



tatachilla NEWS



Term 1 Week 4 | Thursday 22 February 2024



from the acting **PRINCIPAL**

Welcome to all new students, families, staff and friends to our Tatachilla Lutheran College community. We have had a wonderful start to 2024, from our youngest Reception students developing their understanding of new daily routines, friendships and experiences, to our most senior Year 12 students who recently completed their three-day retreat, culminating in a beautiful, reflective candle ceremony.

Last week we celebrated our whole-school opening chapel service where we installed our new staff, formally acknowledged our Year 12 students and celebrated our exceptional SACE achievements of the 2023 graduates. **Iqra Adil**, our 2023 Dux, flew from Melbourne to deliver an authentic and inspiring speech to our whole community. The keystone quote to her speech was; *'If things happen how you wish, good; if they don't, even better.'* Iqra then highlighted through her own experience of Year 12 and entry to university, the learning and resilience that develops from unexpected twists and turns, focusing on the importance of dedication, perseverance and keeping goals in clear view.

Many of you may have also noticed this year that a number of new staff have joined our already outstanding teaching teams. One of the reasons for this is the college's intentional strategy of reducing class sizes in key year levels to maximise teacher/student relationships, learning opportunities and learning intervention for students requiring additional time and strategies to consolidate foundational concepts and learning habits. The early years of learning from Reception to Year 2 have been prioritised in this process, with some classes in the Middle Years also benefiting.

Our recent parent information nights were very well attended, amid beautiful weather, an abundance of barbecued sausages and an opportunity to chat with staff and other families in your children's classes. It is an absolute joy to see so many families onsite and engaging in the college life of your children. We know how important the student/parent/teacher relationship is to every student's learning outcomes, so please continue to communicate with your child's teachers as the year progresses.

Ecclesiastes 4:9 states, *'Two are better than one, because they have a good return for their labour.'*

May 2024 continue to be one where we work together to encourage our students to stretch their boundaries, pursue their passions and achieve personal excellence.

Alison Thacker
ACTING PRINCIPAL



College Dux; Iqra Adil and 'Proxime Accessit' Jett Van Gasteren with Acting Principal Alison Thacker



Students Anna and Yanish working in their new Year 2 classroom space

Tatachilla Lutheran College acknowledges that this school is built on the Traditional Country of the Kaurna peoples. We pay our respects to Elders, past, present and emerging. We recognise and respect their cultural heritage, beliefs, and relationship with the land. The land remains as always a place of education, peace, care and nurture.

from the JUNIOR YEARS

TEACHING AND LEARNING IN THE JUNIOR YEARS

Did you know there's no evidence suggesting a person's long-term memory can be 'filled up' over a lifetime? This means that our long-term memory could be considered as an unlimited internal store of information. I find this mind-blowing. If you think of the environment around us as an unlimited store of external information and our long-term memory as an unlimited internal store, that would imply that there are really no limits to what we can learn. However, there is an important piece missing from this picture: working memory. Our working memory acts as a bottleneck, limiting how much information we process from our environment. At most, it can hold four to seven ideas at once. This can be referred to as our cognitive load.

Understanding 'cognitive load theory' enables educators to plan and teach in ways that align with how the brain learns—how we gain and retain knowledge. This insight is equally beneficial for our daily lives, extending beyond formal learning and classroom settings. Thinking about the limited 'slots' available in working memory, we want to maximize the relevance of the information that those are filled with. Have you ever noticed that multi-tasking feels a bit like juggling too many balls at once? Cognitive load is at play here. You might experience cognitive 'overload' when cooking a new recipe, while helping a child with their homework, while you're also trying to keep an ear on

the news playing on TV in the background.

In the classroom, there are many ways to manage students' cognitive load, from curriculum planning to lesson delivery. Some simple strategies your child will experience include using clear and simple visual materials, briefly worded instructions and breaking tasks into manageable steps.

We also recognise the importance of practice and repetition for embedding new ideas into long-term memory and this impacts how concepts are revisited across days, weeks and terms. In the Junior Years at Tatachilla, these structured learning approaches can commonly be seen in our Playberry lessons, our grammar and syntax learning, as well as in Maths lessons and daily reviews.

Current media coverage highlights the need to improve student literacy levels through a 'structured literacy' methodology. It's affirming that our Junior Years' approaches align with these recommendations, which draw from the latest 'science of learning' research, including that of cognitive load theory. Please follow the link below to gain more information about our structured literacy program, which focuses on phonics, reading, spelling and elements of grammar.

https://www.tatachilla.sa.edu.au/__files/f/17433041/PlayberryLaserT12ParentflyerJuly-2023.pdf

Amy Watson

YEAR 1 BEGINS WITH BUCKET-FILLING

The Year 1 cohort has had an exciting and busy start to the 2024 school year. As we settle into our new routines and classrooms, we have been busy making new friends and building strong relationships with our classmates and teachers.

A key focus for the start of this new year is building positive relationships and fostering a sense of belonging among our students. We believe that every child has the right to feel safe, respected and valued at Tatachilla Lutheran College. To achieve this, we have been focusing on how to be a good friend and practicing kindness and empathy towards one another. We have also explored the concept of "bucket filling," which is a way to encourage positive behaviour and actions by filling each other's "buckets" with kind words and deeds.

Additionally, we have been exploring the "zones of regulation" in our classrooms. The zones of regulation is a framework designed to help students recognise and regulate their emotions. It categorises emotions into four colour-coded zones: the green zone (calm and ready to learn), the yellow zone (excited or silly), the blue zone (sad or tired), and the red zone (angry or out of control). By teaching students to identify which zone they are in, we can help them develop strategies to manage their emotions and make better choices.

In each classroom, there is a visual display for the zones of regulation and students are encouraged to check in with themselves throughout the day to see which zone they are in. If a student is in a zone that is not conducive to learning, we will work with them to help them move to a more optimal zone.

Overall, the first few weeks of the 2024 school year have been full of learning and growth. We're excited to continue building our friendships, developing our skills and becoming the best learners we can be!

Monique Dobbs, Megan Norman and Robyn Rouvray
YEAR 1 TEACHERS



Year 1 students

from the **MIDDLE AND SENIOR YEARS**

YEAR 7 CAMP

Last week the Year 7s embarked on their annual camp. This year had a twist. We split the cohort into two groups and headed to Willow Springs for a two-night, three-day camping trip. We endured the heat of the day and the cool of the night to experience some fun activities and bonding time in our home classes and as a year level.

Some of the fun activities were mountain biking, raft-building, billy-cart racing and many more. We ate plenty of food and had plenty of laughs. Having this camp so early in the year allows the cohort to come together and feel more united given the number of new students who begin at the college in Year 7. The students all learnt new skills, from tenting, to communicating with new friends, to building a raft that wouldn't sink. Overall, we had a great time away and look forward to a fun year together as a year level.

Hannah Marsland
YEAR 7 FLOURISH LEADER



Students on Year 7 camp

MATILDA MAKING HER MARK

Matilda Turner, Year 12 student, was announced as a finalist last week in the Adelaide Training and Employment Centre (ATEC) VET Student of the Year Awards, having completed her Certificate II in Construction Pathways course last year. This is a great achievement for Matilda and now she has a qualification pathway into the building trade or can use her practical understanding for a tertiary pathway. Congratulations Matilda!

If students and/or parents would like further information about VET courses, please contact me;

linda.wright@tatachilla.sa.edu.au

Linda Wright
CAREERS/VET COORDINATOR



Matilda Turner, ATEC VET finalist

from the **ECO TEAM**

ECORANGERS BACK IN ACTION!

In Week 3 our first EcoRangers session for the year was underway! EcoRangers is an after-school volunteer program for students from Years 7, 8, 9 and 10 who are passionate about the outdoors and the environment. These students will get involved in maintaining the EcoClassroom Sanctuary and caring for our local plants and animals.

It's not too late to join, so if you have any questions or are interested in the program, please email Katie and the EcoTeam via eco@tatachilla.sa.edu.au

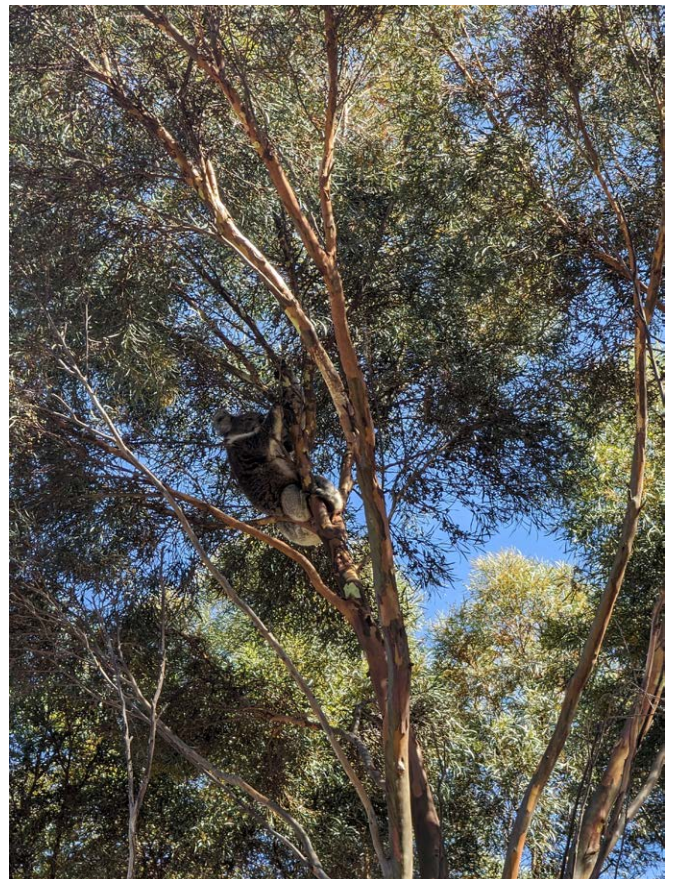
KOALA AT THE COLLEGE

This week we've had a curious koala coming to Tatachilla! You may have seen a Southern Koala searching for a tree to sleep in on your arrival to school on Monday. It decided to snooze in some eucalyptus trees behind the senior school sports shed. This fluffy friend was probably on its way to feast on the eucalyptus tree grove on the eastern side of campus. This grove of gum trees provides food for the koalas at Cleland Wildlife Park. Perhaps our visiting koala will pinch a few portions before pressing on for a new place to live.

Dani Austin, Katie Hollis and Tim Leggatt
ECO TEAM



EcoRangers students in the EcoClassroom Sanctuary



Koala spotting on the campus

from the **OUTDOOR EDUCATION TEAM**

CATCH THE WAVE: YEAR 10 OUTDOOR EDUCATION TAKES TO THE SURF

Our Year 10 Outdoor Education classes have hit the water early this year beginning their surf unit down at Moana and Port Noarlunga.

Surfing isn't just about conquering the waves; it's about resilience, balance, connecting with nature and learning valuable skills that extend far beyond the shoreline.

Outdoor Education teacher Peter Thornton and teacher Daniel Krieg, along with our seasoned instructors of surfing, have been guiding our students through the fundamentals of paddling, popping up and riding the waves like pros.

But it's not all about hanging ten! Alongside mastering the art of surfing, our students will also learn about ocean safety, environmental awareness and the importance of respecting the natural world around us. It's a holistic approach to outdoor education that's as enriching as it is exhilarating.

Plus, there's no denying the thrill of catching that perfect wave and feeling the rush of adrenaline as you ride it all the way to shore. It's an experience that fosters confidence and teamwork, leaving a lasting impression on every student who takes part.

Students have several more surf lessons this term ahead of their surf camp in Term 2.

Jimmy Grant

7-12 HEALTH AND PHYSICAL EDUCATION LEARNING LEADER



SETTING SAIL: OUTDOOR EDUCATION EMBARKS ON A SAILING ADVENTURE

Prepare to cast off the shores of the ordinary and set sail into the extraordinary as our Year 11 and Year 12 Outdoor Education students embark on a thrilling sailing expedition in Term 1.

In this exciting program, our students aren't just passengers; they're the captains of their own destiny as they learn the ropes (quite literally!) of sailing. From rigging up sailboats to navigating the open waters, every aspect of this journey is a hands-on learning experience that builds confidence, teamwork and leadership skills.

Rigging up sailboats isn't just about tying knots and hoisting sails; it's about understanding the dynamics of wind and water, mastering the art of navigation and working together as a cohesive crew to harness the power of nature.

Under the guidance of our Year 11 and Year 12 Outdoor Education Teacher, Peter Thornton, our students are currently learning the ins and outs of sailing right here at Tatachilla before heading out to the shores of Goolwa South and embarking on several days of training on the open water.

As our students navigate the waters, they'll also have the opportunity to explore coastal ecosystems and learn more about marine conservation while immersing themselves in the natural environment. We can't wait to see how they go once they hit the water. Stay tuned!

Jimmy Grant

7-12 HEALTH AND PHYSICAL EDUCATION LEARNING LEADER



from the MUSIC TEAM

NEW MUSIC TUTORS

The Music department would like to welcome three new tutors to Tatachilla Lutheran College:

- Stephanie Eaton, voice
- Freya Davis-Ardill, violin
- Olivia Evans, voice

We welcome them to our community and are really looking forward to seeing them working with our students.

STUDENT SUCCESS WITH JAZZ BAND

I would like to congratulate **Phoenix Heaft** and **Lucas Tortorelli** who both recently auditioned for Jazz Band South Australia and have both been accepted in these highly regarded ensembles. Lucas is in Jazz Band 2 and Phoenix will be in Jazz Band 3. I am immensely proud of both these students for not only giving up their time to participate but also being able to fulfill their potential and work with these fantastic ensembles. Congratulations!

The JazzSA Superbands are a program of three youth big bands open to South Australian musicians aged 21 years and younger. Each term the Superbands rehearse intensively and perform a full set of professional-level repertoires under the supervision of Adelaide's leading big band directors.

The superbands provide young musicians who have a keen interest in big band music with the opportunity to expand their knowledge of the style and repertoire beyond that of most high school ensembles, through performing a mixture of classic and contemporary big band arrangements, alongside works by local and national composers. Many participants gain a foothold in the local music scene while in the Superbands, through having the chance to interact with like-minded musicians their age and by bringing their abilities and progress to the attention of the directors.

Any students interested in finding out more about the opportunities available to them within superbands, can contact the music department.

Peter Jewitt, Maxine Lee-Morath and Sarah Whiteley
MUSIC TEAM



L-R: Phoenix Heaft and Lucas Tortorelli, members of Jazz Band SA



from the COUNSELLING TEAM

We welcome all our new families to Tatachilla and also welcome back all other families.

We share the role of student counsellors at Tatachilla and speak with children from Reception to Year 12 about issues

relating to their social and emotional health.

As we are starting a new year, we would like to encourage families that there are lots of important measures you can put in place now, that can set your young people up for success throughout the year.

One aspect that is important to discuss clearly with your young person is screens and social media. For a 12-step guide on *How to talk to young people about social media and mental health*, please follow the link below.

How to talk to kids about social media and mental health

The eSafety commissioner also has lots of good advice, tips and fact sheets for parents supporting their children around topics such as gaming, social media, cyberbullying, sexting and screen use.

To find out more please follow this link:

<https://www.esafety.gov.au/parents>

We encourage you to have these conversations early and please feel free to chat further to one of us if there is anything we can support you or your child with.

The Tatachilla Counselling team is available for student and parent support five days a week. We can be contacted by email or directly by phone on 7333 4781.

Sue Chapman sue.chapman@tatachilla.sa.edu.au
Mike Ebert michael.ebert@tatachilla.sa.edu.au

Sue Chapman and Mike Ebert
COLLEGE COUNSELLORS

SPORTS NEWS

OPEN BOYS CRICKET - ROUND 1

Tatachilla 10/135 off 40 overs defeated Cardijn College 10/101 off 23 overs.

Runs: **Max Tresidder** 39, **Bailey Gillard** 19, **Kian Labuschagne** 19.

Wickets: **Max Tresidder** 4/11 off 2 overs, **Eddie Last** 3/39 off 4 overs, **Kian Labuschagne** 1/22 off 4 overs, **Hayden Pitcher** 1/5 off 2 overs, **Zeb Sinclair** 1/17 off 5.1 overs.

Despite a short turn-around between the start of the school year and our first game, the Tatachilla open boys' team organised a competitive team and managed a couple of training sessions before the first game of the season arrived.

After drawing Cardijn in the first round, the opportunity arose to host the game on the beautiful TCG (Tatachilla Cricket Ground).

After losing the toss and being sent in, openers **Kian Labuschagne** and **Caleb Mitchell** got us off to a steady start of 0/12 after 4 overs. Their quick opener then wreaked havoc in the next over removing **Caleb Mitchell** for a confident 9 and then skittling our captain **Zeb Sinclair** for a duck. When **Eddie Last** departed for 8, Tatachilla found themselves in a spot of bother at 3/23 after 9 overs. **Max Tresidder** and **Kian Labuschagne** went about rebuilding the innings and got the total to 3/56 just before the drinks break. Unfortunately, Kian got out just on the stroke of the drinks break for a well-made 19, which left us 4/64 after 20 overs at drinks.

With a healthy run rate, the message was to work in partnerships and preserve wickets until the last five overs. Small contributions from **Macklin Baldock** (8), **Will McAvaney** (7) and **Hayden Pitcher** (5) allowed for the score to sneak up to 7/90 off 32 overs, but a supporting act was needed.



Open Boys Cricket team

This arrived in the form of **Bailey Gillard** who scored a valuable 19 runs and shared in a partnership of 40 runs with **Max Tresidder** to lift the score to 8/130 with two overs to go. With some mad running, Tatachilla managed to finish the 40 overs all out for 135 with **Max Tresidder** remaining unbeaten on 39 to hold the innings together.

Having set a defendable total, the Tatachilla open boys were confident on being able to defend it. **Eddie Last** and **Zeb Sinclair** opened the bowling and soon came under fire from an aggressive batter, which saw the opening 6 overs go for 33 runs. **Eddie Last** managed to get the breakthrough with a double wicket maiden. Eddie followed this up in his next over to bring the match back on even terms with Cardijn 3/48 off 9 overs. The run rate started to accelerate for Cardijn with 18 runs taken off the next two overs to leave them cruising at 3/66. **Zeb Sinclair** decided to make a move by bringing leg spinner, **Max Tresidder** into the game early and despite his first ball going for 6. Some handy glove work by **Caleb Mitchell** saw Max claim another wicket in the same over to leave Cardijn reeling at 5/76 after 12 overs.

Kian Labuschagne added to Cardijn's pain by claiming another wicket to have Cardijn 8/79. A small partnership from Cardijn kept them in the game, but tight bowling from **Bohdee Rhodes** and **Felix McBratney** helped build the pressure and eventually resulted in Hayden Pitcher claiming a wicket. Another partnership threatened to develop late in the game, but was put to a stop when captain, Zeb Sinclair brought himself back onto bowl, which resulted in the stumps flying and a comfortable 35 run win to the Tatachilla Open Boy's cricket team.

The boys then advanced to the next round to play Blackwood High School.

OPEN BOYS CRICKET - ROUND 2

Tatachilla 6/121 off 30 overs defeated by Blackwood High School 2/130 off 18 overs.

Runs: **Kian Labuschagne** 31, **Zeb Sinclair** 25, **Caleb Mitchell** 19*, **Eddie Last** 19.

Wickets: **Macklin Baldock** 1/6 off one over, **Ethan Tucker** 1/22 off 2 overs.

Unfortunately, in the round two match the opposition proved too good and passed the total two wickets down with 12 overs remaining.

It is hoped the boys can go one step better next year with the majority of the team in Years 8-11. A special mention to Captain **Zeb Sinclair** who led the team with great sportsmanship in his last year of school cricket with **Will McAvaney** playing his last game of cricket for the school. You have represented yourself and the school brilliantly and the team wishes you all the best with the remainder of the school year and your future ahead.

Daniel Krieg
CRICKET COACH

SPORTS NEWS

INDIVIDUAL ACHIEVEMENTS

Congratulations to **Isla Hockham**, Year 7, **Tori Young**, Year 8 and **Claire Oddie**, Year 11, who participated in the U18 Women's Youth Premier League Cricket in the holidays. Tori and Claire were named as co-captains for the Southern District team. The girls met some tough competition and played against some much older and more experienced players, however, were able to continue to develop their cricketing skills and maintain excellent spirit throughout the carnival.

We have been very grateful for Claire and Tori who have been working hard to get the girls' cricket team up and running by assisting with training sessions at lunchtimes in the gym last term. We look forward to seeing some more girls' cricket opportunities this year.

Gracie Summer was back on the national stage in January this year at the National Aerial Artist competition 'Bend the Air' on the Gold Coast. Gracie qualified for the national competition after placing in the top three in South Australia at the state qualifiers. Gracie will also be performing again at the 2024 Adelaide Fringe in a show called 'Marooned.' She is also part of the fringe cast performing in a variety show for South Coast Circus. Well done Gracie!

Over the break **Hayden Pitcher** tried out and was chosen to represent the Fleurieu and Districts Zone Cricket team in the SACA U14s Representative Carnival.

Hayden was selected to play purely as a bowler and did his job successfully, finishing 3rd overall in the series wicket takers list, including a sensational 5/10(5) in the first match against the mid north team.

They earned their spot in the grand final after winning all three of their pool games but unfortunately went down to Barossa and Light in a hard-fought match.

Congratulations also to **Luka Labuschagne** who played in the U12 team of the carnival.



Claire, Tori and Isla, U18 women's cricket team members



Gracie Summer



Hayden and Luka, Zone Cricket teams

calendar DATES

Term 1 Week 5

Monday 26 February - Friday 1 March

Year 12 Pathway interviews

Monday 26 - Tuesday 27 February

Life Ed van, R-6

Excursion: Year 10 lawn bowls

Monday 26 February

Years 7-12 student leaders training day

Excursion: Years 11-12 Outdoor Ed - sailing

Tuesday 27 February

Years 7 standards day

Wednesday 28 February

Years 8 standards day

Years 7-12 chapel service, 8.55am

Thursday 29 February

Excursion: Years 11-12 Outdoor Ed - sailing

SSSA swimming championships

Recycling Club, 2.30pm

Friday 1 March

Excursion: Year 10 lawn bowls

Junior School chapel service, 8.55am

Term 1 Week 6

Monday 4 - Friday 8 March

Year 12 Pathway interviews

Monday 4 - Tuesday 5 March

Excursion: Year 10 Outdoor Ed

Tuesday 5 March

Junior School assembly, 2.35pm

Wednesday 6 March

Years 7-12 chapel service, 8.55am

Friday 8 March

Junior school chapel service, 8.55am

Years 7-12 House meeting

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



TATACHILLA
LUTHERAN COLLEGE

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TATACHILLA LUTHERAN COLLEGE

Twilight FOOD & Affair

FRIDAY 22 MARCH 2024
4.30PM – 9PM

A magical night of family fun



LOCAL FOOD + WINE • CARNIVAL RIDES • LIVE ENTERTAINMENT • FIREWORKS • GOLD COIN ENTRY

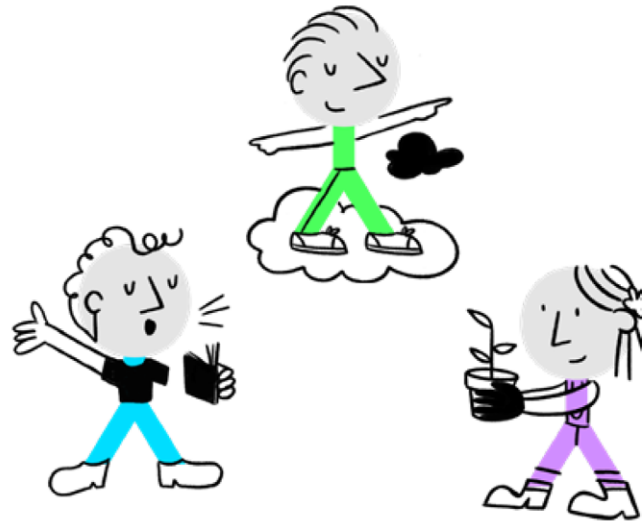


TATACHILLA
LUTHERAN COLLEGE

211 Tatachilla Road McLaren Vale

Newsletter

Incursions this term

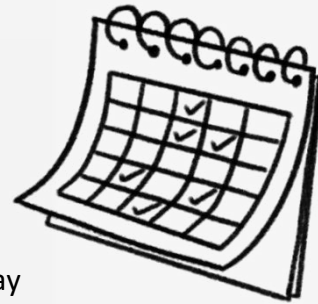


Join us this term for fun, engaging, and educational incursions in After School Care at **Tatachilla Lutheran College**. To enrol your child into the incursion at no extra charge than their regular session fee, make sure you book the After School Care program on the date of the incursion.

Multi Sports, during After School Care on the below dates:

- Monday February 19th
- Monday February 26th
- Monday March 4th
- Monday March 18th
- Monday March 25th

*make up session to be scheduled due to PH on Monday
March 11th



All sessions run from 4-5pm

Register for Your OSHC

Once registered, you'll be able to easily make and manage your bookings online via our Parent Portal.

[Register now](#)

Child Care Subsidy (CCS)

The Child Care Subsidy can provide up to 90% off your fees. Your eligibility is determined by your family's annual adjusted taxable income, the type of childcare you use, and your activity level. To find out if you're eligible, contact Centrelink on 13 61 50.

COMMUNITY NOTICES

**SOUTHERN
TIGERS**

TIGER CUBS

**JUNIOR BASKETBALL SESSIONS FOR
5-9 YEAR OLDS**

6 WEEK PROGRAM

DEVELOP KEY SKILLS
LEARN BASIC GAME RULES
WORK AS A TEAM
MAKE FRIENDS & HAVE FUN

FOR MORE INFORMATION
SOUTHERNTIGERS.COM.AU/TIGER-CUBS

JOIN THE AMBUSH **2024** HEAR THE ROAR

NEW PLAYERS WANTED



**WOMENS
PRESEASON**

U17S (born 2007-2009)
MON & WED 6PM

U14S (born 2010-2013)
WED 5PM

CONTACT : HEATH DEBOO 0419 176 972



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The Willunga Golf Club

Our program is ideal for women wishing to get a start in golf.

Willunga Golf Club values the importance of bringing more women to golf, so is supporting this program through sponsorship by reducing the cost from \$149 down to \$119 which makes this great value. The program includes 4 x 1hr sessions with the 5th session a 1.5hr course experience session.

As a bonus, participants will get access to the golf course during the period of the program in the off-peak times and access to the practice facilities. Loan equipment available if needed.

Time: Thursday 10.00am - 11.00am
Dates: 7, 14, 21, 28 Mar and 4 April 24
Cost: \$119

Registration: Register through the QR code or at this Link
<https://www.golf.org.au/getintogolf/facility/Willunga+Golf+Club>

Program conducted by PGA Coach

Enquiries to: Gavin Fontaine on 0415823322

GET INTO GOLF.
golf.org.au/getintogolf

Scan to find a program.

WILLUNGA GOLF CLUB

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McLaren District Soccer Club

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