie'. As the year progresses we focus on a variety of reading and analytical strategies including inferring, synthesising, summarising, annotating, predicting and connecting.



YEAR 8 AND YEAR 9

In these years our students have an opportunity to read independently during their English lessons and their fortnightly Library lesson. Individual English teachers put their own 'spin' on how this takes place in their classroom(s). Some teachers read aloud to the students, some begin their lesson with independent reading and, in Mrs Bentley's class: the students experience reading while engaging in the Danish custom of Hygge. At the end of each session, students are asked to reflect on what they have just read by either analysing the author's writing or focusing on a particular reading strategy.

As the work load of Middle School increases for our students, sadly reading for leisure becomes less of a priority. But can I please take this opportunity to encourage you to support your child(ren) to make time for reading outside of school; on the bus, travelling to and from sports or before going to sleep at night. Grabbing a novel for a few minutes or blocks of time increases student engagement in reading and strengthens their 'reading muscles'.

If you would like to hear more about this reading program please feel free to listen to this episode of Writer's Read by LiTracey (our Junior School Teacher Librarian, Mrs Tracey Grice).

Mrs Kate Sautner

MIDDLE SCHOOL TEACHER LIBRARIAN

OVERDUE LIBRARY BOOKS

The Library has recently amended our automated email system, so that students (and parents of JS children) receive notification of when items become overdue. The email serves as a reminder for students to please return or renew their existing loans. This email also includes the replacement cost of each item, should they become lost or significantly damaged. Such items do not need to be paid for immediately and will instead be added to the following school term's fees, by which time books are most likely to be found and/or returned.

Should you have any questions or concerns regarding Library resources, please do not hesitate to make contact with the College.

Ms Louise Catt

R-12 LIBRARY COORDINATOR



from the head of **SENIOR SCHOOL**

DEPUTY CAPTAINS

In this edition of the College newsletter, we introduce our Deputy Captains for 2019 and ask them about their roles; their ambitions and the rewards of leadership.

Christina Liapis



I applied for a College Leadership position with the hopes of being granted the opportunity to give back to the Tatachilla community. Even this early on in my new position as Deputy College Captain, I have found being involved in the development of new ideas regarding the College and our Chapels extremely rewarding.

Knowing that I have been trusted by my teachers and peers to be involved in such decision making is extremely rewarding indeed.

I can be quite reserved, even shy at times, and the responsibilities associated with my leadership role, such as speaking at chapels in front of hundreds of people and working with teachers that I don't speak to regularly in order to implement ideas has certainly been pushing me out of my comfort zone in the best way possible. Already, standing up and speaking in front of hundreds of my peers when opening a chapel is something that I don't think twice about.

I honestly believe that my new role has made me a more confident individual, and I'm genuinely excited to continue to work at developing my leadership skills as part of our 2019 Leadership Team. My ambition as a Deputy College Captain is to change the way our College Captains are perceived – I don't just want to be a face that my peers see at chapel. I want to be the kind of leader that each and every student feels comfortable approaching to voice an idea.

Jessica Rowe



Growing up on Kangaroo Island, we were always encouraged to contribute to the community, and as we got older, become the leaders of our school and role models to the children in the younger year levels. I carried this sense of community with me when I moved to Tatachilla, as I sought to become an active member of the

College. The position of Deputy College Captain offered the perfect opportunity to serve and potentially make a difference at the school that has made me feel so welcome from my very first day.

The highlight of this position so far has been discussing with the other captains our shared vision for how we hope to lead the College, and the attitude with which we will do so. It is a pleasure to lead alongside such ambitious and motivated people, and I am excited to see all our ideas come to fruition.

One of the duties of being a College Deputy Captain is assisting with College tours for parents and students who are interested in the school.

I was very nervous to lead my first tour, and it was something that I would probably never have done if given the choice. However, it only took one more tour and I began to enjoy it! This is a great example of how captaincy has pushed me out of my comfort zone and given me skills in communication, improvising and public speaking. Ultimately this has made me feel more ready for whatever life throws at me.

The leadership team has talked a lot about creating more of an integration between year levels and strengthening the College's sense of community. We hope that the students in the younger year levels will eventually see the older students as people they can go to for help, and that the older year levels will take on the responsibility of role models and mentors. Furthering the College's culture of community is something that I would consider my main ambition during captaincy.

Emily Dunbar



I wanted to be a leader as I like to be someone people can look up to and come to when they are needing help. I also love to use my skills for good and help out around the College. As I have been here since Reception, and been involved with leadership the whole way through my time here, I wanted to lead in my final year at the College.

I have enjoyed my involvement in the organisation of events, new activities to help connect the sub schools and also speaking at chapel. With our new approach in chapel being speaking from the student's perspective, I have enjoyed taking part in this.

The role has challenged me by lots of public speaking and just having to throw myself in to many situations I wouldn't otherwise have done. Also, quickly adapting to situations because things have quickly changed, and also sharing personal stories and opinions that people may or may not agree with have challenged me too.

What I would like to see is getting the sub schools working together more and strengthening student voice.

CHRISTCHURCH MEMORIAL

Students and staff gathered to pray and reflect upon the recent tragedy in Christchurch with a simple ritual of candle lighting. In a two-minute silence to pay respect to those who died, we remembered all those affected in the Muslim community and New Zealand by the catastrophic events.

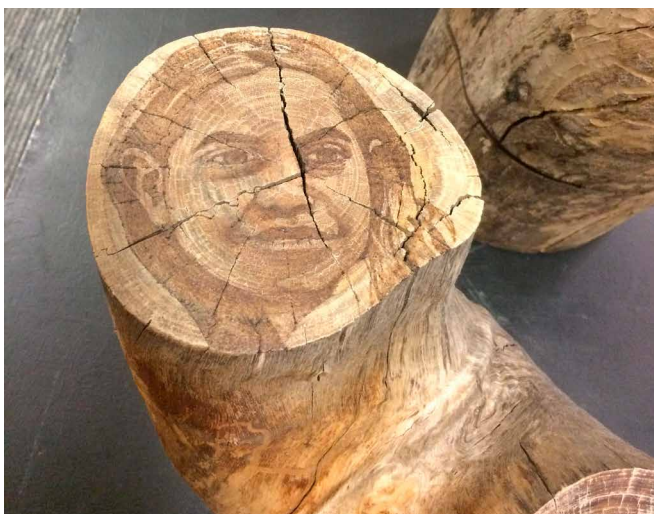


from the head of **SENIOR SCHOOL**

SACE ART SHOW

At the recent annual SACE Art Show for 2018, our Visual Art Key Teacher Ms Skye McVicar attended to see **Alice Parle** (Class of 2018) receive the prestigious Peace Foundation SACE Art Show Award. This award is presented to just one student each year and has existed for just over 30 years. The recipient also receives a cash prize of \$500.

Alice achieved a Merit Award in Visual Arts in 2018. Congratulations to Alice and to her teacher Ms McVicar for this very special recognition.



ECO-NEWS

Some exciting developments have occurred recently with our Eco-education initiatives. Thank you to Dolores Amos and Karen Lawrence for their passionate vocation to their work.

REWILDING YORKE PENINSULA

Tatachilla Lutheran College students have been offered the unique opportunity to work in partnership with Flinders University, Softfoot Sanctuary and Rewilding Yorke Peninsula. We are excited and look forward to students engaging in real life learning and assisting in the restoration and rewilding of fauna, in particular the Brush-tail Bettongs.

MONARTO ZOO CONNECTIONS



We are excited to announce Mrs Karen Lawrence's new role as Trainee Supervisor and Program Designer for The Aboriginal Learning on Country Program with Monarto Zoo. This program provides an opportunity for Aboriginal youth to connect with nature and their culture, while simultaneously contributing to important conservation work in the local community. This program is eight years old and enables

students to achieve vocational qualifications in the area of conservation and land management. We look forward to strengthening College connections with Monarto through this important program and wish Karen every success in this endeavour.

Yours in Christ,

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



from the SPORTS FIELDS

OPEN BOYS CRICKET

The Open Boys progressed to the third round, but with a number of key players unavailable replacements had to be added to the squad. Special thanks to **James Lawton** and **Joe Last** who stepped up to allow us to fill a competitive side against a strong opposition.

Tatachilla bowled first with Glenunga's opening batsmen making a slow but positive start. Our pace bowlers struggled to take wickets, despite some good line and length bowling some near misses. **Lachlan Nash** came into the attack after the first drinks break and he turned the game quickly taking 3/24 and causing concern for the Glenunga batsmen. He was well supported in the field with **James Mulhern** taking two very good catches off of Lochie's bowling.

Tatachilla then had a good 10 overs with a number of wickets, before a 40 plus run stand saw Glenunga reach a total of 151 from their 25 overs. Lochie was the pick of the bowlers, but **Joseph Last, Mason Parry** and **James Lawton** all chipped in to take 1 wicket each.

We were feeling confident going out to bat, but Glenunga had the U17 State opening bowler who bowled with great pace and accuracy seeing our opening pair of **Lachlan Nash** and **Lockie Cooper** dismissed quickly despite feeling unlucky. Subsequent wickets fell quickly with only **Jake Thyssen** providing any resistance batting for a majority of the innings and the team being bundled out for 55, and their main bowler took 6/15 in a dominant display.

Despite the result, the boys should feel proud of how they have conducted themselves both on and off the ground. They have been enthusiastic and trained regularly and worked well as a team throughout the competition. **Lockie Cooper** and **Joshua Van Den Broeke** deserve a lot of the credit for getting this team off the ground last year and finally getting an Open Boys team back into the cricket competition. We are all looking forward to competing again in 2020!

FINAL RESULT: Glenunga International School 151/6 (25) defeated Tatachilla Lutheran College 55 (18)

Bowlers: Lachlan Nash 3/24, Mason Parry 1/11, James Lawton 1/22, Joseph Last 1/37

Batsmen: Jake Thyssen 19 (not out)

Mr Mark Turner
TEAM COACH



DISTRICT REPRESENTATIVE

Congratulations to **Casey Holata, Leila Barker** and **Sasi Ross** who have been selected in the Onkaparinga South District Team to compete in the State Softball Carnival at West Beach 8-11 April.

Congratulations to **Thomas Evans, Jack Walker, Jacob Cerullo, Tayla Young** and **Toby Murphy** who have been selected to represent Onkaparinga South District in the 2019 State Metropolitan Swimming Championships held on Thursday 28 March at the SA Aquatic and Leisure Centre.

INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to the Tatachilla students who competed in the recent State Surf Lifesaving Championships for their respective clubs:

Kenya Thomas: Gold U14 Surf Race; Bronze U14 Iron-person

Piper Cunningham: Gold U19 Surf Belt Race; Gold Open Board Race, Silver U19 Surf Team; Silver U19 Board Race; Bronze Open Surf Team; Bronze U19 Iron-person; Bronze U19 Board Rescue

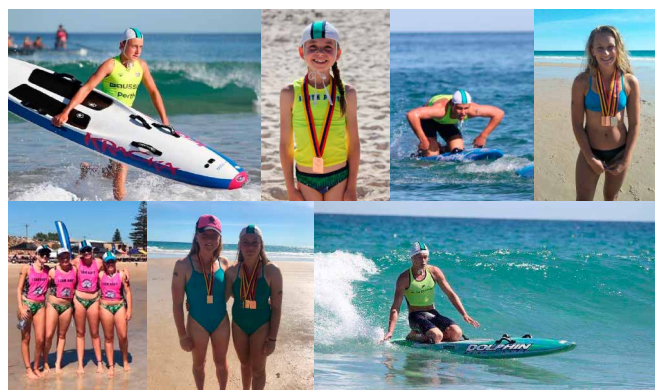
Xabian Cederbland: Gold U17 Surf Belt Race; Gold U17 Board Race; Gold U17 Iron-person; Ruby Gold U17 Surf Team; Silver U17 Surf Race; Bronze U17 Board Rescue; Bronze U17 Board Relay

Ruby Thomas: Silver U19 Surf Team; Bronze Open Surf Team; Bronze U19 Board Rescue

Grace McAvaney: Bronze Distance Run

Axel Cunningham: Bronze U14 Board Race

Jade Benn: Bronze U19 Surf Boat



Congratulations to **Grace Deacon** and **Seth Read** who both competed in the recent Little Athletics State Championships. Seth won a bronze medal in high jump while Grace won silver in 400m and 800m. Grace has also been selected in the State team to compete in Hobart in April.



from the SPORTS FIELDS

SPORTS DAY 2019

Tatachilla's annual 7-12 Sports Day was held on Friday 15 March. Students, staff and families enjoyed a beautiful sun and fun-filled day of friendly House competition.

The day started with the Oval March. This year the Junior School returned, adding some extra energy and excitement. Ruby was first to showcase their amazing House Spirit with their enthusiasm, chanting and colours as they led the march and continued to lead the way in House Spirit throughout the day. Students went on to compete in numerous athletic events and novelty events, wearing their House colours with pride.

The Year Level Tug of Wars were a highlight for many, with the Year 12s putting on a great display as the final event before the 4-12 Relay. There were some amazing efforts on the day, with 27 records broken. The final results for the Middle and Senior School saw Emerald take first place, followed closely by Topaz, Ruby and finally Sapphire. Combined results from the Junior School saw Emerald take out the whole school trophy, with second place awarded to Ruby, Topaz then Sapphire.

Record Breakers and Year Level Champions will be presented at the end of term assembly. Thank you to all of the staff who helped to prepare for this event and to parents and friends who came to support on the day.

SSSA SWIMMING CARNIVAL

Congratulations to the Tatachilla swimmers who competed at Marion Aquatic Centre in the School Sport Swimming Championships held on Monday 4 March. The Girls team placed second and the Boys team sixth giving us an overall placing of fourth.

Participants were: **Teah Charlton, Piper Cunningham, Jade Benn, Xabian Cederblad, Finnegan McDonald Hall, Joseph Dickinson, Ruby Thomas, Lilly Drummond, Tyla Pyman, Declan Stevens, Molly Walker, Zalika Cederblad, Eva Ehlen, Kenya Thomas, Angus Hincksman, Tyler McCreanor, Caleb Charlton, Axel Cunningham, Erin Bell, Jamie Murphy, Matilda Ebert, Gabriella Nicholls, Oliver White, Ben Shaw and Reece Benn**

On the day Tatachilla achieved 27 first places, 10 second places and 8 third places. **Molly Walker** achieved a Standard Certificate, given to athletes performing at the highest level for her 50m Freestyle event with a time of 29.30. A highlight for the day was the final race, where the Open Girls Freestyle relay (**Kenya Thomas, Ruby Thomas, Piper Cunningham and Molly Walker**) won by 17 seconds.

Thank you to parents including Tracey Stevens, Tony McCreanor, Chantal Drummond and Sallyanne Walker and to students **Matilda Ebert** and **Erin Bell** for assisting with timekeeping. Thank you to Mrs Gilbert and Mr Wendelborn who also came out to support the students and assist with duties.

Miss Tonia Fielke
YEARS 5 - 12 SPORT COORDINATOR



from the SPORTS FIELDS

SAPSASA ATHLETICS DAY

Making full use of all the Sports Day oval markings, our school once again hosted the annual SAPSASA Athletics Day on Tuesday 19 March. Schools all across our local Southern and Northern Onkaparinga Districts came across to challenge in Division 1 and 2. This year we competed in Division 1 fielding a team of 36 athletes selected across Years 4-7. All competitors are to be commended for their sportsmanship and team work which is a key component to SAPSASA selection. The following students are also to be congratulated for their personal achievement in receiving a placing for their individual event:

100m Sprint: 1st Place – Prosper Kavhira (Heats and Final)
2nd Place – Harry Smith (Heats and Final)
3rd Place – Anna Goad (Heats)

200m Sprint: 1st Place – Emily Hart, Harry Smith, Pearl Norman-Brown (Heats and Final)
2nd Place – Rhett Read (Heats and Final), Prosper Kavhira (Heats)

800m: 1st Place – Rhett Read, Tessa Ebert, Maximus Garnett
2nd Place- Jacob Cerullio

3rd Place – Tayla Young, Pearl Norman- Brown

High Jump: 1st Place – Seth Read, Karlu Roscrow Kreis
2nd Place – Maiya Kotowski

Long Jump: 2nd Place – Sienna Stabolidis
3rd Place – Rhett Read, Anna Goad, Toby White

Shot Put: 1st Place – Karlu Roscrow-Kreis
2nd Place – James Kentish, Lily Amos
3rd Place – Lucas Tortorelli, Charli Faulkner

Discus: 1st Place – Thomas Evans, Niamh Hatwell, Friedrich Hillen

3rd Place – Emily Hart, Lachlan Dennis, Zebadiah Sinclair

Tatachilla finished the day in second place on 172 points behind Willunga on 210.

Ms Fiona Gore
JS PE SPECIALIST



OPEN BOYS TENNIS

Well done to our Open Boys Tennis team who road tripped to Keith to meet Grant High School in the second round of the SSSA Knockout Tennis Competition.

The boys had a great day out playing some great tennis although not being able to bring home the win.

The final scores 5 sets to 1 with **Rory Bowles** winning his singles 6-2.

Thank you to Mr Wong (Round 2) and Mr Ward (Round 1) for coaching the boys.

Mr Jeffrey Wong
TEAM COACH



FROM THE FINANCE OFFICE

The Finance Department has received, through the bank, a number of receipts which do not have a reference attached to them.

If you feel that you have made a payment to the College towards your school fees and the receipt has not appeared on your statement please can you email me (joevans@tatachilla.sa.edu.au) stating the amount of the receipt and the date that it was paid. We can then make sure that it is applied to the correct family account.

Kind regards

Mrs Jo Evans

from the SPORTS FIELDS

JUNIOR SCHOOL SPORTS DAYS

What an exciting year we had this year in celebrating our history making, double Sports Days. We were blessed with perfect weather for all three days, with the sun shining and broad smiles all around.

Despite all the colour and action there was an incredible calmness in the atmosphere, with the peaceful picnic area a particular hit in the R-3 Sports Day and the new Bin Ball Accuracy Throw event an exciting addition to the 4-6 Day. Other thrilling highlights were the addition of the High Jump in the R-3 Sports Day, and Vortex Throw in the 4-6 Sports Day, as well as introducing new relay events for both.

The R-3 Sports Day activities concluded with an exciting R-3 relay race held on the sprints track while the 4-6 Sports Day added in a 400m relay race.

Congratulations to all the students for their outstanding participation and sportsmanship throughout the days. It was absolutely delightful to see so much joy on faces and hear excitement in the air as all had fun celebrating being fit and active and working within a team. Throughout the three days we also created some more history in new records being achieved. Congratulations to the following students for their outstanding individual efforts:

- **Kade McNamara** Year 3 Boy 80m Sprint Record
- **Alexa Stabolidis** Year 3 Girl 80m Sprint Record
- **Rhett Read** Year 6 Boys 400m Record
- **Tessa Ebert** Year 6 Girls 800m Record
- **Freidrich Hillen** Year 5 Boys Discus Record
- **Emily Steele** Year 6 Girls Shot Put Record
- **Summer Thomas** Year 6 Girls Long Jump Record
- **Patrick McDonald** Year 6 Boys Long Jump Record

A special mention also goes to our House and Student Leaders - **Ava Sparrow, Zara McCreanor, Emmet Baldock, Sarah Weikert, Isabella McAvaney, Sophia Smith, Liam McCurrach, Tessa Ebert, Soren Roscrow-Kreis** and **Kate Walsh** who all did a fantastic job in assisting with the smooth and efficient running of all the days.

The Student Leaders assisted in the early morning set up, The leadership qualities they all presented were excellent.

Final results for the Junior School, combined from the three days of exciting track, field and games events were as follows:

Emerald 1288, Ruby 1171, Topaz 950 and Sapphire 868.

Thank you to all the wonderful parents, grandparents, family and friends who came out to share in any or all of our Sports Days.

Ms Fiona Gore
JS SPORTS SPECIALIST TEACHER



community event

TWILIGHT FOOD AFFAIR



WHAT A FABULOUS NIGHT!

On Friday 22 March Tatachilla Lutheran College held its annual Twilight Food Affair.

The College Soccer Oval was filled with an array of colour and excitement where the biggest crowd we have ever seen enjoyed food stalls, side show activities, and were entertained by a variety of entertainers and the giant fireworks finale, proudly presented by Fireworks SA.

Food! Food! Food! was the order of the evening. There was something for everyone; vegetarian delights, giant paella, stir-frys, curries, hot potatoes, hamburgers, sausages, roast meat rolls, yiros, pork buns, pizzas, hot dogs, milkshakes, toasted sandwiches, and Mexican.

And if that wasn't enough you could indulge your sweet tooth with delectable desserts, freshly cooked donuts, crepes, lolly bags, ice-creams and fairy floss.

Of course all this was complemented by the refreshments from our local brewery and wineries.

Thank you to the many people (staff, students, parents and friends) within the College community who so generously supported the Twilight Food Affair. Without your help and support this event would not be possible.

Once all the accounts have been processed we will notify you of the total funds raised for the College.

Mrs Kay Digby

TWILIGHT FOOD AFFAIR COORDINATOR

THANK YOU TO OUR SPONSORS

We sincerely thank all our sponsors for their generous donations and support of the Twilight Food Affair.

MAJOR SPONSOR

Wayne Phillis Ford

Wayne
Phillis FORD



GOLD SPONSORS

Hamilton Amusements, KW Wholesale Stationers/Lighthouse Books, Reflex Technology Group (RTG)



SILVER SPONSORS

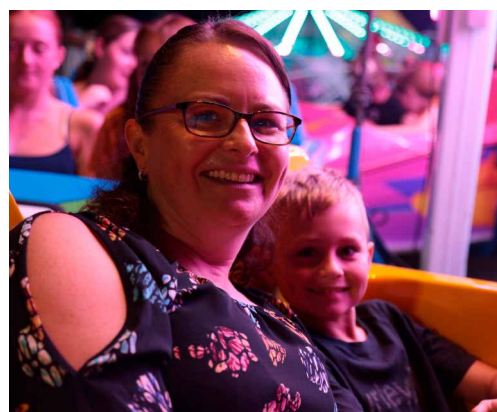
Camp Australia, Mile End Office Furniture, The School Photographer



FOOD, WINE & RAFFLE SPONSORS

Big Screen Advertising, Coriole, Dandelion Vineyards, Fleurieu Milk, Fork in the Road, Fox Creek Wines, Golden North Ice Cream, Heirloom Vineyards, Paxton Wines, Penny's Hill Wines, Salopian Inn, Samson Tall Wines, Scarpantoni Estate Wines, She Sews, Slape and Sons, Starlets SA, Travel Affare, Victor Camping, Wirra Wirra, Zonte's Footstep, Ill Associate Wines.

*K.W. Wholesale
Stationers Pty. Ltd.*



THE TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF

COLONNADES PREVIEW SHOW

THURS 4 APRIL
6PM & 7PM



MUSIC BY

ALAN
MENKEN

LYRICS BY

HOWARD
ASHMAN & GLENN
SLATER

BOOK BY

DOUG
WRIGHT

THU 2 MAY
11.00AM & 7.30PM

FRI 3 MAY
7.30PM

SAT 4 MAY
2.00PM & 7.30PM

HOPGOOD THEATRE NOARLUNGA CENTRE | ADULT \$30 | CONCESSION \$25
w: www.countryarts.org.au | t: 7009 4400 | CHILDREN UNDER 2 FREE | TRANSACTION FEES APPLY

Based on Hans Christian Andersen story and the Disney film produced by Howard Ashman & John Musker and written & directed by John Musker and Ron Clements.

Originally Produced by Disney Theatrical Productions.

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

TATACHILLA
lutheran college

calendar
DATES

Term 1 Week 10

Monday 1 April

Yr 9 Girls Environmental Science
Immersion Day
Yr 11 Adelaide Zoo Biology &
Photography

Tuesday 2 April

MS/SS Year Level Meeting
JS Assembly
Yr 11 RAA Street Smart

Wednesday 3 April

MS/SS Chapel
Yr 4 Parent Picnic

Thursday 4 April

Yr 11 & 12 visit to SACE Art Show
SAPSASA Interschool Cross Country
The Little Mermaid Preview Shows @
Colonnades, 6pm & 7pm

Friday 5 March

College Tour
JS Chapel

Saturday 6 April

EcoClassroom Working Bee,
10am-12pm

Term 1 Week 11

8-12 April

Yrs 4-6 Swimming

Monday 8 April

Yrs 11/12 Tertiary Studies &
Careers Expo
Yrs 8-12 SSSSA Athletics

Tuesday 9 April

MS/SS Year Level Meetings

10-12 April

Yr 12 Retreat

Wednesday 10 April

R-12 Chapel

Friday 22 April

Last Day of Term 1
R-11 Final Assembly

Term 1 Holidays

Week 1

Friday 19 April

Good Friday

Week 2

Monday 22 April

Easter Monday

23-26 April

The Little Mermaid Rehearsals

Thursday 25 April

ANZAC Day

27-28 April

Musical Bump-in @ Hopgood Theatre



211 tatachilla road
po box 175 mclaren vale 5171 south australia

l p 08 8323 9588

l e tlc@tatachilla.sa.edu.au

tatachilla.sa.edu.au

The Australian Council on Children and the Media (ACCM) presents

Dr Susan Linn: The Hostile takeover of childhood - protecting children from hidden online marketing

A great opportunity for parents and teachers to engage with a leading expert on the commercialisation of childhood

Tuesday 7th May, 2019 7:15pm - 8:45pm

FREE event (but audience must register)

[BOOK HERE](#)



One of the most pervasive and troubling problems associated with children's screen time is that most of the platforms and media aimed at kids incorporate overt and covert advertising. In this seminar, Dr. Susan Linn, founder of the Campaign for Commercial-Free Childhood and author of Consuming Kids will talk about how apps, games and digital devices benefit marketers at the expense of children.

In addition, Susan will discuss:

- the ways in which children are developmentally vulnerable to advertising
- the sophisticated data collection and marketing techniques corporations routinely use to target kids on digital devices
- why children need us to create better policies to protect them from corporate marketing
- practical steps families can take to limit the harmful effects of commercialism on their children

Venue:

Concordia College Chapel
24 Winchester St
Highgate
Adelaide, SA 5063

This event is proudly supported by MGM Wireless and Concordia College



Firm In Principle, Gentle In Manner

More information: www.childrenandmedia.org.au 8376 2111

TOUCH A TRUCK



GET UP CLOSE • SIT BEHIND THE WHEEL • HONK THE HORN

FREE FAMILY EVENT

FRIDAY 26 APRIL, 10AM-2PM

Colonnades Shopping Centre Carpark (near Aldi entrance)

TONNES OF VEHICLES TO EXPLORE
FACE PAINTING • JUMPING CASTLES AND MORE

CITY OF ONKAPARINGA

www.onkapingacity.com

FLEURIEU
ARTHOUSE
GALLERY | ARTISAN STUDIOS | SHOP

Mixed Media Workshop (Adult)

Combine drawn, painted and collected objects to connect ideas, feelings and thoughts creating textured and visually intriguing mixed media artworks.

Join a small group guided workshop to explore this approach and create a personalised mixed media artwork telling your story.

Tuesday 16th February 10am - 1pm

\$80/\$70 pensioners

Bookings essential 0428 252 475

Light snacks, tea and coffee included

Held at the Fleurieu Arthouse, 202 Main Road McLaren Vale

FLEURIEU
ARTHOUSE
GALLERY | ARTISAN STUDIOS | SHOP

Mosaic for Beginners (Adult)

Join Claire Kennett to learn the art of glass mosaic. Use recycled lead light glass to create a colourful plaque, house number, gift or decoration. Explore colour, design learn to shape attach and grout a glass mosaic in every colour of the rainbow. All materials included.

Monday 15th April 10am - 1pm

\$80/\$70 concession

Bookings essential 0428 252 475

Light snacks, tea and coffee included

The Fleurieu Arthouse, 202 Main Road McLaren Vale

Welcome to the 60's

MUSICAL MAYHEM
Musical Theatre Workshop

This school holidays, join us as we welcome the 60's vibe with this upbeat tune from the hit musical HAIRSPRAY!

With in-depth training for any budding musical theatre star and a whole lot of fun, you won't want to miss out!

This workshop will be run by Starlets very own Miss Maggie and Miss Jaimie

BOOKINGS ESSENTIAL

Contact Starlets SA
starletssa@gmail.com

\$25 + gst
April 26th, 2019
10:00am-1:0pm
Suitable for 10-17 years
Port Noarlunga Arts Centre
22 Gawler Street, Port
Noarlunga



- Acting Academy -

TV & Film Acting Workshop

Suitable for ages 10 - 17 years
Two day workshop on Tuesday 16th & Wednesday 17th April
10:00am - 2:00pm
Participants must attend both days
\$70 + GST per person



BOOKING ESSENTIAL

Payment required in advance

For further information please email starletssa@gmail.com
Or call 0428 885 077



JUNIORS WANTED

Are you looking for a local country football club for your son or daughter to join in 2019.

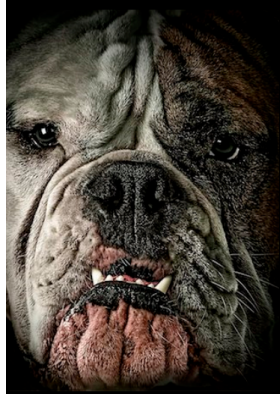
The Meadows Football Club are looking to fill their junior sides for 2019.

Come join the Green & Gold in 2019 where juniors play prior to the Seniors on Saturdays with a true country family football club culture.

Free Junior MFC polo top with Registration & Subs.

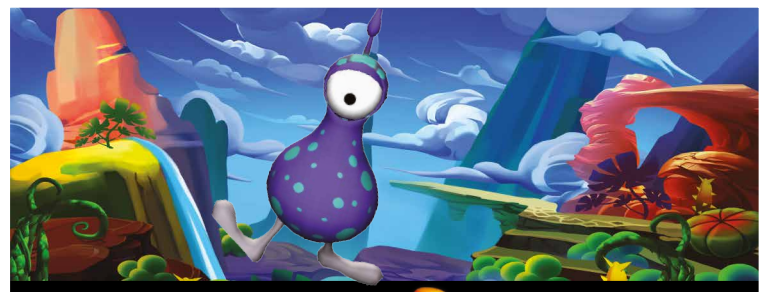
Please phone Anthony Bezzina for further details

Mob. 0403 385 750



READING & RAPPIN' WITH

EDDIE BETTS!



Magical Park

AN INTERACTIVE FANTASY LAND

Watch the park come alive when children choose a digital fantasy land to explore!

- Interactive fun, suitable for ages 6-11
- Download the free app on your digital device to start playing



The fun and games will start at our launch event:

Saturday 13 April, 10am onwards

Gemmel Tassie Reserve, West Parkway, McLaren Vale
Magical Park will be available ongoing after this date.

For technical details visit www.geoargames.com/magical-park



For more information visit www.onkaparingacity.com/HALO