

tatachilla NEWS

TATACHILLA
lutheran college



Term 3 | Week 8 | Friday 15 September 2017

from the **HEAD OF SENIOR SCHOOL**



EVIDENCE OF LEARNING

There is no greater privilege than being able to see learning occur and I am blessed to be in a position to observe this – in formal, informal and incidental ways throughout the College day. Learning should be visible in a tangible sense in the classroom. As I have visited learning environments this year, either through planned observations or unplanned drop ins, I have been pleased to see engagement and productivity. I am even more pleased to see that learning presents a unique appearance depending upon the subject discipline, the particular knowledge, understanding or skill that is being taught and upon the purpose of the task at hand. Our students are fortunate to be offered a varied and quality diet of learning on a daily basis.

So where is this evidence of learning? It's all around us on the campus – whether students are engaged in the classroom, the outdoor seating areas, the ovals or the library. Thus far this term, I have observed many of our

students engaged in meaningful work that has challenged and stretched them. Just this week, for example, Year 10 English students have been demonstrating their learning about poetry written by Jewish writers during the Holocaust. While this work certainly fulfils the necessary criteria of the Australian Curriculum, students also demonstrated empathy, awareness of historical context and a particular pride in their own unique learning journey that was powerful to observe.

There is no doubt that relationships form a significant part in the success of learning for students. Sir John Hattie identifies the important impact of teachers in the effectiveness of learning and recognises that it is not just the knowledge and skills of a teacher that are of value. Teachers have impact when students know what they care about. It is apparent that our teachers care a great deal about our students. Evidence of this can be particularly seen in the interactions between Year 12 teachers and students where the matter of learning is co-created and pursued with vigour.

Another pleasing aspect of learning at the College is the personal nature of student endeavours. I have enjoyed the innovative ideas that students demonstrate when given choice. A prime example of this is the Year 11 Business and Enterprise class that has been exploring small business endeavours. In this year's Shark Tank, students were asked to pitch their ideas and products to a panel. What impressed me most about this opportunity for entrepreneurship was

the passion and drive of students who, in some cases, had given up hours of their own time to research, create, trial and perfect their business ideas – often having to overcome obstacles and failures on the way.

We are fortunate to have a wealth of experience and expertise in the form of our teaching and support staff here at Tatachilla Lutheran College who acknowledge that they too are learners. Many staff continue to study in specialised areas in order to maintain, enhance and develop knowledge and skills in teaching. Staff expertise is recognised outside of the College with teachers involved in the development of curriculum, marking and moderation for SACE. Just this week Ms Stacey Moros has been acknowledged by the History Teachers' Association of South Australia as Teacher of the Year for 2017.

We have a great deal to be proud of regarding teaching and learning and we have a great basis upon which to continue to improve. I look forward to our continued learning journey together!

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL



Tatachilla's award winning Ms Stacey Moros

from the **SENIOR SCHOOL**

METROPOLITAN FIRE SERVICE – ROAD AWARENESS PROGRAM



Government
of South Australia



Firefighters from the South Australian Metropolitan Fire Service (MFS) will be taking a powerful road safety message to Year 11 students on Tuesday 19 September.

The firefighters will be delivering the MFS Road Awareness Program (RAP).

The MFS RAP is a successful program presented by MFS firefighters in secondary schools throughout metropolitan Adelaide and regional South Australia. The program has been running for over ten years, delivering in excess of 1000 presentations to over 110,000 recipients. Statistics show that road crashes are one of the biggest killers for 16-19 year olds throughout Australia.

The MFS firefighters present a hard hitting and emotional RAP where they give the students the opportunity to see the consequences of bad decision making. Their message is through "concentration and common-sense" almost all road crashes are avoidable. The MFS believes that if we start with new drivers at 16 years old we can create a positive generational change in driving attitudes, decision making and behaviours, giving our students the opportunity to significantly reduce the carnage on our roads.

The program is a classroom presentation which takes students through the realities of road crashes. A feature of the presentation is a road crash survivor relating his or her experience and making an impassioned plea for the students to learn from their mistakes.

As road users we get to choose the risk – but we don't get to choose the consequence.

Our young drivers will learn to be road users with good attitudes, make smart decisions and understand that safe behaviour on the road is their responsibility. The students will be inspired and motivated to be the best they can be on our roads.

KIRRILIE SMOUT – DEVELOPING MINDS PSYCHOLOGY

On Tuesday 26 September the Year 11s will have Kirrilie Smout from Developing Minds Psychology come to discuss 'Revision That Works'. Kirrilie and her team deliver three talks to the Year 11s over the course of the year covering topics from study skills, cyber safety and managing workload.

Kirrilie is a passionate speaker and provides the students with resources and contacts to access during their time at school.

More information, as well as a free fortnightly newsletter with quick ideas to support teenagers, can be found at <http://developingminds.net.au/>.

If you have any questions about either of these presentations, please feel free to contact me at the College.

Mr Mark Turner
YEAR 11 COORDINATOR

YEAR 10 WORK EXPERIENCE PREPARATION DAY

On Thursday 31 August the Year 10 students took part in a full day of activities in preparation for their work experience placements in Week 9 or 10 of this term.

The students were dressed in clothes appropriate for their work experience placement and spent the day focusing on how to identify potential risks in the workplace and to develop strategies to confidently manage those risks to keep themselves and others safe.

Work experience is a wonderful opportunity for students to gain a deeper understanding of the nature of work and to gain potential career and pathway information. Students develop skills that will prepare them for work and grow in confidence to make choices for their future based on the information, advice and experience they gain. Work experience is a valuable opportunity that would not be possible without the generosity of employers and I would like to thank the many businesses with connections to the Tatchilla community who have kindly offered a work experience placement to a Year 10 student.

APPLICATIONS FOR UNIVERSITY ARE NOW OPEN

Applications for university are now open through the SATAC website <http://www.satac.edu.au/>. To avoid paying a late fee, Year 12 students must submit their applications by Friday 29 September. If you have any questions about this process please contact Tracy Templeman 8329 4405.

Applications for TAFE open on Monday 25 September.

Mrs Tracy Templeman
CAREER DEVELOPMENT COORDINATOR



from the head of **MIDDLE SCHOOL**

IN EVERY SEASON WITHIN OUR LIVES THERE IS CHANGE

I love the time towards the end of winter when some spring days sneak in by surprise. In these moments there is an unexpected warmth and sunshine that changes our perspective of what we have already been feeling or known the last three months of winter to be. Although it is not quite spring yet it gives us hope that the warmer weather is on the way and we are ready for the change.

Learning communities are like this too. There is always a change of season on the horizon. Some changes take us by surprise, but other changes can be planned for. We are committed at Tatachilla to keep on reflecting on the research in learning nationally and globally and reflect on how this impacts the needs of our community.

We are committed to growing the skills that our young people will need to successfully navigate their way into their chosen career pathway and the challenges that they will face in life.

We thank the community for your support in the 'buy a brick' fundraising campaign for the new Middle School STEM facility. Each brick becomes a part of the change in season as we integrate digital and design technology into Maths, HASS and Science, assisting our young people to innovate and create.

We thank you for continuing to choose Tatachilla as a place of learning, growing and serving for your son or daughter in the Middle School as we feel the warmth of hope in the change of seasons.

Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



Year 7s serving others through the design and making process in Art for the Year 12 Drama production.



Year 7 students creating new machines in Science, transferring their skills and understanding, and demonstrating their creativity and critical thinking.



The joy of innovation and creation was inspiring to see in our Year 7s.



Our Year 7s ventured to The Creek as part of their English novel study on, 'Bridge to Terrabithia.' Plenty of bridges came to life.

from the head of **JUNIOR SCHOOL**

OUTDOOR CLASSROOM DAY

Although the rain threatened, and a chilly wind blew, the doughty students of the Junior School enthusiastically embraced the challenge of a day in the outdoors.

All classes and their teachers, including our specialist teachers, had planned activities that could be done outside, and others that took advantage of the resources available to them in the College grounds.

Mrs Thacker and Mrs Crowe set up a trail that led the classes on a treasure hunt around the College grounds taking them from the cosy confines of their classrooms, past the Year 7 STEM building site, across the Senior School Oval, all the way down to the EcoClassroom, down to The Creek and back again. Hear about it in the students' own words:

"I loved the outdoor day, it was a great way to spend the day outside and get the much needed vitamin D. I loved all the activities we did but my favourites were tree reading, the mud trail and playing in the mud kitchen with the Receptions."

Makayla Davis, Year 6.

"I enjoyed looking around the school with my friends and finding objects in plastic containers on the mud trail."

Charlee Hollo, Year 6.

"I liked how we got to spend all day outside. I thought that was really good for us. I loved the activities we did and think we should do it again!"

Anneli Petherbridge, Year 6.

"I liked the geocaching."

Jack Bright, Year 6.

"I love being outside because I love feeling free."

Lachlan Pfeiffer, Year 1.

"It feels healthy to be outside"

Jack Gale, Year 1.

"I think the best bit was at The Creek because we got to jump in heaps of puddles and get messy. I like getting messy!"

Amber Turner, Year 1.

"I loved finding the skull bone at the EcoClassroom. It was really interesting."

Aqsa Adil, Year 1.

"It was really good fun. We were thankful for the scavenger hunt set up by Mrs Thacker and Mrs Crowe. They 'did real good'. We felt really happy about just being outside. We really enjoyed the sandcastle challenge with our buddies. We would love to do another treasure hunt." Class 2A.

I wonder about the impact of the day on individual students, but also on the College community. Some Middle and Senior School staff commented on the happy vibe about the place on the day, and that they enjoyed seeing the Junior School students roving about the campus.

I am very grateful for the way our teaching staff, our SSOs who support them, and the EcoClassroom staff, came together to collaborate and create a day of wonderful memories for us all.

Mr John Dow

HEAD OF JUNIOR SCHOOL



from the JUNIOR SCHOOL

GROW WITH GRATITUDE

I have been present at several gatherings where sports-people, athletes or representatives from a sporting organisation have spoken to students. Generally, the message given at these times is along the lines of “eat healthily, exercise, don’t lose sight of your goals” (often delivered in a monotone voice). Don’t get me wrong, these are worthwhile habits, but they tend to scratch the surface of helping individuals to grow and flourish.

On Tuesday 5 September representatives of the Adelaide Football Club led an assembly with Junior School students. The Crows have teamed up with Growing With Gratitude to present a program in schools that focuses on five ‘Habits of Happiness’. The program delves deeper into components that can grow one’s wellbeing to a far greater extent than diet and exercise (although they were mentioned in their talk, too).

Gratitude is when you feel thankful for something in your life, whether it’s a person, an object or an experience. Being grateful can make a significant difference to one’s wellbeing.

The five habits of happiness shared with our students were:

1. **An attitude of gratitude**
2. **Random acts of kindness**
3. **Positive reflection**
4. **Being a wellbeing warrior**
5. **Operation home service**

KIDZBIZ PRESENTATION

Recently, the College hosted KidzBiz, Personal and Social Development Education, who led two sessions for around 150 students and their parents in the Junior School and Year 7. The sessions were titled, ‘Where did I come from?’ for Receptions to Year 4, and ‘What’s happening to us?’ for Years 5 to 7. It was a highly informative and interactive session.

The presenter led the discussion, but there were regular opportunities for students and their parents to discuss the topics as they were shared. I clearly remember going to a similar evening with my father and much of the information has remained the same. The information, some of which could be a bit embarrassing to discuss, was pitched to suit the age of the students attending, and was objective and factual in nature.

We plan to run these evenings every two years, and are looking at options for other information evenings for parents to educate them about how to help their children navigate the online world.

Mr John Dow
HEAD OF JUNIOR SCHOOL



Each of these habits can lead to greater wellbeing. Finding things to be grateful for is a great place to start. Parents can model this to children. Maybe you could intentionally list three times as many positive things to be grateful for over things we might complain about?

Mr Damon Prenzler
ASSISTANT HEAD OF JUNIOR SCHOOL: WELLBEING



STAFF NEWS



Mrs Georgena Eves, who teaches 2A along with Mrs Amy Watson, is taking long service leave. Mrs Eves, together with her husband Gary and children Samuel and Thomas, will travel home to the UK to spend time with their families. We wish Mrs Eves a wonderful time away and look forward to her return in Term 4.

NOT RETURNING IN 2018?

A reminder to families who intend to leave the College at the end of 2017 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, **must be given one term in advance**.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further enquiries phone Mrs Christine Martin, Enrolment Officer on 8323 9588.

from the JUNIOR SCHOOL

こんにちは (konnichiwa)

Junior students in Japanese lessons have been learning about the seasonal weathers in Japan, they have also been improving their Japanese reading skills. Even our newest Japanese students in Reception can read a few Hiragana characters without the need of having English translations.

The upper years have been focusing on more of these characters and different ways to put them together to make new words and sentences.

Year 6 students have been learning how to write and say the time in Japanese. We are currently studying what daily life is like for Japanese Primary School students, learning to describe what we do each day at specific times. We have also learnt about the Kumamoto earthquake in conjunction with our current studies in Science. We also had a bit of fun doing the 'Yokai Watch Dance.'

さようなら(sayounara)

Farewell Hiro: Our Year 4 and 5 students were sad to hear that Hiro - our Japanese friend who previously came to share his cultural knowledge on 'onigiri' making and calligraphy, has just returned home to Japan after spending 1 year in Australia. The students had a lot of fun getting to know him and practicing Japanese. We wish him all the best for his future explorations.

Mr Jeffrey Wong
JAPANESE TEACHER



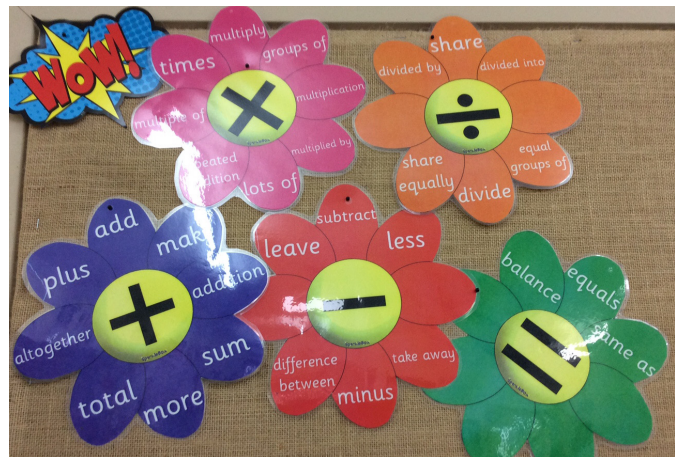
THE MAGIC OF MATHS!

Below are our key principles to enhancing maths at home and ensuring the learning sticks.

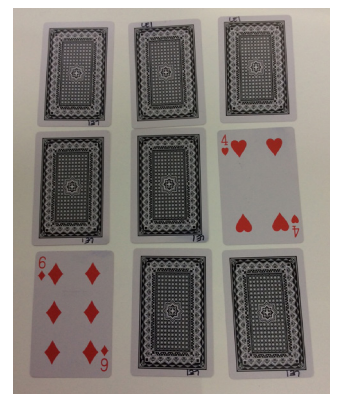
- **Maths is an everyday adventure** – where possible link the learning to the real world, solving problems which the students can relate to. When students make maths connections they are empowered in their abilities and feel confident and successful as learners.
- **Maths vocab rocks** – maths has its own language and from an early age, students benefit from using it. I encourage students to 'think aloud', I want to know what is going on in students' heads as they solve problems. At home, you too can encourage your child to 'think aloud' as they tackle maths problems.
- **Make maths fun** – once a key skill is taught the aim is for students to build automaticity e.g. friendly numbers to 10 ($7+3$ / $8+2$), I use games to engage students further and make the learning memorable and fun. A favourite game of mine is a memory game using a pack of cards, see instructions and image right.
- **Maths, maths and more maths** - just like reading skills improve daily, so can maths skills improve the same way. Repetition is the only way to build basic skills and give students the confidence they need.

If you need further guidance on how maths is being taught in the classroom, don't hesitate to contact your child's class teacher who can share with you the teaching methods we use in the classroom.

Mrs Karen Turner
R-12 LEARNING ENHANCEMENT CO-ORDINATOR



Deal cards out 3 x 3 (removing the 10, Jack, Queen and King cards). The aim is to turn over two cards when it is your turn; if they make a pair of friendly numbers then you win that pair e.g. $9+1$. Replace the removed cards with two new cards from the deck and continue taking turns. The winner is the player with the most pairs of friendly numbers.



from the JUNIOR SCHOOL

CHARITABLE WORK

During 2017 students at Tatachilla have been given opportunities to learn about and support charities who do amazing work. Our Challenge 4 Charity day focused our attention on the great work of Orange Sky Laundry, who provide vans equipped with washing machines for people to use. Importantly, while clothes are being washed conversations take place giving attention, company and dignity to people who may not experience these a lot.

The Montessori Children's Centre in McLaren Vale, where many Tatachilla students attend prior to Reception, have also focused on assisting less privileged members of our community. Ainsley Roscrow from Montessori has kindly supplied the following article outlining how the Montessori community has supported Salvation Army and Hutt Street Centre.

Mr Damon Prenzler

ASSISTANT HEAD OF JUNIOR SCHOOL: WELLBEING

In the lead up to the Hutt Street Centre's 'Walk a Mile in My Boots' campaign to raise money for people affected by homelessness, Montessori Children's Centre explored the issues surrounding homelessness in our community.

We discussed why families and individuals may find themselves homeless, or caught in the housing crisis. The children brainstormed some ideas around how we can support families who experience homelessness. Through those discussions we decided to spend the months of July and August collecting financial and food donations to share with the Salvation Army and Hutt Street Centre.

Through registrations for the Walk a Mile event, the centre raised over \$500, and the collection of goods, toiletries, clothes and toys that amassed in the office was amazing.

One of the most powerful tools to illustrate the challenges homeless families face was our 'homeless shelter display'. This display was a simple cardboard mat and sleeping bag. Through exploring this display the children began to understand how deeply homelessness can affect children and families with comments including, "where do the children put their toys?" and "looks like it would be hard to cook here."



Without overwhelming young children with global problems, it is essential to instil a culture of understanding and caring for families who need our support. This understanding and connection to local issues, and perspective of the challenges others face, help lay the foundation in our youngest children to become responsible, proactive and empathetic global citizens.

Ms Ainsley Roscrow

DIRECTOR, MONTESSORI CHILDREN'S CENTRE,
MCLAREN VALE

CLASS PLACEMENTS

Class placements in the Junior and Middle Schools are formed together with the Year Level Coordinators and class teachers in consultation with the Learning Enhancement Staff, Enrolments Officer, Pastoral Care staff, Assistant Heads and Heads of School. Current class teachers have the main input into allocations as opposed to the teachers who will have the students in 2018. The following considerations are taken into account when establishing classes for the following year:

- learning needs;
- gender balance;
- social factors in either maintaining or separating students;
- student feedback;
- parent communication based on sound educational reasoning received by Friday 20 October; and
- subject choices which can alter what class placements are possible as students move from Year 8 into 9 and then into the Senior School from Year 10 onwards.

Parent communication is to be submitted to the Principal's office via Mrs Narelle Mistiades, Executive Assistant to the Principal at narelle.mistiades@tatachilla.sa.edu.au.

Class lists will be published in the final weeks of Term 4 to allow for student transition to occur.

As you will appreciate, our staff place a considerable amount of time into this important process and will be working on this over the coming weeks in preparation for the 2018 academic year.

from the **DANCE SHOWCASE**

CRESCENDO! AN EVENING OF DANCE

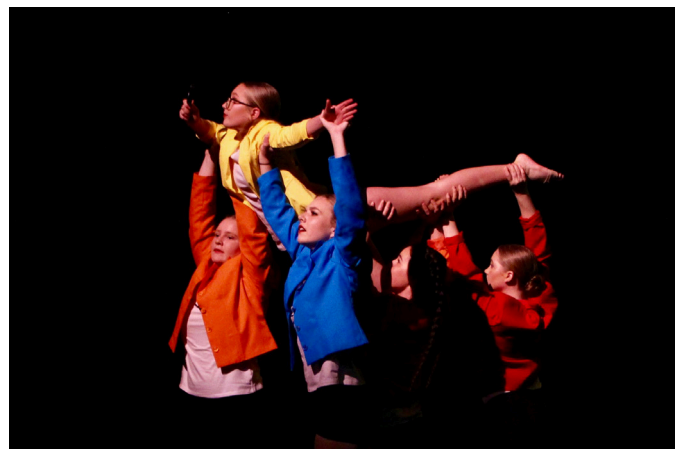
On Friday 8 September 128 students from across all sub-schools presented Crescendo! An evening of Dance.

The evening featured performances from our curriculum and co-curricular dance students with special guest performances from Flava Dance, Dance Xtreme and Dance Xplosion.

The evening was a vibrant mix of colour, with students performing contemporary, jazz, hip hop and lyrical numbers to an almost sell out crowd.

For our Stage 2 Dance students, the performance was their final exam worth 30% of their overall grade and their performances were exemplary. Congratulations to all involved!

Mrs Rachel Overstreet
DANCE TEACHER



from the SPORTS FIELDS

YEAR 8/9 GIRLS BASKETBALL

On Friday 25 August the Year 8/9 Girls Basketball Team competed in the SSSSA Knockout Zone Competition at Morphett Vale Stadium.

The girls had a very successful day, winning all of their matches and finishing top of their pool. They had a particularly tough game against Victor Harbor High School which went into overtime. Victor Harbor had a significant height advantage but the Tatachilla girls played excellent defence to stop many of their scoring opportunities and then used their speed to push up the floor in offence which saw them take out the win by three points.

Congratulations goes to the following girls who will now progress to the next knockout round against Immanuel College: **Halle Njoroge, Alicia Allan, Tessa McDonald, Kai Rogers, Sasha Yates, Krystal Anderson-Ives, Emily Smith, Zoe Caldersmith** and **Millie Cross**.

Special thanks goes to the parents who came out to support the girls and who assisted with scoring.

Miss Jacqui Schar
TEAM COACH



YEAR 8/9 BOYS BASKETBALL

After weeks of training, the Year 8/9 boys were finally able to show off their skills and show what their coach, Jordan Plaice, had taught them by competing in the local Year 8/9 Boys Basketball Competition at Morphett Vale Basketball Stadium.

The boys made a fantastic start to the tournament by defeating Wirreanda 28-11, with **Orlando Zohar** and **Steed Carter** imposing themselves under the ring to ensure offensive and defensive rebounds were collected. The following game saw us play Christies Beach with an excellent team effort resulting in a convincing 44-18 win, with this game seeing **Alexander Berzins** dominate, while **Raqib Ahmedi** and **Joshua Van Der Broeke** had impressive games by making good positioning and ensuring defensive pressure was high.

The next game saw us pitted against a strong Reynella East. A slow start, which saw Reynella skip to an early lead had us chasing the game and in the end resulted in a loss 10-17. **Tate Walker** and **Oliver Brunton** battled hard to keep Tatachilla in the game with their pressure on the ball and drives allowing for us to score.

The following game was a must win to ensure that we played in the semi-finals and the boys were ready, dishing up an excellent team performance to beat Hallett Cove 25-2.

James Mulhern and **Aaron Rende** provided plenty of drive and attacked the basket, while **Alexander Scarlett** provided aerial support under the basket, which aided in the final score line. This saw the boys play Encounter Lutheran College in the semi-final with the boys keen to prove to the talented opposition that they were up for a fight and an epic game unfolded.



With both teams going goal for goal and the clock ticking down, Encounter edged ahead and were able to hold a four point lead when the final buzzer sounded with the final score reading 21-25.

The team played an excellent game and should be extremely proud of their effort. Despite the loss, Tatachilla still had the opportunity to finish third, but unfortunately fatigue had taken its toll and Reynella East defeated Tatachilla in the final game of the day 21-15.

A big thank you goes to coach **Jordan Plaice**, who ran numerous training sessions weeks before the tournament and coached the team professionally on the day to allow the Year 8/9 boys to achieve the success they did.

Mr Daniel Kreig
TEAM COACH

from the **SPORTS FIELDS**

INDIVIDUAL ACHIEVEMENTS

Kiara Bedford was recently awarded the Surf Lifesaving SA Under 17 Female Athlete Champion.

Kiara is in her first year as an Under 17, so will be in the same age group again next season, and did extremely well up against the older girls in this category.

Congratulations to Kiara for her amazing achievement!



eLEARNING

BRING YOUR OWN DEVICE (BYOD) INFORMATION SESSIONS

The College is holding the following Bring Your Own Device (BYOD) Information Sessions:

- **YEAR 6**
Tuesday 19 September at 6pm in the Activity Centre
For parents/guardians of current Year 6 students.
- **NEW YEAR 7s**
Tuesday 19 September at 7.15pm in the Activity Centre
For parents / guardians of new year 7 families joining the College in 2018.
- **RECEPTION, YEAR 3 AND YEAR 4**
Thursday 21 September at 6pm in the Activity Centre
For parents/guardians of current Reception students, current Year 3 students and current year 4 students.
- **YEAR 8**
Thursday 21 September at 7.15pm in the Activity Centre
For parents/guardians of current Year 8 students.

The purpose of these sessions is to provide you with general information about the structure of the BYOD program, as well as advice about choosing a device and accessories.

It is strongly recommended that parents/caregivers attend this evening. There is no need for your child to be present.

If you have any questions, please do not hesitate to speak to Mrs Margaret Naylor (eLearning Manager) at the College.

NOTICES

UNIFORM SHOP

The Uniform Shop will be open on the Pupil Free Day - **Monday 16 October 8.30am - 3.30pm** for the changeover to summer uniform.

ABSENT NOTICE

The staff at Tatachilla care about your child and in the event they are absent from school without notification we will send you an SMS stating they are marked as absent and ask you to contact the College via the absentee line.

Often an SMS is sent when parents/guardians have notified teachers direct with either a diary note or email. As teaching staff are unable to enter this information onto our database and are often inundated with students wanting their attention, marking the roll etc during home class, the messages from home are not passed on to the SSOs.

To avoid getting an SMS we ask that all parents and caregivers contact the College if their child is going to be absent or late to school by these official channels:

Absentee line – 8329 4444

Email – tlc@tatachilla.sa.edu.au

Or alternatively via the free Skoolbag app.

Of course there might be the odd occasion that an error is made and we apologise for this in advance.

calendar
DATES

Term 3 Week 9

Monday 18 - Friday 22 September

Yr 10 Camp/Work Experience
Yr 12 Production Week

Tuesday 19 September

JS Assembly

Wednesday 20 September

MS/SS Chapel

Thursday 21 September

JS iPad Information Evening

Friday 22 September

JS Chapel
College Tour
Year 1 Sleepover

Saturday 23 September -

Saturday 7 October - Cambodia trip

Term 3 Week 10

Monday 25 - Friday 29 September

Yr 10 Camp/Work Experience

Monday 25 - Wednesday 27 September

Yr 5 Camp

Tuesday 26 September

MS Assembly
SS Year Level

Wednesday 27 September

R-12 Chapel

Friday 28 September

R-12 End of Term Assembly

SCHOOL HOLIDAY BREAK

Monday 2 - Monday 16 October

Term 4 Week 1

Monday 16 October

Student free day

Tuesday 17 October

Students return for Term 4
JS Assembly
SS Assembly

Wednesday 18 October

R-12 House Chapel

Thursday 19 - Friday 20 October

Year 3 Camp

Thursday 19 October

R-3 ALWS Day

Friday 20 October

Speciality & Sporting Groups Photo Day
Year 4-6 ALWS Day

2018 COLLEGE TERM DATES

Our 2018 College term dates are now online at our website
please visit: <https://www.tatachilla.sa.edu.au/news/term-dates>



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Join us as we celebrate McLaren Vale's irresistible food and wine region at the inaugural Winemakers of Tatchilla.

DATE: FRIDAY 3 NOVEMBER 2017
TIME: 7-10PM
 View the Year 12 Art Exhibition opening in the Foyer from 6pm
VENUE: TATACHILLA LUTHERAN COLLEGE GYMNASIUM
TICKETS: \$45 - <https://www.trybooking.com/book/event?eid=314095>

Includes: Champagne on arrival | gourmet cocktail food | wine, beer and food tastings
 entertainment | raffle | souvenir wine glass



TATACHILLA LUTHERAN COLLEGE | 211 Tatchilla Rd | McLaren Vale SA 5171 | www.tatchilla.sa.edu.au



bless
the

ANIMALS

Wednesday 27 September 2017 | 9am



How to get started in Little Athletics



littleathletics.com.au

FAMILY FUN & FITNESS

Who can do Little Athletics?

SA Little Athletics venues are able to cater for children from 3 to 17 years of age, with many Centres able to cater for athletes with a disability. No matter what your skills or ability Little Athletics is all about family, fun & fitness[®] and making sure you can be your best[®].

How will I learn?

Many Centres have coaches to help you improve and learn about athletics so you can get the most out of your involvement with Little Athletics. Learning is fun and in no time you will see your personal best (PB's) performances improve.

What are the benefits?

If you are fit it makes you feel good about yourself and you have the energy to do anything. Young people who take an interest in sport are more likely to stay fit for life.

What does my mum, dad or family have to do?

Apart from making sure you get safely to and from Little Athletics, your mum and/or dad or your family make great helpers and officials and coaches of the future. Organising, raking, recording, directing and measuring are all jobs families and helpers are asked to do.

What events can I do?

Depending on your age group Little Athletics offers: Sprints, Middle and Long Distances, Hurdles, Relays, Walks, Shot Put, Discus, Javelin, High Jump, Long Jump, Triple Jump and Cross Country.

How friendly is it?

You will find no shortage of friends or friendships at Little Athletics! Little Athletics has provided a friendly environment for over 50 years with millions of Aussies enjoying their experience. If you are uncertain or a little shy, bring your best friend and do Little Athletics together.

How do I join?

Simply visit our website to register online or contact your nearest Centre for details. You can join at any time! Fun, jump, throw, have fun and be healthy.



Your local centre: **Join up today!**

Mid Coast Little Athletics Club - Tatchilla College Senior School Oval
Commencing Sunday 15 October at 9am
Contact: Russell Schroder 0417 142 110

Jetstar
Little Athletics SA
CALL US!
08 8352 8933

State Association:
littleathletics.com.au
South Australian
Little Athletics Association
PO Box 146
Torrensville SA 5031

Sponsors: TOYOTA, Health Partners, SA Power Networks, SA Cricket Association



Get in2FUN! Get in2CRICKET!

The 2017/18 cricket season for all grades Milo In2Cricket (5-7), U10 – Development Grade, U12 – Intro to Competitive cricket, Junior Colts Senior Colts and A, B and C Grades.

Junior Coaches required.

Junior Registration/Training Day
Thursday 21 September
U10, U12 - 3.30 - 4.30pm
Colts - 4.30 - 5.30pm

Take your first wicket – make your first runs - we want you!

For more information please call:
L Harding: 0421 780 907
D Hockham: 0448 966 448
or email willungacc@gmail.com



Growing Cricket for Girls

The Great Southern Cricket Association is running a competition for girls cricket (11-18 yrs)

Willunga Cricket Club is seeking expressions of interest for players, volunteers and a Coordinator to get a girls team together.

Come and try day:

Sunday 15 October, 11am - 12.30pm
at Willunga Cricket Club

Association come and try day
Sunday 22 October, 11am - 12.30pm
Location tbc.

No fees required and equipment is provided.
4 Games will held on Sundays in November and December

Take your first wicket – make your first runs - we want you!

For more information please call:
L Harding: 0421 780 907
D Hockham: 0448 966 448
or email willungacc@gmail.com

Southern Theatre and Arts Supporters (STARS) presents



A D E L A I D E S Y M P H O N Y O R C H E S T R A



Photo credit Shane Reid

A Mediterranean Affair

October
Sat 7, 7.30pm

Tatachilla Lutheran College
McLaren Vale

General Admission \$45
STARS Members \$40

Doors open 6.30pm

Bookings via stars.org.au
or direct at trybooking.com

Rossini *The Barber of Seville*: Overture
Hummel Trumpet Concerto in E major
Mendelssohn Symphony No 4 'Italian'

Michael Dahlenberg Conductor
Owen Morris Trumpet
Julie Howard Host

