TATACHILLA
lutheran college

PARENT INFORMATION SESSION 2019

Year 10

Welcome to the Senior School

It is with great pleasure that I welcome you to our Senior School community in 2019.

Whether you are completely new to our College or have had previous experience of your children attending the Senior School, it is important to keep informed of the current information for the academic year.

Year Ten is an exciting year of transition for students. Our young people are moving into a new sub-school and a new academic system of SACE. There are changes to structures and expectations in the Senior School and students are encouraged to grow in maturity and responsibility as they prepare for the world beyond school.

In order to manage these changes effectively, it is imperative that we work together as a team for the benefit of your son or daughter. When we have a strong relationship, students are assisted and supported to thrive.

The Parent Information Session and the accompanying information are designed to help you to understand the expectations and key matters of Year Ten in 2019. You will also have the opportunity to meet and speak with your child's Home Class Teacher, your key contact for communication, and Year Level Co-ordinator. Each of these staff will remain with your son or daughter as they progress through the three years of education in the Senior School.

We hope that the information provided is valuable and we thank you for your attendance at the session.

I hope that you and your young person feel welcomed into the community and look forward to building our relationship over the next three years.

Yours in Christ

Marylyn Marshall
Head of Senior School

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Who's Who

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Year 10 Home Class Teachers

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Adam Deptula

Jess Felgenhaur

Skye McVicar

Kristy Simpson

Mark Turner

Scott Wendelborn

Useful contacts

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Ph: 7333 4658

College Pastor - Pastor Jon Goessling
Email: jon.goessling@tatachilla.sa.edu.au
Ph: 8329 4420

College Counsellor - Zina Kaleniuk
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Student Appearance and Uniform

Physical Education

Years R-10

Students will have more specialised and vigorous PE lessons two days each week. When the day for each class is known, students are to wear their PE uniform to school for those days every week.

Elective P.E.

Students change into their sports uniform prior to their lessons and are given time at the conclusion of the lessons to change back into their summer or winter uniform.

Jewellery, Make-up and Appearance

- Limited makeup in the form of foundation can be worn in the Senior School.
- Eye make-up or nail polish are not allowed.
- A plain light chain with a small cross may be worn around the neck.
- A simple plain gold or silver stud or sleeper may be work in the lower part of each ear lobe. However, all other piercings (including plastic spacers) are not acceptable while in school uniform. In particular, no student should be at school wearing:
    - Nose piercings or nose rings
    - Eyebrow, lip piercings or other visible facial piercings
    - Body piercings
    - Tongue piercings
    - Ear spacers or shark tooth earrings
    - Any piercing of the skin which would be visible when wearing the winter or summer uniform
    - Tattoos are not permitted
    - Bandaids covering piercings

No other jewellery or friendship bands are permitted, except a simple watch and/or medic alert identification.

Students who are visibly pierced will be asked to remove the piercing. Refusal to do so may result in the student being asked to leave the school until such a time as the piercing has been removed. Students should not obtain new nose or additional ear piercings during the course of the school year since they will not be permitted to wear their jewellery at the College.

Hairstyles

The general expectation in regard to hairstyles for both girls and boys is that they will be neat, clean and tidy (as determined by the school) and not extreme or designed to draw attention to the student. The following guidelines have been determined to implement this general expectation, yet give students some freedom in regard to their preferred hairstyle. Any students considering changing their hairstyle or hair colour and are doubtful as to how it would be accepted at College, should first seek approval from the appropriate Head of School.

In the interests of safety and in order to facilitate good classroom practice:

- No student (boy or girl) should have hair hanging over their eyes or their face at any time. Hair should be secured off the face without requiring handling and therefore students with hair below shoulder length must have all hair tied back completely. Hair is considered to be shoulder length when it sits beneath the lowest part of the collar.
- Only white, black, grey or red ribbons, combs or College issued hair garments may be worn in the hair.
- For a short all-over cut or undercut the minimum acceptable length is that of a number three (3) cut.
- Hair colour is not to be changed so that it is noticeably different from the natural colour.
- Male students are to be clean-shaven

Student Appearance and Uniform – Non-Compliance

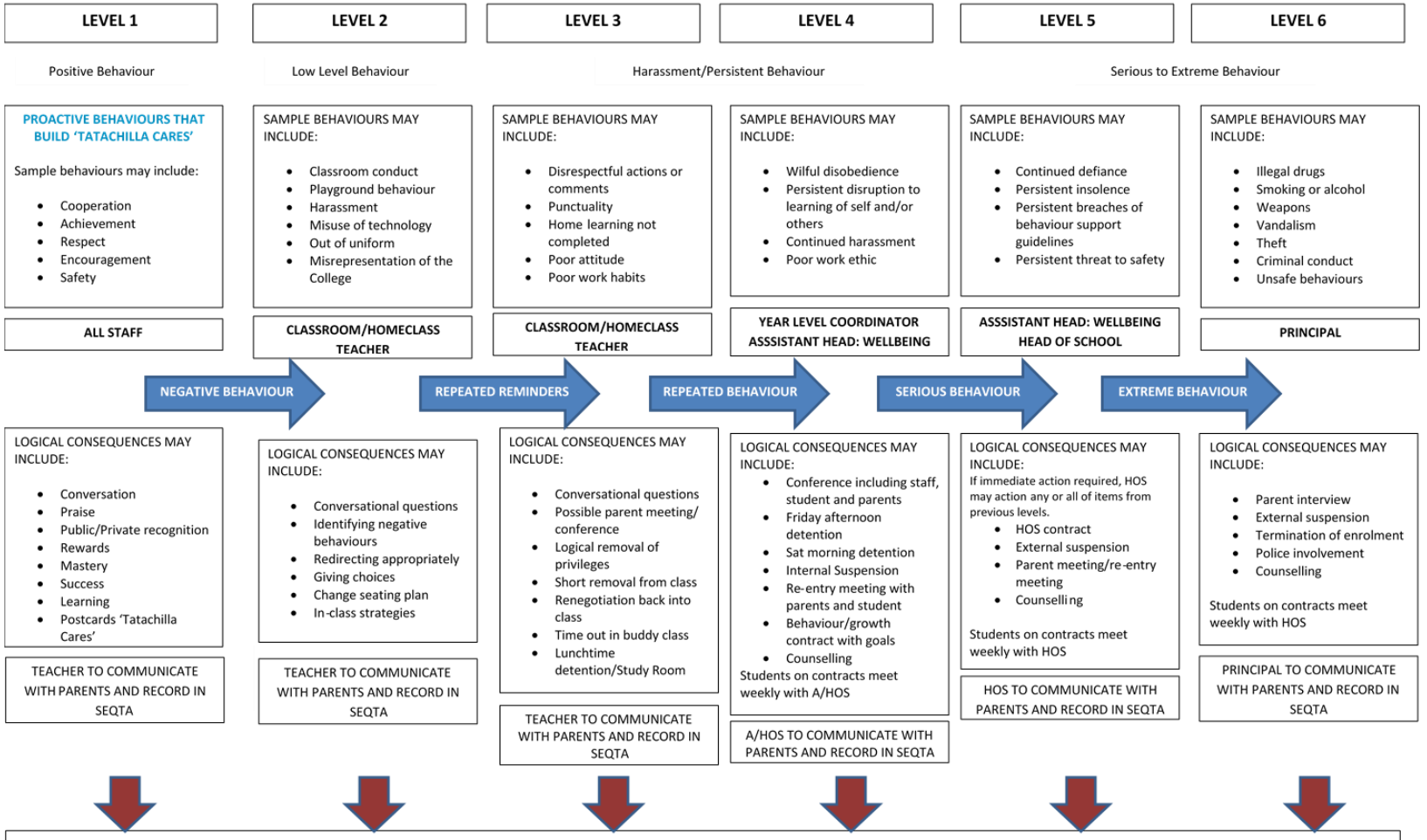
Since students are informed explicitly and for the majority of our community, uniform and appearance expectations are clear and familiar, non-compliance will result in consequence. A student requested to correct an infringement will be required to comply with one of the following:

- Correct infringement immediately
- If the infringement cannot be fixed immediately then grace given until next day.
- If the infringement is not corrected the next day then a consequence is a Lunch time detention. Caregivers will be notifies by Home Class Teacher.
- A third infringement will result in an invitation to the College for a discussion with the Student, Year Level Coordinator and Caregiver.

In any of the above circumstances, parents/carers will be contacted immediately in order to correct the matter at the earliest possible time so that students' learning is not interrupted.

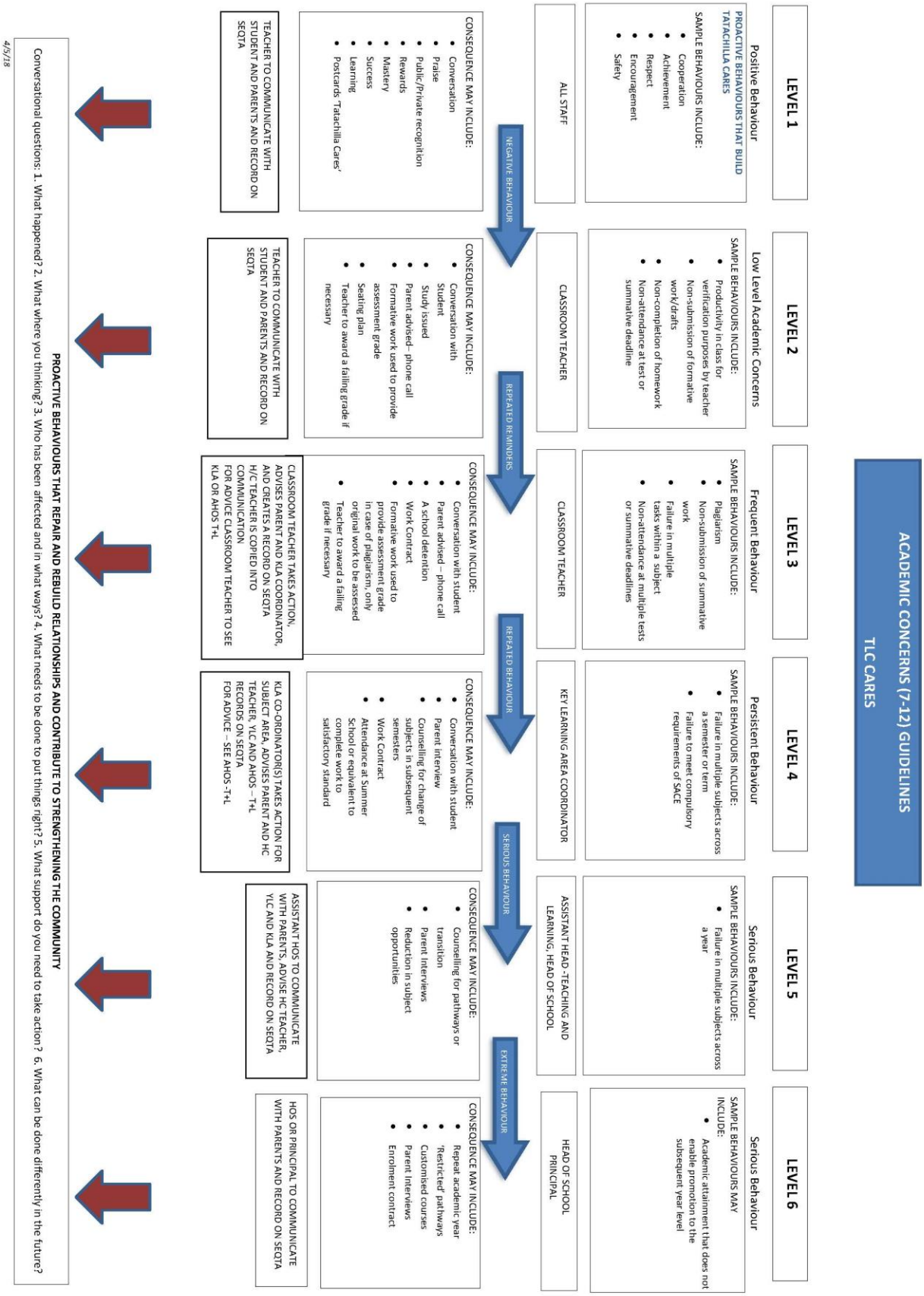
BEHAVIOUR SUPPORT (7-12) GUIDELINES

TLC CARES



Updated 28/1/2017

Academic Concerns Guidelines



Resolving College Community Concerns

We prefer that you contact the Class Teacher or Home Class Teacher in the first instance to raise any concerns and then progress through steps of the flow chart below should you not be able to resolve your concerns.

The following model shows the best approach to address a concern you may have regarding your child's academic performance or well-being. This is drawn from the document: Resolving College Community Concerns that can be found on the College web page.

Teaching and Learning

Senior School Academic Handbook.

All Year 10 Students have received a copy of the Senior School Academic Handbook.

The Handbook provides guidelines for students to develop self-management skills in the following areas:

- Drafting – processes and expectations
- Verification of their work
- Referencing
- Plagiarism
- Deadlines and procedures for absences on due dates for assessment tasks or the day of a test/examination
- Government guidelines for absences
- How to approach poor results with a growth mindset to foster improvement

Electronic Copies of the Senior School Academic Handbook are available on SEQTA Engage.

South Australian Certificate of Education – SACE

Year 10 marks the beginning of SACE for most students, as they undertake the first compulsory SACE subject – Personal Learning Plan (PLP).

PLP is a Stage 1 subject that most schools complete in Year 10. It provides students with the opportunity to reflect upon their personal and career goals and explore possible pathways through Senior School and beyond.

SACE require that all students achieve a minimum of a C grade in PLP to qualify for SACE. Those not achieving a C grade will be required to continue the subject until the minimum requirements are met.

Year 10 is also significant for determining pathways for students into Stage 1 and Stage 2. Results achieved in Year 10 are used to inform subject recommendations and subsequent selections at Stage 1 and Stage 2. To ensure that students are able to select the subjects that they wish to pursue at Stage 1 and Stage 2, they must achieve above the required expectations in corresponding pre-SACE subjects.

All subjects that have an examination as part of the course in Year 10 will have examinations in Semester One and Two to ensure that students experience assessment under examination conditions. Examinations take place in Week 8 of Term 2 and Week 7 of Term 4. It is an expectation that all students undertaking these subjects will sit these examinations as a requirement for subject completion in Year 10.

SACE provides opportunities for students to access special provisions under some circumstances upon application and follow up assessment. If you require further information about special provisions contact Assistant Head of Senior School, Mrs Margaret Naylor, SACE Coordinator Mrs Deadra Peak or Learning Enhancement Teacher, Dr Shirley Yates.

Margaret Naylor

SACE Planner

Government of South Australia

SACE Board of SA

	Credits
Personal Learning Plan = 10 credits	10
	Subtotal 10
Literacy = 20 credits *Choose from a range of English subjects or courses*	
Numeracy = 10 credits *Choose from a range of mathematics subjects or courses*	
	Subtotal 30
Stage 2 subjects or courses = 60 credits *Choose from a range of Stage 2 subjects and courses*	
Research Project = 10 credits	10
	Subtotal 70
Additional choices = 90 credits *Choose from a range of Stage 1 and Stage 2 subjects and courses*	
	Subtotal 90
To gain the SACE, you must earn 200 credits	**Total** 200

Compulsory Stage 1 Compulsory Stage 1 and/or Stage 2 Compulsory Stage 2	Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE
Choice of subjects and/or courses (Stage 1 and/or 2)	Students must achieve a grade or equivalent for subjects and/or courses selected

Australian Business Week (ABW) 2019

Australian Business Week (ABW) is a week-long intense interactive program occurring in Semester One that provides Tatachilla Lutheran College's Year 10 students, who will soon enter the workforce, a greater understanding of business. The aim of ABW is to give the students an insight into what to expect when they undergo work experience. Students are put into teams of 12 students, and they are given the task to take over and run their own simulated accessories company.

Within this experience, they make all of the management decisions necessary for the successful operation of their business in a competitive local, national and international marketplace. These decisions have real outcomes as they deal with the full complexity of business activity.

Students need to draw upon their identified character skills from their Personal Learning Plan to develop collaborative and team working skills, both are necessary and desirable soft skills in today's workplace. Students also gain an understanding of finance, business strategies, marketing and operations through planning and presenting their Company Report, designing and marketing a Trade Display, creating and filming a 30 second DVD advertisement, and creating a Webpage. All tasks are aimed at promoting their specific accessories.

Students gain a great deal from this dynamic and adult learning experience. They also become eligible for 10 Stage 1 SACE credits upon the successful completion of the course.

An awards ceremony concludes the week and students are acknowledged for their group and individual contributions. This event is attended by the professionals who assist with the week and local dignitaries to present the awards.

Susann Phair

ICT @ TLC: How can you support us to support your child's learning when using technology?

We ask that you read the ICT Acceptable Use Policy on Page 14 and 15 of the Student Planner.

Getting help:

ICT services is located in the library and our team is happy to assist. An appointment can be booked through the College web page or by emailing ictservices@tatachilla.sa.edu.au ICT Services is open between 7.30am and 5.30pm (during Term time and 8.00am and 4.00pm during the holidays).

SEQTA: Engage

This is the main method of communication with parents by the College regarding learning areas. You can find deadlines, homework and much more in this space. There is a free android or iOS app to make access to SEQTA much easier for you.

Google Drive

All students have access to Google Drive. There is unlimited storage space and the College has created an account for your child. Students are expected to save all their learning in this space. This will avoid the loss of work and should a laptop repair be required, there is no need to back-up or worry about retrieving data from a damaged computer.

Back-ups

The use of Google Drive means that regular back-ups are not necessarily required. However, we would continue to encourage students to use the 1TB hard drive to back up every 2 weeks. This will back-up the whole machine and not just individual files.

Email

Each student has a Gmail account. Encourage them to copy you (cc) into emails so that staff know that you are aware of the requests they are making for extensions or notifying them that they are away. This will mean you also receive the reply and are aware of the expectations for your child.

Insurance

The College insurance excess is $500. We encourage students to only have sealed drink bottles around their laptops and place them in the neoprene covers when traveling or carrying them to prevent damage.

Boundaries

Please reiterate the College expectations on when, how, the frequency and time limits that your child's laptop should be used. We also encourage students to have screen free time. If your child is frequently using their laptop for excessive quantities of time, we may need to work with you to discuss their efficiency.

Touch Typing

Encourage your child to learn to touch type. There are several online courses for free. This is an excellent skill for now and the future. SACE exams are going online and this could buy them time in the exam. The following link take you to a free touch-typing program which can be downloaded and used to improve keyboarding skills. By downloading the app students can work on and offline. https://sense-lang.org/typing/

Jodi Gordon

Student email communication guidelines

- State the subject of the email
- Email from your school email account
- Use a formal greeting
- Address the person for whom the email is intended
- Dear Mrs Naylor, “Hello” rather than “hey”
- Proof read your email
- Avoid using emojis and symbols (punctuation) as substitutes for words
- AVOID USING ALL CAPITALS, over familiar language and slang
- Attach documents carefully (ensure they are named correctly and appropriately)
- Sign off with an appropriate conclusion and salutation
    - Create a signature?
    - Use kind regards/regards/from
- State your first name and surname (staff can teach 100+ students and there can be two students with the same first name)

Glossary of Acronyms

ACE: Adult and Community education

ASBA: Australian School Based Apprenticeship

ATAR: Australian Tertiary Admissions Rank

AQF: Australian Qualifications Framework

CAR: Course Admission Requirement

DECD: Department of Education & Childhood Development (State Government)

DES: Disability Employment Service

DLO: Disability Liaison Officer

EO: Equal Opportunity

FLO: Flexible Learning Options

GTO: Group Training Organisation, also known as GTCs – (Companies)

ICAN: Innovative Community Action Networks

JSA: Job Services Australia

LE: Learning Enhancement

NDCO: National Disability Coordination Officer

PLP: Personal Learning Plan

RTO: Registered Training

SACE: South Australian Certificate of Education

SATAC: South Australian Tertiary Admissions Centre

SBAT: School based Apprenticeships & Traineeships (replaced ASBA)

STAT: Special Tertiary Admissions Test

TAFE: Technical and Further Education

TAS: Tertiary Admission Subjects

USI: Unique Student Identifier

VET: Vocational Education Training, also known as VET

Yr 10 Information Evening: Notes

Welcome/Intro

Marylyn Marshall
Head of Senior School
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Home Class Teachers' Introduction, key dates and events. Uniforms and behaviour flow chart.

Tom Harms
Year 10 Coordinator
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Academic Handbook

Margaret Naylor
Assistant Head of Senior School
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SACE/PLP

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Mock Interviews and Work Experience

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ABW

Susann Phair
ABW Coordinator
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ICT. Email Communication.

Jodi Gordon
Innovation, eLearning and Technology Coordinator
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Home Class Teacher Notes