# tatachilla IFWS FE 6 V



## from the **PRINCIPAL**

Term 1 | Week 11 | Friday 13 April 2018



This partnership marks a historic moment in recognising the value of the education provided at both sites through all streams of learning - early years, primary and secondary, and the role that both Montessori and Tatachilla hold as key providers of education in McLaren Vale. We are extremely proud of this partnership and look forward to the ongoing development and opportunities that will exist between the two sites.

Another critical partnership is that which we have with Toryo High School, our sister-school in Kumamoto, Japan. A group of 21 students and five staff have arrived there again this week, to an overwhelmingly positive reception. The partnership, forged now over almost a decade, has gone from strength to strength with all students now living with their host families for the next five days.

#### **BUILDING COMMUNITY: ENRICHING LIVES**

Our College Vision Statement speaks into the broad experiences available for students as they progress through the College in having their lives enriched through a dynamic and connected community.

This week I had the privilege of attending Montessori Children's Centre in McLaren Vale to sign a formal Memorandum of Understanding with Director, Ainsley Roscrow. While the two educational sites have always had a positive and enduring relationship, over recent months we have had discussions to further enhance this to ensure that learners at both sites are given the best opportunities to succeed and grow.

This formal partnership will enable closer communication and opportunity for students from across all age groups to learn from each other and feel a deeper sense of belonging, respect and connection. Likewise, we will share professional learning opportunities for staff and work for the mutual benefit of each site in our communication and future opportunities.



The connection and experience not only enriches the lives of our own students and staff but also the students, staff and families at Toryo. Like us, they place great importance on the relationship, nurturing tolerance, unity and respect for each other's culture.

As we break for the end of Term 1, I thank each member of our community for the ways you have enriched the lives of each other so that our community can continually grow, evolve and seek fresh horizons as we, 'Look Up. Look Beyond.'

Yours in Christ

Mr Cain McDonald PRINCIPAL

## from the head of JUNIOR SCHOOL



The Junior School has been a busy and productive place again this term. We have watched the Reception students settle into their temporary classrooms and enjoy the proximity to the oval and The Creek. We have welcomed new teaching, LSO and office staff, who are making a wonderful contribution to the school. We had the luxury of a four day Easter break, which was followed by swimming lessons for some of our students.



As always, there is something coming up on the horizon, and Term 2 will be no different. We have also had times of sadness and loss this year. In the midst of this, the community has come together to support one another. I feel so privileged to work in a community that responds with empathic and practical care when someone is in need. Our theme this year is, 'Look Up. Look Beyond', and in doing so, physically and metaphorically, we keep our chin up and keep going. I hope all Junior School families have a good term break and I look forward to the term ahead.



#### **COMING UP EARLY IN TERM 2**

In Week 1, Thursday and Friday are student-free days to allow staff to undertake professional learning together.

OSHC is available both days. These days allow the whole College staff to learn together and to access current thinking about teaching and learning.

We will be hosting an information evening for parents on Tuesday 8 May, from 7pm - 8.30pm, in the Junior School Activity Centre. It is called 'Overexposed & Under-Prepared', which explores the impact that exposure to explicit imagery has on young people. The sessions are conducted by Wendy Hill from Kidz Biz Education.

Mother's Day Chapel and Breakfast is on Wednesday 9 May. This is the second week of Term 2. It is always a lovely occasion, with a delicious breakfast and lots of love for all our mothers on offer. We would love to see you there. Junior School mothers should keep a look out for a personalised invitation. Bookings for the breakfast can be made online at <a href="https://www.trybooking.com/VFHL">www.trybooking.com/VFHL</a>

Years 3 and 5 will participate in the NAPLAN tests in Week 3. These provide a snapshot of your child's learning and we encourage all students to participate.

#### WINTER UNIFORM

Please be reminded that in Term 2 the winter uniform is to be worn. There will be a two week change over, where the summer or winter uniform is allowed to be worn, to suit the variable weather conditions. Please see the College website for all uniform information. Hats do not need to be worn in Term 2.

#### NATURE PLAY FOREST FESTIVAL

Children in the Junior School love to play outside, on the oval, the playgrounds, the sandpit, and for many, under the trees or down at The Creek. The holiday program offered by Nature Play SA, is a terrific way to encourage your child's outdoor play, and to foster their confidence and independence. Please refer also to the flyer attached to this newsletter.

#### Mr John Dow

HEAD OF JUNIOR SCHOOL



#### junior school

## **LEARNING SUPPORT**

In the Junior School, we have developed a new approach to supporting student learning, involving each year level teaching team having a dedicated Learning Support Officer available to support students' learning and wellbeing needs.

The LSO works primarily in one year level, getting to know the students and their families, along with their learning and social needs. In this way, we are providing a more inclusive environment for student learning; with the class teacher, LSO and Learning Enhancement team working collaboratively to support students in the classroom. LSOs and Learning Enhancement staff feel invigorated to be a part of a team, working alongside teachers and students.

At the start of the day, you will have observed that an LSO is available to support students as they undertake the daily routines in the classroom in preparation for the day's learning. My role is to work alongside the classroom teacher in the classroom, providing additional targeted intervention with both students who need to consolidate key skills, or those who require further extension with their learning.

One of my key observations is how we are facilitating student learning daily, through a variety of independent, small group and teacher-led conferencing sessions.

All learners have increased opportunities to gain independence and confidence in their own skills, in addition to working directly with the teacher on a specific task.

#### Ms Karen Turner

JUNIOR SCHOOL LEARNING ENHANCEMENT COORDINATOR





R-3 Learning Enhancement team: (L-R) Lisa Hall, Cathy Sheriff, Sheryn Maxfield, Denise Williams, Karen Turner, Ebony Chapman. (Below) Susie Waters and Mandy Baxter







Y4-6 Learning Enhancement team: (L-R) Alison Watson, Mandy Southern, Jo Kolencik, Sarah Barrey,

### **CURRICULUM MATTERS**

## TEACHING AND LEARNING: 'IS PERSONALISED, INNOVATIVE AND CHALLENGING.'

Earlier this term I wrote about ways that teaching and learning is personalised. This article follows on from this and looks at ways that teaching and learning is innovative. The dictionary defines 'innovation' as something new or different. So, what has been happening across the Junior School that is new and different?

#### **DIGITAL TECHNOLOGY**

All year level teaching teams have been meeting with Monica Williams, a Digital Technologies consultant from the Association of Independent Schools of SA (AISSA), to plan a range of exciting and innovative learning opportunities for our students. These range from Receptions investigating how to program Beebots to navigate an obstacle course, to Year 5s using their critical, creative and problem-solving skills to develop an app for exploring and explaining different perspectives of stakeholders in the 1800s for their Australian History unit. Keep your eyes open for what innovative learning your child is exploring in Digital Technology.

#### **READERS WORKSHOP**

This week teaching teams further developed their expertise in the area of reading. We explored a range of ways to develop and identify students' schema - what they already know and understand from their own life and other reading experiences and how this can be harnessed effectively to make meaning with their current texts.

We discussed ways to assist students to work out which connections they make are the most effective for helping them understand the big ideas, inferences, author's message and personal connections in their reading. These new ideas have been collaboratively planned and will be trialled in Term 2 Readers Workshop sessions across the Junior School, with evidence of the impact of these strategies to be shared with staff later in the year. Teaching and Learning is indeed innovative in the Junior School.

#### Mrs Ali Thacker

ASSISTANT HEAD OF JUNIOR SCHOOL: TEACHING AND LEARNING

#### from the head of

## MIDDLE SCHOOL



#### **ACADEMIC EXCELLENCE AWARDS**

We congratulated our 2017 Years 7 and 8 students for their pursuit in academic excellence in our Middle School Assembly in Week 9 of this term. Academic Excellence Awards are the highest level of academic honour as students gain five or more A grades and the rest of B grades across the remaining learning areas. We extend our congratulations to the following students:

#### YEAR 7

Poppy Anthoney, Felix Bekkers, Jazlyn Brooks, Bella Bruce, Jesse Campbell, Lauren Dibell, Christian Feldberg, Jessica Hands, Grace Hart, Grace Johnson, Gemma Kennedy, Darcey Kinson, Kasey Lloyd, Kane Middleton, Hannah Nelson, Gabriella Nicholls, Saffron Noah, Jade Deacon, Amelia Sartor, Sascha Spoor, Tom Terry, Amber Thomas, Kenya Thomas, Emma Walsh and Caitlin Wright.



#### YEAR 8

Daniel Boggust, Lily Cazzolato, Ella Christiansen,
Lauren Clifton, Paige Cranage, Millie Cross, Skye Dunn,
Natalie Elton, Alexander Evans, Emma Gregg, Emma
Harding, Rachel Hewitt, Ella Holden, Skye Jackson,
Archie MacKirdy, Joel Maung, Lauren McMillan, Ellie
Parfitt, Erin Perrau, Ella Radbone, Aaron Rende, Emma
Reynolds, Luella Schroder, Emily Smith, Jacob Steele,
Ruby Summerfield, Ryan Suskin, Grace Thyssen, Megan
Tiller, Jack Tonkin, Charlotte Turner, Georgia Upitis,
Dane Van Gasteren, Billy Vile, Amelia Wood and Caydi
Young.



#### **WELLBEING AWARDS**

In our community we value the every day acts of kindness and service that our young people give that contributes to building a positive community and wellbeing of others. This term the following students were awarded Wellbeing Awards in our Middle School Assembly in Week 9 of this term:

#### YEAR 7



**Lily Carpenter** - for the new students she has welcomed to the community; making sure they had everything they needed for their start at a new school.



**Eliza Johnston** - for her desire to constantly serve others in whatever way she can. Always volunteering her assistance and using initiative to do jobs in the classroom. Serving diligently as an SRC Representative and demonstrating leadership amongst the Year 7 community.

YEAR 8



Matilda Ebert - for always helping during
Physical Education lessons with set up and
pack up and encouraging others in the skills that
students are learning within Physical Education.



**Jade Deacon** - for helping out with general classroom roles and responsibilities without being asked and is always positive in her interactions with others.



**Lee Little** - for his involvement in recycling and showing an earth care spirit and always working hard in class to achieve his best.



**Phebe Morgan** - for helping other students in her classes without teachers having to ask, but as soon as someone expresses difficulty, Phoebe pops over with very useful advice and assistance.



**Amber Thomas** - for always looking out for others, offering friends help with their work, and creating a happy, fun and friendly classroom.

YEAR 9



**Ethan O'Connor** - for since his time in the Junior School he has been an amazing person for our school, giving up his time for a number of community projects including; recycling projects, ring pulls over several years and now flags. He is always willing to help where he can and is full of kindness and respect.



Darcy Needle - for serving the school community by being a member of the Flag Monitor team. He also assists his peers within their learning and looks out for their wellbeing.

#### from the head of

## MIDDLE SCHOOL

## TERM 1 INTERIM REPORTS AND PARENT TEACHER INTERVIEWS

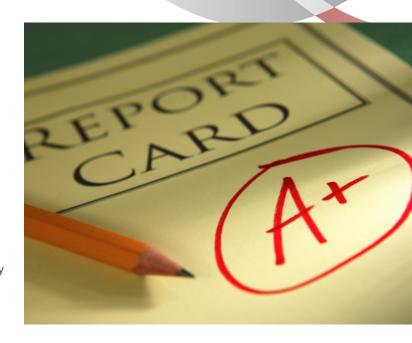
Term 1 Interim Reports are available to view on SEQTA: Engage this week. Letters came home with students on the day that their report was available online. In this letter was information about how to make bookings for Parent Teacher Interviews for Wednesday 9 and Thursday 10 May on the SOBS online booking system. Bookings are open from Wednesday 11 April to 9am Wednesday 2 May.

We do encourage you to use the Interim Reports together with Continuous Feedback comments on SEQTA: Engage and the Student Planner to help you and your child to reflect on their first term of learning and review the goals that they set for themselves. Page 23 of the Student Planner provides some ways to do this.

I hope that these holidays provide a time of respite and family connections, as we have a break from the normal school routines and learning after a long, yet exciting term.

Ms Sarah Hoff-Zweck

HEAD OF MIDDLE SCHOOL



## around the **CAMPUS**

#### **SCIENCE CLUB**

We are excited to announce the commencement of a Science Club at Tatachilla Lutheran College for all students in Years 7-12. Students will be encouraged to pursue their interests in Science and will have the ability to perform scientific experiments that are not covered in the core curriculum.

Opportunities will also be provided to assist them in preparing for competition if they choose to enter, such as the Oliphant Science Awards which run annually in August. The club format will be driven by the interests of the participants and where applicable we will seek to invite real world scientists to the College to speak to the group.

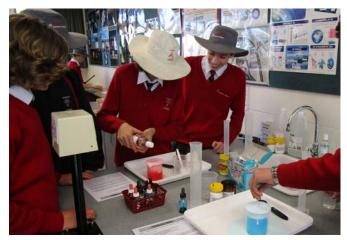
Our first meeting will be on Friday 11 May in Room 605 at 1.10pm (Term 2 Week 2). During this time the following activities will be running:

- Elephant's toothpaste
- The reaction of sodium and potassium with water
- Extraction of Iron from breakfast cereals
- Electrical circuits

Interested students are asked to sign up by adding their name to the list on the following link:

https://docs.google.com/spreadsheets/d/1GmBzKUEXi8w0EtXFH2gRu68CvJvT2X-hrT54QFAqQE/edit?usp=sharing

**Mrs Margaret Naylor** E-LEARNING MANAGER





#### from the head of

## **SENIOR SCHOOL**



LOOK BACK TO LOOK FORWARD

I hope that Term 1 has been both a challenging and rewarding experience for the students in Senior School. As the first term draws to a close and reports are released recording student achievement for the past 11 weeks, I encourage parents and carers to spend time with your son or daughter to discuss and reflect upon their academic achievements. Acknowledgement of success is an excellent motivator and every student will have some positive progress to celebrate. Just as important, and sometimes more difficult to discuss, are the challenges that students may have faced in their studies.

Considering the specific difficulties of a particular subject or task can be helpful for students. Often the busyness of the term is not conducive to the act of reflection and yet it is this deliberation that encourages our students to think about the reasons for the grades that they have achieved. The practice of reflection is also vital to thinking of strategies for improvement.

While many students find some subjects more difficult than others, this does not necessarily mean that they cannot experience success and it should not mean that student grades are set in stone. However, in order for this to occur students need to believe this can occur, have a flexible attitude to change and - perhaps most important of all – possess a growth mindset.

In the recent Year 10 student interviews that were conducted this term, it was very clear that students had excellent self-awareness. It was also clear to see when students had a very fixed vision of themselves in subjects of difficulty. Students with this perspective would often use statements about themselves that included, 'I always struggle with...' or, 'I'm just not good at...' And sometimes these statements can become a self-fulfilling prophecy if we are not careful. I would much rather students turned such negative statements into more positive and flexible ideas. This kind of thinking promotes and enables an openness to learning.

Encourage students to dig deeper in the evaluations of their grades and their learning in subjects. Thinking about why and how academic achievement has occurred encourages students to see that they can control a great deal of the learning journey. This can also enable students to uncover reasons for attainment that may have more to do with their work and study habits as opposed to their ability in a subject.

Encouraging students to consider their successes and challenges is an excellent way of developing a depth of understanding about themselves as thinkers and learners. Student achievement and progress develops best when it is done with the student rather than to them. Helping students to reflect on the journey of learning - the good parts and the imperfect - assists them to consider the development of their skills for the long term.

#### **JAPAN TOUR IS UNDER WAY!**

On Saturday 7 April, travellers and the families of the Japanese Tour eagerly gathered at 6am at Adelaide Airport. 21 students from Years 9-12, accompanied by Mr Peter Ward, Mr Jeffrey Wong, Mrs Steph McKeough, Ms Minka Lock and Mrs Marylyn Marshall, were farewelled by parents, grandparents and friends as they boarded their initial flight to Singapore.

Students have been preparing for the trip for approximately nine months with weekly meetings held in Term 1 to discuss itineraries, customs, culture and home stay visits. Students were certainly excited to start the trip!

Keen to experience the beautiful country of Japan and practice the Japanese language, the tour party will spend two weeks travelling and living with Japanese families to immerse themselves in the culture of the country.

#### Mrs Marylyn Marshall

HEAD OF SENIOR SCHOOL





#### from the

## SENIOR SCHOOL

#### **RAA STREET SMART HIGH PRESENTATION**

On Tuesday 10 April our Year 11 students attended the RAA Street Smart High Presentation at the Adelaide Entertainment Centre.

Street Smart High is an annual road safety education event hosted by RAA in conjunction with the Motor Accident Commission. Street Smart High aims to reduce the state's shocking youth road toll. Road crashes are one of the leading causes of death for young people under 25 years.

The students watched a mock accident scene designed to demonstrate the devastating reality of road trauma. This also included the instant and post-crash outcomes. They heard touching stories from young people whose lives have been affected by road trauma and interacted with leading community, state government and industry organisations who provide programs that aim to keep young people safe.

Street Smart High provides an opportunity for students, soon-to-be learner drivers, learners, and novice drivers to learn about driving risks and avoid situations that place themselves and others in danger.



It was a very confronting and valuable experience for all students who were in attendance and I urge parents and carers to discuss what they experienced as part of the program. A wonderful learning experience that may well save a life.

Mr Scott Wendelborn YEAR 11 COORDINATOR

#### from the

## **SPORTS FIELDS**

#### SAPSASA CROSS COUNTRY

A very successful Cross-Country District Event was conducted at Noarlunga Downs Primary School on Thursday 5 April. Tatachilla sent along 46 students from Years 4-7 to compete in 2km and 3km races. Tatachilla won four of the eight categories on the day and showed that we have many talented long distance runners.

Students who have qualified for selection in the Onkaparinga South SAPSASA District Cross-Country Team to compete in the State School Spot SA Championships are listed below. The event will be held on Thursday 7 June at the Oakbank Racecourse.

#### **Cross Country Top Achievements:**

10 yr old girl: Tessa Ebert (1st), Isabella McAvaney (5th)

10 yr old boy: Fraser Oertel (5th)

11 yr old boy: Patrick McDonald (1st), Seth Deacon (4th),

Harry Smith (6th)

12 yr old girl: **Grace Deacon** (1st), **Zalika Cederblad** (2nd)

12 yr old boy: Will McAvaney (6th)13 yr old girl: Lily Carpenter (2nd)

13 yr old boy: Angus Hincksman (1st), Josh Jurado (4th),

Finn McBratney (qual)

Thank you to Ms Fiona Gore and Mr Mike Ebert for taking the students out for the day.



#### SAPSASA AFL

Congratulations to **Josh Jurado**, **Nicholas Schroder**, **Taylor Goad**, **Tyler McCreanor** and **Connor Roberson** who have been selected from the Onkaparinga South District AFL team to compete in the SAPSASA Australian Football State Carnival at Barratt Reserve, West Beach, next term.

#### Miss Tonia Fielke

5-12 SPORTS COORDINATOR

#### R-12

## **ELECTRONIC REPORTING**

This year the College will be introducing electronic reporting for all students from Reception to Year 12. This means that student reports will no longer be printed but will be available online through SEQTA: Engage. This will be undertaken for several reasons:

- Environmental sustainability: the College is a proud advocate of sustainable practices and producing electronic reports reduces the carbon footprint we leave on the Earth.
- Extending assessment periods: as reports no longer need to be printed and packaged, this reduces the amount of time that we require to lead into the publication of reports. This allows for greater opportunity to ensure reports have the most recent and current information included.
- Ease of access: the electronic report remains on SEQTA: Engage for the time that your child is enrolled at the College. You can save or print your own copy from SEQTA: Engage at any point of their educational journey to retain forever.

 Delivery: students will no longer need to collect and deliver their reports home, therefore removing any opportunity that these are left behind at school or in lockers.

To access a copy of your child's report you will need to be able to access SEQTA: Engage.

We thank you for your support as we transition to electronic reporting and encourage you to make contact with the College should you have questions.

If you have any difficulties logging in to SEQTA:Engage please email kay.digby@tatachilla.sa.edu.au



#### **FLEXISCHOOLS CANTEEN ORDERS**

FlexiSchools enables parents to place their children's Canteen orders online.

FlexiSchools is used widely by hundreds of schools all over Australia and has been received very enthusiastically by parents/caregivers who no longer have to find cash for their children or write out orders on paper bags.

Flexischools will be online from the start of Term 2.

Orders can still be done the conventional way, however the simplicity of logging on, picking from the menu and paying electronically is what most families really appreciate. Credit can also be loaded and orders placed in advance.

To take advantage of this convenient new service please go to <a href="www.flexischools.com.au">www.flexischools.com.au</a> and click on register.

Alternatively, a link to FlexiSchools is on the intranet page on the College website.





Get your Entertainment Membership NOW to help Tatachilla Lutheran College raise much needed funds!

We are raising funds for our College and you can help.

Order the NEW 2018 | 2019 Entertainment Book or Entertainment Digital Membership and you will receive hundreds of valuable offers for everything you love to do, and you will also be supporting our fundraising.

#### **PLUS**

order now to receive over \$150 of bonus Early Bird Offers (hurry, these sell out quickly).

Cardholder's Name: \_\_\_\_\_ Signature: \_\_\_\_\_



#### TATACHILLA LUTHERAN COLLEGE

Contact: Sally Moran Phone: 8323 9588 Email: sally.moran@tatachilla.sa.edu.au

#### SPECIAL NOTICE

The 2018 Entertainment Book will not be sent home to families this year.

To order your 2018 Book or Digital Membership securely online visit:

https://www.entertainmentbook.com.au/orderbooks/161f869

Alternatively, please complete your details below:





# COMBINED SINGLE & DOUBLE NAME PAVER

## TATACHILLA LUTHERAN COLLEGE

All funds raised will go towards outdoor furniture for the Year 7 STEM Facility. Thank you for your support. You will be provided with a tax-deductible receipt.



**OFFER 1:** \$100

**INDIVIDUAL PAVERS** 

Your donation of \$100 or more entitles you to have your name engraved into one paver as a lasting record of your valued support. The paver will be permanently installed in

The Year 7 STEM Facility

Signature:

proudly showing your donation.



**OFFER 2:** \$200

**DOUBLE PAVERS** 

Your donation of \$200 or more entitles you to have your name engraved into two pavers as a lasting record of your valued support. The pavers will be permanently installed in

The Year 7 STEM Facility proudly showing your donation.

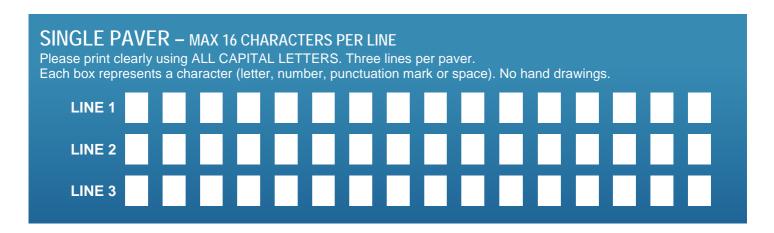
Simply fill out this form with your credit card details and return to the College.  Alternatively send your form along with credit card details or full payment by cheque, cash or money order to:	Tatachilla Lutheran College, PO Box 175 McLaren Vale SA 5171	
Contact Name	Phone	
	( )	
Street		
City	State	Post Code
Offer 1 Offer 2	Our Donation	
	\$	

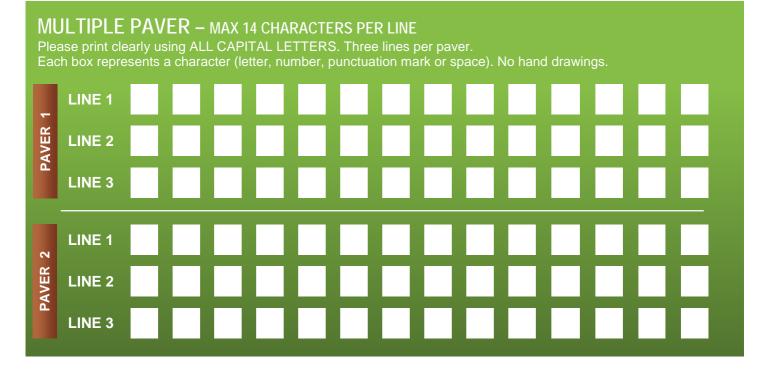
CREDIT CARD DETAILS: Please charge my credit card (Visa/Mastercard) the total amount of: \$		
Name:	Expiry Date:	
Card Number:		
Card Holder's Name (as appears on card):		



## COMBINED SINGLE & DOUBLE NAME PAVER TEMPLATE

### **ENGRAVING DETAILS**





Tatachilla Lutheran College 211 Tatachilla Rd PO Box 175 McLaren Vale SA 5171 p 8323 9588

e sally.moran@tatachilla.sa.edu.au

Please copy and pass on to any friends & family. WE NEED YOUR SUPPORT!

tatachilla.sa.edu.au



Grab your picnic blankets and beanies, Nature Play Forest Festival is returning to Kuitpo Forest in Autumn 2018! Come join us as we celebrate the holidays with wild nature play adventures and make magical memories with family and friends!

# Activities Include:

- A low ropes adventure course through the pines
- Natural loose parts play
- Wild cubby building in the Eucalypt Forest
- Story time + family reading amongst the pines
- Australian animal-themed family yoga classes
- Orienteering & bushwalking trails

- 'Nature hands-on' education activities
- Autumn nature mask making
- Nature potion and tinkering stations
- Wildlife display and shows
- Bush Stick Xylophone jam sessions
- Food trucks + more!

Children \$10 / Adults \$5 [+ Booking Fees]

Get your tickets at natureplaysa.org.au









For more info + to buy your tickets www.natureplaysa.org.au





# BarnabyHowarth

Life's for Living... Go Play in the Puddles!

#### A REAL bloke telling a REAL story

Barnaby Howarth is taking his story of finding REAL human resilience to REAL people in communities around the world.

Holding talks in local community venues in front of audiences from every walk of life. He'll be telling them about how simply being a good, solid human being is enough to get you ahead in life.

Barnaby Howarth is a diabetic, a stroke survivor, author, film maker, former Sydney Swans Player and member of the AFL Hall of Fame

"I'm taking my story around the world, and I'll be doing things a little differently..."

#### **FRIDAY 29 JUNE 2018**

Tatachilla Lutheran College Gymnasium 211 Tatachilla Road McLaren Vale SA 5171

Entry is free

Bookings available online at: https://www.eventbrite.com.au/e/copy-of-a-real-bloke-telling-a-real-story-in-mclaren-vale-south-australia-tickets-43301496943

www.barnabyhowarth.com.au



With a sprinkle of Stardust and a pinch of imagination that's the recipe for our sessions. Filled with themed activities, games, dancing & craft,

### Ballerina Brunch

The Arts Centre
22 Gawler St, Port Noarlunga



\$18.00 per child

## Once upon a Fairytai



The Arts Centre

22 Gawler St, Port Noarlunga

3 hour session priced \$25.00 per child per session



## Spotlight, Camera, Action

Stage and Screen intensive

The Arts Centre, 22 Gawler Street, Port Noarlunga Monday 23<sup>rd</sup> and Tuesday 24<sup>th</sup> April 10.00am-12.00pm

Starlets SA Acting Teacher, Mr Chris, will be hosting a 2 day workshop learning the foundations of Acting for Stage and Screen. Our new Teacher Mr Chris, is an international

Suitable for 11-17 years.

Classes available during term time in Dance, Acting & Musical Theatre for students aged 2-17 years.

**Bookings Essential** 

or call 0428 885 077. www.starletssa.com





## **SOCCER FOR JUNIORS**

#### Only \$70 Earlybird for 6 classes in Term 2 2018

- Boys & Girls aged 3 8 Years
- Skills based intro to Soccer
- Indoor sessions
- Modified equipment

- Ideal for beginners
- Age appropriate programs
- Parent help for 3 4 year olds
- SOCCER BALL TO KEEP!

#### **Location:**

#### McLaren Vale Primary School, Caffrey Street, McLaren Vale



## Starts Saturday 12<sup>th</sup> May

3 and 4 year olds - 9.45am to 10.30am 5 and 6 year olds - 10.30am to 11.15am 7 and 8 year olds - 11.15am to 12.00pm



COST: \$90 FOR 6 SESSIONS AND A SOCCER BALL FOR YOU TO KEEP!

#### **ENROL ONLINE AT WWW.GETACTIVESPORTS.COM.AU**

Alternatively call the office on 1300 772 106

To receive the Earlybird price of \$70 you need to Book + Pay before 18<sup>th</sup> April 2018





## AND OTHER GREAT LOCAL ACTS

YOUTH RECOGNITION AWARDS • FIRE TWIRLING • FACE PAINTING • VISUAL AND PERFORMING ARTS INFLATABLES FOR ALL AGES • FOOD • SKATE/SCOOTER/BMX JAM • YOUTH MARKET • WILDLIFE EXPERIENCE AND MORE FOR MORE INFORMATION CONTACT JOLYN PHILLIPPS 0420 831 179 OR JOLYN.PHILLIPPS@ONKAPARINGA.SA.GOV.AU

## **DRUG & ALCOHOL FREE**











## calendar DATES

**Term 1 Holidays** 

7-23 April

Japan tour

Wednesday 25 April

ANZAC Day

Term 2 Week 1 Monday 30 April

Term 2 begins - students return

Wednesday 2 May

MS/SS Parent Teacher Interviews

**Thursday 3 May** 

Student Free/Staff PD Day

Friday 4 May

Student Free/Staff PD Day

4-6 May

LCA Synod @ TLC

Term 2 Week 2

7-11 May

Yr 1-2 Swimming

**Monday 7 May** 

Yr 11/12 MemB Vaccine #1

JS Assembly

8-9 May

Yr 10 Mock Interviews

8-10 May

NAPLAN testing

**Tuesday 8 May** 

SS Assembly

MS Year Level Meetings

Mother's Day Gift Stall

Wednesday 9 May

Mother's Day Breakfast

R-12 Chapel (Mother's Day)

JS KidzBiz Parent Evening

**Thursday 10 May** 

Yr 9 Specialness Project Opening

MS/SS Parent Teacher Interviews

Friday 11 May

NAPLAN Catchup testing

#### **UNIFORM SHOP**

Due to the Student Free Days during Week 1 of Term 2 (Thursday 3 May & Friday 4 May) the Uniform Shop will be open on different days for that week.

Please find below the opening hours for Week 1, Term 2:

- Monday 30 April: 8.20am 4.00pm
- Tuesday 1 May: 8.20am 4.00pm
- Wednesday 2 May: CLOSED
- Thursday 3 May: CLOSED
- Friday 4 May: CLOSED

Regular opening hours will resume from Week 2.

The Uniform Shop is introducing Women's Grey Pants for Middle/Senior School students to be worn with either the current blouse or generic white shirt. Please see the College website for more information.



211 tatachilla road po box 175 mclaren vale 5171 south australia l p 08 8323 9588 l e tlc@tatachilla.sa.edu.au

tatachilla.sa.edu.au