



**PARENT INFORMATION
SESSION 2018**
Year 12

Welcome to Year Twelve

It is with great pleasure that I welcome you to our Senior School community in 2018.

Year Twelve is an important and fast-paced year for both student and parent, so it is important keep informed of the current information for this crucial academic year.

Year Twelve brings with it new challenges and processes. There are changes to structures and expectations for this year level and students are encouraged to grow in maturity and responsibility as they prepare for the world beyond school.

In order to manage these changes effectively, it is imperative that we work together as a team for the benefit of your son or daughter. When we have a strong relationship, students are assisted and supported to thrive.

The Information Session and the accompanying information are designed to help you to understand the expectations and key matters of Year Twelve in 2018. You will also have the opportunity to meet and speak with your child's Home Class Teacher – your key contact for communication and the Year Twelve Co-ordinator.

We hope that the information provided is valuable and we thank you for your attendance at the session.

I hope that you and your young person feel confident about the year ahead and encourage you to contact us for information or clarification throughout the year as you require.

Yours in Christ



Marylyn Marshall
Head of Senior School

Contents

1. Senior School Information
 - Who's Who
 - Useful Contacts
 - Key Dates and Events
 - Student appearance and uniform guidelines
 - CRAVE
 - Behaviour Support Guidelines
 - Senior School Handbook for work expectations
2. SACE Planner and Information
3. ICT @ TLC
4. Pathways Information
5. Driving Information
6. SACE Examination Schedule
7. Glossary of terms

Who's Who



Marylyn Marshall
Head of Senior School
Email: marylyn.marshall@tatachilla.sa.edu.au
Ph: 7333 4646



Chris McElligott
Yr 12 Coordinator
Email: chris.mcelligott@tatachilla.sa.edu.au
Ph: 7333 4726



Andrew Weiss
Assistant Head of Senior School - Wellbeing
Email: andrew.weiss@tatachilla.sa.edu.au
Ph: 87333 4701

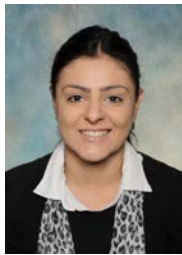


Michelle Coop
Assistant Head of Senior School - Teaching & Learning
Email: michelle.coop@tatachilla.sa.edu.au
Ph: 7333 4734

Year 12 Home Class Teachers

Scott Deverson/Rosemary Scarfo (DEVS) Room 202

Email: rosemary.scarfo@tatachilla.sa.edu.au / scott.deverson@tatachilla.sa.edu.au



Kristy Simpson (SIMK) Room 652

Email: kristy.simpson@tatachilla.sa.edu.au



Steph McKeough (MCKS) Room 642

Email: stephanie.mckeough@tatachilla.sa.edu.au



Skye McVicar (MCVS) Room 650

Email: skye.mcvicar@tatachilla.sa.edu.au



Stacey Moros (MORS) Room 641

Email: stacey.moros@tatachilla.sa.edu.au



Peter Ward (WARP) Room 620

Email: peter.ward@tatachilla.sa.edu.au

Useful contacts

Chris McElligott, Yr 12 Coordinator

Email: chris.mcelligott@tatachilla.sa.edu.au

Main Administration Reception - Tracy Ross

Email: tlc@tatachilla.sa.edu.au

Ph: 8323 9588

Senior School: Student Services Office - Vanessa Mathews

Email: vanessa.mathews@tatachilla.sa.edu.au

Ph: 7333 4687

ICT Services

Email: ictservices@tatachilla.sa.edu.au

Ph: 8323 9588

Assistant Head of Senior School: Teaching & Learning - Michelle Coop

Email: michelle.coop@tatachilla.sa.edu.au

Ph: 7333 4734

Assistant Head of Senior School: Wellbeing – Andrew Weiss

Email: andrew.weiss@tatachilla.sa.edu.au

Ph: 87333 4701

Careers and VET Coordinator - Tracy Templeman

Email: tracy.templeman@tatachilla.sa.edu.au

Ph: 8329 4405

SACE Coordinator - Cheryl Simes

Email: cheryl.simes@tatachilla.sa.edu.au

Ph: 7333 4723

Senior School Learning Enhancement Coordinator - Shirley Yates

Email: shirley.yates@tatachilla.sa.edu.au

Ph 7333 4658

College Pastor - Pastor Jon Goessling

Email: jon.goessling@tatachilla.sa.edu.au

College Counsellor - Zina Kaleniuk

Email: zina.kaleniuk@tatachilla.ea.edu.au

Year 12 Key Dates and Events

Term 1

Friday 16 February CRAVE Seminar
Sports Day (Friday Week 7)
Twilight Food Affair (Friday 23 March Week 8)
Retreat (Wednesday 11 April - Friday 13 April - Week 11)

Term 2

Senior School Parent Teacher Interviews (Thursday 3 May & Thurs 10 May, Week 1 & 2)
CRAVE Seminar (Friday 18 May)
Yr 12 Drama Production Evenings (Mon 21 May – Tues 22 May)
Yr 12 Pupil Free Day (Fri 6 July)
Yr 12 Formal (Fri 6 July)

Term 3

Christmas in July Community Market (Friday Week 1)
Year 12 PE Sailing Camp (Wed 15 Aug – Fri 17 Aug)
Yr 12 Photography Exhibition (Thursday 13 Sept)
Yr 12 Parent Student Teacher Interviews (Wed 19 Sept)
Yr 12 Trial Examinations and Subject Seminar Mon 24 Sept – Fri 28 Sept)

Term 4

Japanese Oral Examination and Musical Practical Examinations (Mon 22 Oct – Fri 26 Oct)
Yr 12 House Colour Run (Tuesday 23 Oct)
Final Day of Formal Lessons for Year 12 (Thurs 25 Oct)
Chapel and morning tea for families (Fri 26 Oct)
Year 12 Art Exhibition (Fri 2 Nov)
Stage 2 Examinations – *copy of full timetable enclosed* (Mon 5 Nov – 20 Nov)
Pre-Valedictory Dinner (Nov 21 Week 6)
Valedictory (Nov 22 Week 6)
Alternative Schoolies Trip (Fri 23 Nov – Wed 28 Nov)

Student Appearance and Uniform

Physical Education

Years 11 and 12

Students change into their sports uniform prior to their lessons and are given time at the conclusion of the lessons to change back into their summer or winter uniform.

Years R-10

Students will have more specialised and vigorous PE lessons two days each week. When the day for each class is known, students are to wear their PE uniform to school for those days every week.

Jewellery, Make-up and Appearance

- Limited makeup in the form of foundation can be worn in the Senior School.
- Eye make-up or nail polish are not allowed.
- A plain light chain with a small cross may be worn around the neck.
- A simple plain gold or silver stud or sleeper may be worn in the lower part of each ear lobe. However, all other piercings (including plastic spacers) are not acceptable while in school uniform. In particular, no student should be at school wearing:
 - Nose piercings or nose rings
 - Eyebrow, lip piercings or other visible facial piercings
 - Body piercings
 - Tongue piercings
 - Ear spacers or shark tooth earrings
 - Any piercing of the skin which would be visible when wearing the winter or summer uniform
 - Tattoos are not permitted
 - Band-aids covering piercings

No other jewellery or friendship bands are permitted, except a simple watch and/or medic alert identification.

Students who are visibly pierced will be asked to remove the piercing. Refusal to do so may result in the student being

asked to leave the school until such a time as the piercing has been removed. Students should not obtain new nose or additional ear piercings during the course of the school year since they will not be permitted to wear their jewellery at the College.

Hairstyles

The general expectation in regard to hairstyles for both girls and boys is that they will be neat, clean and tidy (as determined by the school) and not extreme or designed to draw attention to the student. The following guidelines have been determined to implement this general expectation, yet give students some freedom in regard to their preferred hairstyle. Any students considering changing their hairstyle or hair colour and are doubtful as to how it would be accepted at College, should first seek approval from the appropriate Head of School.

In the interests of safety and in order to facilitate good classroom practice:

- No student (boy or girl) should have hair hanging over their eyes or their face at any time. Hair should be secured off the face without requiring handling and therefore students with hair below shoulder length must have all hair tied back completely. Hair is considered to be shoulder length when it sits beneath the lowest part of the collar.
- Only white, black, grey or red ribbons, combs or College issued hair garments may be worn in the hair.
- For a short all-over cut or undercut the minimum acceptable length is that of a number three (3) cut.
- Hair colour is not to be changed so that it is noticeably different from the natural colour.
- Male students are to be clean-shaven

BEHAVIOUR SUPPORT (7-12) GUIDELINES

TLC CARES

LEVEL 1

Positive Behaviour

PROACTIVE BEHAVIOURS THAT BUILD 'TATACHILLA CARES'

- Sample behaviours may include:
- Cooperation
 - Achievement
 - Respect
 - Encouragement
 - Safety

ALL STAFF

LEVEL 2

Low Level Behaviour

SAMPLE BEHAVIOURS MAY INCLUDE:

- Classroom conduct
- Playground behaviour
- Harassment
- Misuse of technology
- Out of uniform
- Misrepresentation of the college

CLASSROOM/HOMECLASS TEACHER

LEVEL 3

Harassment/Persistent Behaviour

SAMPLE BEHAVIOURS MAY INCLUDE:

- Disrespectful actions or comments
- Punctuality
- Home learning not completed
- Poor attitude
- Poor work habits

CLASSROOM/HOMECLASS TEACHER

LEVEL 4

YEAR LEVEL COORDINATOR ASSISTANT HEAD- WELLBEING

SAMPLE BEHAVIOURS MAY INCLUDE:

- Willful disobedience
- Persistent disruption to learning of self and/or others
- Continued harassment
- Poor work ethic

YEAR LEVEL COORDINATOR ASSISTANT HEAD- WELLBEING

LEVEL 5

Serious to Extreme Behaviour

SAMPLE BEHAVIOURS MAY INCLUDE:

- Continued defiance
- Persistent insolence
- Persistent breaches of behaviour support guidelines
- Persistent threat to safety

ASSISTANT HEAD- WELLBEING HEAD OF SCHOOL

LEVEL 6

PRINCIPAL

SAMPLE BEHAVIOURS MAY INCLUDE:

- Illegal drugs
- Smoking or alcohol
- Weapons
- Vandalism
- Theft
- Criminal conduct
- Unsafe behaviours

PRINCIPAL

NEGATIVE BEHAVIOUR

LOGICAL CONSEQUENCES MAY INCLUDE:

- Conversation
- Praise
- Public/Private recognition
- Rewards
- Mastery
- Success
- Learning
- Postcards 'Tatachilla Cares'

TEACHER TO COMMUNICATE WITH PARENTS AND RECORD IN SEQTA

REPEATED REMINDERS

LOGICAL CONSEQUENCES MAY INCLUDE:

- Conversational questions
- Identifying negative behaviours
- Redirecting appropriately
- Giving choices
- Change seating plan
- In-class strategies

TEACHER TO COMMUNICATE WITH PARENTS AND RECORD IN SEQTA

REPEATED BEHAVIOUR

LOGICAL CONSEQUENCES MAY INCLUDE:

- Conversational questions
- Possible parent meeting/ conference
- Logical removal of privileges
- Short removal from class
- Renegotiation back into class
- Time out in buddy class
- Lunchtime detention/Study Room

TEACHER TO COMMUNICATE WITH PARENTS AND RECORD IN SEQTA

SERIOUS BEHAVIOUR

LOGICAL CONSEQUENCES MAY INCLUDE:

- Conference including staff, student and parents
- Friday afternoon detention
- Sat morning detention
- Internal Suspension
- Re-entry meeting with parents and student
- Behaviour/growth contract with goals
- Counselling
- Students on contracts meet weekly with A/HOS

A/HOS TO COMMUNICATE WITH PARENTS AND RECORD IN SEQTA

EXTREME BEHAVIOUR

LOGICAL CONSEQUENCES MAY INCLUDE:

- If immediate action required, HOS may action any or all of items from previous levels.
- HOS contract
- External suspension
- Parent meeting/re-entry meeting
- Counselling
- Students on contracts meet weekly with HOS

HOS TO COMMUNICATE WITH PARENTS AND RECORD IN SEQTA

EXTREME BEHAVIOUR

LOGICAL CONSEQUENCES MAY INCLUDE:

- Parent interview
- External suspension
- Termination of enrolment
- Police involvement
- Counselling
- Students on contracts meet weekly with HOS

PRINCIPAL TO COMMUNICATE WITH PARENTS AND RECORD IN SEQTA

PROACTIVE BEHAVIOURS THAT REPAIR AND REBUILD RELATIONSHIPS AND CONTRIBUTE TO STRENGTHENING THE COMMUNITY

Conversational questions: 1. What happened? 2. What were you thinking? 3. Who has been affected and in what ways? 4. What needs to be done to put things right? 5. What support do you need to take action? 6. What can be done differently in the future?

Year 12 Parent Information Teaching and Learning

Senior School Handbook

All Year 12 Students have received a copy of the SS Handbook.

The Handbook provides guidelines for students to develop self-management skills in the following areas:

- Drafting – processes and expectations
- Verification of their work
- Referencing
- Plagiarism
- Deadlines and procedures for absences on due dates for assessment tasks or the day of a test/exam
- Government guidelines for absences
- How to approach poor results with a growth mindset to foster improvement

Electronic Copies of the SS Handbook are available on SEQTA Engage.

South Australian Certificate of Education – SACE

Completion of SACE requires students to meet the following minimum requirements:

Stage 1

PLP – 10 Credits minimum C grade

Numeracy – 10 Credits minimum C grade

Literacy – 20 Credits minimum C grade

Stage 2

Research Project – 10 Credits minimum C- grade

Stage 2 subjects (or equivalent) – 60 Credits minimum C- grade

Examinations

Tatachilla Lutheran College will hold internal Stage 2 Trial Examinations in week 10 Term 3.

All subjects that have an external trial examination will run a trial examination at this time.

These are designed to give students additional practice under examination conditions.

Final SACE external examinations take place from Monday 5th November to Tuesday 20th

November. Japanese Oral examinations and Music Practical examinations occur during the first two weeks of Term 4.

Special Provisions

SACE provides opportunities for students to access special provisions under some circumstances upon application and follow up assessment. If you require further information about special provisions contact Assistant Head MS/SS Teaching and Learning, Dr Michelle Coop, SACE Coordinator, Mrs Simes or LE Coordinator, Dr Shirley Yates.



SACE Planner



SACE
Board of SA

Personal Learning Plan = 10 credits

Credits

10

Literacy = 20 credits

Choose from a range of English subjects or courses

Subtotal 10

Numeracy = 10 credits

Choose from a range of mathematics subjects or courses

Stage 2 subjects or courses = 60 credits

Choose from a range of Stage 2 subjects and courses

Subtotal 30

Research Project = 10 credits

10

Additional choices = 90 credits

Choose from a range of Stage 1 and Stage 2 subjects and courses

Subtotal 70

Subtotal 90

To gain the SACE, you must earn 200 credits

Total 200

<input type="checkbox"/>	Compulsory Stage 1	Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE
<input type="checkbox"/>	Compulsory Stage 1 and/or Stage 2	
<input type="checkbox"/>	Compulsory Stage 2	
<input type="checkbox"/>	Choice of subjects and/or courses (Stage 1 and/or 2)	Students must achieve a grade or equivalent for subjects and/or courses selected



STUDENT DRIVERS

Students wishing to drive to school must complete the 'Application for Student Driver' and have the document signed by the Year Level Coordinator. Following this, students may obtain the Tatachilla College Driving Permit from the Senior School Student Services Office.

In addition, parental permission must be given for the following conditions:

- When a student driver wishes to transport family members to and from the College in their car
- When a student driver wishes to transport other students to and from the College in their car
- When a student wishes to travel in the car of another student driver.

Student drivers must display a valid Driving Permit on the dashboard of their car when driving to and from school and during the time that the vehicle is parked and being used on College property.

Driving Permits are issued by the Year Level Coordinator when the Permission Notice has been approved.

STUDENT DRIVING EXPECTATIONS

Students are expected to:

- Drive responsibly, safely and courteously and adhere to speed limits
- Use the Tatachilla Road entrance and park in the assigned area
- Not return to their vehicle since the car park is out-of-bounds during the school day. If, for good reason, a student needs to return to their car at this time, they will need permission from the Year Level Co-ordinator
- Transport of other students must be approved by the Year Level Coordinator and by the parents of the driver and passenger/s.
- Use of the car for excursions or other school activities must be approved by parents and organising staff.

Students are expected to read, understand and agree to the abovementioned information.

Being permitted to drive to College is a privilege and not a right.

Students must agree to drive in a safe and responsible manner.

They must also understand that if the above expectations are not followed then the privilege of driving to College will be cancelled by the Year Level Coordinator.



12 CRAVE SEMINARS 2018

Dear Parents or Caregivers,

Please find below the descriptions for the exciting and challenging year 12 Seminar Program for 2018.

All Lutheran Colleges around Australia have as one of their core areas of studies an exploration of different religious traditions and ethical issues through Year 12 Christian and Religious Studies. We believe this to be a vital preparation for a world of work and so that students can confidently take up the rights and responsibilities of citizenship. As such, students need to be aware of the impact that their own and others' worldviews have on communities. We choose not to use a number of lessons per week but to deliver this mandated time in adult-learning styled seminars. With this large group format expert presenters can be booked and students experience whole group activities and some work in small groups to reflect on seminar input.

As these seminars are compulsory, students are expected to attend each event described below. Should a student miss a seminar in 2018, they will need to present a medical certificate as each seminar is the equivalent of 3 weeks of in-class work. Students will then need to complete specific readings and a written response to demonstrate engagement with the material. This catch up work will take place on two afternoons after the seminar date plus home work time as required.

Please find attached the permission form for all seminars in 2018. The permission letter will need to be signed and returned by Wednesday 22 November. Permission on this letter is consent for your son or daughter to attend all seminars. Please note that the first seminar will be held in Transition Week for Year 11s on 27 November - Week 7, this year. For each seminar further information will be forwarded to give details of student requirements for the day. A separate permission for the retreat will be sent out during Term 1, 2018. If you would like to discuss the program please feel free to contact me at the school.

Regards,



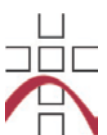
Grant Wildman
Christian Studies 7-12 KLA
On behalf of the CRAVE
Teaching Team



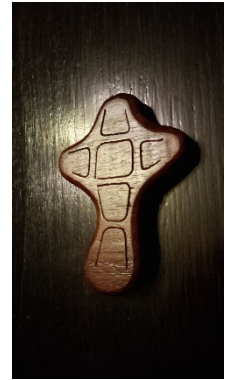
Chris McElligott
Year 12 Coordinator



Marylyn Marshall
Head of Senior School



12 CRAVE SEMINARS 2018



1) Transition Week Monday 27 November (Week 7 Term 4),

Noarlunga Theatre

Boundaries and Margins

Youth, Passion and a sense of justice go together! This seminar will explore issues for people in society who find themselves in the margins and often overlooked. Invited speakers and multimedia will challenge and encourage students and staff to think about the choices they can make about key social issues including refugees and boat arrivals. We will focus on motivations for taking the opportunity for study through the eyes of these refugee guests.

Possible risks: Please see below ☼.

2) Friday 23 February Term 1, Week 3 (Work, Rest & Play McLaren Vale)

The theme of the day is 'Work, Rest and Play', with the focus on finding a balance between all of these. At this time of year students will often encounter long hours at desks and it is not uncommon for stress and fatigue related headaches to interfere with study. Head and neck massage and exercise will be explored by a wonderful physiotherapist who will lead this invigorating session. Balancing part-time work with important goals during Year 12 will be explored with input from our Work Education Team.

Possible risks: Please see below ☼.

Year 12 Retreat (Week 11 Term 1 – Tues 11 April 11 to Thursday 13 April)

3) Tuesday 11 April Mylor Baptist Camp -evening session

The evening allows students to gain perspective on life, analyze their own values, and re-prioritize. We also explore team building and forgiveness as part of healthy relationships. They will be muddy and need changes of clothes and a garbage bag but more about that later 😊.

4) Thursday 29 March – morning session

'The Big Picture'

Awesome guest speaker is musician and performer Armondo Hurley. He shares his personal journey of joy and hardship, leaving students with key questions about their own lives, and the courage to answer these. Armondo is funny, talented and motivating!

Please note: A separate permission form will be forwarded for this joint Pastoral Care and CRAVE event by the Year 12 Coordinator.



5) Friday 19 May (Week 3 Term 2 – Hope Café Norwood.)

Extremism, Religions and Common Ground?

World peace is often held at ransom by extremism of all sorts. Religion is often used as the means or the vehicle for power hungry radicals to abuse! Do they faithfully represent the religious faith traditions that they espouse? A panel of invited guests will challenge the stereotypes and give students an experience of moderate intelligent voices who will explore the possibility of common ground that can be used to celebrate instead of divide.

Possible risks: Please see below ☼.

6) Tuesday 6 June (Week 6 Term 2 – (TBA)

Can we live without Commitment?

Students will explore the imperative of commitment in relation to both work teams and longterm relationships. The morning focusses on team-work and includes personal work preferences that sometimes give rise to conflict along with the idea of what makes for a balanced team. The afternoon will explore relationships through the experiences of some invited guests who talk frankly about living in committed relationships with all of the highs and lows that go with it. Students have been inspired to hope for the potential of long term relational commitments in their own lives.

see below ☼.

Possible risks: Please

- ☼ *There is always some potential risk associated with any off-site event that involves the use of transport, attendance and participation at venues and activities. Such possibilities are addressed by the usual 'Sun-safe' practices and risk management. Should illness or accident occur, access to appropriate first aid or medical treatment is the norm and risk assessments are carried out for all events. While every effort is made to ensure your child's safety is paramount, there is always a degree of risk with any school activity. For these seminars, there is no foreseen risk associated with the activities and content on each day as they are planned to be both subject and age appropriate.*



ICT @ TLC: How can you support us to support your child's learning when using technology?

Getting help:

ICT services is located in the library and our team is happy to assist. An appointment can be booked through the College web page or by emailing ictservices@tatachilla.sa.edu.au. ICT Services is open between 7.30am and 5.30pm.

SEQTA: Engage

This is the main method of communication with parents by the College regarding learning areas. You can find deadlines, homework and much more in this space. There is a free android or iOS app to make access to SEQTA much easier for you.

Google Drive

All students have access to Google Drive. There is unlimited storage space and the College has created an account for your child. Students are expected to save all their learning in this space. This will avoid the loss of work and should a laptop repair be required, there is no need to back-up or worry about retrieving data from a damaged computer.

Back-ups

The use of Google Drive means that regular back-ups are not necessarily required. However, we would continue to encourage students to use the 1TB hard drive and Time Machine to back up every 2 weeks. This will back-up the whole machine and not just individual files.

Email

Each student has a Gmail account. Encourage them to copy you (cc) into emails so that staff know that you are aware of the requests they are making for extensions or notifying them that they are away. This will mean you also receive the reply and are aware of the expectations for your child.

Insurance

The College insurance excess is \$500. We encourage students to only have sealed drink bottles around their laptops and place them in the neoprene covers when traveling or carrying them to prevent damage.

Boundaries

Please reiterate the College expectations on when, how, the frequency and time limits that your child's laptop should be used. We also encourage students to have screen free time. If your child is frequently using their laptop for excessive quantities of time, we may need to work with you to discuss their efficiency.

Touch Typing

Encourage your child to learn to touch type. There are several online courses for free. This is an excellent skill for now and the future. SACE exams are going online and this could buy them time in the exam.

Margaret Naylor



Pathways

Applying for university and TAFE courses

Applications for university courses open on Monday 6 August 2018. Closing date Friday 28 September (apply by this date to avoid paying a late fee). All applications are made through the SATAC website: <http://www.satac.edu.au/>
Applications for TAFE courses are also made through the SATAC website and generally open at the end of September.

SATAC Information Evening

A SATAC Information evening will be held at Tatachilla on Wednesday 1 August. The evening will include information about the process of applying for university and TAFE courses. Representatives from Flinders University, the University of Adelaide, the University of South Australia and Tabor College will be available to answer questions about specific courses and pathways.

University open days

Flinders University: Friday 10 & Saturday 11 August 2018.

University of Adelaide: Sunday 12th August

University of South Australia: Sunday 12th August

Flinders uniTEST

The uniTEST is available to enhance the chances of getting into Flinders University. Students can be selected for courses at Flinders University based on a combination of their Year 12 results (60% weighting toward the ATAR score) and uniTEST performance (40%).
Note: If a student doesn't do well in the test then the results will be disregarded so there is no disadvantage to the student in sitting for the test.

uniTEST is a free online test that occurs under exam conditions. The test will be held at school in Term 3. Students can register for the test with Ms Templeman in the Careers Office.



YEAR 12 PARENT SESSION 2018

Date	South Australia 9 am Northern Territory 8 am China, Malaysia 7 am Vietnam 6.30 am	South Australia 1.30 pm Northern Territory 12.30 pm China, Malaysia 11.30 am Vietnam 11 am
Term 4 (to be advised)*	Arabic (continuers), Japanese (background speakers), Korean (background speakers), Korean (continuers), Latin (continuers), languages at beginners level	
Tuesday 23 October	Nationally assessed languages [†]	
Wednesday 24 October	Auslan (continuers) [2AUC20] (10 am) 2 hours	Malay (background speakers) [2MLD20] 2 hours 50 minutes
Monday 5 November	Australian and International Politics [2AIP20] 2 hours	Biology [2BGY20] 2 hours
Tuesday 6 November	Chinese (continuers) [2CHC20] 3 hours Indonesian (continuers) [2INC20] 3 hours Vietnamese (background speakers) [2VND20] 3 hours Vietnamese (continuers) [2VNC20] 3 hours	Modern History [2MOD20] 2 hours
Wednesday 7 November	English as an Additional Language [2EAL20] 2½ hours	English Literary Studies [2ELS20] 1 hour and 40 minutes [‡]
Thursday 8 November	General Mathematics [2MGM20] 2 hours	Mathematical Methods [2MHS20] 3 hours
Friday 9 November	Legal Studies [2LEG20] 3 hours	Italian (continuers) [2ITC20] 3 hours Modern Greek (continuers) [2MGC20] 3 hours Spanish (continuers) [2SPC20] 3 hours
Monday 12 November	Nutrition [2NUT20] 2 hours	Physics [2PYI20] 2 hours
Tuesday 13 November	Accounting [2ACG20] 2 hours	Chemistry [2CEM20] 2 hours
Wednesday 14 November	Chinese (background speakers) [2CHD20] 3 hours French (continuers) [2FRC20] 3 hours German (continuers) [2GEC20] 3 hours Japanese (continuers) [2JAC20] 3 hours	Psychology [2PSC20] 2 hours
Thursday 15 November	Physical Education [2PHE20] 2 hours	Economics [2EMS20] 2 hours
Friday 16 November	Essential Mathematics [2MEM20] 2 hours Specialist Mathematics [2MSC20] 3 hours	Musical Styles [2MCX10] 1½ hours
Monday 19 November	Geography [2GHY20] 2 hours	Information Technology [2IFT20] 2 hours
Tuesday 20 November	Tourism [2TOS20] 2 hours	Musicianship [2MNP10] 1¾ hours



Notes

1. *Dates and times for the following examinations are yet to be advised:

Arabic (beginners) [2ARB20] 2½ hours	Japanese (beginners) [2JAB20] 2½ hours
Arabic (continuers) [2ARC20] 2 hours	Korean (background speakers) [2KOD20] 2 hours
Chinese (beginners) [2CHB20] 2½ hours	Korean (beginners) [2KOB20] 2½ hours
French (beginners) [2FRB20] 2½ hours	Korean (continuers) [2KOC20] 2 hours and 50 minutes
German (beginners) [2GEB20] 2½ hours	Latin (continuers) [2LTC20] 3 hours
Indonesian (beginners) [2INB20] 2½ hours	Modern Greek (beginners) [2MGB20] 2½ hours
Italian (beginners) [2ITB20] 2½ hours	Spanish (beginners) [2SPB20] 2½ hours
Japanese (background speakers) [2JAD20] 2 hours	

The examination timetable will be updated on the SACE website (www.sace.sa.edu.au) when dates and times have been confirmed.

2. †The written examinations for the following nationally assessed languages at continuers level will be held on Tuesday 23 October, 1.30 pm, South Australian time:
Armenian, Bosnian, Chin Hakha, Croatian, Dutch, Filipino, Hebrew, Hindi, Hungarian, Karen, Khmer, Macedonian, Maltese, Persian, Polish, Portuguese, Punjabi, Romanian, Russian, Serbian, Sinhala, Swedish, Tamil, Turkish, Ukrainian, and Yiddish (2 hours 30 minutes).
3. ‡The time allowed for the English Literary Studies written examination includes 10 minutes' reading time.
4. Schools with students enrolled in subjects that have examinations scheduled at the same time are to contact the SACE Board by 3 September to discuss special arrangements.



Glossary of Acronyms

ACE: Adult and Community education

ASBA: Australian School Based Apprenticeship

ATAR: Australian Tertiary Admissions Rank

AQF: Australian Qualifications Framework

CAR: Course Admission Requirement

DECD: Department of Education & Childhood Development (State Government)

DES: Disability Employment Service

DLO: Disability Liaison Officer

EO: Equal Opportunity

FLO: Flexible Learning Options

GTO: Group Training Organisation, also known as GTCs – (Companies)

ICAN: Innovative Community Action Networks

JSA: Job Services Australia

NDCO: National Disability Coordination Officer

PLP: Personal Learning Plan

RTO: Registered Training

SACE: South Australian Certificate of Education

SATAC: South Australian Tertiary Admissions Centre

SBAT: School based Apprenticeships & Traineeships (replaced ASBA)

STAT: Special Tertiary Admissions Test

TAFE: Technical and Further Education

TAS: Tertiary Admission Subjects

USI: Unique Student Identifier

VET: Vocational Education Training, also known as VET



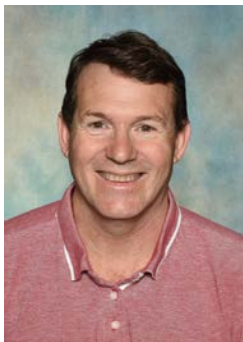
Yr 12 Information Evening: Notes



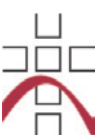
Marylyn Marshall
Head of Senior School
marylyn.marshall@tatachilla.sa.edu.au



Chris McElligott
Yr 12 Coordinator
chris.mcelligott@tatachilla.sa.edu.au



Grant Wildman
7-12 Christian Studies Coordinator
grant.wildman@tatachilla.sa.edu.au





Cheryl Simes
Academic Coordinator
cheryl.simes@tatachilla.sa.edu.au



Margaret Naylor
eLearning Manager
margaret.naylor@tatachilla.sa.edu.au

Home Class Teacher Notes

