

tatachilla NEWS



Term 1 | Week 6 | Friday 8 March 2019



from the head of **SENIOR SCHOOL**

CELEBRATING SUCCESS

This week we had the pleasure of acknowledging student achievement and effort in the areas of attainment, attitude and service. Thank you to families who attended the Awards Assembly. It was a pleasure to recognise students' accomplishments in a variety of subject areas and aspects of College life. It is also with great pride that we are able to acknowledge the diversity of student success. In addition to the Top of Subject Awards, Academic Endeavour and Academic Excellence, we also acknowledged the particular dedication of students associated with some of our College VET offerings such as Conservation Land Management and the AIE Creative Industries courses.

Students' contributions to the life of the College community were also recognised. Finally, we acknowledged those students who have undertaken a foreign exchange program.

It is with great pride that the names of those who received awards in the assembly this week, are published overleaf. Well done to all recipients for their hard work, dedication and time.



CHECKING ACADEMIC PROGRESS

At around the half way mark of the term, parents and carers are encouraged to access SEQTA to review the academic progress of their son or daughter. Teachers will have provided some feedback with regard to the work completed thus far and, in some cases, grades for assessment will also be available to view. Please discuss the continuous feedback designed to assist students in improving their attainment in each subject.

FAREWELL

Before the conclusion of the term, we will farewell Mrs Kristy Simpson, Mrs Tess Gilbert and Mrs Jenna Fowler as they begin their maternity leave. We would like to extend our best wishes to these staff members.

Yours in Christ

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



from the SENIOR SCHOOL

ACADEMIC ENDEAVOURS

Year 10: **Zane Annand, Loki Hall**

Year 11: **Phebe Mooney**



PRINCIPAL SERVICE AWARDS

Year 10: **Declan Stevens, Lucy Newman**

Year 11: **Bailey Kuijpers, Eloise Morriss, Finnegan MacDonald-Hall, Gabriela Mantilla, TJ Krause, Emily Dunbar**



ACADEMIC EXCELLENCE

Year 10: **Rory Bowles, Lily Flude, Finn Mayne, Hannah Miller, Rohan Minniss, Zaine Norman-Brown, Tyla Pyman, Madison Rankine, Abigail Skeffington, Ruby Thomas, Jay Van Dam**

Year 11: **Aiden Buitenga, Lindsay Clifton, Briena Comis, Piper Cunningham, Tully Doddridge, Alyssa Harding, James Lawton, Will Layton, Brianna McIver**



TOP OF THE SUBJECT

Year 10

Rory Bowles	English, Science Core, HPE, Maths, History – Extension
Zak Brooks	Science Essentials
Jasper Cummings	D&T Electronics
Lexi Denton	Elective PE
Jacob Dobson	Cert II Creative Industries – 3D Animation
Lily Flude	HPE
Kyle Holmes	D&T Wood Tech, D&T Metal Tech
Hannah Miller	Christian Studies, Japanese, Media, History – Elective
Lucy Newman	Music, Dance
Zaine Norman-Brown	History, Geography
Madison Rankine	Food Technology
Jay Van Dam	Visual Arts

Year 11

Jade Benn	Christian Studies
Cameron Bickley	Physics
Aiden Buitenga	Mathematics – Specialist, D&T Electronics
Katelyn Burns	Cert II Captive Animals
Lindsay Clifton	Psychology
Briena Comis	Biology, History
Piper Cunningham	Visual Arts
Kayla Georgeson	Dance
Hayden Graham	D&T Metal
Mary Gregory	Child Studies
Alyssa Harding	General Maths
Alex Hollo	Cert II Creative Industries – 3D Animation
TJ Krause	Music Experience
James Lawton	English
Will Layton	Chemistry, Drama, Research Project, Mathematics – Methods
Christina Liapis	English Literature
Gabriela Mantilla	Music Advanced
Phebe Mooney	PE, Photography
Emily Sowter	Business Enterprise in Practice
Jacinta Trebilcock	Food and Hospitality

from the head of **MIDDLE SCHOOL**



STARTING WITH A POSITIVE

You might have a daily ritual in your home where you ask your son or daughter how their day was. We probably have caught ourselves asking the magic question 'What did you do today?' and probably get the answer 'I can't remember.'

At times we might stop asking questions or choose another time to ask the very same question.

Starting with a positive is the key to enabling teenagers to reflect on their day with you as a parent. Questions or conversations starters such as;

- What was the best thing that happened at school today?
- Tell me something that made you laugh today.
- If I called your teacher tonight what would she/he tell me about you?
- How did you help somebody today?
- Tell me one thing that you learnt today
- What was your favourite part of recess or lunch today?
- Tell me about three different times you used technology today at school
- What word did your teacher say most today?

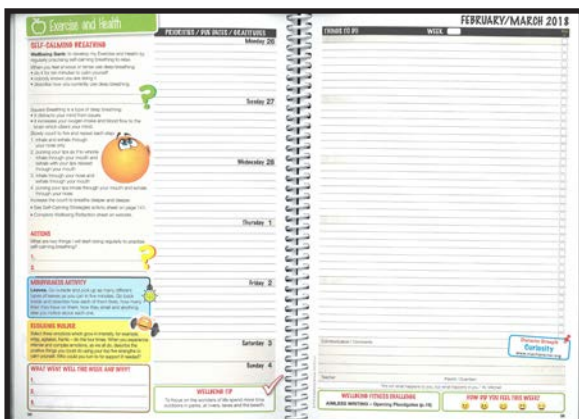
We encourage parents to never stop asking questions of their teenagers and start conversations with a positive in mind. The Student Planner also has ways for parents to reflect positively with your teenager on their learning and wellbeing in the weekly section of the planner.

We encourage you to check the weekly section once a week or more to engage in dialogue with your teenager about their strengths, learning goals and actions, what has worked well in their week and help them prioritise assignments and home learning tasks.

One of the quotes in the Student Planner reads, 'Delete the negative; accentuate the positive!' - Donna Karan. May we all be reminded to accentuate the positive first in all that we do.

Blessings for the week ahead.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



WELLBEING AT TATACHILLA WITH TAKE 5

In recent newsletters we have discussed the Take 5 Wellbeing Model that's been developed at Tatachilla.

Throughout this term we will introduce you to the 5 individual elements of the Take 5 Program (take 5 steps, 5 seconds, 5 breaths, name 5 people, identify 5 places) so you can be assured that teachers, parents and friends can all use a similar language when helping their adolescents navigate life's hurdles.

In this issue we focus on the idea of taking 5 deep breaths to refocus on the challenge ahead.

TAKE 5 BREATHS

Stress, anger, and anxiety are real emotions that can impair not only our health but also our judgment and focus. Fortunately, a wealth of research is currently underway, and results are highlighting the most effective ways to deal with these difficult feelings.

The deliberate practice of mindfulness techniques, like breathing, can aid the ability to pay careful attention to what we are thinking, feeling, and sensing without judging those thoughts and feelings as good or bad. Evidence around the deliberate implementation of mindfulness techniques is leading to better health, lower anxiety, and greater resilience to stress.

The most basic way to do mindful breathing is simply to focus your attention on your breath, the inhale and exhale. You can do this while standing, but ideally, you'll be sitting or even lying in a comfortable position.

We are encouraging students to focus attention on their own breathing prior to events that they might find challenging. Recently, I saw a maths teacher employ this technique prior to students starting a test. The students were simply asked to close their eyes and take 5 long slow breaths in their own time. Following the exercise, the apprehension in the room dropped and students could begin the test fully focussed on the task at hand.

We encourage everyone to give this a try. There are many apps and guided breathing techniques on line and each of them may offer an introduction into this much overlooked key to mindful living.

Here are some helpful links that may provide you with a place to start:

Headspace advice for kids in meditation
https://www.youtube.com/user/GetSomeHeadspace?disable_polymer=true

Guided 1 minute breathing exercise
<https://www.youtube.com/watch?v=b0FZIT3Uk30>

Guided 5 minute breathing and meditation
<https://www.youtube.com/watch?v=nmFUDkj1Aq0&t=140s>

Mr Mike Ebert
ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING



year 7 camp

CANBERRA TRIP

The Year 7 Camp was a great success with many new and exciting experiences for our Year 7 group. From the 5.30am arrival at the airport to the flight home, this group conducted themselves with pride and maturity. Many people commented on how well behaved our students were even when they were hot and tired. We followed a packed schedule for the week, visiting all of the key areas in Canberra.

One of the many highlights of our trip was our visit to the Australian Mint. Many of our students took the opportunity to forge their very own coin minted right in front of them.

Arriving at the Governor General's Home we were met by Armed Federal Police at the gates with the direction to "stay off the lawn". We navigated the impressive gardens, remembering to stay off the manicured lawns, and were greeted by the manager of the house and given very direct and strict instructions. Although His Excellency General the Honourable Sir Peter Cosgrove, our Governor-General, was in Tasmania, his aura was apparent to all. We were addressed by his Aide-de-Camp who explained our Governor-General's various roles and were fortunate to be allowed to view the interior of the house and visit the rooms where he signs important documents and bills and where he entertains VIPs such as Queen Elizabeth, other members of the royal family and royalty and rulers from other countries.

We were fortunate to witness Question Time at Parliament House and watch and listen to some of our politicians debating various issues. We also met Rebekha Sharkie who generously gave her time to speak to the whole Year 7 cohort and answered a lot of their questions about parliament and her role.

One thing the students enjoyed was, not only the view from Mount Ainslie, but the walk down it. All of the students made it down even though it was quite hot. Then we took a stroll down Anzac Parade and looked at the various monuments and statues that commemorate various wars and soldiers who sacrificed so much.

Hands on fun was had at CSIRO, AIS and Questacon. However, one place that really had an impact on our students was The Australian War Memorial. The students did themselves proud as they respectfully and reverently moved through the complex on a combination of self and guided tours. Watching students put a poppy in the Wall of Remembrance to honour a family member they had lost in a war, was quite moving.

The 2019 Canberra Trip was a huge success. I thank all the parents who entrusted us to take their children on this trip. We have had a great deal of feedback from the students, the parent body and the staff that ran the camp. Thanks to the staff who generously gave their time and energy to make this trip enjoyable for the students.

We would like to thank the Australian Government for their contribution and funding towards each student's cost of our trip to Canberra under the Parliament and Civics Education Rebate program. The government recognises the importance of all young Australians being able to visit our national capital as part of their Civics and Citizenship education and the study of Australia's history, culture, heritage and democracy.

Mrs Therese Cook
YEAR 7 COORDINATOR



year 8 **CAMP**

During Week 4 the Year 8s enjoyed a beautiful week away at Paringa Resort. Students spent time developing and building on their relationships with each other and their teachers. During the day students participated in a number of activities including raft building, Zodiac, bike riding, canoeing the river and an Indigenous culture walk. These activities helped to develop team work, resilience and problem solving just to name a few. Students had a fantastic time during the camp. Please enjoy some of their reflections.

*Year 8 camp was awesome! We stayed at the incredible Paringa Backpackers Resort and it was luxury! We did some cool activities including, river-raft building, canoeing and an Indigenous walk! We got to bond with our Home Class Teacher and class mates. **Bella Kolencik 8ANDS***

*Camp was a great experience that I will never forget. I loved being able to hang around the people that make you happy which is a big benefit because camp made us all become closer and tell each other stuff that we never knew before. I would say my favourite activity from camp was bike riding because the path you ride on is just beautiful and where you ride is stunning and the scenery is something you would never forget. The BMX was probably the best bit because when I first saw the jumps I was terrified, but once I got on the jumps it was so fun. Also the bus ride isn't that bad, time just flies by when you are talking and having fun with your friends. Overall camp was an amazing experience and I would definitely do it again. **Eowyn Hannan 8ANDS***

*I loved camp. The activities made you work and trust the students around you. We built a lot of teamwork over the four days we were there with our classmates. Overall camp was great, I would love to go there again. **Eva Ehlen 8ANDS***

*Camping and Paringa was fun and a great learning experience. I would go back there any day because the staff were really friendly, the cabins were very nice and neat and it was just a great time! **Grace Deacon 8ANDS***

*The Year 8 camp was really fun and a good team building activity for everyone. **Finn McBratney 8BULR***

*Camp was fun, it helped build new friendships and closer friends in home classes. **Jaylynn Storey 8BULR***

*I found camp educational and AWESOME! **Amelia Gardner 8FIET***

*Camp is good, camp is great, It's so fun to be in Year 8. **Zeth Noble-Curry 8ROBD***

*This camp was one of the best camps I've been on! There were tons of fun activities that included teamwork and cooperation. If I had the chance I would love to do it again! **Helena Savarton 8ROBD***

*The camp at Paringa was really enjoyable and gave us a new sense about the Murray River. **Matthew Hearn 8WARP***

*I really enjoyed this year's camp to Paringa. I especially enjoyed the bike ride and the BMX park. **Charlie Smith 8WARP***

*On Year 8 camp we did lots of fun activities like raft building, bike riding, zodiac riding, canoeing on the river, an Indigenous walk, games at the pool and spending time with our friends. **Maya Dutton 8WARP***

Mrs Jenna Fowler
YEAR 8 COORDINATOR



from the head of **JUNIOR SCHOOL**



PARENT TEACHER INTERVIEWS

Parent Teacher Interviews provide an opportunity for a discussion between a parent and their child's class teacher, or specialist teachers, about the child's progress and learning as they have settled into the new year level and classroom community. Your child's

teacher may request your child is present at the interview for part of the time. This can be negotiated between parents and the class teacher.

Families can also request an interview with specialist teachers in visual arts, performing arts, PE and Japanese.

Attendance at an interview is compulsory for all Years 1-6 students. Interviews for Reception students are optional as home visits by Reception teachers have only recently taken place. A crèche will be provided in the library. Please sign in your children and collect them at the conclusion of your interviews.

We recommend that you do not make consecutive interview appointments if you have more than one child in the Junior School, but allow time between the interviews to walk to the next classroom.

Parent Teacher Interviews will be held on Tuesday 26 and Wednesday 27 March. This is Week 9 of the term. Both evenings will be scheduled as follows:

- First interview at 3.30pm with the last interview concluding at 8.00pm
- a crèche will be available
- There are a limited number of before-school interviews, depending upon the availability of your child's teacher.

Bookings are to be made through SOBS. The portal will open on Wednesday 13 March. Details on how to book using SOBS will be sent home shortly.

We look forward to welcoming Junior School parents on these important evenings

Mr John Dow
HEAD OF JUNIOR SCHOOL



WEEK 7 CHAPEL

Parents and friends of the R-3 classes are invited to attend a special R-3 Chapel to be held on Friday 15 March (4-12 Sports Day) in the Activity Centre beginning at 9am.

SPORTS DAY

Pre Sports Day for Years 4-6 will be held on Thursday 14 March on the Junior School Oval. Races are scheduled to commence by 9.10am and will conclude by recess break.

The Years 4-12 Sports Day will be held the following day - Friday 15 March. The R-6 Sports Day commences at 9.00am and concludes at approximately 2.30pm. R-3 students will finish at 12.50pm except those participating in the R-12 Relay. Whole School Closing Ceremony concludes at 3.20pm

More detailed information has been emailed to all Junior School families.

Food and drink stalls will be available on the day. Items for sale will include a sausage sizzle, cake stall, coffee, soft drinks and juice boxes.

We would appreciate your kind donations of home made goodies and/or any offer of help to serve on the day.

Please note that the Canteen will be closed on Sports Day (Friday 15 March), for all students except Years R-3 who can place an online order only.

More detailed information will be emailed to families next week.

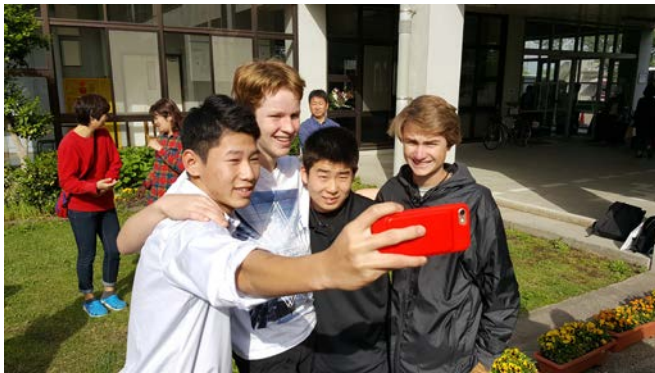


YEAR 1

The 'One-derfuls' in Year 1 are inquiring into the central idea that 'people use their knowledge of materials to invent and create'. Last week, the three Year 1 classes joined together to hear the story 'The Three Little Pigs' and consider the materials used by the pigs to make their houses; sticks, straw and bricks. We wondered which materials were most suitable for the purpose of building a structure that was 'wolf proof'. We then put this thinking into action as we created our own structures in teams, choosing appropriate materials, planning, designing, collaborating and ultimately building a structure that would be 'wolf proof'. We used a hair dryer to simulate the Big Bad Wolf as we tested our structures together and analysed the results.

Ashlee Francis, Catherine Galdes & Stephanie Harvie
YEAR 1 TEACHERS

around the **CAMPUS**



JAPANESE EXCHANGE STUDENTS: HOST NEEDED!

Our College is very fortunate to have an on-going sister-school relationship with a Japanese high school, Toryo High School. The point of this relationship is for students, teachers and families of two very different cultures to learn about each other, experience and create new, lasting relationships through first-hand experiences, and not just Google or YouTube.

We are very excited as we will welcome a group of Japanese students here into our community in Week 3, Term 3. They will be staying with us for a week from 5-12 August. Students are very much looking forward to experiencing life, culture and learning down here in Australia and what it means to be an Aussie. This is an amazing opportunity and experience for your family to host one of these students. I sincerely encourage you to consider this experience, one that will bring lots of wonderful memories and experiences, ultimately – the forming of lasting relationships across the globe.

Quick facts:

- Your child does not need to be studying Japanese.
- You do not need to cook Japanese food.
- Students may share a room.

There will be an Information Session on Thursday 28 March, 6pm in the JS Activity Centre. Please come along to find out more and ask any questions that you may have. There are application forms at the JS and MS/SS SSO with more information. Please ask your child to collect one to bring home.

Mr Jeffrey Wong

R-12 LANGUAGES LEARNING LEADER



LEARNING ENHANCEMENT

The Flight Control Centre of a busy airport and your brain. What do they have in common?

The Year 6 students were asked to ponder this as they were introduced to the concepts of Executive Functioning.

During the year, this will be further investigated. Reflecting on personal strengths and challenges and setting goals to ensure we are working at our best will also be featured. We are working within the guidelines of the Personal and Social Capabilities of the Australian Curriculum to establish positive mindsets around our rights and responsibilities in relation to ourselves and our community.



Students were exposed to an active 'thinking' game from the 'Play is The Way' program, and staff were amazed at the insights gained through this fun activity. This has given us a thorough understanding of the uniqueness of the Year 6 cohort and how we can best plan to enhance their educational journey. Students are involved in scaffolded group tasks to ensure that when academic group work is required, students are able to be efficient team players who can work collaboratively.

With a whole new class of Year 6 students amongst us, we look forward to an off-site 'Team Building Day Out' on Wednesday 20 March (Week 8). This day will aid in reinforcing the importance of the Personal and Social General Capability of the Australian Curriculum alongside the core subject areas: English and Mathematics.

The Learning Enhancement Department is committed to supporting individual students with diverse needs but also to the development of positive habits to enhance the learning of all students.

Mrs Alison Watson

YEARS 4-7 LEARNING ENHANCEMENT TEACHER (ENGLISH)



around the **CAMPUS**

THE LITTLE MERMAID

Now that we are nearly halfway through Term 1, work is very busy on our 2019 Musical, The Little Mermaid. When I speak with others about how the preparations are going, people often ask me specifically about how the singing, dancing and acting rehearsals are going.

However, there is a whole lot more to putting on a musical. I'd like to take this opportunity to acknowledge that there are many people who work behind the scenes on our school musicals, and whose work is crucial to the success of the show.

While we are teaching song and scenes, there is an equal amount of hard work being put into designing, making and purchasing costumes. We need to 'dress' approximately 75 students in the show, and some of them have changes of costume. Ariel herself wears 5 different outfits at different times of the show! Not to mention the significant make up and hair work that this kind of show needs.

Set design and construction is a huge part of putting on this production. Again, we have to turn one stage space into several different locations, including under the sea, on the surface of the sea, the beach, and the royal palace. We also have to come up with creative ways of making a shipwreck and the near-drowning of the Prince come to life in a convincing way. I'm very thankful to the group of dedicated staff, and staff and parent volunteers who give up extra hours to help this show look amazing.

Added to that, we do a lot of technical work to fit the show into Hopgood Theatre. We are blessed to work in a professional venue, but in order to do that we need to be working professionally in that space. While you are enjoying the on-stage action, there is a whole off-stage team of staff and students (wearing black) behind the scenes making sure everything and everyone are in place and everything happens precisely when it should. They work in the semi-dark, communicating like a practiced and well-oiled machine, but never get public acclamation for their work. They are the heroes of our production!

We are so looking forward to bringing this show to our public audiences. Please keep your eyes on our social and other media, for publicity about the show. Our public performances are on 2-4 May, and tickets go on sale to the public from Friday 15 March through Hopgood Theatre.

See you at Twilight Food Affair where you will get a sneak preview of the show!

Mrs Elizabeth Bentley
DIRECTOR



YEARS 4-12 SPORTS DAY

CANTEEN CLOSURE

A reminder to families that the Canteen will be closed on the Sports Day for Years 4-12 students. A large variety of food and refreshments will be available on both the main and Junior School ovals. **Lunch orders for R-3 students are available by pre-online ordering only.**

VOLUNTEERS NEEDED

Volunteers are sought for assistance with cooking and serving at the Junior School BBQ & Bake Sale and at the Main Oval BBQ & Drinks Stand. If you are able to assist please email sally.moran@tatachilla.sa.edu.au



DATA COLLECTION FORMS RETURN

At the end of last year the Student and Parent Personal Information Forms and Data Collection Forms were sent out to families to fill in for each student.

There is still a large number of forms outstanding and it would be appreciated if you could attend to this as a matter of urgency and return to the College as soon as possible.

These forms assist the College in ensuring that student data is accurate and up to date.

Please contact your relevant Student Services Office if you require new forms or have any queries.

from the SPORTS FIELDS

OPEN BOYS CRICKET

Game 2: Tatachilla vs LeFevre HS

After a good win in Round 1 the Open Boys team moved on to play LeFevre High School at Semaphore. After an hour long bus trip we arrived at their grounds which were well prepared to play on. Given the travel time both teams decided to play a Twenty20 game.

Tatachilla lost the toss, being the only thing they lost all day! The opening partnership of **Lockie Cooper** and **Lachlan Nash** posted a 100 plus opening stand in very quick time. They made the most of the deep and unusual fielding position by pushing lots of singles and punishing the bad balls to the boundary (and sometimes over the boundary). **Lachlan Nash** was the first wicket to fall caught on the boundary for an impressive 44 runs. This seemed to push **Lockie Cooper** up a gear, hitting a number of sixes and fours and racing to a century! He was finally out trying to push the runs even more late in the innings.

The remaining batsmen only had a handful of overs to face, and they all did the team thing of pushing as many runs as they could and trying to reach the boundary as often as possible. **Joel Stidston** made a quick 9 runs, **Josh Van Den Broeke** hit 12 runs from very few balls, and **Jake Thyssen** hit the boundary twice in the last over to end up on 10 not out, and the team on an impressive 219 runs from their 20 overs (at a run rate of 10.95 an over)!

The bowling performance was nearly as complete as the batting with wickets falling regularly and Tatachilla not allowing any of the batsmen to get settled. **Josh Van Den Broeke** and **Joel Stidston** opened the bowling with pace and accuracy making run scoring very difficult and at the end of their opening spell, LeFevre were 1/10 after 5 overs.

André Papp bowled 2 overs, and despite not getting a wicket did not get a single run taken from his bowling. **Jimmy Maidment** had one of the 'overs of the day' where every ball seemed to take a wicket or create a half chance. Jimmy ended up with the figures of 2/3. **James Mulhern** supported Jimmy from the other end and was equally as damaging, taking 3/13. **Lockie Nash** continued his excellent day taking 2/6, and **Mason Parry** took an impressive 1/8. **Lachlan Cooper** came on to bowl taking the final wicket and ending up 1/0!

Tatachilla ended up winning by 160 runs! We now move onto round 3 against Glenunga High School

Mr Mark Turner
COACH



SAPSASA SWIMMING CARNIVAL

On Monday 25 February, an enthusiastic group of students headed to the Marion Outdoor Pool to compete in the Inter-school Swimming Championships.

The day commenced with a warm up swim before the Open 100m Freestyle Event with **Summer Thomas** and **Angus Logan** bringing home a 1st place in their respective races. Other 1st Place race winners were: **Isabel Cranage**, **Thomas Evans**, **Chloe Klinger** and **Jack Walker** for the 50m Freestyle; **Tayla Young** and **Jack Walker** for the 50m Backstroke; **Toby Murphy** for Breaststroke; and **Tayla Young** and **Jack Walker** for Butterfly. A great successful day saw Tatachilla coming home with the Runners Up Pennant for Onkaparinga South Division 1.

With no finals, selection for the Onkaparinga South District Team was based on official times. A huge congratulation to the following swimmers who have been invited to represent our district: **Jack Walker**, **Toby Murphy**, **Tayla Young**, and **Jacob Cerullo**.

A special thanks to all the parents who not only came and supported but also assisted with transport, and to Mrs Kylie Young for being our "unofficial chief time scorer" all day.

Ms Fiona Gore
JS PE SPECIALIST

SOUTHERN DISTRICTS CRICKET CLUB TRIALS - SEASON 2019/20

Southern District Cricket Club will be holding trials for season 2019/20 on 13, 18 & 20 March. Trials will be held at Bice Oval and will run from 5-7.30pm.

Places available in U12s, U14s and U16s squads and all interested players are welcome to come try out. A bbq dinner will be available each evening.

If you wish to try out but are unable to make the first evening, please email the Junior Co-Ordinator, Richard Livingston, richard@stingrays.com.au

community event

TWILIGHT FOOD AFFAIR

A FUN NIGHT
FOR THE WHOLE FAMILY

Side Show
Amusements

Carnival Rides

Food Stalls

Local Wines

Giant BBQ

Live Entertainment

Gold Coin Carparking

Raffle

FIREWORKS

FRIDAY, 22 MARCH 2019 4.30-9PM

Twilight Food Affair is the College's major fundraising event of the year enjoyed by the College community.

Held on the Junior School Oval, the event has an array of food and refreshment stalls and a variety of fun activities for the kids. There is also loads of entertainment to enjoy. And to top it off this year's event will conclude with a fireworks display!

Please note as per conditions of our liquor license strictly NO BYO alcohol or glass items are permitted on the grounds.

STALL HELPERS/VOLUNTEERS

PARENT STALLS

This year our Parent Partners and Friends will be hosting 3 stalls -

Off the Leash - Hot dogs, Toasted Sandwiches & Milkshakes

Treats & Sweets - Cupcakes, Lollies & Lucky Dips

Off the Grill - Burgers, Sausages & Roast Rolls

Donations of lollies and small treats (kinder surprise, toy car, etc) are needed to make lolly bags, game jars and lucky dip prizes. Please bring them into any of the SSOs or the main office.

Helpers are also needed to make up lolly bags and lucky dips on the Thursday morning 21 March in the gym foyer. Please email sally.moran@tatachilla.sa.edu.au

Helpers are also needed to assist with cooking and service on the stalls throughout the night. A roster will be drawn up allowing helpers to also enjoy time on the evening with their family and friends. If you can help out or would like to donate goods (bread, rolls, hamburger patties) for this stall please contact Mel Hage on 0404 933 266.

SETUP & BREAKDOWN

Calling the strong and the fit out there! If this description sounds like you and you are willing and able to spare a couple of hours during the afternoon or at the end of the night we'd love your help.

SUPPORTING THE COLLEGE

As the major fundraising event of this year your support is requested in the way of donations of goods or produce for a particular stall and monetary donations to offset the costs of the evening.

RAFFLE PRIZES

We invite families associated with the College to donate items for our raffle to be drawn on the night. Please contact Sally Moran at the College or email sally.moran@tatachilla.sa.edu.au

WINE / BEER STALL SPONSORSHIP

We invite families associated with local wineries who would be interested in donating wine to this year's Wine & Beer Stall. Please email kay.digby@tatachilla.sa.edu.au

CONTACT

For further information about Twilight Food Affair, please contact the Event Coordinator, Mrs Kay Digby by phoning 8329 4411 or email kay.digby@tatachilla.sa.edu.au

2018 Academic Success

We congratulate all of our Year 12 students on their outstanding results that display their individual pursuit of personal excellence.



95.75

ATAR score received by 2018
College Dux, Tobias Turner



4

Merit Awards



7

students received
ATARs above 90



100%

SACE completion



23.11%

of students received
'A' grades



2

Governor of South Australia
Commendations



37

students used VET in
their Year 12 qualifications



61%

of students applied
to university



77%

of students were offered their
first choice of university course

VOLUNTEERS NEEDED

Learning Support Program (LAP)

We are looking for committed and enthusiastic people to volunteer as tutors in our Learning Support Program.

The Learning Assistance Program (LAP) enables students to work one on one with volunteers on anything from reading and writing to a range of other areas.



CHRISTIES BEACH FOOTBALL CLUB U/18 GIRLS 2019 SQUAD



Were you born in 2001 or 2002?

We still have some spots available in our U/18 Girls Squad for season 2019, so prepare yourself for your senior football career - join the reigning premiers in the top girls competition in SA!

Contact Andrew Brockhurst - 0417 827 007 for more information



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Why kids & parents love Code Camp!

Rated 4.9 on ProductReview.com.au with over 400 5-star reviews!

"Was tentative to do it at first, but after the first day was absolutely in love with code camp. Insisted on wearing hat and t-shirt for the next 2 days. Post-camp, he has continued to build on his game and now shares it with his school friends and family."

Stuart, Melbourne



"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

Katie, Sydney



"The end result is far and away the best programming teaching environment I have ever seen. Seriously now my primary school child can program in JavaScript."

Jeffrey, Melbourne



Book with confidence

We are so sure your kids will love Code Camp, if they don't want to come back after Day 1, we'll refund the remaining days!



17-18 April
8:30 AM - 4:00 PM



Tatachilla Lutheran College



Computers Provided

www.codecamp.com.au/tatachilla

Alternate dates and locations available (no camps on public holidays)

THE TATACHILLA LUTHERAN COLLEGE

PRODUCTION OF

**TICKETS
ON SALE
FRIDAY
15 MARCH**



Disney **THE LITTLE
MERMAID**

MUSIC BY

ALAN
MENKEN

LYRICS BY

HOWARD
ASHMAN & GLENN
SLATER

BOOK BY

DOUG
WRIGHT

THU 2 MAY

11.00AM & 7.30PM

FRI 3 MAY

7.30PM

SAT 4 MAY

2.00PM & 7.30PM

HOPGOOD THEATRE NOARLUNGA CENTRE | ADULT \$30 | CONCESSION \$25

w: www.countryarts.org.au | t: 7009 4400 | CHILDREN UNDER 2 FREE | TRANSACTION FEES APPLY

Based on Hans Christian Andersen story and the Disney film produced by Howard Ashman & John Musker and written & directed by John Musker and Ron Clements.

Originally Produced by Disney Theatrical Productions.

Licensed exclusively by Music Theatre International (Australasia).
All performance materials supplied by Hal Leonard Australia.

**TATACHILLA**
lutheran college

A FUN NIGHT
FOR THE WHOLE FAMILY

Side Show
Amusements

Carnival Rides

Food Stalls

Local Wines

Giant BBQ

Live Entertainment

Gold Coin Carparking

Raffle

FIREWORKS

Twilight Food Affair

Friday 22 March

4.30pm - 9.00pm

Tatachilla Lutheran College

PROUDLY BROUGHT TO YOU BY

 **TATACHILLA**
lutheran college

211 Tatachilla Rd, McLaren Vale
p 8323 9588 | www.tatachilla.sa.edu.au

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127 Beach Road, Christies Beach
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GOLD SPONSORS



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calendar
DATES

Term 1 Week 7

Monday 11 March
PUBLIC HOLIDAY

Tuesday 12 March
MS Assembly
SS Year Level Meeting

Wednesday 13 March
MS/SS Chapel
Yr 8/9 Japanese Incursion

Thursday 14 March
Yr 4-6 Pre Sports Day
MS/SS Pre Sports Day Events
Wirra Creek Fish & Vegetation Surveys

Friday 15 March
4-12 Sports Day

Saturday 16 March
BBQ Musical Fundraiser @ Bunnings
Seaford Meadows

Term 1 Week 8

Monday 18 March
Yr 9 Girls Chemistry Immersion Day

Tuesday 19 March
MS/SS Year Level Meetings
JS Assembly
SAPSASA District Sports Day

Wednesday 20 March
MS/SS Chapel
Yr 3 Reef Walk Excursion
Yr 6 Big Day Out

Friday 22 March
R-12 Casual Day
Twilight Food Affair

Term 1 Week 9

26-27 March
JS Parent Teacher Interviews

Tuesday 26 March
MS/SS Year Level Meetings
Open Girls Touch
Yr 8/9 Boys & Girls Touch
Yr 12 Boys & Girls Touch

Wednesday 27 March
MS/SS Chapel

Thursday 28 March
Yr 9 Crossroads Walk

Friday 29 March
JS Chapel



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