

tatachilla NEWS



Term 3 | Week 10 | Friday 28 September 2018



from the
PRINCIPAL

CHALLENGE, INSIGHT AND ALTRUISM!

During the course of the final three weeks of term a number of year levels have partaken in their camping experiences for the year. This has included the Year 1 Sleepover, the Year 2 Camp, Year 4 Camp, Year 5 Camp, Year 10 Camp and the two-week trip to Cambodia for our Year 11 students.

I am blessed to be experiencing the highs of the Year 10 Camp this week, situated in The Grampians, Victoria. The camp allows for 'exploration' or 'adventure' throughout the western part of Victoria. The exploration experience has taken students to Ballarat, Port Campbell and around the Grampians region, while the adventure stream has undertaken bike riding, abseiling, canoeing, bush-walking and high ropes in the immediate vicinity of Halls Gap.

The College provides these learning experiences so that individual students are allowed a space and place to further grow, develop, be challenged, experience environments that are new and discover new insights about themselves, their peers and the world in which we exist.

It has been heartening for me to witness first hand the personal and group challenges that have been accomplished by our students. There are the more complex, emotive challenges such as overcoming a fear of heights, connecting with new friends away from usual friends or spending time away from home. There are also less emotive, but just as difficult challenges in their own way such as learning a new card game, completing a Rubik's Cube or even packing a bag for camp!

Through such challenges comes new insights and even paradigm shifts, allowing students to see the world in a new way, but importantly see themselves in a new way – this is a powerful outcome.

Sometimes when students return home from these events, you can get lots of chatter about all the experiences, but sometimes it can be limited. Consider using some of these questions to gain a deeper insight into your child's mind after their camping times away:

- What happened on camp that made you laugh?
- What games did you play while at camp?
- Who did you admire for doing something courageous on camp? Why?
- How did you help someone on camp?
- How did someone help you on camp?
- What did you learn about yourself on camp?
- What is one thing you learnt on camp that you hope to use again in the future?

Camp programs really hit the spot for educators when students demonstrate altruism in their interactions and development. Our students in Cambodia, are experiencing this first hand, as mature, educated, ethical young learners who are seeking to serve the local people of Cambodia. Their own self-sacrifice of the creature comforts of home will allow the current and future generations of Cambodia to have the kickstart to life that we are so easily given.

I commend each student for the manner in which they embrace and engage in these learning activities. I especially thank the staff, teaching and support, parent helpers and volunteers who all attend and give of their time away from their families, to allow such incredible opportunities for our students! I thank you all.

Mr Cain McDonald
PRINCIPAL

from the head of **JUNIOR SCHOOL**



Schools are busy places. That's what happens when you bring together a group of creative and energetic people, who have a shared vision and passion for something. Right across the Junior School, important annual events are taking place, which involve students and staff, keeping us busy right up to the end of term.

Last week the Year 1s had their Friday excursion to Cleland Wildlife Park and sleep-over. The Activity Centre was decked out in a colourful array of lilos, mattresses and bedding - and a furry friend tucked in on most beds.

Last Thursday night, the College Voice Night involved students in the Junior School Choir - Aspire. They performed songs from the Junior School Musical, and a new song with the combined College choirs - and as always gave it their all and stole the show.

Student-led Conferences were held over two Wednesday nights, and the atmosphere in the Junior School was terrific, as parents and students discussed some of the learning that has taken place this semester. Visits to the specialist teachers' spaces were very popular, providing hands-on activities in Japanese, PE and the Arts.

Prior to that, Junior School students performed in the Dance Showcase at Hopgood Theatre. It was good to see both boys and girls taking part.

These activities are a lot of fun and provide an opportunity for students to express themselves and to demonstrate their understanding and skills in a variety of ways.

Mr John Dow
HEAD OF JUNIOR SCHOOL

LAP VOLUNTEERS NEEDED

One of the strengths of Tatachilla's community is the involvement of our families and wider community in the life of the College.

Tatachilla encourages a partnership between family members and the College and we seek a commitment from families to participate in the life of the community.

One of the areas we are currently seeking volunteers is within our Learning Assistance Program (LAP). The Learning Assistance Program enables students to work one on one with volunteers on anything from reading and writing to a range of other areas, depending on the skills of the volunteer.

Students who benefit include those who:

- Would value the opportunity to have special time with a mentor and friend in a safe and happy environment
- Have a talent or interest to be nurtured/extended
- Have low self-esteem or confidence
- Need encouragement and support with class work
- Have English as a second language
- Find literacy and numeracy a challenge
- Have emotional needs – anxiety, stress or grief
- Have identified individual educational needs

LAP Volunteers work individually with students under teacher guidance. People interested in becoming involved with this program are encouraged to email Karen Turner, Learning Enhancement Coordinator karen.turner@tatachilla.sa.edu.au

Mrs Karen Turner
JUNIOR SCHOOL LEARNING ENHANCEMENT COORDINATOR

CLASS PLACEMENTS 2019

Class placements in the Junior and Middle Schools are formed together with the Year Level Coordinators and class teachers in consultation with the Learning Enhancement staff, Enrolments Officer, Wellbeing staff, Assistant Heads and Heads of School. Current class teachers have the main input into allocations as opposed to the teachers who will have the students in 2019. The following considerations are taken into account when establishing classes for the following year:

- learning needs;
- gender balance;
- social factors in either maintaining or separating students;
- student feedback;
- parent communication based on sound educational reasoning received by Monday 17 September; and
- subject choices which can alter what class placements are possible as students move from Year 8 into 9 and then the Senior School from Year 10 onwards.

Parent communication is to be submitted via email to the Principal's office via Mrs Narelle Mistiades, Executive Assistant to the Principal
narelle.mistiades@tatachilla.sa.edu.au

Class lists will be published in the final weeks of Term 4 to allow for student transition to occur.

As you will appreciate, our staff place a considerable amount of time into this important process and will be working on this over the coming weeks in preparation for the 2019 academic year.

from the JUNIOR SCHOOL

CURRICULUM MATTERS

Teaching and Learning is personalised, innovative and challenging

In the last few weeks the Junior School has been a buzz with so many examples of personalised, innovative and challenging learning. Reception students and staff have been mesmerised and challenged by the wonderful incursion by Sarah Roberts from the Aldinga Library with her range of robotics and innovative coding challenges ranging from mini Ozobots for which students created coded pathways and Dash robots that students programmed, to creating music by combining robotics with bananas and plasticine. I highly recommend a visit to the Aldinga Library to see the many robotics and coding opportunities they provide during the upcoming holidays.

Last week the Year 2s culminated their STEM approach to learning with a highly engaging and challenging few days of creating and testing their thinking and design skills coming up with ways that a community could transport necessary items across a creek. Deepening their understanding of forces that impact movement, including push and pull, through the conceptual lens of cause, effect and connection, students innovated to create their own pulley systems, zip-lines, ramps and bridges out of materials such as wooden reels, balloons, string, buckets and piping. Seeing the students heightened engagement with their learning through trialling, appraising and modifying multiple times amid screams of, "We did it!", was indeed exciting.

The Student-led Conferences was also a fabulous forum where students shared their personalised learning with their parents and caregivers. It provided a wonderful opportunity for students to talk authentically about some of their learning goals and learning highlights across many areas, including specialist lessons such as Japanese, PE, Visual Arts and Performing Arts.

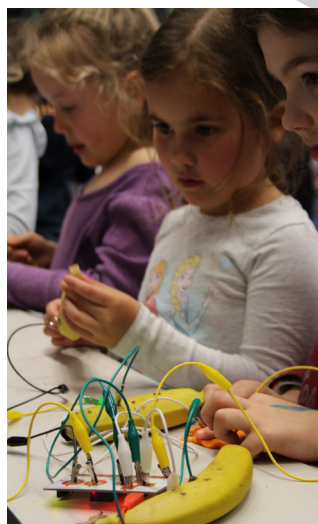
Another highlight was the opportunity for several staff members to attend an after-school presentation by Donalyn Miller, a world leader in the current reader's workshop approach to reading, and author of books including, 'The Book Whisperer' and 'Game Changer'. Her key messages focused on the importance of providing children with time for reading, access to a broad and varied range of books (fiction and non-fiction), choice for children amidst such a reading range of texts (local and school libraries being wonderful resources) and developing a sense of community as readers (at school, at home with family, friends, book clubs etc.) Donalyn's message is supported by research highlighting how reading performance increases with access to self-selected texts. Below is a link, based on extensive surveys of children, outlining the kinds of books children from different ages enjoy selecting. This might assist you to expand both your home libraries and the kinds of books you share with your child from additional libraries. The extensive findings of children's reading influences are available on the report link provided.

<http://www.scholastic.com/readingreport/what-kids-want.htm>

All this added to the Junior School Musical and year level camps, and it has indeed been a big term of personalised, innovative and challenging learning.

Mrs Ali Thacker

ASSISTANT HEAD JUNIOR SCHOOL: TEACHING AND LEARNING



from the **JUNIOR SCHOOL**

YEAR 4 CAMP

In Week 8 the Year 4s attended the Mylor Adventure Camp and enjoyed an amazing array of activities and opportunities. Our students challenged themselves beyond their comfort zones and have since reflected upon how proud they are of their personal and group achievements. The team leaders mentioned numerous times how beautifully our students conducted themselves and how nice it was to see everyone practicing 'co-operation' and 'team skills' which was our Term 3 focus in Health.

Here are some of 4Bs Camp highlights:

*My favourite activity was the flying fox. **Madeleine Marchetti, Niamh Hatwell and George Terry***

*It was challenging when Addison and I couldn't control the canoe. **Maiya Kotowski***

*I loved canoeing down the river and making a raft and making in stable and switching seats with people. **Ruby Hutchesson***

*My favourite part of camp was Knick Nack Knocking in Mason's dorm. **Baxter Maurice-Jones***

*I liked everything, especially the campfire! **Mason Greer, Ellie McCulloch and Rafferty Guthleben***

*The challenge course was muddy and fun! **Isaac Afonso and Jayla Williams***

*I liked the muddy challenge course the best. **Adam Haire***

*The best part of camp was sleeping! **Zachary Seidel***

*The flying Fox was the best! It went really fast and was high off the ground! **Addison Campbell***

*I liked bridge building and canoeing. It was funny when people fell in. **William Hage***

*My favorite part of camp was the challenge course and the warm shower afterwards to wash off the mud. **Bailey Ehlen***

*The muffins at morning tea were delicious! **Sebastian Armstrong***

*Even though I didn't hit the target, archery was fun. **Tom McKenna***

*I liked bridge building because it was challenging for our minds. **Sophie Lamb***

*Everything was good but my favourites were canoeing, archery and flying fox. **Friedrich Hillen***

*I liked the challenge course because you got wet and muddy. **Toby Murphy***

*The flying fox and canoeing was fun. **Krystal Bruce***

*My favourite activity at camp was going on the canoe and having my hair braided. **Eva Lambourne***

*Canoeing was fun and archery was fun too! **Amelia Savarton***

*The bouldering wall and the food was the best! **Tayla Young***

Special thanks to our parent helpers - Mark Greer, Ben Maurice-Jones, Karen Prenzler and Katherine Goad for all your help and encouragement.

Mrs Donna Culliver

YEAR 4 TEACHER - ON BEHALF OF THE YEAR 4 TEAM



from the head of **MIDDLE SCHOOL**



WHEN THE HAND, HEART AND HEAD STARTS MOVING TOGETHER

It has been a real joy to see the hands, hearts and heads of our Year 9s moving together to make change in their world in the Crossroads Program this

term. When this happens a transformation inside the learner begins that takes them to a deeper place of meaning and purpose. The act of service learning creates moments of transcendence for our young people where they learn about the stories of how human beings encounter and overcome adversity.

After hearing stories from students and staff who have served on our service projects in the Northern Territory, Cambodia and Shepparton the Year 9s became a part of the transformation for these communities by creating stalls to raise money for the real needs in these communities. Lunchtime on the Wednesday, Thursday and Friday of Week 9 was a sea of people coming together in purpose, love and service to others. Thank you for supporting the Year 9s through the Service Festival which has raised \$5000 for our Service Partnerships.



It is our hope that the Year 9s are moved by this service learning experience and they respond to the call to become a part of the service trips in the future.

HISTORY OF COLLEGE'S SERVICE PROJECTS

SHEPPARTON

When did we begin going there? November 2012

Why do we serve? Through the Lutheran Church Australia International Mission a partnership with Shepparton Lutheran Church formed, due to the large African population at the church and in the community. The Schoolies Alternative Trip began with an idea of our Youth Worker at the time to be able to offer a positive alternative to celebrate their end of schooling instead of just the Schoolies Festival.

How do we serve and connect with the people of this community? This trip focuses on relationship building with the Shepparton community. There is a lot of time spent playing soccer, games, swimming, socialising and getting to know people's stories and journeys of how they came to Australia. There are also practical service projects carried out for the church community or others within the community.



NORTHERN TERRITORY

When did we begin going there? July 2013

Why do we serve? The Lutheran Church has a living vital relationship with Indigenous culture that goes back over a hundred years. Today the LCA, through the Finke River Mission (FRM), exercises a very special relationship with Indigenous communities in the Northern Territory. Through this special relationship, Lutheran schools have established connections with remote Indigenous communities for the purpose of service learning and inter-cultural development. The following outcomes are sought through this partnership:

- facilitating an understanding of our mission heritage and ongoing opportunities to share the faith
- promoting global cultural and citizenship awareness
- building connections across communities including church, parents, staff, students, service organisations
- identifying practical and sustainable projects in consultation with FRM and Indigenous communities

How do we serve and connect with the people of this community? Originally the service was heavily focused around doing practical acts of service both for the FRM facilities and the bush churches and spaces in the communities. However, this was always intended to be a means to develop relationships with people in the community. These days, while there are still practical acts of service done, there is a greater focus on connecting with people. This is done through all kinds of activities, from sport, to craft/painting, church, learning about culture, and of course the ministry of presence.



from the head of **MIDDLE SCHOOL cont...**



CAMBODIA

When did we begin going there? 2015

Why do we serve? To move our young people beyond a mono cultural world view to reach out to our brothers and sisters in our world, in particular Cambodia. Through the Lutheran Church Australia International Mission a partnership with Krux Village and the Lutheran Church community and Pastors were formed.

How do we serve and connect with the people of this community? The service element historically occurred through our connection with Krux Village. We do volunteer at Transform, an organisation that educates and cares for young children, but our Lutheran links are the key to our immersion and also our service.

What are the needs of the community? Education and rebuilding communities. The needs that we serve change with every trip as we respond to the needs of the community. Some times this has been providing transport through fundraising for a motorbike, to building homes, to teaching English, etc.

How can we help the community? Hands on work, help to sustain the community with relevant skills they need development in and educating our students about the history of the people and the need for world awareness.

MS/SS POETRY CLUB

Middle and Senior School students are invited to attend Poetry Club on Wednesdays at lunch time in the library. These sessions are run by a local poet, Mark Ritchie who has a passion, wealth of knowledge and experience in poetry.

Mrs Kate Sautner
MIDDLE SCHOOL TEACHER LIBRARIAN

TERM 3 INTERIM REPORTS

Term 3 Interim Reports are now available to view on SEQTA: Engage. We do encourage you to use the Interim Reports together with Continuous Feedback comments on SEQTA: Engage and the student planner to help you and your child to reflect on a term of learning and review the goals that they have set for themselves for the remainder of the year. Having discussions about these goals over the holiday break will set up our young people to finish their year with a sense of achievement and accomplishment.

TERM 4 KEY DATES

Week 1 Wednesday 17 October

R-12 House Chapel (House Captain 2019 installation)

Week 2 Friday 26 October

Yr 12 Final Chapel
(MS Captains & Deputy Captains 2019 installation)

Week 4 5-9 November

Year 9 Camp & Year 7 Aquatics

Week 5 Monday 12 November

Years 7-11 Swimming Carnival

Week 5 Wednesday 14 November

Middle School Assembly

Week 7 Wednesday 28 November

Year 9 Celebration Ritual & Dinner

Week 8 Monday 3 December

Year 7 Social

Week 8 Tuesday 4 December

Middle School Awards Assembly

Week 8 Thursday 6 December

2019 Transition Day for students

I hope that these holidays provide a time of respite and family connections, as we have a break from the normal school routines and learning after a wonderful term of learning, growth and service.

Every blessing,

Ms Sarah Hoff-Zweck
HEAD OF MIDDLE SCHOOL

SPECIAL GROUPS PHOTO DAY

The College will be holding our extra-curricular Photo Day on **Thursday 18 October (Term 4 Week 1)**. These photos will be featured in the College Yearbook, Carvings and families will have the option of purchasing the photos.

Further details will be sent out prior to the day. For additional information please contact Kay Digby at the College.

NOT RETURNING IN 2019?

A reminder to families who intend to leave the College at the end of 2018 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, must be given one term in advance.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further enquiries phone Mrs Christine Martin, Enrolments Officer on 8323 9588

from the head of SENIOR SCHOOL



While the Year 10s have been out on camp this week, the Year 12s have experienced an alternative timetable, including trial exams and subject workshops, to prepare them for the conclusion of courses and SACE examinations in order to finish their academic year. Students can look forward

to feedback on their exams in Week 1 of next term. May I encourage you, as parents, to take part in the reflection of trial examination performance by discussing your child's achievement in their exams. Students should be encouraged to move beyond consideration of the grade achieved to also reflect upon their areas of strength and focus for the final examination. Knowledge and understanding of the subject are key areas to consider, but exam skills are just as important to unpack as areas for improvement.

SACE rules have recently changed regarding the beginning of exams. Where students were only able to read through their paper during this time, they are now able to write in their papers and response booklets. Year 12 students are reminded that reading through the entire paper to its conclusion is the recommended strategy at the commencement of the exam.

Next term is a short yet busy time for Year 12 students. Parents have been provided with a letter outlining key dates and events. Parents may also be interested to know that the SACE exam timetable is available to view on the SACE website and students have been made aware of the times for examinations. I would like to take this opportunity to wish the Year 12 students every success in their final studies and examinations.



Student academic reports for Term 3 will be available to view from Friday Week 10. Please take time to discuss the results of this report – academic and work habits – with your young person. Students in Year 10 and 11 have a number of weeks of learning in Term 4 to be able to build on this achievement and prepare for exams. Students are encouraged to consider creating a study schedule in the holidays so that there is room for revision from the beginning of the term. This will make revision effective and ensure that not all exam preparation is crammed in to the revision week at school.

Senior students are respectfully reminded to adhere to the rules for student driving and parking while on the property. Should any driver information change – such as the registration of the car or the passengers that may travel with the driver, we need to know. Students have been advised that, should they park at the rear of the property, they are to enter and exit the College on foot via the main College stairway and not by a short cut through Middle School.

I wish all students and families a restful and happy holiday break.

Mrs Marylyn Marshall
HEAD OF SENIOR SCHOOL

PIERRE DE COUBERTIN AWARD

Each year, secondary schools across Australia are invited to nominate one recipient for the Pierre de Coubertin Award. Each nominee must participate actively in the school's physical education program with a consistently positive attitude and must have represented the school in a sport. This year we are proud to announce that Jordan Plaiçe is the recipient of the Pierre de Coubertin Award.

The Pierre de Coubertin Award recognises secondary school students who demonstrate values which are consistent with the Olympic Movement through participation in sporting activities. More than 16,500 young Australians have received the Award since its inception in 1993 including some of the 2016 Rio Olympic Medallists.

Jordan Plaiçe has represented the College in a number of sports throughout his time at Tatchilla as well as assisting with coaching SAPSASA Boys Basketball and Yr 8/9 Boys Basketball and also refereeing along the way. Jordan can always be trusted to show great sportsmanship and leadership on and off the field. He has also served the College as a House Captain with vigour and is an excellent role model to his peers. His attitude is always positive and he often sets the scene for those around him.



Jordan's nomination included a written piece on this year's theme for the literary submission on 'Which Olympic Athlete has been a role model to you and how?'

"LeBron James, an American NBA player who has represented America in three Olympic games. His early life was a struggle; his mother was 16 years old when he was born, and his father had an extensive criminal record. He was eventually fostered by a football coach who introduced him to the life of sport. Since starting to play basketball myself I have loved watching LeBron play, collecting his jerseys and even pretending to be him out on the court when playing with friends! He has become a sports idol to me as I enjoy everything about his game, the way he plays and the fact that he has put in so much effort to overcome early hardships and appreciated what the sport has to offer. I admire his ability to be self-motivated, his grit and determination on the court as well as his humour off the court which demonstrates his ability to not take himself too seriously in spite of his fame. He is a team player having taken on the advice of an early coach about how 'great players make their teammates better.' He is passionate about helping children in need through charities, never forgetting his roots and a strong support of his mother. To me, he demonstrates the Olympian spirit - trying his best, being a team player, not giving and encouraging others. LeBron has always been an inspiration to me and will still continually motivate me to play and enjoy the game of basketball."

Jordan received his award on Monday 17 September after attending an Academy Day where he was able to listen to Olympic Athletes and hear more about the Olympic movement.

Congratulations Jordan.

Miss Tonia Fielke
SPORTS COORDINATOR

around the **CAMPUS**

DANCE

On 14 September 150 Years 4-12 students graced the stage of Hopgood Theatre to present Expectus - an Evening of Dance.



The movement extravaganza featured students from the co-curricular Dance Team programs performing jazz and contemporary dance numbers and curriculum students performing contemporary dance works for assessment.



The spectacle filled with sequins, smiles and even troll wigs, featured students from a variety of experience backgrounds.

All students are to be congratulated on a fantastic performance.

Mrs Rachel Overstreet
DANCE TEACHER



JAPANESE EXCURSION

On Thursday 13 September the Years 9-12 Japanese students headed off on our annual Japanese excursion.

The sun was shining, and our first stop was the Adelaide Central Markets where students were involved in an "Amazing Race" around the markets, finding information from the numerous Japanese places available. Students visited shops Kawaii, Kim Wang Grocery and "Little Tokyo" to improve their knowledge of different Japanese items and ingredients.



With numerous Japanese snacks purchased, we then made our way to Sato Japanese Restaurant in North Adelaide, where students enjoyed a 3 course Japanese meal, eating foods such as Tempura, Sukiyaki, and Okonomiyaki and much more. The food was delicious and the staff always look after us extremely well.



Our final visit of the day was to the David Roche Foundation for a special Japanese Art Exhibition called Edo Style: Art of Japan (1615 -1868). Our guide Jennifer gave us a wonderful insight into past Japanese history.

We all enjoyed a wonderful day!

Mr Peter Ward
R-12 LANGUAGES COORDINATOR

around the CAMPUS

STAFF NEWS

At the end of the school year, we will acknowledge and thank the following staff that will conclude their employment with us:

1. Angela Andrews to continue developing her family business.
2. Stacey Moros commences at St Michael's College in 2019.
3. Lauren Neumann as she prepares to move north of Adelaide.
4. Cass Norton who commences retirement.
5. Cheryl Simes who commences retirement.
6. Tracy Templeman commences at St Dominic's Priory College in 2019.

In addition Vanessa Freer concludes her contract at the College this week. We wish her every blessing as she awaits the birth of her second child. My personal thanks are extended to each of these staff members for their commitment, dedication and service to our College.

Guests are welcome to join us in Week 5 and Week 8 next term where we will farewell staff members.

Mr Cain McDonald
PRINCIPAL

PRINCIPAL APPRAISAL

Thank you to the invited parents and staff members who completed the survey in regards to our Principal, Mr Cain McDonald for his recent Appraisal. The process of appraisal has now been completed with the support of Mr John Proeve, Executive Director of Lutheran Education – South Australia, Northern Territory and Western Australia.

The survey results, comments and information gathered has been affirming of Cain's leadership and provides future direction and opportunities for him in this important role. The survey communicates to us that the school community continues to recognise Cain's strong Spiritual Vision and Leadership for the school and the overall sense of trust in his future vision for Tatchilla Lutheran College. We are grateful Cain continues to commit to our school and that this commitment is recognised by parents and staff.

Thank you again for your contributions.

Mrs Sarah Anthony
COLLEGE COUNCIL CHAIR

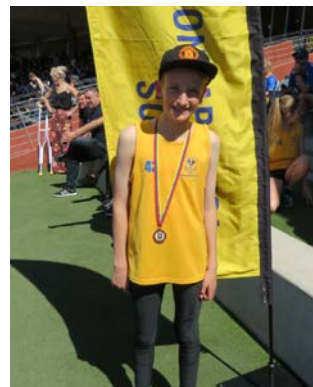
from the SPORTS FIELDS

SAPSASA REPRESENTATIVES

Congratulations to **Angus Hincksman, Freya Woodall, Grace Deacon, Harry Smith, Nicholas Schroder, Rhett Read, Seth Read, Tessa Ebert** and **Zalika Cedarblad** who represented the Onkaparinga South District Team for SAPSASA Athletics. The team had a haul of 4 gold, 5 silver and 6 bronze medals, with 32 top 10 results across the events. Congratulations to our Tatchilla medal winners including, **Angus Hinksman** with 1 gold in the 800m and 2 bronze in the 200m and 100m. **Tessa Ebert** won a gold medal in the 800m. **Grace Deacon** won a silver in the 800m and bronze in Long Jump. **Nicholas Schroder** won a silver in Long Jump and **Seth Read** a bronze in High Jump. A special thanks to the Mid-Coast Little Athletics Centre, for the work put in to prepare the athletes for the SAPSASA Championships. Coach Rus Brown and school PE staff are acknowledged for the encouragement and mentoring which supported the team. Thanks to the enthusiastic families and friends who attended the event.

INDIVIDUAL ACHIEVEMENTS

Congratulations to **Caterina Amabili** who was selected in the SA State Intermediate Callisthenics Development Team who will be competing in the Frangipani Challenge, to be held in Darwin.



from the SPORTS FIELDS

OPEN BOYS SOCCER

STATE CHAMPIONSHIPS

The Open Boys Soccer team progressed through to the finals of the 42 team State Knockout Championships on Tuesday 25 September. The timing of the game wasn't ideal with the Year 10s on camp and Year 12s in the middle of trial exams making the following squad members unavailable to play: **Kyle Holmes, Rohan Minniss, Riley Zettler** (Year 10s) and **George Taylor** (Year 12).

The finals, played at The Parks, Regency Park, consisted of a preliminary and grand final. Tatachilla drew Glossop High School to play in the preliminary final, while Marryatville High School played St. Francis de Sales.

PRELIMINARY FINAL: Tatachilla started the game well, with some lovely skills and passing on display early. **Andre Papp** looked dangerous up forward and looked the most likely to score, while **Billy Vile** and **Dan Evans** were looking very comfortable at the higher level. **Connor O'Brien** and **Liam Conway** were working very well together and provided each other with quick and skilful passes. **Levi Deliveyne** again showed a high level of skill and threatened the defence of Glossop regularly. The defence was very strong with **Danny Campbell** and **Joe Vile** repelling the few attacks that were made early.

The first 10 minutes of the game were dominated with Tatachilla controlling the ball mainly in their attacking half but Glossop got a fast break and with their striker scoring their first goal against our keeper **Bailey Cudbertson**.

A few minutes later Tatachilla opened their scoring with a great defensive run from **Danny Campbell** who passed to **Connor O'Brien**, who then found **Andre Papp** in some fast paced play. Despite the keeper being well placed, Andre's strike was straight into the top corner of the net. Scores were tied at 1-1.

Nicolas Genovese and **Jaydan Fountain** replaced **Billy Vile** and **Dan Evans** in the second half. The half started well with Tatachilla maintaining possession and using the '5-a-side' techniques to move around Glossop's defence. Tatachilla's defence looked solid and a swap between **Kane Nelson** and **Thomas Patton** saw Tom set up many long crosses from the left and Kane stop many of the forward presses by Glossop. **Bailey Cudbertson** made good position and sent the ball back into play skilfully throughout the game. Tatachilla then had a strong 5 minutes patch, with several shots on goal and many opportunities. Billy was brought onto the right wing and he crossed a beautiful ball to Andre Papp who tapped in our and his second goal.

Final score: Tatachilla def Glossop High School 4-1



GRAND FINAL: With Marryatville winning their prelim 5-0 this set up a grand final game against Tatachilla.

Tatachilla started the game positively but from the on-set of the game it was obvious this was going to be a much more challenging match than our previous one.

Tatachilla's running pressure was better than the first game causing lots of turnovers in the midfield. Connor had a nice shot at goal via a free kick, and Danny's defensive runs exemplified the effort and commitment of the team.

Marryatville cleared a Tatachilla corner easily resulting in a shot on goal from their fast break but Bailey continuing his great form made a solid save. From this point Tatachilla took control of the ball including, **Liam Conway** who was having a brilliant game with his strong attack and use of the ball.

Danny Campbell then had a good run down the wing and when his strong cross was knocked into the goals by a defensive error it gave us the lead 1-0.

Late in the first half, **Andre Papp** injured his ankle and had to come off giving **Jai Robinson-Prince** his first run for the day and providing plenty of energy and enthusiasm.

The second half saw a real struggle between the teams with no one really taking the ascendency. Billy and Dan showed some energy and the defence maintained a good line and communicated well. Connor and Levi both had shots on goal with both being well saved.

With 10 minutes left in the game, Marryatville was awarded a free just outside the 18 yard box. It was a well-executed kick and despite Bailey's acrobatic dive, Marryatville tied the scores 1-1. This seemed to spark the team on as they continued to press, pass and make space with great energy, resulting in **Liam Conway** having a great opportunity in the box with only one defender to beat. The defender fouled with Tatachilla being awarded a penalty seeing our Vice Captain, **Joe Vile** stepping up and despite the pressure sent the keeper the wrong way and put Tatachilla back in the lead with only a few minutes left on the clock.

Tatachilla controlled the last few minutes, and a throw in from Danny made it to Levi who produced one of the goals of the day as he skilfully made his way around defenders and the keeper to put in the final goal from close range.

Final score: Tatachilla def Marryatville High School 3-1

Thank you to all of the squad members who played throughout the rounds and the final. Many had to run lines and complete other duties, which they did willingly. Thank you also to **Cody Brown** who came and took photos on the day. The squad loved looking at the images on the way back to school.

Finally, a special thanks to Mr Darren Vile who has nurtured and guided this team since Year 8. His passion and enthusiasm for the game has seen it grow to such a strong level all throughout the College.

Mr Mark Turner
TEAM COACH

*Congratulations to the
Open Boys Soccer Team.
2018 State Champions!*

community NOTICEBOARD

MCLAREN DISTRICTS CRICKET CLUB: Under 10s, 12s and 14s trainings begins Wednesday 26 September from 5pm and Under 16s Thursday 27 September from 4.30pm. Senior trainings A, B and C Grades Sunday 23 September, 10am and then ongoing Thursdays from the 27 September at 5pm. McLaren Vale Sporting Complex, Park Dr, McLaren Vale. All returning players welcome as well as new faces including coaches. For more information phone Peter on 0413222736.

WILLUNGA TAG SUMMER COMPETITION: The Willunga summer tag competition registration and Come 'n' Try evening will be held on 12 October at Willunga HS. Season commences 19 October. Registration fees are \$30 for Juniors and \$40 for Seniors (+19) and must be done online at www.playnrl.com/register. For more information phone Paul Crate on 0421327443

SANFL BASIC UMPIRES COURSE: Become an umpire during the school holidays. The SANFL/Umpire AFL are offering a FREE Basic Umpires Course to be held at Aldi Arena (Thebarton Oval) on Friday 12 October, 9.30am-12.30pm. For more information or to register your place, visit www.sanfl.com.au/basic-umpires-course or email andrew.crosby@sanfl.com.au

Molly Doker

(AUSSIE FOR LEFT HANDER)

Wanted – Junior Casual!

We are currently looking for 2 enthusiastic individuals between the age of 15-17 years to join our Cellar Door Team at *Mollydooker Winery*, McLaren Vale. We are looking for juniors that will be available to work a Saturday or Sunday shift every week over our busy period from October through to mid February, with the potential of picking up extra weekday shifts during the school holidays if required.

Experience within the hospitality industry or studies would be preferred, being able to work as part of a team and having good communication skills is essential.

Duties Include:

- Simple platter presentation and service
- Refilling and stock control
- General cleaning
- Maintaining presentation of outdoor alfresco areas

Please be aware that this position **will not** involve any pouring, selling or consuming of any alcohol in line with RSA legislation.

If you feel you have the drive and personality to join our high paced, fun and friendly team please drop your resume at our Cellar Door or email liza@mollydookerwines.com.au

Job Type: Junior Casual

Rate: Award Wages



2018/19 SEASON REGISTRATIONS ARE OPEN NOW!

WHAT IS LITTLE ATHLETICS?

Little Athletics is a modified program for children of all abilities aged 3 - 17 years. It is based on a wide range of track and field events including: running, jumping, throwing and walking. The Track and Field season starts in September and runs through to March, with some Centres offering training and meets all year around. The Cross Country season begins in May and continues through to July.

WHERE IS MY CLOSEST CENTRE?

There are currently over 50 Centres in operation around Metropolitan and Regional South Australia.

To find your closest Centre, simply visit the Little Athletics SA website (www.littleathleticssa.com.au) and click *Find a Centre!*

HOW CAN I REGISTER?

Simply visit the Little Athletics SA website (www.littleathleticssa.com.au), click *Register Now* and create a new Family Profile on the Members Portal.

You can also register for 2 Come & Try sessions at any Centre!

Join us as we celebrate McLaren Vale's irresistible food and wine region at Winemakers of Tatchilla 2018.



DATE: FRIDAY 2 NOVEMBER 2018
TIME: 6.30PM - 9.30PM
 View the Year 12 Art Exhibition Opening from 5.30pm
VENUE: TATACHILLA LUTHERAN COLLEGE GYMNASIUM
TICKETS: \$35 - www.trybooking.com/YFVY

Includes: Champagne on arrival | gourmet cocktail food and grazing tables
 wine, beer and food tastings | entertainment | raffle | souvenir wine glass



TATACHILLA LUTHERAN COLLEGE | 211 Tatchilla Rd McLaren Vale SA 5171 | www.tatchilla.sa.edu.au

Urrbrae Agricultural High School

Interschool Gymkhana



- *Open
- *Encourage
- *On the Lead
- *Novelties
- *Showjumping



WIN
 ** 9 RUGS**
 +
 Plenty of Prizes



- Enter Via
- **NOMINATE**
- <https://bit.ly/2NGATiZ>

2nd November 2018

08 8372 6955

Urrbrae School Oval

www.urrbraehs.sa.edu.au

Please support our fantastic sponsors...

calendar
DATES

Term 3 Holidays

22 September - 6 October

Cambodia Mission Trip

8-10 October

Code Camp @Tatachilla

Term 4 Week 1

Monday 15 October

Student Free Day/Staff PD

Tuesday 16 October

Students commence Term 4

MS/SS Year Level Meetings

Yr 11 MFS Road Awareness Program

JS/MS PAT Testing

Stage 2 Solo Performance Assessment

Wednesday 17 October

R-12 House Chapel

Thursday 18 October

JS ALWS

Yr 8/9 Girls Tennis

College Special Groups Photo Day

Friday 19 October

JS ALWS

Tatfest

Term 4 Week 2

Monday 22 October

Yrs 4-6 AFL 9's

Yr 8 Vaccinations

JS Assembly

22-26 October

Receptions Swimming

Tuesday 23 October

R-12 House Colour Run

Wednesday 24 October

Yr 2 Geography Excursion

Yr 8/9 Boys Soccer

Thursday 25 October

Advanced Choir final SACE

Assessment

Stage 2 Ensemble Performance

External Assessment

Yr 12 Final Classes

Yr 6/7 Girls Tennis

Friday 26 October

R-12 Chapel

Yr 12 Final Chapel

Installation of 2019 College Captains

Term 4 Week 3

29 October - 2 November

Yr 12 Study Week

Monday 29 October

MS/SS Homeclass Meetings

Tuesday 30 October

Yr 6 Excursion

7-11 House Meetings

Wednesday 31 October

7-11 Chapel

Thursday 1 November

JS Outdoor Classroom Day

Yr 7 Coastal Field Study

Yr 10-12 History Incursion

Friday 2 November

JS Chapel

Yr 12 Art Exhibition Opening

Winemakers of Tatachilla



SEEK FRESH
HORIZONS

211 tatachilla road
po box 175 mclaren vale 5171 south australia

l p 08 8323 9588

l e tlc@tatachilla.sa.edu.au

tatachilla.sa.edu.au

VOLUNTEERS NEEDED

Learning Support Program (LAP)

We are looking for committed and enthusiastic people to volunteer as tutors in our Learning Support Program.

The Learning Assistance Program (LAP) enables students to work one on one with volunteers on anything from reading and writing to a range of other areas.



Years 7-11

SWIMMING

carnival

Monday 12

November

10am-2pm

sa aquatics centre

all welcome

**EMERALD | RUBY |
SAPPHIRE | TOPAZ**



Unleash your child's imagination. Learn to code these holidays!

More than 40,000 Aussie kids have loved Code Camp so far.

Sponsored by Westpac

Powered by hp



Why kids & parents love Code Camp!

Rated 4.9 on ProductReview.com.au with over 300 5-star reviews!

"Was tentative to do it at first, but after the first day was absolutely in love with code camp. Insisted on wearing hat and t-shirt for the next 2 days. Post-camp, she has continued to build on her game and now shares it with her school friends and family."

Stuart, Melbourne



"My daughter loved her code camp and will be back for more... The experience was great, teachers were fantastic and the follow up emails with more activities has been unbelievable..."

Katie, Sydney



"The end result is far and away the best programming teaching environment I have ever seen. Seriously now my primary school child can program in JavaScript."

Jeffrey, Melbourne



Book with confidence

We are so sure your kids will love Code Camp, if they don't want to come back after Day 1, we'll refund the remaining days!



8-10 October
8:30 AM - 4:00 PM



Tatachilla Lutheran College



Computers Provided

www.codecamp.com.au/tatachilla

Alternate dates and locations available (no camps on public holidays)

WILLUNGA & DISTRICTS BASKETBALL ASSOCIATION



Issue 1- 2018

SEPTEMBER 2018

Under new management

In this issue:

- Registration
- Team payment/ Registration Fees
- Expression of interest - training sessions
- Game nights and age groups
- About the competition
- About the Club/Sponsors



Summer social season is nearly here!!

FUN

Registration is Open!



Register your team or interested in playing but don't have a team? Register and we can add you to a team searching for a player.

For all enquiries & information feel free to contact Yvette 0432 345 120 or Paula 0408 123 380 or

Email: willungabasketball@gmail.com and we can assist.

We would like to
WELCOME
past, present and new
players to the
Willunga & Districts
Basketball Association

U11 (Born 2008-2009)
U13 (Born 2006-2007)
U15 (Born 2005-2004)
U17 (Born 2002-2003)
Seniors (Born 2001-Adult)



Women & Girls

Tuesday 16th October 2018

6.30pm – 8.00pm Under 15s, 17s & Seniors

Wednesday 17th October 2018

6.30pm – 8.00pm Under 11s & 13s

Saturday 20th October 2018

10.00am - 11.30am Under 11s & Under 13s

11.30am - 1.00pm Under 15s & Under 17s

1.00pm - 2.30pm Seniors

Location: Wilfred Taylor Reserve

Sports Park Drive Morphett Vale

Register by emailing or text

(Name, Contact Details, Age Grp & Date of birth)

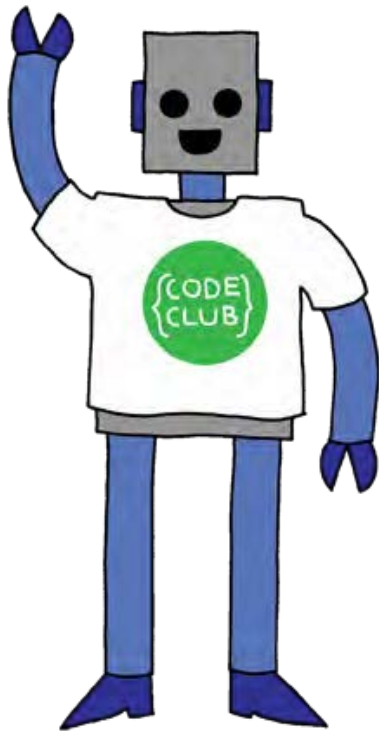
P: Morgan 0438 887 987

E: morgan72smith@gmail.com

Please Note: Arrive 15 minutes prior to sign in and attendance to both trials are compulsory unless prior notice given. Further trials TBA.

2019 TRIALS

Code Club



Join Code Club for fun,
creativity and learning
through exploring.

Try a variety of
projects to learn different
programming languages.

Mondays
3.30-4.30pm
during school term

Suitable for ages 8+ | Bookings essential

ALDINGA LIBRARY

11 Central Way, Aldinga Beach | 8384 0022 | www.onkapingacity.com/libraries



MAKER LAB

Explore, play, collaborate. Learn, share, create. Be a maker!



Wednesdays 3.30-4.30pm
During school term

Aldinga Library

11 Central Way, Aldinga Beach

Suitable for 8-12 years

 8384 0022  onkapingacity.com/libraries

 www.facebook.com/onkapingalibraries

ALDINGA LIBRARY 



LANGUAGES ALIVE!

Discover new cultures with our school holiday language program for kids.

The workshops, held across 4 locations, are hands-on opportunities for children to enjoy exploring new cultures and languages.

A range of workshops will be held at each location, with fun activities exploring languages such as French, Chinese, Japanese, Italian and Indonesian.



Who:

Primary students (R-7)

When:

October school holidays

Cost:

\$30 per day

Where:

School of Languages
(West Croydon)
October 3 & 10

Modbury School P-7
October 4

Auburn Primary School
October 8

Nairne School P-7
October 11

Register online
www.ticketebo.com.au/languagesalive



Government
of South Australia
Department for Education



LEGO CLUB

LEGO building fun! LEGO provided

Aldinga Library

8384 0022
Tuesdays
3.30-4.30pm

Seaford Library

8384 0044
Wednesdays
3.30-4.30pm

Hub Library

8384 0100
Thursdays
3.30-4.30pm

Willunga Library

8384 0006
Wednesdays
3.30-4.30pm

During school term only | For all ages
Parental supervision required for children under 10

ONKAPARINGA LIBRARIES

www.onkapingacity.com/libraries



Willunga **CHRISTMAS TREE FESTIVAL 2018**



Dec 1+2 Christmas Tree Exhibition
Nov 24 Advent Wreath Workshop
& Community Weaving

DEC 23 7pm Carols in the Chapel

Dec 3-7 Bus Tours & Groups By Appointment
Colouring Competition
Christmas Stalls ★ Devonshire Teas

POPULAR VOTE
What's your favourite
Christmas Tree?

BETHANY HALL
CORNER OF ST JUDE &
ST ANDREWS TERRACE WILLUNGA
www.willungaunitingchurch.com.au

SUPPORTED BY CITY OF

ONKAPARINGA



willungaunitingchurch