

tatachilla NEWS



Term 3 Week 4 | Thursday 17 August 2023



from the **DEPUTY PRINCIPAL**

On Thursday 3 August, Mayor Moira Were AM held a civic reception to recognise and thank the City of Onkaparinga's Year 12 student leadership groups for the important roles they undertake in their school communities and as our future leaders.

On the night we heard from Onkaparinga Council's youngest elected member, Cr Colt Stafford (Knox Ward), Cr Dan Platten (Mid Coast Ward) and Cr Marion Themeliotis (Thalassa Ward), who shared their experiences as young leaders of our community and spoke about how young people can participate in local government.

Our leaders were able to take away information on youth programs and services the council offers, and had their voices heard through an ideas board on the three key messages of the Your Voice Matters youth survey - mental health, inclusion, and climate change.

"Being invited to attend the civic reception at the Onkaparinga Council was an honour and a great experience. Seeing and talking to the Mayor, Moira Were, and other representing elected members on the council's board was a wonderful opportunity to build connections. It increased my understanding of the role of leadership in the wider community. It is always inspiring to connect with other high school captains from around the region, share ideas with each other, and be in an atmosphere where like-minded people are striving for the same goals. As I walked around the room, there were areas in which we were encouraged to put our ideas forward and it was clear that the council members were excited to see what our thoughts, worries and passions were and that they value youth's voices in our region."

Elani Parker, College Captain

"The civic meeting was a great time to experience leadership outside of our College, I learnt so many different things from each one of the presenters and It was a great opportunity to humanise the people leading our council area. I spoke to so many different people from other schools as well as youth leaders outside of the school setting. I loved talking to everyone because it gave me the chance to feel accepted around like-minded people. During the meeting we talked about how to improve our local area as well as different pathways into leadership outside of school. Given the chance I would love to go back."

Alex Diprose, Year 12 SRC Executive

I would like to thank Mayor Were for providing a platform to acknowledge the important roles these students undertake in our school community and as future leaders. It was an excellent way to appreciate their efforts and encourage them to continue making positive contributions. Elani, Nathan and Alex did a fantastic job representing our college. It is important to have dedicated student leaders who showcase Tatachilla Lutheran College in such a positive way. You continue to make this community proud.

Mr Ashley Coats
DEPUTY PRINCIPAL



Tatachilla Lutheran College acknowledges that this school is built on the Traditional Country of the Kaurna peoples. We pay our respects to Elders, past, present and emerging. We recognise and respect their cultural heritage, beliefs, and relationship with the land. The land remains as always a place of education, peace, care and nurture.

COLLEGE NEWS

HEAD OF JUNIOR YEARS TO RETIRE WITH OUR LOVE AND GRATITUDE

Esteemed colleague John Dow will be leaving Tatachilla at the end of the year after eight years of advocacy and leadership.

Mr Dow, as he is known to the college community, has made the decision to hang up his suit and cherished name badge for the very last time - but not before returning to the college in Term 4 to see out the year as the Head of Junior Years and farewell staff and families.

Lindee Hopkins will continue to act in John's role during Term 3.

John joined the College in 2016 and has shepherded the Junior School through a period of significant change and growth, punctuated by the redevelopment of our wonderful Reception Learning Centre, the COVID-19 pandemic and the emergence and adoption of authentic learner-centered teaching.



"Since joining the Tatachilla community I have seen the Junior School place increasing emphasis on meaningful classroom interactions between teachers and children and present the curriculum in a way that is relevant to the needs of students, and this has deeply enriched our educational offering," John says.

"The teachings of Loris Malaguzzi have resonated powerfully with the Junior School team and underpin the positive, unconditional regard we have for all children, who we view as inherently intelligent and capable.

"Our hardworking teachers have also become more aware of the diverse needs of our students and what they need to feel happy and safe at school... they have also taken the time to understand the unique range of experiences, feelings and relationships that each child brings to school and how we can respond to this to ignite learning and joy."

John was first inspired to pursue a career in education after watching his own three children participate in school life and benefit from the learning opportunities afforded them in a supportive school community. This experience as a parent, John says, was the catalyst behind his decision to study for his teaching degree.

Since then, John has worked with many respected educational leaders in Lutheran education – including Dr Shane Paterson and Steven Seidel (St Michael's Lutheran Primary School); Margaret Linke (St Peters Lutheran School); and Robert Hoff (Immanuel Primary School) – and cites them as being wonderful mentors throughout his career. It was their example that inspired John's leadership approach and ultimately led him to Tatachilla Lutheran College.

"For me, Tatachilla is a light on the hill for its excellence in education, Christian faith and student care," John says.

"The college is a truly beautiful and unique place in a remarkable setting and our committed staff have embraced the pursuit of excellence and teach with compassion and heart."

John says that it is the whole-of-college events such as the Blessing of the Animals and Challenge for Charity that have been the most memorable part of his Tatachilla experience, as well as the opportunity to see students shine outside of the classroom in such events as the Junior School musical, instrumental concerts and dance showcases.



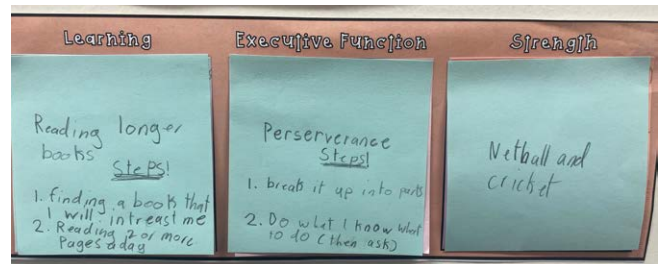
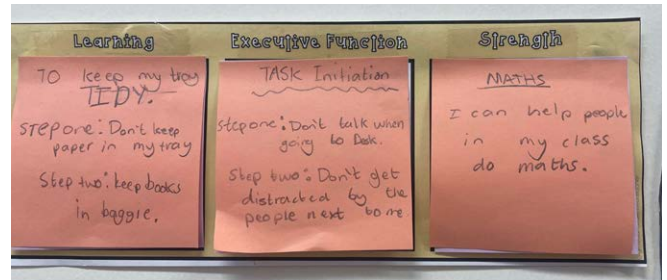
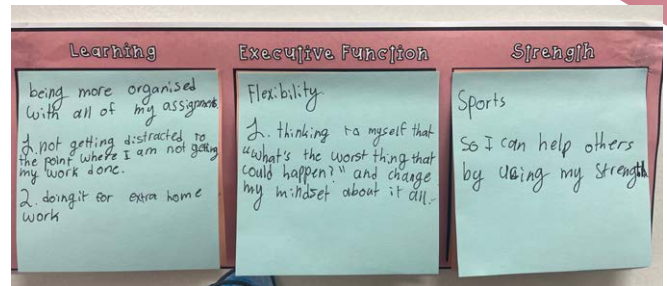
from the acting head of **JUNIOR YEARS**

At Tatachilla, we pride ourselves in fostering not only academic excellence but also the essential life skills that lay the foundation for success in the future. One such set of skills that we dedicate our efforts to nurturing is executive function skills.

Executive function skills are the cognitive tools that enable individuals to navigate life's challenges. From self-regulation to organisation, these skills form the building blocks of effective learning and problem-solving. These skills develop at unique rates in every child, highlighting individual strengths and areas for growth. In the Junior School, our dedicated teachers embark on a journey with each student, explicitly teaching and growing these skills to help our children thrive.

I recently visited Mrs Thompson's Year 5 classroom and saw the children's learning and executive function goals displayed on the wall. Collaborating closely with the teacher, the children had identified a range of strategies to help them work towards their goals which they will reassess later in the term.

We look forward to hosting the student-led conferences in the coming weeks. For students in Reception to Year 3, these conferences will take place in Week 6, and for Years 4 to 6, they will be held in Week 7. This provides a fantastic opportunity for parents and guardians to engage in meaningful conversations about their children's learning and executive function goals.

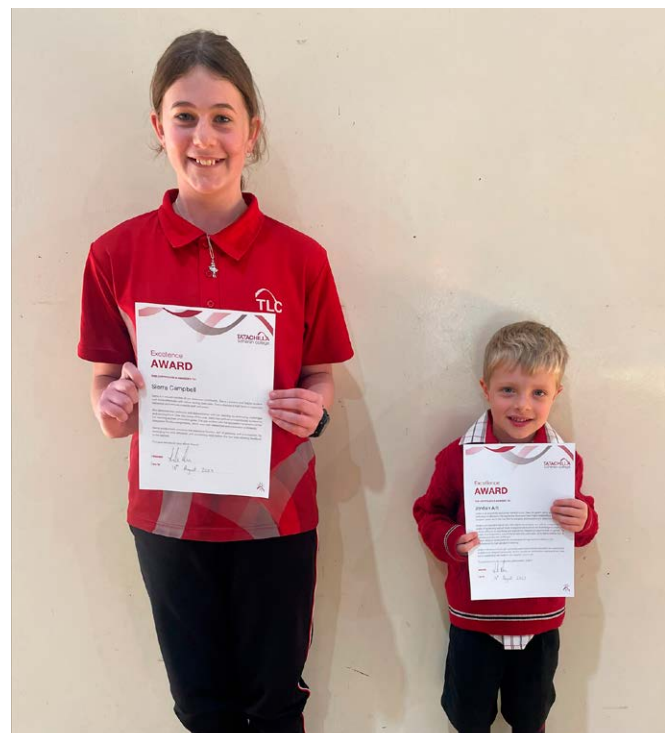


Year 5 executive function goals

EXCELLENCE AWARDS

I congratulate **Sierra Campbell** 5THOS and **Jordan Arlt** RORRC on receiving their excellence awards. Both students were presented with their awards at our Week 4 assembly. Both students display the Tatachilla CARES values of Cooperation, Achievement, Respect, Encouragement and Safety.

Ms Lindee Hopkins
ACTING HEAD OF JUNIOR YEARS



Sierra and Jordan receiving their Excellence Awards

JUNIOR SCHOOL DISCO

Friday 25 August (Week 5)

Book your tickets here:
<https://events.humanitix.com/tlc-junior-school-disco-2023>

FATHER'S DAY BREAKFAST

Wednesday 30 August (Week 6)
Details will be emailed to families soon.



from the director of

TEACHING AND LEARNING

INSIGHTS INTO STUDENT LEARNING

Sharing insights into student learning occurs in varied and multiple ways across Tatachilla Lutheran College.

It includes; parent/teacher interviews, ongoing SEQTA feedback on student learning tasks, student led conferences, Individual

Education Plans where applicable, parent information sessions, exhibitions of learning, direct teacher/parent emails, phone calls and meetings, individual student semester reports, showcases and exhibitions of learning.

Each form of demonstrating and reporting on student learning has its own purpose and perspective. This term, there are several shared learning opportunities scheduled. The following are key dates, with a summary of the purpose, format and dates for each.

INDIVIDUAL EDUCATION PLAN (IEP) REVIEWS, RECEPTION TO YEAR 11

This is an opportunity to reflect on how effectively Term 1 IEP student goals and adjustments have supported learning for individual students. Parents involved in this process would have already received an email informing them of the steps to take for this. All teachers of students with an IEP have provided feedback on student learning progress, goals and adjustments to home class teachers, who will subsequently either respond to emailed feedback from parents and staff, or look forward to meeting with you next week.

- Monday 21 August, 8am to 4pm
- Wednesday 23 August, 8am to 6pm

PARENT/TEACHER INTERVIEWS FOR YEARS 9 TO 12

(Not Year 7 and 8 students as they have student-led conferences on Tuesday 19 September.)

The purpose of a parent/teacher interview is to share information about student learning progress and achievement in class learning programs and assessments. It also provides an insight into students' development and dispositions as a learner in specific subjects for Years 9-12. These are usually 10 minutes in duration.

- Wednesday 6 September, 3:40pm to 7pm



STUDENT LED CONFERENCES (SLCS) FOR RECEPTION TO YEAR 8

Along with end of semester reports and parent-teacher interviews, student-led conferences form an integral part of how we report on student growth and progress at Tatachilla. SLCs provide a valuable opportunity for parents to experience their child's learning journey from the student's perspective. These conferences enable students to take the lead for sharing their growth and inviting parents into the learning community they contribute to daily. This year, students in Years 7 and 8 will embark on this process too. Through SLCs, students can:

- reflect on their learning, strengths and areas for growth
- evaluate progress and set personal goals
- celebrate achievements and share their excitement for their learning

As students guide parents through their conference, it is important to encourage your child to explain their thinking and to affirm them as they share with you. Some helpful questions to ask your child could include:

- How did you do this?
- What makes you think that?
- Why did you choose to share this piece with me?
- What did you find easy? What did you find challenging?

Each conference takes approximately 15 minutes to complete with up to four families in students' classroom/home class at once. The common thread running through each class's SLCs will be that your child will be leading the conference by demonstrating their understanding through reflection on samples of work they have chosen to share with you.

- Tuesday 29 August: Reception -Year 3 SLCs
- Tuesday 5 September: Years 4-6 SLCs
- Tuesday 19 September: Years 7 - 8 SLCs

EXHIBITIONS OF LEARNING

Finally, there are several exhibitions and showcases of learning occurring throughout the term, including the Dance Showcase on Thursday 14 September at the Hopgood Theatre and the Year 12 Photography Exhibition later in September.

There is much to celebrate with our students' learning and multiple opportunities for parents, students and teachers to work together to inform, collaborate and share student growth and achievements.

Mrs Ali Thacker

DIRECTOR OF TEACHING AND LEARNING R-12

IMPORTANT DATES: COURSE COUNSELLING

Course Counselling for students commencing Years 11 and 12 in 2024. SOBs booking link to be forwarded shortly.

Tuesday 29 August, 3pm - 8pm

Wednesday 30 August, 3pm - 8pm

Thursday 31 August, 3pm - 5pm

from the **JUNIOR YEARS**

YEAR 3 SWIMMING AND TAT TOWN

In Week 2 the Year 3 students had their swimming lessons at Noarlunga Swimming Centre.

The students had a one and a half hour session each day. The program provided by the swim centre is incredibly well organised and is based on water safety. During the sessions, students would call out a pretend 'help, help,' so that their classmates could practise rescuing people. We were amazed at all the learning the children were doing.

This term in our HASS unit we are looking at what makes a community. We will be exploring what it was like when Willunga was settled from 1839. Did you know that Willunga is the second oldest town in South Australia? To put this into action we will be creating a community in our Year 3 nature space called Tat Town. Some of the necessities for a community that the students have started working on are a police station, a blacksmith and a mining area.

Mrs Helen Dorling and **Mrs Janine Radue**
YEAR 3 TEACHERS



JAPANESE

In Week 2, students in Years 1, 2, 5, and 6 embarked on a journey to explore Japanese Children's Day and National Aboriginal and Torres Strait Islander Children's Day. This cross-cultural experience allowed our students to deepen their understanding of traditions, cultivate respect for diversity, and create unique artworks that encapsulate the essence of both cultures.

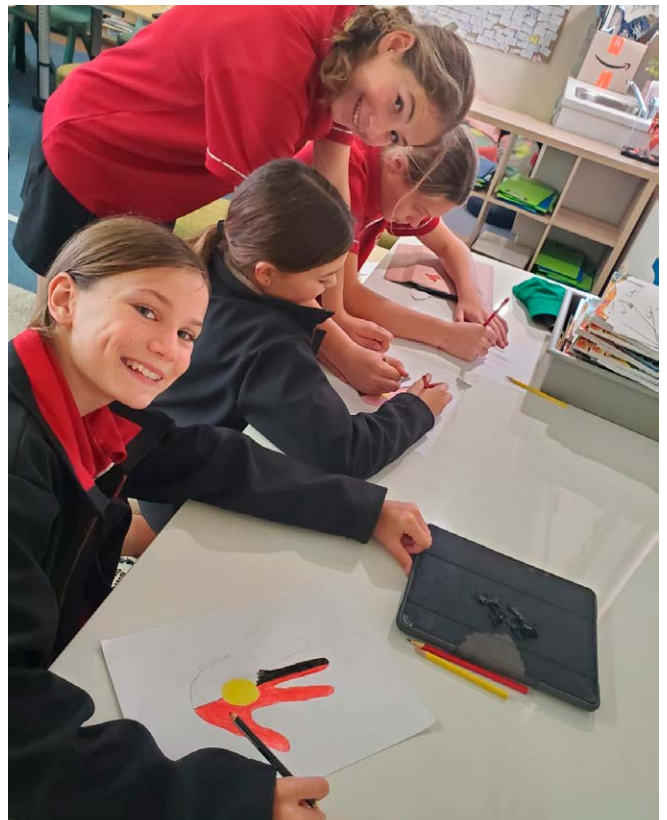
In a heart-warming activity that bridged both cultures, students embarked on creating a unique artwork that embodied the essence of both celebrations.

They traced their hands, chose either to draw a red circle in the middle of one hand to represent the Japanese flag; or a yellow circle in the middle of the other, colouring the top half black and the bottom half red to represent the First Nations flag. They then cut these out and added them to the koi head (according to their House colour) to become the scales of the koi-nobori. In Japan, koi-nobori are the colourful carp-shaped flags that adorn homes and streets during Children's Day, with the carp representing strength, perseverance, and success.

Our learning in Japanese across this term:

- Reception have been learning about animals.
- Year 1 and 2 have been focusing on learning body parts and learning to sing 'head, shoulders, knees and toes' in Japanese.
- Year 5 and 6 have been learning about restaurants. They are learning various Japanese phrases and aiming to open their own burger shop at the end of the term for role play.

Mrs Karman Sin
JAPANESE TEACHER



Year 6s engaged in Japanese learning

SCIENCE WEEK

A FOCUS ON SCIENCE

This week is R-12 National Science Week and the theme we have been exploring in school is '*Innovation: exploring future industries*'. This theme incorporates the advancement in technology in all industries. Students across the college have been exploring a range of activities related to this theme and we will share further information in the next newsletter.

FUTURES WEEK: MISSION TO MARS EXPERIENCE

During Futures Week, a group of Year 9 students elected to take part in the Mission to Mars Experience at Hamilton Secondary College. The mission was an immersive and hands-on experience, conducted by students in their very own NASA space suits for the day! Students operated as both astronauts on the Mars Surface and Scientists in Mission Control. They then analysed the samples collected on the surface of 'Mars' exploring the world of geology.

FUTURES WEEK: NATION SPACE DISCOVERY CENTRE

Year 11 students attending the National Space Discovery Centre were treated to extraordinary live presentations from Dr Eric Lanson, Deputy Director of NASA, who is in charge of all Mars exploration programs, and Dr Lindsay Hays, NASA Geobiologist who investigates deep space and Earth geological specimens. It was wonderful to hear Dr Hays acknowledge our First Nations people as the oldest known astronomers in the world, and outline the integral roles that Australia plays in NASA's space exploration programs. The presentation and Q and A with our students was live streamed globally as part of NASA's communication and webinar strategy.

THE BIG SCIENCE COMPETITION

During May we had 11 students across Years 7-10 participate in the Big Science Competition. This competition is one of the biggest international Science Competitions and is also aligned to the Australian National Curriculum. The competition not only tested our student's scientific knowledge, but their critical thinking and problem-solving skills too! Congratulations to **Ella Tresidder, Max Tressidder, Wahab Nasiru, Friedrich Hillen** and **Tom McKenna** for their credit award, **Charli Rowley** for her distinction award and to **Harper Matthews-Moore** and **Nicholas Munzberg** on their high distinction awards in this competition.

SCIENCE AND ENGINEERING CHALLENGE

During June, a team of 28 Year 9 and 10 Science students represented the college at the Science and Engineering Challenge held at Finders University. Students competed against schools across the state in STEM based challenges including designing an earthquake proof tower, building a hovercraft and bridge as well as providing electricity to a city. Our school placed 5th on the day against other teams across Adelaide, which was a great achievement. Congratulations to all students involved and we look forward to competing again next year.

Mrs Kristy Simpson

7-12 SCIENCE LEARNING LEADER



from the ECO AND FIRST NATIONS TEAM

YELP

This term, the Year 6 students in the Youth Environmental Leaders Program (YELP) have been hard at work on their year-long project to improve the bushfood gardens at Tatachilla Lutheran College. So far the team has planted; 10 quandongs, four sweet apple berry vines, and a handful of lemon scented grasses across the EcoClassroom Sanctuary and the Junior School bush garden. The YELP team hopes to make more native Australian bush foods available on campus for students to enjoy.

INTERNATIONAL STUDENTS VISIT THE SANCTUARY

This term the EcoTeam has hosted experiences for the visiting exchange students from Zhangjiagang, China where the students explored the EcoSanctuary's flora and fauna. They were able to smell the unique scents of the eucalyptus and tea tree leaves and look at the beautiful wattle flowers which are in bloom. Many students were lucky enough to see our resident marsupial species; they also got acquainted with the macro-invertebrates which inhabit our permanent pond! We hope all the students had a wonderful time visiting our unique space and wish them all the best on the rest of their exchange.

Ms Dani Austin, Ms Katie Hollis and Mr Tim Leggatt
ECO AND FIRST NATIONS TEAM



VET COURSES AT TATACHILLA

Students at Tatachilla Lutheran College have the opportunity to enrol in a VET course from Semester 2 in Year 10. Students not only gain SACE credits but a qualification.

Mia Zettler and **Olivia Nicol** enrolled in the Certificate III in Business (online) in Semester 2 last year and both girls graduated last week.

"I chose to do a VET course in business because it opened up opportunities for future careers. It also opened up more pathways for what I could do after school and enhanced my understanding of businesses and how they are run."

Olivia Nicol

If you would like further information about VET courses, please contact Linda Wright:
linda.wright@tatachilla.sa.edu.au.

Ms Linda Wright
CAREERS/VET COORDINATOR



Mia and Olivia graduating from Certificate III in Business last week

SPORTS NEWS

YEAR 5/6 GIRLS' SAPSASA SOCCER

Tatachilla hosted the second round of the Year 5/6 soccer girls' SAPSASA matches on Tuesday 15 August. Their first game was against Port Noarlunga who struggled against our strong attacking game and defensive efforts. We won 5-0. Our next game against Aldgate saw our attacking players dominating the game and defenders working hard. This was our biggest goal haul, winning 7-2. Our last game against Highgate was tough but the girls rallied together and won 4-3.

Congratulations to our team as we move on to the finals, later in the year. The games were a great display of determination and sportsmanship. Thank you to students **Summer Thomas** for coaching, **Mikayla Clarke-Young, Paige Hays, Jordan Holmes, Evie Simmons-Sinclair, Anna Wright** and **Kezia Thiel** for their assistance with umpiring and linesman duties. It was great to see so many parents come and support our team too.

Team: **Kadie-Lee Davidson, Penny Douglass, London Drew, Isabella Garcia, Milla Greer, Annabelle Hockey, Sophie Johnstone, Ruby Madgett, Katie Morris-Fenna, Macie Parker, Madeleine Short, Georgina Taylor, Alexis Wilkinson** and **Molly Wright**.

Mrs Stacey Thompson
COACH



Year 5/6 girls' SAPSASA soccer team

OPEN BOYS AFL

Semi final: Tatachilla vs Millicent High School

Both teams started nervously with Tatachilla thankful that Millicent High School didn't make the most of their chances kicking 1.5. Tatachilla had their own wobbles inside the forward 50, but thankfully managed to kick a goal to bring the deficit back to four points at quarter time.

In the second quarter, Tatachilla were down by 23 points early on, but the boys played some hard-fought, aggressive footy managing to claw two goals back against the flow of play. This left us down by 11 points going into the main break.

Tatachilla managed to get the tide to turn in the third quarter kicking two goals to none and controlling the ball and the tempo of the game. The scores were level at three quarter time.

The final quarter again saw Millicent get out the blocks quickly kicking the first two goals of the last quarter. With nothing to lose, the boys then managed to edge their way in front by a point with two minutes to go. Unfortunately, Tatachilla were unable to hang onto the slender lead with Millicent High School scoring the winning goal with less than a minute left.

Final score: Tatachilla 7.3.45 defeated by Millicent High School 7.8.50.

Although the boys didn't win this time, they should be extremely proud of what they have achieved within this tournament. The squad's commitment to improve, develop and play team-orientated, selfless football was a pleasure to witness. We especially thank the Year 12 students who displayed incredible leadership in their last year of school football and wish them all the best with the rest of their studies.

Mr Daniel Krieg
COACH



Open boys' AFL team

SPORTS NEWS

YEAR 5/6 SAPSASA NETBALL

The last round of the Year 5/6 SAPSASA netball was played at All Saints Catholic School on Monday 14 August. Tatachilla played All Saints first and started well, but All Saints came back, and the game was tight up until three quarter time. The last quarter was Tatachilla's best with some strong defence, mid court play and shooting 15 goals to 5. The final score was 38 -26 our way.

Tatachilla's next game was against Eastern Fleurieu School. Our start was amazing, winning the first quarter 10-1. Tatachilla continued to play some skilled netball and won the game 37-8. We now move on to the state finals.

Thank you to coaches **Amity Evans** and **Lilly Wiggins**, umpire **Stella Hockham** and parents who came to watch, score and transport students.

Team: **Madeleine Short, Charlotte Prestwood, Ruby Madgett, Chloe Hammerstein, Milla Greer, Penny Douglass, Annabelle Hockey, Isla Hockham, Mabel Mills and Grace Syvertsen.**

Mrs Stacey Thompson
COACH



Year 5/6 SAPSASA netball team

INDIVIDUAL ACHIEVEMENTS

Congratulations to our College Captain **Nathan Harwood** who represented South Australia in the U18s Rugby Union team, the Black Falcons who travelled to Canberra in July. Nathan was recognised as the best forward of a match and was also awarded a medal for being the best forward of the carnival. Nathan has been in discussions to play in Canberra next year. Well done Nathan!

Congratulations to **Toby Murphy** who recently represented the South Australian Surf Life Saving state team and attended the Australian Pool Rescue Championships in the Gold Coast. Toby won a silver medal in the 100m manikin tow, narrowly missing out on a gold medal by 0.01 of a second, a silver medal in the line throw and a bronze medal for South Australia for coming third in the whole competition. Well done Toby!

Congratulations to **Deja Rochford** who recently attended the South Australian Triathlon Awards. Over the past twelve months Deja has also captained the state at competitions in Runaway Bay Queensland, Canberra in the ACT and Davenport Tasmania. She received South Australian awards for; Junior Athlete Most Improved, Female and Junior Triathlete of the Year, Female. Deja has also been selected for a program for elite athletes to train for 'Project 32', which is the Olympic Games in Brisbane 2032.

Congratulations to **Hudson Boal** who represented SA Country Basketball, competing in the U16 nationals held at Warwick Stadium in Perth in July. The team won eight straight games to make it to the gold medal match and finished the carnival with a silver medal.

Congratulations to **Xavier Lucas** who has been selected in the Onkaparinga South Year 5/6 boys' soccer team to represent our district at the Metro Football (Soccer) State Carnival.

Congratulations to **Emma Charlton** and **Kaysha Dellow** who recently represented South Australia in the U/15 AFL nationals held in Ballarat. The girls placed 4th in the competition, playing off for the bronze medal. Emma was named captain of the team, received all-Australian honours and was recognised as the 'most valuable player' for the entire carnival. Kaysha thoroughly enjoyed representing South Australia for the first time in AFL. She played in the backlines for most of the week with her best match played against ACT with some strong marks and a number of disposals. We are very proud of the girls' efforts and delighted they could experience the nationals competition together.

Congratulations to **Mikayla Clarke-Young** who had the opportunity to be part of the ball crew for two recent Women's World Cup games here in Adelaide. Mikayla was lucky enough to be on the sidelines for China PR v Haiti and also England v China PR. This was a once in a lifetime opportunity which she will remember forever.



Emma Charlton and Kaysha Dellow representing South Australian AFL

calendar DATES

Term 3 Week 5

Monday 21 August

Excursion: Year 4 Cleland Wildlife Park
Year 7-12 IEP meetings
Bake-a-Book Competition (Book Week)

Monday 21 - Friday 25 August

Book Week

Wednesday 23 August

Year 7-12 Chapel, 9am
Year 7-12 IEP Meetings

Friday 25 August

JS Chapel, 9am
R-12 House and Book Week Parade
JS Disco, 4.15pm / 5.30pm

Term 3 Week 6

Tuesday 29 August

Excursion: 9-a-side umpiring - AFL
Carnival
JS Assembly, 2.35pm
R-3 student-led conferences

Tuesday 29 - Thursday 31 August

Year 10/11 subject counselling

Wednesday 30 August

Father's Day breakfast, 7.30am
R-12 Chapel, 9am

Sunday 3 September

Father's Day

TERM DATES >

<https://www.tatachilla.sa.edu.au/news/term-dates>

COLLEGE CALENDAR >

<https://www.tatachilla.sa.edu.au/news/college-calendar>



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Since 2017, Big Sing McLaren Vale has given choristers the opportunity to join a massed choir to sing the best loved choral works with a symphony orchestra and professional soloists. Works have included the Requiems of Mozart, Fauré and Verdi, Mendelssohn's *Elijah* and Jenkins' *The Armed Man Mass*.

Principal Noel Mifsud highly recommends this event to you. *This is an exciting and much anticipated musical event for South Australia. Tatachilla Lutheran College is excited to host such a prestigious event by local and world class musicians.*

Each year Big Sing works with at least one large choir who fully rehearse the work prior to performance. This year's choir is the Adelaide Philharmonia Chorus with their Music Director Aldis Sils. <https://philharmonia.net/>

This year over 180 singers will assemble at **Tatachilla Lutheran College** to perform with the Adelaide Concert Orchestra and soloists, under the direction of esteemed conductor Graham Abbott. The soloists are Soprano Ruth Blythman, Tenor Robert Macfarlane and Bass Pelham Andrews, all of whom have performed extensively in Australia and overseas.

Haydn wrote *The Creation* in his 60s, after he'd finished writing his symphonies, in a late career immersion in choral music, and it is one of his brightest, most imaginative, and most beautiful of works.

It stems from deep personal faith mixed with dazzling wit and ingenuity. The natural world, animals, people and angels are all portrayed with a deft hand and incredible brilliance. At the same time, Haydn's sense of humour is ever-present, with the audience blown out of their seats at the creation of light, and there's even an unmistakable description of the first cow pat (falling with fulsome flatulence! - Check out Youtube "Word Painting in Haydn's Creation with Frank Nemhauser" at 44:30)

Visit Big Sing McLaren Vale's website at www.bigsing.org.au to find out more and to book your tickets.

Sunday 24 September | 3pm
Tatachilla Lutheran College