

tatachilla NEWS

TATACHILLA
lutheran college



Term 3 | Week 4 | Friday 18 August 2017

from the **HEAD OF JUNIOR SCHOOL**



THREE TIMES THE OPPORTUNITY

Three distinct types of learning spaces will be created in the renovated and revitalised Reception Learning Centre; new classrooms, with interconnecting doors to allow closer collaboration between students and teachers; an internal 'learning common' for small groups to gather; and covered external areas with direct access from each classroom.

These changes will significantly extend the existing building at both ends, and the internal walls will be reconfigured to create spacious rectangular classrooms. Access to the toilets will now be from both inside and outside the building and will allow better supervision of children.

A shared learning 'common' adjacent the classrooms may have a small stage for student presentations. Each classroom will have its own wet area – a sink and benches for science and creative endeavours. The teachers will also have access to a central storage and preparation area.

The changes to the Reception Learning Centre are not solely driven by the need to house another 25 lively children. Other drivers have influenced the design, such as beliefs about teaching and learning; ideas about the effect of the built environment on students; and the way the Reception classes are situated within the overall footprint of the College (Mulachy, D., Cleveland B., and Aberton H., 2015, Learning spaces and pedagogic change: envisioned, enacted and experienced).

A design that allowed teachers and students to collaborate was a priority. Teachers collaborate, not only as they plan the curriculum, but also as it is delivered in the classroom.

We believe that children construct their understanding, and that learning spaces should be flexible enough to accommodate hands-on activities, as well as handwriting or the use of digital devices. This allows learning to take place in a variety of ways to suit the variety of children in each class.

There will also be access to natural light and fresh air in each classroom, making them pleasant places to be in.

Tatachilla Lutheran College has a unique setting, and with this in mind, the new classrooms will, as much as possible, have a beautiful view of our grounds and easy access to the outdoors.

In discussion with the architect recently, we talked about how the landscaping design could bring nature up even closer to the building. At Tatachilla, the Reception Learning Centre has also been a partially enclosed space, providing a protected environment for our youngest students. This will continue in the new building and surrounds.

Learning spaces are more than buildings or classrooms. They are also created by the relationships between students and teachers, the resources available in them, and their place in the wider footprint of their school setting.

Mr John Dow
HEAD OF JUNIOR SCHOOL

from the JUNIOR SCHOOL



Reception Learning Centre - architects drawings and plans



COLLEGE UNIFORM COMMUNITY CONSULTATION

What would you like to change about the College uniform? What should stay the same? Parents of College students are invited to have their say about the College uniform in a survey that will be emailed out to all families this week. Every individual uniform item has been listed to allow you to give us detailed feedback. The Uniform Guidelines are also included for comment so that we can gauge the level of support for expectations about personal grooming, including hairstyles, jewellery and makeup.

We have also included some questions about the purpose of the uniform and its importance to the College community. A version of the survey will also be offered to students so that their views can be heard. We look forward to hearing your views and thank you for taking the time to complete the survey.

Please follow the link here:

<https://www.surveymonkey.com/r/GRBHD6J>

Mr John Dow
HEAD OF JUNIOR SCHOOL

YEAR 5: WE CONQUERED MOUNT LOFTY!

The clouds were threatening from the mountain the day we arrived at school to travel on a bus together to conquer the mountain.

At the beginning of the year we made our own papier-mâché model of a mountain and placed this on our desk for the year. This is a reminder of the challenges we face and the courage and determination we are armed with as we grow, through moving through these challenges.

We travelled to Mount Lofty, Winters Track on Monday 3 July, with optimism and energy to climb. I must admit, the first few 100m were testing and our body and mind questioned what we were asking of both and if, in fact, we could conquer this mountain. Such an analogy for many mountains we face throughout life's journey.

It was windy, cold, wet, beautiful, awe inspiring, encouraging, positively affirming and testing. Humbled by nature and reminded of our naturally beautiful country, excited by the sights of koalas and kangaroos, pondering varieties of flora species and surrendering to the, at times, difficult footing which lay before us. We all made it and apart from aching muscles, slept well that Monday night.

Many of us learned a lot about ourselves and when it felt like we couldn't go any further, an encouraging word from our friends gave us the inspiration we needed to push to the next climb. All the children set off in 'encouragement groups' and were asked to stick together and to keep an eye on all members of their group as they moved up the mountain.

Some chose interesting names and created bandanas for their groups, which added to the enthusiasm and atmosphere of the day.

Reflections back at the classroom, after a well-deserved sausage sizzle, were heart-warming. Relationships had forged stronger and many commented that they had never walked that far before and realised what was achievable in the company of friends and the support of parents and teachers.

A big thank you to our helpers Mrs Louise Catt, Mr Michael Ebert, Mrs Jo Kolenick, Mr Damon Prenzler, Mrs Cathy Norman and Mrs Suzanne Schmidt.

Mrs Emma Murphy, Mr Andrew Squire and Mrs Suzanne Vile
YEAR 5 TEACHERS



from the JUNIOR SCHOOL

CURRICULUM MATTERS

REFLECTIONS ON READERS WORKSHOP

If the goal of reading is students becoming independent readers who willingly read for both pleasure and purpose, then how are we going with this half way through 2017?

As teachers, we are observing students demonstrating significantly higher levels of reading stamina, independence with selecting their reading material, deeper understandings of the author's craft, and students choosing to read as often as they can. But what does it look like and sound like from a student's perspective?

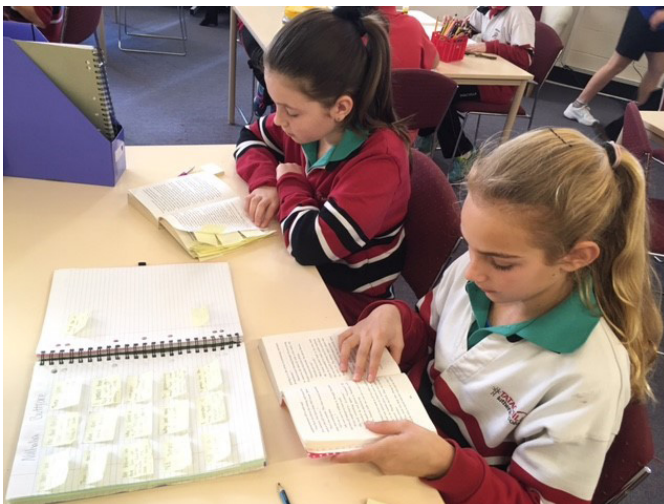
Year 6 students are currently focussing on 'Inside the story thinking' such as predicting what will happen next, empathising with characters, feeling a part of the story; while their 'Outside the story thinking' includes personal responses such as 'I wonder why...?', 'I can't believe that...?'

Last week I wandered into a Year 6 class that was focussing on their reading. I saw and heard the following from students:

Three boys engrossed in their own novels on beanbags, while several other students were similarly glued to their books, occasionally making notes to themselves about their characters, wondering, connections.



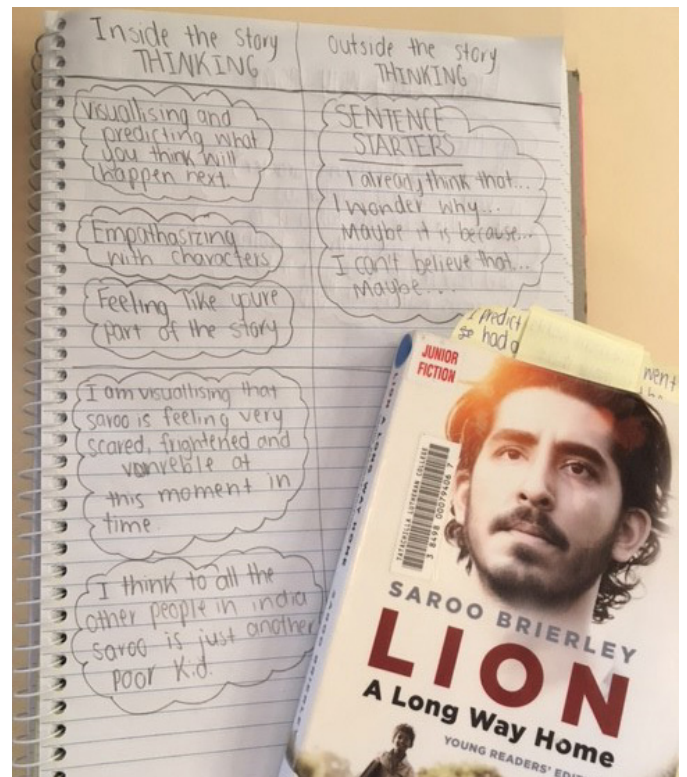
Grace reading her novel with a large page of notes she had made to herself with her observations such as, 'What does back double mean?', 'Why is there a helicopter taking photos of Nat?', 'I wonder what happened on Sports Day?'



Oceanne's reflection in a reading conference with Mrs Grice "I used to just skim the words and now I understand it all, like I never had enough time to finish. I read so much more now. I don't like having to read the same book as everyone else in two weeks. I need more time and I don't like the same books as everyone else. This is why I now like reading books at home too. And re-reading books too if they are my favourites."



Isabella's book *Lion* has sticky notes poking out of it noting her predictions and wonderings, along with several thought bubbles in her notebook such as 'I am visualising that Saroo is feeling very scared, frightened and vulnerable at this moment in time...I think to all the other people in India, Saroo is just another poor kid.'



Students' reading stamina, level of engagement and depth of thinking and responses to their books was indeed inspirational. And their genuine reluctance to close their books as the lesson ended was a joy to see.

Mrs Ali Thacker

ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING AND LEARNING

from the head of MIDDLE SCHOOL

YEAR 9 – A TIME OF CELEBRATION

The final year of the middle years at Tatachilla is a time of celebration. It is a time to celebrate the young men and women that they have grown into over the last two years and the journey they have gone on to find their strengths and start to make a difference in their world. It is a time to celebrate the transition that begins into the senior years as subjects have been chosen for Year 10 and an emerging pathway begins for their life.

In this edition of our newsletter we celebrate the stories of our young men and women in Year 9 and thank Mr Darren Vile, Year 9 Coordinator, for collating these stories. We celebrate the skills, confidence and talents they have used to pursue their personal excellence and serve others – capturing the mission of Tatachilla Lutheran College.

It is our prayer that all of our young people embrace the opportunities that exist in the middle years in creating an enriching pathway for their life.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL

YEAR 9 STARS CONTRIBUTING TO THE SCHOOL AND WIDER COMMUNITY

At the beginning of the year, I met with the Year 9 students and encouraged them to be part of whole school life, embrace the opportunities given to them and try something that they have not done before. Well, I am very proud to say that the students involved within this article, have done exactly that.



Lexie Denton - I had the pleasure of watching Lexie perform at the recent Performing Arts Showcase, held at Hopgood Theatre, where she was part of the Strings Ensemble, playing the violin. To add to this creative side, she is a fantastic athlete, representing the College in Triathlon and Athletics. She is an inspirational leader on the soccer pitch and Captains the Year 8/9 Girls Soccer Team and plays for the

Open Girls Team. Last year she was a key member of the Tatchilla team that went on to win the State Championship, and this year she is hoping to Captain the team to the same glory.

During her lunch times she finds time to help coach the SAPSASA Girls Team who have been on a great winning streak. Lexie also represents the College's Netball and Football Team and finds time to play netball and soccer for local clubs. Lexie also manages time to lead and inspire others as the Emerald House Captain.

To add to her performing arts, sporting and leadership talents, Lexie is also a high achieving academic, recently earning an Academic Excellence Award and Top of Subject Award in Health and Physical Education. Finally, she gives up her time on a weekly basis with the Student to Student Program, where she is the mentor to a student within the community, who struggles with their reading skills. She has observed fantastic progress from her buddy and is really proud of them.



Daniel Fletcher - is a highly respected member of our community, he is an avid football fan and plays for Aldinga Beach. I was delighted to hear the contribution that he made towards the recent Northern Territory Service Trip. Normally the trip is open to Senior School students only, however he produced such a good case to attend this year that he was given a spot on the trip. This shows a mark of his service here

and his character. He gives up a lot of his time to help with the Eco Classroom. Daniel was a natural leader on the trip, inspiring the younger Indigenous community. He worked hard serving their community and made some lifelong friends.

Bella Ivison - is the Vice Captain and top scorer for our Year 8/9 Girls Soccer Team. She is a current State Champion with the Tatachilla Soccer Team and plays in the Open Girls Team. To add to this, she plays for the South Adelaide Pink Panthers Soccer Team. Bella has also represented the school in touch rugby and Year 8/9 footy.



On top of her soccer skills, she has some amazing dance moves and has achieved some amazing results, see below;

STATE Competitions:

Dance Star Heats - 1st place (Highest score of competition).
Dance Star Finals - 1st place (Highest score of competition).
Get The Beat - 1st place (Highest score of competition, also taking home \$1000 prize money).

NATIONAL (INTERSTATE) Competitions:

Dance Star Nationals (Gold Coast) - 1st place
UDO Street Dance Championships (Melbourne) - 4th place (Qualifying to go to the World Competition in Glasgow, Scotland).

To qualify for a world competition is some achievement. On top of all this, she has achieved nine A grades on her reports during Semester 1.



Hannah Miller - was our top achieving students at the recent end of semester awards Assembly receiving the Top of English, Top of Japanese and Top of Science - this shows a rare talent to achieve this in such a range of subject areas. She truly works so hard in everything that she does. For someone who works so hard, she always has time for you and her smile will lighten up your day.

from the MIDDLE SCHOOL

She also gained an Academic Excellence Award achieving all As in her Semester 1 Report including her Interim Report gaining As or A+ grades in all 16 results.

Hannah is also a valued member of the School Netball Team. She has talents in music as well, and is a member of the Concert Band and performed admirably at the recent Performing Arts Showcase. Last but not least are her leadership skills where she is a wonderful role model and excellent Year 9 Student Action Leader, who is very creative with ideas.



Tyla Pyman - is currently the Ruby House Captain where she has shown outstanding organisational and leadership skills. This year she represented the College in; surfing, triathlon, touch football, Swimming Carnival and Sports Day.

Outside of school Tyla is part of; Moana Surf Life Saving Club, Seaford Calisthenics Club and McLaren Vale Netball Club. Amongst all of this she managed

to receive an Academic Excellence Award and during the semester she achieved no fewer than eight As, never achieving lower than a B grade.



Levi Sullivan - has been an amazing help this year, giving up most of his lunch times to help coach the goalkeepers of a variety of age groups within the school soccer teams. He is dedicated and helps organise drills and supports Mr Vile with setting up the equipment for teams. He has also helped coach and umpire numerous teams throughout the year with much success. Levi has an outstanding coaching manner

and shows much potential. He will be taking his official coaching and refereeing awards next year whilst on Mr Vile's Integrated Learning Soccer Program, which is a new SACE Year 10 program. Levi plays for both the Year 9 and Year 10 Soccer Team. Levi also helps assist a Year 5 class for two lessons on a weekly basis where he tests high frequency words and helps small groups in Maths. He has a good manner and is friendly with the students. On top of this he gained a Top of Subject Award for Maths.

Mr Darren Vile
YEAR 9 COORDINATOR

TATACHILLA
lutheran college

SAVE THE DATE

Friday 3 November 2017

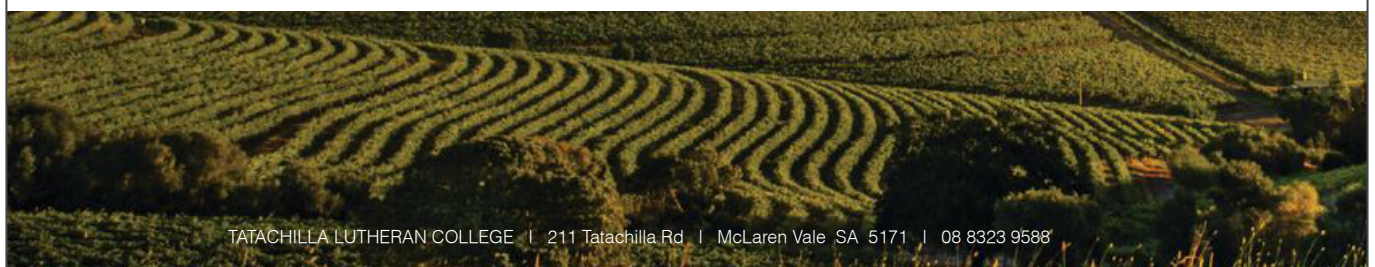
7PM - 10PM

COLLEGE GYMNASIUM

JOIN US FOR AN EVENING OF FINE WINE AND FABULOUS FOOD.

Tickets on sale 30 August 2017

VIEW THE YEAR 12 ART EXHIBITION OPENING IN THE FOYER FROM 6PM



from the **MIDDLE SCHOOL**

COSMIC CLUSTER CAMP 2017

The Cosmic Cluster Camp has been held for the over 15 years and it provides an opportunity for students to come together to enjoy an intensive extension program over a period of two and a half days at the scenic Adare Campsite, Victor Harbor.

Students came together from a variety of Lutheran and Catholic schools. The aim of the camp is to provide an opportunity for gifted and talented students, to extend them both academically and socially, while celebrating their presence in our schools.

Last week, it was a pleasure to take six, Year 7 students and four Year 8 students to the Cosmic Cluster Camp 2017. On arrival, students enjoyed a leisurely coastal walk through Victor Harbor to Granite Island. The opportunity to explore the island allowed all students to become more familiar with each other and make connections with other students participating in the same core module.

The camp provides a variety of interesting and engaging core modules which students sign up to participate in, prior to attending the camp. The range of core modules included: creative writing, digital storytelling, medieval history, model making, movement and sound and music.

Students participated in their chosen core module for the duration of the camp in addition to being immersed in an outdoor education program with a focus on team work and leadership. Other highlights included a movie/games night and the Cosmic Cluster's Got Talent Show - where talents on display included students playing various instruments, singing 'a cappella' or reciting words using Morse Code!

The benefits of attending the Cosmic Cluster Camp are numerous, including providing opportunities for students to work beyond their comfort zone; developing teamwork and leadership skills; forging friendships with students from other schools and finally celebrating and sharing individual new learning skills developed over the course of the two days.

The students' smiles and laughter encapsulate how wonderful it was to be part of the Cosmic Cluster Camp 2017 and remind me of the many memories made.

Mrs Karen Turner

R-12 LEARNING ENHANCEMENT CO-ORDINATOR



from the head of **SENIOR SCHOOL**

AROUND THE WORLD

The focus for our Senior School Assembly this week was 'Around the World' and the opportunities and experiences that the College offers to students in relation to travel. Staff and students shared their learning journeys in a number of capacities and this highlighted not only the diversity of opportunities, but also the number of options available for transformative travel experiences to students in the Senior School.

Mr Dan Krieg and Brooke Hamilton reflected on the New Zealand ski trip and the special connections that are created among people who share a common experience – especially one that offers significant personal challenges such as braving a bungee jump! Mr Jeff Wong and **Jade Benn** reflected on the impact of the Japanese Exchange visit and the way in which shared experiences can break down language barriers and create special friendships.

Mr Scott Deverson spoke of the Northern Territory Mission Trip and the way that experience can develop understanding for others. Finally, Mr Wildman along with **Kate-Marie Richards** and **Jack Burns**, presented the many benefits of travel on the Cambodia Mission Trip for all parties involved.

All the intrepid travellers who spoke shared a common theme that moving out of one's comfort zone, even for a short time, can help us to develop and grow in our world view.

MARY POPPINS AWARDS

There were many other experiences and successes to celebrate this week. All students who were involved in the College musical, Mary Poppins, earlier in the year were presented with certificates to acknowledge their participation. Thank you to two of our youngest members of the chorus, **Tessa Ebert** and **Isabella McAvaney**, for assisting with the awards. Names of all participants from the Senior School are listed below:

Laura Day, Will Layton, Jasmin Klaassen-Thomas, Bailey Kuijpers, Harriet Johnston, Brianna McIver, Freya Baker, Ella Flanagan-Sjoberg, Eloise Morriss, Jack Shaw, Lachlan Campbell, Finnegan MacDonald-Hall, Gabriela Mantilla, Riley Bartlett, Cerys Trubshaw, Lily Ingoldby-Craig, Teagan Muxlow, Coko Njoroge, James Rogers, Liliانا Widdop, Charlotte-Jane Baker-Simpson, Lewis Graban, Georgia Halifax, Ellie Hargreaves, Caitlin McDougall, Aimee Ollerenshaw, Holly Zadow, Aysha England, Mitchell McGarry, Evie Peek, Jennifer Van de Logt, Gemma Fakes, Luke Taylor, Kane Amos, Kiara Bedford, Nicole Clayton, Aleisha Francis, Reece Vidler, Chantelle Harrison, Alix Kuijpers, Dylan Robins, Tilly Symonds, Jonathan Evans, Luka Krivokapic, Louise Davidson and Mia Reschke.



ACADEMIC AWARD WINNERS

Of significance is the sound number of Academic Award winners across Years 10-12 whose effort and attainment from their Semester 1 results was recognised in assembly this week. It is particularly pleasing to acknowledge these students for their sustained hard work and persistence with study.

YEAR 10 AWARDS

Academic Endeavour Awards: Laura Day, Joseph Dickinson, Bailey Kuijpers, April Mayne and Jacinta Trebilcock

Top of the Subject Awards: Piper Cunningham - Art, Brianna McIver - Science, Eloise Morriss - Dance, Tully Doddridge - Drama, Tom Taylor - Drama, Bridie Schoemaker - Elective PE, Brianna McIver - Electronics, Noah Jordan - English, Will Layton - English, Alyssa Harding - Food Technology, Lindsay Clifton - Food Technology, Phebe Mooney - Geography, Cameron Bickley - Health and PE, Airlie Schirmer - Health and PE, Bethany Joyce - Japanese, Joel Stidston - Level 1 Mathematics, Brianna McIver - Level 1 Mathematics, Will Layton - Level 2 Mathematics, Bailey Kuijpers - Music, Rhianna Alford - Pre-Essential Mathematics, Campbell Jacobs - Small Engines and James Lawton - Wood Technology.

Academic Excellence Awards: Jade Benn, Lindsay Clifton, Brieena Comis, Tully Doddridge, Emily Dunbar, Ella Flanagan-Sjoberg, Arseny Galliamov, Kayla Georgeson, Mary Gregory, Alyssa Harding, James Lawton, Will Layton, Gabriela Mantilla, Brianna McIver, Phebe Mooney, Eloise Morriss, Kane Nelson, Archer Norrish, Airlie Schirmer, Maddison Seeley, Aneka Spoor, Tom Taylor, Joe Vile and Charli Zimmer.

YEAR 11 AWARDS

Academic Endeavour Awards: Chloe Bagshaw, Lochlan Bradley, Jack Burns, Amy Callec, Nicole Clayton, Annabel Crawford, Gemma Fakes, Lauren Hamill, Caitlin McDougall, Amy Sherriff and Cerys Trubshaw.

Top of the Subject Awards: Alice Parle - Art, Jack Burns - Biology, Kate-Marie Richards - Business Enterprise, Tobias Turner - Chemistry, Alice Parle - Computer Aided Design, Jordan Kotowski - Dance, Charlotte-Jane Baker-Simpson - Drama, Ryan Holmes - Electronics, Jack Burns - English, Benjamin Hamilton - English Essentials, Georgia Breakey - English Literacy Studies, Kate-Marie Richards - Essential Mathematics, Amy Sherriff - Food and Hospitality, Erin Collins - General Mathematics, Abbey Boonham - General Mathematics, Jade Benn - Japanese, George Taylor - Mathematical Methods, Tobias Turner - Mathematical Methods, Ryan Holmes - Media, Dylan Fountain - Metal Technology, George Taylor - Modern History, Charlotte-Jane Baker-Simpson - Music Advanced, Eloise Morriss - Music Advanced, Liliانا Widdop - Performance Technology, Alyssa Harris - Photography, Georgia Breakey - Photography, Ashley Goodieson - Physical Education, Chelsea Levy - Psychology, Tobias Turner - Physics and Tobias Turner - Specialist Mathematics

Academic Excellence Awards: Charlotte-Jane Baker-Simpson, Erin McMillan, Alice Parle, Kate-Marie Richards, George Taylor, Ella Tonkin and Tobias Turner.

from the head of **SENIOR SCHOOL**

SUBJECT SELECTION

Much of this term has been taken up with guiding students through the subject selection process for 2018. Thank you to all those families who came prepared to counselling sessions.

This aspect of preparation for the 2018 timetable has now ended. In the next term, staff at the College will work on the construction of this timetable and students will be advised of their confirmed courses in Term 4.

Students are encouraged to engage to their fullest in all the learning experiences available to them – inside the classroom and out. Students will be invited to express their interest in College trips and mission trips as they are advertised within student notices or through the Senior Student Reception.

Yours in Christ

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

NEW ZEALAND SKI TOUR

During the Term 2 school holidays, 22 students and four staff went on an eight day Ski Tour in New Zealand. The week was spent enjoying the spectacular snow-capped mountains of Queenstown, where we were continuously amazed by the beautiful scenery.

We skied three different mountains: The Remarkables, Coronet Peak and Cardrona. We enjoyed five full days of skiing or snowboarding plus a day of adrenalin filled activities. Students were able to experience the thrills of a Shotover Boat jet ride, a ride up the Gondola, luge rides, a Hakka Show followed by a buffet dinner and nine people were brave enough to bungy jump. The tour was an adventure to remember and provided students with a rich opportunity to learn new skills and build and strengthen friendships.

"My highlight - spending the week with friends I already had and making new friends. Pushing myself to try new tricks."

Toby Philips.

"It's almost impossible to think of the part of the 2017 New Zealand Ski Tour that was my favourite. I will never forget this trip as I learned so much about myself and a whole other country that I love. I really enjoyed hanging out in the town with my friends. Laughing and spending money on cookies every night after dinner. I also cannot explain the feeling that I had prior to, and after, I did my bungy jump. The feeling of adrenaline, mixed with a fear, that took control over my whole body was unexplainable. I am so happy I did the bungy jump because it is something I will forever be very proud of. Thank you so much to the teachers that took us all on this unforgettable trip." **Freya Baker.**



from the **SENIOR SCHOOL**

TORYO STUDENT HOSTING

I hosted a Japanese Exchange Student from Japan for a week from 31 July – 6 August. Although it was only one short week, the Japanese Teachers, Mr Ward, Mr Wong and Mrs Lee, did an amazing job at squeezing in lots of activities to ensure the students saw what Australia has to offer.

My Exchange Student, Aika, was eager to learn English and practice her skills. We took her to see kangaroos and the beach on the first day, it was an awesome feeling seeing her so happy and excited to see things they don't often see in Japan. We tried to expose her to as many Australian things we could, including Vegemite, meat pies, Caramello Koalas, Fruit Chocs and some other Australian foods.

On the evening of Friday 4 August we returned to school to share pizzas with all the exchange students and families and the Japanese students sang a song in English which they had learnt. Later that night everyone went bowling at the Noarlunga Bowling Centre which was great fun.

That weekend I played for McLaren Vale Netball, in Goolwa, and Aika watched me play netball. After my game, we went to see the whales near Victor Harbor and we were extremely lucky as there was a huge rainbow and whales close by, even one with its baby calf just 200 meters from the shore. That night we decided to go with another host family into the city where we ate Chinese for dinner. Afterwards we decided it would be fun to take our new friends to a karaoke venue where we had a room to ourselves and we all got to sing many songs together.

On Sunday night, we had to say goodbye or rather "sayonara" to our new friends and they took the bus to the Airport Hotel. It was a great experience hosting a student and I would recommend it to everyone. I would definitely like to host again to learn about another culture and to share ours as well.

Felicity Kennedy
YEAR 9 STUDENT

Having a Japanese Exchange Student from Toryo High School was an enriching experience. It was filled with many interesting conversations about culture, family, hobbies and so much more. Having an Exchange Student is definitely a worthwhile experience and helps us to learn about the diverse amount of people that are in our world, how to connect, and to have strong relationships with people from a different nationality or background.

Shannon Thomas
YEAR 9 STUDENT



from the **WELLBEING TEAM**

WELLBEING AND STUDENT ENGAGEMENT SURVEY

Parents may remember that Tatachilla Lutheran College was recently invited to participate in the annual Wellbeing and Student Engagement data collection. The wellbeing and engagement collection is a student survey coordinated by the Department for Education and Child Development that collects information from students in Years 4 to 9 about non-academic factors relevant to learning and participation. The survey asks young people how they think and feel about their experiences both inside and outside of school.

Originally the College was going to take part in this online survey, but recent ICT and logistical issues mean that we will not take part for 2017.

We will consider participating in future years. If you have any questions, please contact us at the College.

Mr Damon Prenzler and Mrs Elizabeth Bentley
ASSISTANT HEADS OF JUNIOR, MIDDLE AND SENIOR SCHOOL -
WELLBEING

from the **CAREERS OFFICE**

2018 UNIVERSITY APPLICATIONS

University Applications for 2018 are now open at <http://www.satac.edu.au/>

The university Open Days are a good opportunity to investigate courses and experience life on campus.

University Open Day dates are as follows:

Flinders Uni: Friday 18 and Saturday 19 August

UniSA City East & West Campuses: Sunday 20 August

Adelaide Uni: Sunday 20 August

Tabor Adelaide: Saturday 19 August

TAFE SA Adelaide College of Arts: Sunday 20 August

Mrs Tracy Templeman

CAREER DEVELOPMENT COORDINATOR

STUDENT WORK EXPERIENCE

Year 10 student, **Brianna McIver** recently had an amazing opportunity to be a visitor aboard a deep sea dive vessel as part of her Year 10 Work Experience. Here she tells us more about her experience:

How did you arrange for this amazing work experience to occur?

As I could not get any work experience within SA and even Australia in this industry, I chose to look elsewhere myself. I was able to organise this amazing opportunity through my father who was then able to contact the management on my behalf. I had family ties within this industry and with this particular company I was able to board the vessel as a 'visitor' whilst I stayed ashore with my mother who had escorted me out of the country and to Singapore.

What did the experience involve?

The experience that I was able to organise involved working onboard a deep sea dive vessel while it was under maintenance. I was onboard the vessel from 7am to 5/6pm everyday. I had the privilege of being able to:

- Attend daily meetings with management
- Work alongside dive technicians rebuilding commercial dive helmets and operate the bell handling system
- Work with hydraulic technician and Kenz crane specialist rectifying a fault on the main hoist winch drive motor
- Work within the engine room with engineers
- Starting and stopping of engines and manual synchronisation of the 6kv switchboard
- Visit local contractors for owner inspections
- Visit all the different workshops within the shipyard

What was the most interesting part of the experience?

Working within a team environment with a diverse range of different nationalities, with no two people from the same country. There were 17 different nationalities onboard whilst I was visiting the vessel. Additionally, working within a different country was extremely interesting.

What was the most challenging aspect of working on a vessel?

As it was the wet season in Singapore it was extremely humid and this became a nuisance.

How has this experience influenced your career aspirations?

This experience has taught me a lot about the area of engineering. Onboard the boat there were many different job descriptions that were linked to engineering in some way. Some of these included electrician, marine engineer, hydraulic technician and dive technician. This diverse range of engineering disciplines allowed me to see that there are



many opportunities and paths that I could go down and that I am in no way limited to what career I choose to pursue.

This experience has allowed me to see that this is what I really want to pursue and be a part of. I learnt a lot from this experience and I truly loved the work that I was involved in. It fascinated me and inspired me whilst challenging me to think outside the square. It has given me a deeper understanding of engineering but also of myself.

What is your advice to students about work experience?

Initially I had a lot of difficulty finding any work experience within the field of engineering. However I did complete some work experience through Flinders University prior to going to Singapore, and I found that it really wasn't for me. That's why I kept looking around and was thrilled when I was given this amazing opportunity that I truly loved. So my advice would be, don't feel limited to only certain companies or programs, there is a lot out there and I think what I was able to do proves that. Go out and look around, ask people, get in contact with different companies and just keep asking. You won't ever get anything negative out of trying.

Brianna McIver
YEAR 10 STUDENT

from the SPORTS FIELDS

YEAR 6/7 FOOTBALL

On Friday of Week 2 our Year 6/7 Football Team made the trek to O'Halloran Hill to play our fourth game. It was a bleak day with strong winds and heavy rain. Although this did not deter the enthusiastic crowd of parents that lined the boundary and endured the 'arctic' conditions.

Although low scoring the game was a bruising affair with a massive tackle count and a record number of stoppages. The heavy ground and deep puddles quickly tired the legs of both teams and by quarter time we could see it was going to be a marathon effort to win the game. Each of the boys were asked to dig deep and support each other as we slowly wore the opposition down.

With only two goals scored by half time the team had to regroup and change our strategy. "Kick long" was the call from the boundary riders and "if you get the ball take on the tackler". This they did and within five minutes of the third quarter Tatachilla had kicked away to a three goal buffer. As hypothermia lurked the final quarter saw some of our bigger boys take ascendancy and we started to control the match.

Our backline held up well when they started kicking with the wind and our forwards converted enough to get us into the semi-finals against Sacred Heart.

All of the boys performed well with the team voting **Noah Gaskin, Felix Bekkers, Lachlan Nash, Cooper Forward, Jack Bright** and **Jo Last** as best on ground. Although it was agreed that this was a whole team effort.

Mr Michael Ebert
TEAM COACH

YEAR 10 KNOCKOUT NETBALL

Tatachilla travelled to Cardijn to compete in the second round of the Year 10 Knockout Netball competition. The game was close throughout every quarter. All players from both teams played some competitive netball. Cardijn started strong and edged ahead however, Tatachilla continued to work hard to even the scores. Unfortunately, Tatachilla ran out of time and went down by three points, 42-45 at the final buzzer.

Krystal Anderson-Ives stepped into the team and dominated in the goal circle. She worked well with **Charli Zimmer** who continued throughout the game working incredibly hard. **Emily Sowter** assisted in moving the ball into our goal circle and continued to apply pressure on her opponent. **Katelyn Burns** worked and worked to help her team in the last quarter. **Mary Gregory** was a burst of energy and was able to move the ball into our attack. **Tahlita Buethke** continued to be a strong and consistent player at both ends of the court, providing the team with an option at most passes. **Alyssa Harding** worked hard in WD and applied pressure on her opponent throughout the game. **Sarah Wright** was consistent in defence and turned over a large number of balls in the defence. **Gabriella Scarpantoni** was a pillar of strength and persisted throughout the game against some strong opponents. Both defenders continued to provide strong defence and gave it their all for four quarters. The team should be incredibly proud of their efforts, unfortunately just missing out on the state final day for 2017. Well done girls.

Mrs Jenna Fowler
TEAM COACH

DANCESTAR

We offer our congratulations to **Ella Campbell** (Year 10) and **Bella Ivison** (Year 9) who recently competed in Brisbane as part of the DanceStar National Competition, representing South Australia and Flava Dance Studio. After an incredible Hip Hop performance, the group were crowned National Champions!



from the SPORTS FIELDS

YEAR 6/7 GIRLS BASKETBALL

On Wednesday 7 August, the Tatachilla girls Year 6/7 SAPSASA Basketball Team travelled to Morphett Vale Stadium to compete in the SAPSASA District Basketball Competition.

Our team comprised six Year 7 girls - **Jade Deacon, Matilda Ebert, Jamie Murphy, Amber Thomas, Abigail Hodge** and **Celia Bosworth**, along with four Year 6 students - **Jessica Perrau, Makayla Davis, Oceane Janssen** and **Grace Deacon**.

We had a very successful first three games, working well as a team to gain the win over Eden Hills and Reynella. Our next game was a heart stopper, scraping over the line to 'come out the victors' by one point 9-8 over Aberfoyle Hub.

We then came up against three very strong teams comprising exceptionally tall and strong players, whose height and physicality proved too difficult to overcome.

Our 'talls' Jamie and Makayla worked hard under the basket while our point guards Jade and Matilda, along with Amber and Jessica ran their legs off trying to fast break into offence. Great defensive pressure was applied through all six games by Celia, Oceane, Abigail and Grace resulting in several steals and forays into offence.

Special thanks goes to **Taylah Levy** from Year 11 who brought her playing expertise to all our practices and games, along with **Mrs Roxy Deacon** for scoring all six matches and for transporting players to and from the stadium, and **Mrs Sarah Perrau** for also transporting players.

SAPSASA YEAR 6/7 SOCCER

What a comeback! The Year 6/7 boys played against All Saints Primary School on Friday 11 August. Our team was low on numbers with only one sub, and then we got an injury in the first half which meant that our players had to fight hard right until the last whistle. In the first half we defended excellently and got some fast attacks on the counter.

Their goalkeeper was in excellent form and stopped all our shots. They only had one shot in the first half and unfortunately that one shot went in.

We started the second half 1-0 down with the tactic to keep the ball in their half of the pitch. We had attack after attack and kept the ball in their half the entire time but we were struggling to get a shot past their goalkeeper.

With one of the best goals I have seen in my life, **Ashton Vickers** scored a bicycle kick to bring it back to 1-1, and that gave our team a lift. We received a free kick on the halfway line with 15 seconds remaining. **Hugh Daniell** took it and scored the free kick!

2-1 winners and an excellent comeback from Tatachilla. I am very proud of the effort the boys put in today. A special thank you to **Jaemin McClory** for refereeing the game.

Joe Vile
STUDENT COACH

It was a wonderful day of playing and camaraderie by the Year 6/7 girls SAPSASA Team, admirably representing our College.

Well done girls.

Mrs Alison Thacker
TEAM COACH



Well done to coach **Joe Vile** who has shown an outstanding commitment towards SAPSASA and SSSSA Soccer at Tatachilla. This SAPSASA Team is one the last four teams left out of the 78 nominated Large Primary Schools. They will play in a Preliminary Final against Cabra or Mercedes before Friday 1 September.

Miss Tonia Fielke
SPORTS COORDINATOR



from the SPORTS FIELDS

SURFING

On Friday 11 August the SSSSA Surfing White Water and Blue Water team travelled to Middleton to compete in the SSSSA Teams Competition. The Girls White Water Team made up of **Amber Bussenschutt, Tyla Pyman, Molly Parish, Grace Last** and **Tyla Ebert** came 2nd to Brighton High School. **Paris Hickling** was kind enough to join the Brighton team for this event as they were one surfer short and ended up receiving a medal as her team won.

The Blue Water Team consisting of **Caitlin Radbone, Rhys Coventry, Lucas Schroeder, Daniel Diack** and **Felix Bekkers**, surfed well in poor conditions but did not progress past the first round.

Mr Tyson Leech and Mrs Jacqui Schar
TEAM COACHES



STUDENT ACHIEVEMENTS

- Year 10 student, **Bailey Kuijpers**, has just been awarded the St John's South Australian NCO of the Year. This is on top of Bailey becoming NCO of the Year for the Southern Region – an extraordinary effort! Well done Bailey.
- Congratulations to the **Senior Inter-School Debating Team** who have finished as Minor Premiers of Debating SA's Competition, after four minor rounds of debating. This is out of 30 teams - an amazing effort. They will compete in the quarter finals in a fortnight's time and we wish them all the best.



OLD SCHOLAR NEWS

Flinders PhD Chemistry researcher, **Lisa Alcock** (Class of 2010) will get a global view as part of the 2017 SciFinder Future Leaders Program in the US.

She was one of only 25 outstanding PhD students and postdocs from around the world selected for this year's CAS (a division of the American Chemical Society) SciFinder research events in Columbus, Ohio (14-19 August) and the CAS National Meeting and Exposition in Washington DC (20-24 August).

As a member of the 2017 Future Leaders group, Lisa will join an elite group of scientists broadening their understanding of how research information can advance science.

Read more on Lisa's success since graduating from Tatchilla - <http://news.flinders.edu.au/.../2017-scifinder-future-leaders/>



calendar
DATES

Term 3 Week 5

Monday 21 August

CBCA Book Week

Tuesday 22 August

JS Assembly

MS/SS Year Level Meetings

Parent Session - Paul Dillon

Wednesday 23 August

Yr 12 Crave Seminar

MS/SS Chapel

Korfbal State Championships

Thursday 24 August

Father's Day Stall

MS/SS Parent Teacher Interviews

Friday 25 August

JS Chapel

Term 3 Week 6

Monday 28 August

Speed Dating: Student Leadership

Tuesday 29 - Thursday 31 August

Author in Residence

Tuesday 29 August

Yr 8 Geography Field Trip

Wednesday 30 August

Father's Day Breakfast

R-12 Chapel

MS/SS Parent Teacher Interviews

Yr 8 Geography Field Trip

Friday 1 September

JS Chapel

Term 3 Week 7

Tuesday 5 September

JS Assembly

Sporting Schools: Gymnastic Clinic

Wednesday 6 September

R-3 Student-led Conferences

MS/SS Chapel

Thursday 7 September

Yr 12 English Excursion

MS/SS Parent Teacher Interviews

Friday 8 September

Dance Showcase: Hopgood Theatre

JS Chapel

FATHER'S DAY

WEDNESDAY
30
AUGUST

Breakfast

GYMNASIUM FOYER
7.30AM: BREAKFAST 9AM: CHAPEL

\$8 per person | children under 4 free

Includes a light breakfast with gluten free options.
Bookings essential by Friday 25 August - <https://www.trybooking.com/RCYH>
Further info: Sally Moran | 8329 4411 | smoran@tatachilla.sa.edu.au

HAPPY FATHER'S DAY

TATACHILLA
lutheran college

FATHER'S DAY STALL

Our annual Father's Day Stall will be held on **Thursday 24 August 2017**.

All gifts are \$6.00



If your child would like to purchase a gift, please give the exact money to your Class Teacher by the stall date.

Extra gifts may be available for purchase on Friday 25 August from the Gymnasium Foyer if your child is away on the day of the stall.

As the gifts are pre-wrapped in clear cellophane it would be a great idea if your child could also bring a plastic bag so that their exciting present can remain a secret!



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COMMUNITY NOTICES

The McLaren Vale Tennis Club Open Day is on **Sunday 20 August from 12 - 4pm.**

Free sausage sizzle, just bring a racquet and a drink.

Our club coach Adam will be doing fun tennis drills.

Come along and meet all our friendly club members and register for the upcoming season.

For more information contact: Adam Fonfe m: 0478 214 362



ANZ Tennis Hot Shots for parents and volunteers workshop

Participants will get active on court and learn how to conduct tennis activities for 4-12 year olds using low compression balls, smaller racquets, nets and courts.

Date: Sunday 27 August 2017

Time: 10am – 12:30pm

Venue: Kangarilla Tennis Club, Recreation Grounds,
Main Road, KANGARILLA

Cost: FREE

Register at:

<https://regonline.activeeurope.com/ANZTHSWorkshopKangarilla>

More information: Warren Foote t: 08 7224 8107

e: wfoote@tennis.com.au or MT Smith m: 0466 468 122

e: mtsmith@tennis.com.au



National Skills Week.

**1 day 'Try a Trade' session
for Year 10-12 students**

29, 30 & 31 August

8am - 3pm

Plumbing, Electrical,
Data Communication, Refrigeration

1042 Port Road, Albert Park



Trading in success



**BOOKINGS ARE ESSENTIAL
(08) 8348 1200 or peer.com.au**

HOPGOOD YOUTH THEATRE PROJECT PRESENTS

Tattle Tale

UNLOCKING THE WISDOM OF FOOLS TO SHARE FORGOTTEN STORIES
IN AN HOUR OF PLAY, DELIGHT, MYTH AND STORYTELLING

STARRING
THE SQUADRON OF FOOLS



SATURDAY 26 AUGUST
HOPGOOD THEATRE 2PM & 7PM

TICKETS Available from the box office 7009 4400 – Adult \$18 Friends Club \$13 School students \$7
Transaction fees apply



Hopgood THEATRE

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Do you like making short movies?



Entry
Form

Short Movie Competition

Make a short movie (under 4 minutes) that inspires people with hope or tells your favourite bible story (Christmas, Easter, etc...) in your own style, and Lutheran Media can show and share it.

Best short movie receives \$500, 2nd best receives \$250, 3rd best receives \$100.

Every entry receives a Lutheran Media gift pack. Lutheran Media will show the best short movies at premiere events and share on the internet, social media and to schools and congregations.

Anyone can enter – individual or group! Entries close 11th September 2017.

For more information, go to www.lutheranmedia.org.au/competition, or Freecall 1800 353 350.

Enter online at www.lutheranmedia.org.au/competition

or submit this Entry Form with your short movie on USB or Data CD:

I submit an entry into the Lutheran Media Short Video Competition and agree with the competition rules.

Name: _____

Postal Address: _____

Email: _____

Phone: _____

Video Title: _____ Length: _____

Brief Description: _____

(Required video specifications are 1920 x 1080p as an .mp4 or .mov with a bit rate no less than 2500 but 10000 is preferred.)

Uploaded at www.lutheranmedia.org.au/competition

Post on a USB or Data CD

I agree for Lutheran Media to use and share the video in whole or part for the purposes of all forms of media and/or broadcast, exhibition, distribution, publicity and promotion. I agree that all use as outlined above is without payment, including if the broadcast secures commercial release and that I disclaim any right, title or interest in the broadcast including all copyright.

If the entrant is under 18 years of age, I, (parent/guardian's name) _____,
as parent or legal guardian of the above named individual, have read this release and give my approval of the terms.

Entrant's signature: _____

Parent/Guardian signature if entrant is under 18 years of age: _____

Lutheran Media, 197 Archer Street, North Adelaide SA 5006

luthmedia@lca.org.au Freecall 1800 353 350 www.lutheranmedia.org.au

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