

# tatachilla NEWS



Term 2 Week 8 | Thursday 22 June 2023

## from the head of **MIDDLE AND SENIOR YEARS**

### **STUDENT AGENCY**



At Tatachilla, we prioritise student agency as a fundamental aspect of the culture of Tatachilla. Student agency grants students active participation, a voice, and the ability to shape their educational experience. It empowers them to become engaged learners, decisive problem-solvers, and motivated individuals, fostering curiosity and personal growth.

Recently, we have witnessed the embodiment of student agency through various initiatives and activities. For instance, the Student Representative Council took charge of planning, developing, and executing their own assembly for Dolly's Day, raising the importance of developing a safer school and speaking out against bullying 'even if your voice shakes'. The students have been actively involved in organising and participating in several events during National Reconciliation Week, including a screen printing competition and BBQ celebration at lunch. Students have also proudly presented the first three episodes of their very own Tatachilla radio which can be heard every Friday morning from 8:00am-8:35am through the speakers around the 7-12 campus.

A number of students have volunteered their recess and lunchtime breaks to be coaches of SSSA or SAPSASA sports. Student leaders serving and hosting at Grandparents' Day or the College Tours; these co and extracurricular opportunities allow our students to highlight what matters most to them, providing them with a sense of purpose and responsibility within their school.

Later in this newsletter, you will read about the events taking place during Futures Week. The central focus of the week will be to allow students the opportunity to choose aspects most important to them. To be honest, it would be logistically simpler to have all students from a specific year level attend the same workshop or activity. Fewer buses, less coordination of external agencies and, and less brain power to pull a week like this together. However, when a school fosters a culture of student agency, it recognises the value of offering customised and unique options to empower students in forging their own paths.

By promoting a culture of student agency, we empower our students to take control of their learning journey, leading to both academic and personal growth. Ultimately, this commitment to student agency contributes to the vibrant community we have at Tatachilla. We are grateful for the trust our parent community places in us as we work together to help prepare these young people for their future.

**Mr Chris McElligott**  
HEAD OF MIDDLE & SENIOR YEARS



Student Leaders on 'Do it for Dolly Day'



## from the acting head of **JUNIOR YEARS**

### **GRANDPARENTS AND SPECIAL FRIENDS' DAY**

In Week 6, we welcomed our grandparents and special friends into the Junior School classrooms. It was a special occasion after four long years without the event due to Covid restrictions. Seeing the children's smiling faces was a joy as they shared their learning with their special people.

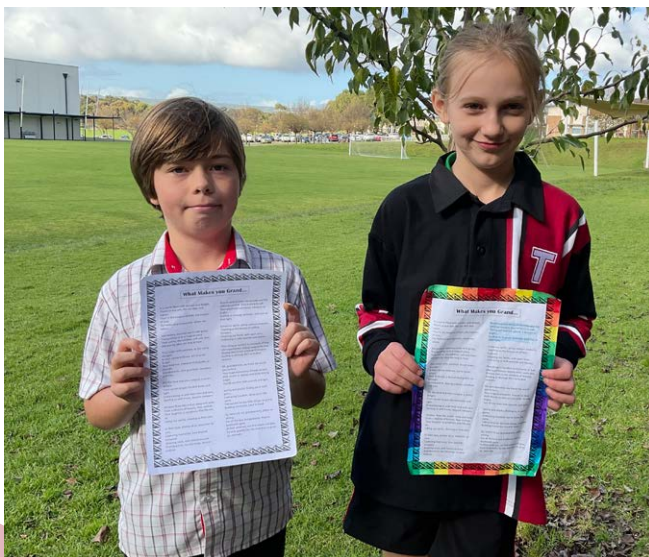
Morning tea and a concert followed shortly afterwards, and I was very touched by our children's singing, poems, stories, and learning. I even saw a few tears wiped away by some of our honoured guests. I'd sincerely like to thank the Junior School teachers, the grounds staff, Mrs Gore, Mrs Whitely, Sally Moran, and Jane Clayton for their hard work in putting the day together. Here is a snippet from the Year 4s' poem, 'What Makes You Grand...'

*In a world filled with wonder and delight,  
There's a duo who fills our days and nights.  
They're the keepers of tales, the masters of lore,  
Our beloved grandparents, whom we adore.*

*In their eyes, photos of us, treasures so rare,  
Capturing memories, love beyond compare.  
Amazing souls, with hearts so pure,  
Grandparents, our blessings, forever endure.*

### **RECEPTION MID-YEAR INTAKE**

Last Tuesday, we welcomed our newest Receptions into the Junior School for their first orientation visit. These 20 children will make up this year's mid-year intake (or middies, as they are affectionately known). I'd also like to warmly welcome Mrs Eliza Kelly as she joins our Junior School staff to work with the middies.



Year 4 students and their Grandparents' Day poem

### **EXCELLENCE AWARD WINNERS**

At last week's assembly, **Madeline Belton** 6MIKE, and **Summer van der Vyver** 1NORTH, were presented with Excellence Awards. Madeline and Summer are role models for their fellow students and are recognised for their commitment to learning. We congratulate them on their well-deserved awards.

**Ms Lindee Hopkins**

ACTING HEAD OF JUNIOR YEARS



Excellence Award winners Madeline and Summer



Students enjoy Grandparents and Special Friends' Day



# from the JUNIOR YEARS

## RECEPTION INQUIRY UNIT

As a part of our inquiry learning this term, the Reception students have been learning about cause and effect. This learning started with a session exploring a range of toys, where the children investigated what movements each toy could make and what caused them to move.

They began to develop their vocabulary around movement, adding to a word wall each time they discovered a new way of describing how something moved. They swung from trees, jumped into muddy puddles, pushed their way down slides, pulled their bodies up climbing ropes, twisted through tunnels and began to look at how they could describe other objects moving too.

The Receptions have now begun building on their knowledge of and have started experimenting with different materials, developing their understanding of how materials are chosen for a particular purpose. The children then designed and created their very own moving object from a range of recycled materials.

In Week 8, the Reception children will celebrate this learning with an incursion, where they will use tools to construct a wooden toy that will move! They will then be able to test their toy on a range of materials, investigating how effectively it can move and tracking which materials it moves most successfully on.



## WHAT OUR RECEPTIONS WANT YOU TO KNOW...

*I can swing on the monkey bars by squeezing my hands, swinging my arms and pushing off with my legs. **Asher***

*I can move my boat in different ways. My idea is to pull the string that is taped to the boat because then I can drag the string and drive it along the floor. **Luca***

*Cause and effect is, if you had a balloon and you poke it with something sharp, it will pop. **Mia***

*Balls can roll but rubbers don't move because they are hard and flat. **Ava***

*Square objects, like cubes, can slide when you push them down a ramp but glue sticks and balls will roll down the ramp because one is like a circle and one is a cylinder. **Luca S***

*I made a car; its wheels move when I push it. **Maya***

*Movement is doing things that make something move, like pushing. If you push it so fast, you might not even be able to see it because it just goes that fast. **Daniel***

*If you cut something that is the cause and the effect is, it then goes into two because it's been cut in half. If you lift both of your feet off of the ground, your body goes up into the air, then you are jumping before your body drops, that's a movement! **Moxie***

**Miss Courtney Orrin and Mrs Maddy Russell**  
RECEPTION TEACHERS





from the director of

# TEACHING AND LEARNING

## UNIQUE AND CONTEMPORARY LEARNING OPPORTUNITIES

Dynamic and exciting teaching and learning, in a contemporary context, provides both challenges and amazing opportunities for students. Week 9 this term is Futures Week, a prime and targeted time for students in Years 9 and 11 to dream big, investigate and aspire to a range of career pathways. Students will have a myriad of specialised STEM opportunities to select from according to their individual interests and potential career directions. These will include:

### YEAR 9:

- Drones and robotics workshops with the Adelaide Robotics Academy
- 3D animation introducing students to the fundamentals of 3D modelling and animation using industry standard software applications
- Design and Technology workshops with challenges that will require teamwork and problem solving to conquer.
- EcoClassroom investigations using Biomimicry, the design and process of how scientists look at the biological world for tech solutions.
- Mission to Mars at Hamilton Secondary College where students will participate in an immersive and hands-on experience, including wearing space suits. During the mission, students will operate as both astronauts on the Mars surface and scientists in mission control. This will be followed by a 'Mars geology' practical analysing Mars samples and data collected.
- The MOD Museum, a futuristic museum of discovery, inspired by ideas at the intersection of science, art, and innovation.
- STEM in the world of visual arts where students will apply STEM skills in the creation of a tessellated print, inspired by MC Escher.
- Cranes and Cantilevers where students will be provided a brief insight into what is involved in being a civil and structural engineer and put their newly built crane through its paces while reviewing the engineering process to adapt and improve their structure.
- Revolutionising Mining. Australia's mining industry is undergoing a rapid digital transformation, leading the way by adopting emerging technologies that enhance safety, sustainability, and productivity within the sector.



### YEAR 11:

- Australian Space Discovery Centre: students will engage in a tour of the centre along with a presentation by Eric Lanson, Director of NASA Mars Exploration Program.
- Vernon-Roberts Anatomy and Pathology Museum: students will gain a great insight into the causes and complications of such diseases and the areas of anatomy, pathology and physiology. Students will have the opportunity to talk with health and medical sciences academics and learn more about the Bachelor of Health and Medical Sciences degree, research and much more
- Dental Simulation Clinic: students participate in a range of hands-on interactive activities including making alginate impressions/study models, evaluating sugar/acid content of foods/drinks, and investigating teeth (form and function). Students can talk with staff from the Adelaide Dental School and find out about careers in oral health and dentistry.
- Philosophy and time-travel paradoxes workshop: students will explore our deepest questions about reality, free-will and the nature of change.
- Financial Lab Markets workshop: students will get a chance to buy and sell hypothetical options and experience how stock markets work
- Civil engineering teaching lab: visiting Tonsley's cutting-edge teaching lab and using the industrial flume to test team creations.
- Assistive game controller workshop: students will be provided different case studies and make a prototype of an assistive game controller to enable inclusive access.
- Forensic biology workshop: students will run a gel electrophoresis while learning about how forensic biologists use DNA to identify victims and suspects.
- Chemical reactions workshop: students will access popular demonstrations such as 'Elephant's Toothpaste', different reactions and their everyday occurrences are explored.

These are part of the College's commitment to ensuring learning is innovative, exciting, relevant and contemporary for our students. While many more opportunities exist within our curriculum offerings, Futures Week aims to ignite student interest in the possibilities that are evolving in the world beyond their years of schooling, further assisting students to shape their contributions in a global context.

My sincere thanks to all staff involved in the planning and facilitating of these workshops, in particular Madeleine Watson, Margaret Naylor, Linda Wright, Kristy Simpson, Eric Thiel, Michael Smith, Jess Felgenhaur, Timothy Leggatt and Trent Heaft, to name a few.

**Mrs Ali Thacker**

DIRECTOR OF TEACHING AND LEARNING R-12



# from the **ECO AND FIRST NATIONS TEAM**

## **SOFTFOOT FARM VISIT**

On Wednesday the Certificate II Conservation Ecosystem Management and Horticulture students visited Softfoot Farm Sanctuary. The sanctuary is a 600-acre property with a feral proof fence that homes native species such as the tawny frogmouth, red kangaroos, ringtail possums, rock wallabies, and many other rescued and significant animals. The students got to explore the sanctuary on foot and by buggy where they learned about different ways to conserve and monitor at-risk Australian species including information about koala disease control, maintaining water resources in sanctuaries and breeding programmes for re-wilding.

The students gained a lot of real-world conservation knowledge and enjoyed the trip to the sanctuary. The Eco team would like to thank Alex Carr for hosting us and sharing his knowledge.



Softfoot Farm visit

## **YEAR 1 ECO SANCTUARY VISIT**

The Year 1 classes visited the EcoClassroom Sanctuary last week to learn about natural, built and managed environments, as well as the needs of animals. The students explored the Eco Sanctuary looking at the managed features, such as the feral-proof fence and the pond. We discussed the needs of animals; air, water, food and shelter, and how the bettongs use their semi-prehensile tails to build nests out of grass and tree-bark. The students then had a go at building their own bettong nests which was trickier than it looks! At the end of the day we were lucky enough to have many of our brush-tail potoroos come out to start to feed as the classes were leaving. The Year 1s really enjoyed their time at the Eco Sanctuary and the team can't wait to have them back.

**Ms Dani Austin, Ms Katie Hollis, Mr Steed Carter**  
and **Mr Tim Leggatt**  
ECO AND FIRST NATIONS TEAM



Year 1s visiting the EcoClassroom Sanctuary



# from the **OUTDOOR EDUCATION TEAM**

## **MOUNT CRAWFORD BUSHWALK JOURNEY**

The Year 12 Outdoor Education cohort embarked on the first of two bushwalking adventures for their course assessment tasks at Mount Crawford Forest from May 24 to 26.

Following extensive planning tasks early in Term 2, the group felt ready for the experience, in new territories, with their first experiences of being fully independent carrying all their supplies and camping equipment in College rucksacks.

Laden with heavy packs the intrepid explorers ventured up the Heyesen Trail from a trail-head at Warren Conservation Park, and on to campsites at Rocky Paddock and later to Chalks – the coldest place on earth! Before reaching their final destination at Mount Crawford Information Centre and their bus pick up.

The journey had many highlights of picturesque bush landscapes, forest tracks, toadstool and mushroom sightings, camp fire stories and delicious lightweight meals.

The weather presented some challenges following perfect sunny conditions on day one, the heavens opened early on day two to unleash heavy constant rain causing low visibility, navigation challenges and near freezing temperatures which challenged the fortitude of the cohort.

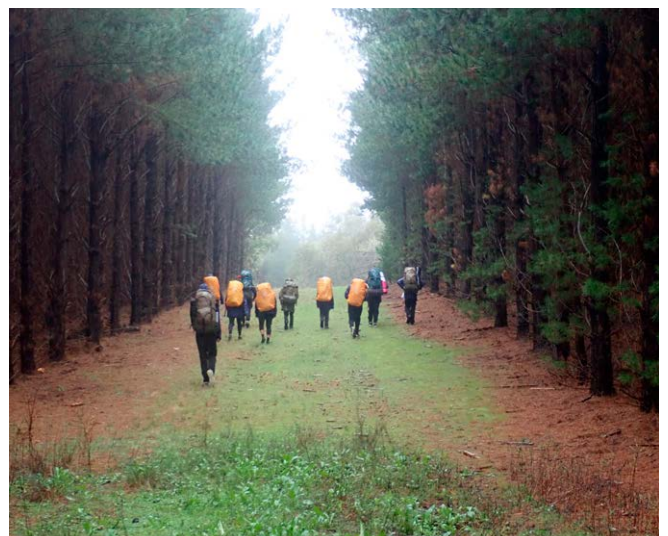
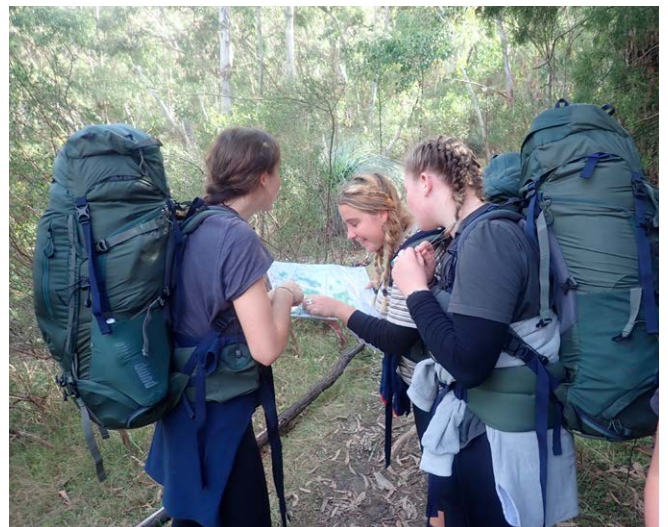
The Year 12 cohort proved themselves to be resilient troopers, who supported each other, and pushed through the trying conditions to see the last of the rain just before making camp on day two.

Unfortunately some vital camping equipment and clothing was found to be wet through with little chance of drying in front of the camp fire at the shelter. With some quick planning a rescue package of dry gear was delivered by Jimmy Grant (Head of HPE and Outdoor Education) by 8pm, in time for students to get warm gear and sleeping bags sorted.

The final day saw clear skies again and interesting board-walk trails with students in good spirits en-route to the pick up point.

Some excellent learnings from this venture that will stand the group in good stead for the planning of their next bushwalk; a self-directed expedition to Dutchman's Stern Conservation Park in the Flinders Ranges, where no assistance will be to hand.

**Mr Peter Thornton**  
OUTDOOR EDUCATION TEACHER





## from around the **CAMPUS**

### **PIANO PERFORMANCE - GOVERNMENT HOUSE**

On Sunday 21 May, a group of talented young students had the honour of performing on the piano at Adelaide Government House.

The distinguished presence of Her Excellency, the Honourable Frances Adamson AC, made the event even more special.

The following students showcased their musical prowess and captivated the audience:

**Alice Zuraw-Simpson, Alexander Zuraw-Simpson, Henry Pritchard, Elizabeth VanHaaster, Liam Odena-Flewellyn and Mocha Fenton.**

During the performance, Her Excellency, the Honourable Frances Adamson AC, expressed her sincere appreciation for their talents and highlighted the wonderful atmosphere created by the piano music.

The public in attendance also showered the students with numerous positive comments, expressing their sheer enjoyment.

**Ms Urszula Gruszewski**  
PIANO TUTOR



Henry Pritchard playing at Government House

### **LEGAL STUDIES - SOUTH AUSTRALIAN PARLIAMENT HOUSE VISIT**

On Wednesday 24 May, Stage 1 and 2 Legal Studies students had the opportunity to be shown around Parliament House by Leon Bignell MP. He made the students feel very welcome and was entertaining with stories of his passion for environmental issues as well as for his electorate of Mawson. Students were able to sit in both the House of Representative and the Senate and have the various traditional elements explained to them.

Students learnt that the line of red carpet in front of the opposing rows of seats in both Houses is just a bit longer than two swords-length to prevent members from stabbing each other during volatile question time!

We were lucky to meet and speak with Dr John Weste of the South Australian Parliament Research Library who spent some time explaining some of the Research Library's oldest books. He showed us the latest donation, an overland telegraph machine, donated by an operator, in his late 90s, who is still proficient at using Morse code.

When the telegraph line was finally completed in 1872, it spelled the start of a new era of communication, albeit Morse code, for Colonial Australia.

**Ms Susann Phair**  
LEGAL STUDIES TEACHER



Legal Studies students at Parliament House

# from the **COUNSELLING TEAM**

## **GRIEF AND LOSS**

In our roles, we regularly speak to students who have experienced a grief or loss of some kind. Part of being human, is learning to love someone or something and to then learn how to say goodbye to that person/pet or relationship.

Many adults find it difficult to talk about loss with each other let alone to their children. But how you speak about loss, and allow a child to reflect on it, is a very important part of parenting. A natural response for many adults is to try and protect children from death, however what is more helpful and realistic, is to teach them how to cope with it instead.

The Child Mind Institute has a helpful article on grief for children with some useful information and support for parents. They suggest:

*"The way children respond to death is different from adults. They may go from crying to playing. That's normal. Playing is a way of coping with their feelings. It's also normal for children to get angry, to feel sad, get anxious and also to act younger than they are. For example, potty-trained children may have accidents or children might slip into baby talk.*

*It's important to help your child express their feelings. There are lots of books on death for children. Reading books and telling stories or looking at pictures of the person who died can help children express their feelings. Also, expressing your own sadness lets children know it's ok to be sad.*

*How your child behaves and how you respond depends on their age. Don't offer more information than they can understand. Use direct language. Saying a person "went to sleep" or even "passed away" can confuse or scare a child.*

*Keeping as much as possible of your child's normal schedule will help them feel secure. If you need some time alone, try to find relatives or friends who can help keep your child's life as normal as possible."*

In summary parents should :

- Share about a loved one's death in an age-appropriate way, but without giving too much detail unless asked for by the child; be developmentally appropriate.
- Allow children to grieve, remembering that children cope differently from adults and may experience many shifts in mood.
- Be direct, and honest and avoid using terms like 'gone to sleep' which can make things confusing and scary for a child.

For more information we hope the article below might prove useful. And if you would like either of the counsellors to speak to your child, please contact us at the college.

<https://childmind.org/article/helping-children-deal-grief/>

The Tatachilla Counselling team is available for student and parent support five days a week. We can be contacted by email or directly by phone on 7333 4781.

**Sue Chapman**    [sue.chapman@tatachilla.sa.edu.au](mailto:sue.chapman@tatachilla.sa.edu.au)

**Mike Ebert**        [michael.ebert@tatachilla.sa.edu.au](mailto:michael.ebert@tatachilla.sa.edu.au)

**Mrs Sue Chapman and Mr Mike Ebert**  
COLLEGE COUNSELLORS



## **LAST DAY OF TERM 2**

Friday 30 June,  
3.20pm dismissal

## **TERM 3 COMMENCES**

Tuesday 25 July



# SPORTS NEWS

## CROSS COUNTRY CHAMPIONSHIPS

Congratulations to our secondary cross-country team on a fantastic showing at the All-Schools State Cross-Country Championships at Oakbank on Thursday 8 June.

Our girls in the 13-year division did fantastically well finishing in 1st place in the team placings. Another very special effort was our girls in the 15-years division running 2nd, narrowly missing 1st to Westminster.

Other special mentions go to our boys in the 13-year division who finished 7th overall and our girls in the 16-year division who finished 5th.

Congratulations to **Maya Fisher, Grace McAvaney, Alice Fisher, Aldo Spaumer** and **Deja Rochford** whose individual efforts earned them an invitation to try-outs for the State Cross Country Team.

On a final note, please see **Daniel Oddie** pictured right. Daniel sacrificed his own race to help another injured runner cross the finish line. This personifies the 'Team Tat' spirit, and we'd like to acknowledge Daniel for his exceptional actions during his race. Well done, Daniel!

The school took 35 determined runners to the event and we congratulate each and every one of them on giving their personal best on the day.



Daniel Oddie helps an injured runner

## SAPSASA SOCCER

Congratulations to our SAPSASA soccer superstars who played their first round matches here at Tatachilla. In the first game Tatachilla met Seaford Rise with the boys' team winning 17-0 and girls' team winning 10-0. The second games were closer games against St Martin de Porres with the boys winning 5-2 and girls winning 3-1. Both teams will now progress through to round 2.

Thank you to our senior student coaches and umpires **Summer Thomas, Rebecca Evans, Louis Ryan** and **Prosper Kavhira** and to staff members Jamie Davidson and Stacey Thompson.



## INDIVIDUAL STUDENT ACHIEVEMENTS

Congratulations to College Captain **Nathan Harwood** who has been selected for the SA State Rugby under 18s team. This is an incredible achievement and we wish Nathan all the best when he travels to Canberra in July to take part in the Southern States Championships.

Congratulations to **Payton Cutler** who has been selected in the Onkaparinga South District girls' hockey team to compete in the SAPSASA Metro State Carnival from 26 - 28 June.

**Max Tresidder** had an amazing experience travelling to Darwin to represent South Australia in cricket. The team came away with a win against ACT and placed 7th overall. Max had a great bowling game against NT and came away as top bowler with two wickets. Congratulations Max on your outstanding performance over the week.

Congratulations to **Patrick Marchetti** who has been selected in the Onkaparinga South District boys' hockey teams to compete in the SAPSASA Metro State Carnival from 26 - 28 June.

Congratulations to **Callum Robertson** who was recently selected in the U15 South Australian table tennis team, he will be competing in the nationals at Sydney Olympic Park in the first week of the school holidays.



SAPSASA soccer teams

# calendar **DATES**

## **Term 2 Week 9**

### **Monday 26 June**

Excursion: Year 5s conquer the mountain, Mount Lofty

### **Monday 26 - Friday 30 June**

Futures Week (Years 9 and 11)  
Year 10 work experience  
Scholastic Book Fair, library

### **Tuesday 27 June**

Mid-year Reception intake  
orientation visit

### **Wednesday 28 June**

Reception Wheelies Day  
Excursion: Year 7/8 boys basketball  
state final  
Years 7-12 Chapel

### **Thursday 29 - Friday 30 June**

Year 11 Retreat, Cooinda Retreats  
Year 12 trial exams

### **Friday 30 June**

JS Chapel, 9am  
Last day of Term 2

### **Term 3 commences:**

Tuesday 25 July  
(Student free day Monday 24 July)

**TERM DATES >**

<https://www.tatachilla.sa.edu.au/news/term-dates>

**COLLEGE CALENDAR >**

<https://www.tatachilla.sa.edu.au/news/college-calendar>



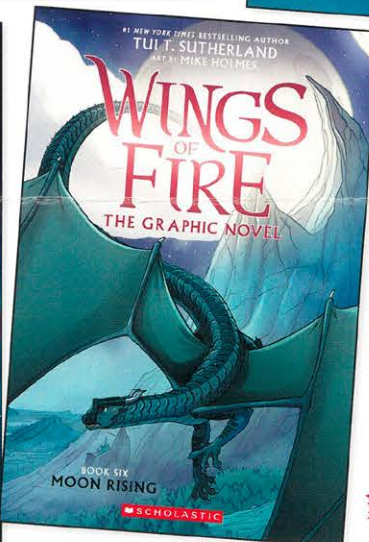
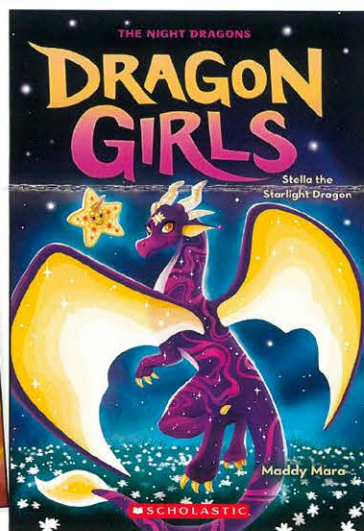
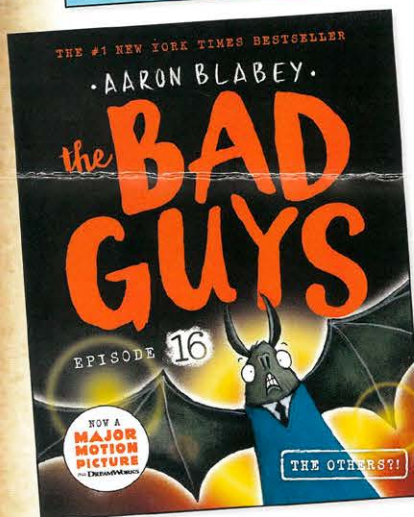
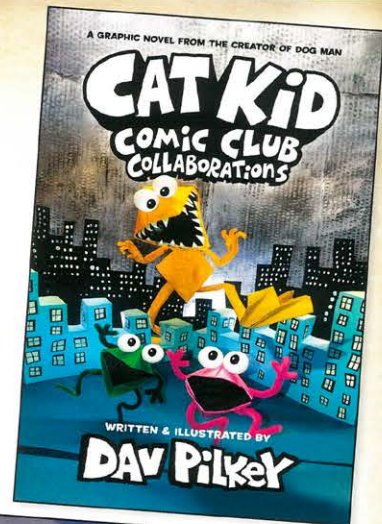
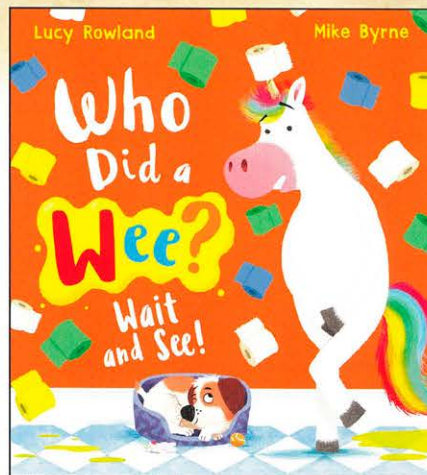
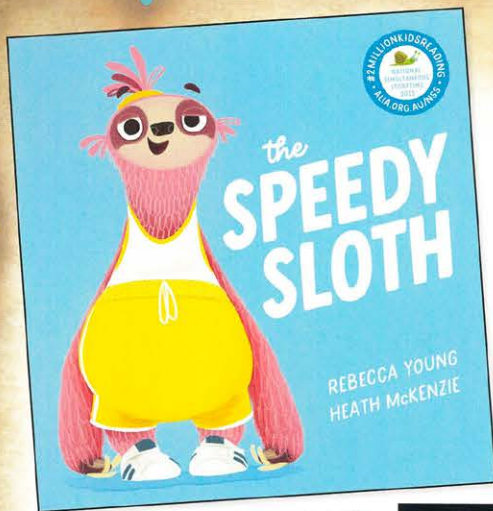
 **TATACHILLA**  
lutheran college

211 tatachilla road  
po box 175 mclaren vale 5171 south australia  
l p 08 8323 9588  
l e [tlc@tatachilla.sa.edu.au](mailto:tlc@tatachilla.sa.edu.au)  
**[tatachilla.sa.edu.au](https://www.tatachilla.sa.edu.au)**



You're invited to our Scholastic

# BOOK FAIR



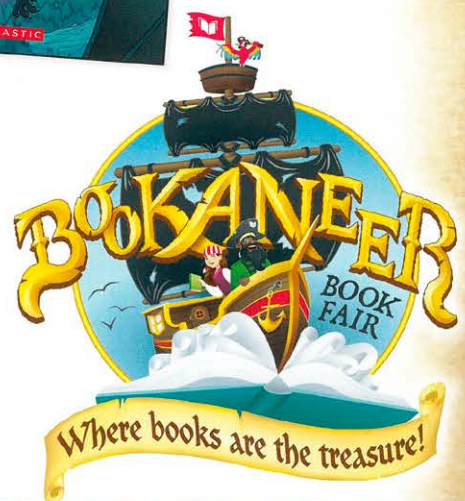
Find these  
books and  
more at  
the Fair!



**EVERY** PURCHASE YOU MAKE  
EARNS **LEARNING** AND  
**LITERACY RESOURCES**  
FOR **OUR SCHOOL**



**SCHOLASTIC  
REWARDS**



**Where: Junior Library**

**Date: Mon 26<sup>th</sup> to Fri 30<sup>th</sup> June (Week 9)**

**Time: 8:40 - 9:00am (before school)**

**3:20 - 4:00pm (after school - except Friday)**



# Newsletter



## *A message from your Coordinator*

Hello to all our OSHC Families and it's Week 8 of Term 2 already!

Week 5 was National Reconciliation Week & with Natasha's planning & help we involved ourselves in lots of Aboriginal Art & craft: stick weaving, maps, Australian animal scratchie art, Aboriginal Group Games, language & heaps more.

Weeks 7 & 8 are our Big Arts Weeks covering everything from an OSHC Group Mural To individual art work, an Art Competition & performing arts in the 2nd week.

Week 9 will have us chilling with some quizzes, quieter Group Games, yoga, deep breathing & relaxation for the last week of Term 2. Remember, Tatachilla is on holidays as of Monday July 3rd, giving us three weeks to rest up & recuperate before Term 3 begins.

Rocketeers X will be in full swing from Monday July 3rd with 3 excursions & 5 incursions over the 3 week holiday period. If any of the excursions & incursions are of interest, make sure you book your child/ren in as soon as possible; for any information about The Rocketeers X Holiday Programme, grab a flyer from the Junior Primary Office or OSHC Room but most importantly, go online to the Camp Australia Website. I hope to see some of you in the holidays, but whatever you get up to

Take care & stay safe.....Lin & Natasha

## *Activities coming*

Week 5: National  
Reconciliation Week

Week 7 & 8:

Big Arts Weeks

Week 9: Lets Perform

July 3-7th

Rocketeers X

## *What's on the menu*

Toasted Cheese  
Sandwiches

Toasted Pita Bread with  
Salsa & cheese cubes

Plus

Assorted fruit & Veggie  
Platter every afternoon

## **It's free to register**

To attend our program, you must register your child. You can register an account with us at [pp.campaustralia.com.au](http://pp.campaustralia.com.au) or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



## **Visit our blog**

New articles are added each week for parents and cover various topics to help families.

[Visit our blog](#)