

tatachilla NEWS

TATACHILLA
lutheran college



Term 1 | Week 4 | Friday 22 February 2019



from the head of
MIDDLE SCHOOL

WORKING IN PARTNERSHIP WITH PARENTS

We are blessed at Tatachilla that you as parents have chosen us as a place of learning and nurture for your son or daughter. The relationship that we form together with your child is at the centre in all that we do. In this relationship we include you as their parent. We encourage parents to be actively involved in our community through a variety of ways throughout the year. Here are some ways that partnerships have been fostered at the start of a new year, where parents can have an active role in the lives of their son or daughter at Tatachilla.



All information sessions across the sub-schools focussed on building a relationship with one main class or home class teacher. This teacher is the central contact for you as parents, as it is this teacher who supports the learning and wellbeing of your child.

Each sub-school session focussed on the importance of executive function or learning habits that we are developing in teaching and learning practices within the classroom setting, but also through the Middle and Senior School Deadline Handbook.

Parents were able to meet and make new connections with fellow parents over a sausage sizzle, food platters and wine. This social invitation and fellowship is also extended to families at our Twilight Food Affair on Friday 22 March (Term 1) and Tatachilla Winemakers on Friday 1 November (Term 4). Make sure you place these dates on your social calendars.

CONT OVERLEAF...



SUB-SCHOOL INFORMATION NIGHT FOR PARENTS

We were delighted to welcome over 900 parents over the last three weeks at Junior, Middle and Senior School Parent Information Sessions. All these nights took on a different structure with the hope that parents connected with their child's core class/home class teacher, key leadership staff and fellow parents.



from the head of **MIDDLE SCHOOL CONT...**



SPECIAL RITUALS THAT MARK NEW BEGINNINGS AND TRANSITIONS

The Junior School marks the special rite of passage - starting school, through the "Tea & Tears" parent coffee welcome on the first day of the year. Parents were invited to the Junior School Chapel in Week 3 where each child in Reception received a children's Bible. This ritual aims to build community and commemorate the children's start of school and bring parents together to experience the spiritual life in our College Chapels and fellowship.



Year 7 parents were warmly welcomed to the Middle School in the first week of Term 1, with parents assisting their child with transitioning into a secondary setting. The orientation program ended with students taking their parents on a tour around their new school. It was so empowering to see our Year 7 students speak with passion, knowledge and confidence about their new school after 4 days of being here. The Year 7 Canberra Trip this week is a great challenge for the Year 7s to embrace together. This camp builds a special bond that brings the students and staff together quickly; as they learn to grow through challenges and take positive risks.



PARENT VOLUNTEERS AND MENTORS

There are many ways parents can volunteer and mentor students at Tatachilla. Two programs in the Senior School are the Australian Business Week and Mock Interviews where Year 10 students learn real world learning experiences and skills. If you own your own business or are involved in the employment industry, we are looking for parents to volunteer for these programs. Please contact Mrs Margaret Naylor, Assistant Head of Senior School for more information.

We strongly encourage parents to be involved in College community events. Helpers are needed for Sports Day, Twilight Food Affair, the College Musical and Winemakers of Tatachilla. For more information please contact Mrs Sally Moran, Community Relations & Fundraising Officer.

Thank you to new parent volunteers, many from Reception families along with other year levels in the Junior School as LAP volunteers. Your support is greatly appreciated and will be valued by our children and teachers.



LEAVING YOUR FAMILY'S LASTING MEMORY AT TATACHILLA

We have launched a fund-raising paver campaign and hope Junior School families will take part, with the funds raised going to outdoor bench seating. Part of this campaign is to have a paver with your family or children's name on it that will be laid in the new Junior School pathway. Look out at the back of the newsletter for the order form.

HAVE YOUR VOICE HEARD IN THE FUTURE STRATEGIC DIRECTIONS OF THE COLLEGE

The College is currently working through a strategic planning process for the future. As part of this process we will shortly be inviting parents to complete a survey in relation to future vision and direction for the College, followed by small parent focus groups for deeper exploration.

Enriching our children and young people's lives through active partnerships with parents is our vision and mission at Tatachilla. It is through this partnership that we hope we will find the treasure in each of our students' lives as they grow with us.

Blessings for the week ahead.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL

from the **MIDDLE SCHOOL**

WHAT IS RESILIENCE?

Through 2019 the Middle School has identified four key themes of Wellbeing. In Term 1 we are focussing on building resilience in our students through tangible strategies. One of the key strategies to help in this learning journey is the re-introduction of the Tatachilla TAKE 5 program.

TAKE 5 focusses on offering students resiliency skills to help them effectively deal with adversity and change, which is vital to supporting their wellbeing. We teach that resilience is the ability to bounce back from adversity. It is a necessary skill for coping with life's inevitable obstacles and one of the key ingredients to success. When resilience is applied through the positive psychology lens, the learning is not only to bounce back, but to bounce forward. Challenges that some young people may face where resiliency skills are essential can vary greatly depending upon their personal journey, current environment and future vision.

TAKE 5 is designed to offer students constant reminders about bouncing forward through hardship while being mindful of the experience they find themselves in. Below we offer some ideas on how parents might encourage a young person to build upon their resilience when faced with a challenge.

Encourage a young person to:

- identify their emotional experiences and control their emotional responses to external events by TAKING 5 – 5 big breaths, 5 seconds to think, 5 steps away from the problem.
- become comfortable with their feelings and express a broad array of emotions – happiness, joy, fear, sadness. They should be able to identify 5 people they feel safe talking to and 5 places they can safely retreat to.
- don't get 'stuck' in an emotion. Although they might feel sad or scared, these feelings don't prevent them from coping with the situation – get them to engage in 5 minutes of exercise or quiet reflection.
- continuously reinforce that resilient people do show their emotions. It's a normal part of life to feel sad or scared or anxious when going through a tough time.

Throughout the year the Wellbeing Team will offer short reminders for parents to help build on the learning opportunities conducted at school. These events may offer parents an opportunity to engage with young people around their emotional development at school.

Excerpts of this article were adapted from Reachout.com

Sites which may be helpful include:

- Reachout.com
- Health Direct www.healthdirect.gov.au/resilience
- [beyondblue](#) (anyone feeling depressed or anxious) – call 1300 22 4636 or chat online
- [Black Dog Institute](#) (people affected by mood disorders) – online help
- [Lifeline](#) (anyone having a personal crisis) – call 13 11 14 or chat online
- [SANE Australia](#) (people living with a mental illness) – call 1800 18 7263

For further resources please feel free to contact me at the school.

Mr Michael Ebert

ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING

SEQTA LEARN. SEQTA ENGAGE. SEQTA TEACH.

Three faces of a digital system that connects students, parents and teachers in a 21st century educational model. It can help develop our students' organisational skills, help parents keep track of the work their child should be completing and submitting, and gives teachers a communication portal to provide feedback on the progress of their students. However, the question that remains is how effectively is it being used in your house?

SEQTA Learn is the student portal which enables students to access their lessons from anywhere there is an internet connection. Most of the resources they will need are on this platform, they submit all of their drafts through this system and teachers will provide feedback about their drafts here as well. Students also submit their final pieces here, so even if they are absent on the day a task is due, they still have the ability to submit it.

SEQTA Engage is the parental platform. This section enables parents to view the curriculum for each subject their child is taking. Parents can also view the resources students need to use, the assignments their child submits and the feedback teachers give on the tasks they have marked. All student reports are also processed through this system, so in order to receive your child's report, you must have access to the system.

SEQTA Teach is the teacher platform. It enables teachers to write their curriculum, attach the resources they want students to use, set homework for their classes, set assessment tasks and provide feedback about student work.

If you are yet to access SEQTA, please spend some time registering and perusing the site, the login page can be accessed at <https://www.tatachilla.sa.edu.au/intranet> and the help file is located at https://www.tatachilla.sa.edu.au/files/f/28362/SEQTA_Engage_Parent_Guide.pdf

If you have lost your login details, contact ICT Services for assistance, and if you have any other questions about the site, please do not hesitate to ask your child's Home Class teacher.

Mrs Caroline Pritchard

ASSISTANT HEAD MIDDLE SCHOOL: TEACHING & LEARNING



from the head of **JUNIOR SCHOOL**



ENCOURAGING YOUR CHILD'S EXECUTIVE FUNCTIONING

At the Parent Information Evening (PIN) last week, we shared about the focus we are giving to executive functioning. These are learning habits or skills that support the children to participate in learning;

things such as being organised, avoiding distraction and goal setting. These need to be developed over time and in a developmentally appropriate way. There is no point in expecting a child to become organised overnight. They need support or scaffolding to learn the skill, and time for good habits to develop. Anyone who has asked a child to tidy their room will know this! A way of starting this journey with your child is to focus on one small area of need at a time; and hopefully the spark will grow into a flame of independence and self-management. For example, I have been checking Junior School students' uniforms recently. Many children are immaculately turned out, but the overall effect can be undermined by small details, like hair ties and socks. Giving the child the responsibility of getting their socks ready for the week, both formal and sports socks, is a small step towards being organised and independent in being ready for school.



We would also like to commemorate the opening of the new path with a short thanksgiving and naming ceremony, followed by a Scooter Prix, after school one day later in the term. It has a grandeur about it that deserves a name. If you have a suggestion, please let me know. The Scooter Prix will be open to all children who would like to take part. If you would like to assist with this event, or have some ideas about the format, please get in touch with me. I have my scooter and helmet ready to go!

Mr John Dow
HEAD OF JUNIOR SCHOOL



Thank you to all families who attended the Junior School PIN. We trialled a new format, giving the children more responsibility for sharing with you how their classroom functions. We will send out a survey link shortly to get your feedback on the evening. It was lovely to see so many Junior School families in attendance and enjoying the delicious sausages. We cooked and distributed every sausage we had - 400 in all. Thanks to the Junior School staff who manned the BBQ.

Please consider taking part in the paver fundraising. All pavers will be installed in the new path that leads down to the Reception and Year 6 Centres. The money will be put towards the purchase of outdoor seating, which is needed in the Junior School. I have ordered my paver and hope that the path will become a lasting record of our community as it is in 2019.



A WELCOME GIFT

During our Week 3 Chapel our Reception students received a Jesus Storytime Bible as a welcome gift. It was lovely to see the children excited to open their Bible and look at the pictures while on stage during Chapel.

It was a lovely time together with our newest Junior School children and their families. It is our hope and prayer that parents, grandparents, and friends will talk and share Bible stories for many years to come. By reading the Bible, it is a way we learn more about God.

Mrs Marlise Gersch and Mrs Jayne Thelning
RECEPTION TEACHERS

LIFE EDUCATION VAN

The Life Ed Van is parked in the Junior School car park for the next week or so. All children will participate in a session run by the Life Education team. The Life Ed programme can be found at <https://www.lifeeducation.org.au/our-program/primary>

around the **CAMPUS**

INSTRUMENTAL MUSIC LESSONS

The College music program is comprised of three important areas:

- Classroom music R-12
- Instrumental Music lessons, available for all students on instruments regardless of whether or not they do classroom music, Years 3-12
- Co-curricular ensembles / bands / vocal groups

The Instrumental Music Program is an extremely important feature of the overall Music Program and is pivotal in helping to develop the musical skills of students. Private tuition is available during school time on a range of instruments including piano, percussion, violin, cello, viola, flute, saxophone, voice, clarinet, guitar, bass guitar, trumpet, and trombone. Lessons are provided by specialist instrumental teachers and paid for by parents.

To apply for lessons, please go to the school website at www.tatachilla.sa.edu.au/learning/arts/music-tuition

Parents who would like advice on hiring or purchasing an instrument are asked to email Mrs Chris Koop, Performing Arts Assistant at christine.koop@tatachilla.sa.edu.au

I am passionate about teaching and equipping students with an amazing gift that has the capacity to support emotional, mental, spiritual and physical health, as well as academic development. Learning an instrument facilitates and empowers the joy of personal expression and creativity. The skills gained in aspects such as coordination, mathematics, rhythm, persistence, diligence and self-knowledge last a lifetime. Lessons cater to each individual student and may include learning chords, scales, warm-ups, aural work, sight-reading, singing and playing simultaneously, improvisation and personal composition.

Laura-Ellen Runnalls - Piano Teacher

CURRICULUM MATTERS

**TEACHING AND LEARNING IS PERSONALISED,
INNOVATIVE AND CHALLENGING**

READING

As mentioned at the recent Parent Information Night, teaching and learning in the Junior School has six strategic directions for 2019. The first of these is transferring our previous two years of learning with readers' workshop to even more rigorous, innovative and individualised Units of Study. These units have been developed by Lucy Calkins, the Robinson Professor of Children's Literature at Teachers College, Columbia University. Last year our students focussed on reading essentials that included improving reading stamina, developing choice for reading materials, having time to read, establishing communities of readers etc. This year we are harnessing these to unpack further comprehension strategies for fiction and non-fiction books.

Each year level is exploring explicit reading strategies and developing effective reading habits through a series of units that are supported by various interesting texts, ideas and reading skills. Mrs Grice and Mrs Thacker are supporting class teachers for each year level. Year 1s have been focussing on reading habits that good readers develop. These include taking a sneak peak at the beginning of a book, checking the sneak peak (is it what I thought it would be about?), doing something with what has been read at the end (who was my favourite character? What was my favourite part in the story), rereading and scooping up words into phrases to smooth out their voice (fluency), setting reading goals and rereading as detectives looking for more detail. Year 3s have been focusing on what makes a 'good fit book', how to build their personalised book box library, how to classify books into their class library and setting personal reading goals. Individual and small group conferencing and assessments enable us to support students in each of these endeavours at his/her own growth points.



Some of the key research findings that these units are based on, and have application both at school and at home for all readers, are as follows:

- Learners need enormous amounts of time for actual reading
- Learners need access to books that allow them to do a high volume of high-success reading
- Learners need direct, explicit instruction in the strategies of proficient reading
- Learners need opportunities to talk in response to texts
- Readers need to be read aloud to

As you can see from the photographs, our students are responding with enthusiasm, increased reading stamina and sharing of their books spontaneously via recommendations as they continue to develop their communities of readers. Please chat with your children and their class teachers about some of the new reading habits and comprehension strategies your children are exploring.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING

from the head of **SENIOR SCHOOL**



Thank you to all those parents and carers who made time to attend this year's Parent Information Sessions. Last week we welcomed Year 11 and 12 parents and carers to spend time with their son or daughter's Home Class Teacher and hear all about the year ahead. We hope that the time was informative and beneficial.

For those unable to attend the sessions, please note that the information provided is now available at <https://www.tatachilla.sa.edu.au/learning/senior-school>. Please visit this location to access the information that is important for the year ahead.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

NEW STAFF IN THE SENIOR SCHOOL

We are excited to welcome a number of staff new to their roles this year. In last week's newsletter we introduced Cathie O'Sullivan as Career Development Coordinator and Deadra Peak as SACE and Flexible Learning Coordinator. This week we would like to introduce the staff new to their pastoral care roles in the Senior School.



MRS MARGARET NAYLOR
– ASSISTANT HEAD OF SENIOR SCHOOL

I welcome you and your child to a new year in the Senior School at Tatachilla and I am looking forward to our journey together in my new role at the College. After completing my post graduate studies at the University of Aberdeen, and Teaching in Scotland, I moved to

Australia in 2007 and commenced at the College in 2008. I have enjoyed meeting many families in our community and it is my pleasure to continue to work towards providing opportunities for your children to achieve excellence in their unique and individual pathway. I love teaching Chemistry, but I am also passionate about growing students in their knowledge, skills, attitudes and values across, and within, the curriculum and the College community.

The first weeks of the new school year have provided me with the opportunity to meet some of you and many of your children and it has been fantastic to hear about the adventures and opportunities that they have been fortunate to participate in over the summer holidays. In this time, I have also been able to enjoy more of the experiences and events that the Fleurieu Peninsula has to offer with my husband and two young boys.

I hope that 2019 is filled with success for your families and wish every student good luck in their pursuit of excellence in all aspects of their lives both at the College and beyond.



MR TOM HARMS
– YEAR 10 COORDINATOR

Welcome to the Senior School! It is extremely exciting for me to be appointed to my role as Year 10 Coordinator and I look forward to the opportunities ahead for our students in 2019.

It has certainly been a busy start to the year, following on from a busy 2018! Our Year 10 students have already been involved in Elevate Study Seminars, Orientation Day, Home Class activities and an introduction to academic expectations.

It is really exciting to see a lot of familiar faces in our year level and equally exciting to welcome new students and families to our community. This is my sixth year within the Tatachilla community and in this time, I have filled a variety of roles in Years 7, 8 and 9 and as a House Coordinator. I love being a part of this community and am really looking forward to experiencing the entire three-year journey with this cohort.

I have a very busy life outside of my teaching with a variety of commitments to both my family and sporting club. My partner, Renee and I have a 2 year-old son and another on the way - in 5 weeks! In my spare time I enjoy reading and gardening.

I am a big believer in respect and encourage all of our students to respect themselves, their school, families and values across this challenging and enjoyable three-year period. There will certainly be ups and downs, but it is fantastic to be involved in the profession of helping young people believe in themselves and achieve the best they can.

Our Year 10 Home Class teaching team is a fantastic mix of personalities and experiences and parents can rest assured that our Home Class Teachers are really excited for the year ahead. We have had a fantastic start to the year and I look forward to sharing with you the achievements of the young people in our community.

MR DANIEL KRIEG
– YEAR 11 COORDINATOR



I am very pleased to be appointed as the Year 11 Coordinator this year and I look forward to supporting your child through the remainder of their Senior Schooling years. I have previously worked at Tatachilla Lutheran College as a Home Class Teacher and Science, Christian Studies and Physical Education Teacher.

In my spare time I play cricket in the summer and Australian Rules Football in the winter. I am also a passionate Adelaide Crows supporter and a general all-round lover of sport. I enjoy taking the opportunity to head back home to the family farm when possible and love reliving my childhood family holidays on the Yorke Peninsula.

I encourage the development of strong parent and teacher relationships with your child's Home Class Teacher and myself as the Year Level Coordinator. I welcome any general questions or queries to be directed to the Home Class Teacher in the first instance, who will be able to further assist and refer you onto the most appropriate contact.



from the **SENIOR SCHOOL**



MR DARREN VILE – YEAR 12 COORDINATOR

I feel privileged to be able to share the journey with the Year 12s as key role models of the school acknowledging each individual has a part to play - from the way that they present themselves, act and care for others. Collectively, I have been proud of the example that they have set so far in the CRAVE days where students

have displayed outstanding personal and social skills - highly desirable attributes in the work place.

The key focal point of this year is on study and students are showing the right signs of becoming prepared for a world of learning and work. The cohort has also already been introduced to good study habits for obtaining a healthy a work life balance via their Elevate Education Session.

Our Year 12 cohort is a diverse group of students who have engaged well with the commencement of Year 12 to demonstrate their engagement in learning, becoming active and engaged citizens and in becoming involved in all of the opportunities that the College and Year 12 has to offer.



TLC @ TASTING AUSTRALIA

We are thrilled to announce that you can meet our staff and students at this year's Tasting Australia event, 'Imagining the Future of Food'. Be sure to book your tickets now and visit 'Curiosity Lane' where our team will be joined by Auntie Daphne to celebrate and taste native bush tucker.

Book now - <https://tastingaustralia.iwannaticket.com.au/.../tast.../MTcxMjA>

COLLEGE CAPTAINS

We also have two new Year 12 College Captains who would like to introduce themselves.

AIRLIE SCHIRMER

I feel truly blessed to be one of two College Captains for 2019! I am a driven student who will strive to advocate for student voice from across all sub-schools. I have an absolute love for AFL football and have the ultimate goal of making it to AFLW. Currently, I am studying English Literary Studies, Media Studies, Modern History, Physical Education and completing my Research Project on Nature Play with the hopes of becoming a PE teacher. I cannot express how excited and honored I am to be a leader at Tatachilla this year. I would really like to create and develop our College ethos and connection between sub-schools in order to have a strong College community. I am proud to be a leader at Tatachilla and I hope that I can leave a mark on the College as I transition into the big wide world. I encourage members of the community to feel free to approach both myself and Will, as we are more than happy to listen to your ideas and have a conversation with you. Best wishes for 2019!

WILL LAYTON

Hello all. I am an enthusiastic person, with a drive to succeed in whatever I put my mind to. I have a passion for sport, particularly tennis, while also having an interest in the arts which is why I am excited about my role in the 2019 College Musical The Little Mermaid! This year I am studying English Literary Studies, Mathematical Methods, Chemistry, and Nutrition with the goal of studying Medicine next year at university.

It is an absolute privilege and honour to be a leader for the R-12 College this year. Since being at the College since Reception, I have seen it grow and form into the fantastic school it is today. In 2019, I am most excited to continue to bring our whole school community together, and to build a strong unity and ethos that students are proud to be involved with.

Having the opportunity to visit Cambodia late last year, transformed much of my view about what a leader is – summarised by the statement “the truest kind of leadership demands service, sacrifice and selflessness.” These guiding words will be the foundation for my leadership at Tatachilla in 2019, and I am enthused at the possibilities of positive change ahead.



around the **CAMPUS**



TWILIGHT FOOD AFFAIR

FRIDAY, 22 MARCH 2018 4.30PM - 9.00PM

Twilight Food Affair is one of the College's major events enjoyed by the College Community.

Held on the Junior School Oval, the event has an array of food and refreshment stalls and a variety of fun activities for the kids. There is also loads of entertainment to enjoy. And to top it off this year's event will conclude with a fireworks display!

STALL ASSISTANTS

Many hands make light work! If you are able to spare some time serving on a stall it would be appreciated. Rosters will be drawn up allowing helpers to also enjoy time on the evening with their family and friends.

DONATIONS AND SPONSORSHIP

We are very thankful for the kind donations and sponsorship we have received so far.

Major Sponsor: Wayne Phillis Ford

Gold Sponsors: Hamilton Amusements, KW Wholesale Stationers/Lighthouse Books, Reflex Technology Group (RTG).

Silver Sponsors: Camp Australia, Mile End Office Furniture, The School Photographer.

Food, Wine & Raffle Sponsors: Fairy Floss Galore, Fox Creek Wines, Samson Tall Wines.

WINE / BEER STALL SPONSORSHIP

We invite families associated with local wineries who would be interested in being a sponsor (by way of donation) to this year's Wine & Beer Stall.

SETUP & BREAKDOWN

Calling all the strong fit people out there! If this description sounds like you and you are willing and able to spare a couple of hours during the afternoon or at the end of the night we would love to hear from you.

CONTACT

If you are interested in being involved (in anyway) contact Mrs Kay Digby, Event Manager, by phoning 8329 4411 or email kay.digby@tatachilla.sa.edu.au

BUS SERVICES

The BusMinder system is now live!

Students must now use either their ID card (MS & SS) or keyfob (JS) to tap on and off the bus.

Keyfobs are available from the main office at a cost of \$5.00.

If you are experiencing difficulties with the BusMinder Parent App please email Kay Digby at buses@tatachilla.sa.edu.au

Payment for Term 1 Bus Services is now due. Payment for the bus can now be made through the BusMinder Parent App or through the College online store at <https://store.tatachilla.sa.edu.au/collections/bus-tickets>

Bookings for all bus travel is essential and must be done prior to payment or travel.

For more information please visit the College website at www.tatachilla.sa.edu.au/enrolments/bus-services or email buses@tatachilla.sa.edu.au



SPORTS DAY VOLUNTEERS NEEDED

FRIDAY 8 March 2019 - Years R-3

FRIDAY 15 March 2019 - Years 4-12

Volunteers are sought for assistance with supervision, marshalling on the fields and with the catering team.

More details to come as it gets closer.

To find out more or to register your interest please email sally.moran@tatachilla.sa.edu.au

COMMUNITY NOTICES

MCLAREN DISTRICTS SOCCER: Soccer registrations will open on Thursday 28 February. Open to all grades, ages and to both boys and girls. Please visit our website for more information www.mclarendistricts.com.au

MYLOR HALL FUNDRAISER: The Bespoke Players will be performing Oscar Wilde's play, The Importance of Being Earnest as a fundraiser for the restoration of the Mylor Hall. To be held at the Mylor Hall, 2, 3, 9, 10 March, 3:00pm. Tickets \$20 each. Tickets available through stickytickets.com.au or email phillips14@westnet.com.au

A FUN NIGHT
FOR THE WHOLE FAMILY

Side Show
Amusements

Carnival Rides

Food Stalls

Local Wines

Giant BBQ

Live Entertainment

Gold Coin Carparking

Raffle

FIREWORKS

Twilight Food Affair

Friday 22 March

4.30pm - 9.00pm

Tatachilla Lutheran College

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lutheran college

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GOLD SPONSORS



K.W. Wholesale Stationers Pty. Ltd

TATACHILLA LUTHERAN COLLEGE

All funds raised will go towards outdoor furniture for the Junior School and pavers will be installed in the new Junior School pathway. Thank you for your support. You will be provided with a tax-deductible receipt.



OFFER 1: \$100
INDIVIDUAL PAVERS

Your donation of \$100 or more entitles you to have your name engraved into one paver as a lasting record of your valued support. The pavers will be permanently installed in the **New Junior School pathway** proudly showing your donation.



OFFER 2: \$200
DOUBLE PAVERS

Your donation of \$200 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in the **New Junior School pathway** proudly showing your donation.

Simply fill out this form with your credit card details and return to the College. Alternatively send your form along with credit card details or full payment by cheque, cash or money order to:

Tatachilla Lutheran College,
PO Box 175
McLaren Vale SA 5171

Contact Name

Phone

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Street

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City

State

Post Code

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Our Donation

\$	
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Offer 1
 Offer 2

CREDIT CARD DETAILS:

Please charge my credit card (Visa/Mastercard) the total amount of: \$ _____

Name: _____ Expiry Date: _____

Card Number: _____

Card Holder's Name (as appears on card): _____

Signature: _____

ENGRAVING DETAILS

SINGLE PAVER – MAX 16 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

LINE 1															
LINE 2															
LINE 3															

MULTIPLE PAVER – MAX 14 CHARACTERS PER LINE
Please print clearly using ALL CAPITAL LETTERS. Three lines per paver.
Each box represents a character (letter, number, punctuation mark or space). No hand drawings.

PAVER 1	LINE 1													
	LINE 2													
	LINE 3													
PAVER 2	LINE 1													
	LINE 2													
	LINE 3													

Tatachilla Lutheran College
211 Tatachilla Rd
PO Box 175 McLaren Vale SA 5171
p 8323 9588
e sally.moran@tatachilla.sa.edu.au
tatachilla.sa.edu.au

Please copy and pass on to any friends & family.
WE NEED YOUR SUPPORT!

calendar
DATES

Term 1 Week 5

25 - 26 February

JS Life Education Van visit

Monday 25 February

SAPSASA Interschool Swim Trials

Tuesday 26 February

7-12 House Meeting

Wednesday 27 February

R-12 Assembly

(SRC Badge Presentation)

Open Girls T20 Cricket

Thursday 28 February

College Twilight Tour

Yr 7/8 Standards Day

Friday 1 March

JS Chapel

SAPSASA Boys Cricket

Sport SA Surfing

Open Boys Tennis

Reception Picnic

Yr 5 Picnic

Term 1 Week 6

Monday 4 March

Yr 8 Immunisation

SSSSA Inter-School Swimming

Yr 11/12 Live Theatre Review

Tuesday 5 March

MS Year Level Meeting

SS Assembly

JS Assembly

Wednesday 6 March

MS/SS Chapel

Yr 10 Geography Field Trip

Friday 8 March

R-3 Sports Day

JS Chapel

Term 1 Week 7

Monday 11 March

PUBLIC HOLIDAY

Tuesday 12 March

MS Assembly

SS Year Level Meeting

Wednesday 13 March

MS/SS Chapel

Yr 8/9 Japanese Incursion

Thursday 14 March

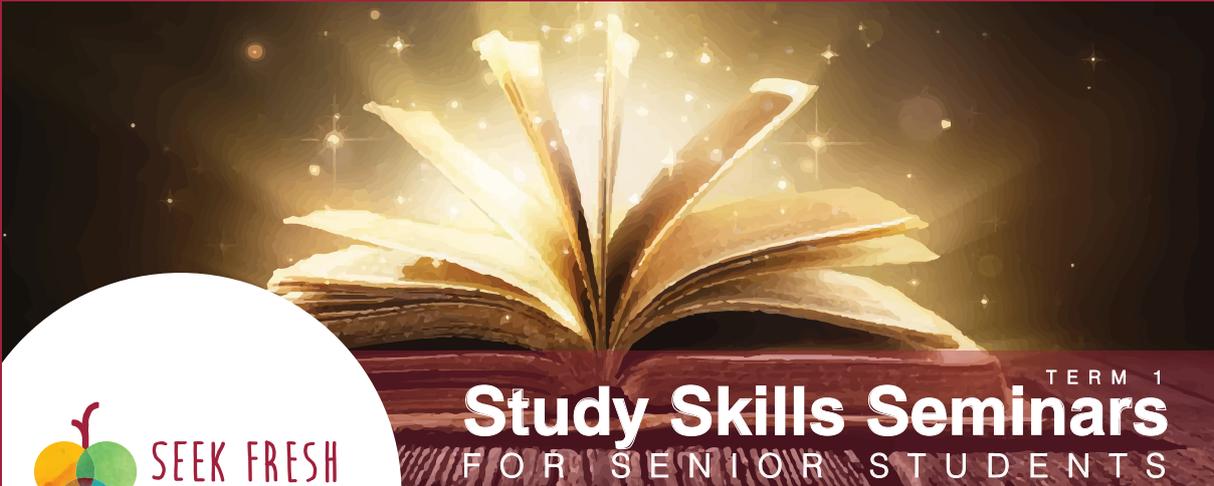
Yr 4-6 Pre Sports Day

MS/SS Pre Sports Day Events

Wirra Creek Fish & Vegetation Surveys

Friday 15 March

4-12 Sports Day





SEEK FRESH
HORIZONS

TERM 1
Study Skills Seminars
FOR SENIOR STUDENTS

Term 1: Tuesdays Weeks 4, 5 and 6

Study Schedule: Making time to manage homework, study and life!
Create a realistic schedule for your life to find the time to fit everything in. Organising your time will help you avoid stress, submitting average work and missing deadlines.

Term 1: Tuesdays Weeks 7, 8 and 9

Planning for Success: Break it Down
If you want the very best result for an assignment, it begins with a systematic process from start to finish. How to understand what you are being asked to do before you do it!

TO BOOK | Sign up in the Library



TATACHILLA
lutheran college

2019 RESILIENT GIRLS BUSH CAMPS

assisting girls to become strong women with their mothers at their side

Upcoming camps for 11-13 year olds girls:

Fri 29th – Sun 31st March 2019

Fri 4–Sun 6th October 2019

Fri 10 – Sun 12th Jan 2020



BOOST mum & teen relationships

Craft – yoga – Music –
– 2 day & 2 night camp –
Healthy food
– 1 hour south of Adelaide –



BOOST

Teen Confidence
Resilience
Self love
Growing-up
Relationships



UPCOMING BUSH CAMPS:
Bush Retreats for Mothers.
Mother & Daughter Rites of Passage
Bush Camps for 14-17y.o

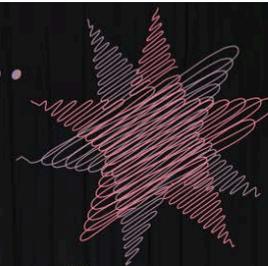
Questions & BOOKINGS

Ph: 0431 396878

www.louiseflahertycounselling.com

Parent Child Bush Camps to assist our communities to transform

Introducing...



starlets
Kids Performing Arts



Classes for Junior and Senior Starlets!

DANCE • MUSICAL THEATRE • ACTING

Junior Classes for 7- 9 years Intermediate Classes for 9-11 years Senior Classes for 12-17 years

DANCE

Ballet and Jazz- Friday Junior 3:45pm Intermediate 4:45pm
The foundations and strengthening of Ballet along with the fun of Jazz

Allstars: For Senior Students- Wednesday @4:45pm

An opportunity to be trained in all Dance styles.
Ballet to Hip Hop, Jazz to Contemporary and more.

MUSICAL THEATRE

Sing, Act & Dance- Tuesday Junior 4:45pm Senior 5:45pm
Become a Triple Threat Theatrical Star!

ACTING

From Stage to Screen- Thursday Junior 4:30pm Senior 5:45pm
A class to build confidence and increase performance skills.

Classes held at The Arts Centre, 22 Gawler Street, Port Noarlunga
Further classes available for younger students

Email: info@starletssa.com Website: www.starletssa.com Call: 0428 885 077

Facebook: www.facebook.com/starletssa Instagram: www.instagram.com/starletssa