

tatachilla NEWS



Term 4 | Week 4 | Friday 9 November 2018



from the head of **MIDDLE SCHOOL**

INSPIRING CREATIVITY IN OUR LEARNING SPACES

I love the artistic process of seeing young people begin with a blank page of paper, canvas or clay and transform it into a new creation that is unique and individual. Our Middle School is blessed to have art teachers, Ms Cass Norton, Ms Skye McVicar and Mrs Therese Cook who are guiding our young people to create artworks that will live in our learning spaces in the Middle School.

YEAR 7 ECOCLASSROOM INDIGENOUS ART

As part of Ms Norton's unit on Indigenous Art, Year 7 students walked around the EcoClassroom and mapped the EcoClassroom before creating their interpretation of the landscape as a dot painting. These paintings will become part of a rich fabric to our EcoClassroom collection and history.

YEAR 8 MONET POND

As part of Ms McVicar's Year 8 Art elective, students have been making clay creations inspired by Monet's famous pond. This pond will be placed on the main wall of the Year 8 Centre which will bring life and God's creation to this learning space.

YEAR 9 MOSIAC TILE WALL

As part of both Ms Norton and Ms McVicar's Year 9 Art elective, students have been designing clay mosaic tiles based on what it means to be a part of Tatachilla. Each tile represents each individual young person's journey with us and the gifts and talents they bring that enriches the lives of others. These mosaic tiles will be placed on the wall along the pathway of the Year 9 Centre and will be added to each year.

These outdoor community artworks are living art that gives every young person in the Middle School the opportunity to reflect on rich and deep meaning in their lives that gives them a sense of purpose and inspiration for living life each day.

WINEMAKERS OF TATACHILLA

Thank you to the many parents, staff and community members who came along to support the Winemakers of Tatachilla event last Friday evening. It was a wonderful evening of connection, fun and socialising, that displayed the heart of what it means to live in a community with each other. A special thank you to **Mason Parry, Evie Ryan, Ella Holden, Megan Tiller, Amelia Place, Phebe Mooney and Katelyn Burns** for assisting with service on the evening.

We hope to see many more parents at this event next year as we strengthen our community partnerships with each other and the beautiful wine and food region that we are blessed to be a part of in McLaren Vale.

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL



from the head of **JUNIOR SCHOOL**



Have you called into the library recently? I strongly encourage you to do so, and view the outstanding display of Junior School student artwork. A wide range of media are on display, including painting, collage and sculpture. Every child is represented, and it is a vibrant and colourful celebration of the visual arts.

Mrs Sharmayne Crowe, Junior School Visual Arts Teacher, loves the world of art, and creates opportunities for her students to be successful, and enjoy a sense of achievement and satisfaction in their art making. In addition to visual art, the Junior School is very fortunate to have experienced and passionate specialist teachers in each of the curriculum areas we offer.

Earlier in the year, we saw the formidable talents and big vision of Mrs Sue Matena in the Junior School musical, Right As Rain.

In Term 1, our Sports Day showcases the sporting talent in the Junior School, developed under the watchful eye of Mrs Fiona Gore. Not only does Mrs Gore support students to achieve their personal best in PE, but also to win and lose gracefully and be a positive team player.

Mr Jeffrey Wong teaches Japanese language in the Junior School. In fact, *Wong Sensei* teaches students from Reception to Year 9. His ability to plan, teach and assess a developmentally appropriate curriculum for five-year olds through to teenagers is phenomenal.

Our specialist teachers enrich our students' learning experience each week as the classes cycle through their learning spaces, providing alternative ways for them to express themselves, their feelings and inner imaginings, and to explore ideas and concepts. Make sure you visit the exhibition of Junior School student artwork before it closes.

EXCELLENCE AWARD RECIPIENTS

Congratulations to the recent Excellence Award recipients. **Chloe Oniszk** (1A), **Eli Roder** (5B) and **Benjamin Tassie** (6A). Chloe was commended for her independence, self-organisation and self-management. Miss Harvie wrote, *"She sets herself up for each day with confidence and takes full responsibility for her own belongings and actions throughout the day."* Eli was described as being an enthusiastic learner and applying a high level of creativity to his work. Resilience and responsibility were two of the characteristics highlighted in Ben's citation. Mrs Schmidt wrote, *"He contributes to our school core values particularly in respect and encouragement which he displays to both teachers and peers alike."* I felt very proud of each of them, and of the culture of care, respect and excellence evident in the Junior School.

Congratulations to both students and their proud families.

Mr John Dow
HEAD OF JUNIOR SCHOOL

EXTENDED MATHEMATICS

Throughout 2018, a group of selected Junior School students took part in a problem solving mathematics program as part of their extended mathematics curriculum. These students were presented with five challenging mathematical problems to solve monthly, from May to September. Students competed against other students in schools within Australia and against other countries.



Lucas Tortorelli was awarded for his outstanding effort in mathematical problem solving, demonstrating a superb growth mindset. He is a very determined student who listened positively to teacher feedback even when his scores were low.

Eli Roder and **Josiah Mitchell** attained the highest individual scores over all five mathematical challenges for team Tatachilla. Their scores were in the top 25% of students that took part in the programme. There were 32,455 students that took part in this year's event.

Archie Robinson also attained a score that was in the top 25% of student scores within the program.

We are very proud of the way that our students approached the problems and have begun applying mathematical knowledge in different situations. These students should be commended for their efforts as team Tatachilla.

Mrs Karen Turner
JS LEARNING ENHANCEMENT COORDINATOR



L to R: Benjamin Tassie, Chloe Oniszk, and Eli Roder

from the **JUNIOR SCHOOL**

OUTDOOR CLASSROOM DAY 2018

THE ENVIRONMENT AS 'THE THIRD TEACHER'

The environment in which our students learn is often referred to as 'The Third Teacher.' The Queensland Education Department describes the physical environment as "never simply a backdrop to the curriculum; it is an integral part of the curriculum... Learning environments need to provide rich and built-in learning opportunities" (acecqa.gov.au 2016.) A rich, multi-sensory, flexible learning environment needs to be engaging (I want to be here), empowering and respectful (respectful of children's emerging skills and competencies with opportunities for them to make their own decisions and act independently) and encourage collaboration and investigation (building children's understandings of concepts and the creative thinking and inquiry processes that are necessary for lifelong learning).

Last Thursday, the Junior School joined thousands of other schools globally on Outdoor Classroom Day to enjoy a wide range of outdoor learning opportunities that were indeed engaging, empowering and respectful, and encouraged collaboration and investigation. As the outdoor classroom movement states, *"Outdoor learning improves children's health, engages them with learning and leads to greater connection with nature. Play not only teaches critical life skills such as resilience, teamwork and creativity, but is central to children's enjoyment of childhood."*

Our students investigated a range of wonderful learning activities including seed propagation, animal identification from bones, detective work on scats and tracks, bug safaris to name a few, superbly supported by our EcoStaff and Years 10 /11 CLM students. Other creative outdoor learning engagements included environmental Art experiences, a nature course hunting for particular natural phenomena around our school, learning the Japanese game of Tamaire 'balls in the basket', learning about games played on Japanese sports days, and reading amidst nature in the Peace Garden and other tranquil settings around our school.

At Tatchilla Lutheran College, we are indeed blessed to have an exceptionally rich, vast and inviting outdoor environment that our learning community can engage in daily, not just on Outdoor Classroom Day. Our stunning learning environment is indeed the third teacher in students' learning.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING



TEAM CO2

Year 4B have formed a team called Team CO2 and our mission is to reduce global warming by using less electricity at Tatchilla.

Our first project called 'Lights Out Lunchtime' is to get all the Junior School classrooms to turn off their lights at lunchtime. We will walk around the Junior School at lunchtime to see if classroom lights are turned off and will write up a tally at the end of the week to check our progress. You will see posters reminding about 'Lights Out Lunchtime' and explaining why you should turn off your electricity when you are not using it.

Did you know that parts of Australia will go underwater if global warming continues?

Every single year it gets hotter and hotter because of global warming. Studies have shown that the fossil fuels we need to burn to get electricity and power will run out in future. Oil will run out in 53 years, natural gasses will run out in 54 years and coal will run out in 110 years.

If we reduce using electricity we can help stop pollution, reduce global warming and extend the time we can use fossil fuel for energy.

Bailey Ehlen, Adam Haire, Ruby Hutchesson and Krystal Bruce
TEAM CO2

from the head of SENIOR SCHOOL



The simplest prescription for improving education must be dollops of feedback.” **John Hattie**

Teachers spend a great deal of time thinking about, writing, providing and talking about feedback for students. We know it is vital to improving student understanding and performance. However, very often the value of

teacher feedback is recognised most successfully by Year 12 students in Senior School. The goal posts change in the mind of a Year 12 student and it is this alteration in thinking that can illicit the transformation in student attitude to information provided about their performance. We wish to encourage this kind of student ownership and understanding of assessment to occur at the commencement of the Senior School learning journey, not just at the conclusion of it.

Students understand that feedback and assessment occurs at a task level with teacher comment and direction in drafts and a grade for summative work. They are also aware of continuous feedback and academic report information that provides either an interim record of achievement for Terms 1 and Term 3 or a decisive assessment of achievement at the conclusion of a semester.

With so much assessment and reporting of student achievement, we should be confident that students are not only reading and understanding this important information – we should also hope that they are considering the way that one round of reporting and assessment in a term links to another. In fact, our aim in Senior School is that students consider their learning progress as a three-year experience that is linked from term to term and involves ongoing reflection and goal setting.

It is with this in mind that Year 10 students will be presented with their academic report information in a new and connected way in the coming weeks. It is our aim to encourage senior students to see and understand the links that we will present to them in academic reports in a new way. This information will be provided to supplement our academic report information and does not replace it.

The introduction of academic report data in a visual graphic style will be referred to as a Student Personal Achievement Record – SPAR for short term reference.

This illustrative information will represent the student’s results for each semester and will be provided from the first semester of Year 10 through to the first semester of Year 12. We will introduce this process to Year 10 students this year and then continue to do so as students enter and move through the Senior School.

In the next couple of weeks Year 10 students will attend an information session regarding the SPAR and will receive the first set of graphic report data. In Home Class groups, we will encourage students to predict their next achievements and set goals to achieve them. Please encourage your son or daughter to share the information with you so you can discuss it together. Your support to encourage student consideration, ownership and reflection of their achievements is much appreciated as we work in partnership together.

WHAT IS A SPAR?

A Student Personal Achievement Record presents individual student academic report information for attainment and work habits in a visual graphic format. This record is cumulative and begins in Semester 1 of Year 10. This information is then generated and linked to each subsequent semester report. Therefore students, and parents, will be provided with a set of data that tracks and informs them of their achievement in academic attainment and work habits from Years 10-12. The data will include the total attainment for subjects presented as a grade point average on the graph.

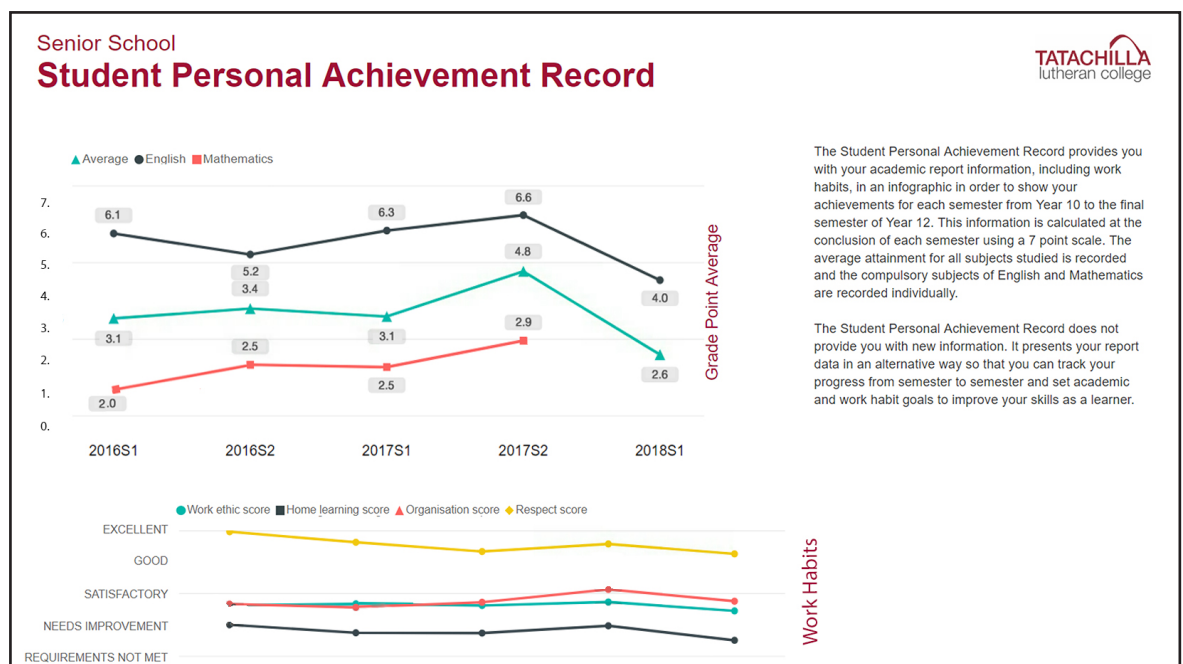
WHAT IS A GRADE POINT AVERAGE?

A grade point average (GPA) is the average result calculated for all of the student grades achieved for a semester round of reporting. The GPA is calculated using a 7-point scale where 7 is the highest and 0 is the lowest achievement.

WHY CONSIDER PROVIDING THIS INFORMATION TO STUDENTS?

In accordance with the Tatchilla Lutheran College focus of Seek Fresh Horizons, each learner is acknowledged and known as an individual with their story, achievements and challenges. We deliver personalised learning that focuses on progress, achievement and participation. Used as part of the process to track, analyse and use reliable data to measure student progress and achievement, an individual GPA calculation is designed to encourage student understanding and ownership of their learning progress.

continued overleaf...



from the head of **SENIOR SCHOOL cont...**

HOW WILL THIS ASSIST STAFF AND STUDENTS IN PLANNING A STUDENT PATHWAY?

Tatachilla Lutheran College Senior School education plays a critical part in preparing students for post-secondary academic success and facilitating students' transition into post-secondary education and training. The implementation of a GPA is designed to assist students in preparation for, and understanding of, the tertiary education system and, to an extent, career readiness.

This information will also assist staff and students with the formulation of individual student pathways and understandings of the requirements of the tertiary system. Staff may use this information to guide students towards realistic and achievable outcomes and, if necessary, redirect students according to their achievements.

Students will be able to utilise this information in order to track their Senior School progress as a whole. With guidance from teachers, students will be able to analyse and reflect upon their academic performance and set goals to improve and increase attainment. This data enables students to view their academic performance as an infographic in a number of ways that the traditional academic report does not offer. For example, students can view their overall achievement; their literacy and numeracy achievement; their work habits and, unique to this data presentation, consider their progress from Year 10 through to Year 12.

HOW DOES IT WORK?

In its simplest form, the students' grades for subjects are added together using a numerical value and then divided by the number of subjects studied for the particular semester of reporting. The calculation is constructed to take into account anomalies such as VET courses or students completing a course that is accelerated.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

COMMUNITY NOTICES



MCLAREN VALE LUTHERAN CHURCH: The next GIFT celebration at St Paul's Lutheran Church, McLaren Vale, will be on Sunday 2 December, 9.30am. It will include: Intergenerational worship, Advent wreath making, Advent devotion materials, and a community lunch. For more details contact Pastor Tim Castle-Schmidt on 0400 734 619.

WILLUNGA FOOTBALL CLUB: Women's AFLW pre-season training will be held on Wednesday evenings, 5.30pm - 7.00pm for U/13s, U/16s and Open age. New players welcome. Phone 0402 448 505 for further details.

STUDENT ACHIEVEMENTS

Congratulations to **Jack Kinson**, Year 12 student, whose black and white creation, and named image, was chosen as the image of the week by the Centre for Creative Photography. With a Certificate IV in Photo imaging under his belt, Jack has now opened up a world of creative possibilities for his future.

STUDENT IMAGE OF THE WEEK

CENTRE FOR CREATIVE PHOTOGRAPHY
"Untitled"
By Jack Kinson whilst studying Introduction to Studio



OLD SCHOLAR NEWS

Congratulations to Old Scholar, **Nikki Gore** (2007-2015) who has just been drafted with the Adelaide Crows AFLW team.

Since leaving Tatachilla, Nikki has continued to support the College and our Junior Football PE lessons, by serving humbly and sharing her talents and passion with younger students. She is an exceptional role model for girls in sport.

We are so proud of Nikki and her achievements and wish her the very best for the season ahead.



from the SPORTS FIELDS



YEAR 6/7 SAPSASA NETBALL FINAL 2018

On Thursday 27 September the Year 6/7 Sapsasa Netball Team proudly represented Tatachilla in the Grand Final play-off series at Priceline Stadium. They played round robin games against Scotch College, St Peter's Girls College and St Mary's Catholic College. The girls defeated St Peter's (19-14), but lost to both Scotch (24-6) and St Mary's (19-7). They played off against St Peter's for third place, but unfortunately lost 35-19.

The team is to be commended for coming forth in the competition, from a pool of 81 schools in South Australia. They demonstrated great sportsmanship, resilience and a 'never give up' attitude, which is something to be very proud of. Special thanks to **Cleo Guilfoyle** for 'benching' for our team. We also thank the families who came out to cheer us on and Mrs Edwards for her support.

Team members: **Hunter Barrey, Annabella Broadstock, Amber Ellis, Jorja Fleming, Isabella Kolencik, Eilla Roberts, Abby Stock, Molly Walker** and **Cleo Guilfoyle** (reserve).

OPEN TENNIS

On Thursday 2 November Tatachilla travelled to St Peters Girls to participate in the second round of the SASSA Knockout Tennis Competition. The girls successfully defeated four schools in the first round and made it through to round 2 to compete against St Peters Girls and Sacred Heart. City school competition was very strong. The girls did an amazing job and tried their best through out every game and displayed great sportsmanship.

Millie Cross held strong in first position winning both of her singles matches against very strong competition. She was persistent and had self-control to use placement and some great shots to consistently win points throughout her games.

Ella Christiansen and **Evie Ryan** won their second doubles against St Peters. The girls both served well throughout the game and won important points to secure the game 6-1.

Lily Lee had some great games throughout the day against some very tough competition. She displayed fantastic hitting and points won in all of her matches.

Mrs Jenna Fowler

TEAM COACH



INDIVIDUAL SPORTING ACHIEVEMENTS

Congratulations to **Bailey Baldock** who has been selected in the Onkaparinga South District team to compete in the 2018 Sapsasa Boys Cricket Carnival from 19-22 November.

Spring into Willunga

Willunga Farmers Market
HITS High Street

All of your favourite stalls in High Street

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willungafarmersmarket.com.au | 8556 4297

Year 9

Ritual Presentation

Tatachilla Lutheran College warmly invites you to attend the Year 9 Ritual Presentation.

Wednesday 28 November 2018
8.55am
College Gymnasium

Followed by morning tea in the Gymnasium Foyer.

Please RSVP to Rosemary Caston by Friday 23 November.

e | middleschool@tatachilla.sa.edu.au

IMAGE: Year 9 Specialness Project - Jack Tonkin

2020 Academic Scholarships

Applications now open



2020 Academic Scholarship applications are now open for students entering Years 7, 10 and 11.

Applications close 24 January 2019.

calendar
DATES

Term 4 Week 5

12-16 November

Year 11 Revision Week

Monday 12 November

Reception 2019 Transition #2

7-11 Swimming Carnival

JS Voice Night

Growing with Gratitude Presentation

Tuesday 13 November

MS Assembly

SS Year Level Meetings

Yr 5 & 6 2019 Parent Information

Evening

14-16 November

Yr 6 Camp

Yr 10 living images project

Wednesday 14 November

R-11 Assembly

Yr 11 Lawn Bowls

Thursday 15 November

Yr 9 Drama Incursion

Yr 11 Drama Production

Friday 16 November

JS Chapel

Yr 10 Essential Maths Excursion

Yr 11 Lawn Bowls

Term 4 Week 6

19-23 November

Year 10 Revision Week

Monday 19 November

MS/SS Homeclass Meetings

Reception 2019 Transition #3

Yr 11 Study Day

Ensembles Performance Evening

Band Night

Yr 7 2019 Parent Information Night

20-23 November

Year 11 Exams

Tuesday 20 November

MS/SS Year Level Meetings

Yr 6 Climate Change Leaders Day

Yr 7-9 Female Cricket Clinic

Wednesday 21 November

7-10 Chapel

Yr 12 Pre-Valedictory Dinner

Thursday 22 November

Yr 5 Transition Day

Yr 12 Valedictory Service

Friday 23 November

JS Chapel

Yr 6 transition Day

23-28 November

Schoolies Alternative Tour

Term 4 Week 7

26-30 November

Year 11 Transition Week

26-27 November

Year 10 Revision Week

Monday 26 November

Reception 2019 Transition #4

JS ALWS

JS Aspire Concert Excursion

Yr 9 Drama Production

27-30 November

Year 10 Exams

Tuesday 27 November

MS/SS Year Level Meetings

Environmental Council BBQ

JS Aspire Choir perform at Care &

Clothes Christmas Lunch

Wednesday 28 November

7-9 Chapel

Yr 9 Ritual

Thursday 29 November

R-5 Transition

Friday 30 November

Yr 1 Event

JS Final Chapel



SEEK FRESH
HORIZONS

211 tatachilla road
po box 175 mclaren vale 5171 south australia

l p 08 8323 9588

l e tlc@tatachilla.sa.edu.au

tatachilla.sa.edu.au



FOOTBALL IN SCHOOLS

THE WORLD GAME AT YOUR SCHOOL



SCHOOL:

START DATE:

FINISH DATE:

TIME:

CONTACT:

SIGN UP TODAY

Simply fill out the attached SportsVoucher and return to your school reception before the start of the program! Participants will receive a pack with giveaways after registration.

Please ensure all information is completed on the SportsVoucher.

**PARTICIPANT PACK INCLUDES:
PLUS GIVEAWAYS**



\$100 VOUCHER

**ONE VOUCHER FOR EVERY
PRIMARY SCHOOL AGED CHILD
PER CALENDAR YEAR**



SPORTS VOUCHERS

sportsvouchers.sa.gov.au

My child is attending or is eligible to attend primary school (Years R-7) in 2019: Y N

Child first name: Family name:

Child date of birth: Gender: M F

Medicare number: OR Australian visa number:

Suburb: Postcode: Member of a sports club prior to using voucher: Y N

Parent/Guardian first name: Family name:

Contact number: I confirm my child has not already claimed a voucher in 2019:

Parent/Guardian Email:

An email notification will be sent to the above email address (assuming it is correct) advising the authorisation of the voucher used for your child



Government of South Australia
Office for Recreation, Sport and Racing

To be presented at an approved Sports Voucher provider. To find your nearest provider or for more information please visit www.sportsvouchers.sa.gov.au. Not redeemable for cash, only a reduction to membership/registration fees. Redemption value not to exceed \$100.00. In presenting this voucher I give permission to the Sports Voucher provider to share my information with the Office for Recreation, Sport and Racing.