



**PARENT INFORMATION  
SESSION 2018**  
Year 11

Welcome to Year Eleven

It is with great pleasure that I welcome you to our Senior School community in 2018.

Year Eleven is an important academic year for SACE completion and, during this period, students make decisions to specialise in their Year Twelve subjects. These choices are crucial to the enjoyment of the year and the success of each student to enable them to enter study or the world of work with the appropriate qualifications to pursue their chosen pathways. It is; therefore, important to keep informed of the current information for this crucial academic year.

Year Eleven brings with it new challenges and processes as students complete Stage One of SACE. There are changes to structures and expectations for this year level and students are encouraged to grow in maturity and responsibility as they prepare for the world beyond school.

In order to manage these changes effectively, it is imperative that we work together as a team for the benefit of your son or daughter. When we have a strong relationship, students are assisted and supported to thrive.

The Information Session and the accompanying information are designed to help you to understand the expectations and key matters of Year Eleven in 2018. You will also have the opportunity to meet and speak with your child's Home Class Teacher – your key contact for communication and the Year Twelve Co-ordinator.

We hope that the information provided is valuable and we thank you for your attendance at the session.

I hope that you and your young person feel confident about the year ahead and encourage you to contact us for information or clarification throughout the year as you require.

Yours in Christ,



Marylyn Marshall  
Head of Senior School

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## Who's Who



Marylyn Marshall  
**Head of Senior School**  
[marylyn.marshall@tatachilla.sa.edu.au](mailto:marylyn.marshall@tatachilla.sa.edu.au)  
 Ph: 7333 4646



Scott Wendelborn  
**Yr 11 Coordinator**  
[scott.wendelborn@tatachilla.sa.edu.au](mailto:scott.wendelborn@tatachilla.sa.edu.au)  
 Ph: 7333 4725



Michelle Coop  
**Assistant Head of Senior School - Teaching & Learning**  
[michelle.coop@tatachilla.sa.edu.au](mailto:michelle.coop@tatachilla.sa.edu.au)  
 Ph: 7333 4734



Andrew Weiss  
**Assistant Head of Senior School - Wellbeing**  
[andrew.weiss@tatachilla.sa.edu.au](mailto:andrew.weiss@tatachilla.sa.edu.au)  
 Ph: 87333 4701

### Year 11 Home Class Teachers

Jim Brown (BROJ)	Room 632	Email: <a href="mailto:jim.brown@tatachilla.sa.edu.au">jim.brown@tatachilla.sa.edu.au</a>
Lauren Busch (BUSL)	Room 623	Email: <a href="mailto:lauren.busch@tatachilla.sa.edu.au">lauren.busch@tatachilla.sa.edu.au</a>
Sue Corner (CORS)	Room 631	Email: <a href="mailto:sue.corner@tatachilla.sa.edu.au">sue.corner@tatachilla.sa.edu.au</a>
Tyson Leech (LEET)	Room 633	Email: <a href="mailto:tyson.leech@tatachilla.sa.edu.au">tyson.leech@tatachilla.sa.edu.au</a>
Robecca Williams (WILR)	Room 630	Email: <a href="mailto:robecca.williams@tatachilla.sa.edu.au">robecca.williams@tatachilla.sa.edu.au</a>
Shane Carter (CARS)	Room 620	Email: <a href="mailto:shane.carter@tatachilla.sa.edu.au">shane.carter@tatachilla.sa.edu.au</a>



Jim Brown



Lauren Busch



Sue Corner



Tyson Leech



Robecca Williams



Shane Carter

## Useful contacts

Scott Wendelborn, Yr 11 Coordinator      Email: [scott.wendelborn@tatachilla.sa.edu.au](mailto:scott.wendelborn@tatachilla.sa.edu.au)

**Main Administration Reception - Tracy Ross**

Email: [tlc@tatachilla.sa.edu.au](mailto:tlc@tatachilla.sa.edu.au)

Ph: 8323 9588

**Senior School: Student Services Office - Vanessa Mathews**

Email: [vanessa.mathews@tatachilla.sa.edu.au](mailto:vanessa.mathews@tatachilla.sa.edu.au)

Ph: 7333 4687

**ICT Services**

Email: [ictservices@tatachilla.sa.edu.au](mailto:ictservices@tatachilla.sa.edu.au)

Ph: 8323 9588

**Assistant Head of Senior School: Teaching & Learning - Michelle Coop**

Email: [michelle.coop@tatachilla.sa.edu.au](mailto:michelle.coop@tatachilla.sa.edu.au)

Ph: 7333 4734

**Careers and VET Coordinator - Tracy Templeman**

Email: [tracy.templeman@tatachilla.sa.edu.au](mailto:tracy.templeman@tatachilla.sa.edu.au)

Ph: 8329 4405

**SACE Coordinator - Cheryl Simes**

Email: [cheryl.simes@tatachilla.sa.edu.au](mailto:cheryl.simes@tatachilla.sa.edu.au)

Ph: 7333 4723

**Senior School Learning Enhancement Coordinator - Shirley Yates**

Email: [shirley.yates@tatachilla.sa.edu.au](mailto:shirley.yates@tatachilla.sa.edu.au)

Ph 7333 4658

**College Pastor - Pastor Jon Goessling**

Email: [jon.goessling@tatachilla.sa.edu.au](mailto:jon.goessling@tatachilla.sa.edu.au)

**College Counsellor - Zina Kaleniuk**

Email: [zina.kaleniuk@tatachilla.ea.edu.au](mailto:zina.kaleniuk@tatachilla.ea.edu.au)

## Year 11 Key Dates and Events

### Term 1

Elevate Education Student Study Skills Seminar (Friday Week 3)  
Sports Day (Friday Week 7)  
Twilight Food Affair (Friday Week 8)  
Year 11 Drama Production Evening (Thu 5 April)  
RAA Street Smart Excursion (Tuesday 9 April - Week 11)

### Term 2

Senior School Parent Teacher Interviews (Thursday 3 May & Thu 10 May - Week 1 & 2)  
University Visits Excursion (Tues 22 May)  
Revision Week (Mon 11 Jun – Fri 15 Jun)  
Examination Week (Mon 19 Jun – Fri 11 Jun)  
Exam Dates (19-23 June Week 8)  
Semester 2 Begins (Mon 25 Jun)

### Term 3

Christmas in July Community Market (Friday Week 1)  
Elevate Education Study Seminar (Friday Week 1)  
Senior School Course Counselling (Tuesday & Wednesday Week 4)  
Year 7-11 Parent Student Interviews (Wed 5 Sept Week 7)  
Cambodia Trip (Mon 24 Sept – Fri 28 Sept)

### Term 4

Swimming Carnival (Mon 12 Nov)  
Examination Revision Week (Tues 13 Nov – Mon 19 Nov)  
Examination Week (Tue 20 Nov – Fri 23 Nov Week 6)  
Year 12 Transition Week (Mon 26 Nov – 30 November (Week 7)  
Summer School (Mon 3 Dec – Fri 7 Dec)

## Student Appearance and Uniform

### Physical Education

#### Years 11 and 12

Students change into their sports uniform prior to their lessons and are given time at the conclusion of the lessons to change back into their summer or winter uniform.

#### Years R-10

Students will have more specialised and vigorous PE lessons two days each week. When the day for each class is known, students are to wear their PE uniform to school for those days every week.

### Jewellery, Make-up and Appearance

- Limited makeup in the form of foundation can be worn in the Senior School.
- Eye make-up or nail polish are not allowed.
- A plain light chain with a small cross may be worn around the neck.
- A simple plain gold or silver stud or sleeper may be worn in the lower part of each ear lobe. However, all other piercings (including plastic spacers) are not acceptable while in school uniform. In particular, no student should be at school wearing:
  - Nose piercings or nose rings
  - Eyebrow, lip piercings or other visible facial piercings
  - Body piercings
  - Tongue piercings
  - Ear spacers or shark tooth earrings
  - Any piercing of the skin which would be visible when wearing the winter or summer uniform
  - Tattoos are not permitted
  - Band-aids covering piercings

No other jewellery or friendship bands are permitted, except a simple watch and/or medic alert identification.

Students who are visibly pierced will be asked to remove the piercing. Refusal to

do so may result in the student being

asked to leave the school until such a time as the piercing has been removed. Students should not obtain new nose or additional ear piercings during the course of the school year since they will not be permitted to wear their jewellery at the College.

### Hairstyles

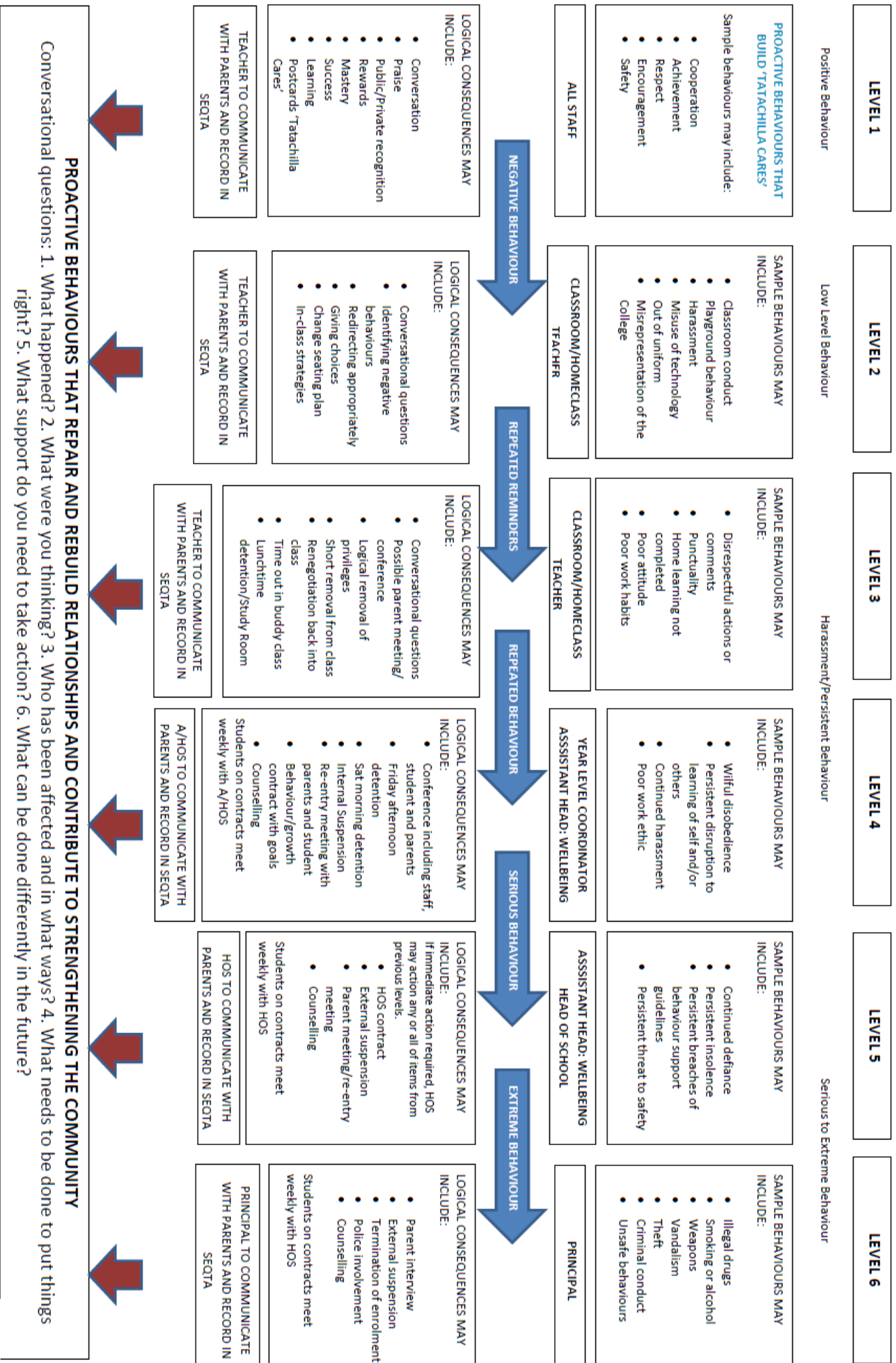
The general expectation in regard to hairstyles for both girls and boys is that they will be neat, clean and tidy (as determined by the school) and not extreme or designed to draw attention to the student. The following guidelines have been determined to implement this general expectation, yet give students some freedom in regard to their preferred hairstyle. Any students considering changing their hairstyle or hair colour and are doubtful as to how it would be accepted at College, should first seek approval from the appropriate Head of School.

In the interests of safety and in order to facilitate good classroom practice:

- No student (boy or girl) should have hair hanging over their eyes or their face at any time. Hair should be secured off the face without requiring handling and therefore students with hair below shoulder length must have all hair tied back completely. Hair is considered to be shoulder length when it sits beneath the lowest part of the collar.
- Only white, black, grey or red ribbons, combs or College issued hair garments may be worn in the hair.
- For a short all-over cut or undercut the minimum acceptable length is that of a number three (3) cut.
- Hair colour is not to be changed so that it is noticeably different from the natural colour.

- Male students are to be clean-shaven

**BEHAVIOUR SUPPORT (7-12) GUIDELINES**  
TLC CARES





## Teaching and Learning

### Senior School Handbook.

All Year 11 Students have received a copy of the SS Handbook.

The Handbook provides guidelines for students to develop self-management skills in the following areas:

- Drafting – processes and expectations
- Verification of their work
- Referencing
- Plagiarism
- Deadlines and procedures for absences on due dates for assessment tasks or the day of a test/exam
- Government guidelines for absences
- How to approach poor results with a growth mindset to foster improvement

Electronic Copies of the SS Handbook are available on SEQTA Engage.

### South Australian Certificate of Education – SACE

Year 11 marks the undertaking of SACE in all subject areas. Having completed the first of the compulsory SACE subject of PLP in Year 10, students in Stage 1 are required to meet compulsory minimum requirements in Literacy and Numeracy. All students must achieve a C grade or better in one unit of Mathematics and two units of English in order to qualify for their SACE Certificate. Some students will also undertake the compulsory Stage 2 subject, Research Project, in Year 11, which also requires a minimum C- grade.

Year 11 is significant for determining pathways for students into Stage 2 and hence future career options. Results achieved in Year 11 are used to inform subject recommendations and subsequent selections at Stage 2. To ensure that students are able to select the subjects that they wish to pursue at Stage 2, they must achieve above the required expectations in corresponding Stage 1 SACE subjects.

### Examinations

All subjects that have an external examination as part of their assessment at Stage 2 will have semester examinations at Stage 1 to ensure that students experience assessment under examination conditions. Examinations take place in week 8 of Term 2 and week 6 of Term 4. It is an expectation that all students undertaking those subjects will sit the examination(s) as a requirement for completing that Stage 1 subject.

### Special Provisions

SACE provides opportunities for students to access special provisions under some circumstances upon application and follow up assessment. If you require further information about special provisions contact Assistant Head MS/SS Teaching and Learning, Dr Michelle Coop, SACE Coordinator, Mrs Simes or LE Coordinator, Dr Shirley Yates.

Electronic Copies of the Senior School Handbook are available on SEQTA Engage.

Michelle Coop

# SACE Planner



**SACE**  
Board of SA

**Personal Learning Plan = 10 credits**

Credits

10

**Literacy = 20 credits**

*Choose from a range of English subjects or courses*


Subtotal 10


**Numeracy = 10 credits**

*Choose from a range of mathematics subjects or courses*



**Stage 2 subjects or courses = 60 credits**

*Choose from a range of Stage 2 subjects and courses*


Subtotal 30


**Research Project = 10 credits**

10

**Additional choices = 90 credits**

*Choose from a range of Stage 1 and Stage 2 subjects and courses*


Subtotal 70


Subtotal 90

**To gain the SACE, you must earn 200 credits**

**Total 200**

<input type="checkbox"/>	Compulsory Stage 1	Students must achieve a C grade or higher for Stage 1 requirements and a C- or higher for Stage 2 requirements to complete the SACE
<input type="checkbox"/>	Compulsory Stage 1 and/or Stage 2	
<input type="checkbox"/>	Compulsory Stage 2	
<input type="checkbox"/>	Choice of subjects and/or courses (Stage 1 and/or 2)	Students must achieve a grade or equivalent for subjects and/or courses selected

## STUDENT DRIVERS

Students wishing to drive to school must complete the 'Application for Student Driver' and have the document signed by the Year Level Coordinator. Following this, students may obtain the Tatachilla College Driving Permit from the Senior School Student Services Office.

In addition, parental permission must be given for the following conditions:

- When a student driver wishes to transport family members to and from the College in their car
- When a student driver wishes to transport other students to and from the College in their car
- When a student wishes to travel in the car of another student driver.

Student drivers must display a valid Driving Permit on the dashboard of their car when driving to and from school and during the time that the vehicle is parked and being used on College property.

Driving Permits are issued by the Year Level Coordinator when the Permission Notice has been approved.

## STUDENT DRIVING EXPECTATIONS

Students are expected to:

- Drive responsibly, safely and courteously and adhere to speed limits
- Use the Tatachilla Road entrance and park in the assigned area
- Not return to their vehicle since the car park is out-of-bounds during the school day. If, for good reason, a student needs to return to their car at this time, they will need permission from the Year Level Co-ordinator
- Transport of other students must be approved by the Year Level Coordinator and by the parents of the driver and passenger/s.
- Use of the car for excursions or other school activities must be approved by parents and organising staff.

Students are expected to read, understand and agree to the abovementioned information.

Being permitted to drive to College is a privilege and not a right.

Students must agree to drive in a safe and responsible manner.

They must also understand that if the above expectations are not followed then the privilege of driving to College will be cancelled by the Year Level Coordinator.

## **ICT @ TLC: How can you support us to support your child's learning when using technology?**

### **Getting help:**

ICT services is located in the library and our team is happy to assist. An appointment can be booked through the College web page or by emailing [ictservices@tatachilla.sa.edu.au](mailto:ictservices@tatachilla.sa.edu.au). ICT Services is open between 7.30am and 5.30pm.

### **SEQTA: Engage**

This is the main method of communication with parents by the College regarding learning areas. You can find deadlines, homework and much more in this space. There is a free android or iOS app to make access to SEQTA much easier for you.

### **Google Drive**

All students have access to Google Drive. There is unlimited storage space and the College has created an account for your child. Students are expected to save all their learning in this space. This will avoid the loss of work and should a laptop repair be required, there is no need to back-up or worry about retrieving data from a damaged computer.

### **Back-ups**

The use of Google Drive means that regular back-ups are not necessarily required. However, we would continue to encourage students to use the 1TB hard drive and Time Machine to back up every 2 weeks. This will back-up the whole machine and not just individual files.

### **Email**

Each student has a Gmail account. Encourage them to copy you (cc) into emails so that staff know that you are aware of the requests they are making for extensions or notifying them that they are away. This will mean you also receive the reply and are aware of the expectations for your child.

### **Insurance**

The College insurance excess is \$500. We encourage students to only have sealed drink bottles around their laptops and place them in the neoprene covers when traveling or carrying them to prevent damage.

### **Boundaries**

Please reiterate the College expectations on when, how, the frequency and time limits that your child's laptop should be used. We also encourage students to have screen free time. If your child is frequently using their laptop for excessive quantities of time, we may need to work with you to discuss their efficiency.

### **Touch Typing**

Encourage your child to learn to touch type. There are several online courses for free. This is an excellent skill for now and the future. SACE exams are going online and this could buy them time in the exam.

Margaret Naylor

## Glossary of Acronyms

**ACE:** Adult and Community education

**ASBA:** Australian School Based Apprenticeship

**ATAR:** Australian Tertiary Admissions Rank

**AQF:** Australian Qualifications Framework

**CAR:** Course Admission Requirement

**DECD:** Department of Education & Childhood Development (State Government)

**DES:** Disability Employment Service

**DLO:** Disability Liaison Officer

**EO:** Equal Opportunity

**FLO:** Flexible Learning Options

**GTO:** Group Training Organisation, also known as GTCs – (Companies)

**ICAN:** Innovative Community Action Networks

**JSA:** Job Services Australia

**NDCO:** National Disability Coordination Officer

**PLP:** Personal Learning Plan

**RTO:** Registered Training

**SACE:** South Australian Certificate of Education

**SATAC:** South Australian Tertiary Admissions Centre

**SBAT:** School based Apprenticeships & Traineeships (replaced ASBA)

**STAT:** Special Tertiary Admissions Test

**TAFE:** Technical and Further Education

**TAS:** Tertiary Admission Subjects

**USI:** Unique Student Identifier

**VET:** Vocational Education Training, also known as VET

## Yr 11 Information Evening: Notes



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Andrew Weiss  
Assistant Head of Senior School - Wellbeing  
[andrew.weiss@tatachilla.sa.edu.au](mailto:andrew.weiss@tatachilla.sa.edu.au)



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Scott Wendelborn  
Yr 11 Coordinator  
[scott.wendelborn@tatachilla.sa.edu.au](mailto:scott.wendelborn@tatachilla.sa.edu.au)



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Margaret Naylor  
eLearning Manager  
[margaret.naylor@tatachilla.sa.edu.au](mailto:margaret.naylor@tatachilla.sa.edu.au)



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Michelle Coop  
Assistant Head of Senior School - Teaching & Learning  
[michelle.coop@tatachilla.sa.edu.au](mailto:michelle.coop@tatachilla.sa.edu.au)



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Tracy Templeman  
Yrs 9-12 Career Development Coordinator  
[tracy.templeman@tatachilla.sa.edu.au](mailto:tracy.templeman@tatachilla.sa.edu.au)

**Home Class Teacher Notes**

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