

# tatachilla NEWS

**TATACHILLA**  
lutheran college



Term 3 | Week 10 | Friday 29 September 2017

## from the **PRINCIPAL**



### **SEEK FRESH HORIZONS**

Tatachilla Lutheran College has a rich and proud history, even before the time of our school being born on this site. In the mid 1800s local Indigenous people moved through this region, connecting with local Lutheran missionaries who learnt the Kurna language and culture. In the 1900s our site was home to the largest winery in the southern hemisphere, while in the late 20th century the Lutheran Church established the 'Tatachilla Camp'.

Wonderful visionaries developed plans for our school in the early 1990s, with the College opening its doors in 1995. Significant change, development, growth and transformation have taken place over the last 22 years. Globally, educational pedagogy is changing and as a staff we have been challenged in our educational thinking through experiences such as the documentary *Most Likely to Succeed*, the development of our Learning Principles and the Australian Conference of Lutheran Education at the end of last term.



Drawing together these various threads, demand that we, just as any school should, ask ourselves and reconsider the question, "What is our core focus for the future?"

Articulating the answer to this question has given rise to a new identity, a renewed focus and a clear direction for the coming years of our College. This focus complements our Mission and Vision Statements, and importantly our Learning Principles, ensuring that we are in a constant state of continuous improvement.

Seek Fresh Horizons depicts three grapes that embody the key elements of our learning community for the future: Service Learning, Wellbeing and Teaching & Learning. Each colour of the grape represents the region in which we are located, while at the same time depicting growth and regeneration. The distinct colours signify three of our local natural attributes; ochre for the earth, green for the vineyards and blue for the coastline. In the very centre, is our 'Tatachilla red' which exemplifies the learner. The stalk representing the different pathways that a learner can take on their journey at, and beyond, the College.

Through the brave exploration of the worlds of learning, we challenge the learner to 'Seek Fresh Horizons' for their fulfilment and their future. Each grape is represented in the following way:

### **WELLBEING: is taught, built and embedded in our community**

Tatachilla Lutheran College is a safe, supportive and respectful environment for all members of the community in which to learn and work. We teach, build and embed the elements of physical, academic, social, spiritual and emotional wellbeing in the curriculum, through targeted programmes, and in events throughout the school year, to enable us to learn and do our best.

### **SERVICE LEARNING: transforms ourselves and the world**

Service Learning is transformational for those we serve and ourselves. When we engage the heart, hand and mind we offer our learners the opportunity to experience acts of service, reflect on their actions and see the outcome of their service. Our global, national and local service learning projects encourage our learners to walk alongside the stranger and become a guest in their world.

### **TEACHING AND LEARNING: is personalised, innovative and challenging**

Teaching and learning is the primary purpose of the College. Each learner is acknowledged and known as an individual with their story, achievements and challenges. We deliver personalised learning that focuses on progress, achievement and participation. Our quality curriculum is comprised of core elements that are planned, taught and assessed in an innovative and developmentally appropriate way.

# from the **PRINCIPAL**

Over the coming weeks and months, you will see and hear more about how we will all Seek Fresh Horizons – in partnership together as students, parents and staff to collaborate on transformation focused on delivering the best outcomes for each individual student as they journey through Tatachilla Lutheran College.

## **STUDENT LEADERS 2018**

It is with great joy that we announce and congratulate the following students who have been appointed as student leaders for our community in 2018.

Our College, Middle and Junior School Captains will be commissioned as part of the Year 12 Final Chapel on Friday 27 October at 9am, while our House Captains will be commissioned in our House Chapel on Wednesday 18 October at 9am. Family and friends are invited and welcome to attend these events in the Multipurpose Facility.

**Mr Cain McDonald**  
PRINCIPAL

## **COLLEGE CAPTAINS 2018:**

### **College Captains**

Tess Cross  
Gemma Fakes

### **Deputy College Captains**

Chloe Bagshaw  
Aimee Ollerenshaw  
Lucas Schroeder

### **Middle School Captains**

Ella Holden  
Mason Parry

### **Middle School Deputy Captains**

Lauren McMillan  
Evie Ryan  
Grace Thyssen  
Megan Tiller

### **Junior School Captains**

Harry Smith  
Amelia Place

### **Emerald House Captains**

**Junior School:**  
Kobe Dowdell  
Oliva Nicol

**Middle School:**  
Jordan McMillan  
Aaron Rende

**Senior School:**  
Jack Burns  
Jake Shirvington



### **Ruby House Captains**

**Junior School:**  
Kayla Jury  
Ashton Grice

**Middle School:**  
Natalie Elton  
Emma-Kate Rosevear

**Senior School:**  
Kiara Bedford  
Jordan Plaice

### **Sapphire House Captains**

**Junior School:**  
Matilda Paxton  
Joshua Winstanley

**Middle School:**  
Emma Reynolds  
Ruby Summerfield

**Senior School:**  
Elizabeth Hargreaves  
George Taylor

### **Topaz House Captains**

**Junior School:**  
Maddie Maurice-Jones  
Raina Harrison

**Middle School:**  
Paige Cranage  
Jack Tonkin

**Senior School:**  
Lochlan Bradley  
Cerys Trubshaw

# from the head of **JUNIOR SCHOOL**

## **PARENT PARTNERSHIPS**

When I was a little boy at school, the best thing that could happen was if my mother volunteered at the school tuckshop. I didn't need her to come often, but just knowing that she had been there, seen me in the playground, or visited my classroom, helped me feel happier and safer at school. I'd also get an extra treat from the tuckshop, such as a finger bun or lamington. Some of our Junior School parents are able to come on campus regularly, often at drop-off and pick up. We like to take this a bit further, and have our parents in the classrooms, or getting involved with a class event.

This term we have enjoyed a series of events that have brought our parents and friends of our students onto the campus to be involved in College life. This week, the Year 6 families enjoyed an evening at the EcoClassroom. Although it was another chilly evening, a hardy group enjoyed the sights and sounds of the flora and fauna in the EcoClassroom and time to socialise together.



Earlier in the week, the Year 1s opened up the classrooms to their families, showcasing their dioramas and graphic organisers, and demonstrating their understanding of many different animals and the environments that they live in. Year 1 families were also involved in the annual sleepover last Friday night, and we are very grateful for the help parents give to make this experience possible.

Earlier that week, many families attended the iPad Information Evening, led by our eLearning Manager, Mrs Margaret Naylor. This evening provides an opportunity for the College and parents to develop shared understandings about the practical framework of the iPad Program in the Junior School, and how to manage the use of devices at home. Around mid-term, many parents came to the Student-Led Conferences, the KidzBiz Personal and Social Development Evening, and Father's Day Breakfast.

I hope you have been able to attend an event at the College and experience something of your child's school life with them. They will love having you here.

## **EXCELLENCE AWARDS**

It was lovely to welcome the family and friends of **Shaye Tame** and **Milly McCool** as they received Excellence Awards at our last Assembly. Students who receive these awards have demonstrated, and sustained, the Tatachilla CARES values over a period of time. The Tatachilla CARES values are: cooperation, achievement, respect, enthusiasm and safety. Congratulations to Shaye and Milly.



## **JUNIOR SCHOOL LEADERS**

After a rigorous selection process that required Year 5 students to nominate themselves, prepare and give a speech to the Junior School, which was followed by a secret ballot, the following students won leadership positions in the Junior School for 2018. All the students who nominated are to be congratulated for putting themselves forward for these positions of responsibility. The Junior School staff felt very proud of each student, and that there were so many who recognised that a leadership role in the Junior School is a special and highly sought after opportunity. I look forward to their contribution to the life of the College in 2018.

The Junior School Captains for 2018 are:

**Amelia Place** and **Harry Smith**.

The Junior School House Captains for 2018 are:

Ruby: **Kayla Jury** and **Ashton Grice**

Emerald: **Olivia Nicol** and **Kobe Dowdell**

Topaz: **Maddie Maurice-Jones** and **Raina Harrison**

Sapphire: **Matilda Paxton** and **Joshua Winstanley**

## **SUMMER UNIFORM**

Summer uniform may be worn from the beginning of Term 4, and is compulsory from Week 3. Guidelines for correct summer uniform can be found on the College website.

## **TERM 4**

Term 4 begins on Tuesday 17 October.

**Mr John Dow**  
HEAD OF JUNIOR SCHOOL

# from the JUNIOR SCHOOL

## PHONICS – WHAT IS ALL THE FUSS ABOUT?

Over the past few months, phonics has found its way into the media on several occasions, including last week where the possibility of teachers using a screening task with all Year 1 students, designed to identify early readers who may be in need of intervention, was again highlighted. So, what is all the fuss about phonics and why does it seem to be so important for our students? A recent publication by DECD summarises the key role of phonics in reading, writing and spelling beautifully:

*'Phonics is the understanding that there is a predictable relationship between the individual sounds (the phonemes) of spoken language and the letters (graphemes) that represent those sounds in written language. This is known as the alphabetic code.'*

*While the English language system is difficult and complex, many words follow systematic rules and most words have some regular letter-sound relationships that assist with reading. The alternative to learning the alphabetic code is to learn every word by sight: this quickly taxes the memory of early readers. Some children do begin to read by memorising words by sight, but very quickly the burden on the memory is so great that the reading process stalls and confused parents and teachers wonder what happened to the child who could read last year but cannot this year! This usually happens in about Year 2, as the volume of words required to read age-level material rapidly increases. Because the child did not learn the letter-sound correspondences, or how to blend them together, he or she has no strategy to approach unknown words. Without alphabetic knowledge, independent reading is impossible.*

*By the end of Year 2, most children should have automated enough letter-sound knowledge to be able to read simple material accurately and quickly and thus comprehend it. They should also be using their knowledge to write words and simple sentences. Phonics instruction should continue after that time, but should take the form of spelling instruction and word analysis.' (1.3 Best Advice. Leading Learning Improvement. DECD September 2016.)*

We certainly concur here at Tatachilla. We have invested in the Jolly Phonics program for spelling and grammar from Reception to Year 4 this year, with the view of extending it in other year levels in 2018.

To support this, on Thursday 28 September, most of our teachers, SSOs, Learning Enhancement team, many regular TRTs and teachers on leave, as well as our new class staff for 2018, attended a 2 ½ hour Jolly Phonics spelling training session from SPELD. We will be following this up in Term 1 in 2018 with two more whole staff refresher courses looking more deeply into how students acquire, expand and apply their understanding of the alphabetic code. Phonics is certainly worth all the fuss!

### **Mrs Alison Thacker**

ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING AND LEARNING

## YEAR 1 SLEEPOVER

After a term of inquiring into the key idea that 'Australia is made up of a variety of landscapes that have specific features, purposes and needs which may change over time', the Year 1s have explored a variety of landscapes. This inquiry led us to Cleland Wildlife Park where we could further experience Australian animals in their natural bush habitat. Throughout this inquiry, we have considered the purposes of each Australian landscape, including rainforests, beaches and deserts, and the features of each landscape, including flora and fauna, as well as our own responsibility to care for Australia's various spaces.

To show our learning, each Year 1 has created their own diorama of an Australian landscape of their choice. Please drop by the Year 1 classrooms to see our learning on display!

Following our excursion, we returned to school for our Year 1 sleepover. This was an exciting milestone for the Year 1s, who enjoyed the excitement of eating a dinner of chicken, chips and salad in the Year 1/2 shared space, sleeping in the Activity Centre, early morning nature play and a pancake breakfast together.

The Year 1s would like to sincerely thank all the parent volunteers who supported both the excursion and sleepover. We are still excitedly sharing with each other about this wonderful experience. What a terrific end to the term.

### **Mrs Stephanie Harvie**

YEAR 1 TEACHER



# from the JUNIOR SCHOOL

## YEAR 4 CAMP

On a sunny Wednesday morning in Week 6 of this term, all Year 4 students set out on their school camp to Mylor Baptist Adventure Camp in the Adelaide Hills. We were blessed with fantastic weather for our three days on camp and the students had an amazing time, experiencing a range of fun, yet challenging activities, including the giant swing, flying fox, archery and the very wet and muddy Challenge Course to name but a few. Below are some of the students' reflections from camp, we hope you enjoy reading all about our time at Mylor:

### I Almost Did the Splits, by Cody Manning

On Friday, the very last activity we did was the low ropes course. We had to wear helmets. Everyone had to do a staggered start so everyone got a go. These are some of the names of the stations on the low ropes course: Catwalk, Stingers, Tarzan Tyres, D loops and 44 barrels of fun. This was the best activity on camp.

### Frostbite, by Juliette Walton

At Mylor Baptist Adventure Camp one of the activities was canoeing. Canoeing was really fun because Mackenzie and I were partners. Meg, Kyah and Mrs Sweet were partners and they kept getting stuck so they had to keep getting rescued and then Mrs Sweet almost fell in. And the best thing about canoeing was that at the end when everyone had finished canoeing, we had the choice to jump in the freezing cold water so Mack, Emme and I chose to jump in and when we got out we were freezing cold and soaking. Then we went to our dorms to have a warm shower.

### Fly Your Way Out of Here, by Soren Roscrow-Kreis

On Thursday, I went on the flying fox. I was the first one to go on the flying fox. Liam was after me. It was very fun. Mrs Ebert went on it and so did Mr Koop. We had to wear a chest harness for safety. We also had to wear a helmet. We got strapped onto a rope that went 200 metres long and 15 metres high. The rope could hold a car, it was very strong. Overall, I think it was the best activity there.

### Challenge Course, by Mollie Moulton

On Wednesday, the first day of camp, we went on the Challenge Course. It was fun because we jumped through tyres then climbed over a wall. Then we filled buckets of water up and passed it to others. We all got really wet! Then we balanced across a log and people threw water all over us. Most of us fell off. After that there was a big mud pit and we had to army crawl through it. We all got mud everywhere. I think that was my favourite part of the Challenge Course. After that we did push-ups and star jumps. Then we ran to a flag pole, did a puzzle and pulled up a flag. My team won!

### Raft Making, by Ethan Harradine

Raft making was fun because we had to make a raft out of wood, rope and three tyres. It was the boys vs. girls. We stuck the wood and tyres together with the ropes. Our raft was super sturdy. After that we had put our raft on the side of the pool and walked around to the front of the pool. After that we partnered up with someone. We had to walk around to our raft, put it in the water and swim to the other side of the pool in pairs. Then we had to pull it back over the edge and walk back around to our team. We repeated that three more times. After that we got 15 minutes free time. I really enjoyed this adventure.

### Night Walk, by Talon Roennfeldt

On the first night, Mr Koop took us down to the oval at night for a night walk. It was very dark! Then we went to the river and we heard a noise in the trees. I thought it was a possum and we shone our torches on it but then it moved around a little bit. Then we headed back to our dorm groups and went to bed.

### Archery, by Charlie Trewartha

Archery was so epic. I had lots of fun. I was the best archer there. I got put in group two. Everyone started off well and then they were all eliminated one by one. Then only Patrick and I were left. He shot first and he completely missed. I hit the right target so I came in first place. I was so proud of myself.

### Mrs Eunice Sweet, Mr Joshua Koop and the Year 4 students.



# from the head of **MIDDLE SCHOOL**

## **SERVICE LEARNING – TRANSFORMS OURSELVES AND THE WORLD.**

In seeking fresh horizons at Tatachilla we intentionally provide ways for our young people to lead and serve another person and the planet where they are not just impacted for a moment, but for eternity. We believe that Service Learning should be a transformational experience for those we serve and ourselves.

When the heart, hand and mind moves together, we offer the learner the opportunity to experience acts of service, reflect on their actions and see the outcome of their service. Our global, national and local service learning projects encourage our learners to walk alongside the stranger and become a guest in their world.

## **YEAR 9 SERVICE FESTIVAL - MAKING A DIFFERENCE TO THOSE WE SERVE**

The Year 9s this term were challenged through a transformational learning process in Crossroads, that called them into a deeper reflection upon why we serve before we act, getting to know the story behind the person. Each student interviewed a person who was older than them who had faced adversity in their life and were able to move through these times. Through these interviews students recognised the innate dignity of each person and how we can make a life changing move past tolerance towards understanding.

This challenge was extended further as Year 9s heard the stories from Senior School students and staff who have been a part of the service projects in the Northern Territory, Cambodia and Victoria. Our Year 9s encountered the real difference we are making in the lives of others in these communities and responded by creating a stall to raise money towards these communities.

The main courtyard was full of joy, purpose and community last Wednesday, Thursday and Friday, as students and staff from all sub-schools came to support the Year 9s. Our Year 9s displayed entrepreneurship, as they created campaigns for their stalls and a clear message of the cause, organised donations for the stalls from the wider community, used their financial skills to budget for resources required, creatively designed their stalls and served the customers that came to support their cause with a thankful heart.

Thank you to every parent, teacher and student who supported our Year 9s to help them see that they can transform another person's life. Our brothers and sisters in Christ around Australia and the world are richly blessed by our community, as we continue to Seek Fresh Horizons in responding to the call to lead is serve.

**Ms Sarah Hoff-Zweck**  
HEAD OF MIDDLE SCHOOL



# from the MIDDLE SCHOOL

## WELLBEING - IS TAUGHT, BUILT AND EMBEDDED INTO OUR COMMUNITY

Tatachilla Lutheran College is a safe, supportive and respectful environment for all members of the community in which to learn and work. We teach, build and embed the elements of physical, academic, social, spiritual and emotional wellbeing in the curriculum, through targeted programs, and in events throughout the school year, to enable us to learn and do our best.

We seek to create partnerships with parents in developing the whole person and wellbeing of our children and young people. One of these ways is the range of resources and support in our Library for parents to loan. Mrs Elizabeth Bentley (Assistant Head of School 7-12; Wellbeing) shares with us how parents can access these resources.

## WELLBEING RESOURCES AVAILABLE FOR YOU!

As both a teacher and a parent, I appreciate that parenting is the hardest job: we need to be a guide, support, counsellor, boundary setter, rule enforcer and encourager of our children, all rolled into one, and often all in the one day. We need to know when to speak up, and when to listen; when to have the right answers and when to ask the right questions. The purpose of this article is to suggest some excellent resources that the College has purchased, to help parents find the most up-to-date information, research and suggestions to help us parent our children in an increasingly complex and challenging world.

Well-respected researcher and presenter Paul Dillon returned to Tatachilla this term to present to all Senior School students. Paul also presented to a group of parents this year, and provided us with a number of links to up-to-date research and information in his field of research (alcohol and drug use by adolescents). Parents across the College may like to access his information through his website [www.darta.net.au](http://www.darta.net.au), where you can find his blog, fact sheets, readings and links to other agencies. Paul also has a presence on Facebook and Instagram.

Paul also suggested that parents access a number of quality resources, and I am pleased to let you know that we have recently purchased some of them and they will be available for parent borrowing from the library. Among the new titles coming in are:

- **Being 14 by Madonna King:** This is a book that can help you understand how your 14 year old daughter is feeling, what she's thinking and what you need to do to help her navigate her tricky teens to become a fabulous woman.
- **You and Your Adolescent by Laurence Steinberg:** An interesting text that re-defines adolescence between the years 10-25, and contains new research into the adolescent brain and teenage behaviour. Contains a discussion of social media that addresses whether parent of preteens and young teens should monitor use of these new communication tools.
- **Setting Limits with Your Strong-Willed Teen by Robert J Mackenzie:** Parenting modern teenagers is an enormous challenge. Teens have always been prone to rebellion and limit-testing. But in today's world of Twitter and Facebook, enormous academic and extracurricular pressure, and corrosive media influence, raising a teen to be well-adjusted, respectful, and mature enough to make good decisions is tougher than ever. Fortunately, Setting Limits with Your Strong-Willed Teen offers powerful, time-tested tools for moving beyond traditional methods that wear parents down while getting nowhere, and zeroing in on what really works so parents can use their energy in more efficient and productive ways.
- Also coming to the library is a collection of resources written by Matthew Johnstone, the author of **I Had a Black Dog** and **Living with a Black Dog**, which utilise a combination of written text and beautiful illustrations to gently explain what it feels like to experience depression, and to support a loved one with depression. The three texts that we have recently purchased are **Quiet the Mind, The Big Little Book of Resilience** and **Capturing Mindfulness**, all of which provide proactive strategies to enhance our general wellbeing and live a more balanced life.

These and many other resources are available (or will be available soon) from the library, and there is currently a display near the entrance of the library for parents to peruse. Parents are able to borrow resources through their child's card/name. We encourage you to seek more information about parenting and wellbeing resources that can help us all do the best job possible of loving and supporting our children.

### Mrs Elizabeth Bentley

ASSISTANT HEAD OF MIDDLE AND SENIOR SCHOOL:  
WELLBEING

## NOT RETURNING IN 2018?

A reminder to families who intend to leave the College at the end of 2017 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, **must be given one term in advance**.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further enquiries phone Mrs Christine Martin, Enrolment Officer on 8323 9588.

# from the head of SENIOR SCHOOL

## STUDENT CREATIVITY

Evidence of student creativity has abounded in the Senior School over the last couple of weeks. Critical and creative thinking have been purposefully employed in innovative, enterprising and adaptable ways through a myriad of learning opportunities – both within and without the classroom. The motivation, skills and confidence demonstrated by students will stand them in good stead for the complex environmental, economic and social requirements of the modern and rapidly changing world of work.

The Melbourne Declaration on Educational Goals for Young Australians (MCEETYA 2008) acknowledges that critical and creative thinking are fundamental to students becoming successful learners. The Australian Curriculum also recognises that productive, purposeful and intentional thinking is at the heart of effective learning. It is through the application of thinking skills that students are able to acquire a sophisticated understanding of the processes they can employ whenever they encounter problems, unfamiliar information and new ideas. The more students experience these challenges in learning, the more confident they become as autonomous problem solvers and thinkers.

Purposeful, critical and creative thinking is complex and challenging. It demands that students learn to generate and apply new ideas to particular contexts, view situations with new possibilities, consider alternatives and make links. It also inevitably involves elements of failure. And that is more than ok – it is fundamental to the development of resilience and successful experiences of problem solving. And another thing, in this context – failing is not failure. SACE also acknowledges the importance of the thinking process in many of its course outlines where students are invited to reflect upon the challenges of the learning process and their response to them.

The many amazing creative products recently on display in the Senior School have been born out of thinking that has been challenging, purposeful and complex. While the products have been beautiful to observe, the processes that students have adopted and the challenges they have overcome have made the products all the more valuable.

This term Year 12 Food and Hospitality students amazed invited guests with their meticulous planning and execution of a three-course meal revealing their creative flair for cooking and presenting gourmet food in a group dynamic under specific time constraints.

Stage 2 Photography students became exhibitors as their work was presented gallery-style to an extended audience of family, friends and the extended school community. Congratulations to **Henna Ahmedi** as the recipient of the Principal's Choice Award.

Students in the Year 10 and 12 Drama Productions presented thoroughly engaging interpretations of theatre and character representations.

A customised Creative Camp for Year 10 students provided plenty of opportunity for students to explore and celebrate creative thinking and reflection in the beautiful setting of Halls Gap.

Finally, the Year 12 Debate final competition held at Parliament House was a fitting venue for the critical and creative battle that ensued between our College representatives **Mathieu Patton, Matilda Symonds** and **Luka Krivokapic** and students from Aberfoyle Park High School. While the opposition were successful in winning first place, Tatchilla students revealed participation, achievement and mental agility that was pleasing to observe.

**Mrs Marylyn Marshall**  
HEAD OF SENIOR SCHOOL



Year 10 Creative Camp



Henna Ahmedi at the Year 12 Photography Exhibition



The Year 12 Drama production of The Lord of the Flies



# from the SENIOR SCHOOL

## LANDCARE CONFERENCE

On Tuesday 12 September, I was invited to Clare to participate in the 2017 Landcare Conference. This three-day conference focuses on innovative new ideas in land care and on acknowledging how diverse land care is.

I was invited to speak on the second day of the conference and stay for the Land Care Awards Ceremony that evening, as I had been shortlisted as one of three finalists for the Young Landcare Leader Award. I received this nomination as a result of volunteering in re-vegetation projects in the Ottoway Ranges, collecting data on western pygmy possums in Ngarkat Conservation Park and mainly for my involvement with YACCA (Youth And Community in Conservation Action).

YACCA is a group that teaches high school aged kids how to preserve native Australia, and lets us go out on projects and camps to help do so. During the day I was part of a six-person panel discussion, made up of award finalists from my category and others. The questions I was asked to answer and respond to were, 'What motivates you to get involved in conservation activities?', 'Why is it important to involve young people in conservation activities?' and 'What is the best



way to involve people across all age groups in conservation activities?'

I did not end up receiving the award; it went (very well-deserved) to **Grace Bassett**, a student who studies the Conservation and Land Management VET course with me here at Tatachilla.

**Christina Liapis, Year 10**

## eLEARNING

### SEQTA APP LAUNCHED

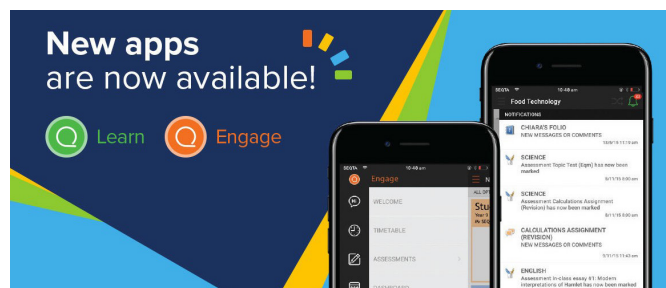
It is with great excitement that I announce easier access to SEQTA's award-winning software, with free mobile apps for SEQTA Learn and SEQTA Engage hitting the iOS app store.

The apps build on the capabilities of SEQTA's browser-based software, providing users with additional device-only features including push notification, hassle-free authentication and fingerprint security.

These apps make navigating SEQTA on mobile devices much easier, which will improve the capacity of parents and students to access what they need, when they need it and in the least time possible. iOS (Apple) versions of the SEQTA Learn and SEQTA Engage apps are already available for

download via the App Store, with Android-specific apps expected to be released in the Google Play store this month.

**Mrs Margaret Naylor**  
R-12 ELEARNING MANAGER



## CLASS PLACEMENTS

Class placements in the Junior and Middle Schools are formed together with the Year Level Coordinators and class teachers in consultation with the Learning Enhancement Staff, Enrolments Officer, Pastoral Care staff, Assistant Heads and Heads of School. Current class teachers have the main input into allocations as opposed to the teachers who will have the students in 2018. The following considerations are taken into account when establishing classes for the following year:

- learning needs;
- gender balance;
- social factors in either maintaining or separating students;
- student feedback;
- parent communication based on sound educational reasoning received by Friday 20 October; and
- subject choices which can alter what class placements are possible as students move from Year 8 into 9 and then into the Senior School from Year 10 onwards.

Parent communication is to be submitted to the Principal's office via Mrs Narelle Mistiades, Executive Assistant to the Principal at [narelle.mistiades@tatachilla.sa.edu.au](mailto:narelle.mistiades@tatachilla.sa.edu.au).

Class lists will be published in the final weeks of Term 4 to allow for student transition to occur.

As you will appreciate, our staff place a considerable amount of time into this important process and will be working on this over the coming weeks in preparation for the 2018 academic year.

# around the **CAMPUS**

## **VOICE NIGHT 2017**

On Thursday 14 September, some nervous and excited vocalists embraced the opportunity to perform at Voice Night. With four choirs and many soloists covering a diverse array of styles and moods, there was something to suit everyone. Even the security alarm sang with great gusto - and though it was clear that the audience didn't deeply enjoy that particular solo, they still clapped politely when it finished.

As choirs prepare for performance, there is a transition in many individuals in the group which, for me, as director, is the most satisfying part of the process. The moment in which a vocalist realises their power and ownership of the performance, search for what is lacking, define it, and overcome it - this is what delights me to the core. That is transferable to all aspects of life, as we see a need, define it, and try to fill it. Choristers grow to hold themselves and others accountable, they begin nudging one another and suggesting extra sectionals may be needed, they encourage and uplift and become a strong team, they gain enormously in quiet confidence and self belief, and they seek help and ask questions when they are stuck. No longer happy to just ride along, they begin to drive themselves.



It was such a delight to have our Junior School Choir's public debut (under the direction of Mrs Sue Matena) towards the end of the evening, followed by a finale involving all choirs combined, energetically singing 'When I Grow Up' and 'Revolting Children' from Matilda. What a finish!

Thank you to all of our wonderful performers, staff and helpers, and of course to the Tatachilla families and community for their support of Performing Arts programs.

**Mrs Kym Koop**  
DIRECTOR, VOICE NIGHT

## **MATHS TUTORING**

Maths tutoring is available to all students in Middle and Senior School at lunch times and after school.

Tutoring gives students an opportunity to get extra assistance whilst completing homework, assignments and revising for tests. It is also a great way to help students who have been absent from school to catch up on their work.

After school support is available from Mrs Best, Ms Birchby, Mrs Corner, Mrs Simes, Mr Turner and Ellen Lawrence.

Ellen is a former student who is now in her final year of a teaching degree. Lunch time support is offered by Mr Chetty and Mrs Long.

**Mrs Sue Corner**  
MATHEMATICS COORDINATOR



### **AFTER SCHOOL TUTORING**

**When:** Monday and Thursday  
**Where:** Library  
**Time:** 3.30pm – 4.30pm

### **LUNCH TIME TUTORING**

**When:** Monday and Thursday  
**Where:** Rm 612 and 613  
**Time:** Lunch time

# from the SPORTS FIELDS

## SAPSASA LITTLE ATHLETICS

Congratulations to Tatachilla's 10 talented athletes who made up the team of 45 competing in the SAPSASA Onkaparinga South District Team. A special thanks to coach, Rus Brown, and his team at Mid-Coast Little Athletics, for the work put in to prepare the athletes for the SAPSASA Metro Championships.

The team won 5 gold, 1 silver and 2 bronze medals, with an additional 28 "top-10" results across the events. Congratulations to Tatachilla students, **Angus Hincksman** (3 gold) and **Grace Deacon** (1 bronze) on their medal wins. An inspiring effort by all athletes! The support of enthusiastic families and friends was appreciated.

**Miss Tonia Fielke**  
YEAR 5-12 SPORTS COORDINATOR

## SAPSASA ATHLETICS CHAMPIONSHIPS

Congratulations to the Tatachilla students who were selected for the 2017 SAPSASA Metro Athletics Championships at Athletics SA Stadium on Tuesday 26 September:

<b>Ashton Vickers:</b>	<b>800m</b>
<b>Elliot Smith:</b>	<b>200m</b>
<b>Grace Deacon:</b>	<b>200m, 800m</b>
<b>Harry Smith:</b>	<b>100m</b>
<b>Jamie Murphy:</b>	<b>High Jump, Long Jump</b>
<b>Matilda Ebert:</b>	<b>200m, 800m</b>
<b>Noah Gaskin:</b>	<b>100m, Long Jump</b>
<b>Seth Deacon:</b>	<b>High Jump</b>
<b>Seth Read:</b>	<b>High Jump</b>
<b>Taylor Goad:</b>	<b>Discus</b>
<b>Will Thomas:</b>	<b>800m</b>

**Mrs Jenni Edwards**  
SPORTS COORDINATOR

## DIVING

Congratulations to **Declan Gredley**, Year 8, who competed in the Diving South Australia Championships in the 14/15 age group. He placed 4th in the 1m springboard and 2nd in the Level 8, 3m springboard. Congratulations Declan!

**Miss Tonia Fielke**  
YEAR 5-12 SPORTS COORDINATOR



Grace and Seth Deacon



Angus Hincksman



Declan Gredley

# NOTICES

## HOSTING FRENCH STUDENTS

ICM have many lovely French students arriving in May/June 2018 for 11 weeks.

These students need to attend private school.

We are looking for local coordinators and host families within Tatchilla Lutheran College.

“Volunteering as a local coordinator or host family could change your life forever. Its so much fun.”

For more information contact Jenny Hanson  
0409 890 184 or email [jenny@icm-education.com.au](mailto:jenny@icm-education.com.au)

## ICT SERVICES RELOCATION

Please note that during the school holiday period, the ICT Services Office will be relocating from their current location in the Technology building to a new space in the College Library. Students and parents/caregivers will be able to access ICT Services staff in the Library from the commencement of Term 4.

In addition, an online booking system will shortly be released for parents/caregivers who may need to access ICT Services onsite during the course of a day. Details will be emailed home to all families in the coming weeks.

# OLD SCHOLARS

## RYAN KITTO

2012 graduate, Ryan Kitto, received his #7 shirt at the 2017/18 Adelaide United Season Launch and Shirt Presentation last Saturday night. Congratulations Ryan!



## ALEXANDRA ROBINSON

Old Scholar, Alexandra Robinson (2012), has officially been admitted as Barrister and Solicitor of the Supreme Court of South Australia. What a great achievement!



**TATACHILLA**  
lutheran college

Join us as we celebrate McLaren Vale's irresistible food and wine region at the inaugural Winemakers of Tatchilla.

**DATE:** FRIDAY 3 NOVEMBER 2017  
**TIME:** 7-10PM  
View the Year 12 Art Exhibition opening in the Foyer from 6pm  
**VENUE:** TATACHILLA LUTHERAN COLLEGE GYMNASIUM  
**TICKETS:** \$45 - <https://www.trybooking.com/book/event?eid=314095>

Includes: Champagne on arrival | gourmet cocktail food | wine, beer and food tastings  
entertainment | raffle | souvenir wine glass



calendar  
**DATES**

**Term 4 Week 1**

**Monday 16 October**

Student free day

**Tuesday 17 October**

Students return for Term 4

JS Assembly

SS Assembly

**Wednesday 18 October**

R-12 House Chapel

**Thursday 19 - Friday 20 October**

Year 3 Camp

**Thursday 19 October**

R-3 ALWS Day

**Friday 20 October**

Speciality & Sporting Groups Photo Day

Year 4-6 ALWS Day

**Term 4 Week 2**

**Monday 23 - Friday 27 October**

Reception Swimming

**Monday 23 October**

JS Assembly

**Tuesday 24 October**

MS/SS House Meeting

**Friday 27 October**

R-12 Yr 12 Final Chapel & Morning Tea

Yr 12 Activities Afternoon

World Teachers' Day

**Term 4 Week 3**

**Monday 30 October**

Yr 8 Vaccinations

**Tuesday 31 October**

Reception 'Ready for School'

JS Assembly

MS/SS Year Level

**Wednesday 1 November**

7-11 Chapel

**Thursday 2 November**

Year 6 Best Buys Excursion

**Friday 3 November**

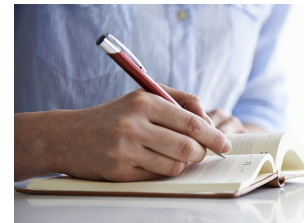
JS Chapel

Art Exhibition Opening

Winemakers of Tatachilla

**2018 COLLEGE TERM DATES**

Our 2018 College term dates are now online at our website  
please visit: <https://www.tatachilla.sa.edu.au/news/term-dates>



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po box 175 mclaren vale 5171 south australia  
| p 08 8323 9588 | f 08 8323 9788  
| e tlc@tatachilla.sa.edu.au

ABN 44 094 272

[tatachilla.sa.edu.au](https://www.tatachilla.sa.edu.au)

# ART EXHIBITION

3-17 NOVEMBER

OPENING NIGHT

7:00 PM FRIDAY 3 NOVEMBER 2017

TATACHILLA LUTHERAN COLLEGE

GYM FOYER



## Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.dss.gov.au](http://www.dss.gov.au) for more information.

The logo for McLaren FC Eagles, featuring the text "McLaren FC" in a small font above the word "EAGLES" in a large, bold, stylized font with a red and yellow eagle head graphic below it.

## 2018 WOMENS & GIRLS FOOTBALL SEASON COME & TRY NIGHTS

15th & 29th October starting at 4pm  
U12, U15 Girls and Open Women  
McLaren Oval, Park Drive, McLaren Vale

# SCHOOL HOLIDAY CLINICS

PRICELINE STADIUM



**Suncorp NetSetGO Come & Try (5-7 years)**  
Friday 6 October 2017 | 9:30am - 11:30am | Cost: \$45.00  
Sign in from 9am

**Suncorp NetSetGO Skills Clinic (8-10 years)**  
Friday 6 October 2017 | 1pm - 4pm | Cost: \$55.00  
Sign in from 12.30pm

## Netball SKILLS Clinic (11-16 years)

Wednesday 11 October | 9am - 3pm | Cost: \$80.00  
Sign in from 8.30am (includes lunch)

## BOOK NOW!

Visit [j.mp/netballsa-shc](http://j.mp/netballsa-shc) to secure your spot today!

We can't wait for you to join us on the court!

Bookings close two days prior to the clinic start date. Subject to availability.



Mixed and boys only groups are available



## ADELAIDE STRIKERS

You are invited to attend an exclusive Adelaide Strikers Girls' Holiday Clinic at Adelaide Oval!

Date: **Saturday 7 October**

Time: **Sign in from 11:30am, clinics run from 12pm - 3pm**

Where: **SACA Indoor Centre at Adelaide Oval**

Cost: **FREE!**

Who: Any girls aged between six and 16 are invited to attend!

What to expect:

- Specialised coaching catering for different ages and abilities
- Meet WBBL Adelaide Strikers players
- Unique opportunity to train in the Adelaide Oval Indoor Centre
- Complimentary Adelaide Strikers two-game general admission memberships (one adult and one child)
- Lunch provided

Register now: [www.adelaidestrikers.com.au](http://www.adelaidestrikers.com.au)

## ALDINGA BAY LITTLE NIPPERS

Aldinga Bay Surf Life Saving would like to invite all kids from the age of 5 to 13 to join our nipper program. Registration Day will be held at the Surf Club on Saturday 14 October from 2pm - 4pm.

Season Starts Saturday 21 October at 2pm and runs through to March 2018. New Members are welcome to join through the season.

At Aldinga Bay Surf Life Saving Club nippers participate in a structured program throughout the season. Children can become a nipper from the age of 5 and then are placed into age groups from Tiny Tots (U6 - U7), up to Under 14s. As they develop their skills and confidence the activities and training becomes more involved and they are able to participate in competitive carnivals if they wish to from U9 up to U13.

Whilst it's all about having fun and making friends, the focus is also on learning about surf awareness and safety through our surf education program. Parents are encouraged to participate and join in the program.

OUR MISSION STATEMENT: To provide a safe, caring environment where children can develop their surf lifesaving and competitive skills whilst enjoying the experience

For further information please contact one of the Junior Coordinators:

Mandi Hawkins-Romain 0406 464 801 / [hawkinsromain@bigpond.com](mailto:hawkinsromain@bigpond.com)

Lilian Fowles 0414 342 933 / [fowlesla@bigpond.com](mailto:fowlesla@bigpond.com)

Or see our website: <http://aldingabayslsc.com.au/junior-sports>



**Friday 6 October 6pm**

## Fyre Byrd, Ripcord

Katie Pomery, Choosing Sides, Aden Quinn,  
The Munch, The New Youngs

**\$5**

Tickets at the door  
All Ages Event



MARION CULTURAL CENTRE  
287 DIAGONAL ROAD  
OAKLANDS PARK  
8375 6855



Southern Theatre and Arts Supporters (STARS) presents



A D E L A I D E S Y M P H O N Y O R C H E S T R A



Photo credit Shane Reid

# A Mediterranean Affair

**October**  
**Sat 7, 7.30pm**

**Tatachilla Lutheran College**  
**McLaren Vale**

**General Admission \$45**  
**STARS Members \$40**

Doors open 6.30pm

Bookings via [stars.org.au](http://stars.org.au)  
or direct at [trybooking.com](http://trybooking.com)

**Rossini** *The Barber of Seville*: Overture  
**Hummel** Trumpet Concerto in E major  
**Mendelssohn** Symphony No 4 'Italian'

**Michael Dahlenberg** Conductor  
**Owen Morris** Trumpet  
**Julie Howard** Host

