

tatachilla NEWS



Term 3 Week 6 | Thursday 31 August 2023

from the acting head of **JUNIOR YEARS**



In the fast-paced world of the 21st century, where technology constantly vies for our attention, and the need to multi-task seems to be the answer, it's easy to overlook the power of focus. Professor Douglas Reeves, a distinguished figure in the field of educational research and school reform, believes that *'focus is the forgotten skill of the 21st century,'* a skill we should be cultivating in ourselves and our students.

Professor Reeves challenges this idea that juggling numerous tasks at once is something to celebrate. Instead, he reminds us that true multi-tasking is a myth – noting that what often appears as multi-tasking is the brain switching between different tasks. This constant task-switching reduces efficiency and productivity as our brains expend precious time readjusting from one task to another.

Research supports the idea that the human brain can only genuinely focus on one task at a time. Focus, or 'sustained attention,' as we know it, is a critical executive function skill we need to develop in our students. It is a life-long ability children will need to succeed in life, find their purpose and experience happiness and fulfilment.

One such strategy to help children maintain their inner focus in the classroom is 'brain breaks'. Brain breaks are quick, structured activities, including physical movement, mindfulness exercises, games or sensory activities. They can be carried out individually or as a whole class. They give children a brief rest from their work and allow for a shift in focus so they can return, ready to work and learn. I benefit from taking short brain breaks during my busy day in the office, too. My favourite activity is walking in the fresh air around the beautiful Tatachilla environment. Sometimes, I'll pop in on a class, immerse myself in a conversation with the students and find out what they are doing.

Teachers are skilled at selecting the right brain breaks at the right time, from energising movement breaks to de-escalating activities that quiet the mind.

Teachers also support our children by using 'the zones of regulation' and by exploring how it feels to be in the 'green zone,' which is the zone best suited for learning to occur.

JUNIOR SCHOOL DISCO

Last Friday was our annual Junior School disco. The children and staff enjoyed getting their groove on and dancing the evening away. Thank you to our incredible Parent Partners and staff who volunteered their time to make this year's disco a successful event. A special thank you goes to Mrs Gore for her superb organisation. The funds raised from the disco will be put towards purchases to benefit Junior School students, decided by the 2023 Student Representative Council.

FATHER'S DAY BREAKFAST

We celebrated our amazing dads this week at our Father's Day breakfast and R-12 chapel. Seeing so many Junior School dads join us for this special morning was lovely. I wish all the dads a happy Father's Day on Sunday.

STUDENT LED CONFERENCES

Thank you to all the families who joined us for the Reception to Year 3 conferences this week. It was a joy to wander around the school and witness the children engaging with their parents and carers, sharing their learning and future goals. I look forward to seeing the families from Year 4 to Year 6 next week.

Ms Lindee Hopkins

ACTING HEAD OF JUNIOR YEARS



COLLEGE NEWS

PRINCIPAL NOEL MIFSUD HONOURED WITH STATE AWARD

Tatachilla's own skipper, Noel Mifsud, has been inducted into an elite group of educational changemakers.

In recognition of his outstanding contribution to the study and practice of educational leadership at both the state and national level, Noel recently received the prestigious 'Alby Jones' Gold Medal Award from the Australian Council for Educational Leaders (South Australian branch).

Noel has become the 12th person to receive the annual accolade, which is the council's highest honour.

Past recipients of the award include Rick Persse (former Chief Executive of the Department for Education, South Australia); Luke Thomson (former principal of Pembroke School); Jane Danvers (former principal of Wilderness School); Simon Murray OAM (former principal of St Peter's College); Professor Faye McCallum (Professor of Education at the University of Adelaide, formerly Head of School); and Professor Martin Westwell (Chief Executive of the SACE Board).

Noel was presented with the 2023 Alby Jones Gold Medal by the Hon Blair Boyer MP, South Australian Minister for Education, at the council's recent awards ceremony on 28 June.

He says he is greatly humbled to now be a member of such an illustrious alumni.

"It is with grace and gratitude that I stand alongside such giants of education, individuals who have gone beyond the scope of their professional roles to have an enduring impact on the way our children and young adults experience learning across South Australia and internationally.

"Like Alby Jones before me, there is no other job I would rather do than lead schools and I am currently privileged to work at one of the most beautiful colleges on the Fleurieu Peninsula.

"I believe that joy, intellectual stimulation, zest, fun and a genuine love of children and learning should be at the heart of a career in education.

"I've been blessed with 40 great years in this noble field and my favourite part about being an educator continues to be talking with students, relating to their experiences and taking the opportunity to get in front of the classroom when I can.

"Tatachilla Lutheran College is unique in that our classrooms open up to trees, sky, vineyards and native wildlife, not roads, shopping strips or urban development... this has a profound impact on student wellbeing and allows us to capitalise on the environment as the third teacher.

"I am delighted to have the opportunity to influence education at Tatachilla and I accept the Alby Jones Gold Medal Award with the deepest appreciation and respect for this state's educational forebears."

ABOUT NOEL MIFSUD

Noel is among a few educators globally to be acknowledged for his educational leadership on every continent. His principalship at Tatachilla is his third, having also led Christian Brothers College in Adelaide and Xavier Community Education Centre on the Tiwi Islands in the Northern Territory.

During his time on the Tiwi Islands, Noel was recognised in NT Parliamentary Hansard (1996) for outstanding leadership in Aboriginal education.

Noel has also consulted and lectured on educational leadership in India, the Philippines, Kenya, Cambodia, China, East Timor and even Antarctica, where he served as the wintering station leader for the Australian Government.

For eight years Noel was advisor to the Australia Army on educational leadership, having served as the Reservist Captain in Army Education and helped establish educational frameworks and resource capabilities to assist soldiers nationally.

He has previously won the SACE Educators Equity Award for service to Aboriginal education and is also a recipient of a 30-year Duke of Edinburgh service medal.

Noel is the newly appointed Chair of the Multicultural Education and Languages Committee and a member of the Education Standards Board, both by ministerial appointment.

Noel continues to mentor new and experienced principals across Australia and enable them to discover, celebrate and apply their professional voices across the education sector.

WHO WAS ALBY JONES?

The late Dr Alby Jones AO (1912-2003) was one of South Australia's first Fulbright Scholars (1956) and – following a 50-year career in education – became widely known as one of South Australia's leading school educators.

Initially a high school mathematician, Dr Jones later became the architect of significant reforms to teaching and school administration in South Australia, releasing his (now renowned) Freedom and Authority Memorandum that advocated for child-centred approaches to teaching and argued that teachers should have the flexibility to personalise their teaching methods.

The memorandum also stated unequivocally that principals should have the authority to develop the ethos of their own school and interpret how curriculum guidelines were implemented, rather than the state-wide homogenous approach that was mandated at the time.

Dr Jones later became Director-General of Education in South Australia, a post he held from 1970 until his formal retirement in 1977.

Miss Jane Clayton

HEAD OF MARKETING AND COMMUNITY RELATIONS



Noel Mifsud with his wife and two children, receiving his award

COLLEGE NEWS

iFARM BLAZES TRAIL IN STEM LEARNING

Tatachilla Lutheran College has become one of only seven schools in South Australia – and the only school on the Fleurieu Peninsula – to boast a revolutionary iFarm.

WHAT IS AN iFARM?

The iFarm – pioneered by inventors Steve and Kate Mansur – is a fully computerised, outdoor farm research station that features eight automated garden beds that allow students to compare the impact of different soil types, irrigation levels, fertilisers and micro-climates on crop growth.

The iFarm program is funded by the Australian Government Department of Agriculture, Fisheries and Forestry as part of the national Educating Kids About Agriculture initiative. More than 50 iFarms are currently being rolled out to high schools across the country through a competitive bid process as part of a national effort to bring agricultural innovation to secondary education.

Each iFarm package represents an investment of more than \$90,000, including installation, research and development, cloud technology, maintenance and ongoing support.

WHAT CAN THE iFARM DO?

The iFarm is a game-changer in the teaching of agricultural science and STEM subjects. It enables students to undertake simultaneous crop trials, record live data using the iFarm's in-built computer, view root growth through the iFarm's clear Perspex sides and upload and compare data with other schools that are also using iFarm technology.

In addition to the automated garden beds, all iFarms feature their own weather station as well as subsurface drip irrigation; overhead spray options; a 2,000L water tank; moisture and temperature sensors; an inbuilt digital touchscreen; a worm farm for composting; and summer and winter shade-cloths.

The iFarm is powered through wind and solar energy and can be operated remotely or in-person. Even the electronic componentry has a clear Perspex cover so that students can view and better understand electrical design and function.

WHY IS THE iFARM IMPORTANT?

According to Tatachilla's agricultural science expert, Isabelle Linde, there has never been a better time to study agricultural science and the iFarm will be a critical factor in elevating hands-on, interactive learning at the college and igniting careers in the STEM fields.

"We know that agricultural science is a burgeoning sector globally, and one that has seen an exponential increase in technological advancement, career diversity and international focus over the past 20 years," says Ms Linde, who campaigned strongly for the college to be one of the few schools chosen for the national iFarm program.

"Students who pursue a career in agricultural science have the opportunity to address some of our greatest global challenges, such as food security, bioweaponry, land scarcity and the decline of the international bee population.



L-R: Agricultural science students Charles Atherton (Year 10); Jakayla Loza (Year 10); and Flynn Edwards (Year 9)

"The iFarm represents an exciting new way for Tatachilla students to experience firsthand how climate variables impact crop propagation and to understand the skills and technology required to produce food and fibre sustainably and in the context of changing world."

Tatachilla students have already utilised their iFarm to examine the impact of different soil compositions and irrigation regimes on the yield and quality of vegetable crops, and to compare the growth and health of herbs and fruit grown in both controlled and uncontrolled environments.

The college is currently forging ahead with its own groundbreaking agricultural science pathway for students in response to significant global investment in the food, agribusiness and agtech sectors and the corresponding employment demand that this investment is generating.

"Our students currently have the option of studying agricultural science as one of their core sciences in Year 9 and 10 and by 2025, they will be able to continue their agricultural science studies at the Year 11 and 12 levels," Ms Linde says.

"Unlike other South Australian schools who offer agricultural science, Tatachilla will focus on emerging agricultural innovations and technologies, as opposed to current agricultural processes and local farming practices."

"Naturally our iFarm will play a significant role in our agricultural science curriculum and amplify the application of STEM knowledge to emerging agricultural industries."

WHAT OTHER SOUTH AUSTRALIAN SCHOOLS HAVE AN iFARM?

Other schools in South Australia that currently have an iFarm include Grant High School (Mount Gambier); Tintinara Area School (Tintinara); Karoonda Area School, (Karoonda); Renmark High School (Renmark); Mount Barker High School (Mount Barker); and Oakbank School (Oakbank).

MORE INFORMATION

See: iFarm Australia video [here](#).

Miss Jane Clayton

HEAD OF MARKETING AND COMMUNITY RELATIONS

BOOK WEEK

Book Week is an exciting week in schools across Australia that celebrates the love of books and reading. It is an initiative of the Children's Book Council of Australia and during Book Week they announce awards for outstanding Australian children's books published that year in different categories. Leading up to Book Week, our students in the Junior School have been reading the books in the early childhood category and analysing the merit of each, to vote for our own winner in the "Tatachilla Choice Award". It was interesting to see how the voting compared to the official adult panel and for the students to have their own voice in what they think makes a good picture book. This year our student and adult judges' opinions varied so much that the official Book Council winner came last in the Tatachilla Choice Award!

We started the week with our fourth annual 'Bake-a-Book' competition where students were invited to decorate biscuits, cupcakes or large cakes using a favourite book as inspiration. This year we set a new record of 124 entries. The amount of time and creative energy that went into each cake or biscuit was obvious, making it very hard for the judges to choose winners in each category. A big thank you to the parents and adult helpers that supported our students with their creations.

To end the week we had our dress up day with some interesting book characters brought to life by both staff and students in the Junior School as well as the Year 12's who joined in with dressing up, making a very interesting costume parade.

It was a fun and creative week that celebrated our school's love of books and reading and was a highlight in our library calendar.

Mrs Deb Breakey
LIBRARY SUPPORT OFFICER

'BAKE-A-BOOK' AWARD WINNERS

Big Cakes (Years 4-6)

Winners: **Juno Worth** and **Maison Hunt** - Waiting for the Storks

Runner-up : **Ruby Davis** and **Eloise Truran** - Ella Diaries – Diary Disaster

Cup Cakes (Years 1-3)

Winner: **Mabel Owens** - The Secret Garden

Runner-up: **Isla Gordon** - Weather and Natural Disasters

Biscuits (Reception)

Winner: **Kasey Brooks** - Stick Man

Runner-up: **Moxie Suede** - The Progression of Jesus



Juno, Maison and Eloise, big cake winners



Mabel and Isla, cup cake winners



Kasey, biscuits winner

BOOK WEEK





from the director of

TEACHING AND LEARNING

NAPLAN 2023

Earlier this year, students in Years 3, 5, 7 and 9 across Australia completed the National Assessment Program - Literacy And Numeracy (NAPLAN) testing. Parents of students in these year levels will have recently received their child's NAPLAN results and no doubt discovered that this year, they look a little different. Instead of being reported against multiple bands, they are now reported against four proficiency standards. These standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing.

These levels are:

- Exceeding: the student's result exceeds expectations at the time of testing.
- Strong: the student's result meets challenging but reasonable expectations at the time of testing.
- Developing: the student's result indicates that they are working towards expectations at the time of testing.
- Needs additional support: the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing. They are likely to need additional support to progress satisfactorily.

It is important to note that this year ACARA has re-set the measurement scale, in addition to student achievement in NAPLAN now being described against the four levels of proficiency. This means that, although the three-digit mean (average) scores may look similar to the three-digit score used previously, they are not comparable to previous years' mean scores.

As a college community, we are delighted to report that our College means for all five tests (reading, writing, spelling, grammar and punctuation, numeracy) across all year levels tested, are in the 'strong proficiency standard'. Additionally, for 19 out of the total 20 tests, our average scores are above the national average, and above the state average for all twenty tests. This is indeed a significant achievement and testament to our students as learners, investment in students' learning and educational programs, and the dedication of our support staff, teachers, learning leaders and pastoral care staff.

As a college, we will continue to investigate learning data and evidence-based practices to pursue excellence and ongoing school improvement. There is much to celebrate in our Tatachilla Lutheran College learning community.

Mrs Ali Thacker

DIRECTOR OF TEACHING AND LEARNING R-12

DATES TO REMEMBER

Parent/teacher interviews for Years 9 - 12:

- Wednesday 6 September, 3:40pm to 7pm

Student-led conferences (SLCs) for Years 4 - 8:

- Tuesday 5 September: Years 4 - 6
- Tuesday 19 September: Years 7 - 8

NOT RETURNING IN 2024?

A reminder to families who intend to leave the College at the end of 2023 (excluding current Year 12 students), it is a requirement of the College that written notification of students leaving, must be given one term in advance.

This notification allows the College to fill any vacancies for next year and also fulfils your financial obligations. Failure to notify in the stated time-frame results in loss of fees.

For further information please contact Mrs Christine Martin, Enrolment Officer

christine.martin@tatachilla.sa.edu.au | 8323 9588

SCIENCE WEEK

During Week 4 we celebrated National Science Week, exploring the theme *Innovation: exploring future industries*.

Junior School students unpacked the concept of 'innovation' and applied their understanding through a range of STEM tasks.

YEAR 2 STUDENTS

Year 2 students innovated on current ideas to develop prototype products such as feeders, beds, and other products to meet a pet's needs.

"My creation is a water bell. The function of the water bell is it has a toy in it so it can play. The bell dings and then we fill it up." **Mabel**, Year 2

"My creation is a doggy castle. The function of the doggy castle is to keep the dog warm." **Jack**, Year 2

"Innovation - dog feeder. You put a bowl on the bottom and you put food in the top. it goes down into the bowl and the dog eats it. The camera watches the pet". **Riley**, Year 2.

YEAR 6 STUDENTS

Year 6's designed and created innovative prototypes to provide disaster relief and shelter for families who have been displaced as a result of an extreme weather event. Other year levels innovated on designs for paper planes, balance scales and insect traps.

RECEPTION STUDENTS

Receptions designed robots to respond to the needs of farmers. "My robot makes seeds for the farmers, it plants them into the ground and then it waters the seeds so that they can grow. It means that the farmer can just wait for the food to grow." **Angus**, Reception

YEARS 7-10 STUDENTS

Year 7-10 Science classes explored a range of recent advancements in renewal energy technology, data science and environmental monitoring. Year 8 students investigated sources of energy production, including wind turbines, solar panels, and the Pelton wheel (hydroelectricity) to complement their learning on their current unit of study, exploring energy. In addition to this, students visited the College iFarm. The iFarm captures wind energy and solar energy and stores that in batteries which run a computer monitoring system and pumps that deliver water and liquid fertiliser to the plants within the iFarm. The iFarm has eight fully automated garden beds, overhead and sub-surface drip irrigation and fertiliser. Weather stations collect data and students can monitor growing conditions closely using the sensors and data, delivered through the computer.

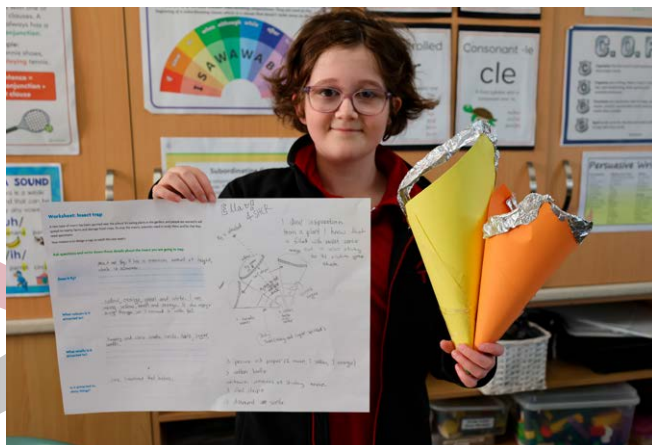
Our Year 10's have been exploring innovation in data collection, exploring motion through the use of G-force sensors, that can measure displacement, velocity and acceleration. Collecting data, students are then able to closely monitor the movement of a car and explore factors that can influence this. Our Year 9 Science students have been visiting the EcoClassroom to examine carbon storage and have also been exploring carbon capture technologies for sustainable futures.

Mrs Kristy Simpson

7-12 SCIENCE LEARNING LEADER

Mrs Amy Watson

R-6 TEACHING AND LEARNING LEADER



from the **ECO AND FIRST NATIONS TEAM**

YEAR 6 SUSTAINABILITY AND SOIL SCIENCE

Our Year 6 Youth Environment Leaders Program students attended an excursion to learn about environmental initiatives at other schools, and to explore soil science. The students brought soil from Tatachilla which we tested for pH levels and soil composition to determine the composition of sand, clay, and loam in our soil. Our EcoClassroom Sanctuary soils are generally more alkaline (pH 8-8.5) and slightly sandy, apart from near the pond which had more clay.

YEAR 11 ANIMAL MONITORING

The Year 11 Certificate II Conservation Ecosystem Managements and Horticulture students undertook an animal trapping and monitoring experience. This was part of their units in recognise fauna and apply animal trapping techniques. The session covered setting cage traps, animal handling, data collection and pouch checks. These sessions help monitor the health and welfare of our Long-nosed Potoroos and Brush-tailed Bettongs. The students thrived throughout the experience.



Year 11 animal monitoring



Year 6 YELP students

YEAR 9 CARBON AND TREE MEASURING

This term the Year 9s have visited the EcoClassroom Sanctuary to measure real-life carbon sequestration for their sciences as a human endeavour task. Students chose four key Australian native trees to measure and run calculations on. This developed their skills recognising native plants and the EcoTeam was very impressed with their ability to think like scientists.

WORKSHOP - GROWING NATIVE PLANTS FROM SEEDS AND CUTTINGS

We have an exciting opportunity for community members (including our students and families) to attend our workshop on *Growing Native Plants from Seeds and Cuttings* in partnership with Biodiversity McLaren Vale and Wollemi Natives.

Sunday 10 September, 3.00pm - 5.30pm, \$7.50 (subsidised)
Tickets available here: <https://events.humanitix.com/growing-native-plants-sep-2023>

You'll be guided through the process of growing local native plants from both seed and cuttings, plus meet the bettongs and potoroos at the end of the workshop.

Ms Dani Austin, Ms Katie Hollis and Mr Tim Leggatt
ECO AND FIRST NATIONS TEAM



Year 9s carbon and tree measuring

from the **COUNSELLING TEAM**

DRUG AND ALCOHOL EDUCATION PROGRAMS

During August, all students in our Middle and Senior Years have been given access to education programs regarding drugs and alcohol.

Zoe from Encounter Youth spoke with all students from Years 7 – 9 and presented age-appropriate education sessions on drugs and alcohol, making good decisions, how to keep yourself safe and supporting friends to stay safe. They discussed drug and alcohol use in Australia and presented information regarding vaping which further enhances the drug education information already embedded in our curriculum at Tatachilla. An evening parent session on these same topics was well attended.

Lutheran Schools in SA recently joined together to invite Paul Dillon from Drug and Alcohol Research Australia (DARTA) to speak at several Lutheran schools across SA. We also welcomed some students from Encounter Lutheran School to these sessions, to hear Paul present to Year 10 -12 students. Paul has been working in the area of drug education for almost 30 years and he is very well regarded, as he provides sessions to many school and organisations across Australia.

We are so grateful that Paul was able to speak at Tatachilla this year to provide education sessions for our senior students, discussing current drug trends and information to support students in making good decisions to support themselves and their friends.

The Tatachilla Counselling team is available for student and parent support five days a week. We can be contacted by email or directly by phone on 7333 4781.

Sue Chapman sue.chapman@tatachilla.sa.edu.au

Mike Ebert michael.ebert@tatachilla.sa.edu.au

Mrs Sue Chapman and Mr Mike Ebert
COLLEGE COUNSELLORS



Drug and alcohol student presentation

STUDENT FUNDRAISER - FOOD BANK

Do you want to help us make a change and help people in Australia who can't provide food for themselves? We have realised that we are very privileged to eat three meals each day. Two million households struggle to provide food for themselves and their families due to rising costs. We have decided to help.

We are walking from Moana to Sellicks Beach on Wednesday 11 October and have set up a GoFundMe page for donations towards Foodbank. We are also setting up a donation bin in the student services office so that students and staff can donate staple foods that we will then drop off at Foodbank. This will then be given to people in need. If you would like to donate to these bins, all you need to do is bring in a food item that is longlife, has not been opened, doesn't need to be refrigerated or isn't out of date.

If you want to give money towards this cause, please go to <https://gofund.me/97369127>. Every donation will help. Thank you so much in advance for your contribution.

Kezia, Gracie, Stella, and Lily
YEAR 8 STUDENTS

Please support us to help...



PEOPLE WHO CANT PROVIDE FOOD FOR THEMSELVES

Please bring in long-life foods
and place them in the
donation bin in the SSO

- Examples of food could be
canned foods, long life milk,
dried food, pasta and more



[HTTPS://GOFUND.ME/DFC80A15](https://gofund.me/DFC80A15)

SPORTS NEWS

YEAR 5/6 SAPSASA NETBALL

The Year 5/6 Netball team competed at the state finals of the SAPSASA knockout netball, first playing Highgate and Westminster. They won their game comfortably 27-9 with some solid defence and goal shooting. The next game against Westminster was tight for the first half but Tatachilla came out on top winning 28-17. This meant they finished top of their pool and were set to play Trinity in the semi-final.

The team had a strong game, winning 26-14 and moving onto the grand final. They were up against Westminster again and despite a close first half, the girls couldn't emulate the success from the first round, and we lost 27-41.

The girls should be proud of their achievements coming 2nd in the state. Thank you to coaches **Amity Evans** and **Lilly Wiggins** and umpire **Stella Hockham**.

Players: **Madeleine Short, Charlotte Prestwood, Annabelle Hockey, Milla Greer, Chloe Hammerstein, Ruby Madgett, Penny Douglass, Isla Hockham, Grace Syvertsen and Mabel Mills.**

Mrs Stacey Thompson
COACH



Year 5/6 SAPSASA netball

YEAR 9/10 INDOOR SOCCER

Congratulations to the Year 9/10 girl's 5-a-side indoor soccer team who played last Friday and earned themselves a spot in the state finals in Week 8. The girls entered two teams, with both teams showing great skills and teamwork.

Well done to **Summer Thomas** and **Savannah Polvere**, two stand-out experienced soccer players, for their consistency and leadership on the day. A special mention to **Evie Simmons-Sinclair** for a three-goal haul in the deciding match against Cardijn. Our youngest Year 7 students **Alice Fisher** and **Georgie Costello** both managed to score goals as did our netball player **Georgia Ellis**, surprising herself with a few goals too. Thank you to **Jakayla Loza** for her coaching and encouragement of players on the day.

The 9/10 boys also played, improving their game-play, teamwork and tactical understanding as the matches progressed. Unfortunately, they were not able to progress through to state finals this year.

Ms Tonia Fielke
SPORTS TEACHER



Year 9/10 indoor soccer

YEAR 7/8 BOYS FOOTBALL

Well done to the 7/8 boys' football team who have progressed to the state grand final. The boys played an exceptional game of football on Wednesday 30 August, against Grant High School at Tintinara, coming away winners; 70 to 12.



Year 7/8 boys football team

SPORTS NEWS

YEAR 10 GIRLS BASKETBALL

The Year 10 girls' basketball team made a huge team effort at the SSSA Year 9/10 knockout basketball played at Victor Harbor High School, gaining confidence and momentum with each game that was played. Unfortunately, the team just missed out on their first win in their final game against Investigator, where the girls went down by four points in the last minute of the game.

Thank you to the three Year 8 students; **Gracy Woodhouse**, **Grace McDonald** and **Isabelle Cameron**, who stepped up to help due to many injuries.

Some stand-out performances were seen by **Stella Hockham**, who did a fantastic job in pulling in rebounds and shots. **Summer Thomas** displayed fantastic pressure down the court, **Emily Steele** applied the pressure and made many intercepts in our defence, **Isabelle Cameron** was a solid player on the court, **Jasmine Fulton** worked hard and gave a great effort on court, **Nicola Hollitt** and **Jamiee Pearson** were strong in bringing down the ball from defence. **Gracy Woodhouse** and **Grace McDonald** combined their strength in several plays displaying some pure brilliance.

Mrs Jenna Fowler
COACH



Year 10 girls basketball team

INDIVIDUAL ACHIEVEMENTS

Congratulations to **Tom Ainsworth**, who competed in the swimming short course state titles over four days and nights.

Tom's incredible achievements were: silver - 400m freestyle MC open and is the new S10 state record holder, silver - 50 fly MC open, bronze - 200m freestyle MC open, bronze - 100m freestyle MC open and bronze - 50 freestyle MC open.

This meant that Tom achieved six pb's and a state record. Well done Tom!

Gracie Summer is reaching new heights after placing second in Australia (for her age group) at a National Aerial Artist competition 'Bend the Air' held in January 2023 and performing in multiple shows in the 2023 Adelaide Fringe. She has also recently qualified for nationals again, to be held on the Gold Coast in 2024, after placing in the state qualifier earlier this month.

In the last twelve months, Gracie has competed at state and national level for aerial apparatus lyra, silk and hammock. Well done Gracie!

Congratulations to **Nathan Crick** who had a very successful State Championship Cyclocross race in U19. Despite some challenges during the race, he kept a cool head and took the win with only five seconds separating the top three and is now state champion.

Congratulations to **Hudson Boal** who represented the SA Country Basketball team and competed in the U16 nationals held at Warwick Stadium in Perth in July. The team won eight straight games to make it to the gold medal match and finished the carnival with a silver medal.

Grace McAvaney and **Alice Fisher** had a fantastic few days competing for Team SA in the National Cross Country Championships in Canberra over the weekend. They ran in the individual 3km and 5 x 1500m relay event. It was their first time competing for Team SA and they conducted themselves with great sportsmanship and pride. We look forward to seeing more of them and their running, in the



Tom Ainsworth



Nathan Crick, Cyclocross



Grace McAvaney and Alice Fisher, Cross Country

calendar **DATES**

Term 3 Week 7

Tuesday 5 September

Year 4-6 Student-Led Conferences

Wednesday 6 September

SAPSASA Athletics Day, Tatachilla Oval
Years 9-12 Parent Teacher Interviews
7-12 Chapel, 9am

Friday 8 September

JS Chapel, 9am

Term 3 Week 8

Monday 11 - Wednesday 13 September

Year 4 Camp, Mylor

Tuesday 12 September

JS Assembly, 2.35pm

Wednesday 13 September

7-12 Chapel, 9am
Instrumental Soiree (guitar) 4.30pm

Wednesday 13 - Friday 15 September

Year 12 Outdoor Ed Camp

Thursday 14 September

RU Ok Day
Dance Showcase, Hopgood Theatre

Friday 15 September

College Tour, 9.30am
JS Chapel, 9am
Year 12 Photography Exhibition

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



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TATACHILLA LUTHERAN COLLEGE PRESENTS
AN EVENING OF DANCE

ART IN MOTION

THURSDAY 14 SEPTEMBER 2023 | 7PM | HOPGOOD THEATRE

HOPGOOD THEATRE, NOARLUNGA CENTRE

TICKETS ADULT: \$18 CONCESSION: \$15

COUNTRYARTS.ORG.AU | 7009 4400

TRANSACTION FEES APPLY

 **TATACHILLA**
lutheran college

EcoClassroom Sanctuary

2023 Program: Kudlila and Wirltuti

Kudlila (approximately July, August, September) and Wirltuti (approximately October, November, December) are Kurna seasonal names (use of Kurna seasonal names approved by Kurna Warra Pintyanthi)

Join us for our community nature craft and connection workshops at the sanctuary.



Growing Native Plants from Seeds and Cuttings

Sunday 10 September | 3.00pm - 5.30pm | \$7.50 (subsidised)

<https://events.humanitix.com/growing-native-plants-sep-2023>

You'll be guided through the process of growing local native plants from both seed and cuttings, plus meet the bettongs and potoroos at the end of the workshop.



Bettongs at Dusk

Wednesday 11 October | 6.45pm - 8.00pm | \$9-15 (subsidised)

<https://www.naturefestival.org.au/event/bettongs-at-dusk>

You'll explore the EcoClassroom Sanctuary learning about the local native plants and animals, meeting the bettongs and potoroos, and connecting with nature.



Designing Epic Native Gardens

Saturday 14 October | 10.00am - 3.00pm | \$50 (subsidised)

<https://www.naturefestival.org.au/event/designing-epic-native-gardens>

Want to incorporate lovely local native plants into spaces around you? This workshop with Steve from *Endemic Environments* will support you in native garden design.



Botanical Drawing

Saturday 28 October | 10.00am - 3.00pm | \$40 (subsidised)

<https://events.humanitix.com/botanical-drawing-2023>

You'll be introduced to the art and science of botanical drawing. Get hands on and work on your own piece under the guidance and support of Gilbert Dashorst.



Spoon Carving

Saturday 11 November | 10.00am - 3.00pm | \$90

<https://events.humanitix.com/spoon-carving-2023>

Carve your own large serving spoon from fresh green timber. You'll learn how to design a functional spoon, use an axe to remove bulk material, and carve complex shapes in three dimensions using a straight knife and hook knife.



Lino Printing Nature Gift Cards

Saturday 18 November | 1.00pm - 4.00pm | \$30 (subsidised)

<https://events.humanitix.com/lino-print-gift-cards-2023>

Create and carve your own set of six nature inspired gift cards for the festive season or any time.



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Conducted by Graham Abbott

Soloists: Ruth Blythman,

Robert Macfarlane,

Pelham Andrews

Big Sing Chorus

Adelaide Concert Orchestra



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Main South Road Changes to Traffic Conditions and Night Works

The Australian and South Australian governments have committed a total of \$685 million to fund the Fleurieu Connections Main South Road and Victor Harbor Road Duplication projects. These projects will result in safer and faster journeys for motorists and provide a vital boost for local tourism, communities, and support hundreds of jobs each year during construction.

Advance notice of works and temporary traffic restrictions on Tatachilla Road, Tatachilla

As part of the Main South Road Duplication project, works will be required at the intersection of Tatachilla Road and Main South Road to continue the intersection upgrade by installing new road pavement.

Timing of work

To safely undertake these works and minimise the impact to road users, preparatory works at the intersection of Tatachilla Road and Main South Road will be for the installation of barriers **on Thursday, August 31 between 7pm and 6am**, to facilitate the full closure of the intersection **from Friday, 1 September to Friday, December 15 2023**, weather permitting. Removal of the barriers will be **on Friday, 15 December 2023 between 7pm and 6am**, weather permitting.

The confirmed dates of the road closure will be advised via VMS, uploaded to the website, and emailed closer to the time. Please ensure you have registered your email address at info@fcalliance.com.au to be kept up to date.

To safely facilitate these works traffic management will be in place, please see [map overleaf](#).

Works will include

Works will include barrier installation, trenching, services work, asphalt work, placement of granular pavement and general construction work.

Access to properties will be maintained throughout the works wherever possible, with advance notice provided if there is a need to temporarily restrict driveway access.

Please take extra care when workers are on site. Observe speed limits, lane restrictions and traffic controllers when travelling through the area. VMS boards will be used to advise any changes to traffic conditions.

Some noise disturbance can be expected at times while these works are completed, however, the work will be managed to minimise disturbance to nearby residents and businesses as much as practically possible. You may also notice some light spill from mobile lighting towers.

Access for emergency service vehicles will be maintained at all times during these works

Keep up to date and plan your journey

The Fleurieu Connections Alliance appreciates your cooperation and patience while these essential works are undertaken.

Weather conditions may affect our progress. We will let you know if there are any changes to the scheduled work. If you are impacted by these works, please contact us at 1300 896 826.



1300 896 826



info@fcalliance.com.au



www.fcalliance.com.au



Australian Government



Government
of South Australia