

# tatachilla NEWS

**TATACHILLA**  
lutheran college



Term 1 | Week 2 | Friday 9 February 2018



## from the **PRINCIPAL**

### **LOOK UP. LOOK BEYOND.**

*"We look not at what can be seen but at what cannot be seen; for what can be seen is temporary, but what cannot be seen is eternal". (2 Corinthians 4:18)*

Thank you to all students, parents, carers and staff for the overwhelmingly positive beginning to the new school year. As we return for the school year, we gather under our theme for this year – 'Look Up. Look Beyond'.

As we move and gather each day, it is very easy to focus our minds and eyes on the things that are right in front of us – slow traffic, queues at the supermarket, a family walking slowly in front of us when we're in a rush. We may experience someone giving us a hug, someone helping a child who has fallen in the playground or siblings helping each other navigate a new school by giving directions. These are the seen things that are in front of us and easy to identify, but they don't last, do they?

The traffic goes away. We move around the family. The hug stops. We eventually find our own way to the classroom.

Our Bible passage which underpins our College theme for this year places before us the challenge, to look beyond what is seen, but to what is unseen. It is the things that we cannot physically see that make a lasting, deep impression on us – perhaps even changing the heart and soul of who we are.

We can see acts of people living out the unseen – acts of love, care, compassion, forgiveness, wonder, creativity. However, all of these are not tangible items that we can grasp. We experience the love of our children. We share the wonder of our children when they learn something new. We feel a heaviness in our heart when our child forgives another child when we wonder if we could ever be that brave.

As we commence the new school year, may we all remember and take on the challenge to look beyond what we think is in front of us and what we think is achievable. May we have the hearts and minds of a child, to dream big, look to the horizon, understand it is a new year, with new opportunities, new relationships, new ideas and a new chance to live beyond what is seen.

At our Opening Chapel Service last week, we welcomed back some of the Class of 2017, particularly **Mr Mathieu Patton**, who was our College Dux for 2017 after attaining an ATAR score of 98.20. Mathieu presented an inspiring and heartfelt reflection of his schooling and wise words for all our students. Our congratulations and prayers are extended to all our Year 12 students from 2017 as they reflect on their final year and as they prepare for the next stage in their learning journey.

As we connect together at the beginning of a new year, it is our hope that each child finds their place in our community where they can come to know and understand their own self-worth, where they can come to excel through their personal goals and where they develop a deep understanding of how they can serve beyond the immediate.

I wish each member of our community peace, joy and hope for the coming months. May we all look up and look beyond to achieve and reach newer heights and possibilities this school year.

Yours in Christ

**Mr Cain McDonald**  
PRINCIPAL

from the head of  
**SENIOR SCHOOL**



### **CELEBRATIONS FOR THE GRADUATING CLASS OF 2017**

It was my great pleasure to attend the thirtieth SACE Merit Ceremony this week at Government House.

This award ceremony is designed to acknowledge excellence in the academic achievements of South Australia's outstanding Year 12 students. And out of the 920 students who were awarded 1,196 Merits for outstanding achievement in Stage 2 subjects in 2017 Tatachilla Lutheran College students accounted for 10 of those awards. This is a sound result and one of which we are very proud.

Attendance at the ceremony by students, parents and College representatives such as myself is a special and privileged situation in which to be included. It is here that the human and emotional response to the hard work and family support is realised months after the actual results have been released. The ceremony is truly a celebration of diverse endeavour and supportive relationships.



It was particularly touching to know that 2017 College Leader, Jessica Elton, invited her Year 12 teacher to the ceremony to join in the moment of celebration. I was impressed to find that Jessica was acknowledged, not just as a Merit Award winner of Modern History, but identified as the top achieving student in the state for this subject – a prestigious accolade indeed. It was especially significant to note that this is the third time in a row that Ms Stacey Moros has guided students to such an honour. Stacey herself was also the recipient of a significant acknowledgement of her own in 2017 having been recognised as the South Australian History Teacher of the Year.

Another celebration of success was shared this week at the College as we recognised our students of excellence – those who achieved Merits and those who achieved ATARs of over 90. Our College Dux for 2017 is **Mathieu Patton** who achieved an ATAR of 98.20. His speech of thanks and inspiration to students at the College is replicated for you to read in this edition of the newsletter.

Common threads woven into the discussions, speeches and reflections of the graduating students of 2017 looking back upon their Year 12 experience identifies the speed at which this time flies; the wonder at what they have achieved and the change that occurs in such a short, but significant time. In the Governor's Ceremony, one student is given the privilege to represent the entire cohort of over 12,000 graduating students. This year Alice Beltchev spoke of the importance and challenges that such change presents. She quoted revolutionary thinker and educator Leo Buscaglia in acknowledging that 'change is the end result of all true learning.'

I wish the graduating class of 2017 every success in their future endeavours and encourage the present Year 12 class of 2018 to embrace their opportunities for learning and change.

**Mrs Marylyn Marshall**  
HEAD OF SENIOR SCHOOL

**TWILIGHT FOOD AFFAIR**

FRIDAY 23 MARCH 2018

4.30PM - 9.00PM

# from the 2017 COLLEGE DUX

**Mathieu Patton**, 2017 College Dux shared an inspiring message at the recent Opening Worship. Please enjoy reading his reflections upon a year well spent grappling with the challenges and privileges of being a Year 12 student.

*Good Morning and thank you all for such a warm welcome. Firstly, I would like to just say that I am extremely grateful and proud to be standing here in front of you all, as the Tatchilla Lutheran College Dux of 2017. An accolade which, given thought over time, continues to surprise me.*

*Having said that, I should begin by thanking several of the many important people sitting here today. People whom, throughout my schooling journey have, either spurred me on to success or simply allowed me to flourish in a safe and supportive environment.*

*Most prominently, I would like to do what many of us students do not do enough of and that is, thank every single teacher and member of staff here today. Particularly, those who have, during my five years of education at Tatchilla, guided me to where I stand firmly in the world today. To all the teachers and staff, on behalf of not only myself and the graduates of 2017, but all the students here today – thank you. Thank you for your unconditional love and support. Thank you for your astute words of direction and enigmatic sacrifices. And thank you for the setting in which you have created an ambience, whereby one may achieve their earnest dreams and desires. I mean it wholeheartedly when I say that each and every one of you has left an everlasting and steadfast impression within my being and for that I am eternally grateful.*

*Also, although there may only be a dozen of us present today, thank you to my wise and loyal compatriots, the graduates of 2017 whom I have shared the stressful and significant milestone that is high school and Year 12 together. I'd like to think that throughout my short yet memorable tenure here, that I have, in some way had at least one profound and positive effect on each and every one of you, just as you have left within me, immutable and happy memories.*

*Further, although I certainly neglect saying these words enough. I would like to say thank you to my parents and younger brother, for continually supporting me not only throughout my schooling journey, from its humble beginnings in Northern Ireland, to its successes in Year 12, here in Australia, but also the trials and tribulations I have faced as a young person. Thank you for making that decision five years ago of indelibly leaving family and comfort at home in Europe and moving across the globe to provide my brother and I with an opportunity to succeed and flourish. I truly hope that my standing here today and my recent acceptance into the double-degree of Law and International Relations at The University of Adelaide will provide you with great pride and in some ways repay you for the incredible sacrifices you have made and continue to make on my behalf. I hope you rest with the knowledge that it was you and you alone who provided me with this possibility to succeed. Although there may only be four of us in this vast land, with everything that we have been through together I will of course feel forever indebted to you. Nevertheless, I hope that today I make you proud and that once again in the near future I can instil great pride within you.*

*Although I stand here certainly not as the complete student, nor as a qualified doctor or psychologist, I thought that I would perhaps imbue within all of you some words of advice or wisdom, if you can call them that, which you can cherish and carry with you throughout the year.*

*I'd like to start by saying that every single one of you sitting here today can reach unimaginable heights and create, foster or discover world defining things. I promise that you all have the potential to succeed and flourish just as you may dream and envisage. I can also assure you that you have the entire strength, support and love from every individual student and every individual teacher in this room today, which will guide you and help you reach your full potential.*

*I understand that what sits before me today is a vast and unique cluster of students with unbelievable potential, strength and diligence. There are of course those of you who wish to be where I am standing today, at the top of the year, and admirably there*



**L-R: Mr Cain McDonald, (Principal), Mrs Sarah Anthony (College Council Chairperson), Mathieu Patton (2017 College Dux), Mrs Marylyn Marshall (Head of Senior School)**

*are those of you who merely want to pass Year 12. There are also those of you who remain unaware of your untapped capabilities and future as well as those who know exactly where they will be next year and the year after that. But my advice to you all as a collective, irrespective of where you are on your personal or academic journey, is to work as hard as you possibly can, in absolutely everything you do. Because I can assure you that feeling a sense of accomplishment at the end of it all, will quench your mind's naturalistic yearning for such fulfilment and success.*

*I suppose my last piece of advice to you all would be that at the end of this year, at the end of next year and the year after that, once you walk out of this establishment, report in hand, examinations complete, ensure that you do not regret anything from the past year, whether that be academically or socially. Because, quite frankly, regrets in life are a complete waste of energy, and truthfully not worth wallowing away in.*

*However, I think I'd like to end on a quote and I know, it's bad practice of me to end my paragraph in such a way and that I should have integrated my quotes beforehand, but I believe the words of Abraham Lincoln, have hopefully echoed throughout my speech, and if they do not then I've done a rather bad job.*

*But, sometime in the 1860s prior to his death Lincoln recalls, "I never had a policy, I have just tried to do my very best each and every day."*

*And I'd like to think Lincoln's timeless words permeate throughout my own. What I'm trying to say is that regardless of whether you have a 5-year plan or a 10 year plan or simply a 1-day plan, if you work and give as much as you possibly can, whilst remaining humble and thankful each and every day - then you will succeed, and you will be happy each and every day of your life.*

*So, I mean it when I say this, good luck to you all for the year ahead and I truly, truly hope that by the time you leave school to move to bigger and better things that you never disregard that infallible human ambition for fulfilment and success.*

**Mr Mathieu Patton**  
2017 DUX



# from the **SENIOR SCHOOL**

## **ATTENDANCE MATTERS**

The best way to provide the opportunity for optimal learning is to value and facilitate attendance. Please support the College and your young person in ensuring that they are attending school each day on time and prepared to learn.

The Government has revised its laws and guidelines regarding attendance. Increasing and maintaining good attendance is a focus for Senior School in 2018. Please help us to help your child succeed by getting them to school each day.

## **PARENT INFORMATION SESSIONS**

Thank you to parents, carers and family members who attended the Year 10 Parent Information Sessions. It was great to see you there. The opportunity for Home Class Teachers to connect with you was much appreciated.

The copy of the Information Guide for Year 10 has been made available on our website.

On Thursday 15 February (Week 3) we will be holding Year 11 and 12 Information Sessions. Parents will have the opportunity to book a 1 hour session in one of the following time slots:

2.30-3.30pm / 4.00-5.00pm / 5.30-6.30pm

To book your place please email Vanessa Mathews with your preferred time to [vanessa.mathews@tatachilla.sa.edu.au](mailto:vanessa.mathews@tatachilla.sa.edu.au)

## **YEAR 10 STUDENT INTRODUCTORY INTERVIEWS**

We are pleased to acknowledge our new Senior Students in 2018. In order to welcome them and hear their individual story including their strengths, hopes and interests, we will be meeting with each Year 10 student to discuss their introductory letter and key goals for their Personal Learning Plan in 2018.

## **ELEVATE EDUCATION STUDENT SEMINARS**

The Elevate Education Organisation has been engaged for 2018 to provide student study seminars in specific year level areas of learning for all Senior School students.

Dates for the seminars this term are as follows:

Year 11 – 16 February 9-10am.

Year 10 – 23 February 9-10am

## **SCHOOL TV**

In this week's School TV 'Surviving Year 12' is explored. Please access this information via the following link:

<http://tatachilla.sa.schooltv.me/newsletter/surviving-year-12>



## **MIDDLE SCHOOL AND SENIOR SCHOOL HANDBOOKS**

All students from Year 7-12 have received a copy of the new Middle School and Senior School Handbooks.

Both the Middle School and Senior School Handbooks provide students, parents and teachers, with a common understanding of expectations in important operational processes.

The handbooks provide guidelines for students to develop self-management skills in the following areas:

- Drafting – processes and expectations
- Verification of their work
- Referencing
- Plagiarism
- Deadlines and procedures for absences on due dates for assessment tasks or the day of a test/exam
- Government guidelines for absences
- How to approach poor results with a growth mindset to foster improvement
- Requirements for electronic submission of assessment tasks

Electronic copies of the handbooks are available on SEQTA Engage. We would encourage parents to discuss the handbook with your child and use as a reference point to support your child throughout the year.

### **Dr Michelle Coop**

ASSISTANT HEAD MIDDLE AND SENIOR SCHOOL: TEACHING AND LEARNING

## **MATHS TUTORING**

Maths tutoring is available to students in Middle and Senior Schools. Sessions are run by Maths teachers who can offer extra support and help with Maths homework. A variety of session times are available on the following days:

Tuesday lunch (Rm 201)

Wednesday lunch (Rm 712) \*aimed at students in Yrs 7 & 8

Thursday lunch (Rm 613)

Thursday 3:30 – 4:30 (library)

For more information contact Sue Corner, Maths Coordinator at the College or email [sue.corner@tatachilla.sa.edu.au](mailto:sue.corner@tatachilla.sa.edu.au)

## **SPORTS DAY CARNIVAL**

FRIDAY 16 MARCH 2018

9.00PM - 3.00PM

# 2017 Academic Success

We congratulate all of our Year 12 students on their outstanding results that display their individual pursuit of personal excellence.



**98.2**

ATAR score received by 2017  
College Dux, Mathieu Patton



**10**

Merit Awards



**12**

students received  
ATARs above 90



**100%**

SACE completion



**25.24%**

of students received  
'A' grades - a 6% increase  
from 2016



**8**

A+ results without  
Merit received



**39**

students used VET in  
their Year 12 qualifications



**72%**

of students applied  
to university



**57%**

of students were offered their  
first choice of university course

# from the head of **MIDDLE SCHOOL**



## **WELCOME BACK**

Welcome back to a new year in the Middle School at Tatchilla. A special welcome is extended to new families of students in Year 7, 8 and 9. There certainly is a buzz of excitement around the Middle School at the moment as students settle into their environment and get to know one another and their teachers. It is our prayer that this excitement continues throughout the year and motivates students in their learning journey.



## **MIDDLE SCHOOL INFORMATION NIGHT**

We believe that the relationship between teachers and parents is vital in enabling students to aspire to achieving their personal excellence, positive sense of self and wellbeing. This is why we had the Middle School Information Night last Thursday night, where parents had the opportunity to meet their child's Home Class Teacher and Year Level Coordinator.

If you were unable to make the evening we do encourage you to make contact with your child's Home Class Teacher over the next week. The PowerPoint presentations from this night were sent home via email if you were unable to make it.



## **YEAR 7 AND 8 CAMP INFORMATION**

On Thursday 8 February a parent evening was held for Year 7 and 8 parents to know more about the trip to Canberra and the Riverland in Week 4. If you were unable to make this evening please feel free to contact your child's Home Class Teacher or Year Level Coordinators, Michael Ebert (Year 7) and Jenna Fowler (Year 8) if you have any questions. We look forward to these wonderful camps.

As all of our young people settle into a new year and seek to find a place in the Middle School, may we be reminded that God is our counsellor in these times and can give us peace. The words from Psalm 55:22 remind us of this, 'Cast your cares on the Lord and he will sustain you; he will never let you fall'.

Every blessing

**Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL



# from the MIDDLE SCHOOL

## MIDDLE SCHOOL - TAKE 5 WELLBEING PROGRAM

Take 5 is an approach to wellbeing that was introduced to all students by our Wellbeing Team on Transition Days in 2017 and in Orientation Programs last week.

During the 2018 school year we will continue to build upon students' understanding as the program is implemented.

Take 5 provides a simple platform from which both children and adults can modify their responses to situations by employing 5 steps. The program encourages a person to:

- 1. Take 5 seconds.** By taking more time to respond to a stressful situation allows the brain time to process the problem, evaluate the appropriate response and plan the action that follows.
- 2. Take 5 breaths.** Taking 5 long slow breaths with controlled release allows blood saturation of O<sub>2</sub>. When the fight or flight response is activated in stressful situations the automatic response is raised heart rate and shorter breaths. By deliberately slowing this process it significantly reduces the release of anxiety promoting hormones thus allowing for more clear thinking.
- 3. Take 5 steps.** This allows some distance between the perceived problem and thus allows the person to relax. It provides an avenue to taking 5 seconds relaxing the fight or flight response and allowing for more thoughtful responses.
- 4. Identify 5 support people.** We encourage children to identify 5 supportive people in their lives that they can turn to in times of need. By naming these people prior to a stressful situation it allows a reference point when the child's emotional state is heightened beyond conversation. This also allows for young people to be affirmed that they do have 5 people in their lives that they might access for support.
- 5. Identify 5 places.** In identifying 5 places that a young person can go in times of need it offers caregivers options when the person is faced with difficult situations. A walk on the beach, or playing with the dog may offer the person a break from the problems being faced and give them the time they need to re-engage.

Throughout the year Home Class Teachers and the Wellbeing Team will be teaching the skills behind the program and offering deeper explanation of each of the steps.

If you would like more information on the Take 5 program please feel free to contact a member of the Wellbeing Team.

**Mr Michael Ebert**

ASSISTANT HEAD OF MIDDLE SCHOOL: STUDENT WELLBEING

## STUDENT ID CARD PHOTO DAY

Families are reminded that the student ID photo shoot will be held next Tuesday week on **Tuesday 13 February.**



## PURSUING PERSONAL EXCELLENCE

Congratulations to **Jordan McMillan** on her recent win at the Bay Sheffield in the U14s and her excellent performance at the State Championship, winning gold in the U15s 100, 200 and 400 metres events. Jordan ran three PBs and broke the U14 state record for the 200m that stood since 1979. At only 13 years of age Jordan is now ranked in the top 10 rankings for Open Women in SA for both the 100m and 200m. What an amazing achievement.



from the head of  
**JUNIOR SCHOOL**



**LOOK UP. LOOK BEYOND.**

Across the College, staff and students are being encouraged to *Seek Fresh Horizons*, and I invite Junior School families to be involved.

We have identified three core areas within the College mission to develop to ensure the College continues to meet the needs of our students in the changing world in which they live.

The three areas represented in the graphic as overlapping areas that students participate in during their time at the College; Teaching and learning which is personalised, innovative and challenging; Wellbeing which is taught, built and embedded in our community; and Service Learning which transforms ourselves and the world.

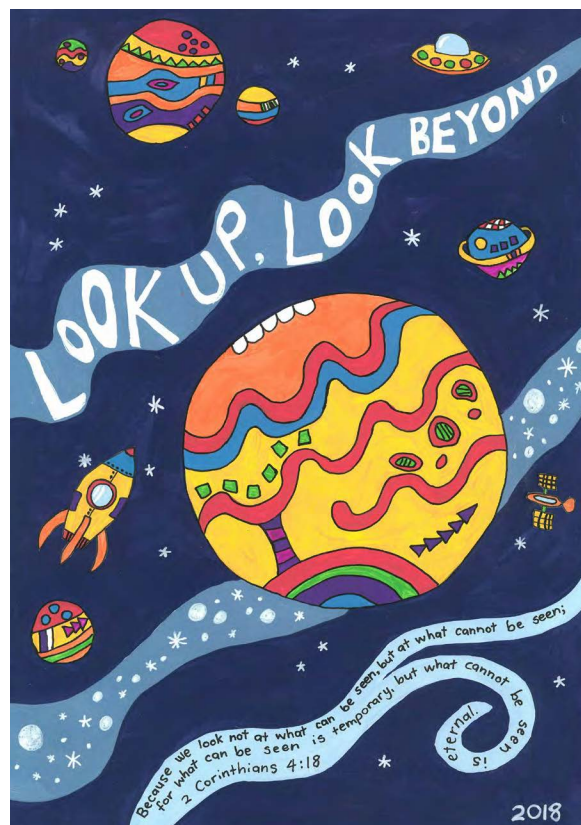
These aspirational statements have inspired the theme for the year - *Look up. Look beyond*. Together, they require us to think about what we are doing and how we are doing it, and consider ways to further develop in each of the three domains. They set an agenda for the College over the coming years, not to rest in the achievements of the past, but to build on them in ways that will prepare our students for life in the 21st Century.

Although these are somewhat abstract concepts, they provide the necessary vision for the College - a vision that will inspire action and commitment to our goals; help guide the allocation of precious resources; lead to the practical outworking in learning spaces across the College; and keep us focussed and working together towards outcomes that are shared and understood by the community.

Exciting Horizons ahead for the Junior School.

What's on your Horizon?

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL



**HATS**

Please ensure your child has their school hat with them everyday so that they can take full advantage of the opportunities that the College grounds, playgrounds and oval provides for play.

Hats are compulsory in Terms 1, 3 and Term 4.





# from the JUNIOR SCHOOL

## YEARS 1-6 PARENT INFORMATION EVENING

Our Parent Information Evening for Years 1-6 will be held on Tuesday 13 February. This is a very important evening where teachers outline their plans for their class for the year so please plan to attend.

There will be three sessions during the evening. Session 1 and 3 are identical presentations to enable you to attend at least two different classrooms if you have children in more than one year level. Session 2 will be in the Activity Centre, where the Head of Junior School and other leaders will be introduced and outline plans for the coming year.

### Sessions will be at the following times:

5.30pm	Sausage Sizzle	Activity Centre
5.45pm	Creche Open	Library
6.00 - 6.30pm	Session 1	Classrooms open
6.30 - 7.15pm	Session 2	Activity Centre
7.15 - 7.45pm	Session 3	Classrooms open

A crèche will also be available in the Library from 5.45pm - 7.50pm for all children who are present. We ask that all children be in this supervised area and not roaming the school yard. Please sign your children in and out, when leaving them in the care of staff in the library. We look forward to seeing you at the College next week.

## ASSEMBLY AND CHAPEL IN 2018

We had our first Junior School Assembly this Monday. It was the first time the Junior School had come together in 2018, and it was lovely to be together. We welcomed the three Reception classes, who fitted nicely seated across the front of the seating area. With only five days of school under their belt, many students were awarded Merit Certificates for their attitude and participation. Please make time to come to an Assembly during the year. Assemblies are in the even weeks of term, on Monday afternoons at 2:30pm. Chapel is every Friday morning at 9am in the College Gym. The only exception to this is if we have a whole school Chapel or Assembly during the week, when we will not have a Junior School event. Each class presents their learning at assembly, or participates in Chapel, once during the year. Parents, grandparents and friends are always welcome to attend.

## RECEPTION BIBLE PRESENTATION

During Week 3 Chapel, our new Reception students will receive a storybook Bible as a welcome gift. This Bible is a gift to take home and share with the family. The Jesus Storybook Bible presents familiar Bible narratives in an easy to read aloud format. Accompanying videos are also available. Morning tea will be provided for the Reception families and friends after Chapel in the Gym foyer.

## STUDENT REPRESENTATIVE COUNCIL

Nomination forms for the Junior School SRC have been distributed. If your child would like to nominate for this role, they need to return the form to their class teacher this week.

**Mr John Dow**

HEAD OF JUNIOR SCHOOL



## WELLBEING

This week we acknowledged our student leaders and the contribution they make to the College by presenting them with their 'Seek Fresh Horizons' badges. The green grape on the Seek Fresh Horizons badge represents Wellbeing. The concept of wellbeing includes physical, academic, social, spiritual and emotional wellbeing. At Tatachilla Lutheran College we endeavour to teach, build and embed this through classroom learning opportunities (linked to the Australian Curriculum), targeted programs (including What's the Buzz) and school events (including Chapel services, assemblies and annual events such as Sports Day).

So why do we have a focus on wellbeing? Consider for a moment what you want for your children; I am certain that many of you will say that you want your child to feel contented, fulfilled, happy, confident and loved? If this is the case, then you too have a focus on wellbeing. Martin Seligman, a world expert in wellbeing, writes in his book Flourish (2011) that wellbeing should be taught in schools because it will aid better learning and more creative thinking. Here at Tatachilla we understand that in order to be the most effective learner, children need to have a good level of wellbeing.

Finally, as a new member of the Tatachilla community I would like to acknowledge the welcome I have received from the staff, parents and students here. Time and again I have been told what a fantastic community spirit is present at Tatachilla; I have now witnessed this myself and feel like I have been thoroughly welcomed into this community. I look forward to getting to know you all over the coming year.

**Ms Emma Williams**

ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING

## NAPLAN DATES CORRECTION

Please note the dates published in the School Calendar for NAPLAN are incorrect.

Please update your calendars to:  
**15-17 May 2018.**

# meet our **NEW STAFF**

## **EMMA WILLIAMS - ASSISTANT HEAD OF JUNIOR SCHOOL: STUDENT WELLBEING**



- 1. What was your most recent position before starting work at Tatachilla?**  
Deputy of Middle Primary at Westminster School
- 2. What attracted you to Tatachilla?**  
The sense of community and the reputation of the outstanding leadership that the College has. Also the importance that Tatachilla places on student wellbeing.
- 3. What brings you the most joy working in schools?**  
Working with students and seeing them grow and develop as learners and as people.
- 4. What do you look forward to in the coming weeks?**  
Getting to know as many of the Junior School students as possible. Working alongside the Year 2s in their STEM learning and also the Year 4s as they begin their Nature Sanctuary learning will be particular highlights.
- 5. What piece of wisdom would you want to pass on to your students?**  
Enjoy school and all it offers; and find your own place in the world. Whilst we all have similarities, we also have many differences and that's what makes the world a more interesting place.

## **ASHLEE FRANCIS - RECEPTION TEACHER**



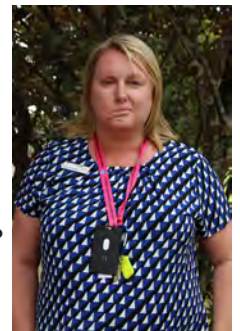
- 1. What was your most recent position before starting work at Tatachilla?**  
I was at Encounter Lutheran College in Victor Harbor teaching Reception (3 years) and Year1/Year 2 (2 years).
- 2. What attracted you to Tatachilla?**  
I was excited to be a part of a college community that has a passion for quality education, innovative teaching and learning and where at its core is a culture of love, grace and forgiveness.
- 3. What brings you the most joy working in schools?**  
The precious little treasures that I walk along side each and everyday.
- 4. What do you look forward to in the coming weeks?**  
I am looking forward to getting to know the College community, being 'Tatachillarised' and learning from the talented staff.
- 5. What piece of wisdom would you want to pass on to your students?**  
Excitement and passion for life long learning.

## **JOSEPH PATON - YEAR 5 TEACHER**



- 1. What was your most recent position before starting work at Tatachilla?**  
I was a Reception Teacher and Infants Co-ordinator at Claremont College in Randwick, NSW.
- 2. What attracted you to Tatachilla?**  
When asking people about great schools in the area, many referred me to Tatachilla. People frequently mentioned to me the focus on student welfare at the school, the professionalism of staff and the awesome kids I'd be able to teach!
- 3. What brings you the most joy working in schools?**  
The important relationship you can build with the students and the team of teachers you are working with. Every day I have hundreds of conversations with so many different students and staff and hearing and seeing students grow, shine and succeed is what really inspires me.
- 4. What do you look forward to in the coming weeks?**  
Building a great learning community in 5B and more broadly across the Year 5 team with Mrs Vile. I look forward to all the mistakes we will make, the learning that will take place and the laughs we will have in between.
- 5. What piece of wisdom would you want to pass on to your students?**  
Be kind, to others and to yourself.

## **MANDY SOUTHERN - JS LEARNING ENHANCEMENT TEACHER**



- 1. What was your most recent position before starting work at Tatachilla?**  
Deputy Head Teacher of a Primary School (Latifa School for Girls)
- 2. What attracted you to Tatachilla?**  
The school motto "Seek Fresh Horizons" – we emigrated to Australia in Jan 2016 and after a short career break I am ready to take on new challenges.
- 3. What brings you the most joy working in schools?**  
Helping students be the best version of themselves
- 4. What do you look forward to in the coming weeks?**  
Having settled into my role and routines and to know the children, staff and families much better
- 5. What piece of wisdom would you want to pass on to your students?**  
Remember that we all have lots of skills to offer the future workforce and embrace change.

# around the **CAMPUS**

## **INSTRUMENTAL PROGRAM**

The Instrumental Music Program is an extremely important feature of the College's overall Music Program and is pivotal in helping to develop the musical skills of students at Tatchilla Lutheran College.

Individual instrumental music lessons are available for students from Years 4-12, regardless of whether or not they do classroom music. In addition, we support student learning by providing a range of co-curricular ensembles, bands and vocal groups.

For more information, or to book your child for individual lessons please contact Chris Majoros, at the College or email [christine.majoros@tatchilla.sa.edu.au](mailto:christine.majoros@tatchilla.sa.edu.au)

## **PIANO TUTORING OPPORTUNITY**

Year 12 Music Individual Study student Charlotte Baker-Simpson is offering free private piano tutoring lessons for a beginner R – 3 student, who is enthusiastic and able to commit to daily piano practise. The student will receive a free ½ hour lesson for 13 weeks, during school time. Some videoing of lessons will be required. After the 13 week block the student will be ready to move to another piano teacher for paid private lessons. Charlotte is a very accomplished and enthusiastic pianist.

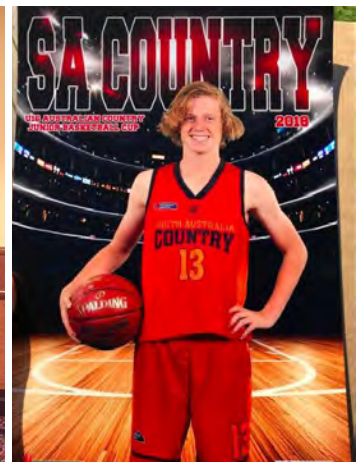
If you are interested please contact Charlotte by phoning 0400 690 609 or email [cbake01@s.tatchilla.sa.edu.au](mailto:cbake01@s.tatchilla.sa.edu.au)

## **INDIVIDUAL SPORTING ACHIEVEMENTS**

Congratulations to **Oliver Brunton** and **Orlando Zohar** who were part of the SA Country Basketball U16s team that played in Albury during the January school holidays.

Oliver has also been selected to in the U16 Australian Country team to compete in New Zealand during Easter this year. This is a huge achievement for Oliver and we wish him all the best.

Congratulations to **Angus Hincksman** who recently competed at State Championship Athletics and qualified for both Junior and Open Nationals in all of his Ttack events. Angus achieved gold in the U16s Long Jump, 1500m, 400m and 800m. Angus will be competing in the Junior Nationals in March. We wish him all the best.



## **PRIMARY SCHOOL SPORTS VOUCHER**

### **What is the Sports Vouchers program?**

The Sports Vouchers program is a Government of South Australia initiative administered by the Office for Recreation and Sport. The program provides an opportunity for primary school aged children from Reception to Year 7 to receive up to a \$50 discount on sports membership/registration fees. The purpose is to increase the number of children playing organised sport by reducing cost as a barrier to participate in sport.

### **Who is eligible for the program?**

All South Australian primary school aged children, meaning if the child is attending or is eligible to attend primary school. Remember it is one voucher for every primary school aged child per calendar year. To find your nearest provider please use the 'Find a Club' tool.

### **How does the program work?**

You'll find the voucher at the back of the newsletter. Print it out and complete your details and then take it to a participating provider.

## **COLES FOR SPORTS 2018**

The Coles for Sports 2018 is about to begin. Be sure to collect your vouchers and return to the College.

### **How it works**

STEP 1 - For every \$10 you spend at Coles you receive one Sports for Schools voucher.

STEP 2 - Your family can then bring the vouchers into the College and place them in the collection bins in the SSO area.

STEP 3 - Every voucher received by the College will go towards our tally to help order sports equipment.



# around the **CAMPUS**



## **TWILIGHT FOOD AFFAIR**

**FRIDAY, 23 MARCH 2018 4.30PM - 9.00PM**

Twilight Food Affair is one of the College's major events enjoyed by the College Community.

Held on the Junior School Oval, the event has an array of food and refreshment stalls and a variety of fun activities for the kids. There is also loads of entertainment to enjoy. And to top it off this year's event will conclude with a fireworks display!

### **STALL ASSISTANTS**

Many hands make light work! If you are able to spare some time serving on a stall it would be appreciated. Rosters will be drawn up allowing helpers to also enjoy time on the evening with their family and friends.

### **WINE / BEER STALL SPONSORSHIP**

We invite families associated with local wineries who would be interested in being a sponsor (by way of donation) to this year's Wine & Beer Stall.

### **ROAMING PERFORMERS**

Calling for entertainers (jugglers, magicians, and acrobats) interested in being part of a group of roaming performers to entertain the crowd. Equipment supplied.

### **SETUP & BREAKDOWN**

Calling all the strong fit people out there! If this description sounds like you and you are willing and able to spare a couple of hours during the afternoon or at the end of the night we would love to hear from you.

### **CONTACT**

If you are interested in being involved (in anyway) contact Mrs Kay Digby, event coordinator, by phoning 8329 4411 or email [kay.digby@tatachilla.sa.edu.au](mailto:kay.digby@tatachilla.sa.edu.au)



## **CANTEEN NEWS**

### **MENU**

The 2018 Canteen menu is now available on the College website at [www.tatachilla.sa.edu.au/community/canteen](http://www.tatachilla.sa.edu.au/community/canteen). Hard copies are also available from the canteen by request.

### **ONLINE ORDERING**

Preparations are almost complete, with the launch of the new online ordering system not that far away. We will keep you updated on the progress.

### **VOLUNTEERS**

Thank you to those who have volunteered to help in the Canteen this year. A volunteer roster will be coming out soon. Volunteers are still needed for Fridays 11am -1.30pm and Mondays 8.40am - 9.30am. If you are interested and available to help please contact Therese McCrackan in the Canteen or email [therese.mccrackan@tatachilla.sa.edu.au](mailto:therese.mccrackan@tatachilla.sa.edu.au)

**Therese McCrackan**  
CANTEEN MANAGER

## **STUDENT TRANSPORT - BUSES**

The College bus service is reserved for full-time/one-way travel users only. All bus use/alterations must be booked via the College and not the bus company. Contact Kay Digby by phoning 8329 4411 or email [kay.digby@tatachilla.sa.edu.au](mailto:kay.digby@tatachilla.sa.edu.au).

After the initial start to the school year slight alterations have now been made to bus routes. New bus timetables/maps can now be downloaded from the College website. [www.tatachilla.sa.edu.au/enrolments/buses](http://www.tatachilla.sa.edu.au/enrolments/buses)

Students and parents are reminded that the grace period for bus passes has now expired. It is a condition of bus use that all passengers have a bus pass. Passes are available for purchase through the Finance Office.

Parents using carparks are asked to give way to buses when entering and leaving the College. This will ensure the buses run to their time schedules and help with both road safety and ease of traffic flow.

Drivers are reminded that due to safety reasons use of the bus carpark area/bays for student drop-off/pick-up is also strictly forbidden.

## **SPORTS DAY VOLUNTEERS NEEDED**

**FRIDAY 16 March 2018 9AM - 3PM**

Volunteers are sought for assistance with supervision, marshalling on the fields and with the catering team.

More details to come as it gets closer.

To find out more or to register your interest please email [kay.digby@tatachilla.sa.edu.au](mailto:kay.digby@tatachilla.sa.edu.au)



A FUN NIGHT  
FOR THE WHOLE FAMILY

Side Show  
Amusements

Carnival Rides

Food Stalls

Local Wines

Giant BBQ

Live Entertainment

Gold Coin Carparking

Raffle

**FIREWORKS**

# Twilight Food Affair

**Friday 23 March**

**4.30pm - 9.00pm**

**Tatachilla Lutheran College**

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# Your guide to managing your NDIS funds

The National Disability Insurance Scheme (NDIS) opens up a whole new world of possibilities for people with a disability.

By changing the way that funding is delivered, the NDIS gives you more choice and control over your supports and helps you to achieve your goals in life.

As an NDIS participant, you'll receive your own personal NDIS plan based upon your individual needs and goals. Your NDIS plan will include an overview of your funds, allocated to a maximum of 15 support categories.

How you manage these funds is entirely up to you. We've set out some important information about the different options which are available to you.

## What are the options for managing your NDIS funds?

You have three options when it comes to managing your NDIS funds:

### 1. Use a professional plan management service

Through a specialist plan management service, such as Plan Management Partners, you can get support managing your NDIS funds and more.

Your plan manager can handle all the administrative tasks that come with managing your NDIS plan, such as paying your invoices, claiming from the NDIS and keeping financial records.

Plan management can also allow you to use your NDIS funds with service providers who aren't registered with the NDIA.

Plan management can be funded by the NDIS – meaning there is no cost to you. Just ensure that plan management is included in your NDIS plan (under the category 'Improved Life Choices').

### 2. Leave your funding with the NDIA

You can get the National Disability Insurance Agency (NDIA) to handle your NDIS funds and pay your service providers, however you are limited to using an NDIS registered list of providers to support your plan.

You'll still be hands-on throughout the process though, as you'll need to set up service agreements with your providers and manage how the service is delivered.

### 3. Manage your funds by yourself

Self-management leaves things entirely in your hands.

You'll set up service agreements with your service providers, pay all of your own invoices and then manually claim the money back from the NDIA.

You'll also be responsible for keeping track of your NDIS related receipts and invoices and regularly reporting how much you spend on services.

An overview of the three fund management options:

	Plan Managed	NDIS Managed	Self Managed
Give you access to all providers	✓	✗	✓
Help you find providers	✓	✗	✗
Pay your bills and manage your invoices	✓	✓	✗
Manage your service agreements	✓	✗	✗
Keep track of your spending	✓	✗	✗

## Which option is right for me?

Many people choose plan management because it offers the most choice and flexibility with the least amount of stress and effort.

But because everyone's situation is different, there is no "one size fits all" answer. The best option for you depends on many factors, including your aspirations, life goals, support needs and how much time and effort you want to put towards managing your funds.

## How can Plan Management Partners support me?

Plan Management Partners are a leading expert in NDIS plan management. We've helped hundreds of Australians get the most out of their NDIS plans by taking care of the time consuming and tricky paperwork and finding them the best supports for their individual situation.

We're independent, so you have the peace of mind of knowing that we're acting in your best interests.

This fact sheet contains general information and doesn't take your personal circumstances into account. Please consider whether the information is right for you before making a decision.

**We'll look after your NDIS plan,  
so you can look after you.**

Contact us now to discuss your options and find out if plan management is right for you.

1300 333 700 | [info@planpartners.com.au](mailto:info@planpartners.com.au)  
[planmanagementpartners.com.au](http://planmanagementpartners.com.au)



# 2018 SPORTS VOUCHER

ONE VOUCHER FOR EVERY  
PRIMARY SCHOOL AGED CHILD  
PER CALENDAR YEAR

# SPORTS VOUCHERS

My child is currently attending or is eligible to attend primary school in 2018: Y  N

Child first name: \_\_\_\_\_ Family name: \_\_\_\_\_ Gender: M  F

Child date of birth: \_\_\_\_\_ Street address: \_\_\_\_\_ Suburb: \_\_\_\_\_ Postcode: \_\_\_\_\_

Medicare number:   Ref. no.  OR Australian visa number: \_\_\_\_\_

Parent/Guardian first name: \_\_\_\_\_ Family name: \_\_\_\_\_

Contact number: \_\_\_\_\_

I confirm my child has not already claimed a voucher in 2018:

Member of a sports club prior to using voucher: Y  N

Aboriginal or Torres Strait Islander: Y  N

Culturally and linguistically diverse background: Y  N



**Government of South Australia**  
Office for Recreation and Sport

To be presented at an approved Sports Voucher provider. To find your nearest provider or for more information please visit [www.sportsvouchers.sa.gov.au](http://www.sportsvouchers.sa.gov.au). Not redeemable for cash, only a discount to membership/registration fees. Redemption value not to exceed \$50.00. In presenting this voucher I give permission to the Sports Voucher provider to share my information with the Office for Recreation and Sport and consent to being contacted for a random audit.

## calendar DATES

### Term 1 Week 3

#### Tuesday 13 February

Yr 8 Shrove Tuesday Celebrations  
JS Information Night

#### Wednesday 14 February

R-12 House Meeting

#### Thursday 15 February

Student ID Card Photo Day  
Yr 11-12 Information Sessions  
Japan Tour Information Night

#### Friday 16 February

JS Chapel  
(Receptions Bible Presentation)  
Yr 11 Elevate Education Study Seminar  
Yr 12 Crave Seminar

### Term 1 Week 4

#### 19 - 22 February

Year 8 Camp

#### 19 - 23 February

Year 7 Canberra Camp

#### Wednesday 21 February

MS/SS Chapel  
Commonwealth Games Baton Relay  
Concert Performance, Aldinga  
JS Peer Mediation Day

#### 22 - 23 February

JS Life Education Van visit

#### Friday 23 February

Yr 8 Student Free Day  
JS Chapel  
Yr 10 Elevate Education Study Seminar

### Term 1 Week 5

#### 26 - 28 February

JS Life Education Van visit

#### Monday 26 February

SAPSASA Swimming Carnival

#### Tuesday 27 February

7-12 House Meeting

#### Wednesday 28 February

R-12 Assembly  
(SRC Badge Presentation)

#### Thursday 1 March

College Twilight Tour  
Yr 7/8 Standards Day

#### Friday 2 March

JS Chapel  
Yr 2 Social Event

## community NOTICEBOARD

**GRASSHOPPER SOCCER:** Soccer fun for girls & boys aged 2-12 years. Term 1 starting from Sat 10 Feb. For more information phone Daniel on 0433 422 347 or email [daniel@grasshoppersoccer.com.au](mailto:daniel@grasshoppersoccer.com.au)

**ALDINGA BAY HOCKEY CLUB:** Open Day Sat 10 Feb, 10am-2pm. Aldinga Sporting Complex. For more information call Jacqui on 0419 831 549.

**SOUTH ADELAIDE PANTHERS:** Girls trials Mon 12 Feb, 6.30pm. O'Sullivan's Beach Sports Centre. For more information phone Phil on 0410 386 100

**COVE MARION WFC:** seeking players for a variety of teams. Marion Club Sport Complex. Sunday Games, Wednesday training. For more information email [girls.coordinator@thecovefc.com](mailto:girls.coordinator@thecovefc.com) [thecovefc.com/cove-marion-girls/](http://thecovefc.com/cove-marion-girls/)

**ONKAS RUGBY:** Juniors come and try nights Thurs 22 Feb. Wilfred Taylor Reserve, Morphett Vale. For more information phone Emma Brown on 0481 109 280 or email [emmamichaelben@yahoo.co.uk](mailto:emmamichaelben@yahoo.co.uk)

**BASKETBALL CLINIC:** Jerome Handle Randle-Adelaide 2 Day Basketball Clinic, 24 & 25 Feb, 12.30pm - 4.00 pm Wayville Sports Centre. Register online by 11 Feb at [www.JeromeHandleRandle.com](http://www.JeromeHandleRandle.com)

**YOUNG URBAN FARMERS MARKET:** Sat 14 Apr 9-11am, Cove Civic Centre, Hallett Cove. Expressions of interest are now sort from young, aspiring urban farmers interested in showcasing/selling their produce. For more information or to register email your name, age and product to Tracey Noah [tracey.noah@marion.sa.gov.au](mailto:tracey.noah@marion.sa.gov.au)



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[tatachilla.sa.edu.au](http://tatachilla.sa.edu.au)